

California Department of Education
School Accountability Report Card
Reported Using Data from the 2019 - 2020 School Year
Published During 2020 - 2021

For: Laguna Creek High School

Address: 9050 Vicino Dr, Elk Grove, CA 95758

Phone: 916-683-1339

Principal: Mark Benson

Grade Span: 9-12

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

About This School

District Contact Information (School Year 2020 - 2021)

District Name	Elk Grove Unified
Phone Number	(916) 686-5085
Web Site	www.egusd.net
Superintendent	Christopher R. Hoffman
E-mail Address	choffman@egusd.net

School Contact Information (School Year 2020 - 2021)

School Name	Laguna Creek High School
Street	9050 Vicino Dr
City, State, Zip	Elk Grove, CA 95758
Phone Number	916-683-1339
Principal	Mark Benson
E-mail Address	MaBenson@egusd.net
Web Site	http://lchs.egusd.net
County-District-School(CDS) Code	34673143430592

School Description and Mission Statement (School Year 2020 - 2021)

<p>Laguna Creek High School, Making Great Things Possible!</p> <p>It is with immense pride that I welcome you to the 2020-2021 School Year. I am excited to start my first year as a Cardinal and look forward to continuing to make great things possible for our students and community. I am excited to continue to work with you as your partner in education to ensure your child's success. Along with staff, I will work hard to keep the legacy of success established at Laguna Creek High School by building strong relationships with parents, students, faculty, and community partners.</p> <p>Breakfast with Benson</p> <p>To help facilitate community dialogue, I would like to invite you to "Breakfast with Benson" on the first Thursday of each month between 800-900am. During these meetings, I present information on important educational topics and provide time for parent feedback and conversation.</p> <p>School Activities - Keep Informed</p> <p>All of our major school events are posted regularly on our school's website, http://lchs.egusd.net/. Reading the monthly newsletters sent via email, school website, Facebook, and Synergy emails are the best way to stay up-to-date on all that is happening at Laguna Creek High School. I will send monthly newsletters via email to inform you about events and the great things Laguna Creek students are accomplishing and provide school updates. It is essential for you to provide us with a working email so that we can keep you informed. You can do that by logging into your Synergy ParentVUE portal and updating your information.</p> <p>Thank you for the privilege of partnering with you in educating our children. I am looking forward to working with you this school year.</p> <p>In Partnership, Mark Benson Principal LCHS</p>

Student Enrollment by Grade Level (School Year 2019 - 2020)

Grade Level	Number of Students
Kindergarten	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	0
Ungraded Elementary	0
Grade 9	569
Grade 10	489
Grade 11	459
Grade 12	451
Ungraded Secondary	0
Total Enrollment	1968

School Enrollment by Student Group (School Year 2019 - 2020)

Student Group	Percent of Total Enrollment
Black or African American	14.80%
American Indian or Alaska Native	0.70%
Asian	18.90%
Filipino	6.00%
Hispanic or Latino	27.40%
Native Hawaiian or Pacific Islander	1.90%
White	22.70%
Two or More Races	7.50%
Socioeconomically Disadvantaged	46.90%
English Learners	6.60%
Students with Disabilities	11.90%
Foster Youth	0.50%
Homeless	0.50%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School 2018 - 2019	School 2019 - 2020	School 2020 - 2021	District 2020 - 2021
With Full Credential	97	101	99	3146
Without Full Credential	2	0	1	42
Teaching Outside Subject Area of Competence (with full credential)	4	4	4	50

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018 - 2019	2019 - 2020	2020 - 2021
Misassignments of Teachers of English Learners	1	0	0
Total Teacher Misassignments*	1	0	0
Vacant Teacher Positions	1	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2020 - 2021)

All students, including English learners, have sufficient textbooks to use at school and to take home in the following subject areas.

Date of Public Hearing on Sufficiency: September 1, 2020

Year and month in which data were collected: September 1, 2020

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	All English/Language Arts books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK - <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>California Wonders</i> by McGraw Hill © 2017 in grades K-6. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- <i>Your Turn Practice Book, Close Reading Companion</i> 1st- <i>Literature Anthology units 1-4, Your Turn Practice Book, Close Reading Companion</i> . 2nd-6th: <i>Literature Anthology, Your Turn Practice Book, Close Reading Companion</i> . Adopted EGUSD 2016	Yes	0
<i>CA StudySync</i> by McGraw Hill, © 2017 in grades 7-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	7th-8th - Student Edition Adopted EGUSD 2017	Yes	0
AP English books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th - Student Edition <i>CA StudySync</i> by McGraw Hill, © 2017 Adopted EGUSD 2017 10th Honors - <i>Advanced Language & Literature</i> , Bedford, Freeman & Worth © 2016 Adopted EGUSD 2018	Yes	0
AP English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: 11th - <i>Language of Composition</i> , Bedford/St. Martins © 2013 Adopted EGUSD 2015 12th - <i>Bedford Introduction to Literature</i> , Bedford/St. Martins © 2016 Adopted EGUSD 2017	Yes	0
IB English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Theory of Knowledge</i> , Cambridge University Press © 2009 Adopted EGUSD 2010 <i>English A: Literature for the IB Diploma</i> , Oxford University Press © 2012; Adopted EGUSD 2016 <i>Bedford Introduction to Literature</i> , Bedford/St. Martins © 2016	Yes	0

