



Samuel Jackman Middle School

Local Control Accountability Plan (LCAP) 2017 - 2018

Principal: _

(Signature): _

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum

- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action

- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness

- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and involve family and community partners.

A. Stakeholder Engagement

Involvement Process for LCAP and Annual Update
<p>How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?</p> <hr/> <p>Spring 2017-Parent Surveys Back to School Night-August 30 August 2017-September 2017- Data analysis during Leadership, Department, and Staff Meetings Information shared during ELAC (9/11/2017) and SSC meeting (9/26/2017 and 9/28/2017) Counselor Coffee Chat-9/13 and ongoing</p>
Impact of LCAP and Annual Update
<p>How did these consultations affect the LCAP for the upcoming year?</p> <hr/> <p>The following priorities were identified through surveys:</p> <p>More hands on technology (Chromebooks) Professional Development Opportunities Increased Tutoring Opportunities Class Size Reduction Increase in Supplies for CCSS and NGSS</p>

B. Goals, Actions, and Progress Indicators

<p>District Strategic Goal 1:</p> <p>All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.</p>	<p>District Needs and Metrics 1:</p> <p>Students need high quality classroom instruction and curriculum as measured by:</p> <ul style="list-style-type: none"> • Access to Courses (Honors, AP/IB, CTE) • A-G Completion • AP/IB Exams • CAASPP • Content Standards Implementation • CTE Sequence Completion • EAP • Instructional Materials • Progress toward English Proficiency
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- Redesignation
- Teacher Assignment

Jump To: [District Goal 1](#) | [District Goal 2](#) | [District Goal 3](#) | [District Goal 4](#) | [Justification](#) | [Certification](#)

Site Goal 1.1

Instruction will include the use of a variety of curriculum and supplementary materials and staffing to support attainment of student academic proficiency.

Metric: Instructional Materials

Actions/Services 1.1.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide professional development opportunities (stipends and materials) for implementation of Common Core State Standards, Professional Learning Communities, creation of common assessments, curriculum maps, analyze student data and the achievement gap, and Valley High Region articulation meetings.	Quality classrooms and schools evolve around powerful teaching and learning for each student	CAASPP SMART Goals

What funding source will you use?

\$20,000

3010
Time Sheets
\$15,800

Materials (Books)
\$1,200

Actions/Services 1.1.2

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Purchase supplementary curriculum, technology, supplies, supplemental resources including online subscriptions.	Positive effects of technology on student achievement.	CAASPP SMART Goals

What funding source will you use?

\$35,875

3010
Subscriptions
\$6,500

Supplies
\$12,925

Technology (Chrome Books, Printers, Projectors, etc)
\$11,038

Instructional Materials
\$5,412

Actions/Services 1.1.3

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Purchase maintenance agreements, parts, services, supplies, and copying.	<u>Differentiate Instruction in a Mixed Ability Classroom.</u>	CAASPP SMART Goals

What funding source will you use?

\$15,000

3010
Maintenance Agreements
\$11,000

Supplies
\$4,000

Site Goal 1.2

Increase the number of EL students meeting the federally mandated Annual Measurable Achievement Objectives (AMAOs).

Metric: Progress toward English Proficiency

Actions/Services 1.2.1

Principally Targeted Student Group

- All • EL • School-wide

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide funding for mandated testing coordination, EL Program coordination, extended learning opportunities, supplementary curriculum, instructional supplies, professional learning, and release time for teacher collaboration.	<u>The Strategic School: Making the Most of People, Time, and Money.</u>	CELDT/ELPAC CAASPP

What funding source will you use?

\$41,220

7250
EL/CELDT Coordinator/Time Sheets
\$6336

Supplies/Curriculum
\$5684

Staffing/Additional Sections

\$28,400

BTA Time Sheets
\$800

Site Goal 1.3

Provide students access to extended day opportunities for academic intervention and enrichment.

Metric: Access to Courses (Honors, AP/IB, CTE)

Actions/Services 1.3.1

Principally Targeted Student Group

- All • Foster Youth

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Purchase staffing, supplies, software, equipment, and contract with outside providers to enhance ASES and afterschool tutoring. Additionally, provide academic and social emotional supports for foster youth.	<u>Organizing School for Improvement</u>	CAASPP

What funding source will you use?

