



Katherine L. Albani Middle School SPARC 2009



Support Personnel Accountability Report Card
*“A continuous improvement document sponsored by
 the California Department of Education and the Los Angeles County Office of Education”*

9140 Bradshaw Rd, Elk Grove, CA, 95624 On the World Wide Web at: www.egusd.net/kams/
 (916) 686- 5210, Faxsimile: (916) 686-5538

District: Elk Grove Unified School District
Grades: 7th – 8th **Enrollment:** 1325 **School Year:** Traditional **Principal:** Ramona Nelson

Principal’s Message Katherine L. Albani Middle School (KAMS) provides a truly unique educational experience for all children. Our Student Support Personnel Team (SSPT) plays a vital role in creating a safe, welcoming learning environment which encourages student connectedness and appreciation of our widely diverse student population.

Our SSPT is actively engaged in all aspects of student performance including development and monitoring of 504 plans, coordination and facilitation of Individualized Education Program meetings, and facilitation of parent-student-teacher conferences. The Counseling Department Guidance Plan is founded on American School Counseling Association’s (ASCA) National Standards for School Counseling. It develops annual goals focused on college and career readiness, student completion of six year academic plans, and monitoring of student performance in meeting promotion requirements. Based on student exit surveys and examination of student work, counselors revise and set improvement goals each year. Two improvement goals set this year are 1) counselors to do “make up” sessions for students who are

absent during college/career units, and 2) facilitation of student anger management groups. These goals are part of the school site’s Plan to Achieve Bold Goals (improvement plan) and the Comprehensive Safe School Plan.

Assembly Bill 1802 resulted in the acquisition of one additional full time counselor. This position supports our SSPT goal for counselors to conduct individual student/parent reviews of academic progress. This includes classroom performance in four core content areas, one elective, and physical education, performance on site, district, and state assessments, promotion criteria, and support resources available to students and parents.

I am particularly proud of the ongoing SPPT articulation and collaboration which ensures that all of our students’ academic, career goals, social and emotional needs are addressed. This first Support Personnel Accountability Report Card (SPARC) will become part the school site’s Academic Improvement Plan and Comprehensive Safe School Plan.

Student Support Personnel Team Credentialed members of the SSPT are School Counselors, School Psychologists, School Nurse, Special Education Program Specialists and Teachers, Activities Director, Administrators, and club advisors. Additional people who work closely with the SPPT in supporting student success are school office technicians, data processor, campus security, and parent/community volunteers.

All certificated team members hold appropriate credentials and meet the No Child Left Behind (NCLB) guidelines for highly qualified staff. In order to continue to provide responsive services our members also hold memberships to several diverse professional organizations such as: American School Counselors Association, California Association of School Counselors, California Teachers Association, American Association of School Psychologists, Association for Supervision and Curriculum Development.

The Albani Counseling and Guidance Program is evaluated annually using a “deep implementation” rubric focused on equitable student support services. Identification of strengths and weaknesses guides annual goal setting for improvement.

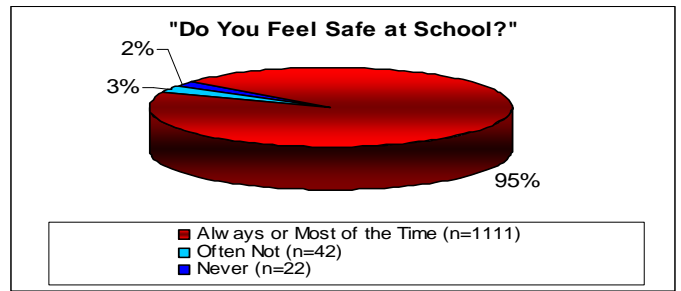
School Climate and Safety ALL children deserve a safe and supportive learning environment. Credentialed School Counselors facilitate quarterly classroom presentations and discussion to give all students age-appropriate information on topics such as violence/harassment, bullying prevention, communication skills, and problem-solving skills. Our SSPT trains and monitors student mediators for our Conflict Management Program (CMP). As evidenced in the graph below, CMP is very successful in resolving student conflicts. Further, counselors provide small group counseling for anger management, and our school has a variety of teacher advised student clubs which focus on community service, appreciation of diversity, and a positive school climate (i.e. Windows to the World and the Mix It Up Club). Our SSPT is represented by our lead counselor on the Parent Teacher Advisory Committee which develops the annual Comprehensive Safe School Plan for approval by our School Site Council and Board of Education. The most recent plan was submitted to the Board in February for approval in March 2009. (Graphs continue on page 2...)

Student Support Personnel Team Highlights		
Certificated	Experience	Education/Credentials
Administrators (3)	52 Years	Four Bachelors Degrees, Three Masters Degrees, Three Administrative Services Credentials, Three Single/Multiple Subject, Teaching Credentials, Cross-cultural, Language and Academic Development (CLAD) Certificates, Pre-Doctorate of Education (EDD), Pupil Personnel Services Credential
Counselors (4)	36 Years	Four Bachelors Degrees, Three Masters Degrees in Counseling, One Masters Degree in School Psychology/School Counseling, One Masters Degree in Marriage, Family & Children Counseling, One Teaching Credential, Four Pupil Personnel Services Credentials, One American Sign Language Certificate
School Psychologist (1)	7 Years	Bachelors Degree, Masters Degree, Pupil Personnel Services Credential, National Certification in School Psychology
Nurse (1)	37 Years	Masters Degree, School Nurse Credential, CPR/AED Certificated , Registered Nurse
Classified		
Secretaries, Counseling Technician, School Office Technicians, Registrar, Campus Security	75 + Years	High School Diplomas Associates Degrees Some College



Of the 260 student conflicts that were handled through Conflict Management in 2007-2008, only 6 conflicts resulted in suspension for failure to maintain the agreements that were made during the Conflict Management Process.

