



Las Flores High School

Course Catalog

Year: 2025-2026
Report: U-CRS1201

Career Technical Education

Business Finance

12010

Department: Career Technical Education

Grade Level: 12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Elective: Other (g)

NCAA: No

This course is designed for students to apply math skills to personal and business situations: keeping money records, figuring wage income, commissions, saving and investing money, figuring home and transportation expenses, taxes, sales records, and more. Homework will be assigned on a regular basis. Students completing this course will receive math credit toward graduation.

Pre-requisite(s): Mathematics I

Adopted curricular materials: Mathematics for Business and Personal Finance, McGraw-Hill Education

Computer Technology

12111

Department: Career Technical Education

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Computer Technology

UC/CSU: Elective: Other (g)

NCAA: No

This is an introductory course providing students with general knowledge on how computers work, computer terminology, and the impact of computers on society and work environment. Students will explore digital safety and citizenship, keyboarding, word processing software, spreadsheet software, database software, programming, email, and the Internet. This course satisfies the EGUSD Technology Proficiency graduation requirement.

Adopted curricular materials: Discovering Computers & Microsoft Office 365 OFFICE 2016, A Fundamental Combined Approach, Cengage Learning

Family Sociology

12413

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: Elective: Other (g)

NCAA: No

This course explores the family unit in America and other cultures. The impact of society, family heritage and changing work patterns on the family will be explored. Of special interest will be how the changing forms of the family (single parent, blended families, etc.) have changed the way that individuals grow and develop. Individual units address the following issues: communication skills, personality theory, human behavior and sexuality, marriage and alternate lifestyles, and aging. This course meets the UC and CSU elective requirement.

Adopted curricular materials: Families Today, Glencoe



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Electives

Advocacy EL 14801

Department: Electives	Grade Level: 09-12	Credits: 0.0	Max Credits: 0.0
Graduation Requirement: Electives	UC/CSU: None		NCAA: No

This course is designed to provide newcomer English learner students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy Multiple Grade Levels 14013

Department: Electives	Grade Level: 09-12	Credits: 0.0	Max Credits: 0.0
Graduation Requirement: Electives	UC/CSU: None		NCAA: No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Career Studies 07546

Department: Electives	Grade Level: 09-12	Credits: 10.0	Max Credits: 10.0
Graduation Requirement: Electives	UC/CSU: None		NCAA: No

This course allows students to investigate career opportunities, starting with an inventory of personal skills, aptitudes, and interests. Students will compare findings to local, state, and national labor statistics, and will identify educational and training requirements for their top career choices. Students will learn how to interview for a job, participate in mock interviews, write a resume, and complete a job application. Students will develop a professional portfolio and learn about careers from several different guest speakers throughout the course.

Adopted curricular materials: No textbook assigned

Community Service 07014

Department: Electives	Grade Level: 09-12	Credits: 0.0	Max Credits: 0.0
Graduation Requirement: Electives	UC/CSU: None		NCAA: No

This course provides students with the opportunity to enhance personal and interpersonal development through service learning. It is designed to help students develop awareness of themselves as a community member and promote a sense of responsibility to contribute to humanitarian issues around the world. Community service is designed to provide opportunities for students to be of service in their communities. Students who complete community service requirements learn the value of giving to others, learn about public relations, and build contacts within the community. Students may have interest in volunteering at animal shelters, churches, schools, food pantries, libraries, hospitals, nursing homes, political campaigns, or community organizations such as Red Cross, Salvation Army, or Habitat for Humanity. Course requirements and hours of service vary from year-to-year and from school-to-school. Check with your school counselor or Advocacy teacher for more information and requirements. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned



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Driver Education

07001

Department: Electives

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course meets the California Department of Motor Vehicles' requirement of a Driver Education course. The knowledge, skills, and attitudes that students learn in this course can help them avoid traffic tickets, lower their chances of being involved in accidents, and establish safe driving habits. Upon successful completion of Driver Education, students will receive their Certificate of Completion of Driver Education and be able to provide the required information needed to obtain a learner's permit.

Adopted curricular materials: Drive Right, Addison/Wesley

Government and Leadership

07512

Department: Electives

Grade Level: 09-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for students who hold elected or appointed positions in student government or leadership positions. These students may enroll in Leadership. This class assists students in developing leadership skills and provides for the planning and implementation of Associated Student Body activities. This course may be repeated for each year a student is elected to student government for a maximum of 40 credits.

