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# ELK GROVE UNIFIED SCHOOL DISTRICT



## Local Control Accountability Plan

### AT-A-GLANCE 2018-19

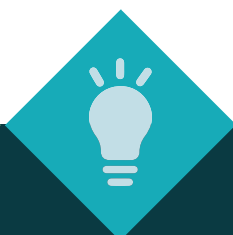
*Every Student is Learning, in Every Classroom,  
in Every Subject, Every Day to Prepare  
College, Career, and Life Ready Graduates*



THINK



PLAN



CONNECT



COMMUNICATE



ENGAGE

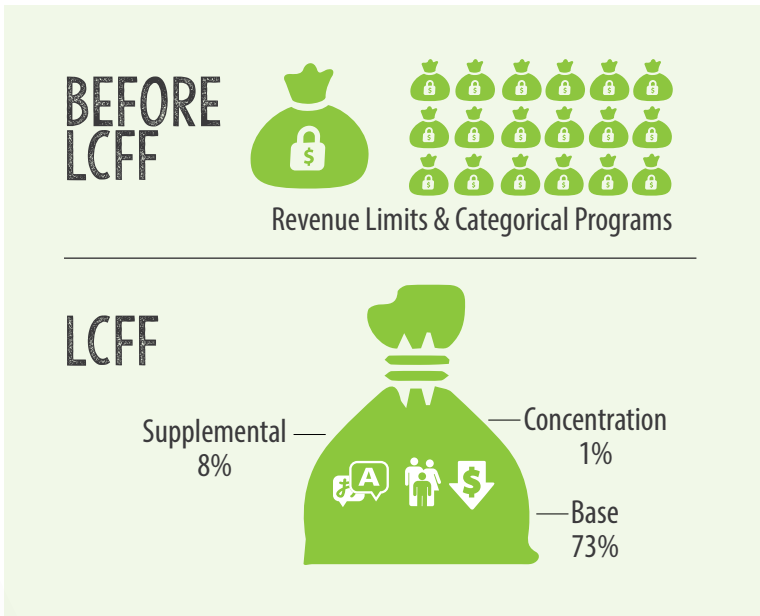


ACT

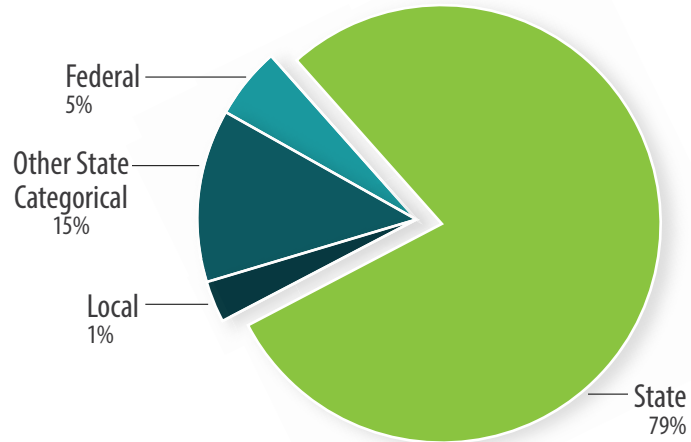
# DISTRICT LOCAL CONTROL FUNDING 2018-2019

## Local Control Funding Formula (LCFF)

Enacted in 2013, the Local Control Funding Formula (LCFF) replaced the previous model of revenue limits & categorical programs, that had been in effect for 40 years, with a simplified system of grants. The LCFF is now California's formula for determining the level of state funding provided to school districts. The funding helps to improve learning for all students and supplemental and concentration funds are devoted to helping Socio-Economically Disadvantaged students, English Learners and Foster Youth students.



## EGUSD FUNDING SOURCES



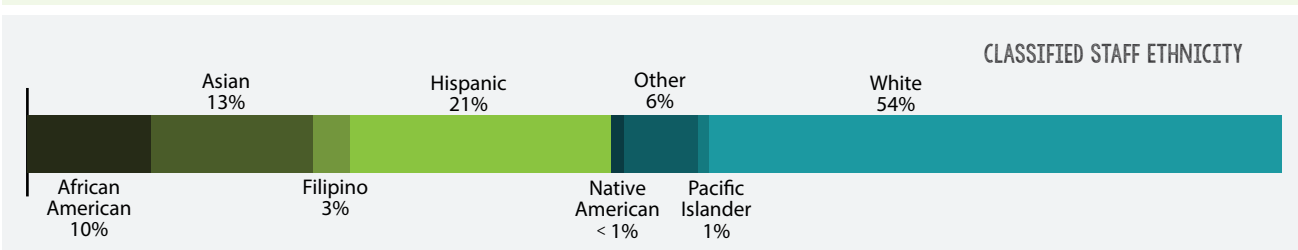
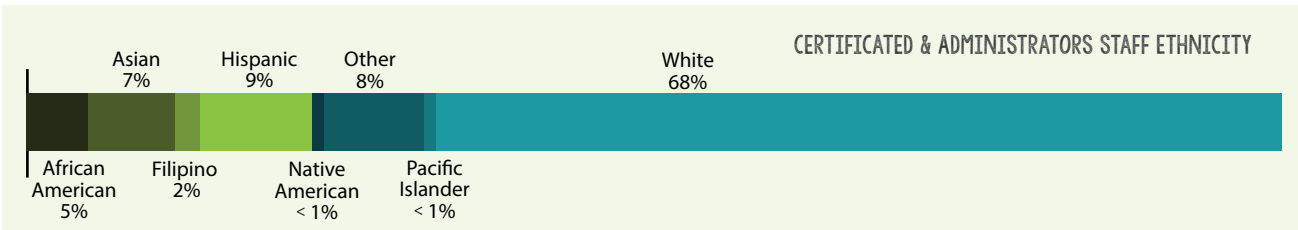
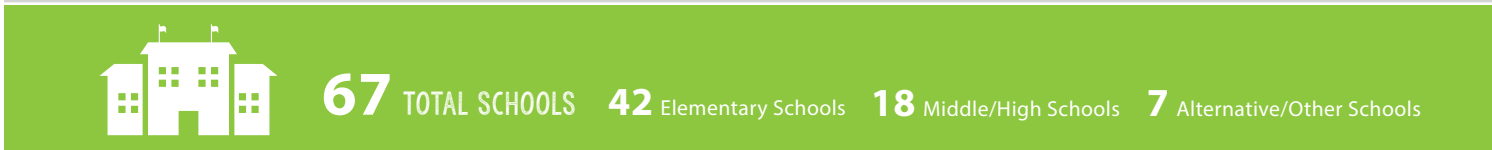
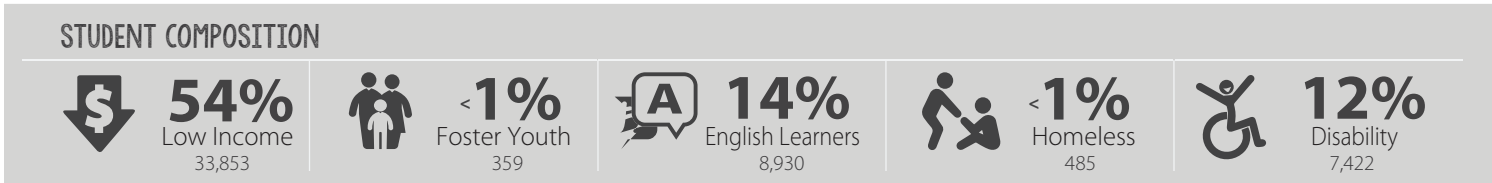
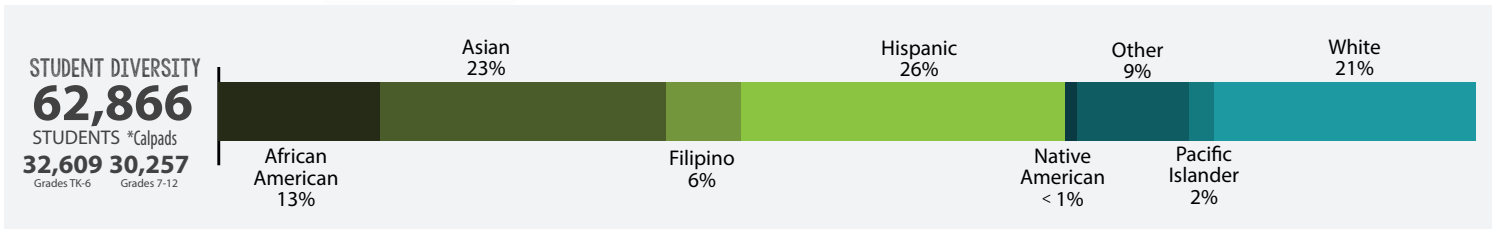
**GENERAL FUND ADOPTED REVENUES**

**\$706.2 Million**

General Fund

**\$11,199**

Budgeted Per Pupil Expenditure



# LOCAL CONTROL ACCOUNTABILITY PLAN - DISTRICT LCAP



## Local Control & Accountability Plan

A key part of LCFF legislation requires each district to create an annual LCAP. The LCAP is the Elk Grove Unified School District's three-year plan for using LCFF funding. The state-mandated LCAP includes five areas:

Lists the **goals** we are working to achieve

Defines, **outcomes** we plan to reach

Details **actions** we will take

Measures **actions & services** that we evaluate

Tracks **expenditures** that fund the process

By transparently presenting a plan, each district is held accountable by teachers, parents, and advocacy groups that are engaged in the LCAP creation & annual review process.

## California's 8 Education Priorities

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

## DISTRICT STRATEGIC GOALS



### High Quality Classroom Instruction & Curriculum

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.



### Assessment, Data Analysis & Action

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.



### Wellness

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.



### Family & Community Engagement

All students will benefit from programs and services designed to inform and involve family and community partners.

## STAKEHOLDER ENGAGEMENT

A top priority in the development of the Elk Grove Unified School District's LCAP is meaningful stakeholder engagement and full transparency. All schools also develop a Site LCAP that engages a broad base of stakeholders from each school community. These site plans inform and guide the development of the District's LCAP. Below is a listing of the District's LCAP development groups, stake holders and how often they meet.



| Stakeholder Group | Engagement Opportunity                           | Frequency  |
|-------------------|--|------------|
| Community         | Board of Education Workshops                     | 4-6x/year  |
|                   | Wellness Committee                               | 4-6x/year  |
|                   | Family & Community Engagement Committee          |            |
|                   | District Advisory Committee                      | Monthly    |
|                   | Community Advisory Committee                     |            |
| Parents           | District English Learner Advisory Committee      | 5-6x/year  |
|                   | GATE Planning Committee                          | 6x/year    |
|                   | Superintendent's Parent Advisory                 | 4x/year    |
|                   | Native American Parent Committee                 | 4x/year    |
|                   | Foster Youth Advisory Committee                  | 2x/year    |
| Parent Survey     | 1x/year  |            |
| Teachers/Staff    | Staff Survey                                     | 1x/year    |
|                   | Superintendent's LCAP Forum w/ Bargaining Units  |            |
|                   | Superintendent's Certificated Advisory Committee | 3x/year    |
| Students          | Collaborative Assessment Planning Team (CAPT)    |            |
|                   | Superintendent's District Office Staff Meeting   |            |
| Administrators    | Superintendent's Student Advisory                | 4x/year    |
|                   | District-wide Principals' Meeting                | Bi-Monthly |
|                   | District-wide Vice Principals' Meeting           | Monthly    |



Note: Not all inclusive of engagement opportunities

# EGUSD KEY INDICATORS

|   | 2016-17 | 2017-18 | 2018-19 |
|---|---------|---------|---------|
| Attendance Rate   | 95.8%   | 95.9%   | 95.7%   |
| Meeting/Exceeding Standards in English Language Arts                                    | 54.0%   | 55.0%   | 56.0%   |
| Meeting/Exceeding Standards in Mathematics  | 44.0%   | 45.0%   | 45.0%   |
| Middle School Honors Course Enrollment  | 52.0%   | 50.0%   | 49.0%   |
| High School Honors and Advanced Placement/International Baccalaureate Course Enrollment | 47.0%   | 47.0%   | 47.0%   |
| Career Technical Education (CTE) Course Enrollment                                      | 52.0%   | 45.0%   | 47.0%   |
| Career Technical Education (CTE) Sequence Completion Rate                               | 19.0%   | 20.0%   | 17.0%   |
| Graduates Passing Advanced Placement / International Baccalaureate Exams                | 29.0%   | 29.0%   | 28.0%   |
| A-G Completion Rate   | 53.0%   | 54.0%   | 51.0%   |
| Graduation Rate (4-Year Cohort)   | 90.7%   | 91.2%   | 90.0%   |
| Suspension Rate (goal is to reduce suspensions)   | 7.9%    | 7.1%    | 6.9%    |
| College Going Rate  | 74.2%   | 73.7%   | N/A     |

# KEY ACTIONS AND EXPENDITURES (2018-19)

|  Allocation Description |  Budget |
|---|--|
| Secondary Staffing for Intervention/Acceleration "Results"  | \$3,202,654  |
| Teacher Pre-Service Days  | \$1,828,798  |
| TK-12 CCSS, ELD, and NGSS Professional Learning   | \$6,112,566  |
| K-3 Literacy - On Grade Level Reading (OGLR)  | \$1,250,000  |
| Technology Refresh Project K-12 Schools   | \$700,000  |
| Supplemental Instructional Support and Resources for Students with Disabilities                         | \$13,566,338   |
| Supplemental Programs and Services for K-12 Schools   | \$4,394,259  |
| Summer School, Intersession, Before/After School Programs   | \$3,870,702  |
| Teacher Staffing for Additional Course Offerings  | \$488,279  |
| VP at Title I Elementary Schools, Continuation/Alt Ed. Schools  | \$1,191,249  |
| Middle/High School Title/Admin School support   | \$174,743  |
| English Learner Support   | \$5,352,750  |
| AVID in grades (7-12)   | \$8,387,171  |
| Improve Your Tomorrow (IYT)   | \$546,000  |
| K-8 GATE Services, IB MYP, Advanced Placement   | \$1,362,655  |
| Secondary Counselors  | \$335,695  |
| A/B Block Schedule Teacher Staffing   | \$1,120,242  |

|  Allocation Description |  Budget |
|--|--|
| California Partnership CTE Academy & Pathways  | \$4,245,829  |
| Foster Youth Program Services  | \$806,730  |
| Homeless Student Education/Support   | \$125,396  |
| Office of Educational Equity   | \$259,481  |
| Indian Education Program   | \$71,967   |
| Research and Evaluation  | \$269,318  |
| Transportation Services  | \$3,802,520  |
| Office of Improved Student Attendance  | \$403,679  |
| Positive Behavior Intervention and Supports  | \$620,695  |
| Positive Behavior Intervention and Supports K-12 schools   | \$65,000   |
| Middle School Conference   | \$15,030   |
| Mental Health Therapists (MHT) and Behavior Support Specialists (BSS) Staffing                           | \$2,306,578  |
| Student Activities Funding Secondary Title I schools   | \$30,000   |
| Elementary School Campus Supervision at Elementary Title I Schools                                       | \$224,692  |
| Custodial Services Elementary Schools  | \$348,576  |
| Bilingual Teaching Associates (BTA)  | \$1,334,894  |
| Office of Family and Community Engagement  | \$488,576  |

## NOTABLE RESULTS FROM PARENT SURVEY

*Ample Opportunities for Parent Input*



**76%** Parent input in Making Decisions for School/District in **2018-19**

**84%** Parent Involvement/Parent Education in **2018-19**

SPRING 2019

## COLLEGE READINESS & PREPAREDNESS



Graduation Rate **90.0%**  
A-G Completion Rate **51.0%**

**AP 31%** all juniors & seniors taking 1+ AP tests / 60% scored 3+

**ACT 19.6%** senior participation rate / 22.6 mean composite score

**SAT 49%** senior participation rate / 1100 mean combined score out of 1600