

RS 2.5: Students will extend ideas presented in primary sources and secondary sources through original analysis, evaluation, and elaboration.

Word War II Internee Interviews

Name	Analysis Why was this person imprisoned?	Analysis Who imprisoned this person?	Analysis How did this person feel while she/he was imprisoned? Or, how did imprisonment affect this person's life?	Evaluation Do you believe that this person was racially profiled? Why or why not?	Evaluation Was this person's imprisonment justified? Why or why not?
1. Bob Umeyama					
2. Heidi Sakazaki					

Elaboration

What examples from your life, current events, history, or literature do you know of that are similar to the imprisonment of, and/or treatment of the people in the interviewees? How are name, name, and name's experiences and your example similar and/or different?

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WWII Internees and *To Kill a Mockingbird*

Name	Analysis Why was Tom Robinson imprisoned?	Analysis Who imprisoned Tom?	Analysis How do you think Tom felt when he was imprisoned? Or, how did imprisonment affect his life?	Evaluation Do you believe that Tom was racially profiled? Why or why not?	Evaluation Was Tom's imprisonment justified? Why or why not?
1. Tom Robinson	Textual Evidence:			Textual Evidence:	

Elaboration

Are there any similarities or differences between the imprisonment of, and/or treatment of the people in the interviewees and Tom Robinson in *To Kill a Mockingbird*? How are Bob Umeyama and Heidi Sakazaki experiences and Tom Robinson's experience similar and/or different?

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