

Raymond Case Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Input gathered at Back to School Night from parents, students, and staff via survey</p> <p>On-going Staff Meetings have been used to analyze data, develop goals and align budgets to meet the instructional needs of the school.</p> <p>Input gathered during SSC meetings from teachers, other school personnel, parents, and pupils on 9/18/14, 1/14/15, 3/23/15, 4/30/15 and ELAC met on November 21, 2014 and January 16, 2014 and March 27, 2014.</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students 2. Increase parent involvement 3. Provide Professional Development as necessary for CCSS
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2014-15 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>ELA and Math benchmark results</p> <p>Fluency</p> <p>Previous CST data</p> <p>Suspension/Referral Data</p> <p>Implementation of ELD Standards</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. EL Intervention teacher 2. Professional Development for CCSS 3. PBIS 4. Implementation of CCSS 5. Technology

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1:

Students need high quality classroom instruction & curriculum as measured by:

District Strategic Goal 1:

ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

- Credential/certification audit
- Interim assessments
- CAASPP
- CELDT
- College and Career Plan Utilization Report
- CAHSEE
- AP/IB Assessments

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality classroom instruction and curriculum as measured by:</p> <p>Metric:</p> <p>Classroom observations</p> <p>Formative/Benchmark Assessments</p> <p>Interim Assessments</p> <p>State Assessments</p> <p>Calibrated Administrative walk throughs</p> <p>Teacher evaluations</p>	<p>Site Goal 1.1</p> <p>Focus Goal 1.1: Increase the number of students attaining proficiency in core content areas</p>	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • Two or More Races • SWD • EL • Foster Youth • Low Income 	<p>Focus Goal 1.1:5% increase in the number of students meeting proficiency standards in core content areas based on agreed upon common assessments.</p>	<p>Focus Goal 1.1:5% increase in the number of students meeting proficiency standards in core content areas based on agreed upon common assessments.</p>	<p>Focus Goal 1.1:5% increase in the number of students meeting proficiency standards in core content areas based on agreed upon common assessments.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>Focus Goal 1.1: Increase the number of students attaining proficiency in core content areas</p>	2,7,4,8	<p>Provide staff with research surrounding effective teaching and learning strategies. Purchase CCSS aligned materials to support effective teaching practices, WIN time, differentiated instruction, push in/pull out with paradeducator, writing, and based on SMART Goals. Provide staff development on Common Core State Standards and SBAC, Effective Teaching Practices, and Writing. Provide staff instructional support and staff development from ELA/Math/ELD coaches Provide stipends and release time to collect and analyze data, lesson planning, vertical articulation to develop SMART Goals. Purchase and utilize research based materials and supplies. Purchase technology based equipment to support instruction. Provide targeted assistance during and after school through small group instruction by credentialed teachers Provide necessary materials/supplies for after school targeted assistance Provide students with mentors and tutoring from MTHS Implement Positive Behavior Intervention Systems</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service: Coaches provide workshops aligned with CCSS and ELD Standards Provide professional development opportunities and/or release time for teachers. Provide extended day learning opportunity for students. Increase technology to support CCSS.</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Coaches provide workshops aligned with CCSS and ELD Standards Provide professional development opportunities and/or release time for teachers. Provide extended day learning opportunity for students. Increase technology to support CCSS.</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Coaches provide workshops aligned with CCSS and ELD Standards</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

Site Goal 1.1	2,7,4,8	ELD Professional Development Targeted intervention instruction through push-in/pull-out regular day and extended day learning from certificated teachers Professional Development Synced Solution	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	Action/Service: Target after school/summer school intervention program	Action/Service: Target after school/summer school intervention program	Action/Service: Target after school/summer school intervention program
Focus Goal 1.1: Increase the number of students attaining proficiency in core content areas				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students within the Achievement Gap need high quality classroom instruction and curriculum as measured by: Metric: Classroom observations Formative/Benchmark Assessments Interim Assessments State Assessments Calibrated Administrative walk throughs Teacher evaluations	Site Goal 1.2 Focus Goal 1.2: Close the Achievement Gap with the lowest performing subgroups	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • SWD • EL • R-FEP • Foster Youth • Low Income 	Focus Goal 1.2: 10% increase in the number of students meeting proficiency standards in ELA and mathematics outlined by local and state assessments.	Focus Goal 1.2: 10% increase in the number of students meeting proficiency standards in ELA and mathematics outlined by local and state assessments.	Focus Goal 1.2: 10% increase in the number of students meeting proficiency standards in ELA and mathematics outlined by local and state assessments.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Focus Goal 1.2: Close the Achievement Gap with the lowest performing subgroups	2,7,4,8	Provide staff with research surrounding the Achievement Gap, culturally responsive teaching practices, high expectations for all students, and writing and teaching lesson objectives. Purchase materials to support differentiated instruction within WIN time. Provide staff development in Explicit Direct Instruction, Vocabulary Development, Lesson Objectives, Writing and Common Core State Standards. Provide stipends and release time to analyze student data and develop SMART Goals. Purchase technology based equipment to support instruction Provide targeted assistance after school through small group instruction by credentialed teachers Provide necessary materials/supplies for after school targeted assistance Provide students with mentor opportunities. Implement Positive Behavior Intervention Systems Extended Day learning opportunities from certificated teachers. Provide support for full implementation of RTI Provide support for supplemental intervention through Lexia Reading	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino 	Action/Service: Provide before, during and after school targeted instruction with intervention resources. Provide ELD professional development. Provide differentiated instruction during WIN time. Provide support to Response to Intervention process. Provide time for CAST/Co-op, FST, SST student planning meetings.	Action/Service: Provide before, during and after school targeted instruction with intervention resources. Provide ELD professional development. Provide differentiated instruction during WIN time. Provide support to Response to Intervention process. Provide time for CAST/Co-op, FST, SST student planning meetings.	Action/Service: Provide before, during and after school targeted instruction with intervention resources. Provide ELD professional development. Provide differentiated instruction during WIN time. Provide support to Response to Intervention process. Provide time for CAST/Co-op, FST, SST student planning meetings.
				Funding Source: LCFF General Fund	Funding Source: LCFF General Fund	Funding Source: LCFF General Fund

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 Focus Goal 1.2: Close the Achievement Gap with the lowest performing subgroups	2,7,4,8	Targeted intervention instruction through push-in/pull-out regular day and extended day learning from certificated teachers	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	Action/Service: Target after school/summer school intervention program Funding Source: LCFF	Action/Service: Target after school/summer school intervention program Funding Source: LCFF	Action/Service: Target after school/summer school intervention program Funding Source: LCFF

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students in Transitional K - Third grade need high quality classroom instruction and curriculum as measured by: Metric: Classroom observations Formative Assessments Interim Assessments State Assessments	Site Goal 1.3 Focus Goal 1.3: Increase the number of students reading on grade level by the completion of 3rd grade.	<ul style="list-style-type: none"> School-wide 	Focus Goal 1.3: 10% increase in the number of students reading on grade level by the end of 3rd grade.	Focus Goal 1.3: 10% increase in the number of students reading on grade level by the end of 3rd grade.	Focus Goal 1.3: 10% increase in the number of students reading on grade level by the end of 3rd grade.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.3 Focus Goal 1.3: Increase the number of students reading on grade level by the completion of 3rd grade.	2,7,4,8	Provide staff with research surrounding effective teaching and learning strategies. Purchase materials to support effective teaching practices, WIN time, differentiated instruction, push in/pull out with paradeducator, writing, and the implementation of SMART Goals. Provide staff development on Common Core State Standards, ELD Standards and SBAC, Effective Teaching Practices, and Writing. Provide stipends and release time to collect and analyze data, lesson planning, vertical articulation, develop SMART Goals. Purchase and utilize research based materials and supplies. Purchase technology based equipment to support instruction. Provide targeted assistance through an Academic Intervention teacher for students who are below grade level in grades K - 3. Provide targeted assistance for after school through small group instruction by credentialed teachers Provide targeted assistance through summer school for intervention instruction by credentialed teachers Provide necessary materials/supplies for after school targeted assistance Provide students with mentors and tutoring from MTHS Provide support for full implementation of RTI process	<ul style="list-style-type: none"> School-wide 	Action/Service: Continue on Grade Level Reading Plan in K-3 (targeted instruction with intervention resources.teacher collaboration, common assessments, ELD) Funding Source: LCFF	Action/Service: Continue on Grade Level Reading Plan in K-3 (targeted instruction with intervention resources.teacher collaboration, common assessments, ELD) Funding Source: LCFF	Action/Service: Continue on Grade Level Reading Plan in K-3 (targeted instruction with intervention resources.teacher collaboration, common assessments, ELD) Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What
------------	--------------------------	--	-------------------	---

			By specific subgroup	funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 2: Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> • Student interim, formative and summative assessments • District EL walk thru form • Program implementation evaluation protocols • Instructional Rounds • Observational data • CELDT • CAASPP 	District Strategic Goal 2: All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
--	---

Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Increase the number of authentic and timely assessments to inform instructional needs. as measured by: Metric: - Student formative, interim and summative assessments - Program implementation protocols -District EL walk thru form - Calibrated administrative walk throughs - Teacher evaluation	Site Goal 2.1 Focus Goal 2.1: Implement authentic and timely assessments to inform instructional needs.	<ul style="list-style-type: none"> • School-wide 	Focus Goal 2.1: Increase the the number of interim assessments administered by 10%	Focus Goal 2.1: Increase in the number of interim assessments administered by 10%.	Focus Goal 2.1: Increase in the number of interim assessments administered by 10%.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.1	4,8	Provide release time for data analysis Professional development time SBAC - CAASPP Student	• School-wide	Action/Service: Provide teachers with monthly time to meet as a	Action/Service: Provide teachers with monthly time to meet as a	Action/Service: Provide teachers with monthly time to meet as a
Focus Goal 2.1:						

Implement authentic and timely assessments to inform instructional needs.		formative, interim and summative assessments Program implementation protocols -District EL walk thru form Grade level common assessments	PLC to choose, create, analyze, common assessments and instructional materials.	PLC to choose, create, analyze, common assessments and instructional materials.	PLC to choose, create, analyze, common assessments and instructional materials.
			Funding Source: LCFF Title II	Funding Source: LCFF Title II	Funding Source: LCFF Title II

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality programs and services driven by assessment, data analysis and actions as measured by:</p> <p>Metric:</p> <p>- Student formative, interim and summative assessments</p> <p>- Program implementation protocols</p> <p>-District EL walk thru form</p>	<p>Site Goal 2.2</p> <p>Focus Goal 2.2: Increase students access to research based EL instruction.</p>	<ul style="list-style-type: none"> Hispanic or Latino EL R-FEP 	<p>Focus Goal 2.2: 10% increase in the number of students receiving research based EL strategies based on ELD level</p>	<p>Focus Goal 2.2: 10% increase in the number of students receiving research based EL strategies based on ELD level</p>	<p>Focus Goal 2.2: 10% increase in the number of students receiving research based EL strategies based on ELD level</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>Focus Goal 2.2: Increase students access to research based EL instruction.</p>	4,8	Provide staff with research surrounding around effective teaching and learning strategies. Purchase materials to support effective teaching practices, WIN time, differentiated instruction, push in/pull out with paradeducator, writing, and and the implementation of SMART Goals. Provide staff development on Common Core State Standards, ELD Standards, SBAC, Effective Teaching Practices, and Writing. Provide stipends and release time to collect and analyze data, lesson planning, vertical articulation, develop SMART Goals. Purchase and utilize research based materials and supplies. Purchase technology based equipment to support instruction. Provide targeted assistance after school through small group instruction by credentialed teachers Provide necessary materials/supplies for after school targeted assistance Provide students with mentors and tutoring from MTHS EL Instructional Coach Support EL Intervention Support teacher for push-in/pull-out and Extended Day learning opportunities	<ul style="list-style-type: none"> Hispanic or Latino 	<p>Action/Service: Provide instruction during and outside the school day to targeted ELD levels.</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Provide instruction during and outside the school day to targeted ELD levels.</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Provide instruction during and outside the school day to targeted ELD levels.</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?
------------	--------------------------	--	---------------------	--

			specific subgroup	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.2	4,8	Provide staff with research surrounding around effective teaching and learning strategies. Purchase materials to support effective teaching practices, WIN time, differentiated instruction, push in/pull out with paradeducator, writing, and and the implementation of SMART Goals. Provide staff development on Common Core State Standards, ELD Standards, SBAC, Effective Teaching Practices, and Writing. Provide stipends and release time to collect and analyze data, lesson planning, vertical articulation, develop SMART Goals. Purchase and utilize research based materials and supplies. Purchase technology based equipment to support instruction. Provide targeted assistance after school through small group instruction by credentialed teachers Provide necessary materials/supplies for after school targeted assistance Provide students with mentors and tutoring from MTHS EL Instructional Coach Support EL Intervention Support teacher for push-in/pull-out and Extended Day learning opportunities	• EL	Action/Service: Grade level teams will meet a minimum of twice a month, during professional release days, during staff meetings and early out meetings.	Action/Service: Grade level teams will meet a minimum of twice a month, during professional release days, during staff meetings and early out meetings.	Action/Service: Grade level teams will meet a minimum of twice a month, during professional release days, during staff meetings and early out meetings.
Focus Goal 2.2: Increase students access to research based EL instruction.			Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF	

Site Goal 2.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality programs and services driven by assessment, data analysis and actions as measured by:</p> <p>Metric:</p> <p>- Student formative, interim and summative assessments</p> <p>- Program implementation protocols</p> <p>-District EL walk thru form</p> <p>Teacher Evaluation</p>	<p>Site Goal 2.3</p> <p>Focus Goal 2.3: All grade level teams will function as Professional Learning Communities ensure all students have access to CCSS and ELD research based instructional and intervention strategies.</p>	• School-wide	Focus Goal 2.3: Grade levels will meet a minimum of twice a month using agreed upon agenda that focuses on student achievement using common assessments and how teachers will respond to the data.	Focus Goal 2.3: Grade levels will meet a minimum of twice a month using agreed upon agenda that focuses on student achievement using common assessments and how teachers will respond to the data. Teachers will collaborative develop plans to respond to students needs and implement plans for student achievement.	Focus Goal 2.3: Grade levels will meet a minimum of twice a month using agreed upon agenda that focuses on student achievement using common assessments and how teachers will respond to the data. Teachers will collaborative develop plans to respond to students needs and implement plans for student achievement	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.3	4,8	Provide staff with research surrounding around effective teaching and learning strategies. Purchase materials to support effective teaching practices, WIN time, differentiated instruction, push in/pull out with paradeducator, writing, and implementation of SMART Goals. Provide staff development on Common Core State Standards and SBAC, Effective Teaching Practices, and Writing. Provide stipends and release time to collect and analyze data, lesson planning, vertical articulation, develop SMART Goals. Purchase and utilize research based materials and supplies. Purchase technology based equipment to support instruction. Provide targeted assistance after school through small group instruction by credentialed teachers Provide necessary materials/supplies for after school targeted assistance Provide students with mentors	• School-wide	Action/Service: Grade level teams will meet a minimum of twice a month, during professional release days, during staff meetings and early out meetings.	Action/Service: Grade level teams will meet a minimum of twice a month, during professional release days, during staff meetings and early out meetings.	Action/Service: Grade level teams will meet a minimum of twice a month, during professional release days, during staff meetings and early out meetings.
Focus Goal 2.3: All grade level teams will function as Professional Learning Communities ensure all students have access to CCSS and ELD research based instructional and intervention strategies.			Funding Source: LCFF Title II	Funding Source: LCFF Title II	Funding Source: LCFF Title II	

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> • CHKS data • Discipline data • PBIS data • SISWEB data • Student, staff and parent surveys • Facilities Inspection Tool • Attendance data • Graduation rate • Retention data 	District Strategic Goal 3: All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
---	--

Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need a safe academic, social-emotional, and physical school climate as measured by: Metric: - Discipline data - PBIS data - SISWEB data - Student, staff and parent surveys - Site level Facilities Inspection Tool - Attendance data	Site Goal 3.1 Focus Goal 3.1: Decrease the disproportionality of discipline actions for at risk students.	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • Two or More Races • SWD • EL • R-FEP • Foster Youth • Low Income 	Focus Goal 3.1: 20% decrease in suspensions and teacher referrals that lead to removal from instruction. Refine the implementation of Positive Behavior Intervention System (PBIS)	Focus Goal 3.1: 20% decrease in suspensions and teacher referrals that lead to removal from instruction. Refine the implementation of Positive Behavior Intervention System (PBIS)	Focus Goal 3.1: 20% decrease in suspensions and teacher referrals that lead to removal from instruction. Refine the implementation of Positive Behavior Intervention System (PBIS)	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 Focus Goal 3.1: Decrease the disproportionality of discipline	5,6	Implement School-wide PBIS Provide on-site Mental Health Therapist	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • SWD 	Action/Service: Administration conferences. Parent/Teacher/Administrative conferences (FST) SST/Co-ops Staff training	Action/Service: Administration conferences. Parent/Teacher/Administrative conferences (FST) SST/Co-ops Staff training	Action/Service: Administration conferences. Parent/Teacher/Administrative conferences (FST) SST/Co-ops Staff training

actions for at risk students.		Administrative one-on-one coaching to those are the highest need. Progressive Discipline through SISWEB with parent meetings. "Setting Limits" Behavior Management system Comprehensive Safe School Plan Response to Intervention WIN Time Effective Yard Supervision and training	Funding Source: LCFF Other funding source	Funding Source: LCFF Other funding source	Funding Source: LCFF Other funding source
-------------------------------	--	--	---	---	---

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need a safe academic, social-emotional, and physical school climate as measured by:</p> <p>Metric:</p> <ul style="list-style-type: none"> - Discipline data - PBIS data - SISWEB data - Student, staff and parent surveys - Site level Facilities Inspection Tool - Attendance data 	<p>Site Goal 3.2</p> <p>Focus Goal 3.2: Decrease absentee, tardy and early dismissal rate for at risk students.</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • SWD • Foster Youth • Low Income 	<p>Focus Goal 3.2: 10% improvement in lost instructional time due to absences, tardies, and early dismissals.</p>	<p>Focus Goal 3.2: 10% improvement in lost instructional time due to absences, tardies, and early dismissals.</p>	<p>Focus Goal 3.2: 10% improvement in lost instructional time due to absences, tardies, and early dismissals.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.2	5,6	Implement PBIS Maintain SARB process Mental Health Therapist Home Visits Administrative meetings/conferences/home visits Parent	<ul style="list-style-type: none"> • School-wide • Black or African American • Hispanic or Latino • SWD 	Action/Service: Administration conferences with families and	Action/Service: Administration conferences with families and	Action/Service: Administration conferences with families and

Decrease absentee, tardy and early dismissal rate for at risk students.		conferences		teachers	teachers	teachers
				Funding Source: LCFF Other funding source	Funding Source: LCFF Other funding source	Funding Source: LCFF Other funding source

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

Site Goal 3.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need a safe academic, social-emotional, and physical school climate as measured by:</p> <p>Metric:</p> <p>Discipline data</p> <p>- PBIS data</p> <p>- SISWEB data</p> <p>- Student, staff and parent surveys</p> <p>- Site level Facilities Inspection Tool</p> <p>- Attendance data</p>	<p>Site Goal 3.3</p> <p>Focus Goal 3.3: Ensure all students have access to clean, safe, and well-maintained Facilities, including technology</p>	<ul style="list-style-type: none"> School-wide 	<p>Focus Goal 3.3: 10% improvement from the baseline list.</p>	<p>Focus Goal 3.3: 10% improvement from the baseline list.</p>	<p>Focus Goal 3.3: 10% improvement from the baseline list.</p>	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.3</p> <p>Focus Goal 3.3: Ensure all students have access to clean, safe, and well-maintained Facilities, including technology</p>	1	<p>Maintain close communication with Custodial Service, Maintenance and Operations and Facilities. Comprehensive Safe School Plan Regular Site-level inspection checklists.</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service: Campus inspections, safety equipment maintained Technology maintained</p> <p>Funding Source: LCFF General Fund</p>	<p>Action/Service: Campus inspections, safety equipment maintained Technology maintained</p> <p>Funding Source: LCFF General Fund</p>	<p>Action/Service: Campus inspections, safety equipment maintained Technology maintained</p> <p>Funding Source: LCFF General Fund</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Participation survey (parents, families, community service organizations, businesses and educational institutions)
- Attendance percentage or rates in programs/events
- Participation percentage in decision making processes
- Volunteerism
- Communication artifacts

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need family and community stakeholders as direct partners in their education as measured by:</p> <p>Metric:</p> <ul style="list-style-type: none"> - Participation survey -% Attendance -% participation in decision making process - Volunteerism - Parenting support programs - Increased communication 	<p>Site Goal 4.1</p> <p>Focus Goal 4.1: Increase the number of opportunities for schoolwide events including ELAC, BTSN, Parent University Nights, PTO events; especially parents and families of at-risk students to participate</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • EL • Foster Youth • Low Income 	<p>Focus Goal 4.1: 30% increase of invitees will attend school functions..</p>	<p>Focus Goal 4.1: 40% increase of invitees will attend school functions..</p>	<p>Focus Goal 4.1: 40% increase of invitees will attend school functions..</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>Focus Goal 4.1: Increase the number of opportunities for schoolwide events including ELAC, BTSN, Parent University Nights, PTO events; especially parents and families of at-risk students to participate</p>	3,5,6	<p>Parent/Teacher Conferences</p> <p>Back to School Night</p> <p>Open House</p> <p>CCSS Parent University Nights</p> <p>ELAC meetings</p> <p>PBIS Committee PTO meetings</p> <p>School Newsletter</p> <p>School Website</p> <p>Marquee</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Transition to email/paper communications to publicize events. Use of newsletters, school website, marquee, Desktop Delivery System</p> <p>Funding Source:</p> <p>LCFF General Fund</p>	<p>Action/Service:</p> <p>Transition to email/paper communications to publicize events. Use of newsletters, school website, marquee, Desktop Delivery System</p> <p>Funding Source:</p> <p>LCFF General Fund</p>	<p>Action/Service:</p> <p>Transition to email/paper communications to publicize events. Use of newsletters, school website, marquee, Desktop Delivery System</p> <p>Funding Source:</p> <p>LCFF General Fund</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?

			specific subgroup	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
--	--	--	-------------------	-------------------	-------------------	-------------------

There are no Additional Actions for this Site Goal

Site Goal 4.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need family and community stakeholders as direct partners in their education as measured by:</p> <p>Metric:</p> <p>- Participation survey</p> <p>-% Attendance</p> <p>-% participation</p>	<p>Site Goal 4.2</p> <p>Focus Goal 4.2: Increase the number of community partnerships and increase the partnerships with the regional high school and middle school.</p>	<ul style="list-style-type: none"> School-wide 	<p>Focus Goal 4.2: 100% participation in "Day in the Life of a Middle Schooler" with Edward Harris Middle School.</p> <p>10% increase in the PTO membership</p>	<p>Focus Goal 4.2: 100% participation in "Day in the Life of a Middle Schooler" with Edward Harris Middle School.</p> <p>10% increase in the PTO membership</p>	<p>Focus Goal 4.2: 100% participation in "Day in the Life of a Middle Schooler" with Edward Harris Middle School.</p> <p>10% increase in the PTO membership</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.2</p> <p>Focus Goal 4.2: Increase the number of community partnerships and increase the partnerships with the regional high school and middle school.</p>	3,5,6	<p>Continue "Day in the Life of a Middle Schooler" Partnership with Monterey Trail High School College and Career Program Partnership with Monterey Trail High School Student Volunteers to support tutoring Continue partnership with PTO Local Athletic leagues National Elementary Honor Society partnership with Jesse Baker Elementary School and Camden Springs Senior Citizen Center</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service: Prepare students for the visit to Edward Harris Middle School. Monterey Trail HS Student volunteers MTHS College Career Program NEHS partnerships</p> <p>Funding Source: LCFF General Fund</p>	<p>Action/Service: Prepare students for the visit to Edward Harris Middle School. Monterey Trail HS Student volunteers MTHS College Career Program NEHS partnerships</p> <p>Funding Source: LCFF General Fund</p>	<p>Action/Service: Prepare students for the visit to Edward Harris Middle School. Monterey Trail HS Student volunteers MTHS College Career Program NEHS partnerships</p> <p>Funding Source: LCFF General Fund</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Raymond Case Elementary - 225

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$3,200	\$11,360	\$0	\$0	\$0	\$14,560
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$3,200	\$11,360	\$0	\$0	\$0	\$14,560
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$3,200	\$11,360	\$0	\$0	\$0	\$14,560

Signatures: (Must sign in blue ink)

Date

Principal **John Santin**

School Site Council Chairperson **Joel Neufeld**

EL Advisory Chairperson **Veronica Gonzales**

Benefits Calculator	
<input checked="" type="radio"/> Certificated	Staff Amount \$ <input type="text"/>
<input type="radio"/> Classified	Benefits Amount \$ <input type="text"/>
	Total \$ <input type="text"/>

_____	_____
_____	_____
_____	_____

