

Arnold Adreani Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _

(Signature): _

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input began in September and is on-going.</p> <p>Family Nights provided support with the Common Core State Standards implementation, which began in October.</p> <p>Input gathered at Back to School night from parents, students, and staff.</p> <p>Input gathered during SSC meetings from teachers, other school personnel, parents, in October, December, January, March and April.</p> <p>ELAC meetings began in October to discuss LCAP/LCFF</p> <p>Our parent community have been given opportunities to attend SSC meetings in order to discuss LCAP/LCFF.</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students 2. Increase parent involvement 3. Provide the resources needed to support student learning 4. Provide staff development as needed, for CCSS implementation.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2013-14 and so far in the 2014-2015 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>2012-2013 STAR scores</p> <p>Handouts provided on the eight state priorities and LCFF</p> <p>ELA and Math benchmark results- Trimester 1 2014-1015</p> <p>Suspension Data</p> <p>Attendance Data</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Determine intervention programs conducted during out of school time for English Learners. 2. Continue the site emphasis on Common Core State Standards. 3. Provide staff development needed for Common Core State Standards implementation.

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1:

District Strategic Goal 1:

Students need high quality classroom instruction & curriculum as measured by:

- Credential/certification audit
- Interim assessments
- CAASPP
- CELDT
- College and Career Plan Utilization Report
- CAHSEE
- AP/IB Assessments

ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality instruction in the Common Core State Standards</p> <p>Metric:</p> <p>Classroom observations</p> <p>Grade Level Common Assessments</p> <p>EGMAP assessments</p> <p>Grade Level Rubrically Scored Writing</p>	<p>Site Goal 1.1</p> <p>1.1</p> <p>Increase the number of students who will attain proficiency in the core content subjects</p>	<ul style="list-style-type: none"> • School-wide 	4% increase in the number of students who meet the proficiency standard as outlined by the local assessments	4% increase in the number of students who meet the proficiency standard as outlined by the local assessments	4% increase in the number of students who meet the proficiency standard as outlined by the local assessments	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>1.1</p> <p>Increase the number of students who will attain proficiency in the core content subjects</p>	1,2,7,4,8	Provide Professional Development in implementing the Common Core State Standards in all subject areas.	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Professional Development, release time and instructional coach support.</p>	<p>Action/Service:</p> <p>Professional Development, release time and instructional coach support.</p>	<p>Action/Service:</p> <p>Professional Development, release time and instructional coach support.</p>
				<p>Funding Source:</p> <p>LCFF, Title 11</p>	<p>Funding Source:</p> <p>LCFF, Title 11</p>	<p>Funding Source:</p> <p>LCFF, Title 11</p>
<p>Site Goal 1.1</p> <p>1.1</p> <p>Increase the number of students who will attain proficiency in the core content subjects</p>	1,2,7,4,8	Provide on-going instruction for targeted EL, R-FEP, low income and Foster Youth students who are academically at-risk.	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Provide in and out of school time for academic intervention tutoring</p>	<p>Action/Service:</p> <p>Provide in and out of school time for academic intervention tutoring</p>	<p>Action/Service:</p> <p>Provide in and out of school time for academic intervention tutoring</p>
				<p>Funding Source:</p> <p>EL Tutoring and EL Supplemental</p>	<p>Funding Source:</p> <p>EL Tutotting and EL Supplemental</p>	<p>Funding Source:</p> <p>EL Tutotting and EL Supplemental</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>1.1</p>	1,2,7,4,8	Additional instruction in the core subjects	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth 	<p>Action/Service:</p> <p>Additional instruction provided during out of school time</p>	<p>Action/Service:</p> <p>Additional instruction provided during out of school time</p>	<p>Action/Service:</p> <p>Additional instruction provided during out of school time</p>