Pre-requisite(s): Elected or appointed student government or leadership position

Adopted curricular materials: Building the World's Greatest High School Student Leader, Triumphant Heart Int., 1st Edition, Copyright 2016

Office Assistant

07508

Department: Electives

Grade Level: 11-12

Credits: 5.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of school personnel. The location of the work and the type of work vary and may include office work, library work, instructional support, etc. Counselors will apprise interested students of the types of aides courses offered at the school site. Juniors and seniors may be student aides for one or two semesters. No more than a total of ten credits of student aide may be used toward graduation. Student aides will be selected from among those who submitted applications with their course selection forms. Applications are available from the counseling secretary. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned

Orientation: Independent Study

07563

Department: Electives

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for newly enrolled students to the independent study educational program. Students will learn skills and strategies to prepare them for success in an independent studies program. This course provides critical thinking and self-reflective activities relating to learning and study skills, self-management skills, and college/career readiness. This is an elective credit course and cannot may not be repeated for credits.



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English

Creative Writing I

02671

Department: English

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course is designed for the enthusiastic writer. Activities are geared to develop vivid and concrete descriptions as well as imagination and experimentation in writing. Major assignments may include writing short stories, a short play, many types of poems, and a variety of exercises to stretch the imagination.

Adopted curricular materials: No textbook assigned

Creative Writing II

02672

Department: English

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course is designed for students who wish to further their mastery of creative writing techniques. It will focus on the development and evaluation of creative fiction. Students will be exposed to many genres that may include short story, poetry, drama, vignette, children's literature, science fiction, etc. Students will write in both prescribed forms as well as experimental forms of their own choosing. Students will complete a major project from a writing domain of their choice.

Pre-requisite(s): Creative Writing I

Adopted curricular materials: No textbook assigned

EL English Intensive Course IV

02805

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This Core ELA/ELD course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instruction, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program; Initial identification should be determined by multiple measures (ELPAC, SBAC/CAASPP, primary language assessments and ELS placements)

Adopted curricular materials: Engage A/B, Vista Higher Learning

EL Language Lab

02860

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course emphasizes intensive instruction, in a small group setting (20 or fewer students), to improve student's competencies with listening, speaking, reading, and writing, through the development of the basic domains of English, e.g., pronunciation, letter sounds and units of meaning, syntax, spoken and written communication, as well as, computer literacy skills. The students will benefit from support provided for their academic courses by participating in homework assignment groups on a daily basis. Concurrent enrollment within both English Language Development and the ELL Lab will enable the students to more quickly progress toward reaching English fluency and mastering the language arts content standards. Primary language support is available, when necessary, to help students understand homework and the concepts of mathematics, science, and history. This course is repeatable for up to 40 credits.

Co-requisite: Concurrent enrollment in English 9, English 10, English 11, English 12, and/or EL Intensive I-IV.

Adopted curricular materials: Study Sync, McGraw-Hill Education or Edge, National Geographic Learning, Hampton-Brown, or Get Ready (dependent upon students' core English course)

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



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English 10 Honors

02130

Department: English

Grade Level: 10

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This honors course has been revised to align with University of California's Honors distinction criteria and provides students with rigorous instruction aligned to the California state standards. It is intended to prepare students for success in AP or IB level English classes. A balance of rich literature and thought-provoking informational texts, along with a variety of mixed mediums such as novels, visual/auditory presentations, and multi-media, offers student the opportunity to hone their critical reading and thinking skills. Students will demonstrate their understanding of the texts through a variety of assignments and culminating writing projects that place emphasis on analysis, synthesis, and research. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-requisite(s): English 9 or English 9 Honors

Adopted curricular materials: Advanced Language & Literature, for Honors and pre-AP English Courses, Bedford/St. Martin's

English 10 Online

02101

Department: English

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This course reinforces literary analysis and 21st-century skills with superb pieces of literature and literary nonfiction, application e-resources, and educational interactives. Each thematic unit focuses on specific literary analysis skills and allows students to apply them to a range of genres and text structures. As these units meld modeling and application, they also expand on training in media literacy, 21st-century career skills, and the essentials of grammar and vocabulary. Under the guidance of the eWriting software, students will also compose descriptive, persuasive, expository, literary analyses, research, narrative, and compare-contrast essays.

