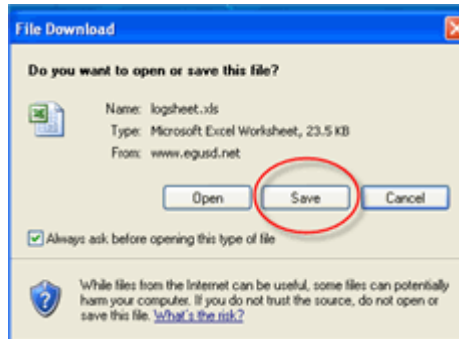


# History in the Raw Log Sheet Guide

## Locating the Log Sheet

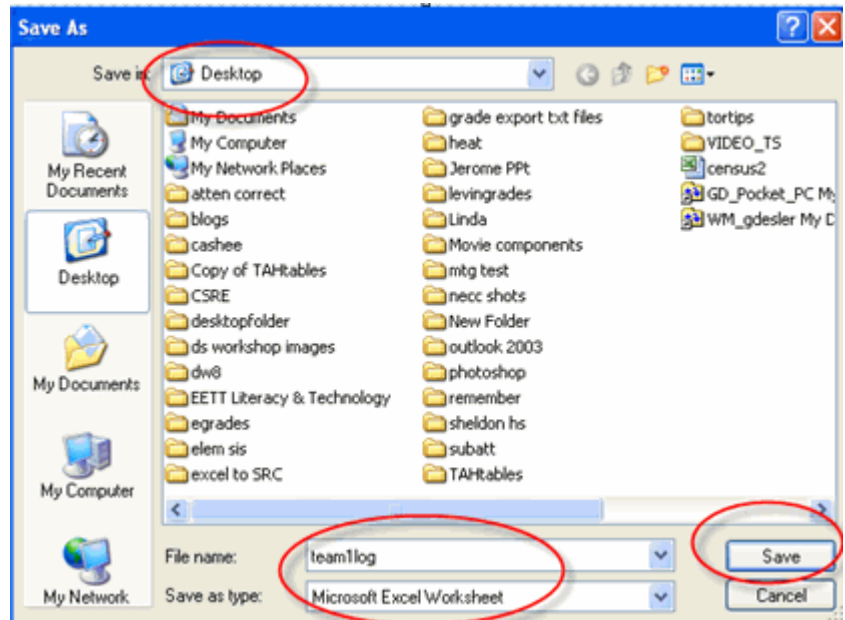
You can download a copy of the log sheet by going to the Time of Remembrance website at <http://www.egusd.net/tor>. From the opening page, click on the *Calendar* link and scroll to the *History in the Raw Log Sheet* link.

When the *File Download* box appears, click on the *Save* button.



When the *Save As* box opens:

- Save to the Desktop
- Change the file name from *logsheet* to your team name + log (e.g., team3log)
- Click on the *Save* button.



Or if you don't mind typing in long URLs, the address is <http://www.egusd.net/TOR/exl/logsheet.xls>.

## Starting the Logging Process

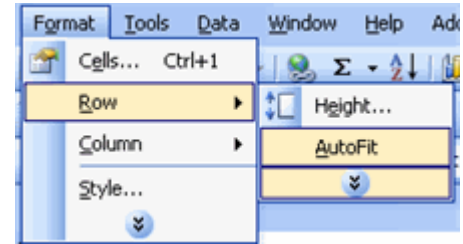
When the *History in the Raw* spreadsheet opens, you are ready to start the logging process!

History in the Raw Log Sheet									
Disc	Interviewee	Timecode In		Timecode Out		Clip Description	Curriculum Connection	Rate Usability	Team
Disc#	First and Last Name	hr:min:sec	ms	hr:min:sec	ms	Brief description of the clip content.	Where could this fit in the curriculum?	1=Use it! 2=Maybe 3=Cannot use	ex: Team 1
		ex: 01:12:35	90	01:50:22	11				

To reduce your typing load, we used as many drop-down boxes as possible (*Disc*, *Interviewee*, *Rate Usability*, *Team*). From the drop-down box, click on your selection and it will appear in that cell.

When entering the time codes, remember to use a colon : to separate hour:minute:seconds (e.g., 01:56:12). Tab over to the frames (fms) column and add that number (01-30).

In the fields where you will be entering text (e.g., *Clip Description*, *Curriculum Connection*), the text should wrap to appear on multiple lines in the cell. If all the wrapped text is not visible, point to *Row* on the *Format* Menu, and then click *AutoFit*.



## **Saving Your Work**

It's always a good idea to save your work often. At the end of each day, we will collect each team's data and save it to a flash drive.

## **Thank You!!!**

Thank you very much for your willingness to work with "history in the raw." The outcome will eventually be a wonderful online collection of oral histories that will be accessible to teachers and students across the nation. Your efforts and expertise will transform the current collection of one (Mary Tsukamoto) to a unique collection that will provide teachers and students with a window into the past - as well as a connection to current events.

### An Interview with Mary Tsukamoto - Elk Grove Educator and Community Activist Grade Level - Grade 4 - Adult

- Clip 1 - Segregation (1:25)  
Mary speaks of coming from a segregated elementary school to Elk Grove High School.  
[Quicktime](#)  
[Windows Media](#)
- Clip 2 - Being American (1:12)  
It was important to the school-age children to proclaim they were American. By doing so, the children were shutting out Japanese culture and language.  
[Quicktime](#)  
[Windows Media](#)
- Clip 3 - Liberty Taken (3:13)  
Mary describe the process of selling of their belongings and going to Elk Grove to get on the train to the "Temporary Re-Location Center" in Fresno. "When the gate clanged shut, we finally realized that our liberty was taken away."  
[Quicktime](#)  
[Windows Media](#)
- Clip 4 - For Military Necessity (1:38)  
Citizenship didn't mean anything.  
[Quicktime](#)  
[Windows Media](#)