



William Daylor High School

Course Catalog

Year: 2025-2026
Report: U-CRS1201

Career Technical Education

Building Trades I

12311

Department: Career Technical Education

Grade Level: 10

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: None

NCAA: No

This course is designed to provide students a basic understanding of carpentry and the many skilled trades which residential and commercial construction utilize. This course emphasizes safety, using hand and power tools and the completion of three scaffolded projects designed to provide a framework for career-based decision making in residential and commercial construction.

Pre-Requisite(s): None

Adopted curricular materials: Career Connections: Project Book 1

Building Trades II

12312

Department: Career Technical Education

Grade Level: 10-11

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: None

NCAA: No

This course is designed to provide students with further understanding of carpentry and the many skilled trades which residential and commercial construction utilize. This course offers an extension of the Building Trades I curriculum. Students will complete several practical projects more complex than those completed in Building Trades I.

Pre-Requisite(s): Building Trades I

Adopted curricular materials: Career Connections: Project Book 2

Building Trades III

12313

Department: Career Technical Education

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: None

NCAA: No

This course is designed to provide students an industry-level understanding of carpentry and the many skilled trades which residential and commercial construction utilize. This course emphasizes safety, using hand and power tools, and the completion of a fully functioning tiny house designed to provide a framework for career-based decision making in residential and commercial construction.

Pre-Requisite(s): Building Trades II

Adopted curricular materials: Career Connections: Project Book 3

Business Finance

12010

Department: Career Technical Education

Grade Level: 12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Elective: Other (g)

NCAA: No

This course is designed for students to apply math skills to personal and business situations: keeping money records, figuring wage income, commissions, saving and investing money, figuring home and transportation expenses, taxes, sales records, and more. Homework will be assigned on a regular basis. Students completing this course will receive math credit toward graduation.

Pre-requisite(s): Mathematics I

Adopted curricular materials: Mathematics for Business and Personal Finance, McGraw-Hill Education



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Careers with Children

12606

Department: Career Technical Education

Grade Level: 11-12

Credits: 20.0

Max Credits: 20.0

Graduation Requirement: Career Technical Education

UC/CSU: None

NCAA: No

This course trains preschool teachers and elementary instructional aides. Students practice guidance, lesson planning and presentation, age appropriate activities and classroom management. Following pre-training, students work with a training site teacher and children to practice skills and explore classroom teaching as a career. Course qualifies students for Early Childhood Education units at local community college and alternative teacher qualification for preschool programs. Community internships may include placement in preschools, daycare centers, infant centers, elementary schools, licensed family daycare homes, and recreational settings.

Adopted curricular materials: Working with Young Children, Eighth Edition, Goodheart/Willcox

Computer Technology

12111

Department: Career Technical Education

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Computer Technology

UC/CSU: Elective: Other (g)

NCAA: No

This is an introductory course providing students with general knowledge on how computers work, computer terminology, and the impact of computers on society and work environment. Students will explore digital safety and citizenship, keyboarding, word processing software, spreadsheet software, database software, programming, email, and the Internet. This course satisfies the EGUSD Technology Proficiency graduation requirement.

Adopted curricular materials: Discovering Computers & Microsoft Office 365 OFFICE 2016, A Fundamental Combined Approach, Cengage Learning

Digital Art/Graphic Design Production

12143

Department: Career Technical Education

Grade Level: 10

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course allows students to study and practice several areas of contemporary graphic production and illustration with a strong emphasis on computer-generated art and graphics. This course is intended for art students who can work at an independent and mature level. Students will work with current software, hardware and graphic technologies and will learn about career opportunities in the graphic arts. Basic computer use and operation, as well as the basic elements of art and the principles of design, will be studied. In addition, art history, art appreciation, art criticism and judgment will be included in the course of study. Students are strongly recommended to complete Art I and Computer Technology prior to the class.

