



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Career Technical Education

#### Advanced Graphic Communications

12126

**Department:** Career Technical Education

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

In this Capstone course, students will demonstrate their mastery of a compilation of skills by preparing a portfolio of original artwork which will be completed in digital format and evaluated on an ongoing basis through the use of programs and techniques including, but not limited to, 2D graphic design (i.e. branding, package design, advertising, illustration, animation, printed design, web design, type design, UX design), printmaking, digital imaging, and multi-media presentations and design. The student portfolio will be used as entry into post-secondary scholarship competitions, programs, and entry-level businesses in the arts, media, and entertainment industry. The course culminates with digital presentations of the students' concentrated efforts. This course may provide an opportunity for students to earn industry-recognized certification or transferrable college credits.

Pre-requisite(s): Digital Photography II, Digital Art and Graphic Design II, or Commercial Art

Adopted curricular materials: No textbook assigned

#### Applied Public Health

12409

**Department:** Career Technical Education

**Grade Level:** 11

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course allows students to gain further knowledge in public health and to master the eight community health worker core competencies, leading to eventual Community Health Worker (CHW) certification. This year-long course will provide instruction through lectures, research projects, role plays, and field work and is designed to be taken by students as part of the Health TECH Academy. During the first semester, students will explore the various career opportunities within the healthcare industry. Students will build on their knowledge in public health by gaining a strong understanding of public health response to disease epidemics. Students will build on their communication skills by designing and delivering a culturally-competent, culturally-relevant public health presentation to a cultural group in their community. Students who meet the requirements will be certified in CPR/First Aid. The second semester of this course is designed to allow students to apply their knowledge and skills in a variety of healthcare settings, which include community and clinical settings. Students will master the art of motivational interviewing, allowing them to use their knowledge and skills to facilitate positive health change. Students will also develop their asset building/capacity building skills in a manner that promotes the betterment of their clients and the communities they serve. Students are required to meet minimum field work hours through community service at health fairs and other related events to be eligible for CHW certification.

Pre-requisite(s): Fundamentals of Public Health

Adopted curricular materials: Health Science Fundamentals, Pearson

#### Behavioral Health Theory & Practicum for CHW

12419

**Department:** Career Technical Education

**Grade Level:** 12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is an introduction to psychology and community mental health, designed to provide community health workers (CHW) with the knowledge to provide effective care and support to people who live with mental illnesses. Students will also explore careers in behavioral health. This year-long course will provide instruction through lectures, research projects, role plays, case studies, and field work and is designed to be taken by students as part of the Health TECH Academy. Students who meet the community health worker certification requirements are eligible to receive a supplemental certificate in community mental health.

Pre-requisite(s): Applied Public Health (recommended)

Adopted curricular materials: Understanding Psychology, Glencoe



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### Business Finance

12010

**Department:** Career Technical Education

**Grade Level:** 12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is designed for students to apply math skills to personal and business situations: keeping money records, figuring wage income, commissions, saving and investing money, figuring home and transportation expenses, taxes, sales records, and more. Homework will be assigned on a regular basis. Students completing this course will receive math credit toward graduation.

Pre-requisite(s): Mathematics I

Adopted curricular materials: Mathematics for Business and Personal Finance, McGraw-Hill Education

### Computer Integrated Manufacturing (PLTW), Honors

12357

**Department:** Career Technical Education

**Grade Level:** 10-11

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Science Recommended (d)

**NCAA:** No

This course is one of the specialized courses in the Project Lead the Way (PLTW) Engineering program. The course deepens the skills and knowledge of an engineering student within the context of efficiently creating the products all around us. Students build upon their Computer Aided Design (CAD) experience through use of Computer Aided Manufacturing (CAM) software. CAM transforms a digital design into a program that a Computer Numerical Controlled (CNC) mill uses to transform a block of raw material into a product designed by a student. Students learn and apply concepts related to integrating robotic systems such as Automated Guided Vehicles (AGV) and robotic arms into manufacturing systems. Throughout the course, students learn about manufacturing processes and systems. This course culminates with a capstone project where students design, build, program, and present a manufacturing system model capable of creating a product. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-Requisites: Principles of Engineering Design (PLTW) or Introduction to Engineering Design (PLTW)

Co-Requisite: Mathematics II

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

### Computer Technology

12111

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Computer Technology

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This is an introductory course providing students with general knowledge on how computers work, computer terminology, and the impact of computers on society and work environment. Students will explore digital safety and citizenship, keyboarding, word processing software, spreadsheet software, database software, programming, email, and the Internet. This course satisfies the EGUSD Technology Proficiency graduation requirement.

Adopted curricular materials: Discovering Computers & Microsoft Office 365 OFFICE 2016, A Fundamental Combined Approach, Cengage Learning

### Computers, Intermediate

12131

**Department:** Career Technical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** None

**NCAA:** No

This course provides students an opportunity to continue hands-on experience with computer operations. Students will learn programming techniques, how to use advanced word-processing, desktop publishing to include multimedia presentation and other management systems.

Pre-requisite(s): Computer Technology with a grade of C or better

Adopted curricular materials: No textbook assigned



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### Digital Art and Graphic Design II

12144

**Department:** Career Technical Education

**Grade Level:** 10-11

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is designed to build upon the skills and techniques learned in Computers and Graphic Design and in the Digital Art course. Students will learn advanced tool skills in Adobe's Creative Suite (Photoshop, Illustrator, and InDesign). These skills will be applied to advanced personal and community projects. Students will have opportunities to work with real clients and explore careers in the field. Emphasis will be on expanding creative thinking as a valuable tool for visual problem solving and applying those skills in the marketplace. A professional attitude is required. Design process, terminology, history, and aesthetics will continue to be a focus.

Pre-requisite(s): Digital Art and Graphic Design Production

Adopted curricular materials: No textbook assigned

### Digital Art/Graphic Design Production

12143

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course allows students to study and practice several areas of contemporary graphic production and illustration with a strong emphasis on computer-generated art and graphics. This course is intended for art students who can work at an independent and mature level. Students will work with current software, hardware and graphic technologies and will learn about career opportunities in the graphic arts. Basic computer use and operation, as well as the basic elements of art and the principles of design, will be studied. In addition, art history, art appreciation, art criticism and judgment will be included in the course of study. Students are strongly recommended to complete Art I and Computer Technology prior to the class.

Adopted curricular materials: Communication Through Graphic Design, Davis Publishing

### Engineering Design and Development Honors (PLTW)

12363

**Department:** Career Technical Education

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Science Recommended (d)

**NCAA:** No

This CTE Capstone honors course challenges students to use skills and knowledge learned throughout their Project Lead the Way (PLTW) courses. Students will identify an engineering-related problem and present their solution to a panel of engineering professionals. This is a project-based course that applies science, math, and technology in various areas of engineering. Students will document a design process to industry standards and be prepared for a post-secondary program or career. Honors-level work includes a final project and presentation. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-requisite(s): Mathematics I or equivalent, Principles of Engineering Design (PLTW) (12360), and Computer Integrated Manufacturing (PLTW) (VHS, 12356) or Aerospace Engineering (PLTW) (FHS, 12361)

Co-requisite: Mathematics II

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

### Entrepreneurship I

12505

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course provides students with insight and knowledge into developing their entrepreneurial opportunity and creating a business plan for it. Students will research entrepreneurial ideas and determine how to turn an idea into a successful startup enterprise given the current and anticipated demographic, technological, and social climates. Students will also be offered an organized, step-by-step approach to preparing a business plan. Students will analyze the organization and management of a business and map out how to execute a business venture.

Pre-Requisite: None

Adopted curricular materials: Entrepreneurship: Ideas in Action, 6th Edition

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



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### Entrepreneurship II

12506

**Department:** Career Technical Education

**Grade Level:** 10-11

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course provides a survey of all business areas, including accounting, law, human resources, management, marketing, economics, and finance. The course is designed to be taken by students interested in business.

Pre-Requisite(s): Entrepreneurship I

Adopted curricular materials: Virtual Business Entrepreneurship, digital resource, 2022,

<https://knowledgematters.com/highschool/entrepreneurship/>

### Entrepreneurship III

12507

**Department:** Career Technical Education

**Grade Level:** 12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course provides an overview of the various elements involved in starting and operating a small business, including management. Students will review and revise their business plan, find financial resources, develop personal and business goals, design marketing concepts, and understand the legal aspects of owning a small business.

Pre-Requisite(s): Entrepreneurship II

Adopted curricular material: Virtual Business Entrepreneurship, digital resource, 2022,

<https://knowledgematters.com/highschool/entrepreneurship/>

### Fire and Emergency Medical Responder

12029

**Department:** Career Technical Education

**Grade Level:** 11

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course focuses on skills necessary to become Emergency Medical Responders (EMR's) and provides students a variety of opportunities to engage in work-based learning activities with the Sacramento Fire Department and other emergency and fire professionals. By the end of this course, students will acquire a wide range of skills and knowledge that will prepare them for college, career, and life. This course earns UC and CSU elective credit.

Pre-requisites: Completion of Fire and Emergency Services, Introduction to with a grade of C or better; English 10; and Integrated Mathematics II (recommended)

Co-requisites: CPR and First Aid

Adopted curricular materials: Essentials of Fire Fighting and Fire Department Operations, BRADY Publishing, a division of Pearson Education

This course is scheduled to become active in the 2019-2020 school year.

### Fire and Emergency Responders: Service Learning

12027

**Department:** Career Technical Education

**Grade Level:** 09

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is an expansion of the "Focus on College and Career" course offered during the first semester of ninth grade. This course narrows the student's focus to public service careers including fire science, emergency medicine, wild land services, and emergency management. The course content includes classroom instruction, hands-on training, and community experiences.

This course is designed to provide students with an understanding of the variety of public service agencies, employment opportunities, and the necessary skills needed for employment in the area of Emergency and Fire Services. At the conclusion of this course, students will complete a service learning project focused on the public service field.

Pre-requisite(s): Focus on College and Career

Adopted curricular materials: No textbook assigned



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### Fire and Emergency Services, Introduction To

12028

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is a preparatory course for the EMT (Emergency Medical Technician) program and is designed to prepare students for both entry-level positions in to the Fire and Emergency Services field and for success in post-secondary education. The course engages students in learning about the philosophy, history, future, and components of the emergency system, the well-being of the first responders, the responsibility of emergency services in a community, and legal issues related to emergency services. The course provides students with a comprehensive understanding of anatomy, physiology, and medical terminology. Students will have the opportunity to apply their learning through work-based learning activities with the Sacramento Fire Department and other public service partners as well as obtain the HEED (Health Education) certification.

