Elk Grove Unified School District

LCAP Metrics
for Four Strategic Goals
September 2020
EGUSD Strategic Goals

High-Quality Curriculum & Instruction
All students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

Student Assessment and Program Evaluation
All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Wellness
All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

Family & Community Engagement
All students will benefit from programs and services designed to inform and involve family and community partners.

Educational Equity
Ensures the decisions, policies, and practices in our learning system are culturally sensitive and provides all students with access, opportunity, support, and resources.
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<th><strong>Strategic Goal 3:</strong> Wellness</th>
<th><strong>Strategic Goal 4:</strong> Family &amp; Community Engagement</th>
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<td>1. Data and Program Evaluation</td>
<td>1. MS Dropout</td>
<td>1. Attendance</td>
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<td>2. Assessment System</td>
<td>2. HS Dropout</td>
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<td>5. Expulsion</td>
<td>5. Input in Decision Making</td>
</tr>
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<td></td>
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<td></td>
<td>7. Social Emotional Learning</td>
<td></td>
</tr>
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<td>8. Facilities</td>
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</tr>
<tr>
<td>9. EAP in Math</td>
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<td>11. Reclassification</td>
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<tr>
<td>12. A-G Completion</td>
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<tr>
<td>13. Career Technical Education</td>
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<tr>
<td>14. AP/IB Exams</td>
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</table>
EGUSD Strategic Goal #1

High-Quality Curriculum & Instruction

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Desired Outcomes for 2022-23

1. **Teacher Assignment**
   - 100% of teachers appropriately assigned and fully credentialed/certified in the subject areas in which they teach.

2. **Instructional Materials**
   - 100% of students with access to standards-aligned instructional materials.

3. **Content Standards Implementation**
   - 80% of teachers reporting full implementation of State Content Standards (SCS) in ELA, Math, ELD, Science, History/Social Science, Physical Education (PE), Health, School Library, CTE, Visual and Performing Arts (VAPA), and World Language.

4. **Course Access**
   - 100% of elementary students provided English, Math, Social Science, Science/Health, VAPA, and PE instruction.
   - 65% of middle school students taking an Honors/Accelerated or AVID course upon promotion to high school.
   - 60% of high school students enrolled in Honors and AP/IB courses.
   - 80% of high school students taking a CTE course upon graduation.

5. **CAASPP ELA**
   - 18 Distance From Standard (DFS) in ELA as measured by CAASPP.

6. **CAASPP Math**
   - -9 DFS in Math as measured by CAASPP.
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All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Desired Outcomes for 2022-23, continued

7. CAASPP Science
   • -3 DFS in Math as measured by CAASPP.

8. EAP in ELA
   • 70% of students will demonstrate college preparedness (conditional and unconditional) as measured by the EAP in ELA.

9. EAP in Math
   • 50% of students will demonstrate college preparedness (conditional and unconditional) as measured by the EAP in Math.

10. Progress Toward English Proficiency
    • 55% of EL students making progress toward English proficiency as measured by ELPI levels.

11. Reclassification
    • 15% reclassification rate for English Learners.

12. A-G Completion
    • 58% of students will meet A-G requirements upon graduation.

13. CTE Sequence Completion
    • 25% of students completing CTE sequence upon graduation.

14. AP/IB Exams
    • 35% of students will pass an AP/IB exam upon graduation.
EGUSD Strategic Goal #1

1. Teacher Assignment – CURRENT

Core Courses with Fully Credentialed/Certified Teachers
2017/18-2019/20

% of Core Courses with Credentialed/Certified Teachers

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Target 2019-20: 100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99%</td>
<td>98%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>Multiple Subject</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>English</td>
<td>99%</td>
<td>98%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>Math</td>
<td>100%</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>Science</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>Art/Drama/Dance/Music</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>100%</td>
<td>98%</td>
<td>97%</td>
<td>100%</td>
</tr>
<tr>
<td>Social Science</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>Other (including Special Ed.)</td>
<td>99%</td>
<td>89%</td>
<td>92%</td>
<td>100%</td>
</tr>
</tbody>
</table>
EGUSD Strategic Goal #1