Pre-Requisite(s): None

Adopted curricular materials: Edgenuity Online Courseware English 10

English 11 Honors

02230

Department: English

Grade Level: 11

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This advanced course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 11 Online

02201

Department: English

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Pre-Requisite(s): None

Adopted curricular materials: Edgenuity Online Courseware English 11

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English 12 Online

02301

Department: English

Grade Level: 12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

In this course, students explore a diverse collection of texts across twenty units. Students engage in literary analysis and inferential evaluation of both classic and contemporary literature. While critically reading fiction, poetry, drama, and expository nonfiction, students learn and apply comprehension and literary-analysis strategies. Tasks encourage students to strengthen their oral language skills and produce creative, coherent writing. Students read a range of classic texts, including the ancient epic "Gilgamesh," William Shakespeare's "The Tragedy of Hamlet," and Oscar Wilde's "The Importance of Being Earnest." They also study short but complex texts, including essays by Jonathan Swift and Mary Wollstonecraft, George Orwell's "Politics and the English Language," and influential speeches by Queen Elizabeth I and Franklin D. Roosevelt. Students engage in reading a variety of contemporary texts, including texts by Seamus Heaney, Pat Mora, and Derek Walcott as well as a variety of informational texts and multimedia.

Pre-Requisite(s): None

Adopted curricular materials: Edgenuity Online Courseware English 12

English 9 Honors

02030

Department: English

Grade Level: 09

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This advanced course focuses on an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of a variety of literary and exposition genres. It also includes a wide range of challenging literature. Instruction will focus on reference skills, study and test-taking skills, writing, language mechanics and usage, and vocabulary development. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand. This course will prepare students for critical reading and college-level writing.

Note: This course is not granted "honors" credit by the UC system. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Adopted curricular materials: Foundations of Language and Literature Strong Roots for AP, College, and Beyond (BFW Publishers)

English 9 Online

02001

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This course explores diverse texts organized into thematic units. Students will engage in literary analysis and inferential evaluation of great texts both classic and contemporary. While critically reading fiction, poetry, drama, and literary nonfiction, students will master comprehension and literary-analysis strategies. Interwoven in the lessons across two semesters are activities that encourage students to strengthen their oral language skills and produce clear, coherent writing. Students will read a range of classic texts including Homer's "The Odyssey," Shakespeare's "Romeo and Juliet," and Richard Connell's "The Most Dangerous Game." They will also study short but complex texts, including influential speeches by Dr. Martin Luther King, Jr., Franklin D. Roosevelt, and Ronald Reagan. Contemporary texts by Richard Preston, Julia Alvarez, and Maya Angelou round out the course.

Pre-Requisite(s): None

Adopted curricular materials: Edgenuity Online Courseware English 9



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Literature Studies

02620

Department: English

Grade Level: 09-12

Credits: 2.5

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This one semester English elective course is designed to provide students with the means to discover how meaningful reading can be in their own lives. Given students' developmental need to define their place in the world, Literature Studies is their opportunity for choice and self-selection which play an important role in developing a self-regulated desire to read outside of academic assignments. Books are selected by the students from the classroom, school, or students' libraries. Through reading, writing, and discussions, students will have time to apply their word attack skills in order to increase their reading stamina to become independent readers who can respond thoughtfully to books. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): None

Adopted curricular materials: No textbook assigned

Mythology

02690

Department: English

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course provides an in-depth study of world mythology. Students will read and discuss myths from the Greek, Roman, African, Middle Eastern, and Far Eastern cultures. The class will uncover themes, symbolism commonalities, archetypes, and motifs in mythology. This course is intended for students who wish to search for greater meaning, building upon their knowledge of mythology.

Pre-requisite(s): English 9

Adopted curricular materials: World of Mythology, National Textbook Company

Public Speaking I

02641

Department: English

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This one-semester elective course is designed for students who would like to gain more poise and confidence in their communication skills. Course content may include individual speeches, such as the personal experience, demonstration, informative, persuasive and impromptu, as well as narrative speaking, oral interpretation of prose and/or poetry, original oratory, and debate. In addition, students will work on group projects that may consist of commercials, the interview, discussion groups that deal with problem solving, and original script writing for a group television program. Students may also be videotaped on occasion, utilizing that medium to critique their speeches and motivate them to become better communicators. This class will satisfy the District's Speech Proficiency requirement.