Adopted curricular materials: Communication Through Graphic Design, Davis Publishing

Parenting and Child Development

12410

Department: Career Technical Education

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: None

NCAA: No

This course emphasizes the development of the child from conception through adolescence. Emphasis is on the child's physical, social, emotional, and intellectual development, including special units about child abuse and neglect, discipline, safety, and disabled children. Through observation, study, and activities students will learn to apply the theories and concepts taught. Students are expected to participate in class on a daily basis and to attend one or more off-campus observations and/or field trips.

Adopted curricular materials: The Developing Child, Goodhard-Wilcock



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Electives

Advocacy Multiple Grade Levels

14013

Department: Electives

Grade Level: 09-12

Credits: 0.0

Max Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Career Studies

07546

Department: Electives

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course allows students to investigate career opportunities, starting with an inventory of personal skills, aptitudes, and interests. Students will compare findings to local, state, and national labor statistics, and will identify educational and training requirements for their top career choices. Students will learn how to interview for a job, participate in mock interviews, write a resume, and complete a job application. Students will develop a professional portfolio and learn about careers from several different guest speakers throughout the course.

Adopted curricular materials: No textbook assigned

College and Career Seminar

07535

Department: Electives

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

In this course, students will revisit their ten-year education and career plan that was initially developed in the Focus on College and Career course during ninth grade. Students will conduct career research including careers in high-demand as well as STEM-related careers and will explore post-secondary options by examining the costs associated with post-secondary education, admissions requirements, majors and minors, and the types of post-secondary degrees that are available. Students will also learn about financial aid and scholarship opportunities. Students will edit their ten-year education and career plan by further developing their post-secondary timeline and fine tuning transferable skills that will better prepare them for post-secondary success. This course earns elective credit.

Pre-requisite(s): Focus on College and Career with a grade of C or better

Adopted curricular materials: Get Focused, Stay Focused, Modules 1, 2, and 3, Academic Innovations

Office Assistant

07508

Department: Electives

Grade Level: 11-12

Credits: 5.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of school personnel. The location of the work and the type of work vary and may include office work, library work, instructional support, etc. Counselors will apprise interested students of the types of aides courses offered at the school site. Juniors and seniors may be student aides for one or two semesters. No more than a total of ten credits of student aide may be used toward graduation. Student aides will be selected from among those who submitted applications with their course selection forms. Applications are available from the counseling secretary. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned



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Student Leadership Development

07511

Department: Electives

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This year-long course focuses on the development of interpersonal and interpersonal leadership skills. Effective oral and written communication will be studied with an emphasis on identifying and implementing effective leadership strategies. Skills such as time management, stress management, positive role modeling, effective group interactions and group facilitation skills will also be emphasized.

Adopted curricular materials: No textbook assigned

Teacher Assistant

07509

Department: Electives

Grade Level: 11-12

Credits: 5.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of a certificated teacher. Juniors and seniors may be a teacher assistant for one or two semesters; however, no more than ten credits of this course may be used toward graduation. Teacher assistants will be selected from among those who submit applications during the course selection process. Please see the Counseling department for application information. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned

Wood Shop

07559

Department: Electives

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course provides students an opportunity to experience working with wood. Students will master the safe use of both hand and power tools and complete a number of construction projects throughout the course.

Adopted curricular materials: No textbook assigned

Work Experience

07002

Department: Electives

Grade Level: 11-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course combines supervised paid employment in an occupational field with related classroom instruction including employment skills. Students will develop work habits, self-confidence, and job skills that are used to locate, secure, and retain employment in their community.

Adopted curricular materials: No textbook assigned



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English

College and Career Writing I

02711

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This English elective writing course is designed to build language, improve literacy skills, and provide high-interest issues that prepare English Learners for college and career. The academic emphases of this course are language development, academic vocabulary acquisition, and the development of written language skills. Student-centered activities are culturally and linguistically responsive, while simultaneously teaching students effective communication strategies. Students engage in lessons with culminating writing and oral projects that equip today's College and Career bound English Learner with the communicative confidence and competence needed to realize their academic and personal potential.

