

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, April 19, 2016**

*Adopted Minutes*

The meeting was called to order by Ms. Singh-Allen at 5:00 p.m. in the Board Room of the Education Center.

**Members Present:** Bobbie Singh-Allen, President; Carmine Forcina, Clerk; Beth Albiani, Nancy Chaires Espinoza, Chet Madison, Crystal Martinez-Alire and Anthony Perez

**Others Present:** Christopher Hoffman, Superintendent; Mark Cerutti, Donna Cherry, Rich Fagan, Tina Penna, Robert Pierce, and David Reilly, Associate Superintendents. The list of visitors who signed in is on file.

**Closed Session:** Ms. Singh-Allen announced that the Board would meet in closed session to address the items on the agenda and called for public comment on these items.

**I. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation**

Case Numbers: 13526071, 14555803, 15576966, 09264372, 08214883, 13518414,  
15609082, 13509323

**II. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**

**III. Government Code Section 54957.6: Conference with Labor Negotiators**

Agency designated representatives: Christopher R. Hoffman,  
David Reilly, Richard Fagan, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District  
Bargaining Units and Unrepresented Employees

**IV. Government Code Section 54957: Public Employee Appointment/Employment, Associate Superintendent of Finance and School Support, Secondary School Vice Principals, and Director of Secondary Education**

**OPEN SESSION**

Ms. Singh-Allen called the regular meeting to order at 6:10 p.m. and announced that the Board met in closed session and unanimously approved, by affirmative votes of all members present, the appointments of the following administrators:

Gabrielle Bajar, Vice Principal, Katherine Albiani Middle School  
Alan Williams, Vice Principal, Las Flores High School/Elk Grove Virtual Academy  
Melanie Dopson, Director, Secondary Education

**I. Pledge of Allegiance**

Mr. and Mrs. Ferraiuolo, parent volunteers, led the pledge of allegiance and were recognized by the Board of Education for their contributions to the students, staff and community of Stone Lake Elementary School.

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**II. Presentations/Recognitions**

- 1. High School Representative Reports: Laguna Creek and Pleasant Grove High Schools** – Students from both Laguna Creek and Pleasant Grove High School reported on activities and academics at their schools.
- 2. Recognition of Western Festival Poster Contest Winners** – Recognized were 1<sup>st</sup> Place Winner Justin Parker of Cosumnes Oaks High School, 2<sup>nd</sup> Place Jeremy Mar of Cosumnes Oaks High School and 3<sup>rd</sup> Place Alexander Beymer of Franklin High School
- 3. 2016 Moot Court and Mock Trial Sacramento County and State Competition** – Recognized and congratulated were students from Elk Grove High School for their participation and achievement at the 2016 Sacramento County and State Mock Trial Competition. The Board also recognized the attorneys and teacher coaches who assisted the team in preparing for this academic competition.
- 4. Athletic Recognition** – The Board recognized the Elk Grove High School Girls Basketball Team for winning the CIF NorCal, Division II Championship and for being the 2016 CIF NorCal Division II State Runner-up.
- 5. EGUSD Science Fair and Invention Convention Winners** – Recognized the first place winners from each grade level for the 2015-16 District Science Fair and first place winners of the Invention Convention.

**III. Student Expulsion Recommendations**

- 1. Request for Student Expulsions - Motion No. 110, 2015-16** – Motion by Mr. Forcina, seconded by Ms. Albiani, and carried unanimously by an affirmative vote of all Board members present that the Hearing Panel's recommendations regarding student expulsions be approved.

**IV. Public Comment**

The following requested more funding for the Visual and Performing Arts programs at their sites: Richard Diltz, Fite ES/Smedberg MS, Laura Delight – Butler ES/Smedberg MS/Sheldon HS, Sharon Kerspinski – Pinkerton MS, Sherry Hoppner – Laguna HS, Ayana Mitchell – Monterey Trail HS, Sophy Brown – Monterey Trail HS, Jose Sanchez – Ed Harris MS/Monterey Trail HS, and Dorothy Davidson – Smedberg MS/Sheldon HS.

Omanza Chrisman, 4<sup>th</sup> grader at Dillard Elementary who has been in the Indian Education Program for the last 4 years, invited the Board to the Spring Gathering on May 11<sup>th</sup> at 6:00 pm.