Pre-requisite(s): Fire and Emergency Responders: Service Learning with a C or better, English 9 (required), and Mathematics I (recommended)

Co-requisites: CPR and First Aid (Recommended) and Biology (Recommended)

Adopted curricular materials: Essentials of Fire Fighting and Fire Department Operations, BRADY Publishing

### Fire and Emergency Services: Senior Seminar

12030

**Department:** Career Technical Education

**Grade Level:** 12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course provides students the opportunity and support to apply the skills and knowledge they have gained in their fire science pathway core courses through the creation of a portfolio, project of choice, and internship or job shadow with the Sacramento Fire Department. The student portfolio will include letters of commendation and recommendation, certifications, exemplar work samples, transcripts, and other career/academic-related documents. The project of choice will include a project proposal, research, a written paper, and a presentation. Internships and job shadows will be available for students who demonstrate knowledge and skill mastery. Students in this capstone course will apply their prior learning to an advanced study in the fire and emergency services field by having the opportunity to experience hands-on tasks in their area of specialization. This course is designed to fully prepare students for their transition into college and career opportunities within the fire and emergency services field. This course earns UC and CSU elective credit. This course is required for the Emergency Response Pathway at Valley High School.

Pre-requisites: Completion of Fire and Emergency Medical Responder with a grade of C or better; English 11; and Integrated Mathematics III (recommended)

Co-requisites: CPR and First Aid; AED

Adopted curricular materials: Essentials of Fire Fighting and Fire Department Operations, BRADY Publishing, a division of Pearson Education

(Course Code #12030 - Public Service section of the HS Course Catalog for the following site: Valley High School)

This course is scheduled to become active in the 2020-2021 school year.



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### Fundamentals of Public Health

12408

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course is designed to allow students to gain knowledge in public health, leading to eventual Community Health Worker (CHW) certification for candidates who fulfill CHW certification requirements. This year-long course will provide instruction through lectures, research projects, and field work and is designed to be taken by students as part of the Health TECH Academy. The first semester will provide the foundational knowledge, in non-infectious and infectious diseases and advanced nutrition, necessary to organize community presentations and conduct field work at health fairs and other related events. Students will be expected to complete a group project in one area of nutrition. The second semester of this course is designed to provide students with the knowledge and understanding of the roles and core competencies of CHWs and their role in the healthcare delivery system. Students will gain research skills, hands-on skills, and presentations skills and will build critical thinking skills by analyzing various case studies. Students will gain knowledge and cultural competency and apply this knowledge through a group project called the Cultural Awareness Community Health Education (CACHE) Outreach Project.

Pre-requisite(s): Health

Adopted curricular materials: Glencoe Health, McGraw Hill

### Introduction to Engineering Design (PLTW)

12349

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Science Recommended (d)

**NCAA:** No

This Project Lead the Way (PLTW) Engineering course challenges students to work in teams to solve problems as they learn about the design process, complete design exercises, and use a rapid prototyping machine, learn to reverse engineer products, and solve open-ended design problems.

Pre-requisite(s): Mathematics I with a grade of C or better (or, for incoming 9th Graders who did not take Mathematics I as an 8th grader, Mathematics 8 with a grade of C or better)

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

### Manufacturing and Product Development, Intro to

12366

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Other (g)

**NCAA:** No

This course introduces students to manufacturing and product innovation and design. Students learn about careers in manufacturing, manufacturing processes, product innovation and design as well as explore the development of projects throughout the class. Manufacturing is an in-demand field, particularly in the Sacramento region, and this course exposes students to what this field has to offer. Pre-Requisite: None

Adopted curricular materials: No textbook assigned

### Principles of Engineering Design (PLTW) Honors

12364

**Department:** Career Technical Education

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Career Technical Education

**UC/CSU:** Science Recommended (d)

**NCAA:** No

In this course, students explore a range of engineering topics, including mechanisms, energy and power, materials and structures, automation, statistics, and kinematics. Students investigate thermal and alternative energy applications and explore solar hydrogen systems. They use analysis of beam deflection as a context for learning about material properties and calculating the internal and external forces on an object. Students learn to control mechanical systems by investigating computer inputs and outputs and understanding hydraulic and pneumatic fluid power. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-requisite: Mathematics I

Adopted Curricular Materials: Project Lead the Way, <https://www.pltw.org/>

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### Electives

#### AVID 10 09010

**Department:** Electives **Grade Level:** 10 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** Electives **UC/CSU:** Elective: Other (g) **NCAA:** No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

#### AVID 11 09011

**Department:** Electives **Grade Level:** 11 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** Electives **UC/CSU:** Elective: Other (g) **NCAA:** No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

#### AVID 9 09009

**Department:** Electives **Grade Level:** 09 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** Electives **UC/CSU:** Elective: Other (g) **NCAA:** No

The AVID (Advancement Via Individual Determination) Program is a four-year college preparatory class for under-represented students who demonstrate academic potential. The goals of the program are to provide academic instruction and other support to students to prepare them for four-year college and university eligibility, give students college-level entry skills, and motivate them to pursue a college education.

Adopted curricular materials: No textbook assigned

#### AVID Senior Seminar 09012

**Department:** Electives **Grade Level:** 12 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** Electives **UC/CSU:** Elective: Other (g) **NCAA:** No

This course involves substantial critical reading and writing, and participating in, as well as conducting, regularly scheduled Socratic Seminars. AVID students will receive assistance and guidance in applying for college, researching financial aid and housing, registering for entrance and placement exams, preparing for Senior Project, and preparing for external examinations in the spring. The AVID Senior Seminar is divided into four quarters of emphasis, leading to the student's acceptance at a four-year college or university. Quarter one - Gaining Admission; Quarter two - Becoming a College Student; Quarter three - Placement and External Exam Preparation; Quarter four - Selecting a Major and Career Emphasis.

Adopted curricular materials: No textbook assigned

#### Career Studies 07546

**Department:** Electives **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** Electives **UC/CSU:** None **NCAA:** No

This course allows students to investigate career opportunities, starting with an inventory of personal skills, aptitudes, and interests. Students will compare findings to local, state, and national labor statistics, and will identify educational and training requirements for their top career choices. Students will learn how to interview for a job, participate in mock interviews, write a resume, and complete a job application. Students will develop a professional portfolio and learn about careers from several different guest speakers throughout the course.

Adopted curricular materials: No textbook assigned

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### Future Ready

07516

**Department:** Electives

**Grade Level:** 09

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Electives (g)

**NCAA:** No

This course prepares students not only for 9th grade but also for the future as resilient, independent adults. For success in high school and beyond, freshmen need transferable academic, personal, and workplace skills. Topics include navigating high school, personal development, career exploration, financial literacy, leadership, professionalism, and workplace readiness

Adopted Curricular: Everfi and Paxton College & Career Ready Labs

### Government and Leadership

07512

**Department:** Electives

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 40.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for students who hold elected or appointed positions in student government or leadership positions. These students may enroll in Leadership. This class assists students in developing leadership skills and provides for the planning and implementation of Associated Student Body activities. This course may be repeated for each year a student is elected to student government for a maximum of 40 credits.

Pre-requisite(s): Elected or appointed student government or leadership position

Adopted curricular materials: Building the World's Greatest High School Student Leader, Triumphant Heart Int., 1st Edition, Copyright 2016

### Life After High School

07531

**Department:** Electives

**Grade Level:** 11-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Electives (g)

**NCAA:** No

This course is designed to assist students in obtaining the intensive skills and knowledge necessary to reach their post-high-school objectives. Topics may include post-high-school options, including college, vocational programs, the military and the workforce, resume building and interviewing skills, career exploration, time management, communication skills, study skills, financial literacy, and global competence.

Pre-requisite: None

Adopted curricular materials: Becoming a Master Student, Houghton-Mifflin

### Link Crew

07529

**Department:** Electives

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to assist and support students with acclimating to high school. Students enrolled in this course are provided training to be Link Crew leaders and mentors to help freshman students with academic success, character development, student engagement, and promoting a positive school climate. Team building, organization, leadership development, communication, facilitation skills, and personal development are components of this course.

Adopted curricular materials: No textbook assigned

### Peer Counseling I

07519

**Department:** Electives

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to rotate every other day for the entire year with Student Leadership Development. This course will help students develop skills in conflict mediation. Students interested in becoming conflict managers, peer counselors, mentors, peer educators, and a part of Link Crew are asked to register. Applications and interviews will occur before students are admitted into this class.

Adopted curricular materials: No textbook assigned





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### Peer Counseling II

07571

**Department:** Electives

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed to continue the development of the skills and techniques necessary to be an effective peer helper and conflict manager. This is a zero period course intended for those students who have completed the level I course. Advanced peer helpers will coordinate and run a peer-led smoking cessation program, develop and perform theatre/skit style presentations about important teen issues, and assist the vice principals to resolve group conflicts. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Peer Counseling/Student Leadership Skills with a grade of C or better

Adopted curricular materials: No textbook assigned

### Peer Tutor

07506

**Department:** Electives

**Grade Level:** 11-12

**Credits:** 5.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies and incorporating AVID methodologies in peer tutoring groups. Student applications and interviews will occur before students are admitted into this class. Course may be repeated for a maximum of 10 credits. This course is Pass/No Pass.  
Adopted curricular materials: No textbook assigned

### Scholars

07575

**Department:** Electives

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course focuses on "knowing how you know." Building upon a reflective process of how knowledge is gained, the course will promote critical thinking skills that will help students become successful scholars in both high school and post high school educational settings. This course will help students develop the learning habits, ways of thinking, study skills, organizational strategies, and planning exhibited by successful students at all levels. Students will examine how knowledge is achieved and used in the following curricular areas: language, math, social science, science, and the arts. As students proceed through high school and acquire knowledge in the different subjects, they will have a better understanding of the effects of reason, logic, and language. The course will require students to use their cognitive skills to critically interact with their learning so that they become consumers of knowledge.  
Adopted curricular materials: No textbook assigned

### Teacher Assistant

07509

**Department:** Electives

**Grade Level:** 11-12

**Credits:** 5.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course introduces students to various tasks assigned under supervision of a certificated teacher. Juniors and seniors may be a teacher assistant for one or two semesters; however, no more than ten credits of this course may be used toward graduation. Teacher assistants will be selected from among those who submit applications during the course selection process. Please see the Counseling department for application information. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.  
Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application  
Adopted curricular materials: No textbook assigned



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### English

#### AP English 11: Language & Composition

02240

**Department:** English

**Grade Level:** 11

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course prepares students to be skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and skilled writers who compose for a variety of domains—narrative, exploratory, expository, argumentative—and on a variety of subjects from personal experience to public policy, from imaginative literature to popular culture. The AP Language and Composition course's purpose is to prepare students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with readers. Students are strongly encouraged to take the AP exam. Adopted curricular materials: Language of Composition, 4th Edition, BFW Publishers

#### AP English 12: Literature & Composition

02340

**Department:** English

**Grade Level:** 12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This advanced course is designed to prepare college-bound seniors for the English Literature 12, AP test. The class will be based on the study of literature with extensive assignments in critical reading, preparing students for college-level critical reading and literary analysis. Students will write intensively, focusing on critical, analytical essays related to the literature they are studying. They will write frequently in class, sharpening their abilities to respond to the types of essay questions they will face on the AP exam and as college students in timed writing situations.