Adopted curricular materials: No textbook assigned



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Health

Health

15000

Department: Health

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Health

UC/CSU: Electives (g)

NCAA: No

This course focuses on health promotion, disease prevention, and risk reduction. Topics may include substance use and abuse, comprehensive sexual health education, human trafficking, nutrition, first aid, hands-on compression-only CPR and AED instruction, health-related physical fitness concepts, hygiene, mental health/self-esteem, and health-related careers.

Adopted curricular materials: Glencoe Health, McGraw-Hill, Copyright 2022



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History/Social Science

American Government Online

01312

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: American Government

UC/CSU: US History (a)

NCAA: No

This course provides students with the opportunity to learn about the historical events, philosophers, and topical issues that helped create the democratic foundations of this nation. This engaging one-semester course will introduce high school students to the Founding Fathers and expose them to the ideas that shaped the nation. Students will identify important political leaders and trace the development and organization of federal, state, and local government. In addition, students will explain the political process and analyze the United States' role as a global, political, and economic participant. The course specifically targets the philosophies and foundations of the United States government, the organization of the branches of government, government on a state and local level, and civil liberties and laws. Pre-Requisite: None

Adopted curricular materials: Edgenuity Online Courseware: American Government Online

AP Microeconomics

01430

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Economics

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course offers a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

Adopted curricular materials: Krugman's Economics for AP, 4th Edition, BFW Publishers

AP US History Online

01232

Department: History/Social Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: US History

UC/CSU: US History (a)

NCAA: No

This course provides an in-depth study of American history from the pre-Colombian era to the present. The course emphasizes themes such as national identity, economic transformation, immigration, politics, international relations, geography, and social and cultural change. Students learn to assess historical materials, weigh the evidence and interpretations presented in historical scholarship, and analyze and express historical understanding in writing.

Pre-Requisite(s): None

Adopted curricular material: AP US History Edgenuity Courseware Online and America's History, Eight Edition, Bedford/St. Martin's

Cultural Studies

01606

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: No

This course explores a number of topics such as the histories of African Americans, Latinos, Filipinos, Chinese, Japanese, Native Americans, and women in the United States. Racism, prejudice, stereotyping, and other forms of discrimination will also be examined. Students will become aware of minority struggles and contributions of minority groups to American life. A major part of the course will consist of films, field trips, guest speakers, and special cultural activities.

Adopted curricular materials: No textbook assigned



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Economics Online

01421

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Economics

UC/CSU: Elective: History/Social Science (g)

NCAA: No

This course invites students to broaden their understanding of how economic concepts apply to their everyday lives including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities. Students analyze data displays and write routinely and responsively in tasks and assignments that are based on scenarios, texts, activities, and examples. In more extensive, process-based writing lessons, students write full-length essays in informative and argumentative formats. Pre-Requisite: None

Adopted curricular materials: Edgenuity Online Courseware: Economics Online

Psychology I

01601

Department: History/Social Science

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course provides students with a better understanding of human behavior. Students learn how their actions relate to the behavior of others. Units that will be covered include: Introduction to Psychology, learning principles and applications, memory and thought, adolescence and adulthood, and personality theories. Projects of each student's own design will be due at the end of the semester.

Adopted curricular materials: Essentials of Psychology Concepts and Applications, 6th Edition, Cengage Learning, Inc., Copyright 2022

Psychology II

01602

Department: History/Social Science

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course explores the topics of: Psychology and society, human relations, careers in psychology, adjustment in the family, adulthood and aging, mental retardation, drugs and behavior, and suicide. In addition to obtaining useful insights into specific topics related to the field of psychology, students will further develop the necessary research and writing skills for success at the university level. Projects of each student's own design will be due at the end of the semester.

Adopted curricular materials: Essentials of Psychology Concepts and Applications, 6th Edition, Cengage Learning, Inc., Copyright 2022

Sociology Online

01630

Department: History/Social Science

Grade Level: 11-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course provides insight into the human dynamics of our diverse society, delving into the fundamental concepts of sociology. This course covers cultural diversity and conformity, basic structures of society, individuals and socialization, stages of human development as they relate to sociology, deviance from social norms, social stratification, racial and ethnic interactions, gender roles, family structure, and the economic and political aspects of sociology.

