



Katherine L. Albiani Middle School

Course Catalog

Year: 2025-2026
Report: U-CRS1201

Electives

Academic Strategies

07731

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed for students in need of academic support maneuvering through the rigors of middle school. This course focuses on specific organizational strategies as well as direct instruction in note taking, critical reading, writing, and public speaking. Students will use a daily planner/homework log, maintain an organized binder, work collaboratively with other students, and access the internet at school. Students will have the opportunity to practice for state grade level achievement tests.

Adopted curricular materials: No textbook assigned

Advanced Musical Theatre

07732

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 20.0

This course explores the production of a live musical with an emphasis on acting, singing, and dancing. Students will learn theatrical concepts and terminology, and skills for working behind the scenes. Students will experience staging, scenery, costuming, props, makeup, and technical aspects of lighting, sound, and projections. A Broadway Jr. Musical will be produced and performed for a live audience. It is noted that this course will have projects that extend beyond school hours. This course may be repeated for a maximum of 20 credits.

Pre-Requisite(s): Previous theatre experience. Application and teacher approval.

Adopted Curricular: None

Advocacy 7

14007

Department: Electives

Grade Level: 07

Credits: 0.0

Max Credits: 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 8

14008

Department: Electives

Grade Level: 08

Credits: 0.0

Max Credits: 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

AVID 7

09007

Department: Electives

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned

AVID 8

09008

Department: Electives

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned



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Community Service

07704

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course provides students with the opportunity to enhance personal and interpersonal development through service learning. It is designed to help students develop awareness of themselves as a community member and promote a sense of responsibility to contribute to humanitarian issues around the world. Community service is designed to provide opportunities for students to be of service in their communities. Students who complete community service requirements learn the value of giving to others, learn about public relations, and build contacts within the community. Students may have interest in volunteering at animal shelters, churches, schools, food pantries, libraries, hospitals, nursing homes, political campaigns, or community organizations such as Red Cross, Salvation Army, or Habitat for Humanity. Course requirements and hours of service vary from year-to-year and from school-to-school. Check with your school counselor or Advocacy teacher for more information and requirements. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Computer Technology I

07702

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is offered to introduce, refresh and enhance basic computer skills. Students will learn computer skills to successfully function in a technological society. Units of study include keyboarding, basic computer hardware, word processing, spreadsheets, desktop publishing, multimedia presentations, and internet research skills. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course emphasizes the application of technology skills to other areas of the curriculum.

Adopted curricular materials: Educade Academy

NOTE: Beginning with the 2019-20 school year, this course does not satisfy the high school technology proficiency graduation requirement.

Design Thinking I

07749

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course introduces students to Design Thinking, an approach to learning that uses specific techniques and mindsets to develop a student's creative confidence. Curriculum is introduced using a series of hands-on "design challenges" that are organized around real world problems. Design Thinking instruction will help prepare students for the complexities of our global society and provide a structured process for addressing challenges in all aspects of their lives. Students will explore design concepts through real life projects and hands on activities.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

Digital Photography

07760

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course provides Digital Photography exploration through the elements of composition. Students will learn digital camera function, image management, organization, digital manipulation of images in Adobe Photoshop, and other technical skills.

Adopted curricular materials: No textbook assigned

English Language Learner Support

07785

Department: Electives

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

This course is designed to support English learner students with the acquisition of academic English. This course is repeatable for up to 20 credits.

Co-requisite: Concurrent enrollment in either English 7, English 8, and/or EL Intensive I-IV.

Adopted curricular materials: Inside, Study Sync, or Get Ready (dependent upon student's core English course)



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Exploring Agricultural Science

07787

Department: Electives

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course is designed to introduce students to the basic areas of agriculture as well as career opportunities available in the agriculture industry. Students will learn about the importance of agriculture in the California economy and the global impact of California agriculture, basic animal and veterinary sciences, basic agriculture mechanics, plant production, scientific method, careers in agriculture, and involvement in FFA and Supervised Agriculture Experience projects. Students will be expected to work in both lab and lecture settings.

Film Studies

07717

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course introduces the basics of film elements, genre, and narrative structure, and helps students develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. Film is capable of capturing our interest and provoking the senses as a storytelling device, historical document, expression of imagination, and an artistic object. Elements from selected novels, short stories and plays will be analyzed and compared to film versions of the same work.
Adopted curricular materials: No textbook assigned

Future Quest

07729

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 20.0

This course is designed to involve students in practical, career-oriented learning adventures that will help shape their educational journey. Students will be immersed in authentic, real-world problem-solving experiences. Through self-paced career exploration modules, students will acquire industry specific skills across various California sectors, like agriculture, child development, manufacturing, and culinary arts. After completing each module, they assess potential career options within these industries. It's an engaging way for students to discover their interests and talents while preparing for the future, and to learn about Career Technical Education (CTE) pathways in high school.
Adopted curricular materials: Paxton Patterson College & Career Ready Labs

Introduction to Careers in Athletics

07736

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 5.0

This hands-on course is designed to introduce students to career opportunities in athletics and sports, teaching/coaching sports, creating and playing games, athletic training, sports officiating, and first aid and CPR. Students will have the opportunity to be first aid and CPR certified and have the opportunity to become certified teen referees.
Adopted Curricular Materials: None

Introduction to Computer Programming

07705

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course uses Microsoft Small Basic to introduce the concepts of beginning programming. It utilizes event-driven and structured programming techniques to develop software. Students will design, code, test, and debug programs that may include sound, voice, music, and graphics. Small Basic helps prepare students to use Microsoft Visual Basic. This course may be repeated for a maximum of 10 credits.
Pre-requisite: Computer Technology I
Adopted curricular materials: No textbook assigned



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Musical Theatre

07779

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course explores the production of a live musical with an emphasis on acting, singing, and dancing. Students will learn basic theatrical concepts and terminology, and skills for working behind the scenes. Students will experience staging, scenery, costuming, props, makeup, and technical aspects of lighting and sound. A Broadway Jr. Musical will be produced and performed for a live audience. No previous theatre experience required.

Adopted curricular material: No textbook assigned

Sports Games & Fitness I

07718

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course focuses on life-long wellness which depends on individuals finding their own pathway towards health and wellness. The goal of this course is to improve fitness, teach sports and physical activity skills, as well as develop physical confidence and awareness. Students will regularly participate in fitness activities, learn about anatomy & physiology, play and compete in a variety of sports, develop team sports skills, and explore many subjects relating to health and wellness.

Adopted curricular materials: No textbook assigned

Student Assistant

07711

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course introduces students to the various tasks associated with assisting a teacher with various tasks or school office personnel with the day-to-day operations of the school office. Under the supervision of school personnel, students will learn a wide range of practices to support classroom teachers or general office practices and functions to assist the school that may include answering phones, operating equipment, assisting with new student orientation, and giving campus tours. Student Assistants may be assigned to teachers, counselors, librarians, or office staff with providing vital service to the school campus. An application process may be required for enrollment in this course. Check with your school counselor to inquire about requirements.

Adopted curricular materials: No textbook assigned

Student Leadership I

07722

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is for students who are selected (through an application process) to lead the Associated Student Body. Students will plan and lead activities that include field trips, assemblies, lunchtime activities, and student recognition programs. Students will develop and implement a budget that meets their goals and carry out school-wide fundraisers to support the many programs for students at the school. Students will also promote school spirit and develop leadership skills. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Student Leadership II

07723

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed for students interested in school leadership and school government. Students may plan and lead activities such as field trips, assemblies, dances, school rallies, spirit days, lunch-time activities, and student recognition programs. Students may implement a budget that meets school goals and carry out school wide fundraisers to support the many programs for students at the school. Students also promote school spirit and develop leadership skills. Students enrolled in this course may be asked to attend school early or stay after from time-to-time to support school activities. An application process may be required for enrollment in this course. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned.



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Yearbook

02636

Department: Electives

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.

Adopted curricular materials: No textbook assigned



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English

Advanced Academic Writing for Success

02712

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for long-term English Learners and struggling re-designated students. The academic areas of emphasis in this course are language development, academic vocabulary acquisition, and the development of written language skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects which are supported by the use of research-based best practices.

Pre-requisite: Placement by site's English Learner (EL) team based on multiple data points and assessments.

Co-requisite: 7th or 8th grader who is either a LTEL or Struggling RF

Adopted curricular materials: English 3D, Course B, Volume II

EL English Intensive, MS Course I

02702

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins to move students to grade-level performance. Students who begin in this course need sequential work in phonemic awareness, phonics, decoding and spelling as well as foundational work in reading comprehension, vocabulary, language, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning

EL English Intensive, MS Course II

02703

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning



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EL English Intensive, MS Course III

02704

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets CSU and UC a-g requirements if it is the first high school intensive English course taken by a student.

Adopted Curricular Materials: Bridges (A), Vista Higher Learning

EL English Intensive, MS Course IV

02705

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Bridges (A), Vista Higher Learning

ELA Literacy 7-8

02451

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments

Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.

English 7

02400

Department: English

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education



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English 7 Honors

02430

Department: English

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 8

02500

Department: English

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

English 8 Honors

02530

Department: English

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education



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History/Social Science

Social Science 7 01510

Department: History/Social Science **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication. Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Social Science 7 Honors 01520

Department: History/Social Science **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

In this course, students will study the same standards as in the Social Science 7 course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments. These extended learning activities will require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning. Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Social Science 8 01550

Department: History/Social Science **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course. Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Social Science 8 Honors 01560

Department: History/Social Science **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

In this course students will study the same standards as in the Social Science 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. The extended learning activities require students to increase their use of critical thinking styles to include analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning. Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill



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Mathematics

Mathematics 7

03511

Department: Mathematics

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning and ALEKS

Mathematics 7 Accelerated

03513

Department: Mathematics

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Imagine IM Grade 7, Imagine IM Grade 8, ALEKS (digital on-line curriculum)

Mathematics 7 Focus

03523

Department: Mathematics

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course is designed for students at schools with a traditional six-period schedule who require a more supportive learning environment to master not only the Grade 7 math standards but also those from previous grades. In addition to instruction to master previous standards, this course includes the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning or ALEKS (Digital)

Mathematics 8

03514

Department: Mathematics

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)

Mathematics 8 Focus

03524

Department: Mathematics

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course is designed for students at schools with a traditional six-period schedule who require a more supportive learning environment to master not only the Grade 8 math standards but also those from previous grades. In addition to instruction to master previous standards, this course includes the three critical areas of Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)



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Mathematics I

03015

Department: Mathematics

Grade Level: 08-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics I (c)

NCAA: Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus

Pre-requisite for students taking Mathematics I in Grade 8: Mathematics 7 Accelerated with a grade of C or better

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)



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Physical Education

Physical Education 7

08000

Department: Physical Education

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 7th-grade activities and sports may include fitness training, cooperative activities, net games, invasion games, target games, track and field skills, and multi-cultural dance.

Adopted curricular materials: No textbook assigned

Physical Education 8

08010

Department: Physical Education

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 8th-grade activities and sports may include volleyball, flag football, team handball, soccer, basketball, square dance, gymnastics/tumbling, fitness training, cooperative activities, and striking and fielding games.

Adopted curricular materials: No textbook assigned



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Science

Science 7

04010

Department: Science

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

Science 8

04020

Department: Science

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science



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Visual/Performing Arts

Art I 06516

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.