Increase the number of students who will attain proficiency in the core content subjects			• Low Income	Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 1.1 1.1 Increase the number of students who will attain proficiency in the core content subjects	1,2,7,4,8	Additional instruction in the core subjects	• Foster Youth	Action/Service: Additional instruction provided during out of school time	Action/Service: Additional instruction provided during out of school time	Action/Service: Additional instruction provided during out of school time
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Staff development and support for teaching fundamental reading skills which focus on students ability to read on grade level. Metric: Fluency rate-75th percentile Grade level common assessments Classroom observations District benchmark assessments	Site Goal 1.2 1.2 Increase the number of students reading on grade level by the end of third grade	• School-wide	10% increase of the students reading on grade level by the end of third grade	10% increase of the students reading on grade level by the end of third grade	10% increase of the students reading on grade level by the end of third grade	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 1.2 Increase the number of students reading on grade level by the end of third grade	2,7,4,8	Provide teachers with resources, materials and programs to utilize in the classroom which align with the CCSS.	• School-wide	Action/Service: Purchase curriculum, materials and programs classroom supplies which support CCSS	Action/Service: Purchase curriculum, materials and programs classroom supplies which support CCSS	Action/Service: Purchase curriculum, materials and programs classroom supplies which support CCSS
				Funding Source: Title II, EL Supplemental, school funds	Funding Source: Title II, EL Supplemental, School Funds	Funding Source: Title II, EL Supplemental, School Funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 2: Students need high quality programs and	District Strategic Goal 2: All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous
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services driven by assessment, data analysis, and action as measured by:

- Student interim, formative and summative assessments
- District EL walk thru form
- Program implementation evaluation protocols
- Instructional Rounds
- Observational data
- CELDT
- CAASPP

programmatic evaluation.

Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Grade level and PLC's will focus on student outcomes with an emphasis on analyzing data and best practices.</p> <p>Metric:</p> <p>Grade Level Action Plans</p> <p>Grade Level and PLC meetings</p>	<p>Site Goal 2.1</p> <p>1.1</p> <p>Teachers will be provided time to collaborate, analyze data and establish goals which are grade level specific.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Our PLC's and grade level teams will one time per week to collaboratively share ideas, best practices, analyze student data, establish goals and write action plans based on those goals.</p>	<p>Our PLC's and grade level teams will one time per week to collaboratively share ideas, best practices, analyze student data, establish goals and write action plans based on those goals.</p>	<p>Our PLC's and grade level teams will one time per week to collaboratively share ideas, best practices, analyze student data, establish goals and write action plans based on those goals.</p>	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>1.1</p> <p>Teachers will be provided time to collaborate, analyze data and establish goals which are grade level specific.</p>	1,2,7,4	<p>1.1 Provide time for teachers to meet with their specific grade level to effect change in instructional practices, implementation of the CCSS and share best practices for student achievement.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>PLC's and grade level teams will meet one time per week to work collaboratively to share ideas, best practices, analyze data and plan.</p> <p>Funding Source:</p> <p>No site funds needed</p>	<p>Action/Service:</p> <p>PLC's and grade level teams will meet one time per week to work collaboratively to share ideas, best practices, analyze data and plan.</p> <p>Funding Source:</p> <p>No site funds needed</p>	<p>Action/Service:</p> <p>PLC's and grade level teams will meet one time per week to work collaboratively to share ideas, best practices, analyze data and plan.</p> <p>Funding Source:</p> <p>No site funds needed</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.2

Identified Need and Metric (What needs have	Goals	What will be different and/or improved for students? (based on identified metric)	Related State Priorities
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been identified and what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	(All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
<p>Need:</p> <p>Provide resources/staff development to support our teachers in their researched based instructional approaches for our EL students who have not met the criteria for reclassification.</p> <p>Metric:</p> <p>CELDT scores</p> <p>District EL walk through forms</p> <p>Formative and Summative Assessments</p>	<p>Site Goal 2.2</p> <p>1.2</p> <p>Provide student access to research based EL instruction</p>	<ul style="list-style-type: none"> Asian Hispanic or Latino EL R-FEP 	5% increase of our EL student's meeting the criteria for reclassification. In addition, 5% increase in our EL students scoring in the proficient performance band on CAASPP. Teachers will continue to address our EL students needs through the 2012 ELD Standards	5% increase of our EL student's meeting the criteria for reclassification. In addition, 5% increase in our EL students scoring in the proficient performance band on CAASPP. Teachers will continue to address our EL students needs through the 2012 ELD Standards	5% increase of our EL student's meeting the criteria for reclassification. In addition, 5% increase in our EL students scoring in the proficient performance band on CAASPP. Teachers will continue to address our EL students needs through the 2012 ELD Standards	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>1.2</p> <p>Provide student access to research based EL instruction</p>	1,2,7,4,8	1.1 Provide resources/staff development to support our teachers in their instructional approaches for our EL students who have not met the criteria for reclassification, release time for professional development	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide Staff Development which focuses on EL instruction and delivery models for our teachers through our district instructional coach</p> <p>Funding Source:</p> <p>Title II, EL Supplemental</p>	<p>Action/Service:</p> <p>Provide Staff Development which focuses on EL instruction and delivery models for our teachers through our district coach</p> <p>Funding Source:</p> <p>Title II, EL Supplemental</p>	<p>Action/Service:</p> <p>Provide Staff Development which focuses on EL instruction and delivery models for our teachers through our district coach</p> <p>Funding Source:</p> <p>Title II, EL Supplemental</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Provide testing to determine ELD instruction for our English Language Learners</p> <p>Metric:</p> <p>CELDT testing</p>	<p>Site Goal 2.3</p> <p>1.3</p> <p>ELD testing will be conducted in order to monitor progress and place EL students in their appropriate ELD</p>	<ul style="list-style-type: none"> Asian Hispanic or Latino EL R-FEP 	Annually, our EL students will be given the CELDT test in order to determine their individual EL level	Annually, our EL students will be given the CELDT test in order to determine their individual EL level	Annually, our EL students will be given the CELDT test in order to determine their individual EL level	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8

	leveled instruction.						Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.3 1.3 ELD testing will be conducted in order to monitor progress and place EL students in their appropriate ELD leveled instruction.	2,7,4	1.1 CELDT testing to be conducted on an annual basis.	No Subgroups Selected	Action/Service: CELDT testing by Certificated Staff	Action/Service: CELDT testing by certificated staff	Action/Service: CELDT testing by Certificated Staff
				Funding Source: EL Supplemental	Funding Source: EL Supplemental	Funding Source: EL Supplemental

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> • CHKS data • Discipline data • PBIS data • SISWEB data • Student, staff and parent surveys • Facilities Inspection Tool • Attendance data • Graduation rate • Retention data 	District Strategic Goal 3: All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
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Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: All students need a learning environment where the school culture provides a safe environment where all are treated with respect. Metric: 1. SISWEB intervention data 2. PBIS implementation and baseline data 3. Referrals to our	Site Goal 3.1 1.1 Provide positive behavior structures and practices for all of our students through the PBIS training and school-based needs.	<ul style="list-style-type: none"> • School-wide 	Implementation of PBIS	Maintain school-wide implementation of PBIS	Maintain school-wide implementation of PBIS	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Mental Health Therapist.					
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 1.1 Provide positive behavior structures and practices for all of our students through the PBIS training and school-based needs.	4,3,5,6	1.1 Provide all students a learning environment where the school culture provides a safe environment where all students are treated with respect.	<ul style="list-style-type: none"> School-wide 	Action/Service: PBIS Training year 2 Funding Source: No site dollars needed	Action/Service: PBIS Training Year 3 Funding Source: No site dollars needed	Action/Service: PBIS Training year 4 Funding Source: No site dollars needed

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 3.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need to come to school on time and not depart prior to the end of the school day in order to have access to the core content areas. Metric: <ul style="list-style-type: none"> SISWEB attendance report Early Dismissal report 	Site Goal 3.3 1.3 Decrease the absentism, early dismissal and tardy rate for our Transitional Kindergarten and Kindergarten classes.	<ul style="list-style-type: none"> School-wide 	10% decrease in absentism and early dismissals.	10% decrease in absentism and early dismissals.	10% decrease in absentism and early dismissals	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.3 1.3 Decrease the absentism, early dismissal and tardy rate for our Transitional Kindergarten and Kindergarten classes.	3,5,6	1.1 Administrator to contact the parents of students who on a regular basis are not attending school for the entire school day.	<ul style="list-style-type: none"> School-wide 	Action/Service: guidelines /expectations for our TK/Kdg families Funding Source: No site funds needed	Action/Service: guidelines /expectations for our TK/Kdg families Funding Source: No site funds needed	Action/Service: guidelines /expectations for our TK/Kdg families Funding Source: No site funds needed

Site Goal 3.3 1.3 Decrease the absenteeism, early dismissal and tardy rate for our Transitional Kindergarten and Kindergarten classes.	3,5,6	Support all families with phone calls and other forms of personal communication to promote increased engagement of all school community (EL, Low SES, GATE, Etc.)	<ul style="list-style-type: none"> School-wide 	Action/Service: Parent phone calls by school staff to promote involvement.	Action/Service: Parent phone calls by school staff to promote involvement.	Action/Service: Parent phone calls by school staff to promote involvement.
				Funding Source: Parent Engagement	Funding Source: Parent Engagement	Funding Source: Parent Engagement
Site Goal 3.3 1.3 Decrease the absenteeism, early dismissal and tardy rate for our Transitional Kindergarten and Kindergarten classes.	3,5,6	Administrator to contact the parents of students who on a regular basis are not attending school for the entire school day.	<ul style="list-style-type: none"> School-wide 	Action/Service: S.O.A. to provide the administration a monthly list of students who are not attending school regularly and meeting school attendance criteria.	Action/Service: guidelines /expectations for our TK/Kdg families	Action/Service: S.O.A. to provide the administration a monthly list of students who are not attending school regularly and meeting school attendance criteria.
				Funding Source: No site funds needed	Funding Source: No site funds needed	Funding Source: No site funds needed

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.3 1.3 Decrease the absenteeism, early dismissal and tardy rate for our Transitional Kindergarten and Kindergarten classes.	3,5,6		<ul style="list-style-type: none"> Low Income 	Action/Service:	Action/Service:	Action/Service:
				Funding Source:	Funding Source:	Funding Source:

District Needs and Metrics 4: Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> Participation survey (parents, families, community service organizations, businesses and educational institutions) Attendance percentage or rates in programs/events Participation percentage in decision making processes Volunteerism Communication artifacts 	District Strategic Goal 4: All students will benefit from programs and services designed to inform and involve family and community partners.
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Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Educate our families with information on the Common Core State Standards and our Go Math program Metric: Sign in sheets from Parent Nights	Site Goal 4.1 1.1 Increase the number of parents who attend our Family Nights which focus on the CCSS and Go Math.	<ul style="list-style-type: none"> School-wide 	Increase attendance by 20% for our Parent Nights	Increase attendance by 20% for our Parent Nights	Increase attendance by 20% for our Parent Nights	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement:

- Priority 3
- Priority 5
- Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.1 1.1 Increase the number of parents who attend our Family Nights which focus on the CCSS and Go Math.	2,7,3,5	1.1 Provide information and hands-on opportunities, for our parents, which aligns with the CCSS through our bi-annual parent night facilitated by district coaches and school certificated staff.	<ul style="list-style-type: none"> • School-wide 	Action/Service: Two Family Nights focusing on CCSS Funding Source: Parent Engagement Funds	Action/Service: Two Family Nights focusing on CCSS Funding Source: Parent Engagement Funds	Action/Service: Two Family Nights focusing on CCSS Funding Source: Parent Engagement Funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Specifically our EL families need on-going information about the CCSS. Metric: ELAC specific Parent Night sign in sheet.	Site Goal 4.2 1.2 Increase the attendance of our EL families in the CCSS implementation.	<ul style="list-style-type: none"> • EL • R-FEP 	5% increase in participation for the second EL Parent Night sponsored by the ELAC committee which invites all of our EL families.	5% increase participation for the third EL Parent Night sponsored by the ELAC committee which invites all of our EL families.	5% increase participation for the EL Parent Night sponsored by the ELAC committee which invites all of our EL families.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.2 1.2 Increase the attendance of our EL families in the CCSS implementation.	2,7,3,5	1.1 Provide information and hands-on opportunities, specifically for our EL parents, which aligns with the CCSS through our bi-annual parent night.	<ul style="list-style-type: none"> • School-wide • Asian • Hispanic or Latino 	Action/Service: Increase attendance by 5% Funding Source: Parent Engagement Funds, EL Supplemental	Action/Service: Increase attendance by 5% Funding Source: Parent Engagement Funds, EL Supplemental	Action/Service: Increase attendance by 5% Funding Source: Parent Engagement Funds, EL Supplemental

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Arnold Adreani Elementary - 205

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$3,200	\$8,540	\$0	\$0	\$0	\$11,740
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$3,200	\$8,540	\$0	\$0	\$0	\$11,740
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$3,200	\$8,540	\$0	\$0	\$0	\$11,740

Signatures: (Must sign in blue ink)

Date

Benefits Calculator	
Certificated	Staff Amount \$
	Benefits Amount \$
Classified	Total \$

Principal **Mark Vierra**

School Site Council Chairperson **Beth Thayer**

EL Advisory Chairperson **Salvador Zavala**
