



Electives

Academic Writing for Success 02709

Department: Electives **Grade Level:** 07-08 **Credits:** 10.0

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for Long-Term English Learners (LTEL) and struggling Redesignated English learner students. The areas of emphasis are language development, academic vocabulary acquisition, and the development of written skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects for teaching listening, speaking, reading, and writing required to equip today's English Learner with communicative confidence.

Pre-requisite(s): Placement by site's EL team

Adopted curricular materials: English 3D Course B, Volume 1

Advocacy 7 14007

Department: Electives **Grade Level:** 07 **Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 7-8 14014

Department: Electives **Grade Level:** 07-08 **Credits:** 0.0

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 8 14008

Department: Electives **Grade Level:** 08 **Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

AVID 7 09007

Department: Electives **Grade Level:** 07 **Credits:** 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned

AVID 8 09008

Department: Electives **Grade Level:** 08 **Credits:** 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned



Computer Technology I

07702

Department: Electives

Grade Level: 07-08

Credits: 5.0

This course is offered to introduce, refresh and enhance basic computer skills. Students will learn computer skills to successfully function in a technological society. Units of study include keyboarding, basic computer hardware, word processing, spreadsheets, desktop publishing, multimedia presentations, and internet research skills. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course emphasizes the application of technology skills to other areas of the curriculum.

Adopted curricular materials: No textbook assigned

NOTE: Beginning with the 2019-20 school year, this course does not satisfy the high school technology proficiency graduation requirement.

Conflict Mediator

07707

Department: Electives

Grade Level: 07-08

Credits: 5.0

This course is open to students who are trained in the Conflict Resolution Model and assist in resolving student conflicts on campus. Conflict Mediator students also work in the office as office aides. Conflict Managers demonstrate responsibility, cooperation, positive attitude and good work ethic.

Adopted curricular materials: No textbook assigned

Conversational Spanish

07780

Department: Electives

Grade Level: 07-08

Credits: 5.0

This course is designed to help students develop a basic understanding of the language and cultures of Spanish-speaking countries. Each unit will contain reading, writing and oral exercises based on vocabulary, grammar and culture. Students who take this course are encouraged to continue their study of Spanish by enrolling in Spanish, Level 1 in 8th grade or in high school.

Adopted curricular materials: No textbook assigned

English Language Learner Support

07785

Department: Electives

Grade Level: 07-08

Credits: 10.0

This course is designed to support English learner students with the acquisition of academic English. This course is repeatable for up to 20 credits.

Adopted curricular materials: Inside or Study Sync (dependent upon students' core English course)

Forensics

07759

Department: Electives

Grade Level: 07-08

Credits: 5.0

This course integrates various science fields around a common theme of crime scene investigation. This is a hands-on class where students will have the opportunity to apply practical and creative thinking skills to solve design problems. Inquiry and problem-solving are the focus of this course.

Adopted curricular materials: No textbook assigned

Peer Tutor

07708

Department: Electives

Grade Level: 07-08

Credits: 5.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies in peer tutoring groups.

Adopted curricular materials: No textbook assigned



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Science Elective

04013

Department: Electives

Grade Level: 07-08

Credits: 10.0

This course offers students the opportunity to apply science and engineering concepts and knowledge to solve a variety of real world investigations, promoting a challenging classroom environment that actively engages students in scientific inquiry, reasoning, and critical thinking in a project-based setting.

Adopted curricular materials: No textbook assigned

Student Leadership I

07722

Department: Electives

Grade Level: 07-08

Credits: 5.0

This course is for students who are selected (through an application process) to lead the Associated Student Body. Students will plan and lead activities that include field trips, assemblies, lunchtime activities, and student recognition programs. Students will develop and implement a budget that meets their goals and carry out school-wide fundraisers to support the many programs for students at the school. Students will also promote school spirit and develop leadership skills. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Study Skills

07710

Department: Electives

Grade Level: 07-08

Credits: 5.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies in peer tutoring groups.

Adopted curricular materials: No textbook assigned.

Yearbook

02636

Department: Electives

Grade Level: 07-08

Credits: 10.0

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.

Adopted curricular materials: No textbook assigned



English

EL English Intensive, MS Course I

02702

Department: English

Grade Level: 07-08

Credits: 10.0

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins to move students to grade-level performance. Students who begin in this course need sequential work in phonemic awareness, phonics, decoding and spelling as well as foundational work in reading comprehension, vocabulary, language, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Fundamentals 1 and/or 2, National Geographic Learning/Cengage Learning

EL English Intensive, MS Course II

02703

Department: English

Grade Level: 07-08

Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Level A, National Geographic Learning/Cengage Learning

EL English Intensive, MS Course III

02704

Department: English

Grade Level: 07-08

Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets CSU and UC a-g requirements if it is the first high school intensive English course taken by a student.