Note: This course is designed for highly motivated students who are responsible enough to handle rigorous reading and writing assignments on a daily basis, and to complete summer reading and/or between sessions reading as well. Students are strongly encouraged to take the AP exam.

Adopted curricular materials: The Bedford Introduction to Literature, 11th Edition, Bedford/St. Martin's

#### College and Career Writing I

02711

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This English elective writing course is designed to build language, improve literacy skills, and provide high-interest issues that prepare English Learners for college and career. The academic emphases of this course are language development, academic vocabulary acquisition, and the development of written language skills. Student-centered activities are culturally and linguistically responsive, while simultaneously teaching students effective communication strategies. Students engage in lessons with culminating writing and oral projects that equip today's College and Career bound English Learner with the communicative confidence and competence needed to realize their academic and personal potential.

Pre-requisite(s): Placement by site's English Learner (EL) team

Co-requisite: 9-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)

Adopted curricular materials: English 3D, Course C/II



# Valley High School

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### College and Career Writing II

02713

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This English elective writing course is designed to build language, improve literacy skills, and provide high-interest issues that prepare English Learners for college and career. The academic emphases of this course are language development, academic vocabulary acquisition, and the development of written language skills. Student-centered activities are culturally and linguistically responsive, while simultaneously teaching students effective communication strategies. Students engage in lessons with culminating writing and oral projects that equip today's College and Career bound English Learner with the communicative confidence and competence needed to realize their academic and personal potential.

Pre-requisite(s): Placement by site's English Learner (EL) team

Co-requisite: 9-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)

Adopted curricular materials: English 3D, Course C/II

### Creative Writing I

02671

**Department:** English

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: English (g)

**NCAA:** Yes

This elective course is designed for the enthusiastic writer. Activities are geared to develop vivid and concrete descriptions as well as imagination and experimentation in writing. Major assignments may include writing short stories, a short play, many types of poems, and a variety of exercises to stretch the imagination.

Adopted curricular materials: No textbook assigned

### Creative Writing II

02672

**Department:** English

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: English (g)

**NCAA:** Yes

This elective course is designed for students who wish to further their mastery of creative writing techniques. It will focus on the development and evaluation of creative fiction. Students will be exposed to many genres that may include short story, poetry, drama, vignette, children's literature, science fiction, etc. Students will write in both prescribed forms as well as experimental forms of their own choosing. Students will complete a major project from a writing domain of their choice.

Pre-requisite(s): Creative Writing I

Adopted curricular materials: No textbook assigned

### EL English Intensive Course I

02802

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** English

**UC/CSU:** None

**NCAA:** No

This Core ELA/ELD Course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instructions, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-Requisites: Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program

Adopted Curricular Materials: Get Ready! by Vista Higher Learning



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### EL English Intensive Course II

02803

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** English

**UC/CSU:** None

**NCAA:** No

This Core ELA/ELD course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instruction, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program

Adopted curricular materials: Get Ready! by Vista Higher Learning

### EL English Intensive Course III

02804

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** No

This Core ELA/ELD course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instruction, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program; Initial identification should be determined by multiple measures (ELPAC, SBAC/CAASPP, primary language assessments and ELS placements)

Adopted curricular materials: Engage A and B, Vista Higher Learning

### EL English Intensive Course IV

02805

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** No

This Core ELA/ELD course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instruction, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program; Initial identification should be determined by multiple measures (ELPAC, SBAC/CAASPP, primary language assessments and ELS placements)

Adopted curricular materials: Engage A/B, Vista Higher Learning



# Valley High School

## Course Catalog

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### ELA Literacy 9-12

02611

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 40.0

**Graduation Requirement:** English

**UC/CSU:** None

**NCAA:** No

This English/Language Arts (ELA) course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and who have demonstrated eligibility for the course based on targeted assessments. The goal of this course is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Placement by site intervention team based on identified district data criteria and assessments

Adopted curricular materials: California Language! Live, Voyager Sopris Learning, Inc.

### English 10

02100

**Department:** English

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course is designed toward integrating reading, writing, listening, and speaking, and utilizing higher order thinking skills. This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education

### English 10 Honors

02130

**Department:** English

**Grade Level:** 10

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This honors course has been revised to align with University of California's Honors distinction criteria and provides students with rigorous instruction aligned to the California state standards. It is intended to prepare students for success in AP or IB level English classes. A balance of rich literature and thought-provoking informational texts, along with a variety of mixed mediums such as novels, visual/auditory presentations, and multi-media, offers student the opportunity to hone their critical reading and thinking skills. Students will demonstrate their understanding of the texts through a variety of assignments and culminating writing projects that place emphasis on analysis, synthesis, and research. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-requisite(s): English 9 or English 9 Honors

Adopted curricular materials: Advanced Language & Literature, for Honors and pre-AP English Courses, Bedford/St. Martin's

### English 11

02200

**Department:** English

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education



# Valley High School

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### English 12

02300

**Department:** English

**Grade Level:** 12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education

### English 9

02000

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This course is designed to address the state content standards in reading, writing, listening, and speaking in an integrated approach to English/language arts, utilizing higher order thinking skills. Instruction will include reference skills, study and test-taking skills, writing, reading expository text and literature, language mechanics and usage, and vocabulary development in meaningful contexts. This class will study various and expository literary genres including the short story, novel, drama, poetry, biography, and essay. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

### English 9 Honors

02030

**Department:** English

**Grade Level:** 09

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** English (b)

**NCAA:** Yes

This advanced course focuses on an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of a variety of literary and exposition genres. It also includes a wide range of challenging literature. Instruction will focus on reference skills, study and test-taking skills, writing, language mechanics and usage, and vocabulary development. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand. This course will prepare students for critical reading and college-level writing.

Note: This course is not granted "honors" credit by the UC system. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Adopted curricular materials: Foundations of Language and Literature Strong Roots for AP, College, and Beyond (BFW Publishers)

### Exploring Culture Through Literature

02685

**Department:** English

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: English (g)

**NCAA:** No

This elective course allows students from varied backgrounds to work together to immerse themselves in the study of different cultures and ethnicities found in the United States. Students will create their own cultural profiles to learn more about themselves through an in-depth study of their own culture. By studying literature, history, folk and fine arts from a culture other than their own, students can learn to celebrate each other's cultures while simultaneously learning the empathy and communication skills necessary in the business world.

Pre-requisite(s): English 10

Adopted curricular materials: No textbook assigned





# Valley High School

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### Exploring Modern Issues in Text, Part I

02714

**Department:** English

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This Designated ELD course incorporates comprehensive English language support for English Learners (ELs) at higher language proficiency levels in order for them to be ready for college and the workplace by the end of high school.

Pre-Requisite(s): 11th or 12th grade English Learner who is at the expanding or bridging level; 11th or 12th grade struggling RFEF student.

Adopted curricular materials: Expository Reading and Writing Curriculum 3.0, Modules 1-5, Copyright 2019, The California State University

### Exploring Modern Issues in Text, Part II

02715

**Department:** English

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This designated ELD course incorporates comprehensive English language support for English Learners (ELs) at the Expanding and Bridging levels. With a focus on expository text, this course offers instruction to support the acquisition of academic English and incorporates activities that focus on content, concepts, and language features within the text(s) being read and produced.

Students within this course will be given opportunities to accelerate their proficiency in the areas of reading, writing, speaking, and listening.

Pre-requisite(s): 11th or 12th grade English learner who is at the expanding or bridging level or an 11th or 12th grade struggling RFEF student.

Adopted Curricular Material: Expository Reading and Writing Curriculum, 3rd Edition, Modules 6-10, California State University

### Film as Literature I

02695

**Department:** English

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: English (g)

**NCAA:** Yes

This elective course provides students with a focused study of film genres as a means to improve students' thinking and writing.

Major works of cinema will be studied with emphasis on critical interpretation of the ways film communicates visually and verbally and on the historical and cultural context in which films are created. Students will study modern film as a storytelling medium, focusing on depth of characterization, originality of theme, and significant human issues that are presented in films universally recognized as classics. Students will view films, participate in small and large group discussions, and write several critical essays analyzing and interpreting films.

Pre-requisite(s): Must pass previous English class with a grade of C or better

Adopted curricular materials: Anatomy of Film, Bedford-St. Martin

### Film as Literature II

02696

**Department:** English

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This elective course is designed to accompany Film as Literature I. After focusing on film genre, production, and major cinematic works, with an emphasis on critical interpretation, students will analyze and center their interpretive efforts in a specified area, e.g., Women and Film, Media and Film, Culture in Film, Film as Archive, History and Film, or Art and Film. Students will view films which center on the areas of inquiry, participate in small and large group discussions, create inquiry-based assessment, and write several critical and interpretive essays.

Adopted curricular materials: No textbook assigned



# Valley High School

## Course Catalog

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### Yearbook

**02635**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 40.0

**Graduation Requirement:** Electives

**UC/CSU:** Electives (g)

**NCAA:** No

This course is designed to be the actual production of the high school yearbook. Students will write and prepare copy and learn the techniques of yearbook layout and production. Students will be expected to work on a specific staff, meet all deadlines as set by the instructor, and participate in book sales. Students must also participate in all other related yearbook activities and distribution. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Staff member selection will be by application and instructor approval only

Adopted curricular materials: No textbook assigned



# Valley High School

## Course Catalog

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### Health

#### Health

15000

**Department:** Health

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Health

**UC/CSU:** Electives (g)

**NCAA:** No

This course focuses on health promotion, disease prevention, and risk reduction. Topics may include substance use and abuse, comprehensive sexual health education, human trafficking, nutrition, first aid, hands-on compression-only CPR and AED instruction, health-related physical fitness concepts, hygiene, mental health/self-esteem, and health-related careers.

Adopted curricular materials: Glencoe Health, McGraw-Hill, Copyright 2022

#### Health EL

15800

**Department:** Health

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Health

**UC/CSU:** Electives (g)

**NCAA:** No

This course is designed to provide newcomer English Learners with a foundation in health promotion, disease prevention, and risk reduction. Units of study will include substance use and abuse, family life, nutrition, first-aid, health-related physical fitness, hygiene, mental health/self-esteem, and health-related careers. This course's ELD standards-based instruction includes an emphasis on academic vocabulary, expository writing, and subject-specific reading. Instructors use a variety of scaffolded instructional techniques to address the specific needs of second language learners.

