

**California Department of Education**  
**School Accountability Report Card**  
**Reported Using Data from the 2017-2018 School Year**  
*Published During 2018-2019*

**For: Elk Grove High School**

**Address:** 9800 Elk Grove-Florin Rd, Elk Grove, CA 95624

**Principal:** Eugene Christmas

**Phone:** (916) 686-7741

**Grade Span:** 9-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## About This School

### District Contact Information (School Year 2018-2019)

<b>District Name</b>	Elk Grove Unified
<b>Phone Number</b>	(916) 686-5085
<b>Web Site</b>	<a href="http://www.egusd.net">www.egusd.net</a>
<b>Superintendent</b>	Christopher R. Hoffman
<b>E-mail Address</b>	<a href="mailto:choffman@egusd.net">choffman@egusd.net</a>

### School Contact Information (School Year 2018-2019)

<b>School Name</b>	Elk Grove High School
<b>Street</b>	9800 Elk Grove-Florin Rd
<b>City, State, Zip</b>	Elk Grove, CA 95624
<b>Phone Number</b>	(916) 686-7741
<b>Principal</b>	Eugene Christmas
<b>E-mail Address</b>	<a href="mailto:echristm@egusd.net">echristm@egusd.net</a>
<b>Web Site</b>	<a href="http://eghs.egusd.net">http://eghs.egusd.net</a>
<b>County-District-School(CDS) Code</b>	34673143432572

### School Description and Mission Statement (School Year 2018-2019)

Elk Grove High School  
"Where Tradition Meets Tomorrow"

Elk Grove High School provides a unique and exceptional educational experience for students, from the safety of the campus, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared for college and a career.

The district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing our district's mission is evidenced through our school's special strengths, including:

- Academic courses, ranging from remediation to Advanced Placement, to meet the needs of each student
- State and nationally recognized Sustainable Agriculture Green Education Academy
- Technology and Digital Arts Academy focusing on Graphic Arts and Photography
- Transitions program, which is an academic intervention/support program serving 9th and 10th grade students
- Comprehensive college and career preparatory program

Parent support and involvement continue to be important aspects of the success at Elk Grove High School. This support is given, recognized, and appreciated in many different ways. Some parents help plan programs, while others serve by assisting with our athletic teams, school clubs, School Site Council, Parent Teacher Student organization, or Boosters. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important.

The safety of our students is an important priority. Our staff, students, and parents work together to achieve the goal of promoting a positive environment where staff and students feel safe and respected. We promote HERD Pride by valuing and recognizing Honor, Effort, Respect and Determination.

Dr. Eugene Christmas III, Principal  
Elk Grove High School

### Student Enrollment by Grade Level (School Year 2017-2018)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	0
Ungraded Elementary	0
Grade 9	506
Grade 10	469
Grade 11	467
Grade 12	446
Ungraded Secondary	35
<b>Total Enrollment</b>	<b>1923</b>

### School Enrollment by Student Group (School Year 2017-2018)

Student Group	Percent of Total Enrollment
Black or African American	7.40%
American Indian or Alaska Native	0.70%
Asian	9.60%
Filipino	4.10%
Hispanic or Latino	26.40%
Native Hawaiian or Pacific Islander	1.00%
White	39.90%
Two or More Races	10.90%
Socioeconomically Disadvantaged	38.30%
English Learners	4.20%
Students with Disabilities	
Foster Youth	

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School 2016-2017	School 2017-2018	School 2018-2019	District 2018-2019
<b>With Full Credential</b>	89	94	91	3113
<b>Without Full Credential</b>	0	0	2	15
<b>Teaching Outside Subject Area of Competence (with full credential)</b>	3	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-2017	2017-2018	2018-2019
<b>Misassignments of Teachers of English Learners</b>	0	1	0
<b>Total Teacher Misassignments*</b>	3	1	0
<b>Vacant Teacher Positions</b>	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

## Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2018-2019)

All students, including English learners, have sufficient textbooks to use at school and to take home in the following subject areas.

Date of Public Hearing on Sufficiency: September 4, 2018

Year and month in which data were collected: August 14, 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	All English/Language Arts books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK - <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>California Wonders</i> by McGraw Hill © 2017 in grades K-6. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- <i>Your Turn Practice Book, Close Reading Companion</i> 1st- <i>Literature Anthology units 1-4, Reading Writing Workshop units 1-4, Your Turn Practice Book, Close Reading Companion</i> . 2nd-6th: <i>Literature Anthology, Reading Writing Workshop, Your Turn Practice Book, Close Reading Companion</i> . Adopted EGUSD 2016	Yes	0
<i>CA StudySync</i> by McGraw Hill, © 2017 in grades 7-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	7th-8th - Student Edition Adopted EGUSD 2017	No	0
AP English books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th - Student Edition <i>CA StudySync</i> by McGraw Hill, © 2017 Adopted EGUSD 2017  10th Honors <i>½ Advanced Language &amp; Literature</i> , Bedford, Freeman & Worth © 2016 Adopted EGUSD 2018	Yes	0
AP English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: 11th - <i>Language of Composition</i> , Bedford/St. Martins © 2013 Adopted EGUSD 2015  12th - <i>Bedford Introduction to Literature</i> , Bedford/St. Martins © 2016 Adopted EGUSD 2017	Yes	0
IB English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Theory of Knowledge</i> , Cambridge University Press © 2009 Adopted EGUSD 2010  <i>English A: Literature for the IB Diploma</i> , Oxford University Press © 2012; Adopted EGUSD 2016	Yes	0

	<i>Bedford Introduction to Literature</i> , Bedford/St. Martins © 2016 Adopted EGUSD 2017		
<b>Mathematics</b>	All Math books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK $\frac{1}{2}$ <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>CA GoMath</i> , © 2015 in grades K-6. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	K-6th $\frac{1}{2}$ Student Edition and Practice workbook Adopted EGUSD 2015	Yes	0
Mathematics books by multiple publishers in grades 7-8. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	7th-8th <i>Go Math</i> , Houghton Mifflin Harcourt Publishing © 2015; Adopted EGUSD 2015  <i>Integrated Math 1</i> , Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015	Yes	0
Mathematics books by multiple publishers in grades 9-12. All high school math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th <i>Trigonometry 5th Edition</i> © 2007, McDougal/Littell; Adopted EGUSD 2006  Integrated Math 1, Integrated Math 2, Integrated Math 3, Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015  <i>Statistics &amp; Probability with Applications 3e</i> Bedford Freeman & Worth © 2016; <i>PreCalculus with Limits 4e</i> Cengage © 2018 Adopted EGUSD 2018	Yes	0
AP mathematics books by multiple publishers in grades 10-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: <i>Calculus: Graphical, Numerical</i> , Pearson 2016; <i>Practice of Statistics</i> , 5th Ed., WH Freeman & Co. © 2015 Adopted EGUSD 2016  <i>Calculus 11th edition</i> , Cengage © 2018 Adopted EGUSD 2018	Yes	0
IB mathematics books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Mathematics for the IB Student</i> , Haese Mathematics © 2012, 3rd Edition, <i>Standard Level Mathematics, Higher Level Mathematics</i> , Pearson © 2012; Adopted EGUSD 2012  <i>Calculus 7th edition</i> , McDougal Littell © 2002 Adopted EGUSD 2014	Yes	0
<b>Science</b>	All 2-12 Science books are provided one per student.		