1. Teacher Assignment – FUTURE

Fully Credentialed Teachers by Subject Area
2017/18-2019/20

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
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<tr>
<td>Multiple Subject</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>English</td>
<td>99%</td>
<td>96%</td>
<td>96%</td>
</tr>
<tr>
<td>Math</td>
<td>99%</td>
<td>97%</td>
<td>97%</td>
</tr>
<tr>
<td>Science</td>
<td>97%</td>
<td>95%</td>
<td>97%</td>
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<tr>
<td>Art/Drama/Dance/Music</td>
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<tr>
<td>Foreign Language</td>
<td>99%</td>
<td>97%</td>
<td>95%</td>
</tr>
<tr>
<td>Social Science</td>
<td>99%</td>
<td>97%</td>
<td>98%</td>
</tr>
<tr>
<td>Other (including Special Ed.)</td>
<td>99%</td>
<td>97%</td>
<td>98%</td>
</tr>
</tbody>
</table>

Desired Outcome 2022-23: 100%
2. Instructional Materials

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Student Access to Materials
2017/18-2019/20

% of Students Having Access to Material

<table>
<thead>
<tr>
<th>Subject</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>Target 2019/20 &amp; Desired Outcome 2022-23: 100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA/ELD</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>History/Social Science</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>World Language</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
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<tr>
<td>Health</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Lab Science Equipment</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>
3. Content Standards Implementation

Content Standards Implementation
2017/18-2019/20

Target 2019-20: Increase
Desired Outcome: 2022-23: 80%
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4. Course Access – Elementary Subjects

Broad Course of Study
2018/19-2019/20

% of Students Receiving Instruction

- Overall: 2018-19 = 83%, 2019-20 = 93%
- English: 2018-19 = 100%, 2019-20 = 100%
- Mathematics: 2018-19 = 100%, 2019-20 = 100%
- Science/Health: 2018-19 = 93%, 2019-20 = 97%
- Social Science: 2018-19 = 92%, 2019-20 = 96%
- VAPA: 2018-19 = 89%, 2019-20 = 86%
- PE: 2018-19 = 96%, 2019-20 = 99%

Target 2019-20 & Desired Outcome 2022-23: 100%
4. Course Access – MS Honors – CURRENT

Middle School Honors Enrollment
2017/18-2019/20

- EGUSD
- African American
- American Indian
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More
- EL
- Foster Youth
- Homeless
- SED
- SWD

% Students Enrolled in Honors/Accelerated Courses

- 2017-18
- 2018-19
- 2019-20
- Target 2019-20: 52%
4. Course Access – MS Honors – FUTURE

Middle School Honors or AVID Enrollment
2017/18-2019/20

% of Students who had Taken an Honors/Accelerated or AVID Course upon Promotion to High School

Desired Outcome 2022-23: 65%
High School Honors and AP/IB Enrollment
2017/18-2019/20

% Students Enrolled in Honors and AP/IB Courses

EGUSD: 47%, 47%, 47%
African American: 31%, 38%, 33%
American Indian: 28%, 38%, 27%
Asian: 61%, 61%, 62%
Filipino: 61%, 62%, 64%
Hispanic: 38%, 37%, 37%
Pacific Islander: 43%, 44%, 47%
White: 49%, 47%, 49%
Two or More: 49%, 47%, 47%
EL: 13%, 16%, 14%
Foster Youth: 13%, 12%, 11%
Homeless: 10%, 12%, 18%
SED: 32%, 40%, 40%
SWD: 32%, 32%, 35%

Target 2019-20: 52%
Desired Outcome 2022-23: 60%
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4. Course Access – HS CTE – CURRENT

CTE Course Enrollment
2017/18-2019/20

% Students Enrolled in CTE Courses

Target 2019-20: Increase
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4. Course Access – HS CTE – FUTURE

CTE Course Enrollment
2017/18-2019/20

% of Graduates Taking a CTE Course

Desired Outcome 2022-23: 80%

- EGUSD
- African American
- American Indian
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More
- EL
- Foster Youth
- Homeless
- SED
- SWD
5. CAASPP – English Language Arts – CURRENT