Pre-requisite(s): Initial placement may be determined by EL coordinator, counselor, and/or multiple measures (primary language proficiency, CELDT/ELPAC, SBAC/CAASPP, program placement, etc.)

Adopted curricular materials: Glencoe Health, McGraw-Hill, Copyright 2022



# Valley High School

## Course Catalog

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### History/Social Science

#### American Government

01310

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** American Government

**UC/CSU:** US History (a)

**NCAA:** Yes

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect the government today and the process by which political decisions are made. Adopted curricular materials: Impact California Social Studies: Principles of American Democracy, Copyright 2019, McGraw-Hill Education

#### American Government, Newcomer EL

01840

**Department:** History/Social Science

**Grade Level:** 11-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** American Government

**UC/CSU:** None

**NCAA:** No

This course is designed to prepare newcomer English Learners to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Primary readings, videos, simulations, and other activities will be used to enhance the subject. This course's ELD standards-based instruction includes an emphasis on academic vocabulary, expository writing, and subject-specific reading. Instructors use a variety of scaffolded instructional techniques to address the specific needs of second language learners. Pre-requisite(s): Placement may be determined by EL coordinator, counselor, and/or multiple measures (primary language proficiency, ELPAC, SBAC/CAASPP, program placement, etc.)

Adopted curricular materials: Impact California Social Studies: Principles of American Democracy, McGraw-Hill Education

#### AP Government and Politics United States

01330

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** American Government

**UC/CSU:** US History (a)

**NCAA:** Yes

This course is designed for students who want to complete the equivalent of a one-semester college introductory course in American Government and Politics. Students will engage in an intense study of the constitutional foundation of American government; interactions among branches of government; civil liberties and civil rights of citizens; political ideology and beliefs; and political participation. The content and skills developed in AP Government and Politics will prepare students for the national Advanced Placement exam, meet Common Core standards, and the California Social Science content standards for the Principles of American Democracy.

Pre-requisite: None

Adopted Curricular Materials: American Government Stories of a Nation, 2nd Edition, BFW Publishers

#### AP Psychology

01620

**Department:** History/Social Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This course introduces students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each major sub field within psychology. Students will also learn about the methods psychologists use to explore the processes involved in normal and abnormal perceptions, thoughts, feelings, and actions.

Adopted curricular materials: Myers' Psychology for AP, Worth Publishers, 4th Edition

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



# Valley High School

## Course Catalog

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### AP US History

01230

**Department:** History/Social Science

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** US History

**UC/CSU:** US History (a)

**NCAA:** Yes

In this course, students investigate significant events, individuals, developments, and processes of U.S. history from 1491 to the present, divided into nine time periods of study. Students develop the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. Attention will be given to the reading and writing skills necessary for the AP exam.

Adopted curricular materials: Give Me Liberty: An American History, 6th Edition, Norton Publishing

### AP World History

01130

**Department:** History/Social Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World History

**UC/CSU:** World History (a)

**NCAA:** Yes

In this course, students investigate significant events, individuals, developments, and processes of world history from 1200 to the present. Students develop the same skills, practices, and methods employed by historians; analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social organization, and technological innovation. Attention will be given to the reading and writing skills necessary for the AP exam.

Adopted curricular materials: Ways of the World- A Global History with Sources, 5th Edition, BFW Publishers

### Economics

01420

**Department:** History/Social Science

**Grade Level:** 12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Economics

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Impact California Social Studies: Principles of Economics, Copyright 2019, McGraw-Hill Education

### Economics, Newcomer EL

01850

**Department:** History/Social Science

**Grade Level:** 11-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Economics

**UC/CSU:** None

**NCAA:** No

This course is designed to introduce newcomer English Learners to the basic principles of all economic systems with a special emphasis on a market-based system. Specific topics will include the basic principles of decision making, scarcity, opportunity, cost and the principles of supply and demand. This course's ELD standards-based instruction includes an emphasis on academic vocabulary, expository writing, and subject-specific reading. Instructors use a variety of scaffolded instructional techniques to address the specific needs of second language learners.

Pre-requisite(s): Placement may be determined by EL coordinator, counselor, and/or multiple measures (primary language proficiency, ELPAC, SBAC/CAASPP, program placement, etc.)

Adopted curricular materials: Impact California Social Studies: Principles of Economics, McGraw-Hill Education



# Valley High School

## Course Catalog

Year: 2025-2026  
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### Empowerment Skills For Young Adults

01612

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course explores the social and cultural development of students today. Students will focus specifically on the effect of personal and societal issues as they relate to young adults. Topics include: relationships, stereotypes, the influence of the media, perceptions, family dynamics, societal issues, careers, and physical presence and self-presentation. Self-reflection and assessment will occur as students create and keep a personal journal throughout the course.

Adopted curricular materials: No textbook assigned

### Ethnic Studies

01627

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** No

This course is designed to provide key language, historical lessons, and critical analysis skills that empower students to articulate and address the social injustices they see and experience. The class will cultivate the understanding necessary for social, political, and educational engagement while developing academic literacy skills. Students will be able to take an in-depth look at history through a thematic approach (as opposed to chronological) as well as theories of multicultural and gender studies.

Pre-Requisite: None

Adopted curricular materials: Our Stories in Our Voices, Copyright 2019, Kendall Hunt Publishing Company

### Psychology I

01601

**Department:** History/Social Science

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This course provides students with a better understanding of human behavior. Students learn how their actions relate to the behavior of others. Units that will be covered include: Introduction to Psychology, learning principles and applications, memory and thought, adolescence and adulthood, and personality theories. Projects of each student's own design will be due at the end of the semester.

Adopted curricular materials: Essentials of Psychology Concepts and Applications, 6th Edition, Cengage Learning, Inc., Copyright 2022

### Psychology II

01602

**Department:** History/Social Science

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This course explores the topics of: Psychology and society, human relations, careers in psychology, adjustment in the family, adulthood and aging, mental retardation, drugs and behavior, and suicide. In addition to obtaining useful insights into specific topics related to the field of psychology, students will further develop the necessary research and writing skills for success at the university level. Projects of each student's own design will be due at the end of the semester.

Adopted curricular materials: Essentials of Psychology Concepts and Applications, 6th Edition, Cengage Learning, Inc., Copyright 2022

### Soundtrack of Modern American History

01591

**Department:** History/Social Science

**Grade Level:** 11-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** No

This course offers students an opportunity to study popular music in an historical and social perspective from jazz, folk, rhythm and blues, rock, rap, and heavy metal. This course will explore how music responded to social change in twentieth century America through readings, daily listening, movies and videos, and an introduction to music and the instruments used in popular music.

Adopted curricular materials: No textbook assigned

*UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course*





# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### US History

01210

**Department:** History/Social Science

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** US History

**UC/CSU:** US History (a)

**NCAA:** Yes

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject.

Adopted curricular materials: Impact California Social Studies: United States History & Geography, Continuity and Change, Copyright 2019, McGraw-Hill Education

### US History, Newcomer EL

01830

**Department:** History/Social Science

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** US History

**UC/CSU:** None

**NCAA:** No

This course introduces newcomer English Learners to the history of modern America beginning with a review of United States history from the nation's beginnings to the start of the twentieth century. Literature, music, and art primary readings, videos, simulations, and other activities will be used to enhance the subject. This course's ELD standards-based instruction includes an emphasis on academic vocabulary, expository writing, and subject-specific reading. Instructors use a variety of scaffolded instructional techniques to address the specific needs of second language learners.

Prerequisite(s): Placement may be determined by EL coordinator, counselor, and/or multiple measures (primary language proficiency, ELPAC, SBAC/CAASPP, program placement, etc.)

Adopted Curricular Material: Impact California Social Studies: United States History & Geography, Continuity and Change, McGraw-Hill Education

### Women's Studies

01607

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This social science elective course is designed to introduce students to the history of the women's rights era in the United States beginning with the abolitionist movement to the roles of women in today's society. This class is aligned with the CA State Content Standards in World History and US History. Students will analyze women of different racial and social groups throughout women's suffrage reform. They will compare and contrast the working conditions, roles of women, and the image of women in the media/arts from the early 1900s through today.

Adopted curricular materials: No textbook assigned

### World Geography

01010

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Geography

**UC/CSU:** World History (a)

**NCAA:** Yes

This course introduces students to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Contemporary issues confronting the world today, such as world trade, problems of developing nations, urbanization, environmental pollution, and conservation of the world's resources are addressed. Students develop certain basic geography skills. These include map reading and place name identification along with the interpretation of charts and diagrams. As students gain a global perspective of geography, they become increasingly aware of their role as a global citizen today.

Adopted curricular materials: Geography Alive! Regions and People (a digital resource), 3rd Edition

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



# Valley High School

## Course Catalog

Year: 2025-2026  
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### World Geography EL

01810

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Geography

**UC/CSU:** None

**NCAA:** No

This social science course introduces newcomer English Learners to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Students develop basic geography skills including: map reading, place name identification, and interpretation of charts and diagrams. This course's ELD standards-based instruction includes an emphasis on academic vocabulary, expository writing, and subject-specific reading. Instructors use a variety of scaffolded instructional techniques to address the specific needs of second language learners.

Prerequisite(s): Placement may be determined by EL coordinator, counselor, and/or multiple measures (primary language proficiency, CELDT/ELPAC, SBAC/CAASPP, program placement, etc.)

Adopted curricular materials: Geography Alive! Regions and People (a digital resource), 3rd Edition

### World Geography Honors

01020

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Geography

**UC/CSU:** World History (a)

**NCAA:** Yes

This course provides the same curricular focus as the two-semester college preparatory World Geography course. The increased academic rigor of this course is based on additional reading and writing assignments that will challenge the students in using complex critical thinking skills. As in all honors classes, excellent attendance and participation is mandatory. This course is not granted "honors" credit by the UC system. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Adopted curricular materials: Geography Alive! Regions and People (a digital resource), 3rd Edition

### World History

01110

**Department:** History/Social Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World History

**UC/CSU:** World History (a)

**NCAA:** Yes

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today.

Adopted curricular materials: Impact California Social Studies: World History, Culture and Geography, Copyright 2019, McGraw-Hill Education

### World History, Newcomer EL

01820

**Department:** History/Social Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World History

**UC/CSU:** None

**NCAA:** No

This social science course prepares newcomer English Learners to explore how the connection between the past and the future will continue to impact our lives. Students will examine major turning points in the shaping of the modern world from the late eighteenth century to the present. This course's ELD standards-based instruction includes an emphasis on academic vocabulary, expository writing, and subject-specific reading. Instructors use a variety of scaffolded instructional techniques to address the specific needs of second language learners.