Pre-requisite(s): Placement by site's English Learner (EL) team

Co-requisite: 9-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)

Adopted curricular materials: English 3D, Course C/II

EL English Intensive Course I

02802

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This Core ELA/ELD Course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instructions, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-Requisites: Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program

Adopted Curricular Materials: Get Ready! by Vista Higher Learning

EL English Intensive Course II

02803

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This Core ELA/ELD course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instruction, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program

Adopted curricular materials: Get Ready! by Vista Higher Learning



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EL English Intensive Course III

02804

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This Core ELA/ELD course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instruction, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program; Initial identification should be determined by multiple measures (ELPAC, SBAC/CAASPP, primary language assessments and ELS placements)

Adopted curricular materials: Edge Level B, National Geographic Learning/Cengage Learning

EL English Intensive Course IV

02805

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This Core ELA/ELD course incorporates comprehensive English Language Arts support based on ELD standards for Multilingual Learners at the Emerging Level. This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. It incorporates activities that focus on content, concepts, and language features/functions within the text, emphasizing productive, collaborative, and interpretative standards. This course builds language and literacy proficiency with robust instruction, accessible instructional-level text, close reading of grade-level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Middle School EL English Intensive Courses I, II, III, or IV, or enrolled in the site's Newcomer Program; Initial identification should be determined by multiple measures (ELPAC, SBAC/CAASPP, primary language assessments and ELS placements)

Adopted curricular materials: Edge Level C, National Geographic Learning/Cengage Learning

EL Language Lab

02860

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course emphasizes intensive instruction, in a small group setting (20 or fewer students), to improve student's competencies with listening, speaking, reading, and writing, through the development of the basic domains of English, e.g., pronunciation, letter sounds and units of meaning, syntax, spoken and written communication, as well as, computer literacy skills. The students will benefit from support provided for their academic courses by participating in homework assignment groups on a daily basis. Concurrent enrollment within both English Language Development and the ELL Lab will enable the students to more quickly progress toward reaching English fluency and mastering the language arts content standards. Primary language support is available, when necessary, to help students understand homework and the concepts of mathematics, science, and history. This course is repeatable for up to 40 credits.

Co-requisite: Concurrent enrollment in English 9, English 10, English 11, English 12, and/or EL Intensive I-IV.

Adopted curricular materials: Study Sync, McGraw-Hill Education or Edge, National Geographic Learning, Hampton-Brown, or Get Ready (dependent upon students' core English course)



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English 10

02100

Department: English

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course is designed toward integrating reading, writing, listening, and speaking, and utilizing higher order thinking skills. This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education

English 11

02200

Department: English

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 12

02300

Department: English

Grade Level: 12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education

English 9

02000

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course is designed to address the state content standards in reading, writing, listening, and speaking in an integrated approach to English/language arts, utilizing higher order thinking skills. Instruction will include reference skills, study and test-taking skills, writing, reading expository text and literature, language mechanics and usage, and vocabulary development in meaningful contexts. This class will study various and expository literary genres including the short story, novel, drama, poetry, biography, and essay. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education



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Film as Literature I

02695

Department: English

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course provides students with a focused study of film genres as a means to improve students' thinking and writing. Major works of cinema will be studied with emphasis on critical interpretation of the ways film communicates visually and verbally and on the historical and cultural context in which films are created. Students will study modern film as a storytelling medium, focusing on depth of characterization, originality of theme, and significant human issues that are presented in films universally recognized as classics. Students will view films, participate in small and large group discussions, and write several critical essays analyzing and interpreting films.

Pre-requisite(s): Must pass previous English class with a grade of C or better

Adopted curricular materials: Anatomy of Film, Bedford-St. Martin

Film as Literature II

02696

Department: English

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course is designed to accompany Film as Literature I. After focusing on film genre, production, and major cinematic works, with an emphasis on critical interpretation, students will analyze and center their interpretive efforts in a specified area, e.g., Women and Film, Media and Film, Culture in Film, Film as Archive, History and Film, or Art and Film. Students will view films which center on the areas of inquiry, participate in small and large group discussions, create inquiry-based assessment, and write several critical and interpretive essays.

