

California Accountability Model and School Dashboard: At-A-Glance

KEY MESSAGES:

- Instead of relying exclusively on test scores, this new accountability system utilizes multiple measures to show how districts, schools, and student subgroups are performing on a variety of indicators including: attendance, suspensions, English learner progress, high school graduation, college/career readiness, and academics.
- California's future success depends on preparing all students to meet the challenges of tomorrow. The additional information in the California School Dashboard can help improve equity among student groups by revealing where disparities exist.
- The Dashboard supports California's groundbreaking Local Control Funding Formula, which gives districts and schools more flexibility in using state resources.
- School districts need time and an increased focus on continuous improvement to fully implement all the exciting changes underway in California's public schools.
- The goal of the state is to assist and support schools and districts so they can address their challenges.
- Local challenges are best addressed at the local level, but it will take time and understanding to build capacity to thrive.

TIMELINE:

- March 2017: Public release of the Dashboard field test
- November 2017: Field test ends, full Dashboard release of state and local indicators with a new year of data
- March 2018: State Board of Education (SBE) meets to consider changes to the dashboard
- November 2018: Dashboard updated for current year

STATE INDICATORS - Performance level (i.e., color) determined by status and change using 5x5 grids (<https://goo.gl/Qfcg7i>). Student groups must have 30 or more students in both years to receive performance level. Groups of 11-29 will display status and change but will not show performance level. No data shown for student groups of 10 or less.

Chronic Absenteeism Indicator (all grades)

- The percent of students who are absent more than 10% of days enrolled.
- First data collection in fall 2017, so indicator will not be reported until at least fall 2018.

Suspension Indicator (all grades)

- The percent of students with one or more days of suspension (home or school).
- Data is a year behind. Preview data is 2014-15 compared to 2013-14.

Graduation Indicator (high school only)

- Cohort graduation data
- Data is a year behind. Preview data is 2014-15 compared to a 3 year average from 2011-12, 2012-13, and 2013-14.

English Learner Progress Indicator (all grades)

- Percent of EL students who make one year of progress on the state ELD assessment and those reclassified in prior year.
- Data is a year behind. Preview data is 2014-15 for ELD progress (2013-14 for RFEPs) compared to 2013-14.

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Academic Indicators for ELA and Mathematics (grades 3-8)

- The average distance from level 3 (standard met). Distance from level 3 is derived for each student by subtracting the student’s scale score from the minimum level 3 score, and then an average is calculated.
- Data is current. Preview data is 2016 compared to 2015.

College and Career Readiness Indicator (high school only)

- Percent of seniors who are “prepared” for college/career (completed one of the following):
 - CTE Pathway PLUS a 3 on ELA or Math EAP (grade 11 CAASPP) and a 2 on the other subject OR 1 semester dual enrollment with passing grades
 - 3 on both ELA and Math EAP
 - Completion of 2 semesters of Dual Enrollment with passing grades
 - Passing score on TWO AP or IB exams
 - A-G completion PLUS CTE pathway, a 3 on ELA or Math EAP and a 2 on the other subject, 1 semester dual enrollment with passing grades OR passing score on 1 AP/IB exam.
- College and career indicator (CCI) will first be reported as a local indicator in fall 2017, displaying status only (no change, no color) for the class of 2016. In fall 2018, the CCI will display status, change, and color for the class of 2017 compared to the class of 2016.

LOCAL INDICATORS: Reported only for the district, not schools. District is required to measure these indicators and annually report to the Board. Levels are Data Reported, Data Not Reported, and Data Not Reported for Two or More Years.

- Basic Services: teacher assignment, instructional materials, and facilities.
- Implementation of State Academic Standards: Annually includes a narrative summary or use of the state reflection tool.
- Parent Engagement: Annually measure progress in (1) seeking input from parents in decision making and (2) promoting parent participation in programs.
- School Climate: Administer a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12).

Priority Area	Reported in Dashboard	
	State Indicator	Local Indicator
1 Basic Services		Basic Services
2 State Standards		Implementation of State Academic Standards
3 Parent Involvement		Parent Engagement
4 Pupil Achievement	Academic ELA & Math English Learner Progress College and Career	
5 Pupil Engagement	Graduation Rate Chronically Absent	
6 School Climate	Suspension Rate	School Climate
7 Course Access	College and Career	
8 Other Pupil Outcomes	College and Career	