Pre-requisite(s): Placement may be determined by EL coordinator, counselor, and/or multiple measures (primary language proficiency, ELPAC, SBAC/CAASPP, program placement, etc.)

Adopted curricular materials: Impact California Social Studies: World History, Culture and Geography, McGraw-Hill Education



# Valley High School

## Course Catalog

Year: 2025-2026  
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### You and the Law

**01611**

**Department:** History/Social Science

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: History/Social Science (g)

**NCAA:** Yes

This course explores the following units: Criminal Law and Juvenile Justice, Tort Law, Consumer Law, Family Law, Housing Law, Constitutional Issues, and Individual Rights and Liberties. This course is a one-semester social science elective that introduces students to criminal and civil justice concepts.

Adopted curricular materials: Street Law: A Course in Practical Law, 10th Edition, McGraw Hill, copyright 2021



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Mathematics

#### AP Calculus AB

03050

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics - Advanced (c)

**NCAA:** Yes

This advanced course is designed to parallel the first semester of a college level calculus course and will cover differential and integral calculus. Topics that will be covered include: limits, differentiation, applications of differentiation, integration, applications of integration, and elementary functions. This class will prepare students to take the AP Calculus AB test near the end of the school year, giving them the opportunity to earn college credit. Students are strongly encouraged to take the AP exam.

A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC system.

Pre-requisite(s): Pre-Calculus with a grade of C or better

Adopted curricular materials: Calculus for AP, 2nd Edition, Cengage Learning

#### Applied Mathematics

03019

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics I (c)

**NCAA:** No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards.

Designed for students who seek a better grasp of mathematical concepts before enrolling in Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art.

Pre-requisite(s): Mathematics I

Adopted curricular materials: EGUSD Printed APPLIED MATH Materials

#### Exploring Functions through Mathematical Practices

03022

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics - Advanced (c)

**NCAA:** Yes

This course supports key Mathematics II standards and introduces key Mathematics III standards. Designed for students who seek a better grasp of mathematical concepts before enrolling in Mathematics III, this course focuses on function families by providing opportunities to identify and compare the key characteristics of a variety of functions as they are represented by graphs, tables, equations, and narratives describing real-world situations.

Pre-Requisite(s): Mathematics II

Adopted curricular materials: EGUSD-Created materials for Exploring Functions through Mathematical Practices

#### Financial Literacy

03663

**Department:** Mathematics

**Grade Level:** 12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics I (c)

**NCAA:** No

This course is an algebra-based, applications-oriented personal finance course that utilizes mathematical modeling. Financial Literacy makes use of high school mathematics topics that are applied to real-world situations. A variety of problem-solving skills and strategies will be used as students make conjectures about budget choices and understand how those choices impact their future financial health. Students will learn about investing, taxes, and the basics of credit and banking. In addition, students will examine various economic systems, including the movement of goods and services, supply and demand, and production chains.

Pre-Requisite(s): Mathematics I or Mathematics I B, Part 2

Adopted curricular material: Next Gen Personal Finance (a digital resource)



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Mathematics I

03015

**Department:** Mathematics

**Grade Level:** 08-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics I

**UC/CSU:** Mathematics I (c)

**NCAA:** Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus

Pre-requisite for students taking Mathematics I in Grade 8: Mathematics 7 Accelerated with a grade of C or better

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

### Mathematics I A, Part 1

03101

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Mathematics (g)

**NCAA:** Yes

Mathematics I A is the first in a two-part course that integrates the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics. Coupled with Mathematics I B, these two courses are the equivalent of a two-year Mathematics I course. The problem situations, models, and technology used will foster connections to the eight Standards for Mathematical Practice, which develop conceptual understanding from multiple perspectives. Mathematics I A topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparing and contrasting and decision-making using Algebraic models, and modeling using mathematical probability. In addition, students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics I A. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

### Mathematics I A, Part 2

03102

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Mathematics I

**UC/CSU:** Elective: Mathematics (g)

**NCAA:** Yes

Mathematics I A is the first in a two-part course that integrates the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics. Coupled with Mathematics I B, these two courses are the equivalent of a two-year Mathematics I course. The problem situations, models, and technology used will foster connections to the eight Standards for Mathematical Practice, which develop conceptual understanding from multiple perspectives. Mathematics I A topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparing and contrasting and decision-making using Algebraic models, and modeling using mathematical probability. In addition, students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics I A. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics I A, Part 1

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Mathematics I B, Part 1

03103

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Mathematics I (c)

**NCAA:** Yes

Mathematics I B is the second in a two-part course which integrates the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics. Coupled with Mathematics I A, these two courses are the equivalent of Mathematics I. The problem situations, models, and technology used will foster connections to the eight Standards for Mathematical Practice which develop conceptual understanding from multiple perspectives. Mathematics I B topics focus on exponential relationships, geometric transformation and congruence, the properties of lines, angles, and triangles, along with the applications of these properties; and quadrilaterals and coordinate proof. In addition, students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics I B. This course earns five elective credits in the first semester (Part 1) and five math credits in the second semester (Part 2).

Pre-requisite(s): Mathematics I A, Part 2

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

### Mathematics I B, Part 2

03104

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Mathematics I

**UC/CSU:** Mathematics I (c)

**NCAA:** Yes

Mathematics I B is the second in a two-part course which integrates the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics. Coupled with Mathematics I A, these two courses are the equivalent of Mathematics I. The problem situations, models, and technology used will foster connections to the eight Standards for Mathematical Practice which develop conceptual understanding from multiple perspectives. Mathematics I B topics focus on exponential relationships, geometric transformation and congruence, the properties of lines, angles, and triangles, along with the applications of these properties; and quadrilaterals and coordinate proof. In addition, students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics I B. This course earns five elective credits in the first semester (Part 1) and five math credits in the second semester (Part 2).

Pre-requisite(s): Mathematics I B, Part 1

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

### Mathematics II

03025

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics II (c)

**NCAA:** Yes

This course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents, and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios and the Pythagorean Identity. Students will expand their conceptual understanding of probability and statistics.

Pre-requisite(s): Mathematics I or Applied Mathematics with a grade of C or better

Adopted curricular materials: Reveal Math Integrated II, McGraw Hill and ALEKS (digital curriculum)

### Mathematics II A, Part 1

03125

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Mathematics (g)

**NCAA:** Yes

Mathematics II A is the first in a two-course Mathematics II sequence focusing on performing operations on polynomials, extending the laws of exponents, comparing the characteristics of functions, graphing and solving quadratic equations, finding inverse functions, and solving systems of quadratic equations and inequalities. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics II A. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics I, Mathematics I B Part 2, or Applied Mathematics with a grade of C or better

Adopted curricular materials: Reveal Math Integrated II, McGraw Hill, and ALEKS (digital curriculum)

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course





# Valley High School

## Course Catalog

Year: 2025-2026  
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### Mathematics II A, Part 2

03126

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Elective: Mathematics (g)

**NCAA:** Yes

Mathematics II A is the first in a two-course Mathematics II sequence focusing on performing operations on polynomials, extending the laws of exponents, comparing the characteristics of functions, graphing and solving quadratic equations, finding inverse functions, and solving systems of quadratic equations and inequalities. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics II A. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics II A, Part 1

Adopted curricular materials: Reveal Math Integrated II, McGraw Hill, and ALEKS (digital curriculum)

### Mathematics II B, Part 1

03127

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Mathematics II (c)

**NCAA:** Yes

Mathematics II B is the second in a two-course Mathematics II sequence focusing on performing operations on polynomials, extending the laws of exponents, comparing the characteristics of functions, graphing and solving quadratic equations, finding inverse functions, and solving systems of quadratic equations and inequalities. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics II B. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics II A, Part 2

Adopted curricular materials: Reveal Math Integrated II, McGraw Hill, and ALEKS (digital curriculum)

### Mathematics II B, Part 2

03128

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics II (c)

**NCAA:** Yes

Mathematics II B is the second in a two-course Mathematics II sequence focusing on performing operations on polynomials, extending the laws of exponents, comparing the characteristics of functions, graphing and solving quadratic equations, finding inverse functions, and solving systems of quadratic equations and inequalities. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics II B. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics II B, Part 1

Adopted curricular materials: Reveal Math Integrated II, McGraw Hill, and ALEKS (digital curriculum)

### Mathematics III

03035

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics III (c)

**NCAA:** Yes

This course is the third course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on four major areas: (1) Expanding the understanding of functions to include polynomial, rational, and radical functions, (2) Expanding right triangle trigonometry to include general triangles, (3) Applying methods from probability and statistics to draw inferences and conclusions from data, and (4) Consolidating functions and geometry to create models and solve contextual problems.

Pre-requisite(s): Mathematics II, Mathematics II B, Part 2, Mathematics II Honors, or Exploring Functions through Mathematical Practices with a grade of C or better.

Adopted curricular materials: Reveal Math Integrated III, McGraw Hill or ALEKS (digital Curriculum)



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Mathematics III A, Part 1

03135

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Elective: Mathematics (g)

**NCAA:** Yes

Mathematics III A is the first in a two course Mathematics III course sequence focusing on polynomial functions, rational and radical functions, and the use of geometry and functions to model and solve problems. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics III A. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics II, Mathematics II B, Part 2 or Exploring Functions through Mathematical Practices with a grade of C or better.

Adopted curricular materials: Reveal Math Integrated III, McGraw Hill, and ALEKS (digital curriculum)

### Mathematics III A, Part 2

03136

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Elective: Mathematics (g)

**NCAA:** Yes

Mathematics III A is the first in a two course Mathematics III course sequence focusing on polynomial functions, rational and radical functions, and the use of geometry and functions to model and solve problems. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics III A. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics III A, Part 1

Adopted curricular materials: Reveal Math Integrated III, McGraw Hill, and ALEKS (digital curriculum)

### Mathematics III B, Part 1

03137

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** Mathematics III (c)

**NCAA:** Yes

Mathematics III B is the second in a two-course Mathematics III sequence focusing on exponential and logarithmic functions and equations, trigonometric functions, and using data analysis to make decisions. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics III B. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics III A, Part 2

Adopted curricular materials: Reveal Math Integrated III, McGraw Hill, and ALEKS (digital curriculum)

### Mathematics III B, Part 2

03138

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics III (c)

**NCAA:** Yes

Mathematics III B is the second in a two-course Mathematics III sequence focusing on exponential and logarithmic functions and equations, trigonometric functions, and using data analysis to make decisions. Students will be provided with online and in-class intervention to fill in any gaps in mathematical knowledge needed for success in Mathematics III B. This course earns five elective credits in the first semester (Part 1) and five mathematics credits in the second semester (Part 2).