Adopted Curricular Materials: Inside Level B, National Geographic Learning/Cengage Learning

EL English Intensive, MS Course IV

02705

Department: English

Grade Level: 07-08

Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Level C, National Geographic Learning/Cengage Learning



ELA Literacy 7-8

02451

Department: English

Grade Level: 07-08

Credits: 10.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments
Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.

English 7

02400

Department: English

Grade Level: 07

Credits: 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 7 Honors

02430

Department: English

Grade Level: 07

Credits: 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 8

02500

Department: English

Grade Level: 08

Credits: 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

English 8 Honors

02530

Department: English

Grade Level: 08

Credits: 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education



History/Social Science

Individuals and Societies 7 Honors, MYP **01522**

Department: History/Social Science **Grade Level:** 07 **Credits:** 10.0

In this course, students study the same standards as in the Individuals and Societies 7 MYP course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments and enrichment activities. These extended learning activities require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace of learning.

Prerequisite(s): None

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Individuals and Societies 7, MYP **01521**

Department: History/Social Science **Grade Level:** 07 **Credits:** 10.0

In this course, students are introduced to world cultures and geography, including the social, cultural, and technological changes during the period of 500-1789 A.D. Through inquiry, students explore the essential elements of government, religion, economics, achievements, and geography. Students are equipped with the necessary skills to inquire into historical, geographical, political, social, economic, and cultural factors that affect individuals, societies, and environments. A focus on inquiry and investigation allows students to learn how to collect, describe, and analyze complex information, including original source material. Thematic units allow students to develop the skills of reading, writing, research, and oral communication.

Prerequisite(s): None

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Individuals and Societies 8 Honors, MYP **01562**

Department: History/Social Science **Grade Level:** 08 **Credits:** 10.0

In this course, students study the same standards as in the Individuals and Societies 8 MYP course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments and enrichment activities. These extended learning activities require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace of learning.

Prerequisite(s): None

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Individuals and Societies 8, MYP **01561**

Department: History/Social Science **Grade Level:** 08 **Credits:** 10.0

In this course, students study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Through inquiry, students examine the social, cultural, political, and technological changes during this time in American history. A focus on inquiry and investigation allows students to learn how to collect, describe, and analyze complex information, including original source material. Through thematic units, learners develop reading, writing, research, and oral communication skills. This course includes in-depth investigation of historical events and periods, fostering multicultural awareness, and recognition of ethical, civic, and democratic values present in American history.

Prerequisite(s): None

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Social Science 7 **01510**

Department: History/Social Science **Grade Level:** 07 **Credits:** 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication.

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill



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Social Science 7 Honors

01520

Department: History/Social Science

Grade Level: 07

Credits: 10.0

In this course, students will study the same standards as in the Social Science 7 course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments. These extended learning activities will require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

Social Science 8

01550

Department: History/Social Science

Grade Level: 08

Credits: 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course.

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Social Science 8 Honors

01560

Department: History/Social Science

Grade Level: 08

Credits: 10.0

In this course students will study the same standards as in the Social Science 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. The extended learning activities require students to increase their use of critical thinking styles to include analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill



Mathematics

Mathematics 7

03511

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

Mathematics 7 Accelerated

03513

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Go Math 7 Accelerated, Houghton-Mifflin/Harcourt

Mathematics 7 Support

03512

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course, taken concurrently with Mathematics 7, encompasses the same standards focus as 7th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: ST Math or IXL Math (digital/on-line curriculum)

Mathematics 8

03514

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

Mathematics 8 Support

03515

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course, taken concurrently with Mathematics 8, encompasses the same standards focus as 8th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: ST Math or IXL Math (digital/on-line curriculum)



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Mathematics I

03015

Department: Mathematics

Grade Level: 08-12

Credits: 10.0

Graduation Requirement: Mathematics I

UC/CSU: Mathematics (c)

NCAA: Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt



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Physical Education

Physical Education 7

08000

Department: Physical Education

Grade Level: 07

Credits: 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 7th grade activities and sports may include: Weight Training, Frisbee, Pickle Ball, Bowling, Basketball, Track and Field, and Dance.

Adopted curricular materials: No textbook assigned

Physical Education 8

08010

Department: Physical Education

Grade Level: 08

Credits: 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 8th grade activities and sports may include: volleyball, flag football, team handball, soccer, basketball, dance, tumbling, track and field, softball, and weight training.

Adopted curricular materials: No textbook assigned



Science

Life Science EL

04800

Department: Science

Grade Level: 07-08

Credits: 10.0

This course will introduce emerging English language learners to the science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. Life Science EL will address both the California science content standards and the ELD standards. Students will develop their language skills in reading, writing, listening, and speaking through learning the content scaffolded to meet their needs. The emphasis will be on the life sciences, and topics may include: structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

Physical Science EL

04801

Department: Science

Grade Level: 07-08

Credits: 10.0

This course will help emerging English language learners build on science and engineering practices explored in earlier grades. Physical Science EL will address both the California science content standards and the ELD standards. Students will continue development of their language skills in reading, writing, listening, and speaking through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The content will be scaffolded to meet their needs. The emphasis will be on the physical sciences, and topics may include: matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted Curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science

Science 7

04010

Department: Science

Grade Level: 07

Credits: 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

Science 8

04020

Department: Science

Grade Level: 08

Credits: 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science



Visual/Performing Arts

Art I 06516

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.
Adopted curricular materials: Exploring Visual Design, Davis Publishing

Band I 06531

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.
Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

Band II 06532

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request.
Adopted curricular materials: No textbook assigned.

Dance 06560

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0

This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and execution in areas such as jazz, folk, and hip-hop. No previous dance experience necessary.
Adopted curricular materials: No textbook assigned

Music I 06587

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0

This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.
Adopted curricular materials: No textbook assigned



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Theatre Arts/Drama

06520

Department: Visual/Performing Arts

Grade Level: 07-08

Credits: 5.0

This course is designed for students who are interested in developing their acting skills, as well as for those who simply want to build confidence before an audience. Theater games help students learn to work with each other and practice specific skills such as the use of their voices, focus, body movement, and characterization. Students will gain experience in improvisation, pantomime, readers' theater, skits, short scenes, and plays before an audience.

Adopted curricular materials: Exploring Theatre, McGraw Hill

Video Production I

06591

Department: Visual/Performing Arts

Grade Level: 07-08

Credits: 5.0

This course is an introductory course where students will learn the basic rules for video composition, script writing, storyboarding, lighting, audio, using a digital video camera, and computer editing to create video projects. Student projects may include commercials, public service announcements, interviews, "how-to" videos, news reports and other creative videos.

Adopted curricular materials: No textbook assigned



World Language

French I A, MYP **05190**

Department: World Language **Grade Level:** 07 **Credits:** 10.0

MYP French I A will consist of two years of study for 7th and 8th grade students. The focus of this course is the development and acquisition of French and cultural awareness of French-speaking countries. Students will develop language skills, which include the following: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Bien Dit! Level 1, Houghton Mifflin

French I B, MYP **05191**

Department: World Language **Grade Level:** 08 **Credits:** 10.0
Graduation Requirement: World Language **UC/CSU:** World Language (e) **NCAA:** No

This course is the second year of a two-year course of study following MYP French I A. Students will earn high school graduation credit. The focus of this course is the development and acquisition of French and cultural awareness of French-speaking countries. Students will develop language skills which include synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Bien Dit! Level 1, Houghton Mifflin

Japanese I A, MYP **05390**

Department: World Language **Grade Level:** 07 **Credits:** 10.0

MYP Japanese I A will consist of two years of study for 7th and 8th grade students. The focus of this course is the development and acquisition of Japanese and cultural awareness of Japanese-speaking countries. Students will develop language skills, which include the following: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Haruichiban, Level 1, Kisetsu

Japanese I B, MYP **05391**

Department: World Language **Grade Level:** 08 **Credits:** 10.0
Graduation Requirement: World Language **UC/CSU:** World Language (e) **NCAA:** No

This course is the second year of a two-year course of study following MYP Japanese I A. Students will earn high school graduation credit. The focus of this course is the development and acquisition of Japanese and cultural awareness of Japanese-speaking countries. Students will develop language skills which include synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Haruichiban, Level 1, Kisetsu

Spanish I A, MYP **05090**

Department: World Language **Grade Level:** 07 **Credits:** 10.0

MYP Spanish I A will consist of two years of study for 7th and 8th grade students. The focus of this course is the development and acquisition of Spanish and cultural awareness of Spanish-speaking countries. Students will develop language skills, which include the following: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Realidades, Level 1, Pearson



Harriet Eddy Middle School

Course Catalog

Year: 2020-2021
Report: U-CRS1201

Spanish I B, MYP

05091

Department: World Language

Grade Level: 08

Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: No

This course is the second year of a two-year course of study following MYP Spanish I A. Students will earn high school graduation credit. The focus of this course is the development and acquisition of Spanish and cultural awareness of Spanish-speaking countries. Students will develop language skills which include synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Realidades, Level 1, Pearson