

Katherine L. Albiani Middle School
Comprehensive Safe School Plan
2008-2009

Section 1: Comprehensive Safe School Plan Committee

The Katherine L. Albiani Middle School (KAMS) Safe School Plan Committee is comprised of members of the administrative team, certificated staff, classified staff, parents and students as they are represented in the following KAMS decision making bodies:

Secondary School Experience Focus Groups (all staff)

- Student Discipline
- School Climate and Culture
- Parent Involvement

KAMS Parent Advisory

- Karen Richmond, Parent
- Wendi Emmett, Parent
- Rene West, Parent
- Cynthia Morrow, Parent
- Michelle Campbell, Teacher
- Tristan Nava, Teacher
- Harpreet Sidhu, Teacher
- Nicole Brown, Counselor
- Ramona Nelson, Principal

School Site Council

- John Hartman, Parent
- Gina Broom, Parent
- Amanda Toscano, Parent
- Bill Brown, Teacher
- Shannon Richardson, Teacher
- Tristan Nava, Teacher
- Janne Zepeda, Teacher
- Nicole Brown, Counselor
- Ramona Nelson, Principal
- Amanda Rydinski, Student
- Margaret Geppert, Student
- Daniel Brunson, Student

The Secondary School Experience Focus Groups and KAMS Parent Advisory's data analysis and goal setting will culminate in a draft CSSP which is reviewed and approved by School Site Council in December 2008/January 2009.

Section 2: Vision and Mission

Katherine L. Albiani Middle School's mission is to ensure a safe, healthy, and dynamic learning environment that provides all levels of learners' universal access to a rigorous curriculum that promotes high standards of scholarship and citizenship.

In support of this mission, staff, parents, and students have been involved in data analysis, surveys, and discussions as it relates to students' safety and sense of well being at KAMS since our opening year 2005. The Albiani learning, teaching, and decision-making community is particularly proud of the following outcomes which support a positive school climate and student safety (year of implementation in parentheses):

- Student Discipline Handbook and Planner (2005)
- Parent Advisory (2005)
- Club Live (2005)
- Parents on Campus Program (2005)
- Fabulous Falcon Tickets (to recognize appropriate student behaviors) (2005)
- Advocacy units taught through specific content areas (2005)
- Counselor/Student/Staff trainings in the area of harassment and bullying (2005)
- Strengthening Families Program (2006)
- Safe Schools Ambassadors (2006)
- Student Conflict Mediation Program (2006)
- Staff and parent training in 40 Developmental Assets (2006)
- Sports on Campus Program (Before School Program) (2007)
- Parent Outreach (Meet and Greet) (2007)
- Parent University (2007)
- Anger Management Groups (for students) (2007)
- Student Senate designed to create a more inclusive student leadership program (2007)
- Modifications to the gates for easier egress during evacuation (2007)
- Windows to the World Club (2007)
- Alpha Academy (2007)
- Parent Lunch Visitation (2007)
- Mix It Up Club (2008)
- Watch Dogs (Parent Involvement) (2008)
- Parent Classroom Visitation Day (2008)

Recurring themes from all committees are: Discipline (respect), school culture/climate (staff building relationships with students; and students building relationships with students); parent involvement (building relationships with our parents). The three groups

noted in Section 1 continue to analyze data and explore strategies to develop and maintain a safe and healthy learning environment at KAMS.

Section 3: Data Analysis

The following data points were analyzed by the Secondary Experience, Parent Advisory, and/or School Site Council:

- Disaggregated student discipline data including detentions, Thursday Night Schools (TNS) and home suspensions
- Percentages and numbers of suspensions as a result of not attending TNS
- Disaggregated student achievement data
- Attendance and tardy data
- Healthy Kids Survey (when available)
- KAMS anonymous student survey regarding climate and safety
- Conflict mediator reports
- Reports on ongoing programs

The Secondary Experience and Parent Advisory Committees of 2008 concluded the following:

- Sports on Campus activities before school and on late start Thursdays attracts over 100 students and provides them with an adult supervised physical activity minimizing opportunities to cause problems or get into trouble during this time. Wendy Emmett, parent coordinator, has recruited parent and community members resulting in the program being operational daily. This program will continue.
- Parent involvement has increased as a result of parent “meet and greet” meetings, parent lunch visitations, parent classroom visitations, and the new Watch Dog program. All programs will continue.
- Parents and staff are interested in enhancing the student recognition programs.
- Parents and staff are interested in discussing and exploring responses to the “mean girl” syndrome.

Based on this analysis and conclusions, the following goals were set for January 2009 – December 2009.

Section 4: Goals

Goal 1: Enhance Student Recognition Programs

Goal 2: Discuss and explore responses to the “mean girl” syndrome

Section 5: Strategies in Support of Goals

Goal 1: Enhance Student Recognition Programs

Objective #1: Improve Publicity of Renaissance and Albani All Stars program criteria and participants.

Action Plan:

- Publicize description and intent of program and criteria for participation: School Loop; Newsletters; School Loop Website; Information in Opening Day Packet
- Personally INVITE all students who qualify for Renaissance to any and all recognition events and award events
- Publicize qualifying student names on Loop; Newsletter; Student Services Bulletin Board; EG Citizen
- Publicize Student of the Month on loop; EG Citizen

Person Responsible: Allison Long, Activities Director

Evaluation: Completion of tasks; parent/staff feedback

Objective #2: Enhance 8th grade awards ceremony

Action Plan:

- Identify “honors” students with 4.0 GPA’s in some fashion on the program
- Identify students by name in the Awards Program AND on the Promotion Program

Person Responsible: Allison Long, Activities Director

Evaluation: Completion of tasks; parent/staff feedback

Objective #3: Recognize students for accomplishments outside of school

Action Plan:

- **Student Spotlight:** Offer parents and students the opportunity to spotlight a student for an accomplishment outside of school
 - Randomly select from a group of applicants?
 - Spotlight all students at some time over the year?
 - Spotlight a student each day? Each week? Each month?
 - Publish in the Elk Grove Citizen, Rancho Cordova Grapevine, Rancho Murieta Valley Times

Person Responsible: Allison Long, Activities Director

Evaluation: Completion of task; parent and staff feedback

Goal 2: Discuss and explore responses to the “mean girl” syndrome

Objective and Action Plan will be developed January through April 2009.

Section 6: Communication of Safety Plan to the Public

The CSSP will be communicated to the public via school newsletter. The School Council meeting date for review and approval of the plan will be posted in writing to the public on School Loop and in the Student Services and Administration Offices. A hard copy of the plan will be made available to the public in the administration office.

Section 7: Plan Evaluation

Starting September 2009, The Secondary Experience Team and Parent Advisory, and School Site Council will be analyzing the following data points:

- Disaggregated student discipline data including detentions, Thursday Night Schools and home suspensions
- Percentages and numbers of suspensions as a result of not attending TNS
- Disaggregated student achievement data
- Attendance and tardy data
- Healthy Kids Survey (when available)
- KAMS anonymous student survey regarding climate and safety
- Conflict mediator reports
- Reports on ongoing programs

Based on the data analysis above and feedback from the noted focus groups, goals will be set for the by January 2010 for implementation January 2010 through December 2011. Further review of the CSSP will include analysis of goals evaluations and recommendations for change from the 2009 plan. A revised CSSP will be presented to the Board of Education no later than February 1, 2010.