Pre-requisite(s): Mathematics III B, Part 1

Adopted curricular materials: Reveal Math Integrated III, McGraw Hill, and ALEKS (digital curriculum)



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Newcomer Introductory Math

03812

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 20.0

**Graduation Requirement:** Mathematics

**UC/CSU:** None

**NCAA:** No

This course is exclusively for students who are enrolled in a Newcomer program. Classroom instruction uses an asset-based approach to teach the building blocks of math: number sense and operations with rational numbers. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics texts. Teachers use a variety of scaffolded instructional techniques focused on listening, speaking, reading, and writing to meet the specific needs of Newcomer Multilingual Learners. The course provides students with a balanced knowledge of math, equally focused on conceptual understanding, procedural fluency, and application, to prepare students for success in Newcomer Intermediate Mathematics. Both Newcomer Introductory Mathematics and Newcomer Intermediate Mathematics are intended to be completed in one calendar year. Students who begin the class more than one term/quarter into the year may repeat the course for credit, if needed, prior to enrolling in Newcomer Intermediate Mathematics. Once a student passes Newcomer Intermediate Mathematics, the next course is to be Newcomer or General Education Mathematics I.

Pre-requisite: None

Co-requisite: Enrollment in a Newcomer Program.

Adopted Curricular Materials: No textbook assigned

### Newcomer Mathematics I

03810

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics I

**UC/CSU:** Mathematics I (c)

**NCAA:** No

This course provides English learners in a Newcomer Program with the foundational algebra and geometry skills needed for success in subsequent high school math courses. Topics include linear and exponential functions, congruency, scatter plots, two-way frequency tables, and measures of central tendency. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics texts. Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English learners.

Pre-Requisite(s): None

Co-Requisite(s): Enrollment in a Newcomer Program

Adopted curricular material: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

### Newcomer Mathematics I Companion Course

03811

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** Mathematics

**UC/CSU:** None

**NCAA:** No

This course is designed for students whose formal education may have been interrupted and must be taken concurrently with Mathematics I Newcomer EL while enrolled in a Newcomer Program. The goal is to provide students with the foundational mathematics skills for success in Mathematics I and beyond. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics texts. Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English learners. This course may be repeated for a maximum of 20 credits only if the Mathematics I Newcomer EL course is eligible to be repeated due to a failing grade.

Pre-Requisite(s): None

Co-Requisite(s): Enrollment in Mathematics I Newcomer EL and Enrollment in a Newcomer Program

Adopted curricular material: Reveal Mathematics or ALEKS (digital curriculum)



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Pre-Calculus

03040

**Department:** Mathematics

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics - Advanced (c)

**NCAA:** Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. Topics that will be covered will include: math analysis, trigonometry, and linear algebra. A graphing calculator is recommended.

Pre-requisite(s): Mathematics III with a grade of C or better

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning

### Pre-Calculus Honors

03041

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics - Advanced (c)

**NCAA:** Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. It is recommended for those students who wish to take an AP calculus class. Topics that will be covered will include: limits, derivatives, continuity, piece-wise functions, as well as math analysis, trigonometry, and linear algebra. A graphing calculator is recommended. This course uses a "5-point A" grading system recognized by the CSU and UC systems. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-requisite(s): Mathematics III with a grade of C or better

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning

### Probability and Statistics

03068

**Department:** Mathematics

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics

**UC/CSU:** Mathematics III (c)

**NCAA:** Yes

This course is designed to explore the study of probability and the processing of statistical information. The course will review Algebra and Geometry concepts that relate to statistics. The topics that will be covered include: probability, standard distributions, measures of central tendency, standard deviation, and interpretation of these data. (A scientific calculator is recommended.)

Pre-requisite(s): Pre-requisite(s): Mathematics II, Mathematics II B, Part 2, Mathematics II Honors, or Exploring Functions through Mathematical Practices with a grade of C or better

Adopted curricular materials: Statistics and Probability with Applications, Third Edition; Bedford, Freeman & Worth



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Physical Education

#### Athletic Conditioning and Strength Training

08682

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 20.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course seeks to enrich the student athlete's fundamental foundation of sport, including physically, mentally, and socially. The athlete will develop a life-long approach to physical fitness and athletic endeavors. This course is designed to familiarize the student to an approach at athletic conditioning with sport-specific in-season and off-season training. This course may be repeated for a maximum of 20 credits.

Co-requisite: 9th grade students must take the California Physical Fitness Test

Adopted curricular materials: No textbook assigned

#### Physical Education, Course I

08020

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course provides a wide variety of activities focusing on aquatics, rhythm/dance, and team activities to help students demonstrate knowledge of and competency in motor skills, movement patterns, and strategies needed to perform a variety of physical activities. All students are expected to dress and participate on a daily basis. Students learn how to achieve physical fitness and the importance of maintaining an active lifestyle throughout their lifetime. This course also provides an opportune setting for adolescents to learn appropriate social interaction skills.

Adopted Curricular Materials: No textbook assigned

#### PHYSICAL EDUCATION, ADAPTED

This course provides for students whose needs are not met in the regular program. The adapted physical education program is under the supervision of an Adapted Physical Education (A.P.E.) specialist with training in this area. Enrollment must be accompanied by a physician's approval. The program provides individualized activities specially designed to meet each student's needs and conditions. The class gives special attention to those with limitations and protects students with disabilities.

Pre-requisite(s): I.E.P. and physician approval

Adopted curricular materials: No textbook assigned

#### PHYSICAL EDUCATION, MODIFIED

This course provides for students with temporary limitations (four weeks to one year) i.e., knee, arm, ankle, shoulder, back problems, fractures. Enrollment must be accompanied by a physician's recommendation. Activities may include archery, badminton, Frisbee games, golf, hockey, rhythms, table tennis, and weight training that will be modified to meet each student's needs.

Pre-requisite(s): Physician recommendation

Adopted curricular materials: No textbook assigned

#### Physical Education, Course II

08030

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Education

**UC/CSU:** None

**NCAA:** No

This course offers a variety of activities focusing on proficiency of movement skills focusing on team activities, combatives, and gymnastics/tumbling. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. Students will create goals and integrate their knowledge into life-long patterns of wellness and fitness. All students are expected to dress and participate on a daily basis.

Adopted Curricular Materials: No textbook assigned



# Valley High School

## Course Catalog

Year: 2025-2026  
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### Weight Training, Advanced

08675

**Department:** Physical Education

**Grade Level:** 10-12

**Credits:** 5.0

**Max Credits:** 30.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course is designed for students who want to become more physically fit and who have a serious interest in developing strength through a weight training program. Strength training, toning, plyometrics, and jump rope will be the main themes of the course. Cardiovascular techniques will also be stressed. This course may be repeated for a maximum of 30 credits. Students will be expected to dress and participate every day. Sophomores may take this course in place of PE Course II for one semester only. Students not meeting instructor expectations may be moved into PE Course II.

Pre-requisite(s): Beginning Weight Training

Adopted curricular materials: No textbook assigned

### Weight Training, Beginning

08670

**Department:** Physical Education

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This five credit course is designed to introduce students to weight training. It will cover muscles and their functions, 46 basic lifts, and an understanding of training frequency, training resistance, training repetitions, training progression, and training speed. Students will be introduced to workout design. During the second quarter, the students will design their own workout program and set personal goals. Students will analyze their diet and be given instruction on diet needs when weight training. This course must be passed before Advanced Weight Training can be taken. Elective credit only.

Pre-requisite(s): PE Course I with a grade of C or better

Adopted curricular materials: No textbook assigned





# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Science

#### AP Biology

04109

**Department:** Science

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Life Science

**UC/CSU:** Biological Science (d)

**NCAA:** Yes

This course is designed as an intensive, in-depth second year biology course for students who seek additional challenge. This college-level class will focus on the content of the AP biology curriculum and will prepare students to take the AP biology test. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): Biology and Chemistry with a grade of C or better

Adopted curricular materials: AP Edition, Campbell Biology in Focus, Pearson, 3rd Edition, Copyright 2020

#### AP Chemistry

04209

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Physical Science (d)

**NCAA:** Yes

This course offers mathematical and laboratory models to develop an understanding of Chemistry. This accelerated Chemistry course content includes reactions, thermo chemistry, bonding, and kinetics. Students will be eligible to take the AP examination in Chemistry and may earn college credit. Students are strongly encouraged to take the AP exam.

Pre-requisite(s): Mathematics II with a grade of C or better and concurrent enrollment in Mathematics III or higher level mathematics course

Adopted curricular materials: Chemistry: A Molecular Approach, AP Edition, Pearson, 6th Edition, Copyright 2023

#### AP Environmental Science

04639

**Department:** Science

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Science

**UC/CSU:** Physical Science (d)

**NCAA:** Yes

This course focuses on interrelationships of the natural world, energy conversions, environmental problems, and alternative solutions for resolving or preventing them. This Advanced Placement Environmental Science course is designed to be an introductory college course in environmental science. The course content will cover topics outlined by the College Board and will prepare the students to take the AP exam in May. Students will be involved in laboratory and field investigations, individual research and writing laboratory reports.

Pre-requisite(s): One year of life science and one year of physical science with a grade of C or better. Due to the quantitative analysis required in the course, students will benefit from having successfully completed Mathematics I.

Adopted curricular materials: Environmental Science for the AP Course, 3rd Edition, Bedford, Freeman, & Worth, Copyright 2019

#### AP Physics I

04311

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Physical Science (d)

**NCAA:** Yes

This course is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Approximately twenty-five percent of the instructional time will be spent in hands-on laboratory work with an emphasis on inquiry-based investigations that provide opportunities for students to apply the science practices.

Pre-requisite(s): Mathematics II with a grade of C or better and concurrent enrollment in Mathematics III

Adopted curricular materials: College Physics, Cengage Learning



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Biology of the Living Earth

04104

**Department:** Science

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Life Science

**UC/CSU:** Biological Science (d)

**NCAA:** Yes

This laboratory course provides a foundation for the biological and earth sciences. Topics include ecosystem interactions and energy, history of Earth's atmosphere, evidence for evolution, inheritance of traits, structure and function, and ecosystem stability and the response to climate change. This course emphasizes developing conceptual models through asking questions, analyzing data, designing and carrying out experiments and designing solutions to real world situations.

Co-requisite: Completion or enrollment in Mathematics I or equivalent

Adopted curricular materials: STEMscopes CA-NGSS-3D, The Living Earth, Accelerated Learning, Inc.

