

Advanced Placement World History

Summer Assignments for 2009-2010

Franklin High Social Science: Mr. Mendoza, Ms. Bleshman & Mr. To

You have chosen to join the fastest growing AP course in America! AP World History is a rigorous yet enriching course of study. The purpose of the summer assignments is to provide you with a foundation for the study of world history and current global issues. Please remember that this is intended to be a college introductory course and you have the opportunity to earn college credit by passing the College Board's AP World History exam with a score of 3, 4, or 5. It is imperative that you complete these assignments in a thoughtful and analytical fashion. **DO NOT WAIT UNTIL THE LAST MINUTE.** We have provided the College Board AP World History Themes and the Habits of Mind to help guide you when completing your assignments. These themes are essential to our course and we refer to these throughout the year. They are also the basis for the three essays on the AP exam.

Textbook Check Out:

You must check out the course text, *The Earth and its Peoples: A Global History*, at the Franklin Community Library. Textbooks will **only** be available for check out from Friday, June 5 starting from 8:00 a.m. to 3:00 p.m. The library will be closed on Monday and AP books can only be checked out if an EGUSD Library technician is available during the daytime (so no guarantees on book pick-ups if you can't get it on that first Friday). Student must present their FHS ID and have all of their current obligations (books returned and/or fines paid) before summer texts will be issued. Students will **not** be allowed to drop the class for not completing the summer work.

Reading:

You are to read the following **six chapters**: Ch.1-5 and Ch.33. Reading is critical! You will not be successful if you don't do **all** of the reading. Furthermore, you will be tested on these six chapters during the first week of the term.

Summer Assignments:

All work is due the first day of the new school year, even if you are assigned to take the course during Terms 2&4! Please turn in your summer work packets to Mr. Mendoza in HK-9 or Mr. To in HK-4.

| Requirement | 4 th Edition (brown cover) |
|---------------------------------------|---|
| VOCABULARY (Ch.1-5, 33) | Do key terms at the end of each chapter for Ch.1-5 and Ch.33. Hand-write or type the terms and their meaning/historical significance. |
| CORNELL NOTES (Ch.4-5, 33) | You will take notes on Ch.4-5 and Ch.33. All notes must be HANDWRITTEN and be your own work. You are to use the Cornell Note format including questions and a summary for each chapter. |
| BULLETED QUESTIONS (Ch.1-3) | These are the questions at the beginning of each chapter. All responses to the questions must HANDWRITTEN . Your responses should equal <u>one paragraph</u> per question. You are to do the questions on the following pages: <ul style="list-style-type: none">• Ch.1 (p.4, 3 questions total)• Ch.2 (p.38, 3 questions total)• Ch.3 (p.62, 6 questions total) |

Outside Reading:

We strongly encourage you to spend some time reading material other than your textbook. Outside reading includes newspapers (Sacramento Bee, San Francisco Chronicle, New York Times), magazines (Time, Newsweek, U.S News and World Report), or online sources (UN Wire). When reading, pay particular attention to global affairs and apply the AP themes. You should also look for biases.

Confused?

If you need help or clarification please feel free to e-mail Mr. Mendoza or Mr. To, preferably through your schoolloop account. We will check our e-mails at least three times during the summer.

- ❖ Rene Mendoza: @egusd.net
- ❖ Wayne To: @egusd.net
- ❖ Martha Bleshman: @egusd.net

Habits of Mind:

1. Construct and evaluate arguments: use evidence to make plausible arguments;
2. Use documents and other primary data: develop the skills necessary to analyze point of view, context and bias, and to understand and interpret information;
3. Develop the ability to assess issues of change and continuity over time; and
4. Enhance the capacity to handle diversity of interpretation through analysis of context, bias, and fame of reference.

AP Themes:

AP World History highlights six over changing themes that should receive approximately equal attention throughout the course beginning with the Foundations section:

1. Patterns and impacts of interaction among major societies: trade, war, diplomacy, and international organizations.
2. The relationship of change and continuity across the world history periods covered in this course.
3. Impact of technology and demography on people and the environment (population growth and decline, disease, manufacturing, migrations, agriculture, weaponry).
4. Systems of social structure and gender structure (comparing major features within and among societies and assessing change).
5. Cultural and intellectual developments and interactions among and within societies.
6. Change in functions and structures of states and in attitudes toward states and political identities (political culture), including the emergence of the nation-state (types of political organization).

We look forward to having you in our respective classes,

Rene Mendoza
Martha Bleshman
Wayne To
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