\$57,691

5858
Time Sheets
\$34,035

5858
Contract (Graphic Design)
\$7,500
Contract (The Works)
\$3,465

3010
Supplies
\$5,000

7201
Library Books
\$7,691

Actions/Services 1.3.2

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide APC for After- School Program	<u>The Strategic School: Making the Most of People, Time, and Money</u>	Discipline Data Attendance in After-School Program

What funding source will you use?

\$26,642
3010
APC (0.2 FTE)
\$26,642

District Strategic Goal 2:

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- Assessment System
- Data and Program Evaluation
- Student Information System

Jump To: [District Goal 1](#) | [District Goal 2](#) | [District Goal 3](#) | [District Goal 4](#) | [Justification](#) | [Certification](#)

Site Goal 2.1

Professional Learning Communities will develop and follow collaborative norms and procedures to support analysis of student assessment data to improve teaching and student academic proficiency.

Metric: Assessment System

Actions/Services 2.1.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide Professional development, technology, release time, substitute teachers, supplies, & equipment to support the PLC process.	Professional Development Schools: Schools for Developing a Profession	CAASPP SMART Goals

What funding source will you use?

\$35,000
3010
Technology
\$30,000

3010
Time Sheets
\$5,000

District Strategic Goal 3:

All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- Attendance
- Chronic Absenteeism
- Cohort Graduation
- Expulsion
- Facilities
- HS Dropout
- MS Dropout
- School Climate
- Suspension

Site Goal 3.1

School climate will promote a safe, respectful, and inclusive environment that encourages stakeholder connectedness.

Metric: School Climate

Actions/Services 3.1.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Funding to support purchase and installation of positive messaging, public displays, and positive student rewards.	<u>Academic Parent and Teacher Team Initiative</u>	Stakeholder Surveys

What funding source will you use?

\$5,000
3010
Positive Signage
\$5,000

In addition to above:
7440
Positive Signage
\$500

Incentives
\$500

Actions/Services 3.1.2

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Purchase student planners to help students develop organizational skills and communicate with parents.	<u>The strategic School: Making the Most of people, Time and Money.</u>	Student Survey Grades

What funding source will you use?

\$5,000
3010
Student Planners
\$5,000

Site Goal 3.2

Provide students transportation and access to curricular and cultural resources off-campus and contracts with on-campus

providers

Metric: School Climate

Actions/Services 3.2.1

Principally Targeted Student Group

- All • Foster Youth

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide GATE Coordinator and field trip scholarships, entrance fees, transportation fees, on-site contracts with outside providers, supplies to guarantee all students, including Foster Youth have opportunities for culturally relevant/academic program participation.	<u>Getting Ready for College, Careers, and Common Core: What Every Educator Needs to Know</u>	Surveys Grades

What funding source will you use?

\$5,000

7205
GATE Coordinator
\$1,250

Field Trips/Supplies
\$2,907

Registration Fees
\$843

Site Goal 3.3

Provide staffing for intervention classes and disproportionality of school discipline.

Metric: School Climate

Actions/Services 3.3.1

Principally Targeted Student Group

- All • Black or African American • Foster Youth • Hispanic or Latino

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Hire Program Administrator and teachers for intervention classes and administration to assist with creating a positive school climate. Continue to focus efforts on Educational Equity to reduce suspensions for African American, Hispanic, Foster Youth, and SWD.	Effects of intervention during out of school time. Differentiated instruction in response to student readiness.	CAASPP Suspension Rates Grades

What funding source will you use?

\$252,826

3010
Program Administrator/Additional 2.2 FTE
\$243,729

7201
Motivational Speaker

\$9,097

Actions/Services 3.3.2

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Purchase safety equipment to maintain a safe school environment. Radios, barriers, etc.	Twenty Simple Strategies to Safer and More Effective Schools Maine Department of Education (2014)	Safe School Report Suspension Data Attendance

What funding source will you use?