### Biology of the Living Earth, Newcomer EL

04107

**Department:** Science

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Life Science

**UC/CSU:** Biological Science (d)

**NCAA:** Yes

This laboratory course provides English learners in a Newcomer Program a foundation for the biological and earth sciences. Topics include ecosystem interactions and energy, history of Earth's atmosphere, evidence for evolution, inheritance of traits, structure and function, and ecosystem stability, and the response to climate change. This course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of science texts. (See NGSS Performance Expectations & Disciplinary Core Ideas.) Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English Learners. This course emphasizes developing conceptual models through asking questions, analyzing data, designing and carrying out experiments, and designing solutions to real-world situation.

Pre-Requisite(s): None

Co-Requisite(s): Completion or enrollment in Mathematics I or equivalent AND enrollment in a Newcomer Program

Adopted curricular materials: STEMscopes CA NGSS 3D - HS The Living Earth; Accelerate Learning Inc., Copyright 2018

### Chemistry in the Community

04201

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Physical Science (d)

**NCAA:** Yes

This course provides a chemistry class for students planning on attending college as a non-science major. The course is designed around chemically related life and environmental issues and is laboratory-oriented. The course uses the mathematical nature and laboratory discovery approach to develop a chemical understanding of water purity, chemical resources, petroleum resources and alternatives, chemistry of foods, nuclear chemistry, atmospheric chemistry, biochemistry, and industrial chemistry.

Prerequisite: Biology of the Living Earth, and co-enrollment in Mathematics I or equivalent.

Adopted curricular materials: Chemistry in the Community, V.H.P.S.

### Chemistry in the Earth System

04204

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Physical Science (d)

**NCAA:** Yes

This laboratory course provides instruction in chemistry through exploration of natural phenomena in earth systems. Students will engage in scientific practices and laboratory experiments to investigate the following topics: atomic theory, chemical bonding and reactions, thermodynamics, plate tectonics, climate change, and ocean acidification.

Co-requisite: Biology of the Living Earth, and completion of, or co-enrollment in Mathematics I or equivalent

Adopted curricular materials: Experience Chemistry in the Earth System, Copyright 2021, Pearson Education, Inc.



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Criminalistics

04620

**Department:** Science

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Science

**UC/CSU:** None

**NCAA:** Yes

This course presents coordinated understanding of crime, crime investigation, and crime analysis. The course is taught utilizing a hands-on investigation of a "real-life" felonious crime including steps taken by a Crime Investigation Unit of a city/state/national investigation agency. Fields of study will include pathology, toxicology, anthropology, psychology, and criminalistics. Techniques that may be utilized include forensic genetics (DNA fingerprinting) and physical evidence analysis. This course will also research the impact of crime on society.

Pre-requisite(s): Biology of the Living Earth

Adopted curricular materials: Criminalistics: An Introduction to Forensic Science, High School Edition, 13th Edition, Pearson Education, Copyright 2021

### Ecology

04630

**Department:** Science

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Life Science

**UC/CSU:** Elective: Science (g)

**NCAA:** Yes

This course is designed to give first-hand laboratory experience in observing and working with organisms in their environment. Students must be willing and able to work in a hands-on setting. Class topics will include studies of food webs and food energy, plant and animal populations, communities and ecosystems, as well as studies in human ecology. Students will also learn about the ecology of the Sacramento area. Students will be expected to complete individual projects and long-term assignments. Homework consists of reading, lab reports, term papers, and a research project. Students may be exposed to the FFA, supervised occupational experience programs, and careers in Agriculture Business.

Pre-requisite(s): Biology of the Living Earth

Adopted curricular materials: Visualizing Environmental Science, 5th Edition, Wiley & Sons, Copyright 2017

### Physics of the Universe

04304

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Physical Science (d)

**NCAA:** Yes

This laboratory course addresses the relationships of physics in the universe. Emphasis is on observing phenomena, gathering and interpreting data, developing models, discovering graphical and mathematical relationships, and engineering and refining solutions to realistic problem scenarios. This course includes units on motion and forces, energy conversions, waves and electromagnetic waves, nuclear processes, and stellar processes.

Co-requisite: Completion of or enrollment in Mathematics I or equivalent

Adopted curricular materials: STEMscopes CA-NGSS-3D, Physics in the Universe, Accelerated Learning, Inc.

### Physics of the Universe, Newcomer EL

04305

**Department:** Science

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Physical Science

**UC/CSU:** Physical Science (d)

**NCAA:** Yes

This laboratory course addresses the relationships of physics in the universe for English learners in a Newcomer Program. Emphasis is on observing phenomena, gathering and interpreting data, developing models, discovering graphical and mathematical relationships, and engineering and refining solutions to realistic problem scenarios. This course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of science texts. (See NGSS Performance Expectations & Disciplinary Core Ideas.) Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English Learners. This course includes units on motion and forces, energy conversions, waves and electromagnetic waves, nuclear processes, and stellar processes.

Pre-Requisite(s): None

Co-Requisite(s): Completion or enrollment in Mathematics I or equivalent AND enrollment in a Newcomer Program

Adopted curricular materials: STEMscopes CA NGSS 3D - HS Physics in the Universe; Accelerate Learning Inc., Copyright 2018

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Visual/Performing Arts

#### AP Studio Art: 3-D Design

06051

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course focuses on a broad interpretation of sculptural issues in depth and space, such as mass, volume, form, plane, light, and texture. Such elements and concepts may be articulated through additive, subtractive, and/or fabrication processes. A variety of approaches to representation, abstraction, and expression will be presented in traditional sculpture, architectural models, apparel, ceramics, three-dimensional fiber arts or metal work, among others.

Pre-requisite(s): Ceramics II or Commercial Art/Graphics with a grade of C or better or by instructor approval

Adopted curricular materials: No textbook assigned

#### AP Studio Art: Drawing

06060

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to address a very broad interpretation of drawing issues and media. Light and shade, line quality, rendering of form, composition, surface manipulation, and illusion of depth are drawing issues that will be addressed through a variety of means. Works may include painting, printmaking and mixed media, as well as abstract, observational, and inventive works.

Pre-requisite(s): Art II or Commercial Art/Graphics with a grade of C or better or by instructor approval

Adopted curricular materials: No textbook assigned

#### Art I

06010

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course introduces students to the fundamentals of drawing, painting, sculpture, printmaking, art history, art appreciation and aesthetic judgment. Prior experience in art is not necessary to enroll in this course. Projects in the class will emphasize the elements and principles of design and the technical skills of drawing, painting, and sculpture. Student projects may include the use of glass etching, charcoal, ink, pastels, tempera, watercolor, and plaster. Printmaking projects may include linoleum block prints, silk screen painting, and dry point etching.

Adopted curricular materials: Discovering Drawing, Davis Publishing

#### Art II

06020

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for students who wish to continue their studies of drawing, painting, art history, and design at a more advanced level. Students are encouraged to register for both Art II A and Art II B. Art II is an extension of the skills and techniques developed in Art I. Projects will require the student to work at a more independent and mature level and will culminate in a portfolio of their work. Students will be encouraged to enter a variety of art contests and shows.

Pre-requisite(s): Art I or instructor approval

Adopted curricular materials: Experience Painting, Davis Publishing



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Art III

06030

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for the advanced art student. Emphasis will be on watercolor acrylic, gouache, oil painting, and airbrush. Students will learn to use drawing and painting techniques to organize and depict ideas, feelings, and moods. Also covered in this course may be advanced print making techniques including multicolored silk screening. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Art II or instructor approval

Adopted curricular materials: Exploring Painting, Davis

### Band, Beginning

06320

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for students to participate in an instrumental ensemble. Students study music literature through band methods and sheet music composed for Beginning Concert Band. Students explore the role of the performing arts in culture and human history. Instruments include all of the varieties found within the brass, woodwind and percussion families.

Adopted curricular materials: No textbook assigned

### Band, Intermediate

06321

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 40.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for students to participate in an instrumental ensemble. Students study advanced music literature through band methods and sheet music composed for Intermediate Concert Band. Students will explore the role of the performing arts in culture and human history. Instruments include all of the varieties found within the brass, woodwind and percussion families. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director

Adopted curricular materials: No textbook assigned

### Band, Jazz

06331

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 40.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed as a performing group that will stress jazz and rock styles, jazz articulations, and phrasing and must be taken concurrently with Marching/Concert Band (exceptions are instruments not used in the marching/concert band such as electric bass, guitar, and piano). Improvisations will be explored. Performances will include both concerts and jazz festivals. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the school band director and Introduction to Jazz Band

Adopted curricular materials: No textbook assigned



# Valley High School

## Course Catalog

Year: 2025-2026  
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### Band, Marching/Concert

06323

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 40.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course allows students to participate in a performing band, which will be playing music of a high technical level, and will perform at numerous concerts, parades, and field competitions. This group will function as a marching band and as a concert band. This course may be repeated for a maximum of 40 credits. 25 Community Service hours awarded at Laguna Creek High School.

Pre-requisite(s): Ability to play a band instrument and recommendation by current music teacher or audition with the band director, and Introduction to Marching/Concert Band

Adopted curricular materials: No textbook assigned

### Ceramics I

06110

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course introduces students to the fundamental methods of working with clay including hand building techniques, use of the potter's wheel, glaze application, and firing techniques. This is an introductory class in the basic skills and processes of ceramics. The role of ceramics in art history and the work of contemporary artists will be included in the course study.

Adopted curricular materials: Experience Clay, Second Edition, Davis Publishing

### Ceramics II

06120

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course emphasizes advanced work on the potter's wheel, advanced hand-building techniques, advanced glaze, and decoration techniques. This is an intermediate course in Ceramics, continuing the skills and techniques developed in Ceramics I. Students will be introduced to glaze formulation and the loading and unloading of kilns. Art history as it relates to ceramics will be included in the course of study. Students will be encouraged to enter a variety of contests and shows.

Pre-requisite(s): Ceramics I with a grade of C or better or by instructor approval

Adopted curricular materials: Beginning Sculpture, Davis Publishing

### Ceramics III

06130

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course focuses on extensive study in production pottery and advanced decoration, along with intensive study in glaze formulation and kiln construction. Students choosing this course should enroll for both fall and spring semesters. Students will study art history as it relates to ceramics. The class includes the process of Raku. Some homework will be required, but the class will be project oriented.

Pre-requisite(s): Ceramics II with a grade of C or better or by instructor approval

Adopted curricular materials: Clayworks, Form & Idea in Ceramic Design, Davis

### Ceramics IV

06140

**Department:** Visual/Performing Arts

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course focuses on individual multi-product study and contemporary ceramic art. This course provides an in-depth study on theory and philosophy of ceramic development as it relates to each student's own work. Students choosing this course should enroll for both fall and spring semesters. The class provides Individual studio production for students who have completed Ceramics I, II, and III. Students will organize and promote gallery sales. Some homework will be required, but the project will be class oriented. This course may be repeated for a maximum of 20 credits. This course meets the UC elective (g) requirement.

