

ADDENDUM (Updated 2/24/17)
NEW COURSES ADOPTED FOR 2017-18 SCHOOL YEAR
(adopted after printing of the 2017-18 High School Course Catalog)

English Learner: English

Course	Class Restrictions	Credits	Description
English Learner College and Career Writing Cosumnes Oaks High Elk Grove High Florin High Franklin High Laguna Creek High Monterey Trail High Pleasant Grove High Sheldon High Valley High Course #2711	English Learner Students Only	10	This English elective writing course is designed to build language, improve literacy skills, and provide high-interest issues that prepare English Learners for college and career. The academic emphases of this course are language development, academic vocabulary acquisition, and the development of written language skills. Student-centered activities are culturally and linguistically responsive, while simultaneously teaching students effective communication strategies. Students engage in lessons with culminating writing and oral projects that equip today's College and Career bound English Learner with the communicative confidence and competence needed to realize their academic and personal potential. <i>Pre-requisite(s): Placement by site's English Learner (EL) team</i> <i>Co-requisite: 9-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)</i> Adopted curricular materials: <i>English 3D Course II, Scholastic.</i>
English Learner Writing to Discuss and Debate Cosumnes Oaks High Elk Grove High Florin High Franklin High Laguna Creek High Monterey Trail High Pleasant Grove High Sheldon High Valley High Course #2710	English Learner Students Only	10	This English elective course is designed to build language, improve literacy skills, and expand content knowledge for Long-Term English Learners (LTEL) and Struggling Redesignated students. The academic areas of emphasis in this course are language development, academic vocabulary acquisition, and the development of written language skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects which are supported by the use of research-based best practices for teaching the listening, speaking, reading, and writing required in order to equip today's English Learner with the communicative confidence and competence needed to realize their academic and personal potential. <i>Pre-requisite(s): Placement by site's English Learner (EL) team</i> <i>Co-requisite: 7-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)</i> Adopted curricular materials: <i>English 3D Course I, Scholastic.</i>

Mathematics

Course	Class Restrictions	Credits	Description
Introduction to Advanced Mathematics Franklin High Course #3046	Senior	10	This advanced course is designed to explore the calculus of multi-variable functions and the fundamentals of linear algebra. The course parallels materials from the third semester of Calculus and first semester of Linear Algebra. Topics that will be covered include partial derivatives, saddle points, the vector cross product, projection, planes, double integrals, alternate coordinate systems, inverse matrices, matrix factorization, the fundamental subspaces, vector spaces, eigenvalues and eigenvectors, orthogonality, and linear independence. The content of this course is designed to prepare students for rigorous math coursework during their first year of college. This course uses a "5-point A" grading system recognized by the CSU and UC systems. Credit may be used toward the math graduation requirement. <i>Pre-requisite: Calculus BC with a grade of C or better</i> Adopted curricular materials: <i>No textbook assigned</i>

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Career Technical Education (CTE) Courses

Course	Class Restrictions	Credits	Description
Fashion I Laguna Creek High Monterey Trail High <p style="text-align: right;">Course #12530</p>	Sophomore Junior Senior	10	This course offers students an introduction to an exciting career pathway in fashion and merchandising and provides them with the background they will need to be successful within various career opportunities in the fashion industry. Students will learn the basics of design, sewing, marketing, and merchandising fashion products. This is a project-based class in which students will continue to build their 21st century skills in collaboration, communication, critical thinking, and creativity. It will culminate in two final semester projects that demonstrate their knowledge of design, illustration, basic sewing techniques, and apparel construction. In addition, this course provides an interdisciplinary approach to fashion design and merchandising through the integration of English Language Arts, Mathematics, Economics, History, and Visual Arts. This course will provide students various opportunities to meet the Speech Proficiency for Graduation Requirement. <i>Prerequisite: Completion of Art I with a grade of C or better.</i> Adopted curricular materials: <i>To be determined</i>

UPDATED COURSE INFORMATION

Drumming #6312: This course meets the high school graduation requirement.

Choir, Treble #6352: This course may be used to fulfill the UC and CSU Visual and Performing Arts requirement and the high school graduation requirement.

RECENTLY ADOPTED INSTRUCTIONAL MATERIALS

AP World History, #1130

Worlds Together Worlds Apart, From the Beginnings of Humankind to the Present, AP Edition, W. W. Norton & Company, Inc.

IB History Route 2 (Americas) HL1, #20011

History of the Americas 1880 – 1981, Course Companion, Oxford University Press

AP United States Government and Politics, #1330

American Politics Today, 5th Edition High School Edition, W. W. Norton & Company, Inc.

Japanese Level 3, #5330

Genki II, Second Edition, The Japan Times, Ltd.