Adopted curricular materials: No textbook assigned

Public Speaking I

02641

Department: English

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This one-semester elective course is designed for students who would like to gain more poise and confidence in their communication skills. Course content may include individual speeches, such as the personal experience, demonstration, informative, persuasive and impromptu, as well as narrative speaking, oral interpretation of prose and/or poetry, original oratory, and debate. In addition, students will work on group projects that may consist of commercials, the interview, discussion groups that deal with problem solving, and original script writing for a group television program. Students may also be videotaped on occasion, utilizing that medium to critique their speeches and motivate them to become better communicators. This class will satisfy the District's Speech Proficiency requirement.

Adopted curricular materials: No textbook assigned

Yearbook

02635

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: Electives

UC/CSU: Electives (g)

NCAA: No

This course is designed to be the actual production of the high school yearbook. Students will write and prepare copy and learn the techniques of yearbook layout and production. Students will be expected to work on a specific staff, meet all deadlines as set by the instructor, and participate in book sales. Students must also participate in all other related yearbook activities and distribution. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Staff member selection will be by application and instructor approval only

Adopted curricular materials: No textbook assigned



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Health

Health

15000

Department: Health

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Health

UC/CSU: Electives (g)

NCAA: No

This course focuses on health promotion, disease prevention, and risk reduction. Topics may include substance use and abuse, comprehensive sexual health education, human trafficking, nutrition, first aid, hands-on compression-only CPR and AED instruction, health-related physical fitness concepts, hygiene, mental health/self-esteem, and health-related careers.

Adopted curricular materials: Glencoe Health, McGraw-Hill, Copyright 2022



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History/Social Science

American Government

01310

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: American Government

UC/CSU: US History (a)

NCAA: Yes

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect the government today and the process by which political decisions are made. Adopted curricular materials: Impact California Social Studies: Principles of American Democracy, Copyright 2019, McGraw-Hill Education

Economics

01420

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Economics

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Impact California Social Studies: Principles of Economics, Copyright 2019, McGraw-Hill Education

US History

01210

Department: History/Social Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: US History

UC/CSU: US History (a)

NCAA: Yes

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject.

Adopted curricular materials: Impact California Social Studies: United States History & Geography, Continuity and Change, Copyright 2019, McGraw-Hill Education

World Geography

01010

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Geography

UC/CSU: World History (a)

NCAA: Yes

This course introduces students to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Contemporary issues confronting the world today, such as world trade, problems of developing nations, urbanization, environmental pollution, and conservation of the world's resources are addressed. Students develop certain basic geography skills. These include map reading and place name identification along with the interpretation of charts and diagrams. As students gain a global perspective of geography, they become increasingly aware of their role as a global citizen today.

Adopted curricular materials: Geography Alive! Regions and People (a digital resource), 3rd Edition



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World History

01110

Department: History/Social Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World History

UC/CSU: World History (a)

NCAA: Yes

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today. Adopted curricular materials: Impact California Social Studies: World History, Culture and Geography, Copyright 2019, McGraw-Hill Education



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Mathematics

Applied Mathematics

03019

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics I (c)

NCAA: No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards. Designed for students who seek a better grasp of mathematical concepts before enrolling in Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art.

Pre-requisite(s): Mathematics I

Adopted curricular materials: EGUSD Printed APPLIED MATH Materials

Financial Literacy

03663

Department: Mathematics

Grade Level: 12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics I (c)

NCAA: No

This course is an algebra-based, applications-oriented personal finance course that utilizes mathematical modeling. Financial Literacy makes use of high school mathematics topics that are applied to real-world situations. A variety of problem-solving skills and strategies will be used as students make conjectures about budget choices and understand how those choices impact their future financial health. Students will learn about investing, taxes, and the basics of credit and banking. In addition, students will examine various economic systems, including the movement of goods and services, supply and demand, and production chains.

Pre-Requisite(s): Mathematics I or Mathematics I B, Part 2

Adopted curricular material: Foundations in Personal Finance (a digital resource)

Mathematics I

03015

Department: Mathematics

Grade Level: 08-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics I (c)

NCAA: Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus

Pre-requisite for students taking Mathematics I in Grade 8: Mathematics 7 Accelerated with a grade of C or better

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

Mathematics I Support

03016

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for the Mathematics I student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics I scope and sequence and provides students with the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics I standards along with standards from previous grade levels.

Co-requisite: Concurrent enrollment in Mathematics I

Adopted curricular materials: ALEKS (digital/on-line curriculum)



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Physical Education

PE Contract Course I and/or Course II

08035

Department: Physical Education

Grade Level: 09-12

Credits: 5.0

Max Credits: 20.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course provides students who are enrolled in an alternative education program physical education credits through participation in off-campus, supervised fitness activities. The activities must be specifically for the purpose of physical fitness and connected to the FITT principles. Students can earn one credit for each 18 hours of documented, supervised, and verified physical activities. This is a Pass/No Pass Course and may be repeated for a maximum of 20 credits.

Adopted curricular materials: None assigned

Physical Education, Course II

08030

Department: Physical Education

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Education

UC/CSU: None

NCAA: No

This course offers a variety of activities focusing on proficiency of movement skills focusing on team activities, combatives, and gymnastics/tumbling. Students will learn skills necessary to perform a variety of physical activities as well as knowledge of physical fitness and wellness. Students will create goals and integrate their knowledge into life-long patterns of wellness and fitness. All students are expected to dress and participate on a daily basis.

Adopted Curricular Materials: No textbook assigned



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Science

Biology of the Living Earth

04104

Department: Science

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Life Science

UC/CSU: Biological Science (d)

NCAA: Yes

This laboratory course provides a foundation for the biological and earth sciences. Topics include ecosystem interactions and energy, history of Earth's atmosphere, evidence for evolution, inheritance of traits, structure and function, and ecosystem stability and the response to climate change. This course emphasizes developing conceptual models through asking questions, analyzing data, designing and carrying out experiments and designing solutions to real world situations.

Co-requisite: Completion or enrollment in Mathematics I or equivalent

Adopted curricular materials: STEMscopes CA-NGSS-3D, The Living Earth, Accelerated Learning, Inc.

Physics of the Universe

04304

Department: Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Physical Science (d)

NCAA: Yes

This laboratory course addresses the relationships of physics in the universe. Emphasis is on observing phenomena, gathering and interpreting data, developing models, discovering graphical and mathematical relationships, and engineering and refining solutions to realistic problem scenarios. This course includes units on motion and forces, energy conversions, waves and electromagnetic waves, nuclear processes, and stellar processes.

Co-requisite: Completion of or enrollment in Mathematics I or equivalent

Adopted curricular materials: STEMscopes CA-NGSS-3D, Physics in the Universe, Accelerated Learning, Inc.



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Visual/Performing Arts

Art I 06010

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course introduces students to the fundamentals of drawing, painting, sculpture, printmaking, art history, art appreciation and aesthetic judgment. Prior experience in art is not necessary to enroll in this course. Projects in the class will emphasize the elements and principles of design and the technical skills of drawing, painting, and sculpture. Student projects may include the use of glass etching, charcoal, ink, pastels, tempera, watercolor, and plaster. Printmaking projects may include linoleum block prints, silk screen painting, and dry point etching.

Adopted curricular materials: Discovering Drawing, Davis Publishing

Digital Photography I 06603

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 5.0 **Max Credits:** 5.0
Graduation Requirement: Electives **UC/CSU:** None **NCAA:** No

This course explores the history of traditional and digital photography, composition, elements of art, principles of design, cameras, computer software such as Adobe Photoshop, visualization of imagery, creative options, secrets of scanning, basic darkroom type techniques, subject treatment, and the publishing of images. This is a basic course in the art of digital photography. Students will be introduced to terminology as well as development of aesthetic judgment.

Adopted curricular materials: No textbook assigned

Guitar Workshop I 06310

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 20.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course focuses on beginning and intermediate acoustic guitar. Students will work individually or in small groups. Emphasis will be placed on chords, finger patterns, and reading music. This course may be repeated for a maximum of 20 credits.

Adopted curricular materials: Guitar School: Method Book 1, Alfred's