Pre-requisite(s): Ceramics III with a grade of C or better or by instructor approval

Adopted curricular materials: The Craft and Art of Clay, Prentice Hall

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course





# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Choir, Concert

06351

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 40.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed as an ensemble consisting of students performing choral music of a high technical and musical level, in a variety of musical styles. Students practice vocal techniques including tone production, posture, breathing, and ensemble blending. Listening skills for musicianship are developed. Basic skills of reading music and singing music at sight are stressed. Performance participation required. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Introduction to Concert Choir

Adopted curricular materials: No textbook assigned

### Dance I, Beginning

06465

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course offers students beginning dance technique and choreography. Students will be introduced to various dance styles, including ballet and modern dance, jazz and tap dance, social and cultural dance, and contemporary and hip-hop dance. Students will gain an appreciation for dance as an art form and develop foundational skills necessary to pursue a variety of careers in dance. This course includes the application of the choreographic elements and principles, the study of history and evolution of dance, and an exploration of dance from a careers perspective.

Adopted curricular materials: Discovering Dance, Human Kinetics

### Digital Photography I

06603

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Electives

**UC/CSU:** None

**NCAA:** No

This course explores the history of traditional and digital photography, composition, elements of art, principles of design, cameras, computer software such as Adobe Photoshop, visualization of imagery, creative options, secrets of scanning, basic darkroom type techniques, subject treatment, and the publishing of images. This is a basic course in the art of digital photography. Students will be introduced to terminology as well as development of aesthetic judgment.

Adopted curricular materials: No textbook assigned

### Film History

06604

**Department:** Visual/Performing Arts

**Grade Level:** 11-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** None

**NCAA:** No

This course provides a critical study of the intrinsic aesthetic dimensions of film and viewing and analysis of a representative selection of highly regarded works. The course will emphasize an understanding of the conventions and techniques of the film, trace the history and development of film, and explore and critically analyze the films of the past to the present.

Adopted curricular materials: No textbook assigned

### Guitar Workshop I

06310

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: Guitar School: Method Book 1, Alfred's



# Valley High School

## Course Catalog

Year: 2025-2026  
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### Hip Hop Dance

06467

**Department:** Visual/Performing Arts

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course offers students intermediate dance technique and choreography with an emphasis on hip-hop industry movement. Students develop intermediate dance skills of the various hip-hop movement styles, including breaking, popping, locking, jazz funk, groove, house, and old school. Students will gain a deeper connection to dance as an art form and develop intermediate skills necessary to pursue a variety of careers in dance. Students will be introduced to production elements such as staging, lighting and sound, and company organization and management in professional dance careers. This course may be repeated for a maximum of 20 credits.

Pre-requisite(s): Successful completion of a beginning-level dance course and/or audition

Adopted curricular materials: Experiencing Dance: From Student to Dance Artist, Second Edition, Human Kinetics

### Jazz Dance I

06471

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course introduces jazz dance history and technique. Students will gain knowledge in dance terminology and basic jazz dance styles. It will give students the opportunity to enhance their technical skills, learn and engage in historical contributions to jazz dance, its styles and evolution as well as opportunities for group choreography and performance.

Adopted curricular materials: Discovering Dance, Human Kinetics

### Music Appreciation

06314

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 5.0

**Max Credits:** 5.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course offers a survey of various styles of music. It is a study of the musical elements, instrumentation, form, and the unique sounds that make music what it is today. Historical periods covered are the Renaissance, Baroque, Classical, Romantic, and 20th Century. Jazz, rock, and other contemporary forms of music will also be explored. The class will include listening, analyzing and understanding music.

Adopted curricular materials: Enjoyment of Music, W.W. Norton

### Theatre I

06410

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to give students experience with the Theatre. The stage, the applause, the curtain rises...who knows? We may see your name in lights! The class will be involved in Theatre games and exercises, pantomime and movement, improvisation, dramatic literature, and scene presentation.

Adopted curricular materials: Basic Drama Projects, Perfection Learning

### Theatre II

06420

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for the student who has completed Theatre I or who has had other Theatre experience. The class will continue to develop and refine acting skills learned in Theatre I and will deal with the presentation of scenes, and working with one-act plays.

Pre-requisite(s): Theatre I (10 credit High School course) or instructor approval

Adopted curricular materials: Drama for Reading & Performance, Perfection Learning

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Theatre III

06430

**Department:** Visual/Performing Arts

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed for advanced students with prior knowledge and experience in educational Theatre. Students will work in readers' Theatre, children's Theatre, and do scene work from different styles and time periods. In addition, students will be required to view and critique a live, community Theatre performance.

Pre-requisite(s): Theatre I (10 credit High School course) and Theatre II; audition

Adopted curricular materials: The Essential Theatre, Harcourt Brace

### Theatre, Advanced Honors

06435

**Department:** Visual/Performing Arts

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 20.0

**Graduation Requirement:** Visual/Performing Arts

**UC/CSU:** Visual/Performing Arts (f)

**NCAA:** No

This course is designed to have the same curricular focus as Advanced Theatre with an increased rigor of reading and writing assignments, as well as required enrichment projects. This course may be repeated for a maximum of 20 credits. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Pre-requisite(s): Application, interview, and audition; Advanced Theatre with a grade of C or better or by instructor approval

Adopted curricular materials: Acting with Style, Glencoe



# Valley High School

## Course Catalog

Year: 2025-2026  
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### World Language

#### AP Spanish Language and Culture

05046

**Department:** World Language

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication skills in understanding, speaking, reading, and writing in Spanish. Grammar will be emphasized along with cultural studies and some exposure to literature. The goal of this course is to become fluent in Spanish and this class is conducted entirely in Spanish. Homework is assigned daily. Upon completion, students will be eligible to take the AP examination in Spanish that may qualify for college credit.

Pre-requisite(s): Spanish III with a Grade of C or better

Adopted curricular materials: Triángulo APreciado, 6th Edition; Copyright 2019, Wayside Publishing

#### AP Spanish Literature and Culture

05045

**Department:** World Language

**Grade Level:** 11-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course is designed for students who wish to develop their proficiency in Spanish literature: Peninsular and Latin American authors. The selected reading will consist of Medieval, Golden Age, Nineteenth, and Twentieth Century literature. Interpretive essays are written in Spanish along with analysis of poetry, short stories, and novels.

Pre-requisite(s): AP Spanish Language and Culture with a grade of C or better

Adopted curricular materials: Azulejo, Second Edition; Copyright 2012, Wayside Publishing

#### French I

05110

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language I

**UC/CSU:** World Language I (e)

**NCAA:** Yes

This course emphasizes communication by speaking, reading, writing, and understanding written and spoken French. Students will study the countries and cultures where French is spoken and will make comparisons and connections with their own language and cultures. The course will be conducted primarily in French. Homework is assigned daily.

Adopted curricular materials: EntreCultures 1 Francais, Copyright 2020, Wayside Publishing

#### French II

05120

**Department:** World Language

**Grade Level:** 08-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course is designed to increase comprehension, expression, reading, and writing in French. Students will communicate in dialogues, oral presentations and group activities. French II is taught primarily in French. A continued study of the French culture is included. Homework is assigned daily.

Pre-requisite(s): French I with a grade of C or better or instructor approval

Adopted curricular materials: EntreCultures 2 Francais, Copyright 2020, Wayside Publishing

#### French III

05130

**Department:** World Language

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course focuses extensively on French communication by means of French history, culture and literature. The goal of this course is to learn to write and read in French. The course is conducted entirely in French. Homework is assigned daily.

Pre-requisite(s): French II with a grade of C or better

Adopted curricular materials: EntreCultures 3 Francais, Copyright 2020, Wayside Publishing

UC/CSU = College Approved, Grad Req = Graduation Requirement, NCAA = Student Athletes Eligible Course



# Valley High School

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### French IV Honors

05141

**Department:** World Language

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course focuses on French literature. The goal of this course is to become fluent in French. Students will be asked to find and read articles on selected topics. Literary excerpts dealing with the topics will be read and discussed, along with two complete novels. Grammar concepts will be refined and tested. A focused cultural project will be required. The class is conducted entirely in French. Homework is assigned daily. This EGUSD honors course is recognized as an honors-level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Prerequisite(s): French III with a grade of C or better

Adopted curricular materials: Imaginez, 4th Edition, Copyright 2020, Vista Higher Learning

### Spanish for Native Speakers I

05050

**Department:** World Language

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language I

**UC/CSU:** World Language I (e)

**NCAA:** Yes

This course emphasizes the development of writing and reading skills, instruction in grammar and syntax, vocabulary enrichment, and improvement of oral communication skills. This is an entry-level, year-long Spanish course designed to meet the special needs of native speakers of Spanish. The class will be taught in Spanish.

Pre-requisite(s): Placement based upon oral and written proficiency assessment

Adopted curricular materials: Galería de lengua y cultura 1; Copyright 2019, Vista Higher Learning

### Spanish for Native Speakers II

05060

**Department:** World Language

**Grade Level:** 10-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes the development of writing and reading skills, instruction in grammar and syntax, vocabulary enrichment, and improvements of oral communication skills with added rigor. This year-long Spanish course is the second in a sequence of courses designed to meet the special needs of native speakers of Spanish. The class will be taught in Spanish.

Pre-requisite(s): Spanish for Native Speakers I with a grade of C or better

Adopted curricular materials: Galería de lengua y cultura 2; Copyright 2019, Vista Higher Learning

### Spanish I

05010

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language I

**UC/CSU:** World Language I (e)

**NCAA:** Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing



# Valley High School

## Course Catalog

Year: 2025-2026  
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### Spanish II

05020

**Department:** World Language

**Grade Level:** 08-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This high school level college preparatory course provides students the opportunity to improve their Spanish communication in dialogues, oral presentations and group activities. Increased emphasis will be placed on comprehension, expression, reading, and writing. A continued study of the Spanish culture is embedded in this course. This class will be conducted in Spanish.

Pre-requisite(s): Spanish I with a grade of C or better

Adopted curricular materials: EntreCulturas 2 Español; Copyright 2017, Wayside Publishing

### Spanish III

05030

**Department:** World Language

**Grade Level:** 09-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication skills in speaking, listening, reading and writing in Spanish. Spanish history, culture, and literature are studied extensively. Students will communicate well in Spanish. The course is conducted entirely in Spanish.

Homework is assigned daily.

Pre-requisite(s): Spanish II with a grade of C or better

Adopted curricular materials: EntreCulturas 3 Español; Copyright 2017, Wayside Publishing