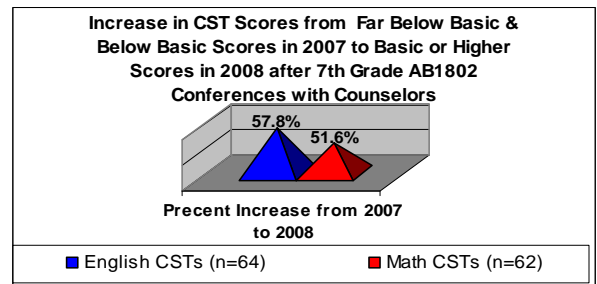
A school-wide survey conducted in the Fall of 2008 asked 1,175 7th and 8th grade students "Do you feel safe at school?" Almost 95% of students reported that they either feel safe most of the time or always feel safe at school.



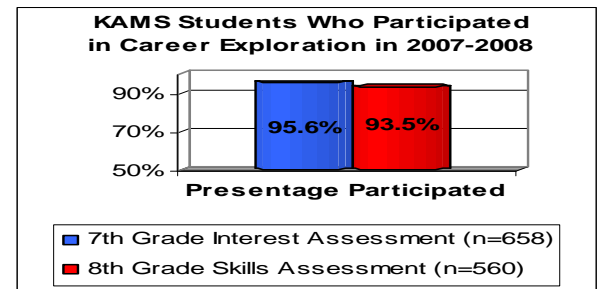
Student Results

As indicated earlier, our Counseling and Guidance Plan and SSPT goals are founded on ASCA National Standards. Goals are data driven and annually evaluated to target weak areas and inform growth goals for the following year.

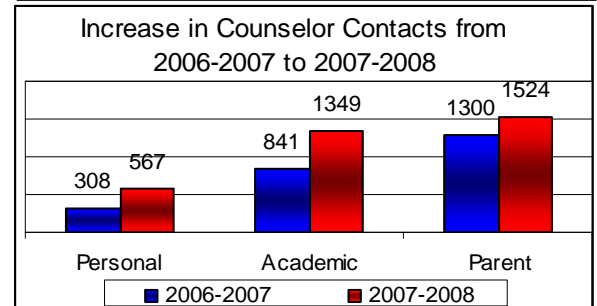
Academic Domain Standard 2: *Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.* Supported by AB1802 funding credentialed counselors have worked individually with students with low California Standards Tests (CST) scores and their parents. In 2007 counselors provided resources and information to help increase their CST scores. Students also worked on goal setting and creating Six-Year Academic Plans for grades 7-12. In 2008, we evaluated the effectiveness of these meetings and we found that 57.8% of these students increased their English scores from Far Below Basic (FBB) or Below Basic (BB) to a higher score of Basic or better. Math scores also showed an increase from FBB or BB scores to a higher score of Basic or better; an increase of 51.6%.



Career Domain Standard 4: *Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career choices.* Every year counselors lead our students in Career Exploration Workshops through internet-based program KUDER.com. Our 7th grade students completed an Interest-Based Assessment, and 8th graders completed a Skills Assessment. School-wide 95.6% of 7th graders and 93.5% of 8th graders actively participated in career exploration through KUDER.com.



Personal/Social Domain Standard 7: *Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.* In collaboration with the entire SSPT, the KAMS counseling team has been able to dramatically increase student and parent contacts in the past two years, almost doubling in all areas since the 2006-2007 school year. Counselors actively work with students and their parents to build strong interpersonal and communication skills which assist them in developing and maintaining appropriate and respectful behaviors in school and community settings.



Community Partnerships/Resources

The KAMS Student Support Personnel Team works with a variety of community partners who support the academic, career, and personal/social needs of our students. Some of the ways community partners contribute to the SSPT's success in quality and effectiveness are through: mental health services, connections to health insurance, professional speakers, donations, college/academic information, and coordination and supervision of extra curricular student activities. By providing specialized consultation and support to our students and families these community resources help bridge the school to community gap.

Academic Resources: CSU Sacramento Academic Talent Search, Pleasant Grove High School, Advancement Via Individual Determination, School Loop, Elk Grove Unified Adult Education, Alpha Academy, People Reaching Out (PRO) Peer Mentoring, Parent Volunteers, PSAT

Career Resources: Consumes District Services, KUDER.com, City of Elk Grove Chamber of Commerce, Pleasant Grove High School Career/College Day, A-G Requirements for College, College Board, EGUSD College/Career Fair

Personal/Social Resources: Healthy Start, Diogenes Youth Services, Another Choice Another Chance, Asian Pacific Community Center, Sacramento County Department of Mental Health, School Attendance Review Board, Elk Grove Community Food Bank, Sutter/Mercy Hospice Bereavement Groups, Watch Dogs, PRO Strengthening Families, Sports On Campus (SOC), PRO Mentoring, La Familia Counseling Center

If you are interested in learning more about community resources or you would like to become involved in the Student Support Personnel Team, please contact Jillian Glende by telephone at (916)686-5210 or by e-mail at