Pre-Requisite(s): None

Adopted curricular material: Sociology Edgenuity Courseware Online



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US History Online

01211

Department: History/Social Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: US History

UC/CSU: US History (a)

NCAA: No

This course presents a cohesive and comprehensive overview of the major events and turning points of U.S. history from the establishment of government through the modern age. The course leads students toward a clearer understanding of the patterns, processes, and people that have shaped U.S. history. As students progress through each era of modern U.S. history, they will study the impact of dynamic leadership and economic and political change on the United States' rise to global prominence, the influence of social and political movements on societal change, and the importance of modern cultural and political developments. Recurring themes lead students to draw connections between the past and the present, between cultures, and between multiple perspectives. Pre-Requisite: None

Adopted curricular materials: Edgenuity Online Courseware: United States History Online

World Geography Online

01013

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Geography

UC/CSU: World History (a)

NCAA: No

This course introduces students to the physical, cultural, and political geography of the various regions of the world. It is intended to meet the curriculum goals set forth by the History-Social Science Framework for California Public Schools. Comprehensive and organized by region, this course helps students understand the Earth's physical and human diversity. Students analyze population and settlement patterns and evaluate the ways that human activities modify the physical environment as they gain a rich understanding of global cultures and the historical factors that have shaped the world around them.

Pre-Requisite: None

Adopted curricular materials: Edgenuity Online Courseware: Geography Online

World History Online

01111

Department: History/Social Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World History

UC/CSU: World History (a)

NCAA: No

This course examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history. At the end of the course, students conduct a rigorous study of modern history, allowing them to draw connections between past events and contemporary issues. The use of recurring themes, such as social history, democratic government, and the relationship between history and the arts, allows students to draw connections between the past and the present, among cultures, and among multiple perspectives.

Pre-Requisite: None

Adopted curricular materials: Edgenuity Online Courseware: World History Online

You and the Law

01611

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course explores the following units: Criminal Law and Juvenile Justice, Tort Law, Consumer Law, Family Law, Housing Law, Constitutional Issues, and Individual Rights and Liberties. This course is a one-semester social science elective that introduces students to criminal and civil justice concepts.

Adopted curricular materials: Street Law: A Course in Practical Law, 10th Edition, McGraw Hill, copyright 2021



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Mathematics

AP Statistics Online

03059

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics - Advanced (c)

NCAA: No

This course is designed to prepare students for the Advanced Placement (AP) Statistics exam. Major topics of study include exploring one- and two-variable data, sampling, experimentation, probability, sampling distributions, and statistical inference. These topics are organized into three big ideas: variation and distribution, patterns and uncertainty, data-based predictions, decisions, and conclusions.

Pre-Requisite(s): Mathematics III with a grade of C or better

Adopted curricular material: AP Statistics Edgenuity Courseware Online

Applied Mathematics

03019

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics I (c)

NCAA: No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards. Designed for students who seek a better grasp of mathematical concepts before enrolling in Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art.

Pre-requisite(s): Mathematics I

Adopted curricular materials: EGUSD Printed APPLIED MATH Materials

Mathematics I Online

03701

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics I (c)

NCAA: No

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Edgenuity Online Courseware Mathematics I

Mathematics II Online

03702

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics II (c)

NCAA: No

This course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents, and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios and the Pythagorean Identity. Students will expand their conceptual understanding of probability and statistics.

Pre-requisite(s): Mathematics I or Applied Mathematics with a grade of C or better

Adopted curricular materials: Edgenuity Online Courseware Mathematics II



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Mathematics III Online

03703

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics III (c)

NCAA: No

This course is the third course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on four major areas: (1) Expanding the understanding of functions to include polynomial, rational, and radical functions, (2) Expanding right triangle trigonometry to include general triangles, (3) Applying methods from probability and statistics to draw inferences and conclusions from data, and (4) Consolidating functions and geometry to create models and solve contextual problems.

Pre-requisite(s): Mathematics II, Mathematics II B Part 2, or Mathematics II Honors with a grade of C or better

Adopted curricular materials: Edgenuity Online Courseware Mathematics III

Physics of the Universe Online

04307

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Physical Science (d)

NCAA: No

This laboratory science course is aligned to the Next Generation Science Standards (NGSS) and is designed to introduce students to collegiate-level principles and concepts of Physics across the other sciences. This includes Physical Science, Life Science, Earth and Space Science, and Engineering Design. This course includes both hands-on wet labs and virtual lab options.

Pre-Requisite(s): Completion of Mathematics I with a grade of C or better or concurrent enrollment in Mathematics I

Adopted curricular material: CA-Physics in the Universe, Edgenuity Courseware Online

Pre-Calculus

03040

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics - Advanced (c)

NCAA: Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. Topics that will be covered will include: math analysis, trigonometry, and linear algebra. A graphing calculator is recommended.