\$7,000

7201
Radios
\$6,000

Barriers
\$1,000

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Family and Community Engagement

Jump To: [District Goal 1](#) | [District Goal 2](#) | [District Goal 3](#) | [District Goal 4](#) | [Justification](#) | [Certification](#)

Site Goal 4.1

Increase the productivity and frequency of home/school partnerships.

Metric: Family and Community Engagement

Actions/Services 4.1.1

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Time-sheet teachers to participate in Home Visits, Family Nights, and contract with outside providers to provide content. Provide light snacks for family nights, Open House, Living the Dream College Night, etc.	Research supports home visits lead to increase in attendance and academic success.	Attendance Records Parent Sign in Sheets

What funding source will you use?

\$11,500

3010

Time Sheets
\$1,000

Contract
\$7,000

Supplies
\$1,000

7201
Light Snacks
\$2,500

Actions/Services 4.1.2

Principally Targeted Student Group

- All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
School will provide opportunities to present and inform parents on school initiatives. In addition, school will provide learning opportunities for families to support student learning.	<u>Academic Parent and Teacher Team Initiative</u>	Parent Sign in Sheets Surveys

What funding source will you use?

\$2,000

3010
Time Sheets
\$2,000

**Local Control Accountability Plan (LCAP)
Year 2017 - 2018**
IV. Funding
Samuel Jackman Middle School - 418

Fund Source Mgmt. Code/Description Resc. Code/Description	FTE	Carry Over	Allocation	Subtotal	EGUSD Strategic Goals				Balance
					1 - Curriculum and Instruction	2 - Assessment	3 - Wellness	4 - Family Engagement	
2122 Results Staffing EGEA (7-8) 0000 Unrestricted	1	\$0	\$116,207	\$116,207	\$116,207	\$0	\$0	\$0	\$0
2130 Non- Instructional FTE (7- 8) 0000 Unrestricted	1	\$0	\$116,175	\$116,175	\$116,175	\$0	\$0	\$0	\$0
2140 Visual & Performing Arts (VAPA) 0000 Unrestricted	0	\$14,000	\$0	\$14,000	\$14,000	\$0	\$0	\$0	\$0
2150 Regular Education (7-8) 0000 Unrestricted	0	\$36,665	\$0	\$36,665	\$36,665	\$0	\$0	\$0	\$0
2150 Regular Education (7-8) 0000 Unrestricted	0	\$0	\$51,805	\$51,805	\$51,805	\$0	\$0	\$0	\$0
2151 Regular Education (7-8) - Allocated FTE 0000 Unrestricted	48.2549	\$0	\$4,712,996	\$4,712,996	\$4,712,996	\$0	\$0	\$0	\$0
2170 Extended Day (7-8) 0000 Unrestricted	0	\$0	\$16,301	\$16,301	\$16,301	\$0	\$0	\$0	\$0
2180 Summer School/Extended Learning (7-8) 0000 Unrestricted	0	\$21,374	\$0	\$21,374	\$21,374	\$0	\$0	\$0	\$0
2312 Education Fees 0000 Unrestricted	0	\$0	\$10,000	\$10,000	\$10,000	\$0	\$0	\$0	\$0
2340 Secondary Counselors 0000 Unrestricted	2	\$0	\$241,747	\$241,747	\$241,747	\$0	\$0	\$0	\$0
4275 AVID Support 0000 Unrestricted	0.4	\$0	\$33,423	\$33,423	\$33,423	\$0	\$0	\$0	\$0
5080 Facilities/Capital Projects 0000 Unrestricted	0	\$0	\$77,500	\$77,500	\$77,500	\$0	\$0	\$0	\$0
5495 Allocated FTE Leave 0000 Unrestricted	0.0001	\$0	\$62,303	\$62,303	\$62,303	\$0	\$0	\$0	\$0
5634 Custodial Services 0000 Unrestricted	4	\$0	\$260,273	\$260,273	\$0	\$0	\$260,273	\$0	\$0
7201 LCFF Supple/Conc 7 - 12 0000 Unrestricted	0	\$0	\$26,288	\$26,288	\$7,691	\$0	\$16,097	\$2,500	\$0
7205 Gifted and Talented Education (GATE) 7-8 0000 Unrestricted	0	\$0	\$5,000	\$5,000	\$0	\$0	\$5,000	\$0	\$0
7206 Academic Competitions 0000 Unrestricted	0	\$0	\$500	\$500	\$500	\$0	\$0	\$0	\$0
7218 Pre-Advanced Placement, Honors									

