CLOSED SESSION VIA ZOOM: The meeting was called to order by Ms. Albiani at 5:00 p.m. to address items 1 through 5 on the closed session portion of the agenda.

I. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation

II. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation

III. Government Code Section 54957: Public Employee Appointment/Employment; Principal, Elk Grove Elementary School and Chief Human Resources Officer

IV. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint

V. Government Code Section 54957.6: Conference with Labor Negotiators
   Agency designated representatives: Christopher R. Hoffman, David Reilly, Robert Pierce, Karen Rezendes
   Employee Organizations: All Elk Grove Unified School District Bargaining Units and Unrepresented Employees

OPEN SESSION VIA ZOOM: Ms. Albiani called the regular meeting to order via Zoom at 6:00 p.m. and announced that the Board met in closed session via zoom and the following action was taken.

Item III. Public Employee Appointment/Employment
   • Jill Jones, Principal, Elk Grove Elementary School

I. Pledge of Allegiance – Mark Cerutti, Deputy Superintendent of Education Services and Schools, led the pledge of allegiance.

II. Annual Organizational Meeting
   1. Oaths of Office - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

   Superintendent Christopher Hoffman presented the Certificates of Election and administered the Oath of Office to returning board members Nancy Chaires Espinoza, Carmine Forcina, Anthony Perez and newly elected board member, Sean Yang
2. Election of Officers – Board President, Clerk and Board Representative to SCOE

Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

Board President
- Motion No. 58, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members that Beth Albiani be re-elected as the president of the Board of Education. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

Board Clerk
- Motion No. 59, 2020-21 - Motion by Mr. Forcina, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members that Dr. Crystal Martinez-Alire be re-elected as the clerk of the Board of Education. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

Board Representative to the Sacramento County Office of Education
- Motion No. 60, 2020-21 - Motion by Mr. Perez, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present to elect Sean Yang as the Board representative to the Sacramento County Office of Education. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

3. Establishment of Date, Time, and Place of Meetings - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

Motion No. 61, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that the date, time and place of meetings for the coming year; first and third Tuesdays of each month at 6:00 pm, and closed sessions at 5:00 p.m. when necessary, with the place of the meetings being determined by the Secretary to the Board of Education be established. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

III. Presentations/Recognitions

1. High School Student Representative Reports - Elk Grove and Monterey Trail High Schools - Students from Elk Grove High School and Monterey Trail High School reported on activities and academics at their schools via a prerecorded video.

2. Finance Committee Annual Report for 2020 - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

The District recognized and extended appreciation to the members of the Elk Grove Unified School District Finance Committee. The committee is comprised of appointed community members and student representatives from the comprehensive high schools and alternative schools. During the course of 2020 the committee met three times. during the year to review and report on District budget issues. Due to COVID restrictions the meeting which includes student representatives was not held during 2020.
Members from the community are appointed by the Board of Education and the Superintendent. The community representatives that served during 2020 include:

- Samia Aguirre (Martinez-Alire)
- Michael Alvarez (Forcina)
- Igor Carreon (Board – At Large)
- Neketia Henry (Singh-Allen)
- Mark Mendenhall (Madison)
- Zenobia Nichelson (Board – At Large)
- Marites Rivera (Perez)
- Megan Sapigao (Chaires Espinoza)
- Peter Suda (Board – At Large)
- John Ryan (Superintendent)
- Angee Wangsgard (Albiani)
- Marites Rivera (Perez)
- Megan Sapigao (Chaires Espinoza)
- Peter Suda (Board – At Large)
- John Ryan (Superintendent)
- Angee Wangsgard (Albiani)

Angee Wangsgard presented the Finance Committee report. Board members provided input and thanked Ms. Wangsgard for the informative report.

3. **2019-20 Annual Audit** - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

The Board received the 2019-20 district-wide annual audit report, including the Measure M General Obligation Bonds Financial Statements and Performance Audit. Board members provided input and thanked Mr. Jeff Jenson, Certified Public Accountant with Crowe LLP for presenting the report.

IV. **Resolutions**

1. **Observation of Dr. Martin Luther King, Jr.’s Birthday** – Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

   Motion No. 62, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Resolution No. 29, that affirms January 18, 2021 be a celebration of Dr. Martin Luther King, Jr.’s birthday, be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

2. **Day of Remembrance** – Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

   Motion No. 63, 2020-21 - Motion by Dr. Martinez-Alire, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that Resolution No. 30, reaffirming the Day of Remembrance resolution be adopted. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*

V. **Student Expulsion/Involuntary Transfer Recommendations**

1. **Request for Return from Student Expulsions** – Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

   Motion No. 64, 2020-21 - Motion by Mr. Forcina, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that the Readmission Committee's recommendations regarding a student who has met the terms of the expulsion rehabilitation plan be approved. Roll Call Vote: *Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None*
VI. Public Comment - Ms. Albiani called on Xanthi Soriano to read public comments that were submitted through the District’s Google Public Comment Form. Public comments that were received for non-agenda items are captured below. Public comments related to an agenda item have been recorded in corresponding sections.

Brett Barley, Superintendent of the Ca Montessori Project, congratulated Mr. Perez on his reelection and Mr. Yang for joining the Board. Mr. Barley provided an update on the academics and activities at CMP.

EGUSD high school teacher shared that students are doing remarkably well and thanked the Superintendent and Board for advocating for the safety of teachers, students and community.

Marie Vue requested a response to the PRA she submitted on October 13, 2020.

Mia Foster shared that she’s part of a large group of concerned parents in EGUSD writing in support of the safe reopening of schools and school board meetings. Ms. Foster requested a response to her PRA.

Anonymous shared that they feel they haven’t learned anything and gets a lot of homework.

David Phommavong expressed his concerns regarding recent events with Ms. Singh-Allen racial profiling Hmong men when it was brought to the attention to the Board. Mr. Phommavong requested that the District recruit, retain and train Asian Teachers and administrators.

Anonymous (8) , Logan, Danielle, EGUSD Parent Coalition, Heather Kraft, Jessica Noriega, Caryn Schramm, Amanda Hixon, Jessica Enes requested that school reopen.

VII. Consent Agenda – Action - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

Mr. Perez pulled items 5 and 8 for further explanation.

Motion No. 65, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that items 1 through 22 except for items 5 and 8 on the consent agenda be approved. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

Motion No. 66, 2020-21 - Motion by Mr. Perez, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that items 5 and 8 on the consent agenda be approved. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

1. Approval of Board Policies – Approved the following Board Policies as aligned with the California School Boards Association.
   - BP 0410 Nondiscrimination in District Programs and Activities
   - BP 1312.3 Uniform Complaint Procedures
   - BP 4030 Nondiscrimination in Employment
   - BP 4119.11 Sexual Harassment in Employment
   - BP 5145.7 Sexual Harassment
2. **Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.


4. **Certification of Administrator’s Competence to Evaluate** - Granted Certification of Administrator’s Competence to Evaluate for the following newly-hired district administrators who have successfully completed the District’s training process:
   
   Nicole Brown, District Head Counselor  
   Tami Elmatari, Student Support and Health Services  
   Kim Forsythe, Special Education  
   Joshua Harmon, Elizabeth Soriano Middle School  
   Athena Lee, David Reese Elementary  
   John Lyman, Stone Lake Elementary  
   Chad Rede, Pre K Education  
   Christa Roberts, James McKee Elementary

5. **Approval of Budget Transfers** – Approved budget transfers are for the period July 31, 2020, through October 31, 2020.

6. **Acceptance of Gifts** - Approved donations to the District’s schools/programs as submitted.

7. **Warrant Register No. 4** - Approved Warrant Register No. 4 – Warrant Numbers 075549-076501, 410685-411267. All Funds: October 1, 2020 through October 31, 2020.

8. **Ratification of Grant Contracts/Agreements for Funding** - Approved grant contracts/agreements signed by authorized staff as submitted.

9. **Ratification of Contracts for Services** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.


11. **Approval to Purchase Ergonomic Solutions** - Authorized the Purchasing Department to purchase ergonomic solutions cooperatively through an RFP secured by OMNIA Partners, Region 4 ESC.


13. **Robert L. Trigg Education Center, Tenant Improvements, Room 111 - Change Order No. 1** – Approved Change Order No. 1 with Amstar Construction Services, Inc., and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of $57,900.00 by $4,032.60 to $61,932.60.
14. Robert L. Trigg Education Center, Tenant Improvements, Room 111 - Acceptance and Notice of Completion – Accepted the construction of the Robert L. Trigg Education Center, Tenant Improvements – Room 111 project, and authorized the filing of the Notice of Completion.

15. Shade Structures at Various Sites, Phase 2 - Change Order No. 1 – Approved Change Order No. 1 with A.M. Stephens Construction Co., Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 changes the contract amount of $1,146,501.00 by ($151,936.00) to $994,565.00.

16. Shade Structures at Various Sites, Phase 2 - Acceptance and Notice of Completion – Accepted the construction of the Shade Structures at Various Sites, Phase 2 project, and authorized the filing of the Notice of Completion.

17. Building Envelope Remediation at Various Sites - Lease Leaseback Agreement – Approved a Guaranteed Maximum Price of $2,398,956.00 for the construction of the Building Envelope Remediation project, and (2) Authorize the Administration to sign all documents necessary for a Lease-Leaseback Agreement with S+B James Construction.

18. Laguna Ridge East Elementary School - Lease-Leaseback (LLB) Engagement – Authorized Administration to negotiate with Clark Sullivan Construction to perform the Laguna Ridge East Elementary School project to determine a Guaranteed Maximum Price (GMP).

19. 2021-22 EGUSD Course Catalogs and College/Career Planning Guide – Adopted the 2021-22 EGUSD Middle School Course Catalog and the EGUSD 2021-22 High School Course Catalog and College/Career Planning Guide. The 2021-22 course catalogs are provided to students and families electronically via the district website at http://www.egusd.net/academics/course-catalogs/ and through each school’s website. The catalogs are provided in English, Spanish, and Hmong languages.

20. High School Course Revisions – Approved revisions to the below high school courses:
   Web Design and Development, Intermediate (Course #12139) (CTE, Grades 10-12) It is requested that the prerequisite be changed from “Web Design & Development with a grade of C or better” to “Web Design & Development or Web Development.”
   Advanced Manufacturing I (Course #12351) (CTE, Grades 11-12) It is requested that the prerequisite be changed from “Engineering Design A” to “Manufacturing and Product Development, Introduction to.” It is also requested that the grade level be changed from grades 11-12 to grades 10-11.
   Dance Composition & Performance I, II, III, IV (Course #s 06461, 06462, 06463, 06464) (VAPA, Grades 9-12) It is requested that each of these year-long, 10 credit courses be repeatable for up to 20 credits.
   Mathematics III Honors (Course #03036) (Mathematics, Grades 10-12) It is requested that the grade level be changed from grades 10-12 to grades 9-12.
21. New High School Courses – Adopted the following new high school courses:

Mathematics I Online (Mathematics, Grades 9-12, Las Flores Independent Study High School) (one-year equivalent, 10 credits) This online course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice which develop concepts from multiple perspectives. Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contract and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Pre-Requisite: None
Adopted curricular materials: Edgenuity Online Courseware Mathematics I

Mathematics II Online (Mathematics, Grades 10-12, Las Flores Independent Study High School) (one-year equivalent, 10 credits) This online course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios, and the Pythagorean Identity. Pre-Requisite: Mathematics I or Applied Mathematics with a grade of C or better.
Adopted curricular materials: Edgenuity Online Courseware Mathematics II

Mathematics III Online (Mathematics, Grades 11-12, Las Flores Independent Study High School) (one-year equivalent, 10 credits) This online course is the third course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on four major areas: (1) expanding the understanding of functions to include polynomial, rational, and radical functions; (2) expanding right triangle trigonometry to include general triangles; (3) applying methods from probability and statistics to draw inferences and conclusions from data, and (4) consolidating functions and geometry to create models and solve contextual problems. Pre-Requisite: Mathematics II, Mathematics II B, Part 2, or Mathematics II Honors with a grade of C or better.
Adopted curricular materials: Edgenuity Online Courseware Mathematics III

Biochemistry of Foods (Science, Grades 11-12) (one-year equivalent, 10 credits) In this course, students will institute and apply chemistry and biology course content related to food science including food safety, food chemistry, food biology, food processing, food product development, and marketing. Pre-Requisite: Biology of the Living Earth and Culinary Chemistry. Adopted curricular materials: Principles of Food Science, Fourth Edition, The Goodheart-Willcox Company, Inc.

Database Design and SQL Programming (CTE, Grades 11-12) (one-year equivalent, 10 credits) This course is designed to prepare students who would like to experience a CTE college preparatory course. Students will learn database design and Structured Query Language (SQL). Students engage in hands-on learning and develop skills in Database Design, SQL, and/or PL/SQL along with career skills such as problem solving, collaboration, and critical thinking. The knowledge and practical skills students gain will help them advance their academic studies in computer science or enter the job market across industries. Pre-Requisite: Exploring Computer Science and Computer Science Principles. Adopted curricular materials: Oracle Academy
22. Instructional Materials Adoption – Adopted the following instructional materials:

Basic

*Theory of Knowledge Course Companion*; Copyright 2020, Oxford University Press (IB Theory of Knowledge, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

*Mathematics Core Topics SL, Book 1;* Copyright 2019, Haese Mathematics (IB Mathematics: Analysis and Approaches SL, Grades 11-12, and IB Mathematics: Applications and Interpretation SL, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

*Mathematics Core Topics HL, Book 1;* Copyright 2019, Haese Mathematics (IB Mathematics: Analysis and Approaches HL, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

*Mathematics Applications and Interpretation SL, Book 2;* Copyright 2019, Haese Mathematics (IB Mathematics: Applications and Interpretation SL, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

*Mathematics Analysis and Approaches SL, Book 2;* Copyright 2019, Haese Mathematics (IB Mathematics: Analysis and Approaches SL, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

*Mathematics Analysis and Approaches HL, Book 2;* Copyright 2019, Haese Mathematics (IB Mathematics: Analysis and Approaches HL, Grades 11-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

*Principles of Food Science, Fourth Edition;* Copyright 2015, The Goodheart-Willcox Company, Inc. (Biochemistry of Foods, Grades 11-12) [This basic instructional material will be paid for using CA Partnership Academy funds.]

*Edgenuity Online Courseware Mathematics I;* (Mathematics I Online, Grades 9-12; Las Flores Independent Study High School) [This basic instructional material will be paid for using site funds.]

*Edgenuity Online Courseware Mathematics II;* (Mathematics II Online, Grades 10-12; Las Flores Independent Study High School) [This basic instructional material will be paid for using site funds.]

*Edgenuity Online Courseware Mathematics III;* (Mathematics III Online, Grades 11-12; Las Flores Independent Study High School) [This basic instructional material will be paid for using site funds.]

*C-STEM Studio / Soft Integration* (CTE Business and Technology, Grades 9-12) [This basic digital instructional material will be paid for using CA Partnership Academy funds.]

Supplemental

*Flocabulary* (History/Social Science, Grades 7-8) [This supplemental digital instructional material will be paid for using site funds.]

*Oracle Academy* (Database Design and SQL Programming, Grades 11-12) [This supplemental digital instructional material will be paid for using CTE funds.]
Employability: Interview Skills Training (CTE, Grades 9-12) [This supplemental digital instructional material will be paid for using site, CTE, and/or CA Partnership Academy funds.]

Show Smart Livestock (CTE, Grades 7-12) [This supplemental digital instructional material will be paid for using CTE and/or CA Partnership Academy funds.]

VIII. LCAP Update - None

IX. Race and Educational Equity - None

X. Budget Update

1. Adoption of the 2020-21 Budget Overview for Parents-Elk Grove Unified School District - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

California Education Code (EC) Section 52064.1 requires each school district and charter school to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year. SB 98 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For the 2020–21 school year, local governing boards are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA’s first interim budget report.

The Budget Overview for Parents is to include the following:
- The specific amount of federal funds allocated to the LEA under the Coronavirus Aid, Relief, and Economic Security (CARES) Act
- Total Budgeted Expenditures in the Learning Continuity and Attendance Plan (LCP) and Total Budgeted Expenditures that Contribute to Increasing or Improving Services for Unduplicated Pupils in the LCP

Motion No. 67, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that the LCFF budget overview for parents of the Elk Grove Unified School District be approved. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

2. Adoption of the 2020-21 Budget Overview for Parents-Elk Grove Charter School - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

California Education Code (EC) Section 52064.1 requires each school district and charter school to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year. SB 98 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For the 2020–21 school year, local governing boards are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA’s first interim budget report.

The Budget Overview for Parents is to include the following:
- The specific amount of federal funds allocated to the LEA under the Coronavirus Aid, Relief, and Economic Security (CARES) Act
• Total Budgeted Expenditures in the Learning Continuity and Attendance Plan (LCP) and Total Budgeted Expenditures that Contribute to Increasing or Improving Services for Unduplicated Pupils in the LCP

Motion No. 68, 2020-21 - Motion by Mr. Forcina, seconded by Dr. Martinez and carried unanimously by an affirmative vote of all Board members present that the LCFF budget overview for parents of the Elk Grove Charter School. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

XI. Facilities Update - None

XII. Bargaining Units – None

XIII. Reports - None

XIV. Public Hearing/Action Items

1. Consideration and Public Notice of CSEA's Initial Proposal to the District regarding Collective Bargaining for the 2020-2021 School Year - Ms. Albiani opened the public hearing and called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none. Ms. Albiani closed the public hearing.

   Motion No. 69, 2020-21 - Motion by Mr. Forcina, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all Board members present that CSEA’s initial proposal to the District regarding collective bargaining for the 2020-21 school year be accepted. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

XV. Discussion Items - None

Motion No. 70, 2020-21 - Ms. Albiani called for a motion to extend the meeting past 10:00 p.m. Motion by Mr. Perez, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present to extend the meeting past 10:00 p.m. Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

XVI. Action Items

1. Approval of the 2020-21 1st Interim Financial Report - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.

   Board members provided feedback and thanked Ms. Hayes for the report.

   Motion No. 71, 2020-21 - Motion by Mr. Forcina, seconded by Ms. Chaires Espinoza and carried unanimously by an affirmative vote of all Board members present that the 2020-21, 1st Interim Financial Report be approved. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Forcina, Martinez-Alire, Perez and Yang; Nays – None; Absent – None

2. Consider and Determine Process to Fill Board Vacancy - Ms. Albiani called on Xanthi Soriano to read public comments submitted through the District’s Google Public Comment Form related to this item; there were none.
MINUTES OF THE VIRTUAL REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, December 15, 2020

Board members reviewed the options available to fill the vacancy created by Bobbie Singh-Allen’s resignation. According to law, the Board can fill a vacancy by either holding a special election or making a provisional appointment, effective until the next regular election. A special election would cost between $2 million and $4 million dollars. Upon deliberation, the Board determined to fill the vacancy through the provisional appointment process. Procedures and timeline have been established to appoint a new Board member in January. The person selected will hold office until the next regularly scheduled election of District board members, which will be November 2022. At this election the position will be on the ballot to elect a person to fill the four-year term to office for Trustee Area 4, December 1, 2022 – December 1, 2026.

Motion No. 72, 2020-21 - Motion by Ms. Chaires Espinoza, seconded by Mr. Perez that Resolution 31, which adopts procedures and timelines for a provisional election be adopted. Roll Call Vote: Ayes – Albiani, Chaires Espinoza, Martinez-Alire, Perez; Nays – Forcina, Yang; Absent – None

The following board members were selected to serve on the committee that will screen the applicants:
• Nancy Chaires Espinoza
• Carmine Forcina
• Anthony Perez

XVII. Board Member and Superintendent Reports – None

XVIII. Information Items
1. Other Items from the Floor – None

XIX. Adjournment – 10:31 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: Beth Albiani, Board President