Adopted curricular materials: Exploring Visual Design, Davis Publishing

Art II 06517

Department: Visual/Performing Arts **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course exposes students to art through hands-on creation using a variety of media and artistic techniques. Graphite pencil, charcoal pencil, watercolors and tempera paint are just a few of the art media that will be explored. The Elements of Art and Principles of Design will be examined through discussion, activities, and the exploration of historical works. The class will consist of projects, warm-ups, technical exercises, critiques and final exams.

Adopted curricular material: No textbook assigned

Band I 06531

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.

Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

Band II 06532

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request.

Adopted curricular materials: No textbook assigned.

Dance 06560

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 5.0

This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and execution in areas such as jazz, folk, and hip-hop. No previous dance experience necessary.

Adopted curricular materials: No textbook assigned

Exploring Arts, Media, and Entertainment 07851

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 2.5 **Max Credits:** 10.0

Using studio-based curriculum, students will have hands-on opportunities to explore careers in areas of Arts, Media, and Entertainment. Studies may include design, visual, media arts, performing arts, production and managerial arts, and game design and integration. The course combines projects with self-reflection and research.

Adopted curricular materials: None



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Guitar I 06704

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces the fundamentals of beginning guitar, including correct posture, hand position, note reading, time signatures, basic chords, intervals, scales and music terminology. Students will have the opportunity to learn basic guitar playing skills.

Adopted curricular materials: No textbook assigned

Jazz Band II 06582

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course will provide students who have demonstrated good musicianship with the opportunity to acquire advanced knowledge and skills through the study of Jazz articulations and phrasing. This course is designed as a performing group that will stress Jazz and Rock styles.

Adopted curricular materials: No textbook

Music Production & Creation, Introduction to 06529

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces the fundamental concept in music production and creation. Students will engage in hands-on learning using music technology and various musical instruments. The curriculum covers the use of DAW programs, recording techniques, mixing, and more. Students will learn the basics of guitar, bass guitar, piano, percussion, voice, and ukulele, based on the instructor's discretion. Fundamental skills such as chords, strumming, plucking, voicing techniques, rhythmic notation, tablature, and rhythmic patterns will be taught. The course also explores music from diverse styles, cultures, and marginalized communities, encouraging critical analysis. Performance opportunities both in and outside of class will be included. This course may be repeated for a maximum of 10 credits.

Adopted Curricular: No textbook assigned

Theatre Arts I 06521

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed for students who are interested in developing their acting skills, as well as for those who want to build confidence before an audience. Theatre games help students learn to work with each other and practice specific skills, such as the use of their voices, focus, body movement, and characterization. Students will learn about other aspects of a theatrical production such as stage make up, costuming, set designs, lighting, sound, and production.

Adopted curricular materials: No textbook assigned

Theatre Arts II 06522

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the fundamentals of theatre. This course is designed to give students a better understanding of the acting process and character development. Students will learn theatre terms and team development skills, perform pantomimes, readers' theatre, improvisations, duo and group scenes, musical theatre, and will participate in performances for peer audiences.

Adopted curricular materials: No textbook assigned

Video Production II 06592

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course builds upon skills taught in Video Production I. Students will use more advanced video equipment and learn advanced editing skills. The emphasis of this course is on the planning and production of a variety of projects that will further develop independent skills and team roles in all areas of digital video production. Projects will involve pre-production and post-production stages with the goal of producing work that can be entered in regional teen filmmaking competitions.

Adopted curricular materials: No textbook assigned



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World Language

Conversational Spanish

07780

Department: World Language

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed to help students develop a basic understanding of the language and cultures of Spanish-speaking countries. Each unit will contain reading, writing and oral exercises based on vocabulary, grammar and culture. Students who take this course are encouraged to continue their study of Spanish by enrolling in Spanish, Level 1 in 8th grade or in high school. Adopted curricular materials: No textbook assigned

Spanish I

05010

Department: World Language

Grade Level: 07-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language I

UC/CSU: World Language I (e)

NCAA: Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing