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### Bridge 7 ELA/Math 7 Accelerated

07747

Department: Electives

Grade Level: 07

Credits: 5.0

Max Credits: 10.0

This course is designed to provide literacy and mathematical enrichment and support to students enrolled in 7th grade English/Language Arts and 7th grade Math Accelerated. Since the Accelerated Math course includes mastering the concepts, skills, and reasoning strategies in both the 7th and 8th grade standards to prepare them for success in Mathematics I, the Bridge course ensures that students have year-long support and recursive instruction.

Adopted curricular materials: Study Sync (ELA); Go Math 7 Accelerated

### Bridge 8 ELA/Math 8

07761

Department: Electives

Grade Level: 08

Credits: 5.0

Max Credits: 10.0

This course is designed to provide literacy and mathematical enrichment and support to students enrolled in 8th grade English/Language Arts and Mathematics 8. This Bridge course ensures that students have year-long support and recursive instruction in both content areas.

Adopted curricular materials: Study Sync (ELA); Go Math 8 (Mathematics)

### Bridge 8 ELA/Math I

07746

Department: Electives

Grade Level: 08

Credits: 5.0

Max Credits: 10.0

This course is designed to provide literacy and mathematical enrichment and support to students enrolled in 8th grade English/Language Arts and Mathematics I. This Bridge course ensures that students have year-long support and recursive instruction to prepare them for success in Mathematics II and 9th Grade English/Language Arts.

Adopted curricular materials: Study Sync (ELA); Integrated Mathematics I (Mathematics)

### Computer Technology I

07702

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is offered to introduce, refresh and enhance basic computer skills. Students will learn computer skills to successfully function in a technological society. Units of study include keyboarding, basic computer hardware, word processing, spreadsheets, desktop publishing, multimedia presentations, and internet research skills. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course emphasizes the application of technology skills to other areas of the curriculum.

Adopted curricular materials: Educode Academy

NOTE: Beginning with the 2019-20 school year, this course does not satisfy the high school technology proficiency graduation requirement.

### Computer Technology II

07703

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course builds upon the computer literacy skills taught in Computer Technology I and takes the students into more advanced studies. Students will explore in greater depth the topics of word processing, spreadsheets, and internet electronic research. Students will also complete units on computer operating systems and history, computer hardware, graphic design and web page design. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course also emphasizes the application of technology skills to other areas of the curriculum.

Adopted curricular materials: No textbook assigned

### Conversational Spanish

07780

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed to help students develop a basic understanding of the language and cultures of Spanish-speaking countries. Each unit will contain reading, writing and oral exercises based on vocabulary, grammar and culture. Students who take this course are encouraged to continue their study of Spanish by enrolling in Spanish, Level 1 in 8th grade or in high school.

Adopted curricular materials: No textbook assigned



## Creative Writing I

07715

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This class provides students the opportunity to expand their writing beyond the scope of the core curriculum taught in English 7 or 8. Students explore the genres of short story and screenplay writing in the context of reading and analyzing professionally written works. The course will be taught in a workshop model and students will examine the elements of literary creation as they engage in writing original work.

Adopted curricular materials: No textbook assigned

## Creative Writing II

07768

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students who wish to further their mastery of creative writing techniques. This course will focus on the development and evaluation of creative fiction. Students will be introduced to a variety of different genres such as short story, poetry, drama, vignette, children's literature, or science fiction. Students will write in both prescribed forms as well as experimental forms of their own choosing.

Adopted curricular materials: No textbook assigned

## Design Thinking I

07749

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces students to Design Thinking, an approach to learning that uses specific techniques and mindsets to develop a student's creative confidence. Curriculum is introduced using a series of hands-on "design challenges" that are organized around real world problems. Design Thinking instruction will help prepare students for the complexities of our global society and provide a structured process for addressing challenges in all aspects of their lives. Students will explore design concepts through real life projects and hands on activities.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

## Digital Media

07751

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students who are interested in planning and leading PR and marketing campaigns that support lunch time activities, clubs, sports, schoolwide activities and student recognition programs. Students will use social media and a variety of digital tools to educate and support the school's activities.

Adopted curricular materials: No textbook assigned

## Exploring Science I

07752

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is a hands-on laboratory based elective course in which students explore science in the world. Topics may include energy, ecosystems, technology, and human impact on natural systems. Students will engage in science and engineering practices to ask questions, solve problems, and construct explanations.

Adopted curricular materials: No textbook assigned

## Exploring Science II

07753

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course offers students the opportunity to use a computer-based lab in the exploration of science and technology as well as shop tools and materials to create "hands-on" projects. Connections between science and technology will be explored, as well as how the two fields impact our daily lives. Studies may include the following: electricity, solar power, wind power, hydro power, geothermal power, and the power grid.

Adopted curricular materials: No textbook assigned



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## Film Studies

07717

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces the basics of film elements, genre, and narrative structure, and helps students develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. Film is capable of capturing our interest and provoking the senses as a storytelling device, historical document, expression of imagination, and an artistic object. Elements from selected novels, short stories and plays will be analyzed and compared to film versions of the same work.

Adopted curricular materials: No textbook assigned

## Future Quest

07729

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces students to different career choices. Students will learn about themselves by studying different careers and completing a career research report. They will learn how to interview for a job, write a resume, and complete a job application. Students will also learn about careers from several different guest speakers throughout the term.

Adopted curricular materials: No textbook assigned

## Home Economics I

07754

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

In this course students will learn life skills to assist them with tackling the challenges of the teenage years, college life, and adulthood with confidence. Students will learn about grocery shopping, laundry, and basic sewing skills in order to become productive, healthy, and environmentally aware consumers. Students will learn skills to assist them with making home life fun, delicious, and rewarding through hands-on exploration.

Adopted curricular materials: No textbook assigned.

## Home Economics II

07755

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

In this course students will learn life skills to assist them with tackling the challenges of the teenage years, college life, and adulthood with confidence. Students will learn about grocery shopping, laundry, and basic sewing skills in order to become productive, healthy, and environmentally aware consumers. Students will learn skills to assist them with making home life fun, delicious, and rewarding through hands-on exploration.

Adopted curricular materials: No textbook assigned

## Music Appreciation I

07766

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.

Adopted curricular materials: No textbook assigned



## Music Appreciation II

07767

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course builds on experiences with musical concepts, history and performance. With a review of the instrument families (including the countries of origin) and brief overview of large forms of music performance (such as opera, ballet, and musical theater) this class undertakes the study of the following elements: 1) fundamental elements of musical construction, including simple form and analysis 2) activities in ensemble playing, and singing and 3) the development of American popular music from the 1950s to the present with a detailed study of the technological, political and social changes that influenced the music of the 1950s, and 60s.

Adopted curricular materials: No textbook assigned

## Pre-Engineering

07724

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course provides students with the opportunity to recognize the value of an engineering notebook to document and capture their ideas. Students are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on everyday life. Students use 3D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.

Adopted curricular materials: No textbook assigned

## Screen Writing

07757

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

In this course students will learn about sensory writing, plot conventions, characterization, chronology, and screenwriting conventions in order to write a standards-based narrative. With assistance, they will develop their own concept for a television show and write the script for the pilot episode. Students will receive feedback as they write their script and also participate in peer revision. By the end of the course, students will have an improved understanding of the relevant English/Language Arts Concepts as demonstrated in their final scripts.

Adopted curricular materials: No textbook assigned

## Student Assistant

07711

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces students to the various tasks associated with assisting a teacher with various tasks or school office personnel with the day-to-day operations of the school office. Under the supervision of school personnel, students will learn a wide range of practices to support classroom teachers or general office practices and functions to assist the school that may include answering phones, operating equipment, assisting with new student orientation, and giving campus tours. Student Assistants may be assigned to teachers, counselors, librarians, or office staff with providing vital service to the school campus. An application process may be required for enrollment in this course. Check with your school counselor to inquire about requirements.

