

Roy Herburger Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Input gathered during SSC meetings from teachers, other school personnel, parents, and pupils on January 8, March 20, and April 3, 2014. ELAC met March 2, 2014. Teachers met to discuss plan on March 24, 2014. SSC met January 29, 2015 to review the 2014-2015 LCAP plan. SSC met to discuss, plan, and approve the 2015-2016 school year LCAP on April 15, 2015 and April April 29, 2015</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Improve the quality of classroom instruction 2. Increase parent involvement 3. Increase enrichment opportunities for tier 1 students. 4. Ensure that all tier 2 & tier 3 students are provided with interventions. 5. Provide students with reading instruction at their instructional level.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2013-14 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP. Implementation of the LCAP began with the 2014-2015 school year. Stakeholders gave input for the 2015-2016 plan through SSC, PFO, and teacher's meetings.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>Grade level ELA and Math benchmark results</p> <p>BPST</p> <p>Fluency scores</p> <p>Comprehension assessments</p> <p>Writing assessments</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Fluency group created in third grade 2. Ongoing Reading Club groups in first through third grade to give students reading instruction at their instructional level. 3. Increase staff development opportunities in writing 4. Acquire new reading comprehension assessments for second through sixth grade.

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1: Students need high quality classroom instruction & curriculum as measured by: <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT • College and Career Plan Utilization Report • CAHSEE • AP/IB Assessments 	District Strategic Goal 1: ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
---	---

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: All students will attain the proficiency level in the core content areas. Metric: 1. Site developed common assessments	Site Goal 1.1 1.1 Increase the number of students who will attain proficiency in the core content areas based on grade level assessments and CAASPP.	<ul style="list-style-type: none"> • School-wide 	5% increase in the number of students who are proficient in core content areas based grade level assessments and CAASPP.	5% increase in the number of students who are proficient in core content areas based grade level assessments and CAASPP.		Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 1.1 Increase the number of students who will attain proficiency in the core content areas based on grade level assessments and CAASPP.	2,7,4,8	Provide professional development opportunities for teachers in implementing Common Core State Standards and improving effective teaching strategies in the classroom. Provide release time for teachers to collaborate and observe other classrooms. Purchase instructional materials and technology. Provide students opportunities to participate tutoring and enrichment after school, intersession, and summer school.	<ul style="list-style-type: none"> • School-wide 	Action/Service: Hire professional development instructors and send teachers to workshops and conferences. Utilize District instructional coaches. Funding Source: LCFF	Action/Service: Hire professional development instructors and send teachers to workshops and conferences. Utilize the District instructional coaches. Funding Source: LCFF	Action/Service: Funding Source:
Site Goal 1.1 1.1 Increase the	2,7,4,8	Provide professional development opportunities for teachers in implementing Common Core State	<ul style="list-style-type: none"> • School-wide 	Action/Service: Release teachers for collaboration	Action/Service: Release teachers for collaboration	Action/Service:

number of students who will attain proficiency in the core content areas based on grade level assessments and CAASPP.		Standards and improving effective teaching strategies in the classroom. Provide release time for teachers to collaborate and observe other classrooms. Purchase instructional materials and technology. Provide students opportunities to participate tutoring and enrichment after school, intersession, and summer school.		Funding Source: LCFF	Funding Source: LCFF	Funding Source:
Site Goal 1.1 1.1 Increase the number of students who will attain proficiency in the core content areas based on grade level assessments and CAASPP.	2,7,4,8	Provide professional development opportunities for teachers in implementing Common Core State Standards and improving effective teaching strategies in the classroom. Provide release time for teachers to collaborate and observe other classrooms. Purchase instructional materials and technology. Provide students opportunities to participate tutoring and enrichment after school, intersession, and summer school.	• School-wide	Action/Service: Purchase materials	Action/Service: Purchase materials	Action/Service: Purchase materials
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 1.1 Increase the number of students who will attain proficiency in the core content areas based on grade level assessments and CAASPP.	2,7,4,8	Provide additional support during WIN and Reading Club time for students.	<ul style="list-style-type: none"> • EL • R-FEP • Low Income 	Action/Service: Hire certificated teacher	Action/Service: Hire certificated teacher	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: All students will receive high quality instruction in every classroom. Metric: 1. Formal and informal classroom observations	Site Goal 1.2 1.2 Increase the instructional skill level of every teacher.	• School-wide	10 % increase of the number of effective teaching strategies evidenced through classroom observations by an administrators .	10% increase of the number of effective teaching strategies evidenced through classroom observations by an administrator.		Conditions of Learning: <input checked="" type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Annual Actions for this Site Goal

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 1.2 Increase the instructional skill level of every teacher.	1,4,5	Provide teachers with professional development opportunities. Give teacher release time to observe other classrooms. Purchase staff development materials. Send staff members to educational conferences.	<ul style="list-style-type: none"> • EL • R-FEP • Low Income 	Action/Service: Hire professional development instructors and send teachers to workshops.	Action/Service: Hire professional development instructors and send teachers to workshops.	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>All students will be reading at or above grade level.</p> <p>Metric:</p> <p>1. Sight words</p> <p>2. BPST</p> <p>3. Fluency (Reading Lions)</p> <p>4. Comprehension assessments (TBD)</p>	Site Goal 1.3 1.3 Increase the number of students reading on grade level or above.	<ul style="list-style-type: none"> • School-wide 	Number of students reading at or above grade level will increase by 10%.	Number of students reading at or above grade level will increase by 10%.		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Annual Actions for this Site Goal

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.3	2,7,4,8,5	Provide students with additional instructional support. Purchase	<ul style="list-style-type: none"> • EL • R-FEP 	Action/Service: Purchase instructional	Action/Service: Purchase instructional	Action/Service:

1.3 Increase the number of students reading on grade level or above.		reading materials to utilize during reading instruction.	<ul style="list-style-type: none"> Foster Youth Low Income 	materials and technology	materials and technology	
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:

District Needs and Metrics 2: Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> Student interim, formative and summative assessments District EL walk thru form Program implementation evaluation protocols Instructional Rounds Observational data CELDT CAASPP 	District Strategic Goal 2: All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
--	---

Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Teachers will have regular time to collaborate with their grade level team. Metric: 1. Regular times for collaboration will be placed on the school calendar including early out Thursdays and grade level release days. 2. Site based grade level benchmark assessments.	Site Goal 2.1 2.1 Teachers will have regular time to collaborate to develop common assessments, analyze assessment data, and plan instruction.	<ul style="list-style-type: none"> School-wide 	Amount of time that teachers have to collaborate will increase by 20%.	Amount of time that teachers have to collaborate will increase by 20%.		Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.1 2.1 Teachers will have regular time to collaborate to develop common assessments, analyze assessment data, and plan instruction.	2,7,4,8	Co-op and CAST meetings will be scheduled to support RTI model.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide substitutes for CAST and Co-op meetings	Action/Service: Provide substitutes for CAST and Co-op meetings	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:
Site Goal 2.1	2,7,4,8		<ul style="list-style-type: none"> School-wide 	Action/Service: Provide substitute	Action/Service: Provide substitute	Action/Service:

2.1 Teachers will have regular time to collaborate to develop common assessments, analyze assessment data, and plan instruction.

