

ENGLISH LANGUAGE DEVELOPMENT

WRITING: Conventions

9-12

Beginning

Curriculum Standard: The Writing Conventions standard for English Language Learners (ELL) will develop students' abilities to produce correct English capitalization, punctuation, spelling, and grammar to facilitate fluency.

Language Arts Standard	English Language Development Standard	Suggested Benchmarks/Assessment
<p>1. Punctuation</p> <p>2. Sentence Structure, Grammar, Punctuation, Capitalization, Spelling</p>	<p>The students will</p> <p>1.1 edit own work with a focus on punctuation.</p> <p>2.1 identify basic vocabulary, mechanics, and structures in a piece of writing.</p> <p>2.2 revise writing for proper use of end punctuation, capitals, and correct spelling.</p>	<p>The students will</p> <ul style="list-style-type: none"> • write a dialogue using correct punctuation (including, but not limited to, end punctuation and quotation marks). • underline the simple subject once, and the simple verb, twice, in the following sentences: <ul style="list-style-type: none"> – <u>I</u> go to high school. – <u>Mary</u> <u>feels</u> sick today. – <u>Bill</u> <u>plays</u> guitar in the band. – <u>They</u> <u>work</u> very carefully. • revise the incorrect punctuation, spelling, and capitalization in a paragraph. (See Appendix for paragraph.) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • refer to benchmark for 1.1 on p. 1.

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Early Intermediate

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Language Arts Standard	English Language Development Standard	Suggested Benchmarks/Assessment
<p>1. Punctuation, Capitalization, Spelling</p> <p>2. Sentence Structure, Grammar, Punctuation, Capitalization</p>	<p>The students will</p> <p>1.1 edit writing for basic conventions (e.g., punctuation, capitalization, and spelling).</p> <p>2.1 revise writing with teacher assistance to clarify meaning and improve grammar conventions and organization.</p> <p>2.2 use clauses, phrases, and mechanics with consistent variations in grammatical forms.</p>	<p>The students will</p> <ul style="list-style-type: none"> • refer to benchmark for 2.1 below, p. 2. (See Appendix for paragraph.) • revise a paragraph, correcting the verb tense (present to past), conventions, and then rewrite the paragraph for clarity. (See Appendix for paragraph.) • complete exercises in Scott Foresman, <i>In Contact 2</i>, Exercise 3, p. 63 and Exercise 5, p. 96.

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Intermediate

Curriculum Standard: The Writing Conventions standard for English Language Learners (ELL) will develop students' abilities to produce correct English capitalization, punctuation, spelling, and grammar to facilitate fluency.

Language Arts Standard	English Language Development Standard	Suggested Benchmarks/Assessment
1. Sentence Structure, Grammar, Spelling	<p>The students will</p> <p>1.1 revise writing for appropriate word choice and organization with variation in grammatical forms and spelling.</p>	<p>The students will</p> <ul style="list-style-type: none"> • revise and then rewrite a new draft of a paragraph on an autobiographical incident focusing on word choice, synonyms, parts of speech, organization-topic sentence, and spelling. (See Appendix for rubric.) • revise and correct inappropriate word choice, grammatical forms, and spelling in Heinle and Heinle, <i>Issues for Today</i>, p. 56. (See Appendix for sample paragraph.)
2. Sentence Structure, Grammar, Punctuation, Capitalization, Spelling	2.1 edit and correct basic grammatical structures and conventions of writing.	<ul style="list-style-type: none"> • use Globe Fearon's <i>Writing to Persuade</i>, Revision and Proofreading Checklist, p. 58 to edit and correct their own draft of a letter of complaint. (See Appendix for rubric.)

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Early Advanced

Curriculum Standard: The Writing Conventions standard for English Language Learners (ELL) will develop students' abilities to produce correct English capitalization, punctuation, spelling, and grammar to facilitate fluency.

Language Arts Standard	English Language Development Standard	Suggested Benchmarks/Assessment
1. Capitalization, Punctuation, Spelling	The students will 1.1 create coherent paragraphs including the use of effective transitions.	The students will • complete exercises in Globe Fearon's <i>Writing to Explain</i> , p. 15.
2. Sentence Structure, Grammar, Spelling	2.1 revise writing for appropriate word choice, organization, consistent point of view, and transitions, with some variation in grammatical forms and spelling.	• use Globe Fearon's <i>Writing to Explain</i> , Revision and Proofreading Checklist, page 73 to revise their own draft of a report of information. (See Appendix for rubric.)
3. Punctuation, Capitalization, Spelling	3.1 edit writing for grammatical structures and conventions of writing.	• complete activities in Globe Fearon's <i>Writing to Explain</i> , p. 36.

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Advanced

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Language Arts Standard	English Language Development Standard	Suggested Benchmarks/Assessment
1. Sentence Structure, Grammar	The students will 1.1 revise writing for appropriate word choice and organization, consistent point of view, and transitions, which approximate standard grammatical forms and spelling.	Teachers will assess Advanced English Language Learners using the suggested benchmarks indicated in the Elk Grove Unified School District's English/ Language Arts Standards and Benchmarks document as a guide. Advanced ELL students will be evaluated for standards mastery with the benchmarks from their current grade level.
2. Grammar	2.1 create coherent paragraphs through effective transitions and parallel construction.	
3. Capitalization, Punctuation, Spelling	3.1 edit writing for conventions of writing to approximate standard grammatical forms.	

