Laguna Creek High School

Local Control Accountability Plan (LCAP)
2017 - 2018

Principal:

(Signature):

County-District-School (CDS) Code: 34673143430592

Elk Grove Unified School District
Elk Grove, California

Approved by the Elk Grove Unified School District Board of Education on

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:
- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:
- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:
- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum
- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action
- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness
- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement
- All students will benefit from programs and services designed to inform and involve family and community partners.

Stakeholder Engagement

Involvement Process for LCAP and Annual Update

How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

- **School Site Council -** met throughout the year and analyzed data and developed the new plan during the following meetings: 9/22/16, 10/19/16, 12/14/16, 1/19/17, 2/15/17, 4/19/17, and 9/20/17
- **School Staff Meeting** - analyzed actions and prioritized them: 3/9/17
- **ELAC Meeting -** 1/8/17, shared information and received feedback about LCAP
- **Leadership Meeting** - reviewed approved detailed line items for new format: 8/8/17
- **Student LCAP Input Group** - reviewed actions and made suggestions to plan: 3/27/17
- **Parent LCAP Meeting** - reviewed actions and made suggestions to plan: 12/7/16

Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

These meetings helped validate the need to continue working on the PBIS program and adding ways to support MYP , Math, and ELA training to increase student proficiency.

Goals, Actions, and Progress Indicators

District Strategic Goal 1:	District Needs and Metrics 1:
All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.	Students need high quality classroom instruction and curriculum as measured by: • **Access to Courses (Honors, AP/IB, CTE)** • **A-G Completion** • **AP/IB Exams** • **CAASPP** • **Content Standards Implementation** • **CTE Sequence Completion** • **EAP** • **Instructional Materials** • **Progress toward English Proficiency**

| | ● **Redesignation** |
| | ● **Teacher Assignment** |

Site Goal 1.1

Site Goal 1.1: Increase the % of students taking at least one honors/IB/AP class

Metric: Access to Courses (Honors, AP/IB, CTE)	

Actions/Services 1.1.1

Principally Targeted Student Group

• All • Black or African American • Hispanic or Latino

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
IB Diploma Programme Training - both conferences and online	● Key findings from global research on the impact of IB programmes - http://www.ibo.org/globalassets/publications/ib-research/globalkeyfindingssheeten.pdf	● % of students enolled and passing honors/IB/AP classes

What funding source will you use?

● LCAP - $5,000

Actions/Services 1.1.2

Principally Targeted Student Group

• All • Black or African American • Hispanic or Latino

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
IB MYP Programme Training - both conferences and online	● Key findings from global research on the impact of IB programmes - http://www.ibo.org/globalassets/publications/ib-research/globalkeyfindingssheeten.pdf	● % of students enolled and passing honors/IB/AP classes

What funding source will you use?

● LCAP - $5,000

Actions/Services 1.1.3

Principally Targeted Student Group

• All • Black or African American • Hispanic or Latino

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the**

Provide entry fees and materials for Science Olympiad	• Science Olympiad: The Role of Competition in Collaborative Science Inquiry - https://www.soinc.org/sites/default/files/uploaded_files/NSFcompres.pdf	• % of students enolled and passing honors/IB/AP classes

What funding source will you use?

- LCAP - $1,000

Actions/Services 1.1.4

Principally Targeted Student Group

• All • Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide entry fees and materials for Academic Decathlon	• OCDE>Academic Decathlon>Benefits of Program Benefits of Program - http://www.ocde.us/Decathlon/Pages/Benefits.aspx	• % of students enolled and passing honors/IB/AP classes

What funding source will you use?

- LCAP - $1,000

Actions/Services 1.1.5

Principally Targeted Student Group

• All • Black or African American • Hispanic or Latino

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide entry fees and materials for Mock Trial	• Mock Trial Matters The official newsletter of the National High School Mock Trial Championship, Inc. www.nationalmocktrial.org Fall 2003: Vol.4, Issue 1 - http://www.nationalmocktrial.org/files/7913/9722/6593/2003NovemberMockTrialMatters.pdf	• % of students enolled and passing honors/IB/AP classes

What funding source will you use?