<p><i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education</p>	<p>TK <math>\frac{1}{2}</math> <i>Big Book Package</i>. No student materials. Adopted EGUSD 2016</p>	<p>Yes</p>	<p>0</p>
<p>California Science by McGraw Hill © 2008 for grades K-5. This program is from the current SBE adoption. The following materials are provided one per student by grade level:</p>	<p>K - Literature Big Book Package 1st - Unit Big Book Package 2nd - 5th - Student Edition Adopted EGUSD 2008</p>	<p>Yes</p>	<p>0</p>
<p>Science text by Holt © 2007 in grades 6-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:</p>	<p>6th - <i>Earth Science</i> 7th - <i>Life Science</i> 8th - <i>Physical Science</i> Adopted EGUSD 2008</p>	<p>Yes</p>	<p>0</p>
<p>Science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:</p>	<p><i>Biology: Dynamics of Life</i>, © 2000, <i>Physics: Principles and Problems</i> © 1999, McGraw Hill, <i>Modern Chemistry, Modern Biology</i>, HRW © 1999; Adopted EGUSD 2000</p> <p><i>Agriscience &amp; Technology</i> © 1998, Delmar/Thompson, <i>Essentials in Geology</i>, Prentice Hall © 2000; Adopted EGUSD 2001</p> <p><i>Astronomy Today</i>, Prentice Hall © 2002; Adopted EGUSD 2002</p> <p><i>Agriscience: Fundamentals &amp; Applications</i>, Prentice Hall © 2002; Adopted EGUSD 2004</p> <p><i>Criminalistics</i>, Prentice Hall © 2004, <i>Environmental Science</i>, McGraw Hill © 2005; <i>Fundamentals of Anatomy &amp; Physiology</i> © 2006, Prentice Hall; <i>Modern Biology</i> © 2006, HRW; Adopted EGUSD 2006</p> <p><i>Foundations in Microbiology</i>, McGraw Hill, © 2005, <i>Earth Science</i>, Prentice Hall © 2006; Adopted EGUSD 2008</p>	<p>Yes</p>	<p>0</p>
<p>AP science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:</p>	<p>AP Courses: <i>Biology by Campbell</i>, Pearson © 2011; Adopted EGUSD 2012</p> <p><i>Chemistry: A Molecular Approach</i>, Pearson © 2014; Adopted EGUSD 2013</p> <p><i>College Physics, 9th Ed.</i>, Cengage © 2012 Adopted EGUSD 2014</p>	<p>Yes</p>	<p>0</p>
<p>IB science books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:</p>	<p>IB Courses:</p> <p><i>College Physics, 9th Ed.</i>, <math>\frac{1}{2}</math>Cengage © 2012; Adopted EGUSD 2014</p> <p><i>Higher Level Biology, 2nd Ed.</i>, Pearson © 2014;</p> <p><i>Standard Level Chemistry, 2nd Edition</i>, Pearson © 2014; <i>Higher Level Chemistry, 2nd Edition</i>, Pearson ©</p>	<p>Yes</p>	<p>0</p>

	<p>2014; Adopted EGUSD 2015</p> <p>Supplemental for English Learners: <i>Concepts and Challenges in Earth Science</i>, Pearson/Globe Fearon © 2003 Adopted EGUSD 2008</p>		
<b>History-Social Science</b>	All 1-12 History-Social Science books are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK $\frac{1}{2}$ <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
California Reflections by Harcourt Brace © 2007 in K-5 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- Our World: Now and Long Ago, California Big Book 1st - <i>A Child's View</i> 2nd - <i>People We Know</i> 3rd - <i>Our Community</i> 4th - <i>California: A Changing State</i> 5th - <i>The United States: Making a Nation</i> Adopted EGUSD 2007	Yes	0
Holt © 2006 in 6-8 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - <i>Ancient Civilizations</i> 7th - <i>Medieval to Early Modern Times</i> 8th - <i>United States History</i> Adopted EGUSD 2007	Yes	0
Social science books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<i>World Geography and Cultures, Understanding Psychology</i> , Glencoe © 2008, <i>Modern World History - Patterns of Interaction</i> , McDougal Littell© 2006, <i>American Anthem- Modern American History</i> , HRW © 2007, <i>Magruder's American Government</i> © 2006, <i>Economics - Principles in Action</i> © 2007, Prentice/Pearson; Adopted EGUSD 2008	Yes	0
AP social science books by multiple publishers in grades 10-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses  <i>Essentials of Comparative Politics</i> , W.W. Norton © 2015, <i>Myer's Psychology</i> © 2014, Bedford, Freeman & Worth; Adopted EGUSD 2016  <i>Krugman's Economics</i> © 2015, <i>American History</i> , © 2014, Bedford Freeman & Worth, <i>Worlds Together Worlds Apart</i> © 2016, <i>American Politics Today</i> © 2017, W.W. Norton; Adopted EGUSD 2017	Yes	0
IB social science books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>History of the Americas</i> © 2015; Adopted EGUSD 2017  <i>The Cold War Superpower Tensions and Rivalries</i> © 2015, Oxford University Press; <i>Authoritarian States</i> , © 2015, Oxford University Press Adopted EGUSD 2018	Yes	0
	Supplemental for English Learners	Yes	0



	<i>World Geography &amp; Cultures</i> © 2002, <i>World History</i> © 2008, <i>US History</i> © 2004, <i>American Government</i> © 2001, <i>Economics</i> © 2001, Pacemaker Series, AGS Globe Fearon; Adopted EGUSD 2008		
<b>Foreign Language</b>	All 7-12 World language books are provided one per student.		
World language books by multiple publishers in grades 7-12. All textbooks are from the most recent adoption of the local governing Board of Education.	<i>Adventures in Japanese III</i> , Cheng & Tsui, © 1998; Adopted EGUSD 2000  <i>Realidades I, II, III, IV</i> , Pearson © 2014, <i>Bien dit! I, II, III</i> , HMH © 2013, <i>Intrigue 3rd Ed.</i> , Pearson © 2011, <i>Deutsch Aktuell I, II, III</i> , EMC-Paradigm, © 2010, <i>Haruichiban and Ginga</i> , Kisetu, © 2014; Adopted EGUSD 2014  <i>Genki II</i> , Japanese Times © 2011; Adopted EGUSD 2017	Yes	0
AP world language books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	AP Courses: <i>Abriendo Puertas</i> , McDougal Littell © 2003; Adopted EGUSD 2002  <i>Kaleidoskop</i> , Houghton Mifflin © 2007; Adopted EGUSD 2006  <i>Yookoso!</i> , McGraw-Hill © 2006; Adopted EGUSD 2007  <i>Temas</i> , Vista Higher Learning © 2014, <i>Intrigue 3rd Ed.</i> , Pearson © 2011; Adopted EGUSD 2014	Yes	0
IB world language books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	IB Courses: <i>Adventures in Japanese III</i> , Cheng & Tsui © 1998; Adopted EGUSD 2000  <i>Yookoso!</i> McGraw-Hill © 2006; Adopted EGUSD 2007  <i>Manana, LeMonde de Francais</i> , Advanced Materials © 2011; Adopted EGUSD 2012  <i>Abriendo pasa Grammatica</i> , Pearson © 2014; Adopted EGUSD 2014	Yes	0
<b>Visual and Performing Arts</b>			
All 7th - 12th school textbooks are from the most recent adoption of the local governing Board of Education.	7th-8th: <i>Tradition of Excellence</i> , Beacon Music © 2011; Adopted EGUSD 2018	Yes	0
	9-12th: <i>Alfred's 1/2s Basic Adult Piano Course</i> , Alfred Music © 1999; <i>Basic Drama Projects</i> , Perfection Learning © 2015; <i>Beginning Sculpture</i> , Davis © 2005; <i>Communication Through Graphic Design</i> , Davis © 2010; <i>Dance Composition</i> , Davis © 2009; <i>Discovering Drawing</i> , Davis © 2018; <i>Discovering Dance</i> , Human Kinetics © 2014;	Yes	0

	<p><i>Drama for Reading and Performance</i>, Perfection Learning © 2008; <i>Experience Clay</i>, Davis © 2011; <i>Experience Painting</i>, Davis © 2015; <i>Experiencing Dance</i>, Human Kinetics © 2014; <i>Focus on Photography</i>, Davis © 2016; <i>Guitar School</i>, Alfred Music © 1998; <i>Photography</i>, Pearson © 2016; Adopted EGUSD 2018</p>		
<p>AP Visual and Performing Arts books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.</p>	<p>AP Courses:  <i>Gardner's Art Through the Ages</i>, Thomson/Wadsworth © 2005; Adopted EGUSD 2005</p> <p><i>Musicians' Guide to Theory and Analysis</i>, WW Norton © 2006; Adopted EGUSD 2018</p>	Yes	0
<b>Health</b>	All 9-12 Health books are provided one per student.		
<p>All high school textbooks are from the most recent adoption of the local governing Board of Education.</p>	<p><i>Health</i>, Glencoe © 2004  Adopted EGUSD 2004</p>	Yes	0
<b>Science Laboratory Equipment (grades 9-12)</b>	All 9-12 students utilizing a lab have access to appropriate equipment.		

