



GRADES 1– 6 FULL DISTANCE LEARNING – MODIFIED TRADITIONAL/TRADITIONAL

Students on a Mod-T/Traditional calendar will have a minimum 240 daily minutes of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.

Monday (Early Out)		Tuesday - Friday	
7:50 a.m. – 8:00 a.m.	Set up	7:50 a.m. – 8:00 a.m.	Set up
8:00 – 11:00 (MT/T) <i>(includes 20 min. of break time)</i>	Student Instructional Engagement: (Delivered via Zoom or Google Meet) Synchronous instruction and assessment to include: <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and Summative Assessment • Intervention/RSP supports • Designated ELD (30 min.) Asynchronous instruction and assessment to include: <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments <i>(Asynchronous activity not to exceed 40 min. in this block period only.)</i>	8:00 – 12:00 (MT/T) <i>(includes 20 min. of break time)</i>	Student Instructional Engagement: (Delivered via Zoom or Google Meet) Synchronous instruction and assessment to include: <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and Summative Assessment • Intervention/RSP supports • Designated ELD (30 min.) Asynchronous instruction and assessment to include: <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments <i>(Asynchronous activity not to exceed 60 min. in this block period only.)</i>
11:00 – 12:00 (MT/T) (60 min.)	Professional Learning: Distance Learning (Ed Services)—optional Distance Learning Planning, and Lesson Development <u>Students:</u> Asynchronous instruction and assessment to include: <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments 		
12:00 – 12:35 (MT/T)	LUNCH (35 min.)	12:00 – 12:35 (MT/T)	LUNCH (35 min.)
12:35 – 1:25 (MT/T) (50 min.) Minimum of 20 minutes of asynchronous activities for all students required.	Collaboration per the Late Start/ Early Out Pilot Agreement Ed Services training available for Professional Learning Communities and other collaborative groups <u>Students:</u> Asynchronous instruction and assessment to include: <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and Summative Assessments 	12:35 – 1:45 (MT/T) (70 min.) Minimum of 20 minutes of synchronous and/or asynchronous activities for all students required.	Synchronous intervention to include: <ul style="list-style-type: none"> • Small group focused and guided instruction as needed • Designated ELD Asynchronous instruction and assessment to include: <ul style="list-style-type: none"> • Independent practice • Collaborative work • Formative and Summative Assessment Family communication
1:25 – 2:10 (MT/T)	Prep (45 min.)	1:45 – 2:30 (MT/T)	Prep (45 min.)
2:10 – 3:20 (MT/T) (60 min.)	-Distance Learning Management, Planning, and Lesson Development -Family communication -Synergy updates -Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.	2:30 – 3:20 (MT/T) (50 min.)	-Distance Learning Management, Planning, and Lesson Development -Family communication -Synergy updates -Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.