

Grades 2-6: "Concurrent" Learning Model
Schedule for Year Round & Modified Traditional/Traditional

Time	Monday	Time	Tuesday - Friday
		7:45 7:50 – 8:00	Teacher arrival Student arrival and teacher doors open
<p>8:00 – 11:15 (YR) 8:00 – 11:00 (MT/T)</p> <p><i>(includes 20 mins. of break time)</i></p> <p>Students will have a minimum 255 (YR)/240 (MT/T) minutes daily of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.</p>	<p>Distance Learning day for all students</p> <p>Student Instructional Engagement:</p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and summative assessments • Intervention/RSP supports • Designated ELD (30 mins.) <p align="center">(Delivered via Zoom or Google Meet)</p> <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and summative assessments <p><i>(Asynchronous activity not to exceed 70/60 mins. In this block period only.)</i></p>	<p>8:00 – 12:15 (YR) 8:00 – 12:00 (MT/T)</p> <p><i>(includes 20 mins. of break time)</i></p> <p>Students will have a minimum 255 (YR)/240 (MT/T) minutes daily of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.</p>	<p>Teacher arrival Student arrival and teacher doors open</p> <p>*Classes split into two cohorts: Cohort 1 – in-person T/TH; DL M/W/F Cohort 2 – in-person W/F; DL M/T/TH</p> <p>Students attend concurrent synchronous and asynchronous programs from 8:00 – 12:00/12:15*</p> <p>Student Instructional Engagement:</p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Focused instruction • Guided instruction • Collaborative work • Formative and summative assessments • Intervention/RSP supports • Designated ELD (30 mins.) <p align="center">(Delivered via Zoom or Google Meet)</p> <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and summative assessments <p><i>(Asynchronous activity not to exceed 70/60 mins. In this block period only.)</i></p>
<p>11:15 – 12:15 (YR – 60 mins.) 11:00 – 12:00 (MT/T – 60 mins.)</p>	<p>Professional Learning: Distance Learning (Ed Services)—optional</p> <p>Distance Learning planning and lesson development</p> <p><u>Students:</u> Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and summative assessments 	<p>12:15 – 12:20 (YR) 12:00 – 12:05 (MT/T)</p>	Dismissal duties
<p>12:15 – 12:50 (YR – 35 mins.) 12:00 – 12:35 (MT/T – 35 mins.)</p>	Lunch	<p>12:20 – 12:55 (YR – 35 mins.) 12:05 – 12:40 (MT/T – 35 mins.)</p>	Lunch: students dismiss and get grab-and-go meal(s)
<p>12:50 – 1:55 (YR – 65 mins.) 12:35 – 1:45 (MT/T – 70 mins.)</p> <p>Minimum of 20 minutes of asynchronous activities for all students required</p>	<p>Collaboration per the Late Start/Early Out Pilot Agreement**</p> <p>Ed Services training available for Professional Learning Communities and other collaborative groups</p> <p><u>Students:</u> Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> • Independent work • Projects and long-term assignments • Formative and summative assessments 	<p>12:50 – 1:55 (YR – 65 mins.) 12:35 – 1:45 (MT/T – 70 mins.)</p> <p>Minimum of 20 minutes of asynchronous activities for all students required</p>	<p>Synchronous intervention:</p> <ul style="list-style-type: none"> • Small group focused and guided instruction as needed • Designated ELD <p>Asynchronous instruction and assessment:</p> <ul style="list-style-type: none"> • Independent practice • Collaborative work • Formative and summative assessments <p>Family communication</p>
<p>1:55 – 2:40 (YR) 1:45 – 2:30 (MT/T)</p>	Prep (45 mins.)	<p>1:40 – 2:25 (YR) 1:25 – 2:10 (MT/T)</p>	Prep (45 mins.)

Time	Monday	Time	Tuesday - Friday
2:40 – 3:20 (YR – 40 mins.)	Distance Learning management, planning, and lesson development	2:25 – 3:15 (YR – 50 mins.)	Distance Learning management, planning, and lesson development
2:30 – 3:20 (MT/T – 50 mins.)	Synergy updates	2:10 – 3:15 (MT/T – 65 mins.)	Synergy updates
	Family communication		Family communication
	*Staff will be released as necessary for attendance at IEPs/504 Student Support Meetings		*Staff will be released as necessary for attendance at IEPs/504 Student Support Meetings

*Note: up to 90 minutes of meeting time per week outside of contractual hours including, but not limited to, IEP/504 Student Support Meetings, staff meetings, professional development, and professional learning.

**Per the Late Start or Early Out Elementary Collaboration Time Pilot Agreement (6/21/19):

2. *The parties agree that the purpose of Late Start or Early Out Elementary collaboration is for teachers and certificated staff to plan, adapt, and evaluate curriculum and instructional strategies, and analyze data collaboratively with colleagues.*

The Late Start or Early Out Elementary Collaboration Time Pilot Agreement-Extension is attached.

Break Schedule (sample):

*10 minute restroom/activity breaks facilitated by admin, yard supervisors and PE teacher (possibly)—three to four classes at a time in three different locations using three different pairs of restrooms (MP, E Wing, G Wing) by grade level whenever possible:

1. 9:10 – 9:20 (+5 at restroom, supervised by teacher)
2. 9:20 – 9:30 (+5)
3. 9:30 – 9:40 (+5)
4. 9:40 – 9:50 (+5)
5. 9:50 – 10:00 (+5)
6. 10:00 – 10:10 (+5)
7. 10:10 – 10:20 (+5)