- LCAP - $600

Principally Targeted Student Group
• All

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
Provide entry fees and materials for new Quiz Bowl Team.	• http://www.collegequizbowl.org/the-importance-of-competition-and-its-role-in-education/ - The Importance of Competition and Its Role in Education JULY 2, 2012 BY ROSELY	• % of students enolled and passing honors/IB/AP classes

What funding source will you use?
• LCAP - $400

Site Goal 1.2

Increase the % of EL, RFEP, and English Only students making yearly progress toward ELA proficiency

Metric: CAASPP	

Actions/Services 1.2.1

Principally Targeted Student Group
• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
Co-Teaching Seminar for EL / SDAIE English 9/10 class teachers	• The Far Reaching Benefits of Co-Teaching for ELLs - https://www.teachingchannel.org/blog/2017/01/20/benefits-of-co-teaching-for-ells/	• Increase in % of EL students that are proficient in ELA

What funding source will you use?
• LCAP - $600

Actions/Services 1.2.2

Principally Targeted Student Group
• All • Black or African American • EL • Low Income • SWD

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
Substitutes for 2 ELA release days for 10 teachers (20 x $200)	• *JSD Article, October 2015 "High-quality collaboration	• Increase in % of students that are proficient in ELA

benefits teachers and students" by
JOELLEN KILLION
*District focus on PLC training and
implementation

What funding source will you use?

- LCAP - $4,000

Principally Targeted Student Group

• EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Supplies/instructional materials for implementing EL strategies and SDAIE classes	• Strategies and Resources for Supporting English-Language Learners ORIGINALLY PUBLISHED: SEPTEMBER 3, 2014 | UPDATED: AUGUST 31, 2015 • https://www.edutopia.org/blog/strategies-and-resources-supporting-ell-todd-finley	• Increase in % of EL students that are proficient in ELA

What funding source will you use?

- LCAP - $5,000

Principally Targeted Student Group

• EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Staffing to reduce class size in ELA literacy and EL Edge classes (0.5 FTE)	• Class size: How does it affect learning?	• Increase in % of EL students that are proficient in ELA

What funding source will you use?

- LCAP - $23,206

Principally Targeted Student Group

- EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Staffing for EL Coordinator to assist both students and staff	• Having a dedicated staff person to assist both students and staff to help EL students learn English reduces the number of students that get overlooked in a high school setting. • High School Teachers had little or no training at the teaching of reading and speaking of English. Having an EL Coordinator to provide extra PD and materials support is essential	• Increase in % of EL students that are proficient in ELA

What funding source will you use?

- EL Supplemental - $17,430
- LCAP - $1,125

Actions/Services 1.2.6

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Staffing to reduce class size in Social Science classes (0.394 FTE)	• Class size: How does it affect learning?	• Decrease in D/F grades in Social Science classes

What funding source will you use?

- LCAP - $26,499

District Strategic Goal 2:	District Needs and Metrics 2:
All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.	**Students need high quality programs and services driven by assessment, data analysis, and action as measured by:** • **Assessment System** • **Data and Program Evaluation** • **Student Information System**

Site Goal 2.1

Increase the % of students that are academically proficient

Metric: Assessment System	

Actions/Services 2.1.1

Principally Targeted Student Group

• All • Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
After School Library Access (2 hr/day for 180 days - Library Technician) Updated - coverage has been with OT for current staff	• School and Public Libraries: Enriching Student Learning and Empowering Student Voices Through Expanded Learning Opportunities • http://www.expandinglearning.org/expandingminds/article/school-and-public-libraries-enriching-student-learning-and-empowering-student	• Library Use • CAASPP Scores • ELPAC Scores/Progress

What funding source will you use?

• LCAP - $10,000

Actions/Services 2.1.2

Principally Targeted Student Group

• All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Time sheet work for Math teachers to work on improving lessons to increase student math proficiency (7 tchs x 6 hrs x 3 days x $50)	• JSD Article, October 2015 "High-quality collaboration benefits teachers and students" by JOELLEN KILLION • District focus on PLC training and implementation	• Grade data • CAASPP data

What funding source will you use?

• LCAP - $6,300

Actions/Services 2.1.3

Principally Targeted Student Group

• All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Substitutes for release days and timesheet work for Science teachers to work on creating and implementing new NGSS lessons (20 x $200)	• JSD Article, October 2015 "High-quality collaboration benefits teachers and students" by JOELLEN KILLION • District focus on PLC training and implementation	• Grade data • CAASPP data

What funding source will you use?

- LCAP - $4,000

Actions/Services 2.1.4

Principally Targeted Student Group

• All • EL • Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Purchase 2 Chromecarts of 36 computers to support teaching of research skills, using technology to efficiently provide feedback, and to prepare students for using technology in the work place after high school	• 10 Reasons Today's Students NEED Technology in the Classroom • https://www.securedgenetworks.com/blog/10-reasons-today-s-students-need-technology-in-the-classroom	• CAASPP scores

What funding source will you use?

- LCAP - $11,000

Actions/Services 2.1.5

Principally Targeted Student Group

• All • Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide extended day tutoring and credit recovery opportunities (425 hrs at $50 for teachers) - this will also include paid peer tutors at a lower rate	• Closing the Gap through Extended Learning Opportunities • http://www.nea.org/assets/docs/HE/mf_PB04_ExtendedLearning.pdf	• CAASPP scores

What funding source will you use?

- LCAP - $17,460

Actions/Services 2.1.6

Principally Targeted Student Group

• Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?

300 Calculators to supplement Math curriculum	• LCHS regularly checks out hundreds of calculators each year so there is a need for students to have access to the use of school calculators	• Check out rates • CAASPP scores

What funding source will you use?

- LCAP - $3,600

Actions/Services 2.1.7

Principally Targeted Student Group

• All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
TurnItIn.com subscription	• The Effectiveness of Turnitin in Higher Education - Research Study: Plagiarism Prevention and Online Grading in U.S. Higher Education • This platform allows for teachers to make sure student work is original which results in an increase in actual student learning. It also provides teachers with an electronic way to provide timely feedback to students	• Use of website • Increased writing scores on CAASPP

What funding source will you use?

- LCAP - $5,600

Actions/Services 2.1.8

Principally Targeted Student Group

• All • EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Materials and supplies to supplment NGSS curriculum	• NSTA Position Statement The Next Generation Science Standards • http://www.nsta.org/about/positions/ngss.aspx	• CAASPP Science scores

What funding source will you use?

- LCAP - $3,023

Actions/Services 2.1.9

Principally Targeted Student Group

• Black or African American • EL • Foster Youth • SWD

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Substitutes for release days for teachers to attend AVID training (10 x $200)	• AVID strategies are best practice for all teachers to know	• Classroom observations for best practices • CAASPP scores

What funding source will you use?

• LCAP - $2,000

Actions/Services 2.1.10

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Substitutes for release days and timesheet work for MYP curriculum development (All Departments 50 x $200)	• Key findings from global research on the impact of IB programmes - http://www.ibo.org/globalassets/publications/ib-research/globalkeyfindingssheeten.pdf	• % of students enolled and passing honors/IB/AP classes

What funding source will you use?

• LCAP - $10,000

Actions/Services 2.1.11

Principally Targeted Student Group

• EL

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Timesheet hours to do CELDT/ELPAC testing for all EL Students	• Required by law to do yearly testing	• ELPAC Data

What funding source will you use?

• Supplemental EL - 2,550.00

Actions/Services 2.1.12

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Kuta Software renewal to support Math remediation and mastery quiz development	• The Quest for Quality Stephen Chappuis, Jan Chappuis and Rick Stiggins http://www.ascd.org/publications/educational-leadership/nov09/vol67/num03/The-Quest-for-Quality.aspx	• CAASPP Math Data

What funding source will you use?
• LCAP Supp Conc ($385)

Site Goal 2.2

Increase the % of students being college and career eligible

Metric: Data and Program Evaluation	

Actions/Services 2.2.1

Principally Targeted Student Group
• All • Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Junior Class College Fieldtrip to UOP College Fair (for approximately 300 students)	• Benefits of Promoting College Awareness for Low Income Middle and High School Students • http://digitalcommons.csumb.edu/cgi/viewcontent.cgi?article=1002&context=caps_thes_all	• Participation • increase in % of students applying to college • increase in % of students meeting A-G requirements

What funding source will you use?
• LCAP - $2,000

District Strategic Goal 3:	District Needs and Metrics 3:
All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.	Students need a safe and engaging academic, social-emotional, and physical school environment as

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measured by:

- **Attendance**
- **Chronic Absenteeism**
- **Cohort Graduation**
- **Expulsion**
- **Facilities**
- **HS Dropout**
- **MS Dropout**
- **School Climate**
- **Suspension**
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Site Goal 3.1

Increase the % of students that are connected to school.

Metric: School Climate	

Actions/Services 3.1.1

Principally Targeted Student Group
• Black or African American • Foster Youth • Hispanic or Latino • Low Income • School-wide • SWD

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
Staffing for Program Asst to support the PBIS Program (8 hrs/ day 10 months)	- Academic Achievement and the Implementation of School-wide Behavior Support - https://www.pbis.org/common/cms/files/Newsletter/Volume3%20Issue1.pdf	% of students involved in clubs, athletics, programs, and academies % of parents attending Bring parent to lunch days - Suspension data - OCS and referral data

What funding source will you use?
• LCAP - $50,000

Actions/Services 3.1.2

Principally Targeted Student Group
• Black or African American • Foster Youth • Hispanic or Latino • Low Income • School-wide • SWD

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
Staffing for Counselor to support the PBIS Program (1.0 FTE)	- Academic Achievement and the Implementation of School-wide Behavior Support - https://www.pbis.org/common/cms/files/Newsletter/Volume3%20Issue1.pdf	% of students involved in clubs, athletics, programs, and academies % of parents attending Bring parent to lunch days - Suspension data - OCS and referral data

What funding source will you use?
• LCAP - $75,578

Actions/Services 3.1.3

Principally Targeted Student Group
• All • Black or African American • Foster Youth • Hispanic or Latino • Low Income

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
Signage for PBIS Cardinal RED expectations and school supplies for students that need them.	• Academic Achievement and the Implementation of School-wide Behavior Support • https://www.pbis.org/common/cms/files/Newsletter/Volume3%20Issue1.pdf	• % of students involved in clubs, athletics, programs, and academies • % of parents attending Bring parent to lunch days • Suspension data • OCS and referral data

What funding source will you use?
• District PBIS funding - $1,000

Site Goal 3.2

Staffing for Teacher in Charge to coordinate the PBIS Program (Cardinal RED)

Metric: Suspension	

Actions/Services 3.2.1

Principally Targeted Student Group
• Black or African American • Foster Youth • Hispanic or Latino • Low Income • School-wide • SWD

Specific Actions to Meet Expected Outcome	**What is the Research Confirming this is an Effective Practice?**	**How will you Measure the Effectiveness of the Actions/Services?**
Staffing for Teacher in Charge to coordinate the PBIS Program (Cardinal RED)	• Academic Achievement and the Implementation of School-wide Behavior Support • https://www.pbis.org/common/cms/files/Newsletter/Volume3%20Issue1.pdf	• % of students involved in clubs, athletics, programs, and academies • % of parents attending Bring parent to lunch days • Suspension data • OCS and referral data

What funding source will you use?

- LCAO - $77,825

Actions/Services 3.2.2

Principally Targeted Student Group

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Training/Release days (substitutes) for Restorative Practices training and planning (20 x $200)	- eForum Archive Restorative Practices in Schools: Research Reveals Power of Restorative Approach, Part I - https://www.iirp.edu/eforum-archive/4363-restorative-practices-in-schools-research-reveals-power-of-restorative-approach-part-i	- Suspension data - OCS and referral data

What funding source will you use?

- LCAP - $0

Site Goal 4.1

All students will benefit from programs and services designed to inform and involve family and community partners.

Metric: Family and Community Engagement	

Actions/Services 4.1.1

Principally Targeted Student Group

• All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Materials to support Bring Your Parent to Lunch Days	- Supporting Parent, Family, and Community Involvement in Your School - http://www.pacer.org/mpc/pdf/titleipip/SupportingInvolvement_article.pdf	- % of parents visiting the campus

What funding source will you use?

- LCAP - $200

Actions/Services 4.1.2

Principally Targeted Student Group

• All • Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Provide two 6-week sessions of the Active Parenting of Teens workshops	• Supporting Parent, Family, and Community Involvement in Your School	• % of parents participating in workshops and in campus activities

What funding source will you use?

- LCAP - $4,000
- FACE District Grant - $2,500

Actions/Services 4.1.3

Principally Targeted Student Group

• All

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Create and administer an annual parent connectedness survey for specific program feedback (materials, mailing and/or survey website subscription)	• Supporting Parent, Family, and Community Involvement in Your School • http://www.pacer.org/mpc/pdf/titleipip/SupportingInvolvement_article.pdf	• % of parents providing feedback • % of parents connecting in some way to LCHS

What funding source will you use?

- LCAP - $1,000

Actions/Services 4.1.4

Principally Targeted Student Group

• All • Black or African American • Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?

Pathways to Success Meetings - monthly meetings and materials to run the program (Sally Smith and CAAP program)	• Supporting Parent, Family, and Community Involvement in Your School • http://www.pacer.org/mpc/pdf/titleipip/SupportingInvolvement_article.pdf	• Student and parent attendance at meetings • Scholarships awarded • 4-year college attendance rate

What funding source will you use?

- LCAP - $3,500

Actions/Services 4.1.5

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Materials and food to support monthly Cardinal Cafe Chats with parents	• Supporting Parent, Family, and Community Involvement in Your School • http://www.pacer.org/mpc/pdf/titleipip/SupportingInvolvement_article.pdf	• Percent of parents participating in discussions • Communication Survey

What funding source will you use?

- LCAP - $300

Site Goal 4.2

100% of parents will use ParentVUE (Synergy SIS)

Metric: Family and Community Engagement	

Actions/Services 4.2.1

Principally Targeted Student Group

• All • EL • Low Income

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Hold two extra evening opportunities for parents to receive training on how to use ParentVUE (Staffing - 2 classified and 2 certificated - for cost of $160/hr x 4 hours)	• Supporting Parent, Family, and Community Involvement in Your School • http://www.pacer.org/mpc/pdf/titleipip/SupportingInvolvement_article.pdf	• % of parents with ParentVUE accounts

What funding source will you use?

- LCAP - $640

Actions/Services 4.2.2

Principally Targeted Student Group

Specific Actions to Meet Expected Outcome	What is the Research Confirming this is an Effective Practice?	How will you Measure the Effectiveness of the Actions/Services?
Timesheet Clerical Staff to contact parents that have not signed up for ParentVUE (2 staff x 20 hrs x $30)	- Making personal calls and connecting with a real person helps increase participation	- % of parents using ParentVUE

What funding source will you use?

- LCAP - $1,200

Laguna Creek High School - 473

Fund Source Mgmt. Code/Description Resc. Code/Description	FTE	Carry Over	Allocation	Subtotal	EGUSD Strategic Goals				Balance
					1 - Curriculum and Instruction	2 - Assessment	3 - Wellness	4 - Family Engagement	
2200 Regular Education (9-12) 0000 Unrestricted	0	$0	$132,002	$132,002	$132,002	$0	$0	$0	$0
2200 Regular Education (9-12) 0000 Unrestricted	0	$1,717	$0	$1,717	$1,717	$0	$0	$0	$0
2201 Regular Education (9-12) - Allocated FTE 0000 Unrestricted	88.055	$0	$8,911,707	$8,911,707	$8,911,707	$0	$0	$0	$0
2222 Results Staffing EGEA (9-12) 0000 Unrestricted	2	$0	$223,463	$223,463	$223,463	$0	$0	$0	$0
2230 Non-Instructional FTE (9-12) 0000 Unrestricted	1.5	$0	$173,234	$173,234	$173,234	$0	$0	$0	$0
2240 Visual & Performing Arts (VAPA) 0000 Unrestricted	0	$1,229	$0	$1,229	$1,229	$0	$0	$0	$0
2270 Extended Day (9-12) 0000 Unrestricted	0	$0	$17,024	$17,024	$17,024	$0	$0	$0	$0
2280 Summer School/Extended Learning (9-12) 0000 Unrestricted	0	$56,937	$0	$56,937	$56,937	$0	$0	$0	$0
2301 A/B Block Schedule 0000 Unrestricted	3	$0	$239,875	$239,875	$239,875	$0	$0	$0	$0
2312 Education Fees 0000 Unrestricted	0	$0	$15,000	$15,000	$15,000	$0	$0	$0	$0
2340 Secondary Counselors 0000 Unrestricted	4	$0	$542,055	$542,055	$542,055	$0	$0	$0	$0
4255 Regional Occupational Program 0000 Unrestricted	0.5	$0	$62,935	$62,935	$62,935	$0	$0	$0	$0
4275 AVID Support 0000 Unrestricted	0.4	$0	$32,858	$32,858	$32,858	$0	$0	$0	$0
4380 Health Services 0000 Unrestricted	1	$0	$38,892	$38,892	$0	$0	$38,892	$0	$0
5495 Allocated FTE Leave 0000 Unrestricted	0.0001	$0	$120,865	$120,865	$120,865	$0	$0	$0	$0
5634 Custodial Services 0000 Unrestricted	8	$0	$545,724	$545,724	$0	$0	$545,724	$0	$0
7201 LCFF Supple/Conc 7 - 12 0000 Unrestricted	0	$0	$363,041	$363,041	$73,430	$75,368	$203,403	$10,840	$0
7206 Academic									

Competitions **0000** Unrestricted	0	$0	$500	$500	$500	$0	$0	$0	$0
7218 Pre-Advanced Placement, Honors and Advanced Placement Training **0000** Unrestricted	0	$0	$5,000	$5,000	$5,000	$0	$0	$0	$0
7220 Honors/Advanced Placement Coordination **0000** Unrestricted	0	$0	$4,000	$4,000	$4,000	$0	$0	$0	$0
7225 Honors/Advanced Placement Outreach (OCR) **0000** Unrestricted	0	$0	$1,000	$1,000	$1,000	$0	$0	$0	$0
7233 AVID Support **0000** Unrestricted	0.0001	$0	$8,127	$8,127	$8,127	$0	$0	$0	$0
7233 AVID Support **0000** Unrestricted	0	$282	$0	$282	$282	$0	$0	$0	$0
7250 EL Supplemental Program Services 7-12 **0000** Unrestricted	0.2	$0	$19,980	$19,980	$19,980	$0	$0	$0	$0
7250 EL Supplemental Program Services 7-12 **0000** Unrestricted	0	$2,406	$0	$2,406	$2,406	$0	$0	$0	$0
7265 Secondary Support Staffing **0000** Unrestricted	1	$0	$107,765	$107,765	$107,765	$0	$0	$0	$0
7270 PBIS Coordination **0000** Unrestricted	0.333	$0	$36,524	$36,524	$0	$0	$36,524	$0	$0
7415 Family and Community Engagement **0000** Unrestricted	0	$0	$2,500	$2,500	$0	$0	$0	$2,500	$0
7415 Family and Community Engagement **0000** Unrestricted	0	$286	$0	$286	$286	$0	$0	$0	$0
7440 Positive Behavior Incentive Supports **0000** Unrestricted	0	$0	$1,000	$1,000	$0	$0	$1,000	$0	$0
4250 Director of Career and Technical Education and College Readiness **3550** Vocational Programs: Voc and Applied Tech Secondary II C, Sec 131 (Carl Perkins Act)	0	$0	$67,456	$67,456	$67,456	$0	$0	$0	$0
2201 Regular Education (9-12) - Allocated FTE **4035** NCLB: Title II, Part A, Teacher Quality	1	$0	$86,118	$86,118	$86,118	$0	$0	$0	$0
5610 Food and Nutrition Services Center **5310** Child	5.7815	$0	$241,891	$241,891	$0	$0	$241,891	$0	$0

Nutrition: School Programs									
3145 Functional Living Skills (FLS) **6500** Special Education	5	$0	$365,388	$365,388	$365,388	$0	$0	$0	$0
3150 Independent Living Skills (ILS) **6500** Special Education	2.75	$0	$198,489	$198,489	$198,489	$0	$0	$0	$0
3200 Language Speech and Hearing (LSH) **6500** Special Education	0.65	$0	$74,992	$74,992	$74,992	$0	$0	$0	$0
3410 Special Education Mild/Moderate **6500** Special Education	8.625	$0	$717,586	$717,586	$717,586	$0	$0	$0	$0
3660 Full Inclusion - Paraeducators in lieu of NPA **6500** Special Education	0.875	$0	$80,111	$80,111	$80,111	$0	$0	$0	$0
3670 Autism Spectrum Disorder (ASD) PreK-12 **6500** Special Education	4.375	$0	$204,438	$204,438	$204,438	$0	$0	$0	$0
3770 Full Inclusion **6500** Special Education	7.875	$0	$282,742	$282,742	$282,742	$0	$0	$0	$0
4455 Textbook Reimbursement **9020** Lost/Damaged Textbooks Reimbursement	0	$34,867	$0	$34,867	$34,867	$0	$0	$0	$0
4020 Secondary Education **9305** Miscellaneous Site Donations (<$1000)	0	$21,281	$0	$21,281	$21,281	$0	$0	$0	$0
2200 Regular Education (9-12) **9307** Preliminary Scholastic Aptitude Test (PSAT) Donations	0	$2,002	$0	$2,002	$2,002	$0	$0	$0	$0
4020 Secondary Education **9308** Manufacturing, Production and Technology Academy Donation	0	$1,021	$0	$1,021	$1,021	$0	$0	$0	$0
4900 Director of Learning Support Services **9321** ASSETs Family Literacy Donations	0	$290	$0	$290	$290	$0	$0	$0	$0
4020 Secondary Education **9338** Athletic Donations	0	$2,000	$0	$2,000	$2,000	$0	$0	$0	$0
4020 Secondary Education **9373** Laguna Creek High School -	0	$3,755	$0	$3,755	$3,755	$0	$0	$0	$0

Business Academy									
4020 Secondary Education **9376** Jazz Dance Donations - Laguna Creek High School	0	$6,332	$0	$6,332	$6,332	$0	$0	$0	$0
4020 Secondary Education **9403** State Farm - Solar Case Project	0	$672	$0	$672	$672	$0	$0	$0	$0
4020 Secondary Education **9422** Sacramento Kings Community Foundation - Laguna Creek High School	0	$1,110	$0	$1,110	$1,110	$0	$0	$0	$0
4020 Secondary Education **9446** Lion's Club - Solar Suitcase Project - Laguna Creek HS	0	$3,059	$0	$3,059	$3,059	$0	$0	$0	$0
4020 Secondary Education **9518** SMUD - Laguna Creek High School	0	$4,400	$0	$4,400	$4,400	$0	$0	$0	$0
4020 Secondary Education **9525** Brin Wojcicki Foundation - Robotics Team - Laguna Creek High School	0	$2,000	$0	$2,000	$2,000	$0	$0	$0	$0
4020 Secondary Education **9539** Target Donations	0	$1,615	$0	$1,615	$1,615	$0	$0	$0	$0
4250 Director of Career and Technical Education and College Readiness **9550** STEM C3 - Ford PAS Laguna Creek High School	0	$5,000	$0	$5,000	$5,000	$0	$0	$0	$0
4020 Secondary Education **9570** Buck Foundation - International Baccalaureate	0	$27,705	$0	$27,705	$27,705	$0	$0	$0	$0
Totals	146.9197	$179,966	$13,924,282	$14,104,248	$12,948,106	$75,368	$1,067,434	$13,340	

Signatures: (Must sign in blue ink)   **Date**

Principal **Doug Craig**

School Site Council Chairperson **Mercedes Marquez**

EL Advisory Chairperson **Wendy Li**

Benefits Calculator for Timesheets	
Certificated	Staff Amount $
	Benefits Amount $
Classified	Total $