and Advanced Placement Training 0000 Unrestricted	0	\$0	\$5,000	\$5,000	\$5,000	\$0	\$0	\$0	\$0
7225 Honors/Advanced Placement Outreach (OCR) 0000 Unrestricted	0	\$0	\$1,000	\$1,000	\$1,000	\$0	\$0	\$0	\$0
7233 AVID Support 0000 Unrestricted	0.0001	\$0	\$8,127	\$8,127	\$8,127	\$0	\$0	\$0	\$0
7250 EL Supplemental Program Services 7-12 0000 Unrestricted	0.4	\$0	\$41,220	\$41,220	\$41,220	\$0	\$0	\$0	\$0
7265 Secondary Support Staffing 0000 Unrestricted	0.6	\$0	\$843	\$843	\$843	\$0	\$0	\$0	\$0
7270 PBIS Coordination 0000 Unrestricted	0.2	\$0	\$21,408	\$21,408	\$0	\$0	\$21,408	\$0	\$0
7405 English Learner Augmentation 0000 Unrestricted	0.2	\$0	\$13,134	\$13,134	\$13,134	\$0	\$0	\$0	\$0
7440 Positive Behavior Incentive Supports 0000 Unrestricted	0	\$0	\$1,000	\$1,000	\$0	\$0	\$1,000	\$0	\$0
4900 Director of Learning Support Services 3010 NCLB: Title I, Part A, Basic Grants Low Income and Neglected	0	\$0	\$400,359	\$400,359	\$108,479	\$40,000	\$236,767	\$15,113	\$0
5610 Food and Nutrition Services Center 5310 Child Nutrition: School Programs	6.5313	\$0	\$284,429	\$284,429	\$0	\$0	\$284,429	\$0	\$0
5610 Food and Nutrition Services Center 5320 CACFP Claims - Centers and Family Day Care	0.1875	\$0	\$8,011	\$8,011	\$0	\$0	\$8,011	\$0	\$0
4900 Director of Learning Support Services 5858 Title I - Afterschool (rolls to 3010)	0	\$0	\$45,000	\$45,000	\$35,000	\$0	\$5,000	\$5,000	\$0
4900 Director of Learning Support Services 6010 After School Education and Safety (ASES)	0.6	\$0	\$166,696	\$166,696	\$166,696	\$0	\$0	\$0	\$0
3150 Independent Living Skills (ILS) 6500 Special Education	2.5625	\$0	\$178,241	\$178,241	\$178,241	\$0	\$0	\$0	\$0
3200 Language Speech and Hearing (LSH) 6500 Special Education	0.55	\$0	\$67,229	\$67,229	\$67,229	\$0	\$0	\$0	\$0
3410 Special Education Mild/Moderate	5.375	\$0	\$500,951	\$500,951	\$500,951	\$0	\$0	\$0	\$0

6500 Special Education									
3770 Full Inclusion 6500 Special Education	2.5001	\$0	\$109,626	\$109,626	\$109,626	\$0	\$0	\$0	\$0
4455 Textbook Reimbursement 9020 Lost/Damaged Textbooks Reimbursement	0	\$330	\$0	\$330	\$330	\$0	\$0	\$0	\$0
4020 Secondary Education 9064 Marquee - Jackman Middle School	0	\$3,901	\$0	\$3,901	\$3,901	\$0	\$0	\$0	\$0
4020 Secondary Education 9305 Miscellaneous Site Donations (<\$1000)	0	\$84	\$0	\$84	\$84	\$0	\$0	\$0	\$0
Totals	76.3615	\$76,354	\$7,582,792	\$7,659,146	\$6,758,548	\$40,000	\$837,985	\$22,613	

Signatures: (Must sign in blue ink)

Date

Principal **Michael Anderson**

School Site Council Chairperson

EL Advisory Chairperson

Benefits Calculator	
Certificated	Staff Amount \$
	Benefits Amount \$
Classified	Total \$