Clinton Chrisman, thanked the Board for their support of the Indian Education program and formally invited the Board to the Spring Gathering.

Cameron Sheiber felt that policies were overlooked and disregarded on April 1<sup>st</sup> at Franklin High School during the student rally.

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Nia Scheiber shared her concerns about a student black light rally her daughter attended on April 1<sup>st</sup> at Franklin High School and that it was approved by the site administration. She asked the Board to help the children that she believes were affected at the rally.

Katherine Duran, shared her concerns with Common Core and the District's responsibility for sharing with parents their right of opting out annual state testing. She requested that families be informed of their right to opt out of tests.

**V. LCAP – None**

**VI. Budget Update - None**

**VII. Facilities Update - None**

**VIII. Bargaining Units**

Mary Duetsch of CSEA thanked the Board and staff for initiating the beginning of negotiations and noted items that will be helpful to consider during the process.

**IX. Reports**

- 1. EGUSD Community Facilities District No. 1 Special Tax Bonds Outstanding Bond Refunding Opportunity and New Money Borrowing** – The Board received a report from Robert Pierce and Lori Raineri regarding the delivery and sale of Certificates of Participation to finance capital facilities of the district that occurred on April 6, 2016.

On March 15, 2016 the Board of Education approved Resolution No. 48, 2015-2016, authorizing the delivery and sale of Certificates of Participation (COP) with the specific purpose of refunding/refinancing three outstanding bond series under Community Facilities District No. 1 as well as issuing new money in order to construct two necessary and priority elementary schools. As a result of the Board direction, Staff and Government Financial Strategies, Inc. (GFS) conducted a successful COP sale on April 6, 2016 which has resulted in significant savings to the District exceeding initial projections and expectations

**X. Public Hearing/Action Items**

- 1. Consideration and Public Notice of CSEA's Initial Proposal to the District regarding Collective Bargaining for the 2016-2017 School Year** - David Reilly provided information about the California School Employees Association (CSEA) initial proposal to Elk Grove Unified School District (EGUSD) for 2016 - 2017 collective bargaining.

There were no responses to the call for a public hearing on the proposal.

Motion No. 111, 2015-16 – Motion by Ms. Albiani, seconded by Mr. Madison, and carried unanimously by an affirmative vote of all Board members present, that CSEA's initial proposal to the District regarding collective bargaining for the 2016-17 school year be accepted.

**XI. Discussion Items – None**

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**XII. Discussion/Action Items**

- 1. Adopt Resolution of Intention to Convey an Easement for Citizens Telecommunications Company of California, Inc. at the C.W. Dillard Elementary School Site, and set a Public Hearing for the Easement** - Robert Pierce updated the Board about Citizens Telecommunications Company of California, Inc. (Citizens) requesting that the District formally convey an easement for telecommunication equipment at the C.W. Dillard Elementary School site.

Citizens requests that the District grant such easement to locate, construct, use, maintain, operate, alter, add to, repair, replace and remove its communication facilities consisting of wires, cables, switches, poles, conduits, pedestals, manholes, splice boxes, vaults, electronic cabinets and pads, marker posts and all appurtenances thereto for communication transmission and other related purposes, over, in, under, across, along and through that certain real property, which will serve the C.W. Dillard Elementary School site.

Motion No. 112, 2015-16 – Motion by Ms. Chaires Espinoza, seconded by Mr. Madison, and carried unanimously by an affirmative vote of all Board members present, that Resolution No. 57 be adopted and a public hearing has been set on May 3, 2016 at 9510 Elk Grove-Florin Road, in the Board Room at 6:00 p.m.

- 2. Finance Committee Vacancy** – Ms. Singh-Allen called for discussion/action for the appointment of two new members to fill the two “At Large” vacancies on the Finance Committee.

Motion No. 113, 2015-16 – Motion by Ms. Singh-Allen, seconded by Ms. Chaires Espinoza, and carried unanimously by an affirmative vote of all Board members present, that Mr. Joe Ayala and Ms. Marites Cruz be appointed to fill the two “At Large” vacancies on the Finance Committee.

- 3. Specifications of Governing Board Member Election Resolution, Publication of Notice of Election Form, Notice of Election and Certification of Maps and Boundaries**

Motion No. 114, 2015-16 – Motion by Ms. Chaires Espinoza, seconded by Mr. Madison, that Resolution No. 58, establishing specifications of the November 8, 2016, governing board member election be adopted and approved the publication of notice of election, Notice of District Election, and Certification of Maps and Boundaries. Roll Call Vote: Ayes – Albiani, Forcina, Chaires Espinoza, Madison, Martinez-Alire, and Singh-Allen. Noes - Perez

**XIII. Action Items**

- 1. Asian Pacific American Heritage Month** - Motion No. 115, 2015-16 – Motion by Mr. Perez, seconded by Mr. Forcina, and carried unanimously by an affirmative vote of all Board members present, that Resolution No. 56, that designates May 2016 as Asian Pacific American Heritage Month be adopted.
- 2. Disability Awareness Month** - Motion No. 116, 2015-16 – Motion by Mr. Perez, seconded by Mr. Forcina, and carried unanimously by an affirmative vote of all Board members present, that Resolution No. 59 proclaiming May 2016 as Disability Awareness Month be adopted.

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3. **Classified School Employees Week** - Motion No. 117, 2015-16 – Motion by Mr. Forcina, seconded by Mr. Madison, and carried unanimously by an affirmative vote of all Board members present, that Resolution No. 60, establishing Classified School Employees Week as May 16 - 20, 2016 in the Elk Grove Unified School District.
4. **Recognition of May 11, 2016 as Day of the Teacher** - Motion No. 118, 2015-16 – Motion by Ms. Chaires Espinoza, seconded by Mr. Forcina, and carried unanimously by an affirmative vote of all Board members present, that Resolution No. 61, recognizing May 11, 2016 as Day of the Teacher in the Elk Grove Unified School District be adopted.

**XIV. Board Member and Superintendent Reports**

Board members and the Superintendent reported on organization and committee meetings and information relative to the Districts and its operation.

**XV. Consent Agenda - Action**

Motion No. 119, 2015-16 – Motion by Mr. Forcina, seconded by Ms. Chaires Espinoza, and carried unanimously by an affirmative vote of all Board members present, that items 1 through 23 be approved.

1. **Approval of Minutes** – Approved the minutes from the regular board meeting that was held on April 5, 2016.
2. **Personnel Actions** – Approved personnel appointments, leaves of absence, resignations, retirements, promotions and returns from reemployment lists as submitted.
3. **Williams Act Quarterly Report Notification** – Approved the report on the Williams Act Quarterly Report Uniform Complaint Process for the period of January 1, 2016 through March 31, 2016.
4. **Renewal of Teacher's College of San Joaquin Memorandum of Understanding** – Approved the Teacher's College of San Joaquin Memorandum of Understanding Co-Sponsor/Intern Participating Education Agency and Elk Grove Unified School District. The new agreement will be in effect from July 1, 2016 through June 30, 2017.
5. **Acceptance of Gifts** – Approved donations to the District's schools/programs as submitted.
6. **Approval of Purchase Order History** – Approved purchase orders for the weeks of March 8, 2016 through March 25, 2016.
7. **Disposal of Surplus Property** – Authorized the disposal of surplus property, Bus #46, that was in an accident and given a status of totaled on March 11, 2016. Year Model: 1999, Make: Chevy/Collins, Model: G-3-0 School Bus, VIN: 1GBHG31F5X1118296, License: 1276929, Mileage: 319516. Any funds that are received will go into the General Fund.
8. **Ratification of Contracts** – Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.

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- 9. Ratification of Non Public School/Non Public Agency (NPS/NPA) Contracts** – Ratified NPA/NPS contracts which have been signed by authorized district staff, in accordance with Board Policy 3312 – Contracts.
- 10. Investment Policy** – Received the Sacramento County Treasurer’s Report as of December 31, 2015, EGUSD has \$147,392,690 from all District Funds, in addition to Mello-Roos Investment proceeds of \$11,908,175 in the County Treasurer’s pool. The District’s portion is 4.67% of the total pooled assets of \$3,414,101,181.
- 11. Warrant Register No. 9 All Funds: March 1, 2016 through March 31, 2016** – Approved Warrant Register No. 9 – Warrant Numbers 993623-995203, 328986-330338
- 12. Approval to Purchase Five (5) New Blue Bird Wheelchair Buses** – Authorized the purchase of five (5) new blue Bird Wheelchair BBCV buses cooperatively through the Waterford Unified School District.
- 13. Approval to Purchase One (1) New Blue Bird Wheelchair Bus** – Authorized the purchase of one (1) new Blue Biard Wheelchair BBCV bus cooperatively through Waterford Unified School District.
- 14. Approval to Participate in the Nor-Cal Schools Joint Powers Association** – Authorized Resolution No. 55, 2015-16, authorizing the Elk Grove Unified School District to participate in the Nor-Cal Schools Joint Powers Association.
- 15. Contract for Improve Your Tomorrow Program at Samuel Jackman Middle School, Valley High School and Florin High School** – Approved a contract with Improve Your Tomorrow for the 2016-17 School Year.
- 16. Tsukamoto Title I Schoolwide Status** – Approved the movement of Mary Tsukamoto Elementary School from a Targeted Assistance Title I Program to a Schoolwide Title I Program.
- 17. 2015-2016 California -Japan Scholars Exchange Program Field Trip Approval** – Approved the 2015-16 California-Japan Scholars Exchange Program field trip to Osaka, Japan from June 6, 2016 through June 23, 2016.
- 18. Anatolia II Elementary School Award of Contract** – Approved (1) review the tabulation of bids, (2) award a contract to the lowest responsible and responsive bidder, (3) authorize the Administration to sign all documents and contracts pertaining to this work, and (4) authorize the Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 19. Project Inspector for Anatolia II Elementary School** – Approved 1) award an inspection service agreement to Robert Toumey who will provide inspection services, and (2) authorize a designated signatory, to sign the Agreements.
- 20. Central Kitchen Boiler Replacement Change Order No. 3** – Approved Change Order No. 3 with Division 5-15, A California Corporation, and authorized a District Representative to sign

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the approved change order. Change Order No. 3 changes the contract amount of \$524,784.00 by \$1,344.00 to \$526,128.00.

21. **Jessie Baker School, Swimming Pool Renovation Change Order No. 1** - Approved Change Order No. 1 with Adams Pool Specialties, and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$81,100.00 by \$5,390.00 to \$86,490.00.

22. **Instructional Materials Adoption** – Adopted the following instructional materials:

**Basic**

*Unique Learning Systems*; A Digital Interactive Program by N2Y (Math, ELA, Social Studies, and Science for Mod/Severe Self-Contained Classrooms, Grades PreK-12 & ATP)

*The Art of Floral Design, Third Edition*; Copyright 2013 by Delmar, Cengage Learning (Elements and Principles of Floral Design, Grades 9-12)

*Introduction to Veterinary Science, Third Edition*; Copyright 2017 by Cengage Learning (Animal Anatomy and Physiology, Grades 10-12)

*Working with Young Children, Eighth Edition*; Copyright 2016 by The Goodheart-Willcox Company, Inc. (Careers with Children, Grades 11-12)

*Wildlife and Natural Resource Management, Fourth Edition*; Copyright 2017 by Cengage Learning (Outdoor Recreation & Conservation, Grades 9-12)

**Supplemental**

*The Captain's Dog*; Copyright 1999 by Harcourt, Inc. (ELA and H/SS, Grade 5)

*Wonder*; Copyright 2012 by Random House Children's Books (ELA, Grade 5)

*CliffsNotes® AP English Literature and Composition, 3<sup>rd</sup> Edition*; Copyright 2011 by Wiley Publishing, Inc. (AP English Literature and Composition, Grade 12)

23. **New High School Courses** – Approved the following new high school courses:

**Principles of Biomedical Science (PLTW)** (Science, Grade 9, 10 Credits)

This Project Lead The Way course introduces students to human physiology, basic biology, medicine, research processes, and allows students to design experiments to solve problems. Students will learn key biological concepts, including maintenance of homeostasis in the body, metabolism, inheritance of traits, and defense against disease. This course fulfills a UC and CSU lab science requirement.

*Prerequisite: Concurrent enrollment in General Science or Biology.*

*Co-Requisite: Student must be enrolled in the Biomedical Academy.*

*Textbook: No textbook assigned.*

**Human Body Systems (PLTW)** (Science, Grade 10, 10 Credits)

This Project Lead the Way course examines the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal model; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases. This course fulfills a UC and CSU lab science requirement.

*Prerequisite: Principles of Biomedical Science (PLTW) and concurrent enrollment in General Science, Biology, or Chemistry.*

*Co-requisite: Student must be enrolled in the Biomedical Academy.*

*Textbook: No textbook assigned.*

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### **ELA Literacy – 7<sup>th</sup>-12<sup>th</sup>** (English, Grades 7-12, 10 Credits)

ELA Literacy – 7<sup>th</sup> -12<sup>th</sup> is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy 7<sup>th</sup>-12<sup>th</sup> is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit. *Prerequisite: Placement by site's intervention team based on identified district data points and assessments. Textbook: Language! Live (California edition), Voyager Sopris Learning, Inc.*

### **Biotech II** (Science, Grade 10, 10 Credits)

This course is designed to give students an introduction to the scientific concepts and laboratory research techniques currently used in the field of biotechnology. Students develop laboratory skills, critical thinking, and communication skills currently used in the fields of genetics, bioinformatics, plant biology, and biotechnology. Through extensive reading, laboratory work, and workplace experiences, students will gain workplace competency skills in the field of biotechnology.

This course is commensurate with UCOP's Biotechnology 1, 2.

*Prerequisite: CP Biology; Co-requisite: Mathematics I.*

*Textbook: Biotechnology: Science for the New Millennium, EMC/Paradigm Publishers*

## **Career Technical Education (CTE)**

### CTE Sector: Arts, Media, and Entertainment; Pathway: Performing Arts

#### **Intro to Professional Theatre** (CTE, Grades 9-12, 10 Credits).

This course introduces the variety of careers in professional theatre. Students will study a range of professional models from Broadway to regional to community theatre to identify established practices and basic competencies required to create professional theatre.

*Prerequisite: Application and Audition with instructor approval.*

*Textbook: No textbook assigned.*

### CTE Sector: Engineering and Architecture; Pathway: Engineering Design

#### **Principles of Engineering Design (PLTW)** (Industrial Technology, Grades 10-12, 10 Credits)

This Project Lead The Way course takes a more in-depth study into the different types of engineering and the communication and documentation skills that are used by engineers. Mechanisms, fluid systems, electrical systems, and control systems are also explored. Using the appropriate formulas, students make static and strength calculations for various materials, explore and build robotics, and learn the fields of reliability engineering and kinematics.

*Prerequisite: Completion of Mathematics I with a grade of C or better.*

*Textbook: No textbook assigned.*

### CTE Sector: Engineering and Architecture; Pathway: Engineering Design

#### **Aerospace Engineering (PLTW)** (Industrial Technology, Grades 11-12, 10 Credits)

This Project Lead The Way course propels student learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by



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designing an airfoil, propulsion system, and rockets. Students learn basic orbital mechanics using industry-standard software and explore robot systems through projects such as remotely-operated vehicles.

*Prerequisite: Principles of Engineering Design (PLTW).*

*Textbook: No textbook assigned.*

**XVI. Other Action Items**

1. **Discussion and Action on Items Removed from the Consent Agenda - None**

**XVII. Information Items**

1. **Other Items from the Floor**

Mr. Forcina requested that a discussion be held regarding placement of \$500,000 of one-time money for Visual and Performing Arts (VAPA) and existing middle and high school programs.

Mr. Perez, requested a report on VAPA funding prior to 2007-2008 and an update about the Every Student Succeed Act (ESSA). Superintendent Hoffman informed Mr. Perez that work is already being done on the VAPA funding, as previously directed by the board and that a report will be provided to the Board about ESSA after regulations are finalized.

Discussion was held in regards to funding of Visual and Performing Arts and services provided to English Language Learners.

**XVIII. Adjournment – 9:00 p.m.**

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: \_\_\_\_\_

  
Carmine Forcina, Clerk