## School Facility Conditions and Planned Improvements (School Year 2018-2019)

The campus was built in 1963 and parts of the campus underwent a modernization program in 2002. There are 92 classrooms, six computers labs, a photo lab, science building, theater, state-of-the-art environmental center focusing on hydroponics, a farm, two gymnasiums, multiple athletic fields, and a synthetic turf stadium with an all-weather track. The school will undergo major improvements as a result of Measure M funding. Work on the heating, air conditioning and roofs have already started. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning.

The LEA takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, which is the highest rating possible.

## School Facility Good Repair Status (School Year 2018-2019)

Using the most recent FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report : 2/6/2018

System Inspected	Good	Fair	Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

## Overall Facility (School Year 2018-2019)

Year and month of the most recent FIT report: 2/6/2018

### Overall Rating

<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>x</b>			

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning a custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district continues to fund routine projects previously considered as part of the State's former DMP at levels required by the State and continues to use local resources.

The Agriculture, Culinary, and Automotive programs are in the process of updating or repairing facilities. Agriculture and Culinary have worked hard on and submitted proposals for proposition 51 grants. Agriculture has also received a grant to build an additional barn that should be complete for the spring of 2019. The staff is excited to begin the planning stage to modernize the school with the use of Measure M funding in the spring of 2019.

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven Percent of Students Meeting or Exceeding the State Standards

Subject	School 2016-2017	School 2017-2018	District 2016-2017	District 2017-2018	State 2016-2017	State 2017-2018
English Language Arts/Literacy (grades 3-8 and 11)	68%	55%	54%	55%	48%	50%
Mathematics (grades 3-8 and 11)	39%	35%	44%	45%	37%	38%

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The Percent Met or Exceeded is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3 or Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group  
 Grades Three through Eight and Grade Eleven  
 (School Year 2017-2018)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	444	411	92.57	55.47
Male	219	205	93.61	45.85
Female	225	206	91.56	65.05
Black or African American	30	29	96.67	37.93
American Indian or Alaska Native	--	--	--	--
Asian	41	41	100	58.54
Filipino	16	16	100	56.25
Hispanic or Latino	97	92	94.85	47.83
Native Hawaiian or Pacific Islander	--	--	--	--
White	193	170	88.08	61.76
Two or More Races	61	57	93.44	56.14
Socioeconomically Disadvantaged	163	157	96.32	49.04
English Learners	31	31	100	12.9
Students with Disabilities	48	43	89.58	9.3
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The Percent Met or Exceeded is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

CAASPP Test Results in Mathematics by Student Group  
 Grades Three through Eight and Grade Eleven  
 (School Year 2017-2018)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	444	409	92.12	35.45
Male	219	205	93.61	33.17
Female	225	204	90.67	37.75
Black or African American	30	28	93.33	14.29
American Indian or Alaska Native	--	--	--	--
Asian	41	41	100	51.22
Filipino	16	16	100	56.25
Hispanic or Latino	97	91	93.81	26.37
Native Hawaiian or Pacific Islander	--	--	--	--
White	193	170	88.08	37.65
Two or More Races	61	57	93.44	36.84
Socioeconomically Disadvantaged	163	156	95.71	31.41
English Learners	31	31	100	12.9
Students with Disabilities	48	43	89.58	2.33
Students Receiving Migrant Education Services				
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

**CAASPP Test Results in Science for All Students**  
**Percentage of Students Meeting or Exceeding the State Standard**

<b>Subject</b>	<b>School 2016-2017</b>	<b>School 2017-2018</b>	<b>District 2016-2017</b>	<b>District 2017-2018</b>	<b>State 2016-2017</b>	<b>State 2017-2018</b>
<b>Science (grades 5, 8, and 10)</b>	NA	NA	NA	NA	NA	NA

Note: Cells with N/A values do not require data.

Note: The 2016½17 and 2017½18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot- tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018½19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016½17 and 2017½18) and the CAA for Science will be field-tested in 2018½19.

Note: Science test results include the CAST and the CAA for Science. The ½Percent Met or Exceeded½ is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3½Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.



## Career Technical Education Programs (School Year 2018-2019)

Career Technical Education (CTE) provides opportunities for EGHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer additional support focused on achieving the outcomes described in the EGUSD Graduate Profile.

EGHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at EGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. During the 2017-18 school year, EGHS offered the following CTE programs: Technology and Digital Arts Academy (CPA), Sustainable Agriculture Green Education (SAGE)/Future Farmers of America Academy (CPA), Automotive Technology (HQCP), Culinary Arts (HQCP), and Education (HQCP). EGUSD's Department of College and Career Options supports EGHS's CTE programs by providing each pathway an industry sector coach, planning, providing and funding professional development.

17% of the EGHS class of 2018 completed a CTE program. Individual student assessment of work readiness skills in CTE programs takes place through End-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

## Career Technical Education Participation (School Year 2017-2018)

Measure	CTE Program Participation
Number of pupils participating in CTE	277
Percent of pupils completing a CTE program and earning a high school diploma	96.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	33.00%

## Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent
2017-2018 Pupils Enrolled in Courses Required for UC/CSU Admission	96.32%
2016-2017 Graduates Who Completed All Courses Required for UC/CSU Admission	46.68%



# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education.

## California Physical Fitness Test Results (School Year 2017-2018)

Grade Level	Percent of Students Meeting Four of Six Fitness Standards	Percent of Students Meeting Five of Six Fitness Standards	Percent of Students Meeting Six of Six Fitness Standards
5			
7			
9	15.8	31	42.7

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (School Year 2018-2019)

Family involvement is essential to improving student success. The Parent Teacher Student Organization, School Site Council, English Language Advisory Committee, Latino Family Literacy Project and booster clubs are examples of how parents can be involved. Parents are encouraged to register for ParentVue in our front office. ParentVue through Synergy allows parents to receive information about assignments, grades and attendance. Contact Dr. Eugene Christmas, Principal, at 916-686-7741 to find out about parent involvement opportunities.

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2014-2015	School 2015-2016	School 2016-2017	District 2014-2015	District 2015-2016	District 2016-2017	State 2014-2015	State 2015-2016	State 2016-2017
Dropout Rate	2.6	1.9	2.1	4.9	4.1	4.6	10.7	9.7	9.1
Graduation Rate	93.6	97.3	96.4	89.9	91	90.7	82.3	83.8	82.7

### Completion of High School Graduation Requirements - Graduating Class of 2017 (One-Year Rate)

Group	School	District	State
All Students	96.45	91.76	88.72
Black or African American	89.47	82.21	82.15
American Indian or Alaska Native	100	90.48	82.81
Asian	97.67	96.13	94.93
Filipino	100	98.42	93.45
Hispanic or Latino	97.53	90.35	86.54
Native Hawaiian or Pacific Islander	100	91.78	88.56
White	96.65	94.24	92.12
Socioeconomically Disadvantaged	90.91	90.12	91.15
Two or More Races	99.22	91.58	88.64
English Learners	46.15	57.98	56.74
Students with Disabilities	100	80.31	67.12
Foster Youth	66.67	79.07	74.08

## State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School 2015-2016	School 2016-2017	School 2017-2018	District 2015-2016	District 2016-2017	District 2017-2018	State 2015-2016	State 2016-2017	State 2017-2018
<b>Suspensions</b>	4.81%	5.48%	4.96%	4.28%	4.72%	4.34%	3.65%	3.65%	3.51%
<b>Expulsions</b>	0.16%	0.16%	0.25%	0.04%	0.03%	0.05%	0.09%	0.09%	0.08%

### School Safety Plan (School Year 2018-2019)

Your child's safety is important to us at Elk Grove High School and our district is committed to providing a safe, secure environment for learning. The Comprehensive School Safety Plan, last updated in February 2018, is annually reviewed by staff and School Site Council. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Campus security staff monitors before, during, and after school, in addition to after school events, such as games and dances. Elk Grove High School staff is dedicated to maintaining a safe, positive, and inclusive campus culture.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Secondary) (School Year 2015-2016)

Subject	Avg. Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	26	19	27	20
Mathematics	27	13	25	21
Science	29	8	9	21
Social Science	28	9	23	24

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Average Class Size and Class Size Distribution (Secondary) (School Year 2016-2017)

Subject	Avg. Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	26	20	29	21
Mathematics	28	12	19	25
Science	29	7	8	18
Social Science	27	13	27	20

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Average Class Size and Class Size Distribution (Secondary) (School Year 2017-2018)

Subject	Avg. Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	25	21	30	24
Mathematics	26	19	26	25
Science	26	19	6	24
Social Science	27	14	22	25

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Academic Counselors and Other Support Staff (School Year 2017-2018)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	4.85	396
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)	1	N/A
Library Media Services Staff (paraprofessional)	1	N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)	0	N/A
Other	15.4065	N/A

Note: Cells with N/A values do not require data.

\* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

### Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016-2017)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	\$8,585	\$1,458	\$7,127	\$75,726
District	N/A	N/A	\$6,376	\$76,341
Percent Difference - School Site and District	N/A	N/A	11.12%	-0.81%
State	N/A	N/A	\$6,574	\$79,228
Percent Difference - School Site and State	N/A	N/A	8.07%	-4.52%

Note: Cells with N/A values do not require data.

### Types of Services Funded (Fiscal Year 2018-2019)

All interested students are encouraged to participate in Honors and Advanced Placement courses through our College/Advance Placement (CAP) program. Special Education courses and services for students with Individualized Education Plans provide support to students in content areas. Transitions is a prevention/intervention program serving 9th and 10th grade at-risk students. The Technology and Digital Arts Academy focuses on Digital Arts and Photography. The Sustainable Agriculture Green Education Academy offers advanced course work, as well as leadership building opportunities, through Future Farmers of America. The Culinary, Education, and Automotive career pathways offer additional Career Technical Education experiences.

## Teacher and Administrative Salaries (Fiscal Year 2016-2017)

Category	District Amount	State Average For Districts In Same Category
<b>Beginning Teacher Salary</b>	\$44,635	\$47,903
<b>Mid-Range Teacher Salary</b>	\$66,187	\$74,481
<b>Highest Teacher Salary</b>	\$93,258	\$98,269
<b>Average Principal Salary (Elementary)</b>	\$120,368	\$123,495
<b>Average Principal Salary (Middle)</b>	\$122,739	\$129,482
<b>Average Principal Salary (High)</b>	\$134,048	\$142,414
<b>Superintendent Salary</b>	\$320,050	\$271,429
<b>Percent of Budget for Teacher Salaries</b>	38.00%	35.00%
<b>Percent of Budget for Administrative Salaries</b>	4.00%	5.00%

Note: For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

## Advanced Placement (AP) Courses (School Year 2017-2018)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
<b>Computer Science</b>	0	N/A
<b>English</b>	10	N/A
<b>Fine and Performing Arts</b>	0	N/A
<b>Foreign Language</b>	3	N/A
<b>Mathematics</b>	5	N/A
<b>Science</b>	6	N/A
<b>Social Science</b>	11	N/A
<b>All courses</b>	35	27.70%

Note: Cells with N/A values do not require data.

\* Where there are student course enrollments.

Course enrollments include only the number of K-12 public students enrolled in the class on "Census Day," a Wednesday in early October of the school year indicated. Since this data is collected on a single day in Fall, courses that are only offered later in the year will not be included on this report.

## Professional Development

Elk Grove High School staff is dedicated to improving their knowledge and skills to better meet the needs of all students. Staff engage in a variety of professional learning opportunities such as workshops, conferences, and content area collaboration. Teachers and staff meet regularly to plan lessons, share instructional strategies, evaluate student work and develop strategies to improve the learning of all students. New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Support Program (BTSA). They meet weekly with an experienced mentor to discuss their successes, challenges and new ideas for instruction. Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

	2016-2017	2017-2018	2018-2019
<b>School Days Dedicated to Staff Development</b>	7	7	7



