

Title III Year 2 and Year 4 Improvement Plan Assurance

Local Educational Agency (LEA) Plan Information:

Title III YEAR 2 (✓) _____
Title III YEAR 4 (✓) X

Name of LEA: Elk Grove Unified School District
County District Code: 3467314

Address: 9510 Elk Grove-Florin Road City: Elk Grove Zip Code: 95624

Contact Person:

Any inquiries concerning this plan should be directed to the attention of:

Susan Larson, Program Specialist, Learning Support Services, E.G.U.S.D.

Phone: 916-686-7797, ext. 7612 Fax: 916-686-5095 E-mail: slarson@egusd.net


Certification:

By submission of this document with the local Title III Improvement Plan (in lieu of the original assurance page in hard copy), the LEA certifies that the plan's original signed copy of this assurance page is on file in the LEA. The certification reads:

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this LEA and that to the best of my knowledge information contained in this Plan is correct and complete. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of this assurance page is retained onsite. I certify that we accept all general and program specific assurances for Titles I, II, and/or III as appropriate, except for those for which a waiver has been obtained. A copy of all waivers will remain on file. I certify that actual ink signatures for this Title III section of the LEA Action Plan are on file, including signatures of any required external providers, i.e., district assistance and intervention team and English Learner Coordinator/Director.

The LEA also agrees that the revised/finalized Title III Improvement Plan will be posted on our LEA website and will be found at the following URL: <http://www.egusd.net/>

Signatures:



Signature of Superintendent

Steven M. Ladd, Ed.D.

Printed Name

3/7/13

Date



Signature of Board President

Chet Madison

Printed Name

3-7-13

Date



Signature of English Learner
Coordinator/Director

Mark Vigario

Printed Name

3/1/13

Date

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2B: AMAO 2 - English Proficiency

By September, 2014, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 46.5% to 48%, in order continue to exceed state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$195,000.00
Resources and state requirements for this goal Available	3	Actual:	\$192,500.00

STRATEGY Provide ELD to ELs in school 5+ years.

Elk Grove Unified school District will ensure that ELs in school for 5+ years are identified, have access to appropriate English language development, academic language development, and are monitored for progress.

Filing Cabinet Count	0	Budgeted	\$195,000.00
		Actual	\$192,500.00

ACTION STEP Identify and appropriately place 5+ ELs for ELD.

Work with EGUSDs Student Information Services Dept. to identify 5+ ELs and produce reports. At the beginning of each semester, audit appropriate placement of students in courses and monitor progress.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/30/2014		
Timeline Notes	Conduct processes at the beginning of each semester.		
Tags	T3Y4		
Persons Responsible	Sue Larson, Mark Vigario		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Provide ELD to ELs in school 5+ years.**

ACTION STEP **Identify and appropriately place 5+ ELs for ELD.**

TASKS 0 of 3 Complete

Produce 5+ data reports.	Not Begun	Due 9/13/2013
Produce 5+ data reports (create check boxes for additional reports for LTELs, ELs in API pool, and drop down boxes to include names of students)		Mark Vigario (LEA) , Sue Larson (LEA)
Schedule info sessions for necessary staff.	Not Begun	Due 10/31/2013
Staff to be trained in use of new data reports include site administrators, EL coordinators, coaches, counselors.		Mark Vigario (LEA) , Sue Larson (LEA)
Audit student course placement	Not Begun	Due 12/20/2013
Conduct site course placement audits each semester, using newly developed data reports.		Sue Larson (LEA)

ACTION STEP **Implement new ELD curriculum at secondary sites.**

Implement National Geographic Inside at middle schools and Edge at high schools and monitor ELD growth via curriculum assessments. Pilot/field test English 3-D at several secondary school sites.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/30/2014	Budgeted	\$195,000.00
Tags	T3Y4	Actual	\$192,500.00
Persons Responsible	Sue Larson		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Provide ELD to ELs in school 5+ years.

ACTION STEP Implement new ELD curriculum at secondary sites.

TASKS 0 of 4 Complete

Order materials. Order National Geographic Inside and Edge. Order English 3-D.	Not Begun	Due 7/1/2013 Jerrilyn Ewing (LEA) , Sue Larson (LEA)
Provide PD on Inside and Edge Provide initial PD for middle and high school ELD teachers. See goal 2D.	Not Begun	Due 9/30/2013 Anne Zeman (LEA) , Sue Larson (LEA)
Provide articulation and PD opportunities Schedule articulation/PD meetings for teachers to discuss program implementation, assessment results, receive support in program implementation.	Not Begun	Due 2/28/2014 Sue Larson (LEA)
Conduct end of year survey Survey teachers to determine next steps in supporting the ELD curriculum in middle and high schools.	Not Begun	Due 6/30/2014 Sue Larson (LEA)

STRATEGY Monitor Implementation of ELD

Site and district administrators will regularly monitor implementation of ELD curriculum and instruction for English learners including the instructional delivery, pacing and student outcomes.

Filing Cabinet Count 0

ACTION STEP Monthly Classroom Walkthroughs

Site and district administrators will conduct monthly walkthroughs to observe ELD instruction.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	09/30/2013 - 05/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson, Mark Vigario, Anne Zeman		

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Monitor Implementation of ELD**

ACTION STEP **Monthly Classroom Walkthroughs**

TASKS 0 of 2 Complete

Common observational protocol	Not Begun	Due 5/30/2014
Site and district administrators will refine and use a common observational protocol to monitor and discuss ELD instruction. Protocols will be used at high density sites in the 2013-14 school year.		Sue Larson (LEA)
Walkthrough Data Collection	Not Begun	Due 5/30/2013
Develop a calendar for collection of monthly walkthrough data.		Sue Larson (LEA)

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By September, 2014, the percentage of English learners attaining proficiency in reading/language arts will increase from 46.1% to 56.1%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to progress toward state-defined expectations for proficiency. By September, 2014, the percentage of English learners attaining proficiency in Mathematics will increase from 54% to 64%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to progress toward state defined expectations.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Implement the Common Core State Standards

EGUSD began implementing the Common Core State Standards during the summer of 2012 and will complete the first phase of implementation/training by August, 2013. By August, 2013, grades K-12 will implement ELA CCSS, grades K-6 will implement a new mathematics curriculum aligned with CCSS (Go Math) and secondary social science and science teachers will have received training on the literacy standards for History/Social Science, Science and Technology. This change in curriculum takes into account the dramatic differences in academic language demands and the increased exposure to expository text structures inherent in the CCSS. In order to meet the needs of English learners, EGUSD has seamlessly implemented into all CCSS trainings, specific instruction on methods of instruction designed to support the needs of English language learners.

Filing Cabinet Count	0
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ACTION STEP Provide initial PD on the CCSS

Initial trainings on the CCSS ELA /Math standards will teach and model the use of active engagement strategies, checking for understanding using the gradual release of responsibility model and structured student interaction to support instruction of ELs in ELA & Math. See Goal 2D.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

ACTION STEP Provide follow up PD on CCSS

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Implement the Common Core State Standards

ACTION STEP Provide follow up PD on CCSS

Continue to emphasize structured student interaction, active engagement strategies and the use of the gradual release of responsibility model of lesson design. CCSS PD will highlight the importance of the speaking and listening standards as well as the connection to the new ELD standards. See Goal 2D.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/27/2014		
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

ACTION STEP Implement new math curriculum, K-6

Implement CCSS-based Go Math in grade K-6.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/08/2013 - 06/27/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

TASKS 0 of 1 Complete

Go Math Training - EL Component	Not Begun	Due 6/27/2014
Training will include use of the EL components of the program including "Math Talk" designed for teaching the 8 Mathematical Practices in the CCSS. Structured student oral interaction and writing will be taught during this component of the program.		Anne Zeman (LEA) , Sue Larson (LEA)

STRATEGY Monitor and Support ELs at secondary schools

Monitor and Support ELs in core content placement at middle and high schools.

Filing Cabinet Count 0

ACTION STEP Secondary Master Schedule Support

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Monitor and Support ELs at secondary schools

ACTION STEP Secondary Master Schedule Support

At a minimum of one time per school year, conduct site audits of master schedules at high density sites in order to ensure appropriate course placement for ELs (including LTELs) and RFEPs, assist in revising schedules and provide training for teachers teaching SDAIE sections.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 05/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

TASKS 0 of 4 Complete

Site Audits	Not Begun	Due 4/1/2013
Conduct master schedule audits at secondary sites using newly created data reports for ELs, LTELs and RFEPs.		
New Course Additions	Not Begun	Due 4/1/2013
Assist sites in adding SDAIE sections where needed in order to support ELs, LTELs and RFEPs.		
PD for SDAIE Teachers	Not Begun	Due 7/1/2013
Provide SDAIE training for teachers who are teaching newly developed SDAIE core content courses.		
Test Chat Protocol	Not Begun	Due 7/1/2013
EL coaches and coordinators develop and share a test "chat" protocol for use with secondary students in order to provide motivation for successful completion of assessments.		

ACTION STEP Utilize Strategies for ELs in Content Classes

Elk Grove Unified School District's content area teachers will incorporate use of effective, researched based strategies into every lesson in order to improve the academic language skills of English learners.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Monitor and Support ELs at secondary schools**

ACTION STEP **Utilize Strategies for ELs in Content Classes**

TASKS 0 of 1 Complete

PD on Best Practices

Not Begun

Due 4/1/2013

Provide training on structured practice of oral academic language and expository writing, active engagement strategies, frequent checks for student understanding using a Gradual Release of Responsibility lesson design.

Anne Zeman (LEA) , Jerrilyn Ewing (LEA) , Sue Larson (LEA)

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GOAL Goal 2D: High Quality Professional Development

By September, 2014, 95% of EGUSD teachers and administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.

Filing Cabinet Count	0	Budgeted:	\$1,540,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Professional Learning: Curriculum

Elk Grove Unified School District will provide professional learning opportunities to administrators and teachers in the area of curriculum that supports English Learners.

Filing Cabinet Count	0	Budgeted	\$924,000.00
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ACTION STEP Secondary ELD Training

Provide initial and on-going trainings in new ELD curriculum Inside (MS) and Edge (HS)

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

ACTION STEP Common Core Initial Trainings

Provide K-12 teachers with overview trainings on CCSS in ELA (K-12), Math (K-12) and Literacy Standards for Social Studies, History, Science and Technology (7-12). Initial trainings provide information on supportive instructional strategies for ELs including Structured Student Interaction and Gradual Release of Responsibility lesson design model.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/30/2013	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

ACTION STEP Common Core Follow Up Training

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Learning: Curriculum

ACTION STEP Common Core Follow Up Training

Provide follow up trainings on CCSS in ELA (K-12), Math (K-6) and Literacy Standards for Social Studies, History, Science and Technology (7-12). Trainings are to emphasize SDAIE instructional strategies to be used in implementing the CCSS.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	06/03/2013 - 06/27/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

ACTION STEP CCSS Math Training

Provide trainings on incorporating structured student oral interactions and writing in learning about mathematical practices of the Common Core.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

ACTION STEP ELD Standards Training

Provide ELD standards overview training to principals and teachers.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		

ACTION STEP ELD Standards Training for Coaches

Provide in depth ELD standards training for coaches and site EL coordinators using a Training of Trainers /consultative model.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/31/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Learning: Instruction

Elk Grove Unified School District will provide professional learning opportunities to administrators and teachers in the area of instructional strategies that support English Learners.

Filing Cabinet Count	0	Budgeted	\$616,000.00
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ACTION STEP Long Term English Learners

Provide professional learning to teachers and administrators on the identification of LTELS and the instruction necessary to provide intervention for LTELS.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

ACTION STEP Prevention of LTEL

Provide professional learning about the prevention of LTELs, including best practices in ELD and SDAIE instruction.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

ACTION STEP SDAIE for Content Teachers

Provide professional learning for teachers of newly created SDAIE courses.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

ACTION STEP Instructional Routines Trainings

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Learning: Instruction

ACTION STEP Instructional Routines Trainings

Provide professional learning to teachers and administrators on instructional routines that benefit English learners.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014	Budgeted	\$154,000.00
Tags	T3Y4		
Persons Responsible	Jerrilyn Ewing, Sue Larson, Anne Zeman		

ACTION STEP Language Objectives for PD

Training for coaches and content experts to show how to infuse both language objectives and academic objectives into all professional learning that is delivered from the office of Curriculum and Professional Learning in EGUSD.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 07/31/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

STRATEGY Professional Learning: Program

Elk Grove Unified School District will provide professional learning opportunities to administrators and teachers in the area of program recommendations that support English Learners.

Filing Cabinet Count	0
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ACTION STEP Secondary Program Placement Training

Training for EL coordinators, administrators and counselors regarding how to audit master schedules and place English learners into courses that best support their learning needs.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 07/31/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

ACTION STEP Look and Listen Fors for Administrators

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Learning: Program

ACTION STEP Look and Listen Fors for Administrators

Provide training for administrators on a protocol for classroom walk-thoughts for ELD and SDAIE courses.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

ACTION STEP Using New Data Reports

Train teachers and administrators in accessing and utilizing new data reports being created for ELs, RFEPS, and LTELS.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

ACTION STEP Elementary ELD Scheduling

Provide support and PD to administrators and EL coordinators at elementary sites in order to create schedules that support the creation of a specific ELD time in the school day.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

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GOAL Goal 2E: Parent and Community Participation

By September, 2014, the Elk Grove Unified school District will improve and increase parent outreach strategies so we increase the number of parents who are active participants in the education of their children by 50%.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 1

STRATEGY Provide clear and timely parent communication.

Elk Grove Unified School District will provide clear and timely parent communication in a language that parents can understand.

Filing Cabinet Count 0

ACTION STEP Translation of parent communication.

The district will ensure that all important home communications are translated into the appropriate languages.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson, Mark Vigario		

STRATEGY Improve parent participation

Elk Grove Unified School District will investigate and develop strategies to improve parent participation in site and district committees (ELAC/DELAC).

Filing Cabinet Count 0

ACTION STEP Provide information at regional CELDT Faires

Families are provided an informational flyer about how to be involved at their child's school, including information about ELAC membership.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson, Mark Vigario, Anne Zeman		

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Improve parent participation

ACTION STEP Provide information at regional CELDT Faires

TASKS 0 of 1 Complete

Develop informational flyer	Not Begun	Due 8/1/2013
Program Specialists and EL coaches will develop an informational flyer to be distributed at regional CELDT fairs that encourages families to be involved at their child's school, including information about joining the ELAC.		
		Sue Larson (LEA)

ACTION STEP Recruit ELAC members at Back to School Night

Adminstrators, teachers and current ELAC members will provide information about ELAC to parents at Back to School Night.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

TASKS 0 of 2 Complete

Recruitment for ELAC	Not Begun	Due 9/1/2013
Elk Grove Unified School Distict will develop a brochure (with talking points for teachers/admin) that informs parents about the role of the ELAC and DELAC and explains how to get involved with the site and district committees.		
		Sue Larson (LEA)
Communication with site staff	Not Begun	Due 9/1/2013
Communicate with site administrators and staff regarding the recruitment materials provided to encourage membership onthe ELAC.		
		Sue Larson (LEA)

ACTION STEP Conduct Needs Assessment

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Improve parent participation

ACTION STEP Conduct Needs Assessment

Elk Grove Unified School District will provide a needs assessment to parents via site EL coordinators. The district's Research and Evaluation Department will tabulate results of the needs assessment and results will be shared at DELAC and ELAC meetings.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2014		
Timeline Notes	Conduct needs assessment in spring 2013. Compile and share results in August/September 2013. Analyze effectiveness of needs assesment in fall 2013. Revise (if necessary) needs assessment in winter 2014 for distribution in spring 2014.		
Tags	T3Y4		
Persons Responsible	Sue Larson		

ACTION STEP Administer survey and review results

Conduct survey in spring 2013. Review result in summer 2013 and determine need for revisions.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

ACTION STEP Share survey results

Share surveys result with administrators and EL site coordinators so they can then share at site ELAC meetings.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 12/31/2013		
Tags	T3Y4		
Persons Responsible	Sue Larson, Mark Vigario		

ACTION STEP Share survey results

GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Improve parent participation**

ACTION STEP **Share survey results**

Share surveys result with administrators and EL site coordinators so they can then share at site ELAC meetings.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	09/01/2013 - 12/31/2013		
Tags	T3Y4		
Persons Responsible	Sue Larson, Mark Vigario		

ACTION STEP **Revise parent needs assessment**

If determined necessary, revise the parent needs assessment to more accurately collect information about the needs of families.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	01/01/2014 - 07/31/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

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GOAL Goal 2F: Parental Notification

By September 2014, EGUSD will continue to provide 100% of parents of ELs with information regarding their children, in a language parents can understand.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Notification

Elk Grove Unified School District will continue to provide all required parent notifications within the timelines prescribed by Title III regulations.