Adopted curricular materials: No textbook assigned

## Student Leadership II

07723

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students interested in school leadership and school government. Students may plan and lead activities such as field trips, assemblies, dances, school rallies, spirit days, lunch-time activities, and student recognition programs. Students may implement a budget that meets school goals and carry out school wide fundraisers to support the many programs for students at the school. Students also promote school spirit and develop leadership skills. Students enrolled in this course may be asked to attend school early or stay after from time-to-time to support school activities. An application process may be required for enrollment in this course. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned.



# Toby Johnson Middle School

## Course Catalog

Year: 2020-2021  
Report: U-CRS1201

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### Study Skills

**07710**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies in peer tutoring groups.  
Adopted curricular materials: No textbook assigned.

### Television Production

**07716**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students who would like to participate in the video production of daily announcements, special feature productions, and informational reporting. Students will learn technical aspects, gain performance skills, and study the process of communicating through the television medium.  
Adopted curricular materials: No textbook assigned.

### Yearbook

**02636**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 20.0

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.  
Adopted curricular materials: No textbook assigned.





## ELA Literacy 7-8

02451

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments  
Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.

## English 7

02400

Department: English

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

## English 7 Honors

02430

Department: English

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

## English 8

02500

Department: English

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

## English 8 Honors

02530

Department: English

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education





# Toby Johnson Middle School

## Course Catalog

Year: 2020-2021  
Report: U-CRS1201

### History/Social Science

#### Social Science 7

01510

**Department:** History/Social Science

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication.

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

#### Social Science 7 Honors

01520

**Department:** History/Social Science

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

In this course, students will study the same standards as in the Social Science 7 course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments. These extended learning activities will require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

#### Social Science 8

01550

**Department:** History/Social Science

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course.

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

#### Social Science 8 Honors

01560

**Department:** History/Social Science

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

In this course students will study the same standards as in the Social Science 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. The extended learning activities require students to increase their use of critical thinking styles to include analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill



# Toby Johnson Middle School

## Course Catalog

Year: 2020-2021  
Report: U-CRS1201

### Mathematics

#### Mathematics 7

03511

**Department:** Mathematics      **Grade Level:** 07      **Credits:** 10.0      **Max Credits:** 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

#### Mathematics 7 Accelerated

03513

**Department:** Mathematics      **Grade Level:** 07      **Credits:** 10.0      **Max Credits:** 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Go Math 7 Accelerated, Houghton-Mifflin/Harcourt

#### Mathematics 8

03514

**Department:** Mathematics      **Grade Level:** 08      **Credits:** 10.0      **Max Credits:** 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

#### Mathematics I

03015

**Department:** Mathematics      **Grade Level:** 08-12      **Credits:** 10.0      **Max Credits:** 10.0  
**Graduation Requirement:** Mathematics I      **UC/CSU:** Mathematics (c)      **NCAA:** Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt



# Toby Johnson Middle School

## Course Catalog

Year: 2020-2021  
Report: U-CRS1201

### Physical Education

#### Physical Education 7

**08000**

**Department:** Physical Education

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 7th grade activities and sports may include: Weight Training, Frisbee, Pickle Ball, Bowling, Basketball, Track and Field, and Dance.

Adopted curricular materials: No textbook assigned

#### Physical Education 8

**08010**

**Department:** Physical Education

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 8th grade activities and sports may include: volleyball, flag football, team handball, soccer, basketball, dance, tumbling, track and field, softball, and weight training.

Adopted curricular materials: No textbook assigned



# Toby Johnson Middle School

## Course Catalog

Year: 2020-2021  
Report: U-CRS1201

### Science

#### Science 7

**04010**

**Department:** Science

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

#### Science 8

**04020**

**Department:** Science

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science



**Visual/Performing Arts**

**Art I** **06516**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.  
Adopted curricular materials: Exploring Visual Design, Davis Publishing

**Art II** **06517**

**Department:** Visual/Performing Arts      **Grade Level:** 08      **Credits:** 10.0      **Max Credits:** 10.0

This course exposes students to art through hands-on creation using a variety of media and artistic techniques. Graphite pencil, charcoal pencil, watercolors and tempera paint are just a few of the art media that will be explored. The Elements of Art and Principles of Design will be examined through discussion, activities, and the exploration of historical works. The class will consist of projects, warm-ups, technical exercises, critiques and final exams.  
Adopted curricular material: No textbook assigned

**Band I** **06531**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 10.0      **Max Credits:** 10.0

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.  
Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

**Band II** **06532**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 10.0      **Max Credits:** 10.0

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request.  
Adopted curricular materials: No textbook assigned.

**Chorus I** **06541**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

In this course, students develop skills to sing correctly and learn the basics of good musicianship through a variety of music. No previous singing experience is required. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged.  
Adopted curricular materials: No textbook assigned

**Chorus II** **06542**

**Department:** Visual/Performing Arts      **Grade Level:** 08      **Credits:** 5.0      **Max Credits:** 10.0

This course is designed to continue to expand proficiency in musical performance, concepts, and history which were learned in Choir I. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and performance. Musical topics will include: Elements of music, advanced vocal skills, music notation, and expression. Students in Choir II will develop proper singing technique through the study of various types of choral literature. Students will learn to appreciate many types of music by recognizing melody, rhythm, harmony, form, and expression.  
Adopted curricular materials: No textbook assigned



**Jazz Band I** **06581**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 10.0      **Max Credits:** 10.0

This course is designed for music students that have demonstrated good musicianship and attitude in a beginning instrument class. It is for students who want to play electric guitar or bass. Practice at home and attendance at concerts are required. Enrollment by teacher request.

Adopted curricular materials: No textbook assigned

**Photoshop** **06602**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course is designed for hobbyists, graphic designers, and photographers and introduces students to the PhotoShop CC program and to image and video editing techniques. Each lesson is supported by instruction and step-by-step documents and video tutorials. Students will have the opportunity to work with computers and professional-level computer programs that will help them become a classroom standout, a creative visionary, and competitive in the job market. Emphasis will be on creativity, technique and task completion.

Adopted curricular materials: No textbook assigned

**Theatre Arts I** **06521**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course is designed for students who are interested in developing their acting skills, as well as for those who want to build confidence before an audience. Theatre games help students learn to work with each other and practice specific skills, such as the use of their voices, focus, body movement, and characterization. Students will learn about other aspects of a theatrical production such as stage make up, costuming, set designs, lighting, sound, and production.

Adopted curricular materials: No textbook assigned

**Theatre Arts II** **06522**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course introduces students to the fundamentals of theatre. This course is designed to give students a better understanding of the acting process and character development. Students will learn theatre terms and team development skills, perform pantomimes, readers' theatre, improvisations, duo and group scenes, musical theatre, and will participate in performances for peer audiences.

Adopted curricular materials: No textbook assigned

**Video Production I** **06591**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course is an introductory course where students will learn the basic rules for video composition, script writing, storyboarding, lighting, audio, using a digital video camera, and computer editing to create video projects. Student projects may include commercials, public service announcements, interviews, "how-to" videos, news reports and other creative videos.

Adopted curricular materials: No textbook assigned

**Video Production II** **06592**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course builds upon skills taught in Video Production I. Students will use more advanced video equipment and learn advanced editing skills. The emphasis of this course is on the planning and production of a variety of projects that will further develop independent skills and team roles in all areas of digital video production. Projects will involve pre-production and post-production stages with the goal of producing work that can be entered in regional teen filmmaking competitions.

Adopted curricular materials: No textbook assigned



# Toby Johnson Middle School

## Course Catalog

Year: 2020-2021  
Report: U-CRS1201

### World Language

#### French I

**05110**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication by speaking, reading, writing, and understanding written and spoken French. Students will study the countries and cultures where French is spoken and will make comparisons and connections with their own language and cultures. The course will be conducted primarily in French. Homework is assigned daily.

Adopted curricular materials: EntreCultures 1 Francais, Copyright 2020, Wayside Publishing

#### Japanese I

**05310**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication in Japanese by speaking, listening, reading, and writing. Students will study the countries and cultures where Japanese is spoken and will make comparisons and connections with their own. The course will be conducted primarily in Japanese. Homework is assigned daily.

Adopted curricular materials: Adventures in Japanese 1, 4th Edition; Copyright 2016, Cheng & Tsui

#### Spanish I

**05010**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing