

# Elk Grove Elementary

## Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): \_\_\_\_\_

(Signature): \_\_\_\_\_

**Elk Grove Unified School District  
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on \_\_\_\_\_

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

# Goal Setting

## State Priorities

### Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
  - Priority 7 - Access, including for subgroups, to a broad course of study

### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
  - Priority 8 - Pupil outcomes in specified subject areas

### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
  - Priority 6 - School climate - suspension and expulsion rates, etc.

## A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input began in December of 2014</p> <p>Information has been provided to parents at Back to School Night, Open House, Elk Grove Elementary School's monthly awards assemblies, School Site Council, and a general meeting of our PTA.</p> <p>Input gathered during SSC meetings, from teachers, and other stakeholders began in January 2015,</p> <p>ELAC met on April 5h, 2015.</p> <p>School Site Council met on 11/13/14, 1/8/15, and 5/13/15</p> <p>Staff meet monthly in grade level planning teams, and as an entire site for the teaching staff. Teaching staff met on 8/26/13, 10/14/13, 12/16/13, 1/21/14, 1/27/14, 2/24/14, 3/24/14, and will meet again on 3/31/14 and 4/21/14.</p> <p>Elk Grove Elementary will develop a staff wide LCAP Advisory Team to include representation from both certificated and classified employees.</p>	<p>The SSC and ELAC have been engaged with the development of of Elk Grove Elementary School's LCAP.</p> <p>Leaders from each grade level team have met with their teams to gather input for the development of appropriate grade level goals.</p> <p>Each teacher provided midyear progress reports for each child in their class. Administraton and grade level team leaders synthesized grade level input to include the following goals for the LCAP over the next three years:</p> <ol style="list-style-type: none"> <li>1. Provide extended learning opportunities for students.</li> <li>2. Increase parent involvement.</li> <li>3. Ensure all third grade students are reading at grade level by the end of third grade.</li> <li>4. Grades 5 &amp; 6 will develop a plan to departmentalize core subject areas to enhance learning opportunites for all studetns in grades 5 &amp; 6.</li> <li>5. Improve attendance and reduce the overall tardiness rate.</li> <li>6. Continue to fully implement "Go-Math" in all grades to better align with CCSS.</li> </ol>
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our <b>school</b> followed the Elk Grove Unified School District's prescribed timeline to ensure that stakeholders have had ample opportunity to engage in a timely, efficient manner regarding the development of Elk Grove Elementary School's LCAP.</p> <p>Throughout the 2014-15 school year our site has encouraged stakeholder participation to enhance familiarity of the LCAP. The school held informational meetings that encouraged stakeholders to engage in a dialogue to expand their knowledge base, build collaboration, and gather input regarding LCAP.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p> <p>In addition to gathering feedback from stakeholders, especially parents, the extended effort required by LCAP opened opportunities for better communication with families and other key stakeholders regarding the unique needs of students enrolled at Elk Grove Elementary School.</p>

What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?

Data reviewed by the stakeholders included:

School Accountability Report Card (SARC)

ELA and Math benchmark results

Second trimester reports from each teacher to identify low, medium and high performing students in English Language Arts and Math.

Teachers reported trimester results per student, with specific information provided relative to performance reports for economically disadvantaged, English Language Learners, ethnicity, and special needs status.

Review of 2104 Summer School Pre/post assessments.

The data reviewed influenced the goals and actions in the following ways:

1. To draw a sharper focus on the work needed to improve achievement levels for certain subgroups of students on campus.
2. To open up meaningful discussion on how to provide the highest quality instruction utilizing our current curriculum.
3. To look at different ways students may be assisted in an afterschool program.

## B. Goals, Actions, and Progress Indicators

<b>District Needs and Metrics 1:</b>  Students need high quality classroom instruction & curriculum as measured by: <ul style="list-style-type: none"> <li>• Credential/certification audit</li> <li>• Interim assessments</li> <li>• CAASPP</li> <li>• CELDT</li> <li>• College and Career Plan Utilization Report</li> <li>• CAHSEE</li> <li>• AP/IB Assessments</li> </ul>	<b>District Strategic Goal 1:</b>  ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
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### Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b>  All students require high level instruction in alignment with grade level common core standards.  <b>Metric:</b>  1. Classroom observations  2. Ongoing formative assessments  3. Common assessments within each grade level	<b>Site Goal 1.1</b>  1.1 Increase and sustain proficiency levels in ELA and math for all students.  Improve and sustain ELA proficiency levels for Kindergarten, First, and Second grade students to enhance the number of entering third grade students reading at grade level.	<ul style="list-style-type: none"> <li>• School-wide</li> <li>• Black or African American</li> <li>• Hispanic or Latino</li> <li>• EL</li> <li>• Low Income</li> </ul>	Decrease the number of African American, Hispanic, Asian, SED, and White students performing below grade level standards in ELA and math from by an additional 10%.  Improve ELL instruction as measured by ELL students moving up in their CELDT levels.	Improve ELL instruction as measured by ELL students moving up in their CELDT levels.  Increase the number of African American, Hispanic, Asian, SED, and White students performing at grade level standards to proficient in ELA and math by an additional 10%.	Continue to focus on increasing the number of African American, Hispanic, Asian, SED, and White students performing at grade level standards to proficient in ELA through efforts dedicated in alignment with our school's "on Grade Level Reading" (OGLR) program.	<b>Conditions of Learning:</b> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8  <b>Engagement:</b> <input checked="" type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

4. SBAC assessment preparation and results.

5. Stakeholder feedback

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 1.1</b>  1.1 Increase and sustain proficiency levels in ELA and math for all students.  Improve and sustain ELA proficiency levels for Kindergarten, First, and Second grade students to enhance the number of entering third grade students reading at grade level.	2,7,4,8,3	Provide release time for teachers to review student data and to monitor growth towards meeting grade level standards.	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<b>Action/Service:</b> Provide site wide teacher inservice opportunities for teachers to acquire skills in best teaching practices and student intervention strategies.	<b>Action/Service:</b> Provide site wide teacher inservice opportunities for teachers to acquire skills in best teaching practices and student intervention strategies.	<b>Action/Service:</b> Provide site wide teacher inservice opportunities for teachers to acquire skills in best teaching practices in alignment with EGE's ONGR efforts K-6.
				<b>Funding Source:</b> Title II Professional Development	<b>Funding Source:</b> Title II Professional Development	<b>Funding Source:</b> Title II Professional Development On Grade Level Reading funds.
<b>Site Goal 1.1</b>  1.1 Increase and sustain proficiency levels in ELA and math for all students.  Improve and sustain ELA proficiency levels for Kindergarten, First, and Second grade students to enhance the number of entering third grade students reading at grade level.	2,7,4,8,3	Provide release time for teachers to review student data and to monitor growth towards meeting grade level standards.	<ul style="list-style-type: none"> <li>SWD</li> </ul>	<b>Action/Service:</b> Provide site wide teacher inservice opportunities for teachers to acquire skills in best teaching practices and student intervention strategies.	<b>Action/Service:</b> Provide site wide teacher inservice opportunities for teachers to acquire skills in best teaching practices and student intervention strategies.	<b>Action/Service:</b> Provide site wide teacher inservice opportunities for teachers to acquire skills in best teaching practices in alignment with EGE's ONGR efforts K-6
				<b>Funding Source:</b> Title II Professional Development	<b>Funding Source:</b> Title II Professional Development	<b>Funding Source:</b> Title II Professional Development On Grade Level Reading funds
<b>Site Goal 1.1</b>  1.1 Increase and sustain proficiency levels in ELA and math for all students.  Improve and sustain ELA proficiency levels for Kindergarten, First, and Second grade students to enhance the number of entering third grade students reading at grade level.	2,7,4,8,3	1.3 Close the Achievement Gap in all subgroups and make certain students have the instructional materials they need to become proficient.	<ul style="list-style-type: none"> <li>Black or African American</li> <li>Asian</li> <li>Hispanic or Latino</li> </ul>	<b>Action/Service:</b> Decrease the number of African American, Hispanic, Asian, SED, and White students performing below grade level standards in ELA and math by an additional 10%. Improve ELL instruction as measured by ELL students moving up in their CELDT levels.	<b>Action/Service:</b> Improve ELL instruction as measured by ELL students moving up in their CELDT levels. Increase the number of African American, Hispanic, Asian, SED, and White students performing at grade level standards to proficient in ELA and math by an additional 10%.	<b>Action/Service:</b> Improve ELL instruction as measured by ELL students moving up in their CELDT levels. Increase the number of African American, Hispanic, Asian, SED, and White students performing at grade level standards to proficient in ELA and math by an additional 10%.
				<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 1.1</b>  1.1 Increase and sustain proficiency levels in ELA and math for all students.  Improve and sustain ELA proficiency levels for Kindergarten, First, and Second grade students to enhance the number of entering third grade students reading at grade level.	2,7,4,8,3	Decrease the number of African American students performing below grade level standards in ELA and math from the current level of 38% to 16%, which is the current percentage of White students performing below grade level standards in ELA and math. Decrease the number of Hispanic students performing below grade level standards in ELA and math from the current level of 25% to 16%, which is the current percentage of White students performing below grade level standards in ELA and math. Decrease the number of Asian students performing below grade level standards in ELA and math from the current level of 19% to 16%, which is the current percentage of White students performing below grade level standards in ELA and math. Improve ELL instruction as measured by ELL students moving up in their CELDT levels.	<ul style="list-style-type: none"> <li>Low Income</li> </ul>	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning. Maintain Parent support Groups for African American Parents.	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning. Evaluate Parent support Groups for African American Parents.	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning.
				<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF

**Site Goal 1.2**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b> English Language Learners need to become more English proficient.  <b>Metric:</b> EL Redesignation Rates  CELDT Scores  Common Assessments  Standardized Testing  SBAC  Observations  Stakeholder feedback	<b>Site Goal 1.2</b>  1.2 All ELL students meet State and Federal mandated goals in English Language acquisition.	<ul style="list-style-type: none"> <li>EL</li> </ul>	Improve ELL instruction as measured by ELL students moving up in their CELDT levels.  The percentage of ELL students performing at proficiency will increase 50%.  All ELL students will increase one or more levels in English proficiency.	Improve ELL instruction as measured by ELL students moving up in their CELDT levels.  The percentage of ELL students performing at proficiency will increase 50%.  All ELL students will increase one or more levels in English proficiency.	Improve ELL instruction as measured by ELL students moving up in their CELDT levels.  The percentage of ELL students performing at proficiency will increase 50%.  All ELL students will increase one or more levels in English proficiency.	<b>Conditions of Learning:</b> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8  <b>Engagement:</b> <input checked="" type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

<b>Site Goal 1.2</b> 1.2 All ELL students meet State and Federal mandated goals in English Language acquisition.	2,7,4,3	Provide Avenues instruction for CELDT level 1 & 2 students. Provide after school learning support for ELL students.	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<b>Action/Service:</b> Provide extended learning opportunities through Avenues during the school day for Level One and Level Two students. Develop after school programs to offer support for ELL students.	<b>Action/Service:</b> Provide extended learning opportunities through Avenues during the school day for Level One and Level Two students. Develop after school programs to offer support for ELL students.	<b>Action/Service:</b> Provide extended learning opportunities through Avenues during the school day for Level One and Level Two students. Develop after school programs to offer support for ELL students.
				<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 1.2</b> 1.2 All ELL students meet State and Federal mandated goals in English Language acquisition.	2,7,4,3	Provide Avenues instruction for CELDT level 1 & 2 students. Provide after school learning support for ELL students.	<ul style="list-style-type: none"> <li>EL</li> <li>R-FEP</li> </ul>	<b>Action/Service:</b> Provide extended learning opportunities through Avenues during the school day for Level One and Level Two students. Develop after school programs to offer support for ELL students.	<b>Action/Service:</b> Provide extended learning opportunities through Avenues during the school day for Level One and Level Two students. Develop after school programs to offer support for ELL students.	<b>Action/Service:</b> Provide extended learning opportunities through Avenues during the school day for Level One and Level Two students. Develop after school programs to offer support for ELL students.
				<b>Funding Source:</b>	<b>Funding Source:</b>	<b>Funding Source:</b>

**Site Goal 1.3**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b> Reduce the achievement gap by increasing the number of students demonstrating academic proficiency in ELA and Math in ALL subgroups, and making sure all students have the instructional materials necessary to achieve proficiency.  <b>Metric:</b> Classroom observations  Grade Level common assessments  Standardized testing  SBAC  Stakeholder feedback	<b>Site Goal 1.3</b> 1.3 Close the Achievement Gap in all subgroups and make certain students have the instructional materials they need to become proficient.	<ul style="list-style-type: none"> <li>Black or African American</li> <li>Asian</li> <li>Hispanic or Latino</li> <li>EL</li> <li>Low Income</li> </ul>	Decrease the number of African American, Hispanic, Asian, SED, and ELL students performing below grade level standards in ELA and math by an additional 10%.	Improve ELL instruction as measured by ELL students moving up in their CELDT levels.  Increase the number of African American, Hispanic, Asian, SED, and ELL students performing at grade level standards to proficient in ELA and math by an additional 10%.	Improve ELL instruction as measured by ELL students moving up in their CELDT levels.  Increase the number of African American, Hispanic, Asian, SED, and ELL students performing at grade level standards to proficient in ELA and math by an additional 10%.	<b>Conditions of Learning:</b> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8  <b>Engagement:</b> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 1.3</b>  1.3 Close the Achievement Gap in all subgroups and make certain students have the instructional materials they need to become proficient.	1,2,7,4,8	Provide training on best teaching practices for all students. Provide release time for teachers to review data, and plan intervention strategies for at-risk students.	<ul style="list-style-type: none"> <li>Black or African American</li> <li>Asian</li> <li>Hispanic or Latino</li> <li>SWD</li> </ul>	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning. Parent support Groups for African American Parents.	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning. Parent support Groups for African American Parents.	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning. Parent support Groups for All Parents.
				<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF	<b>Funding Source:</b> LCFF Parent Engagement funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 1.3</b>  1.3 Close the Achievement Gap in all subgroups and make certain students have the instructional materials they need to become proficient.	1,2,7,4,8	Decrease the number of African American students performing below grade level standards in ELA and math from the current level of 38% to 16%, which is the current percentage of White students performing below grade level standards in ELA and math. Decrease the number of Hispanic students performing below grade level standards in ELA and math from the current level of 25% to 16%.	<b>No Subgroups Selected</b>	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning. Parent support Groups for African American Parents.	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning.	<b>Action/Service:</b> Inservice opportunities in data analysis and intervention planning. Parent support Groups for African American and all Parents.
				<b>Funding Source:</b>	<b>Funding Source:</b>	<b>Funding Source:</b>

<b>District Needs and Metrics 2:</b>  Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> <li>Student interim, formative and summative assessments</li> <li>District EL walk thru form</li> <li>Program implementation evaluation protocols</li> <li>Instructional Rounds</li> <li>Observational data</li> <li>CELDT</li> <li>CAASPP</li> </ul>	<b>District Strategic Goal 2:</b>  All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
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Site Goal 2.1						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b>  Teachers need the opportunity to work in	<b>Site Goal 2.1</b>  2.1 PLC's and or grade level teams will meet	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	Continue with established PLC's and refine process for improving student achievement.	Continue with established PLC's and refine process for improving student achievement.	Continue with established PLC's and refine process for improving student achievement in ELA and math,	<b>Conditions of Learning:</b> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2

Professional Learning Communities to review assessment data and plan for effective implementation of the Common Core Standards.	at a minimum on a monthly basis to review student work, and reflect on student data to plan and provide effective instruction to increase student achievement.					Fro ELA an increased focus on grade level reading.	<input checked="" type="checkbox"/> Priority 7 <b>Pupil Outcomes:</b> <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 <b>Engagement:</b> <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6
<b>Metric:</b>							
Classroom observations							
Grade Level common assessments							
Standardized testing							
SBAC							
Stakeholder feedback							

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 2.1</b> 2.1 PLC's and or grade level teams will meet at a minimum on a monthly basis to review student work, and reflect on student data to plan and provide effective instruction to increase student achievement.	2,7,4,3,5	Ensure that dates are secured for grade level teams and PLC's to meet and share assessment data, collaborate in grade level planning, and have time to develop and share common assessments.	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<b>Action/Service:</b> Secure time on the schedule each month to provide each grade level and PLC undisturbed time to work together on student data and interventions.  <b>Funding Source:</b> Title II	<b>Action/Service:</b> Secure time on the schedule each month to provide each grade level and PLC undisturbed time to work together on student data and interventions.  <b>Funding Source:</b> Title II	<b>Action/Service:</b> Secure time on the schedule each month to provide each grade level and PLC undisturbed time to work together on student data and interventions.  <b>Funding Source:</b> Title II On Grade Level Reading

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 2.1</b> 2.1 PLC's and or grade level teams will meet at a minimum on a monthly basis to review student work, and reflect on student data to plan and provide effective instruction to increase student achievement.	2,7,4,3,5	Ensure that dates are secured for grade level teams and PLC's to meet and share assessment data, collaborate in grade level planning, and have time to develop and share common assessments.	<ul style="list-style-type: none"> <li>EL</li> <li>Low Income</li> </ul>	<b>Action/Service:</b> Secure time on the schedule each month to provide each grade level and PLC undisturbed time to work together on student data and interventions.  <b>Funding Source:</b> LCFF	<b>Action/Service:</b> Secure time on the schedule each month to provide each grade level and PLC undisturbed time to work together on student data and interventions.  <b>Funding Source:</b> LCFF	<b>Action/Service:</b> Secure time on the schedule each month to provide each grade level and PLC and protect weekly undisturbed time to through Early Out once per week to work together on student data and interventions in ELA and math.  <b>Funding Source:</b> LCFF

<b>Site Goal 2.2</b>						
Identified Need and Metric (What needs have been identified and what metrics are used to measure)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified;
	District Goals and Related Site Goals	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	



progress?)	(Please identify 1-3 site goals aligned to each district goal.)					each goal may be linked to more than one priority if appropriate.)
<p><b>Need:</b></p> <p>Increase the number and frequency of opportunities for teachers to meet and discuss student progress towards meeting grade level proficiencies in ELA and math.</p> <p><b>Metric:</b></p> <p>Classroom observations</p> <p>Grade Level common assessments</p> <p>Standardized testing</p> <p>SBAC</p> <p>Stakeholder feedback</p>	<p><b>Site Goal 2.2</b></p> <p>2.2 Establish and support grade level teams in becoming Professional Learning Communities.</p> <p>Assist with PLC development through workshop and staff learning opportunities.</p>	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<p>Establish ELA PLC's and provide continued support for the Math Generation Grant PLC's.</p> <p>Develop PLC's designed for the purpose of studying the achievement gap at Elk Grove Elementary School.</p>	<p>Establish ELA PLC's and provide continued support for the Math Generation Grant PLC's.</p> <p>Develop PLC's designed for the purpose of studying the achievement gap at Elk Grove Elementary School.</p>	<p>Establish ELA PLC's and provide continued support for the Math Generation Grant PLC's.</p> <p>Develop PLC's for ensuring that strategies are in place to increase the number of students reading at or above grade level.</p> <p>Secure time on the schedule each month to provide each grade level and PLC and protect undisturbed time to through Early Out one day per week to work together on student data and interventions in ELA and math.</p>	<p><b>Conditions of Learning:</b></p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p><b>Pupil Outcomes:</b></p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p><b>Engagement:</b></p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><b>Site Goal 2.2</b></p> <p>2.2 Establish and support grade level teams in becoming Professional Learning Communities.</p> <p>Assist with PLC development through workshop and staff learning opportunities.</p>	2,7,4,5	Bring in coaches to assist in the development of Professional Learning Communities.	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<p><b>Action/Service:</b></p> <p>Bring in coaches to assist in the development of Professional Learning Communities.</p> <p><b>Funding Source:</b></p> <p>Title II</p>	<p><b>Action/Service:</b></p> <p>Bring in coaches to assist in the development of Professional Learning Communities.</p> <p><b>Funding Source:</b></p> <p>Title II</p>	<p><b>Action/Service:</b></p> <p>Bring in coaches to assist in the development of Professional Learning Communities.</p> <p><b>Funding Source:</b></p> <p>Title II OGLR</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service- By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

<p><b>District Needs and Metrics 3:</b></p> <p>Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:</p>	<p><b>District Strategic Goal 3:</b></p> <p>All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.</p>
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- CHKS data
- Discipline data
- PBIS data
- SISWEB data
- Student, staff and parent surveys
- Facilities Inspection Tool
- Attendance data
- Graduation rate
- Retention data

**Site Goal 3.1**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p><b>Need:</b></p> <p>Improve Student attendance for at-risk students.</p> <p><b>Metric:</b></p> <p>Attendance accounting</p> <p>Suspension rates</p> <p>Reduction of tardies</p>	<p><b>Site Goal 3.1</b></p> <p>3.1 Elk Grove Elementary School will improve average daily attendance of all students.</p>	<ul style="list-style-type: none"> <li>• School-wide</li> </ul>	<p>Monitor daily attendance and tardies of at-risk students.</p> <p>Promote positive attendance programs especially in Kindergarten.</p>	<p>Monitor daily attendance and tardies of at-risk students.</p> <p>Promote positive attendance programs especially in Kindergarten.</p>	<p>Monitor daily attendance and tardies of at-risk students.</p> <p>Promote positive attendance programs especially in Kindergarten.</p>	<p><b>Conditions of Learning:</b></p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p><b>Pupil Outcomes:</b></p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p><b>Engagement:</b></p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><b>Site Goal 3.1</b></p> <p>3.1 Elk Grove Elementary School will improve average daily attendance of all students.</p>	5,6	Monitor average daily attendance.	<ul style="list-style-type: none"> <li>• School-wide</li> </ul>	<p><b>Action/Service:</b></p> <p>Attendance phone calls, SARB referrals, meet with parents of students with attendance issues.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>	<p><b>Action/Service:</b></p> <p>Attendance phone calls, SARB referrals, meet with parents of students with attendance issues.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>	<p><b>Action/Service:</b></p> <p>Attendance phone calls, SARB referrals, meet with parents of students with attendance issues.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

**Site Goal 3.2**

Identified Need and Metric (What needs have been identified and	Goals	What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must

what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	be included and identified; each goal may be linked to more than one priority if appropriate.)
<p><b>Need:</b></p> <p>Reduce the number of tardies and unexcused absences for all studtns.</p> <p><b>Metric:</b></p> <p>Attendance accounting</p> <p>Suspension rates</p>	<p><b>Site Goal 3.2</b></p> <p>3.2 Elk Grove Elementary School will decrease the overall number of tardies and unexcused absences for all students..</p>	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<p>Monitor daily attendance and tardies of at-risk students.</p> <p>Implement positive attendace programs.</p> <p>Increase calls to parents with high tardy occurrences of their children.</p>	<p>Monitor daily attendance and tardies of at-risk students.</p> <p>Implement positive attendace programs.</p> <p>Increase calls to parents with high tardy occurrences of their children.</p>	<p>Monitor daily attendance and tardies of at-risk students.</p> <p>Implement positive attendace programs.</p> <p>Increase calls to parents with high tardy occurrences of their children.</p>	<p><b>Conditions of Learning:</b></p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p><b>Pupil Outcomes:</b></p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p><b>Engagement:</b></p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><b>Site Goal 3.2</b></p> <p>3.2 Elk Grove Elementary School will decrease the overall number of tardies and unexcused absences for all students..</p>	5,6	Focus on helping parents understand the importance of prompt daily attendance. Provide information to parents on what is, and is not considered an excused absence form school. Encourage parents to take family vacations when students are not expected to be at school.	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<p><b>Action/Service:</b></p> <p>Parent flyers, presentations at school wide events, letters home, auto-dial phone calls to parents.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>	<p><b>Action/Service:</b></p> <p>Parent flyers, presentations at school wide events, letters home, auto-dial phone calls to parents.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>	<p><b>Action/Service:</b></p> <p>Parent flyers, presentations at school wide events, letters home, auto-dial phone calls to parents.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

**Site Goal 3.3**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p><b>Need:</b></p> <p>Elk Grove Elementary School will provide a safe and positive learning environment where students</p>	<p><b>Site Goal 3.3</b></p> <p>3.3 Elk Grove Elementary School will increase the overall safety of the learning environment for</p>	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<p>Improvement of our PBIS program through continued training of staff.</p> <p>Monitoring of our "Watchdog" program to ensure it's effectiveness.</p>	<p>Improvement of our PBIS program through continued training of staff.</p> <p>Monitoring of our "Watchdog" program to ensure its effectiveness.</p>	<p>Improvement of our PBIS program through continued training of staff.</p> <p>Monitoring of our "Watchdog" program to ensure its effectiveness.</p>	<p><b>Conditions of Learning:</b></p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p><b>Pupil Outcomes:</b></p>

are free from bullying and harrasment.	all students.	Sustain the Elk Grove Elementary School's site Behavior review team.	Sustain the Elk Grove Elementary School's site Behavior review team.	Sustain the Elk Grove Elementary School's site Behavior review team.	<input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 <b>Engagement:</b> <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
<b>Metric:</b>					
Suspension Rates					
Data entered into SisWeb for intervention					

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 3.3</b> 3.3 Elk Grove Elementary School will increase the overall safety of the learning environment for all students.	2,4,5,6	Implement the PBIS Program. Implement the "Watchdogs" program to increase father participation on campus. Develop a grade level "Behavioral Support Team" as a means for teachers to trouble-shoot behaviors of students experiencing behavioral and school adjustment problems.	<b>No Subgroups Selected</b>	<b>Action/Service:</b> Monitor the PBIS program. Monitor success and participation of the "Watchdogs" program. Review of the site behavioral review team.	<b>Action/Service:</b> Review the PBIS program. Review and evaluate participation of the "Watchdogs" program. Review of the site behavioral review team.	<b>Action/Service:</b> Review the PBIS program. Review and evaluate participation of the "Watchdogs" program. Review of the site behavioral review team.
				<b>Funding Source:</b> General Ed.	<b>Funding Source:</b> General Ed.	<b>Funding Source:</b> General Ed.

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 3.3</b> 3.3 Elk Grove Elementary School will increase the overall safety of the learning environment for all students.	2,4,5,6	3.3 Elk Grove Elementary School will increase the overall safety of the learning environment for all students.	<ul style="list-style-type: none"> <li>Foster Youth</li> <li>Low Income</li> </ul>	<b>Action/Service:</b> Monitor the PBIS Program. Monitor the "Watchdogs" program to increase father participation on campus. Monitor the grade level "Behavioral Support Team" as a means for teachers to trouble-shoot behaviors of students experiencing behavioral and school adjustment problems.	<b>Action/Service:</b> Evaluate the PBIS Program. Evaluate the "Watchdogs" program to increase father participation on campus. Evaluate the grade level "Behavioral Support Team" as a means for teachers to trouble-shoot behaviors of students experiencing and school adjustment problems.	<b>Action/Service:</b> Evaluate the PBIS Program. Evaluate the "Watchdogs" program to increase father participation on campus. Evaluate the grade level "Behavioral Support Team" as a means for teachers to trouble-shoot behaviors of students experiencing and school adjustment problems.
				<b>Funding Source:</b> General Ed.	<b>Funding Source:</b> General Ed.	<b>Funding Source:</b> General Ed.

<b>District Needs and Metrics 4:</b>  <b>Students need parent, family and community stakeholders as direct partners in their education as measured by:</b> <ul style="list-style-type: none"> <li>Participation survey (parents, families, community service organizations, businesses and educational institutions)</li> <li>Attendance percentage or rates in programs/events</li> <li>Participation percentage in decision making processes</li> <li>Volunteerism</li> <li>Communication artifacts</li> </ul>	<b>District Strategic Goal 4:</b>  All students will benefit from programs and services designed to inform and involve family and community partners.
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<b>Site Goal 4.1</b>			
<b>Identified Need and Metric (What</b>	<b>Goals</b>	<b>What will be different and/or improved for students? (based on identified metric)</b>	<b>Related State Priorities</b>

needs have been identified and what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	(All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
<p><b>Need:</b></p> <p>All students will benefit from program and services designed to increase parent and community participation</p> <p><b>Metric:</b></p> <p>Parent involvement in ELAC meetings</p> <p>Parent involvement in School Site Council</p> <p>Parent involvement in PTA meetings</p> <p>Attendance at Back-To-School and Open House nights</p> <p>Attendance and participation in school wide events</p> <p>Parents attending parent teacher conferences.</p>	<p><b>Site Goal 4.1</b></p> <p>4.1 Increase and sustain parent and community involvement in school wide activities.</p>	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	Create and offer programs that encourage parent and community involvement and participation.	Create and offer programs that encourage parent and community involvement and participation.	Create and offer programs that encourage parent and community involvement and participation.	<p><b>Conditions of Learning:</b></p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p><b>Pupil Outcomes:</b></p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p><b>Engagement:</b></p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><b>Site Goal 4.1</b></p> <p>4.1 Increase and sustain parent and community involvement in school wide activities.</p>	3	Elk Grove Elementary School will provide meaningful opportunities for parents and other members of the community to become involved and support school wide activities.	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<p><b>Action/Service:</b></p> <p>Back-To-School night, Open House, PTA, School Site Council meetings, parent conferences</p> <p><b>Funding Source:</b></p> <p>General Ed/</p>	<p><b>Action/Service:</b></p> <p>Back-To-School night, Open House, PTA, School Site Council meetings, parent conferences</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>	<p><b>Action/Service:</b></p> <p>Back-To-School night, Open House, PTA, School Site Council meetings, parent conferences</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><b>Site Goal 4.1</b></p> <p>4.1 Increase and sustain parent and community involvement in school wide</p>	3	Elk Grove Elementary School will provide meaningful opportunities for African American parents to become more involved and active participants in their children's educational programs	<ul style="list-style-type: none"> <li>Foster Youth</li> <li>Low Income</li> </ul>	<p><b>Action/Service:</b></p> <p>Evaluate the effectiveness and participation of the African American Parent Support Group.</p>	<p><b>Action/Service:</b></p> <p>Evaluate the effectiveness and participation of the African American Parent Support Group.</p>	<p><b>Action/Service:</b></p> <p>Evaluate the effectiveness and participation of all newly developed Parent Support Groups.</p>

activities.			Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
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**Site Goal 4.2**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p><b>Need:</b></p> <p>African American students will benefit from program and services designed to increase parent and community participation</p> <p><b>Metric:</b></p> <p>Sign in rosters</p> <p>Teacher records</p> <p>Parent Feedback</p>	<p><b>Site Goal 4.2</b></p> <p>4.2 Increase and sustain meaningful opportunities for African American parents' involvement in the classroom and school wide events.</p>	<ul style="list-style-type: none"> <li>Black or African American</li> </ul>	<p>Monitor Parent Support Group for African American Parents designed to enhance access to, and communication with instructional staff.</p>	<p>Evaluate Parent Support Group for African American Parents designed to enhance access to, and communication with instructional staff.</p>	<p>Evaluate Parent Support Group for all Parents designed to enhance access to, and communication with instructional staff.</p>	<p><b>Conditions of Learning:</b></p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p><b>Pupil Outcomes:</b></p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p><b>Engagement:</b></p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><b>Site Goal 4.2</b></p> <p>4.2 Increase and sustain meaningful opportunities for African American parents' involvement in the classroom and school wide events.</p>	3	<p>Elk Grove Elementary School will provide meaningful opportunities for African American parents to become more involved and active participants in their children's educational programs</p>	<ul style="list-style-type: none"> <li>Black or African American</li> </ul>	<p><b>Action/Service:</b></p> <p>Evaluate the effectiveness and participation of the African American Parent Support Group.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>	<p><b>Action/Service:</b></p> <p>Evaluate the effectiveness and participation of the African American Parent Support Group.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>	<p><b>Action/Service:</b></p> <p>Evaluate the effectiveness and participation of all Parent Support Groups.</p> <p><b>Funding Source:</b></p> <p>General Ed.</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

<i>There are no Additional Actions for this Site Goal</i>						
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## C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

**IV. Funding**

**Elk Grove Elementary - 252**

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
<b>Carry Over</b> (As of: 7/1/2015)		\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Preliminary Allocation</b> (As of: 7/1/2015)		\$0	\$0	\$0	<b>\$0</b>	\$0	\$3,200	\$8,300	\$0	\$0	\$0	\$11,500
<b>Final Allocation</b> (As of: 7/1/2015)		\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Subtotal</b>		\$0	\$0	\$0	<b>\$0</b>	\$0	\$3,200	\$8,300	\$0	\$0	\$0	<b>\$11,500</b>
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Contracted Certificated Benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
5000	Services	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Balance</b>		\$0	\$0	\$0	<b>\$0</b>	\$0	<b>\$3,200</b>	<b>\$8,300</b>	\$0	\$0	\$0	<b>\$11,500</b>

**Signatures:** (Must sign in blue ink)

**Date**

Benefits Calculator	
<input checked="" type="radio"/> <b>Certificated</b>	Staff Amount \$ <input type="text"/>
<input type="radio"/> <b>Classified</b>	Benefits Amount \$ <input type="text"/>
	Total \$ <input type="text"/>

Principal **David Neves**

School Site Council Chairperson **Mark Nunez**

EL Advisory Chairperson **Hoa Hoang**

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