

Laguna Creek High School

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <ul style="list-style-type: none"> • Leadership Meeting on - March 5, 2015 • Staff meeting on - March 12, 2015 • SSC Meetings on - February 18, 2015; March 18, 2015; April 22, 2015 • ELAC Meeting on - March 19, 2015 • Sent Parent/Student Newsletter on - March 13, 2015 	<p>The SSC, ELAC, and LCHS Staff reviewed data and brainstormed needs and actions to support those needs. The brainstorming was synthesized to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Increase the % of Students taking at least one honors/IB/AP class. 2. Increase the % of EL, FEP, and EO students that need remediation making yearly progress towards learning ELA. 3. Increase the % of students that are academically proficient. 4. Increase the % of students college and career eligible. 5. Increase the % of students connected to school. 6. Decrease the referral and suspension rates of students. 7. Increase opportunities for parents to interact with school and staff. 8. Increase the % of parents using School Loop.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2014-15 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP. This is done through monthly Leadership and staff meetings, School Site Council meetings, Parent Teacher Student Organization meetings, Concerned African American Meetings, and ELAC meetings.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <ul style="list-style-type: none"> • School Accountability Report Card (SARC) • CAHSEE • API for all subgroups - when available • A-G/CTE Data • CELDT Data • AP/IB Data • EAP Data • Attendance Data • Dropout Data • Graduation Data • Suspension & Expulsion Data 	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Refined the goal regarding parent involvement to include more activities that occur during the school day and provide monthly opportunities for parents to engage in topics of their choice to increase parent engagement 2. Additional staffing for assistance in identifying students at risk of failing 3. Adding a component for Students with Disabilities to provide career and post-secondary options that are not 4-year college focused 4. The need for more student extra-curricular engagement data 5. The need for cultural responsiveness training 6. The need for updated/more technology for instruction 7. More efforts to bring parents onto campus 8. Need to support the implementation of the New Generation Science Standards by purchasing supplies for the new hands-on activities required by the standards 9. Need to reduce class sizes

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1:

District Strategic Goal 1:

Students need high quality classroom instruction & curriculum as measured by:

- Credential/certification audit
- Interim assessments
- CAASPP
- CELDT
- College and Career Plan Utilization Report
- CAHSEE
- AP/IB Assessments

ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <ul style="list-style-type: none"> • IB/AP Training • Academic Competitions • College Visits • After School Library Access • Articulation Days 7-12 • Tutoring • AVID College tutors • Lower Class sizes <p>Metric:</p> <ul style="list-style-type: none"> • Course Rosters • Transcripts • Ethnic Distribution • Copies of registration • College Tutors 	<p>Site Goal 1.1</p> <p>1.1 Increase the % of Students taking at least one honors/IB/AP class.</p>	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • EL • Foster Youth • Low Income 	<ul style="list-style-type: none"> • Honors/IB/AP enrollment will increase by 10% • African American, Hispanic, Foster Youth, and Low Income student enrollment in honors/IB/AP will increase by 20% 	<ul style="list-style-type: none"> • Honors/IB/AP enrollment will increase by 10% • African American, Hispanic, Foster Youth, and Low Income student enrollment in honors/IB/AP will increase by 20% 	<ul style="list-style-type: none"> • Honors/IB/AP enrollment will increase by 10% • African American, Hispanic, Foster Youth, and Low Income student enrollment in honors/IB/AP will increase by 20% 	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>1.1 Increase the % of Students taking at least one honors/IB/AP class.</p>	7	IB/AP Training - Fund participants registration and travel fees. Provide entry fees for academic competitions. Provide sub costs and transportation fees for college visits. Fund After School Library Tech Release day funding for 7-12 articulation. After school tutoring expenses. AVID College Tutors.	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • SWD 	<p>Action/Service: Registration fees, subs for release days and fieldtrips, transportation costs, Library Tech, Tutors, After school supplies and expenses</p> <p>Funding Source: Title 2 LCFF Gen Fund</p>	<p>Action/Service: Registration fees, subs for release days and fieldtrips, transportation costs, Library Tech, Tutors, After school supplies and expenses</p> <p>Funding Source: Title 2 LCFF Gen Fund</p>	<p>Action/Service: Registration fees, subs for release days and fieldtrips, transportation costs, Library Tech, Tutors, After school supplies and expenses</p> <p>Funding Source: Title 2 LCFF Gen Fund</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

Site Goal 1.2						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <ul style="list-style-type: none"> • Edge Implementation, Training and Support • CCSS Release Days • ELAC • CAHSEE Prep Courses • Summer School • PLC Work • Tutoring • SDAIE Training • SDAIE Classes • After School Library Access • Technology to support instruction • Lower Class sizes • New intervention course for low performing EO students • Staffing to identify, intervene, and monitoring low performing EO students • Higher quality substitute teachers <p>Metric:</p> <ul style="list-style-type: none"> • CELDT • AMAO 1,2,3 • Edge internal assessments • Edge and SDAIE Enrollment • CAHSEE enrollment for EL Students • ELA Grades for EL and low-performing EO speakers 	<p>Site Goal 1.2</p> <p>1.2 Increase the % of EL, FEP, and EO students making yearly progress toward ELA proficiency.</p>	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • EL • Foster Youth • Low Income 	<ul style="list-style-type: none"> • 70% of EL Students will increase one CEDLT Level • 100% of students enrolled in Edge will increase performance on Edge internal assessments • Edge and SDAIE enrollment will reflect student need • 100% of EL and Non-fluent English speakers not passing the ELA CAHSEE will be enrolled in ELA CAHSEE Support 	<ul style="list-style-type: none"> • 75% of EL Students will increase one CEDLT Level • 100% of students enrolled in Edge will increase performance on Edge internal assessments • Edge and SDAIE enrollment will reflect student need • 100% of EL and Non-fluent English speakers not passing the ELA CAHSEE will be enrolled in ELA CAHSEE Support 	<ul style="list-style-type: none"> • 80% of EL Students will increase one CEDLT Level • 100% of students enrolled in Edge will increase performance on Edge internal assessments • Edge and SDAIE enrollment will reflect student need • 100% of EL and Non-fluent English speakers not passing the ELA CAHSEE will be enrolled in ELA CAHSEE Support 	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.2</p> <p>1.2 Increase the % of EL, FEP, and EO students making yearly progress toward ELA proficiency.</p>	2,4	<ul style="list-style-type: none"> • Provide subs and materials for CCSS Release days • Program Assistant to track and analyze data for non-fluent native English speaker data • EL Coordinator • CELDT Coordinator • Materials for CELDT Testing • Provide materials to support teachers using EL strategies • Provide EL Tutoring 	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • SWD 	<p>Action/Service:</p> <p>Subs for release days, CCSS, CELDT, and EL materials, After school EL tutoring, EL and CELDT Coordination, Provide Program Asst time</p>	<p>Action/Service:</p> <p>Subs for release days, CCSS, CELDT, and EL materials, After school EL tutoring, EL and CELDT Coordination, Provide Program Asst time</p>	<p>Action/Service:</p> <p>Subs for release days, CCSS, CELDT, and EL materials, After school EL tutoring, EL and CELDT Coordination, Provide Program Asst time</p>

			Funding Source: Title 2 LCFF Gen Fund	Funding Source: Title 2 LCFF Gen Fund	Funding Source: Title 2 LCFF Gen Fund
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Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

<p>District Needs and Metrics 2:</p> <p>Students need high quality programs and services driven by assessment, data analysis, and action as measured by:</p> <ul style="list-style-type: none"> ● Student interim, formative and summative assessments ● District EL walk thru form ● Program implementation evaluation protocols ● Instructional Rounds ● Observational data ● CELDT ● CAASPP 	<p>District Strategic Goal 2:</p> <p>All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.</p>
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Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <ul style="list-style-type: none"> ● CCSS, AVID, IB/AP Training ● CCSS Release Days ● CCSS aligned resources and materials ● PLC Work Time ● CAHSEE Prep Courses ● Technology to support instruction ● FAST Training and utilization ● After school Library access ● Tutoring ● AVID College visits ● APEX Classes ● Summer School <p>Metric:</p> <ul style="list-style-type: none"> ● CAHSEE 	<p>Site Goal 2.1</p> <p>2.1 Increase the % of students that are academically proficient.</p>	<ul style="list-style-type: none"> ● School-wide ● Black or African American ● Hispanic or Latino ● SWD ● EL ● R-FEP ● Foster Youth ● Low Income 	<ul style="list-style-type: none"> ● 82% of students will pass CAHSEE (both ELA and Math) on the first attempt ● PLC monitoring of site-developed common assessments using FAST 	<ul style="list-style-type: none"> ● 84% of students will pass CAHSEE (both ELA and Math) on the first attempt ● PLC monitoring of site-developed common assessments using FAST ● SBAC Baseline data will be documented 	<ul style="list-style-type: none"> ● 86% of students will pass CAHSEE (both ELA and Math) on the first attempt ● PLC monitoring of site-developed common assessments using FAST ● SBAC Data goal will be entered based on baseline results 	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

- SBAC (2016)
- Site Developed Assessments

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.1 2.1 Increase the % of students that are academically proficient.	1,2,7,4,8	CCSS/AVID/IB/AP Training - registrations and travel expenses CCSS Release Days CCSS aligned resources and materials Technology (hardware and software) to support instruction FAST training and utilization After School Library access Tutoring AVID College Visits APEX classes Summer School/Extended day classes Supplies and equipment Staffing to reduce class sizes	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • SWD 	Action/Service: Registration and travel fees Sub costs Resource and materials costs Instructional hardware and software FAST scoring supplies Transportation and sub costs for college visits Summer School/extended day personnel and material costs Funding Source: Title 2 LCFF Gen Fund	Action/Service: Registration and travel fees Sub costs Resource and materials costs Instructional hardware and software FAST scoring supplies Transportation and sub costs for college visits Summer School/extended day personnel and material costs Funding Source: Title 2 LCFF Gen Fund	Action/Service: Registration and travel fees Sub costs Resource and materials costs Instructional hardware and software FAST scoring supplies Transportation and sub costs for college visits Summer School/extended day personnel and material costs Funding Source: Title 2 LCFF Gen Fund

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: <ul style="list-style-type: none"> • PLC Work Time • IB/AP, AVID, CCSS Training • CCSS aligned resources and materials • CCSS Release days • After school Library Access • Tutoring • Summer School • APEX • AVID & Academy College Visits • Academy enrollment • FAST Training and utilization • CAHSEE Prep • College Recruiters • Fully staffed Career Center Metric: <ul style="list-style-type: none"> • A-G 	Site Goal 2.2 2.2 Increase the % of students college and career eligible.	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • Foster Youth • Low Income 	<ul style="list-style-type: none"> • Increase A-G by 2% • 77% graduating of seniors in academies will attain one or more work place certification • 27% of 11th graders taking the EAP will receive an exemption in Math and/or ELA • Increase the % of students that take the ASVAB by 5% • Increase the college going rate by 2% 	<ul style="list-style-type: none"> • Increase A-G by 2% • 79% graduating of seniors in academies will attain one or more work place certification • 30% of 11th graders taking the EAP will receive an exemption in Math and/or ELA • Increase the % of students that take the ASVAB by 5% • Increase the college going rate by 2% 	<ul style="list-style-type: none"> • Increase A-G by 2% • 81% graduating of seniors in academies will attain one or more work place certification • 33% of 11th graders taking the EAP will receive an exemption in Math and/or ELA • Increase the % of students that take the ASVAB by 5% • Increase the college going rate by 2% 	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

- CTE Skill Certification
- EAP
- ASVAB
- College Going Rate

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.2 2.2 Increase the % of students college and career eligible.	7	CCSS/AVID/IB/AP Training - registrations and travel expenses CCSS Release Days CCSS aligned resources and materials Technology to support instruction FAST training and utilization After School Library access Tutoring AVID College Visits APEX classes Summer School/Extended day classes Supplies and equipment	<ul style="list-style-type: none"> • School-wide 	Action/Service: Registration and travel fees Sub costs Resource and materials costs Instructional hardware and software FAST scoring supplies Transportation and sub costs for college visits Summer School/extended day personnel and material costs Funding Source: Title 2 LCFF Gen Fund	Action/Service: Registration and travel fees Sub costs Resource and materials costs Instructional hardware and software FAST scoring supplies Transportation and sub costs for college visits Summer School/extended day personnel and material costs Funding Source: Title 2 LCFF Gen Fund	Action/Service: Registration and travel fees Sub costs Resource and materials costs Instructional hardware and software FAST scoring supplies Transportation and sub costs for college visits Summer School/extended day personnel and material costs Funding Source: Title 2 LCFF Gen Fund

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> • CHKS data • Discipline data • PBIS data • SISWEB data • Student, staff and parent surveys • Facilities Inspection Tool • Attendance data • Graduation rate • Retention data 	District Strategic Goal 3: All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
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Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: <ul style="list-style-type: none"> • Academy enrollment • Advocacy Program • AVID program • Athletics programs • VAPA programs • Conflict Management 	Site Goal 3.1 3.1 Increase the % of students connected to school.	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • Foster Youth 	<ul style="list-style-type: none"> • Increase participation by 5% 	<ul style="list-style-type: none"> • Increase participation by 5% 	<ul style="list-style-type: none"> • Increase participation by 5% 	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority

- Link Crew
- Cardinal RED
- PBIS Training
- PBIS Coordinator
- PBIS Counseling
- PBIS Clerical Support
- Marquee Advertisements
- ASB Activities
- Club participation
- Academic competitions
- Assemblies
- Culturally Responsive Training
- Classroom Mgmt PD
- Advocacy Survey for activities

Metric:

- Surveys
- Club/Activities/Sports Rosters
- AVID and Academy enrollments
- ASB Card Sales
- Dance participation

7

Pupil Outcomes:

- Priority 4
- Priority 8

Engagement:

- Priority 3
- Priority 5
- Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 3.1 Increase the % of students connected to school.	5	Continue implementation of the PBIS (Cardinal RED) program - provide training and materials to support Staffing for TIC to oversee PBIS program 0.5 FTE Staffing for Counseling support for PBIS Program 0.75 FTE Staffing for PBIS Program Assistant Support Link Crew activities to help engage incoming 9th grade students Provide registration and entry fees for academic competitions Provide Assembly speaker fees and travel costs for Anti-bullying, substance abuse, etc. topics Continue CARE Program funding Provide professional development opportunities for classified staff to provide better customer service as well as classified subs while they are attending trainings	<ul style="list-style-type: none"> • School-wide 	Action/Service: TIC Staffing Counseling Staffing Prog Asst Staffing Speaker fees Registration fees Materials and supplies Funding Source: Title 2 LCFF Gen Fund	Action/Service: TIC Staffing Counseling Staffing Prog Asst Staffing Speaker fees Registration fees Materials and supplies Funding Source: Title 2 LCFF Gen Fund	Action/Service: TIC Staffing Counseling Staffing Prog Asst Staffing Speaker fees Registration fees Materials and supplies Funding Source: Title 2 LCFF Gen Fund

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need:	Site Goal 3.2	<ul style="list-style-type: none"> • School-wide 	<ul style="list-style-type: none"> • Decrease the 	<ul style="list-style-type: none"> • Decrease the 	<ul style="list-style-type: none"> • Decrease the 	Conditions

<ul style="list-style-type: none"> ● PBIS - Cardinal RED ● Conflict Management ● Culturally responsive teaching ● Enrollment in AVID, Academies, School activities, VAPA programs ● PBIS Training ● PBIS Coordinator ● PBIS Counseling ● PBIS Clerical Support ● Increase parental involvement in PBIS and discipline policies ● <p>Metric:</p> <ul style="list-style-type: none"> ● Suspension Data ● Referral Data ● Conflict Management Data ● Cardinal RED Cards 	<p>3.2 Decrease the referral and suspension rates of students.</p>	<ul style="list-style-type: none"> ● Black or African American ● SWD ● Foster Youth 	<p>referral rate by 10%</p> <ul style="list-style-type: none"> ● Decrease suspension rate by 10% ● Monitor conflict management data ● Increase Cardinal RED cards by 5% 	<p>referral rate by 10%</p> <ul style="list-style-type: none"> ● Decrease suspension rate by 10% ● Monitor conflict management data ● Increase Cardinal RED cards by 5% 	<p>referral rate by 10%</p> <ul style="list-style-type: none"> ● Decrease suspension rate by 10% ● Monitor conflict management data ● Increase Cardinal RED cards by 5% 	<p>of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>3.2 Decrease the referral and suspension rates of students.</p>	6	Continue implementation of the PBIS (Cardinal RED) program - provide training and materials to support Staffing for TIC to oversee PBIS program 0.5 FTE Staffing for Counseling support for PBIS Program 0.75 FTE Staffing for PBIS Program Assistant Support Link Crew activities to help engage incoming 9th grade students Provide Assembly speaker fees and travel costs for Anti-bullying, substance abuse, etc. topics Continue CARE Program funding	<ul style="list-style-type: none"> ● School-wide 	<p>Action/Service:</p> TIC Staffing Counseling Staffing Prog Asst Staffing Speaker fees Materials and supplies	<p>Action/Service:</p> TIC Staffing Counseling Staffing Prog Asst Staffing Speaker fees Materials and supplies	<p>Action/Service:</p> TIC Staffing Counseling Staffing Prog Asst Staffing Speaker fees Materials and supplies
				<p>Funding Source:</p> Title 2 LCFF Gen Fund	<p>Funding Source:</p> Title 2 LCFF Gen Fund	<p>Funding Source:</p> Title 2 LCFF Gen Fund

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

<p>District Needs and Metrics 4:</p> <p>Students need parent, family and community stakeholders as direct partners in their education as measured by:</p> <ul style="list-style-type: none"> ● Participation survey (parents, families, community service organizations, businesses and educational institutions) ● Attendance percentage or rates in programs/events ● Participation percentage in decision making processes ● Volunteerism ● Communication artifacts 	<p>District Strategic Goal 4:</p> <p>All students will benefit from programs and services designed to inform and involve family and community partners.</p>
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<p>Site Goal 4.1</p>			
<p>Identified Need and Metric (What needs have been identified and what metrics are used to</p>	<p>Goals</p>	<p>What will be different and/or improved for students? (based on identified metric)</p>	<p>Related State Priorities (All priorities in statute</p>

measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	must be included and identified; each goal may be linked to more than one priority if appropriate.)
Need: <ul style="list-style-type: none"> CAAP Promote current school parent groups more Topical Tuesday Night Presentations Food, prizes, and babysitting for parent meetings Marquee advertisements Bring Parent to Lunch Day Yearly site parent survey LCHS "App" for communications Investigate auto-text possibility Autodialer use for all major events Back to School Nights Open Houses Extra Support FTE to work with parents Metric: <ul style="list-style-type: none"> Event sign in sheets Parent survey data CAAP Parent Tutors 	Site Goal 4.1 4.1 Increase opportunities for parents to interact with school and staff.	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino EL 	<ul style="list-style-type: none"> Increase event participation by 10% Implement changes based on parent survey data 	<ul style="list-style-type: none"> Increase event participation by 10% Implement changes based on parent survey data 	<ul style="list-style-type: none"> Increase event participation by 10% Implement changes based on parent survey data 	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.1 4.1 Increase opportunities for parents to interact with school and staff.	3	Topical Tuesday Night - provide food, materials, and babysitting Use of a school "App" to increase communication with our parents Create and send parent survey for yearly feedback on school programs	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino 	Action/Service: Food, materials, and babysitting Materials and costs to run survey Use App to communicate with parents and studenes Funding Source: Title 2 LCFF Gen Fund	Action/Service: Food, materials, and babysitting Materials and costs to run survey Use App to communicate with parents and studenes Funding Source: Title 2 LCFF Gen Fund	Action/Service: Food, materials, and babysitting Materials and costs to run survey Use App to communicate with parents and studenes Funding Source: Title 2 LCFF Gen Fund

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified;
	District Goals and Related Site Goals	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	

	(Please identify 1-3 site goals aligned to each district goal.)					each goal may be linked to more than one priority if appropriate.)
Need: <ul style="list-style-type: none"> Advocacy Assignment to return grade sheet BTSN and Open House School Loop registration All Teachers using and updating School Loop at least weekly 	Site Goal 4.2 4.2 Increase the % of parents using School Loop.	<ul style="list-style-type: none"> School-wide 	<ul style="list-style-type: none"> Increase the 5% of students that have one or more parents accessing School Loop 	<ul style="list-style-type: none"> Increase the 5% of students that have one or more parents accessing School Loop 	<ul style="list-style-type: none"> Increase the 5% of students that have one or more parents accessing School Loop 	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6
Metric: <ul style="list-style-type: none"> School Loop Participation rate 						

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.2 4.2 Increase the % of parents using School Loop.	3	Provide opportunities for parents to register for a School Loop account At Back to School Nights, Open Houses, and other school wide events. Provide incentives/prizes for classes with 100% student and parent participation Have all teachers use School Loop	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide opportunities for parents to sign up for School Loop during school wide events Funding Source: Title 2 LCFF Gen Fund	Action/Service: Provide opportunities for parents to sign up for School Loop during school wide events Funding Source: Title 2 LCFF Gen Fund	Action/Service: Provide opportunities for parents to sign up for School Loop during school wide events Funding Source: Title 2 LCFF Gen Fund

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Laguna Creek High School - 473

Object Code	Object Description	Secondary Title I (7245-0000)	Supplemental Prog Services (7240-0000)	GATE (7205-0000)	EL Supplemental (7250-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$299,520	\$0	\$17,280	\$0	\$0	\$0	\$316,800
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$299,520	\$0	\$17,280	\$0	\$0	\$0	\$316,800
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$299,520	\$0	\$17,280	\$0	\$0	\$0	\$316,800

Signatures: (Must sign in blue ink)

Date

Principal **Doug Craig**

School Site Council Chairperson **Anjanette Moore**

EL Advisory Chairperson **Yuen Ton**

Benefits Calculator

Certificated

Classified

Staff Amount \$

Benefits Amount \$

Total \$

_____	_____
_____	_____
_____	_____