teachers for grade level articulation

teachers for grade level articulation

Funding Source:
LCFF

Funding Source:
LCFF

Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Support for tier 2 & 3 students.</p> <p>Metric:</p> <p>1. Grade level benchmark assessments</p>	<p>Site Goal 2.2</p> <p>2.2 Tier 2 & 3 students will be return to tier 1 as per RTI model.</p>	<ul style="list-style-type: none"> School-wide 	<p>The number of students who move up a tier will increase by 10% as per CAST meetings and administrative check ins.</p>	<p>The number of students who move up a tier will increase by 10% as per CAST meetings and administrative check ins.</p>	<p>The number of students who move up a tier will increase by 10% as per CAST meetings and administrative check ins.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>2.2 Tier 2 & 3 students will be return to tier 1 as per RTI model.</p>	2,7,4,8	Provide additional teachers for WIN and Reading Club. Hire teacher to administer and record CELDT	<ul style="list-style-type: none"> School-wide 	<p>Action/Service: Hire certificated teachers</p>	<p>Action/Service: Hire certificated teachers</p>	<p>Action/Service:</p>
				<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>	<p>Funding Source:</p>
<p>Site Goal 2.2</p> <p>2.2 Tier 2 & 3 students will be return to tier 1 as per RTI model.</p>	2,7,4,8		<p>No Subgroups Selected</p>	<p>Action/Service: Purchase intervention materials</p>	<p>Action/Service: Purchase intervention materials</p>	<p>Action/Service:</p>
				<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>	<p>Funding Source:</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>English Learners to make continuous progress to achieve English language proficiency.</p> <p>Metric:</p> <p>CELDTscores CAASPP</p>	<p>Site Goal 2.3</p> <p>2.3 English Learners will move one CELDT level each year and redesignated students will reach the level of proficient or advance for at least three years in a row.</p>	<ul style="list-style-type: none"> EL 	<p>There will be a 10% increase in AMAO 1 scores.</p> <p>There will be a 10% increase in AMAO 3 scores for redesignated English Learners .</p>	<p>There will be a 10% increase in AMAO 1 scores.</p> <p>There will be a 10% increase in AMAO 3 scores for redesignated English Learners .</p>		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.3</p> <p>2.3 English Learners will move one CELDT level each year and redesignated students will reach the level of proficient or advance for at least three years in a row.</p>	2,7,4,8		<ul style="list-style-type: none"> School-wide American Indian or Alaska Native Asian Filipino Hispanic or Latino Native Hawaiian or Pacific Islander 	<p>Action/Service:</p> <p>Hire certificate teacher to support students during ELD.</p>	<p>Action/Service:</p> <p>Hire certificate teacher to support students during ELD.</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p>
<p>Site Goal 2.3</p> <p>2.3 English Learners will move one CELDT level each year and redesignated students will reach the level of proficient or advance for at least three years in a row.</p>	2,7,4,8		<ul style="list-style-type: none"> School-wide Asian Filipino Hispanic or Latino Native Hawaiian or Pacific Islander 	<p>Action/Service:</p> <p>Purchase instructional materials for ELD</p>	<p>Action/Service:</p> <p>Purchase instructional materials for ELD</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p>
<p>Site Goal 2.3</p> <p>2.3 English Learners will move one CELDT level each year and redesignated students will reach the level of proficient or advance for at least three years in a row.</p>	2,7,4,8		<ul style="list-style-type: none"> American Indian or Alaska Native Asian Filipino Hispanic or Latino Native Hawaiian or Pacific Islander 	<p>Action/Service:</p> <p>Hire teacher/paraprofessional to administer CELDT</p>	<p>Action/Service:</p> <p>Hire teacher/paraprofessional to administer CELDT</p>	<p>Action/Service:</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p>

in a row.

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> • CHKS data • Discipline data • PBIS data • SISWEB data • Student, staff and parent surveys • Facilities Inspection Tool • Attendance data • Graduation rate • Retention data 	District Strategic Goal 3: All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
---	--

Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students will benefit from a safe emotional and physical school climate. Metric: 1. Citation data 2. Suspension data 3. PBIS data 4. Parent surveys	Site Goal 3.1 3.1 PBIS strategies will be fully implemented in classrooms and across the campus.	<ul style="list-style-type: none"> • School-wide • Foster Youth 	The number of students citations and suspensions will decrease by 10%.	The number of students citations and suspensions will decrease by 10%.		Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 3.1 PBIS strategies will be fully implemented in classrooms and across the campus.	3,5,6	Purchase materials to support PBIS	<ul style="list-style-type: none"> • School-wide 	Action/Service: Purchase PBIS materials Funding Source: LCFF	Action/Service: Purchase PBIS materials Funding Source: LCFF	Action/Service: Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Increase the number of positive interactions with students at risk.</p> <p>Metric:</p> <p>1.Suspension data</p> <p>2.PBIS data</p> <p>3. Parent surveys</p>	<p>Site Goal 3.2</p> <p>3.2 Students who are identified as at risk will engage in positive interactions and participate in student programs and activities.</p>	<ul style="list-style-type: none"> School-wide 	10% decrease in suspension rate.	10% decrease in suspension rate.		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>3.2 Students who are identified as at risk will engage in positive interactions and participate in student programs and activities.</p>	3,5,6		<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Hire a parent liason to improve parent communication</p>	<p>Action/Service:</p> <p>Hire a parent liason to improve parent communication</p>	<p>Action/Service:</p> <p></p>
				<p>Funding Source:</p> <p>Parent Involvement Funds</p>	<p>Funding Source:</p> <p>Parent Involvement Funds</p>	<p>Funding Source:</p> <p></p>
<p>Site Goal 3.2</p> <p>3.2 Students who are identified as at risk will engage in positive interactions and participate in student programs and activities.</p>	3,5,6		<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Hire a parent liason to improve parent communication</p>	<p>Action/Service:</p> <p>Hire a parent liason to improve parent communication</p>	<p>Action/Service:</p> <p></p>
				<p>Funding Source:</p> <p>Parent Involvement Funds</p>	<p>Funding Source:</p> <p>Parent Involvement Funds</p>	<p>Funding Source:</p> <p></p>
<p>Site Goal 3.2</p> <p>3.2 Students who are identified as at risk will engage in positive interactions and participate in student programs and activities.</p>	3,5,6		<p><i>No Subgroups Selected</i></p>	<p>Action/Service:</p> <p>---</p>	<p>Action/Service:</p> <p>---</p>	<p>Action/Service:</p> <p></p>
				<p>Funding Source:</p> <p>---</p>	<p>Funding Source:</p> <p>---</p>	<p>Funding Source:</p> <p></p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

Site Goal 3.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>All students will arrive to school on time each day.</p> <p>Metric:</p> <p>1. SISWEB attendance reports</p>	<p>Site Goal 3.3</p> <p>3.3 The number of students who are tardy in the morning each day will decrease.</p>	<ul style="list-style-type: none"> School-wide 	10% decrease in the number of daily tardies.	10% decrease in the number of daily tardies.		<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.3</p> <p>3.3 The number of students who are tardy in the morning each day will decrease.</p>	3,5,6		<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Hire a parent liason to improve parent communication</p> <p>Funding Source:</p> <p>Parent Involvement Funds</p>	<p>Action/Service:</p> <p>Hire a parent liason to improve parent communication</p> <p>Funding Source:</p> <p>Parent Involvement Funds</p>	<p>Action/Service:</p> <p></p> <p>Funding Source:</p> <p></p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Participation survey (parents, families, community service organizations, businesses and educational institutions)
- Attendance percentage or rates in programs/events
- Participation percentage in decision

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

making processes <ul style="list-style-type: none"> • Volunteerism • Communication artifacts 	
--	--

Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Provide parents with multiple educational opportunities. Metric: Attendance rates of parent education events.	Site Goal 4.1 4.1 Increase educational opportunities and events for parents to learn about Common Core State Standards and supporting their children's academic needs .	<ul style="list-style-type: none"> • School-wide 	10% increase in parent participation as evidenced by attendance at parent education events.	5% increase in parent participation as evidenced by attendance at parent education events.		Conditions of Learning: <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.1 4.1 Increase educational opportunities and events for parents to learn about Common Core State Standards and supporting their children's academic needs .	2,4,3	Conduct regular parent education opportunities including Parent University and WATCH Dogs.	<ul style="list-style-type: none"> • School-wide 	Action/Service: Hire speakers for Parent University	Action/Service: Hire speakers for Parent University	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:
Site Goal 4.1 4.1 Increase educational opportunities and events for parents to learn about Common Core State Standards and supporting their children's academic needs .	2,4,3	Provide parents with materials at parent education opportunities.	<ul style="list-style-type: none"> • School-wide 	Action/Service: Purchase materials for parent education	Action/Service: Purchase materials for parent education	Action/Service:
				Funding Source: LCFF	Funding Source: LCFF	Funding Source:
Site Goal 4.1 4.1 Increase educational opportunities and events for parents to learn about Common Core State Standards and supporting their children's academic needs .	2,4,3	Purchase software license to assist parents as they acquire English.	<ul style="list-style-type: none"> • School-wide 	Action/Service: Purchase materials and technology	Action/Service: Purchase materials and technology	Action/Service: Purchase materials and technology
				Funding Source: LCFF parent Involvement Funds	Funding Source: LCFF parent Involvement Funds	Funding Source:
Site Goal 4.1 4.1 Increase educational opportunities and events for parents to learn about Common Core State Standards and supporting their children's academic	2,4,3	Provide parents with opportunities to learn English through Adult Education.	<ul style="list-style-type: none"> • School-wide 	Action/Service: Hire teacher Purchase materials	Action/Service: Hire teacher Purchase materials	Action/Service: Hire teacher Purchase materials
				Funding Source: LCFF Parent Involvement Fund	Funding Source: LCFF Parent Involvement Fund	Funding Source:

needs .						
Site Goal 4.1 4.1 Increase educational opportunities and events for parents to learn about Common Core State Standards and supporting their children's academic needs .	2,4,3	Add instrumental and fine arts instruction during the school day and as extended day opportunities.	• School-wide	Action/Service: Hire instructors Buy materials	Action/Service: Hire instructors Buy materials	Action/Service: Hire instructors Buy materials
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 4.1 4.1 Increase educational opportunities and events for parents to learn about Common Core State Standards and supporting their children's academic needs .	2,4,3	Research different low cost internet porgams for families to access from home. Communicate information to parents. Communicate to parents through e-mails, notices, and Parent University.	• School-wide	Action/Service: Research internet costs through different internet providers.	Action/Service: Research internet costs through different internet providers.	Action/Service: Research internet costs through different internet providers.
				Funding Source: LCAP Parent Involvement Funds	Funding Source: LCAP Parent Involvement Funds	Funding Source: LCAP Parent Involvement Funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Increase the opportunity of community members to support students. Metric: Number of of community members involved with activities at Roy Herburger will increase.	Site Goal 4.2 4.2 Increase the number of community members supporting student achievement.	• School-wide	10 % increase in community involvement as evidenced by participation at school events.	10 % increase in community involvement as evidenced by participation at school events.		Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.2 4.2 Increase the number of community members supporting student achievement.	4,8,6	Increase parent involvement	• School-wide • Black or African American	Action/Service: WATCH D.O.G.S. program to encourage male participation at school. Funding Source: LCFF Parent Involvement Funds	Action/Service: WATCH D.O.G.S. program to encourage male participation at school. Funding Source: LCFF Parent Involvement Funds	Action/Service: Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Metric:	Site Goal 4.3 4.3					Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Annual Actions for this Site Goal</i>						

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Roy Herburger Elementary - 285

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$4,000	\$22,220	\$0	\$0	\$0	\$26,220
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$4,000	\$22,220	\$0	\$0	\$0	\$26,220
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$4,000	\$22,220	\$0	\$0	\$0	\$26,220

Signatures: (Must sign in blue ink)

Date

Principal **Lynne C. Mayer**

School Site Council Chairperson

EL Advisory Chairperson

Benefits Calculator	
<input checked="" type="radio"/> Certificated	Staff Amount \$ <input type="text"/>
<input type="radio"/> Classified	Benefits Amount \$ <input type="text"/>
	Total \$ <input type="text"/>

_____	_____
_____	_____
_____	_____