Filing Cabinet Count	0
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ACTION STEP Maintain timeline for parent notifications.

EGUSD's EL Program Specialist will work with the EL Program Educator to maintain a timeline of required parent notifications in order to revise letters, generate copies and schedule mailings within the required notification periods throughout the school year.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 07/31/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

TASKS 0 of 1 Complete

Create Resource Guide for Parent Notifications	Not Begun	Due 7/31/2014
Create a resource with timelines, sample communications, and contact persons/departments with regard to all parent notifications sent throughout the school year.		Sue Larson (LEA)

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GOAL Goal 5A: Increase Graduation Rates

By September 2014, the EGUSD graduation rate for the English learner subgroup will increase from 76.6% to 86.6%.

Filing Cabinet Count	0	Budgeted:	\$550,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Student Placement/Course Offerings

Examine student placement practices and course offerings at sites.

Filing Cabinet Count	0
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ACTION STEP Master Schedule "Audits"

Meet with middle and high school EL coordinators, counselors, and administrators to audit student course placements and relative to CELDT level/language needs and academic needs.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/30/2014		
Timeline Notes	Schedule meetings in spring 2013 so student placement is as accurate as possible for fall 2013. Where immediate meetings are not possible, schedule in fall 2013 for review and planning for 2014.		
Tags	T3Y4		
Persons Responsible	Sue Larson		

TASKS 0 of 2 Complete

Schedule Course/Master Schedule Audit Meetings	Not Begun	Due 6/30/2014
EL coaches, program specialists and site staff meet to review current placement and courses offered, as well as student grades/success in current program.		Sue Larson (LEA)
Develop site plans for change	Not Begun	Due 6/30/2014
When necessary, schedule a series of on-going meetings/PL to complete the process of revising course offering/master schedules in order to create course sections supporting ELs.		Sue Larson (LEA)

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GOAL Goal 5A: Increase Graduation Rates

STRATEGY Credit Recovery Oportunities

Plan, offer and communicate various credit recovery opportunities available for students in Elk Grove Unified School District

Filing Cabinet Count	0	Budgeted	\$550,000.00
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ACTION STEP Summer School

Work with sites to develop plans for site based, credit recovery courses in summer school settings.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	04/01/2013 - 06/30/2014	Budgeted	\$550,000.00
Tags	T3Y4		
Persons Responsible	Sue Larson, Mark Vigario		

TASKS 0 of 3 Complete

Summer school offering and sites	Not Begun	Due 4/1/2013
Determine summer school offerings and sites		Mark Vigario (LEA) , Sue Larson (LEA)
Allocate resources	Not Begun	Due 4/1/2013
Allocate resources to sites offering credit recovery summer school		Mark Vigario (LEA) , Sue Larson (LEA)
Determine measures of success	Not Begun	Due 7/1/2013
Meet with site coordinators to determine measures of success for upcoming credit recovery opportunities in summer school.		Mark Vigario (LEA) , Sue Larson (LEA)

ACTION STEP Before/After Scool Credit Recovery

Examine addition of before/after school credit recovery courses at high density high schools.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	05/01/2013 - 07/01/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson		

ACTION STEP Communicate Opportunities for Credit Recovery

GOAL **Goal 5A: Increase Graduation Rates**

STRATEGY **Credit Recovery Oportunities**

ACTION STEP **Communicate Opportunities for Credit Recovery**

Work with Curriculum and Professional Learning to communicate all credit recovery opportunities to students and families. Meet with director of curriculum to examine current communications to families reagrding credit recovery opportunities. Determine need to change or revise.

Status	Not Begun 02/21/2013	Filing Cabinet Count	0
Start-End Dates	06/02/2013 - 07/01/2014		
Tags	T3Y4		
Persons Responsible	Sue Larson, Anne Zeman		

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By (month/year), the percentage of English learners learning English will increase from ___% to ___%, in order to move toward state defined growth expectations as measured by CELDT.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

GOAL **Goal 1D: Effective Teaching and Administration**

Our assessment of district needs for continuous improvement of teaching and administration to support student achievement indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count 0

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GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

TOTAL PLAN FUNDS:	\$18,469,135.00
Budgeted	\$2,285,000.00
Actual	\$192,500.00