Pre-requisite(s): Mathematics III with a grade of C or better

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning

Pre-Calculus Honors

03041

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics - Advanced (c)

NCAA: Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. It is recommended for those students who wish to take an AP calculus class. Topics that will be covered will include: limits, derivatives, continuity, piece-wise functions, as well as math analysis, trigonometry, and linear algebra. A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC systems. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-requisite(s): Mathematics III with a grade of C or better

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning



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Probability and Statistics Online

03069

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics III (c)

NCAA: No

This course is designed to explore the study of probability and the processing of statistical information. It begins with an in-depth study of probability with a focus on conceptual understanding. Other topics that will be covered include an exploration of sampling and comparing populations, data distributions and data analysis, creating and analyzing scatterplots, normal distributions, hypothesis testing, conditional probability, combinations and permutations, and sets.

Pre-Requisite(s): Mathematics II with a grade of C or better

Adopted curricular material: Concepts in Probability and Statistics Edgenuity Courseware Online



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Physical Education

Personal Fitness/Walking

08624

Department: Physical Education

Grade Level: 10-12

Credits: 5.0

Max Credits: 30.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course is designed to stress the importance of cardiovascular, muscular, and mental fitness development for maintaining a healthy lifestyle. The course will help students acquire the knowledge, skills, and attitude necessary for physical fitness through their participation in a walking program and low-impact exercises (i.e., yoga, chi, aerobics, etc.). This course may be repeated for a maximum of 30 credits.

Pre-requisite(s): PE Course I

Adopted curricular materials: No textbook assigned

Physical Education, Course I

08020

Department: Physical Education

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course provides a wide variety of activities focusing on aquatics, rhythm/dance, and team activities to help students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities. All students are expected to dress and participate on a daily basis. Students learn how to achieve physical fitness and the importance of maintaining an active lifestyle throughout their lifetime. This course also provides an opportune setting for adolescents to learn appropriate social interaction skills.

Adopted Curricular Materials: No textbook assigned

PHYSICAL EDUCATION, ADAPTED

This course provides for students whose needs are not met in the regular program. The adapted physical education program is under the supervision of an Adapted Physical Education (A.P.E.) specialist with training in this area. Enrollment must be accompanied by a physician's approval. The program provides individualized activities specially designed to meet each student's needs and conditions. The class gives special attention to those with limitations and protects students with disabilities.

Pre-requisite(s): I.E.P. and physician approval

Adopted curricular materials: No textbook assigned

PHYSICAL EDUCATION, MODIFIED

This course provides for students with temporary limitations (four weeks to one year) i.e., knee, arm, ankle, shoulder, back problems, fractures. Enrollment must be accompanied by a physician's recommendation. Activities may include archery, badminton, Frisbee games, golf, hockey, rhythms, table tennis, and weight training that will be modified to meet each student's needs.

Pre-requisite(s): Physician recommendation

Adopted curricular materials: No textbook assigned

Physical Education, Course II

08030

Department: Physical Education

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course offers a variety of activities focusing on proficiency of movement skills focusing on team activities, combatives, and gymnastics/tumbling. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. Students will create goals and integrate their knowledge into life-long patterns of wellness and fitness. All students are expected to dress and participate on a daily basis.

Adopted Curricular Materials: No textbook assigned



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Science

Biology of the Living Earth Online

04108

Department: Science

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Life Science

UC/CSU: Biological Science (d)

NCAA: No

Examining a broad spectrum of the biological sciences, this course builds on basic principles of Life Science and translates those skills to more complex overarching biological themes. The course includes units that help students understand from molecules to organisms in structures and processes, ecosystems, heredity, biological evolution, the earth's place in the universe and its systems, and engineering design.

Pre-Requisite(s): Completion of Mathematics I with a grade of C or better or concurrent enrollment in Mathematics I

Adopted curricular material: CA-The Living Earth, Edgenuity Courseware Online

Chemistry in the Earth System Online

04207

Department: Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Physical Science (d)

NCAA: No

This laboratory science course is aligned to the Next Generation Science Standards (NGSS) and is designed to introduce students to collegiate-level principles and concepts of Chemistry across the other sciences. This includes Physical Science, Life Science, Earth and Space Science, and Engineering Design. This course includes both hands-on wet labs and virtual lab options.

Pre-Requisite(s): Completion of Mathematics I with a grade of C or better or concurrent enrollment in Mathematics I

Adopted curricular material: CA-Chemistry in the Earth System, Edgenuity Courseware Online

Ecology

04630

Department: Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Life Science

UC/CSU: Elective: Science (g)

NCAA: Yes

This course is designed to give first-hand laboratory experience in observing and working with organisms in their environment.

Students must be willing and able to work in a hands-on setting. Class topics will include studies of food webs and food energy, plant and animal populations, communities and ecosystems, as well as studies in human ecology. Students will also learn about the ecology of the Sacramento area. Students will be expected to complete individual projects and long-term assignments.

Homework consists of reading, lab reports, term papers, and a research project. Students may be exposed to the FFA, supervised occupational experience programs, and careers in Agriculture Business.

Pre-requisite(s): Biology of the Living Earth

Adopted curricular materials: Visualizing Environmental Science, 5th Edition, Wiley & Sons, Copyright 2017



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Visual/Performing Arts

Art I 06010

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course introduces students to the fundamentals of drawing, painting, sculpture, printmaking, art history, art appreciation and aesthetic judgment. Prior experience in art is not necessary to enroll in this course. Projects in the class will emphasize the elements and principles of design and the technical skills of drawing, painting, and sculpture. Student projects may include the use of glass etching, charcoal, ink, pastels, tempera, watercolor, and plaster. Printmaking projects may include linoleum block prints, silk screen painting, and dry point etching.

Adopted curricular materials: Discovering Drawing, Davis Publishing

Art II 06020

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed for students who wish to continue their studies of drawing, painting, art history, and design at a more advanced level. Students are encouraged to register for both Art II A and Art II B. Art II is an extension of the skills and techniques developed in Art I. Projects will require the student to work at a more independent and mature level and will culminate in a portfolio of their work. Students will be encouraged to enter a variety of art contests and shows.

Pre-requisite(s): Art I or instructor approval

Adopted curricular materials: Experience Painting, Davis Publishing

Art III 06030

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0 **Max Credits:** 20.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed for the advanced art student. Emphasis will be on watercolor acrylic, gouache, oil painting, and airbrush. Students will learn to use drawing and painting techniques to organize and depict ideas, feelings, and moods. Also covered in this course may be advanced print making techniques including multicolored silk screening. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Art II or instructor approval

Adopted curricular materials: Exploring Painting, Davis

Ceramics I 06110

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course introduces students to the fundamental methods of working with clay including hand building techniques, use of the potter's wheel, glaze application, and firing techniques. This is an introductory class in the basic skills and processes of ceramics. The role of ceramics in art history and the work of contemporary artists will be included in the course study.

Adopted curricular materials: Experience Clay, Second Edition, Davis Publishing

Drumming 06312

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 5.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** None **NCAA:** No

This course is offered as a one or two-semester course open to any interested students. The focus of the curriculum is basic drumming rudiments and rhythm reading through modern and traditional hand drumming techniques. Members of this class will prepare and perform programs for presentation to the school community as well as accompany the various dance classes for special performances. This course may be repeated for a maximum of 10 credits.

Adopted curricular materials: No textbook assigned

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



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Guitar Workshop I

06310

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: Guitar School: Method Book 1, Alfred's

Guitar Workshop II

06311

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: Guitar School: Method Book 1, Alfred's



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World Language

Spanish I 05010

Department: World Language **Grade Level:** 07-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: World Language I **UC/CSU:** World Language I (e) **NCAA:** Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing

Spanish II 05020

Department: World Language **Grade Level:** 08-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This high school level college preparatory course provides students the opportunity to improve their Spanish communication in dialogues, oral presentations and group activities. Increased emphasis will be placed on comprehension, expression, reading, and writing. A continued study of the Spanish culture is embedded in this course. This class will be conducted in Spanish.
Pre-requisite(s): Spanish I with a grade of C or better

Adopted curricular materials: EntreCulturas 2 Español; Copyright 2017, Wayside Publishing

Spanish III 05030

Department: World Language **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: World Language **UC/CSU:** World Language (e) **NCAA:** Yes

This course emphasizes communication skills in speaking, listening, reading and writing in Spanish. Spanish history, culture, and literature are studied extensively. Students will communicate well in Spanish. The course is conducted entirely in Spanish. Homework is assigned daily.
Pre-requisite(s): Spanish II with a grade of C or better

Adopted curricular materials: EntreCulturas 3 Español; Copyright 2017, Wayside Publishing