English Language Arts
2017/18-2019/20

Target 2019-20: 60%

% Standard Met or Exceeded

- EGUSD: NOT AVAILABLE
- African American: 33% (2017-18), 35% (2018-19), 32% (2019-20)
- American Indian: 33% (2017-18), 32% (2018-19), 32% (2019-20)
- Asian: 65% (2017-18), 66% (2018-19), 65% (2019-20)
- Filipino: 74% (2017-18), 75% (2018-19), 74% (2019-20)
- Hispanic: 44% (2017-18), 43% (2018-19), 42% (2019-20)
- Pacific Islander: 41% (2017-18), 46% (2018-19), 41% (2019-20)
- White: 66% (2017-18), 66% (2018-19), 66% (2019-20)
- Two or More Race: 61% (2017-18), 63% (2018-19), 61% (2019-20)
- EL: 16% (2017-18), 15% (2018-19), 15% (2019-20)
- Foster Youth: 19% (2017-18), 21% (2018-19), 25% (2019-20)
- Homeless: 25% (2017-18), 27% (2018-19), 42% (2019-20)
- SED: 42% (2017-18), 44% (2018-19), 44% (2019-20)
- SWD: 13% (2017-18), 15% (2018-19), 15% (2019-20)
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5. CAASPP – English Language Arts – FUTURE

English Language Arts
2017/18-2019/20

Desired Outcome 2022-23: 18 DFS

Distance From Standard (DFS)

EGUSD  2017-18  2018-19  2019-20
African American -2.0  -1.3  -1.9
Asian  -2.13  -2.13  -2.13
Filipino  -4.73  -2.83  -2.83
Hispanic  -2.25  -2.25  -2.25
Pacific Islander  -2.13  -2.13  -2.13
White  -1.91  -1.91  -1.91
Two or More  -1.81  -1.81  -1.81
EL  -1.83  -1.83  -1.83
Foster Youth  -1.75  -1.75  -1.75
Homeless  -1.61  -1.61  -1.61
SED  -2.20  -2.20  -2.20
SWD  -1.96  -1.96  -1.96

NOT AVAILABLE
EGUSD Strategic Goal #1

6. CAASPP – Mathematics – CURRENT

Mathematics
2017/18-2019/20

% Standard Met or Exceeded

2017-18 2018-19 2019-20


Hispanic 2017-18: 33% 2018-19: 34% 2019-20: NOT AVAILABLE


White 2017-18: 50% 2018-19: 50% 2019-20: NOT AVAILABLE


Foster Youth 2017-18: 18% 2018-19: 18% 2019-20: NOT AVAILABLE


SED 2017-18: 12% 2018-19: 12% 2019-20: NOT AVAILABLE

SWD 2017-18: 12% 2018-19: 12% 2019-20: NOT AVAILABLE
6. CAASPP – Mathematics – FUTURE

Mathematics
2017/18-2019/20

Distance From Standard (DFS)

-100 -80 -60 -40 -20 0 20 40 60 80 100

EGUSD  African American  American Indian  Asian  Filipino  Hispanic  Pacific Islander  White  Two or More  EL  Foster Youth  Homeless  SED  SWD

Desired Outcome 2022-23: -9 DFS

NOT AVAILABLE
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7. CAASPP – Science – CURRENT

Science
2018/19-2019/20

Target 2019-20: 31%

<table>
<thead>
<tr>
<th>Group</th>
<th>2018-19</th>
<th>2019-20</th>
<th>NOT AVAILABLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGUSD</td>
<td>33%</td>
<td></td>
<td>13%</td>
</tr>
<tr>
<td>African American</td>
<td>13%</td>
<td></td>
<td>25%</td>
</tr>
<tr>
<td>American Indian</td>
<td>25%</td>
<td></td>
<td>43%</td>
</tr>
<tr>
<td>Asian</td>
<td>43%</td>
<td></td>
<td>45%</td>
</tr>
<tr>
<td>Filipino</td>
<td>45%</td>
<td></td>
<td>22%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22%</td>
<td></td>
<td>23%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>23%</td>
<td></td>
<td>41%</td>
</tr>
<tr>
<td>White</td>
<td>41%</td>
<td></td>
<td>37%</td>
</tr>
<tr>
<td>Two or More</td>
<td>37%</td>
<td></td>
<td>3%</td>
</tr>
<tr>
<td>EL</td>
<td>3%</td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>Foster Youth</td>
<td>11%</td>
<td></td>
<td>13%</td>
</tr>
<tr>
<td>Homeless</td>
<td>13%</td>
<td></td>
<td>23%</td>
</tr>
<tr>
<td>SED</td>
<td>23%</td>
<td></td>
<td>6%</td>
</tr>
<tr>
<td>SWD</td>
<td>6%</td>
<td></td>
<td>0%</td>
</tr>
</tbody>
</table>
7. CAASPP – Science – FUTURE

Science
2018/19-2019/20

Distance From Standard (DFS)

EGUSD African American American Indian Asian Filipino Hispanic Pacific Islander White Two or More EL Foster Youth Homeless SED SWD

 Desire Outcome 2022-23: -3 DFS

-13 -25 -17 -19 -18 -8 -10 -34 -29 -27 -18 -34

NOT AVAILABLE
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8. EAP – English Language Arts

CSU Early Assessment Program - English Language Arts
2017/18-2019/20

- Conditionally Exempt
- Exempt
- Target 2019-20: 66%
- Desired Outcome 2022-23: 70%

% Conditionally Exempt and Exempt from CSU ELA Placement Test from 2018 to 2020 for various groups:
- EGUSD
- African American
- American Indian
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More
- EL
- Foster
- Homeless
- SED
- SWD

Target 2019-20: 66%
Desired Outcome 2022-23: 70%
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9. EAP – Mathematics

CSU Early Assessment Program - Mathematics
2017/18-2019/20

- Conditionally Exempt
- Exempt
- Target 2019-20: 43%
- Desired Outcome 2022-23: 50%

<table>
<thead>
<tr>
<th>Year</th>
<th>EGUSD</th>
<th>African American</th>
<th>American Indian</th>
<th>Asian</th>
<th>Filipino</th>
<th>Hispanic</th>
<th>Pacific Islander</th>
<th>White</th>
<th>Two or More</th>
<th>EL</th>
<th>Foster Youth</th>
<th>Homeless</th>
<th>SED</th>
<th>SWD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>14%</td>
<td>17%</td>
<td>7%</td>
<td>23%</td>
<td>28%</td>
<td>15%</td>
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<td>2019</td>
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<tr>
<td>2020</td>
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<td>27%</td>
<td>23%</td>
<td>6%</td>
<td>10%</td>
<td>7%</td>
<td>4%</td>
<td>7%</td>
</tr>
</tbody>
</table>
EGUSD Strategic Goal #1

10. Progress Toward English Proficiency

**ELPI Progress**

2018/19-2019/20

<table>
<thead>
<tr>
<th>% Increasing ELPI Level</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>NOT AVAILABLE</td>
<td>NOT AVAILABLE</td>
</tr>
<tr>
<td>10%</td>
<td>NOT AVAILABLE</td>
<td>NOT AVAILABLE</td>
</tr>
<tr>
<td>20%</td>
<td>NOT AVAILABLE</td>
<td>NOT AVAILABLE</td>
</tr>
<tr>
<td>30%</td>
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<td>NOT AVAILABLE</td>
</tr>
<tr>
<td>40%</td>
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</tr>
<tr>
<td>60%</td>
<td>NOT AVAILABLE</td>
<td>NOT AVAILABLE</td>
</tr>
<tr>
<td>70%</td>
<td>NOT AVAILABLE</td>
<td>NOT AVAILABLE</td>
</tr>
</tbody>
</table>

Target 2019-20: Increase

Desired Outcome 2022-23: 55%
11. Reclassification

Reclassified English Learners to English Proficient
Based on Grades & Assessments from 2016/17-2018/19

<table>
<thead>
<tr>
<th>Year</th>
<th>% Reclassified English Learners</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>19%</td>
</tr>
<tr>
<td>2017-18</td>
<td>23%</td>
</tr>
<tr>
<td>2018-19</td>
<td>9%</td>
</tr>
</tbody>
</table>

Target Fall 2019: 13%
Desired Outcome 2022-23: 15%
12. A-G Completion

A-G Requirement Completion
Classes of 2018, 2019, and 2020

- Class of 2018
- Class of 2019
- Class of 2020
- Target 2019-20: 59%
- Desired Outcome 2022-23: 58%
13. Career Technical Education (CTE)

Career Technical Education (CTE) Sequence Completion
2017/18-2019/20

Target 2019-20: Increase
Desired Outcome: 2022-23: 25%
EGUSD Strategic Goal #1

14. AP/IB Exams

Students with a Passing Score on AP/IB Exams
2017/18-2019/20

% of Graduates Passing an AP/IB Exam

EGUSD | African American | American Indian | Asian | Filipino | Hispanic | Pacific Islander | White | Two or More | EL | Foster | Homeless | SED | SWD

2018 | 29% | 13% | 20% | 41% | 36% | 26% | 10% | 32% | 30% | 7% | 5% | 6% | 23% | 2% | 14%

2019 | 12% | 24% | 24% | 38% | 35% | 24% | 16% | 34% | 31% | 8% | 0% | 7% | 22% | 2% | 10%

2020 | 29% | 10% | 14% | 41% | 39% | 25% | 20% | 31% | 23% | 9% | 6% | 11% | 23% | 3% | 15%

Target 2019-20: 30%
Desired Outcome 2022-23: 35%
All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Desired Outcomes for 2022-23

1. **Data and Program Evaluation**
   - 100% of identified Program Implementation Continuum (PIC) measures developed and operational (of 10 programs).

2. **Assessment System**
   - 95% test participation rate on districtwide assessments.

3. **Data Reports**
   - 100% of identified reports developed and operational.
EGUSD Strategic Goal #2

1. Data and Program Evaluation – CURRENT

2019-20 District LCAP Plan Target:

• 100% of the following programs are evaluated: EL, Special Education, Wellness, Expanded Learning, Attendance Improvement Initiative, Instructional Coach Model, Tobacco Use Prevention Education, Improve Your Tomorrow, On Grade Level Reading (OGLR), Foster Youth, Homeless, and Family and Community Engagement.
  • Program Evaluations could not be fully completed due to COVID-19 school closures and assessment waivers.

1. Data and Program Evaluation – FUTURE

Desired Outcome for 2022-23:

• 100% of identified Program Implementation Continuum (PIC) measures developed and operational (of 10 programs).
2. Assessment System – CURRENT

2019-20 District LCAP Plan Target:

• The district’s student assessment system will be implemented.
  • Preparations for implementation, training, and pilot occurred in 2019-20, but COVID-19 school closures and redirection of resources to distance learning pushed some preparation activities into 2020-21.

2. Assessment System – FUTURE

Desired Outcome for 2022-23:

• 95% test participation rate on districtwide assessments.
3. Data Reports – CURRENT

2019-20 District LCAP Plan Target:

- 95% of employees will express satisfaction with implementation of the new student information system.
  - No data due to COVID-19
- 100% of student discipline reports will be completed and operational.
  - 95% completed
- A timeline for the development and implementation of all other education services and schools data reports will be developed, monitored with the goal being 100% adherence to the timeline.
  - Not met

3. Data Reports – FUTURE

Desired Outcome for 2022-23:

- 100% of identified reports developed and operational.
EGUSD Strategic Goal #3

All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

Desired Outcomes for 2022-23

1. **Middle School Dropout**
   - Maintain 0.2% or better middle school dropout rate.

2. **High School Dropout**
   - 3.0% high school dropout rate.

3. **Graduation**
   - 94% combined cohort graduation rate for comprehensives and 1-year graduation rate for alternative/continuation.

4. **Suspension**
   - 4.0% suspension rate.

5. **Expulsion**
   - Maintain 0.03% or better expulsion rate.

6. **School Climate**
   - 80% average favorability rating of students, 90% average favorability of staff, 95% average favorability of parents.

7. **Social Emotional Learning (SEL)**
   - 90% average favorability rating as measured by EGUSD’s SEL survey.

8. **Facilities**
   - 100% of students will have clean, safe, and well-maintained facilities as measured by the Fit Healthy School Survey and Williams Reviews.
EGUSD Strategic Goal #3

1. Middle School Dropout

**Middle School Dropout Rate**
**Based on Enrollment from 2016/17-2018/19**

- 2016-17 - Reported Fall 2017
- 2017-18 - Reported Fall 2018
- 2018-19 - Reported Fall 2019

**Target Fall 2019:** 0.18%
**Desired Outcome 2022-23:** 0.20%
EGUSD Strategic Goal #3

2. High School Dropout

High School Dropout Rate
Classes of 2018, 2019, and 2020

<table>
<thead>
<tr>
<th>Class</th>
<th>Class of 2018</th>
<th>Class of 2019</th>
<th>Class of 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGUSD</td>
<td>9.8</td>
<td>10.8</td>
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<tr>
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<tr>
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<td>2.1</td>
<td>2.5</td>
<td>2.1</td>
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<tr>
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<td>2.1</td>
<td>2.1</td>
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<tr>
<td>Hispanic</td>
<td>4.9</td>
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<tr>
<td>Two or More</td>
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<td>1.8</td>
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<tr>
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<tr>
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<tr>
<td>SWD</td>
<td>5.9</td>
<td>6.3</td>
<td>6.3</td>
</tr>
</tbody>
</table>

Target 2019-20: 3.7
Desired Outcome 2019-20: 3.0

Classes of 2018, 2019, and 2020

High School Dropout Rate

4.8
EGUSD Strategic Goal #3

3. Graduation – CURRENT

High School Graduation Rate
Classes of 2018, 2019, and 2020

- **Class of 2018**
- **Class of 2019**
- **Class of 2020**
- **Target 2019-20: 92.5**

Graduation Rate

- EGUSD
- African American
- American Indian
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More
- EL
- Foster
- Homeless
- SED
- SWD

Graduation Rates for different categories and years are shown in the diagram.
EGUSD Strategic Goal #3

3. Graduation – FUTURE

High School Graduation Rate
Classes of 2018, 2019, and 2020

Graduation Rate (Including 5th Year)

Desired Outcome 2022-23: 94.0
4. Suspension – CURRENT

Suspension Rate - Duplicated Students
2017/18-2019/20

Suspension Rate: Suspensions per 100 Students
4. Suspension – FUTURE

Suspension Rate - Unduplicated Students
2017/18-2019/20

Desired Outcome 2022-23: 4.0%
5. Expulsion – CURRENT

Expulsion Rate - Duplicated Students
2017/18-2019/20

Target 2019-20: 0.01
5. Expulsion – FUTURE

Expulsion Rate - Unduplicated Students
2017/18-2019/20

Expulsion Rate: % of Students Expelled

Desired Outcome 2022-23: 0.03

- EGUSD
- African American
- American Indian
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More
- EL
- Foster
- Homeless
- SED
- SWD

n=33, n=32, n=19, n=8, n=6, n=10, n=10, n=6, n=2, n=2, n=1, n=7, n=5, n=6, n=3, n=10, n=10, n=6, n=2, n=3, n=19, n=24, n=15, n=7, n=15, n=10, n=7, n=10, n=6, n=2, n=3

EGUSD Strategic Goal #3

2017-18
2018-19
2019-20

6. School Climate

School Climate by Construct as
Perceived by Students, Parents, and Staff
2017/18-2019/20

Target 2019-20: Increase Desired Outcome: 2022-23: 80%, 95%, 90%
6. School Climate

School Climate
By Student Group
2017/18-2019/20

Target 2019-20: Increase
Desired Outcome: 2022-23: 80%
7. Social Emotional Learning – FUTURE/NEW

Social Emotional Learning
By Construct
2019-20

<table>
<thead>
<tr>
<th>Construct</th>
<th>% Favorable Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>75%</td>
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<tr>
<td>Self-Awareness</td>
<td>66%</td>
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<tr>
<td>Self-Management</td>
<td>77%</td>
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<tr>
<td>Social Awareness</td>
<td>79%</td>
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<tr>
<td>Relationship Skills</td>
<td>71%</td>
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<tr>
<td>Responsible Decision Making</td>
<td>84%</td>
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</table>

Desired Outcome: 2022-23: 90%
EGUSD Strategic Goal #3

7. Social Emotional Learning – FUTURE/NEW

Social Emotional Learning
By Student Group
2019-20

% Favorable Responses

All Students 75%
African American 70%
American Indian 74%
Asian 77%
Filipino 80%
Hispanic 73%
Pacific Islander 73%
White 79%
Two or More 76%
EL 68%
Foster 68%
Homeless 67%
SED 73%
SWD 67%

Desired Outcome: 2022-23: 90%
8. Facilities

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Systems</td>
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<tr>
<td>Interior</td>
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</tr>
<tr>
<td>Cleanliness</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
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</tr>
<tr>
<td>Electrical</td>
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<td>100%</td>
<td></td>
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<tr>
<td>Restrooms/Fountains</td>
<td>100%</td>
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<td>100%</td>
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<tr>
<td>Safety</td>
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<td>100%</td>
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<td>Structural</td>
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<tr>
<td>External</td>
<td>100%</td>
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</tr>
</tbody>
</table>

Overall Facility Rating: 2017/18-2019/20
Desired Outcomes for 2022-23

1. Attendance
   • Maintain 95% or better attendance rate.

2. Chronic Absenteeism
   • 8.0% chronic absentee rate.

3. Relationships Between School Staff and Families
   • 98% of parents indicating a respectful and welcoming school environment.

4. Partnerships for Student Outcomes
   • 88% of parents indicating effective opportunities for parent involvement or parent education.

5. Input in Decision Making
   • 82% of parents indicating effective opportunities for parent input in making decisions for schools or the district.
EGUSD Strategic Goal #4

1. Attendance

Attendance Rate
2017/18-2019/20

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>EGUSD</td>
<td>95.8%</td>
<td>95.8%</td>
<td>95.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>94.4%</td>
<td>94.4%</td>
<td>94.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian</td>
<td>95.0%</td>
<td>94.6%</td>
<td>95.0%</td>
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<td></td>
</tr>
<tr>
<td>Asian</td>
<td>97.2%</td>
<td>97.2%</td>
<td>97.2%</td>
<td></td>
<td></td>
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<tr>
<td>Filipino</td>
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<td>94.8%</td>
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<tr>
<td>Hispanic</td>
<td>94.8%</td>
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<tr>
<td>Pacific Islander</td>
<td>94.4%</td>
<td>94.4%</td>
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<tr>
<td>White</td>
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<td>95.7%</td>
<td>95.9%</td>
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</tr>
<tr>
<td>Two or More</td>
<td>96.6%</td>
<td>96.6%</td>
<td>96.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EL</td>
<td>95.5%</td>
<td>95.5%</td>
<td>95.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foster</td>
<td>93.9%</td>
<td>93.9%</td>
<td>93.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeless</td>
<td>88.5%</td>
<td>88.5%</td>
<td>88.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SED</td>
<td>95.2%</td>
<td>95.2%</td>
<td>95.2%</td>
<td></td>
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</tr>
<tr>
<td>SWD</td>
<td>93.9%</td>
<td>93.9%</td>
<td>93.9%</td>
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<td></td>
</tr>
</tbody>
</table>
2. Chronic Absenteeism

Chronically Absent Students
2017/18-2019/20

EGUSD Strategic Goal #4

Target 2019-20: 10.2%
Desired Outcome 2022-23: 8.0%
3. Relationships Between School Staff & Families – FUTURE/NEW

EGUSD Strategic Goal #4

Effective Provision of a Respectful and Welcoming School Environment
2017/18-2019/20

Parent Survey Score

- EGUSD: 92% (2017-18), 93% (2018-19), Not Available (2019-20)
- African American: 88% (2017-18), 88% (2018-19), Not Available (2019-20)
- American Indian: 87% (2017-18), 92% (2018-19), Not Available (2019-20)
- Asian: 94% (2017-18), 96% (2018-19), 96% (2019-20)
- Filipino: 97% (2017-18), 96% (2018-19), 98% (2019-20)
- Hispanic: 93% (2017-18), 93% (2018-19), 93% (2019-20)
- Pacific Islander: 98% (2017-18), 95% (2018-19), 91% (2019-20)
- White: 91% (2017-18), 92% (2018-19), 91% (2019-20)
- Two or More: 90% (2017-18), 90% (2018-19), 90% (2019-20)

Desired Outcome 2022-23: 98%
4. Partnerships for Student Outcomes

Effective Provision of Opportunities for Parent Involvement 2017/18-2019/20

- EGUSD
- African American
- American Indian
- Asian
- Filipino
- Hispanic
- Pacific Islander
- White
- Two or More

- Not Available
- 2017-18
- 2018-19
- 2019-20

Target 2019-20 & Desired Outcome 2022-23: 88%
EGUSD Strategic Goal #4

5. Input in Decision Making

Effective Provision of Opportunities for Parent Input
2017/18-2019/20

Parent Survey Score

- EGUSD: 76%
- African American: 76%
- American Indian: 78%
- Asian: 81%
- Filipino: 89%
- Hispanic: 77%
- Pacific Islander: 85%
- White: 72%
- Two or More: 73%

Target 2019-20 & Desired Outcome 2022-23: 82%