	Adopted EGUSD 2017		
Mathematics	All Math books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK - <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>CA GoMath</i> , © 2015 in grades K-6. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	K-6th - Student Edition and Practice workbook Adopted EGUSD 2015	Yes	0
Mathematics books by multiple publishers in grades 7-8. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	7th-8th <i>Go Math</i> , Houghton Mifflin Harcourt Publishing © 2015; Adopted EGUSD 2015 8th <i>Integrated Math 1</i> , Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015	Yes	0
Mathematics books by multiple publishers in grades 9-12. All high school math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th Integrated Math 1, Integrated Math 2, Integrated Math 3, Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015 <i>Statistics & Probability with Applications 3e</i> Bedford Freeman & Worth © 2016; <i>PreCalculus with Limits 4e</i> Cengage © 2018 Adopted EGUSD 2018	Yes	0
AP mathematics books by multiple publishers in grades 10-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: <i>Calculus: Graphical, Numerical</i> , Pearson 2016; <i>Practice of Statistics</i> , 5th Ed., WH Freeman & Co. © 2015 Adopted EGUSD 2016 <i>Calculus 11th edition</i> , Cengage © 2018 Adopted EGUSD 2018	Yes	0
IB mathematics books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Mathematics for the IB Student</i> , Haese Mathematics © 2012, 3rd Edition, <i>Standard Level Mathematics, Higher Level Mathematics</i> , Pearson © 2012; Adopted EGUSD 2012 <i>Calculus 8th edition</i> , McDougal Littell © 2006 Adopted EGUSD 2014	Yes	0
Science	All 2-12 Science books are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK - <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
California Science by McGraw Hill © 2008 for	K - Literature Big Book Package	Yes	0

grades K-5. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	1st - Unit Big Book Package 2nd - 5th - Student Edition Adopted EGUSD 2008		
Science text by STEMscopes © 2019 in grades 6-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - <i>Earth & Space Science</i> 7th - <i>Life Science</i> 8th - <i>Physical Science</i> Adopted EGUSD 2020	Yes	0
Science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<i>Astronomy Today</i> , Prentice Hall © 2002; Adopted EGUSD 2002 <i>Criminalistics</i> , Prentice Hall © 2004, <i>Environmental Science</i> , McGraw Hill © 2005; <i>Fundamentals of Anatomy & Physiology</i> © 2006, Prentice Hall; <i>Chemistry in the Community</i> © 2006, VHPS; Adopted EGUSD 2006 <i>Foundations in Microbiology</i> , McGraw Hill, © 2005 Adopted EGUSD 2008 <i>The Living Earth</i> , © 2019, <i>Physics in the Universe</i> , © 2019, <i>STEMscopes</i> , <i>Experience Chemistry</i> , © 2019 Pearson; Adopted EGUSD 2020	Yes	0
AP science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: <i>Biology by Campbell</i> , Pearson © 2011; Adopted EGUSD 2012 <i>Chemistry: A Molecular Approach</i> , Pearson © 2014; Adopted EGUSD 2013 <i>College Physics, 9th Ed.</i> , Cengage © 2012 Adopted EGUSD 2014	Yes	0
IB science books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Higher Level Biology</i> , 2nd Ed., Pearson © 2014; <i>Standard Level Chemistry</i> , 2nd Edition, Pearson © 2014; <i>Higher Level Chemistry</i> , 2nd Edition, Pearson © 2014; Adopted EGUSD 2015 Supplemental for English Learners: <i>Concepts and Challenges in Earth Science</i> , Pearson/Globe Fearon © 2003 Adopted EGUSD 2008	Yes	0
History-Social Science	All 1-12 History-Social Science books are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK - <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>Impact: California</i> by McGraw Hill © 2019 in K-5 grades. This program is from the current SBE	K- <i>Learning and Working Now and Long Ago</i> 1st - <i>A Child's Place in Time and Space</i>	Yes	0

adoption. The following materials are provided one per student by grade level:	2nd - <i>People Who Make a Difference</i> 3rd - <i>Continuity and Change</i> 4th - <i>California: A Changing State</i> 5th - <i>US History: Making a New Nation</i> Adopted EGUSD 2019		
<i>Impact: California</i> by McGraw Hill © 2019 in 6-8 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - <i>Ancient Civilizations</i> 7th - <i>Medieval to Early Modern Times</i> 8th - <i>United States History & Geography</i> Adopted EGUSD 2019	Yes	0
Social science books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<i>World Geography and Cultures, Understanding Psychology</i> © 2008, Glencoe © 2008 Adopted EGUSD 2008 <i>World History Culture & Geography: The Modern World</i> © 2019, <i>United States History & Geography, Continuity & Change</i> © 2019, <i>Principles of American Democracy</i> © 2019, <i>Principles of Economics</i> © 2019, McGraw Hill Adopted EGUSD 2020	Yes	0
AP social science books by multiple publishers in grades 10-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses <i>Essentials of Comparative Politics</i> , W.W. Norton © 2015 Adopted EGUSD 2016 <i>Krugman's Economics</i> © 2015, <i>America's History</i> , © 2014, Bedford Freeman & Worth, <i>Worlds Together Worlds Apart</i> © 2016, <i>American Politics Today</i> © 2017, W.W. Norton; Adopted EGUSD 2017	Yes	0
IB social science books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>History of the Americas</i> © 2015; Adopted EGUSD 2017 <i>The Cold War Superpower Tensions and Rivalries</i> © 2015, Oxford University Press; <i>Authoritarian States</i> , © 2015, Oxford University Press Adopted EGUSD 2018	Yes	0
	Supplemental for English Learners <i>World Geography & Cultures</i> © 2002, <i>World History</i> © 2008, <i>US History</i> © 2004, <i>American Government</i> © 2001, <i>Economics</i> © 2001, Pacemaker Series, AGS Globe Fearon; Adopted EGUSD 2008	Yes	0
Foreign Language	All 7-12 World language books are provided one per student.		
World language books by multiple publishers in grades 7-12. All textbooks are from the most recent adoption of the local governing Board of Education.	<i>Adventures in Japanese</i> III, Cheng & Tsui, © 1998; Adopted EGUSD 2000 <i>Realidades</i> I, II, III, IV, Pearson © 2014, <i>Bien dit!</i> I, II, III, HMH © 2013, <i>Intrigue</i> 3rd Ed., Pearson © 2011, <i>Deutsch Aktuell</i> I, II, III, EMC-Paradigm, © 2010, <i>Haruichiban and Ginga</i> , Kisetu, © 2014; Adopted EGUSD 2014 <i>Genki II</i> , Japanese Times © 2011;	Yes	0

	Adopted EGUSD 2017		
AP world language books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	<p>AP Courses: <i>Abriendo Puertas</i>, McDougal Littell © 2003; Adopted EGUSD 2002</p> <p><i>Kaleidoskop</i>, Houghton Mifflin © 2007; Adopted EGUSD 2006</p> <p><i>Yookoso!</i>, McGraw-Hill © 2006; Adopted EGUSD 2007</p> <p><i>Temas</i>, Vista Higher Learning © 2014, <i>Intrigue</i> 3rd Ed., Pearson © 2011; Adopted EGUSD 2014</p>	Yes	0
IB world language books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	<p>IB Courses: <i>Adventures in Japanese III</i>, Cheng & Tsui © 1998; Adopted EGUSD 2000</p> <p><i>Yookoso!</i> McGraw-Hill © 2006; Adopted EGUSD 2007</p> <p><i>French B Course Companion, Spanish B Course Companion</i>, © 2018, Oxford University Press Adopted EGUSD 2019</p>	Yes	0
Visual and Performing Arts			
All 7th - 12th school textbooks are from the most recent adoption of the local governing Board of Education.	<p>7th-8th: <i>Tradition of Excellence</i>, Beacon Music © 2011; Adopted EGUSD 2018</p>	Yes	0
	<p>9-12th: <i>Alfred's Basic Adult Piano Course</i>, Alfred Music © 1999; <i>Basic Drama Projects</i>, Perfection Learning © 2015; <i>Beginning Sculpture</i>, Davis © 2005; <i>Communication Through Graphic Design</i>, Davis © 2010; <i>Dance Composition</i>, Davis © 2009; <i>Discovering Drawing</i>, Davis © 2018; <i>Discovering Dance</i>, Human Kinetics © 2014; <i>Drama for Reading and Performance</i>, Perfection Learning © 2008; <i>Experience Clay</i>, Davis © 2011; <i>Experience Painting</i>, Davis © 2015; <i>Experiencing Dance</i>, Human Kinetics © 2014; <i>Focus on Photography</i>, Davis © 2016; <i>Guitar School</i>, Alfred Music © 1998; <i>Photography</i>, Pearson © 2016; Adopted EGUSD 2018</p>	Yes	0
AP Visual and Performing Arts books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	<p>AP Courses: <i>Gardner's Art Through the Ages</i>, Thomson/Wadsworth © 2005; Adopted EGUSD 2005</p> <p><i>Musician's Guide to Theory and Analysis</i>, WW Norton © 2006; Adopted EGUSD 2018</p>	Yes	0
Health	All 9-12 Health books are provided one per student.		
All high school textbooks are from the most recent adoption of the local governing Board of	<i>Health</i> , Glencoe © 2004 Adopted EGUSD 2004	Yes	0

Education.

Science Laboratory Equipment (grades 9-12)

All 9-12 students utilizing a lab have access to appropriate equipment.

School Facility Conditions and Planned Improvements (School Year 2020 - 2021)

Laguna Creek High School has 62 classrooms, 5 computer labs, a black box theatre, a weight room, a main gym, an auxiliary gym, a dance room, a multipurpose room, a library, a career center, a counseling center, and an administration building. The main campus was built in 1994. Five portable classrooms were added in 1997 for growth with 10 more being added in 2000. The campus has two baseball fields, two softball fields, a field house with athletic lockers, an all-weather turf field added in 2018, and a track paid for with Measure M money. CTEIG funds were used to expand the Sports Career Academy lab to include hydrotherapy in 2019. In 2020, construction will begin on the new Green Energy Technology Academy building using Prop 51 money and District Measure M and CTEIG funds.

The LEA takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, which is the highest rating possible.

School Facility Good Repair Status (School Year 2020 - 2021)

Year and month of the most recent FIT report : 9/29/2020

System Inspected	Good	Fair	Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			N/A
Interior: Interior Surfaces	x			N/A
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			N/A
Electrical: Electrical	x			N/A
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			N/A
Safety: Fire Safety, Hazardous Materials	x			N/A
Structural: Structural Damage, Roofs	x			N/A
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			N/A

Overall Facility (School Year 2020 - 2021)

Year and month of the most recent FIT report: 9/29/2020

Overall Rating

Exemplary	Good	Fair	Poor
x			

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district continues to fund routine projects previously considered as part of the State's former DMP at levels required by the State and continues to use local resources.

With the passing of Measure M, Laguna Creek High School will see modernization projects over the next several years. During the 2019-20 school year, we will be beginning the construction of a new 6,000 square foot Green Energy Technology Academy facility.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven Percent of Students Meeting or Exceeding the State Standards

Subject	School 2018 - 2019	School 2019 - 2020	District 2018 - 2019	District 2019 - 2020	State 2018 - 2019	State 2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	70%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	38%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
 Grades Three through Eight and Grade Eleven
 (School Year 2019 - 2020)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
 Grades Three through Eight and Grade Eleven
 (School Year 2019 - 2020)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science for All Students
 Grades Five, Eight, and High School
 Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018 - 2019	School 2019 - 2020	District 2018 - 2019	District 2019 - 2020	State 2018 - 2019	State 2019 - 2020
Science (grades 5, 8, and high school)	33%	N/A	32%	N/A	30%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Science by Student Group
 Grades Five, Eight, and High School
 (School Year 2019 - 2020)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Career Technical Education Programs (School Year 2020 - 2021)

Career Technical Education (CTE) provides opportunities for LCHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance/career counselors and advisers offer additional support. In weekly Advocacy for example, classes at each grade level focus on achieving the outcomes described in the EGUSD Graduate Profile. Lessons include transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, and how to access resources within the school and surrounding community. LCHS is an authorized International Baccalaureate Middle Years and Diploma Program World School.

LCHS offers the following programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at LCHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. In 2019-20, LCHS offered three CPAs, Manufacturing Production Technology Academy, Sports Careers Academy, and Green Energy Technology Academy. HQCPs included Fashion and emerging Graphic Design and Digital Photo pathways. LCHS also offered Journalism Production. CTE programs at LCHS offer opportunities for student leadership development, including HOSA in the Sports Careers Academy and student leadership teams in both GETA and MPTA.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, such as National Association of Sports Medicine Personal Trainer Certification, OSHA 10 Certification, Woodwork Career Alliance Sawblade Safety, Red Cross First Aid and CPR, projects, and other means.

Career Technical Education Participation (School Year 2019 - 2020)

Measure	CTE Program Participation
Number of pupils participating in CTE	1354
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	51.30%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	80.00%

Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent
2019 - 2020 Pupils Enrolled in Courses Required for UC/CSU Admission	97.65%
2018 - 2019 Graduates Who Completed All Courses Required for UC/CSU Admission	48.70%

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education.

California Physical Fitness Test Results (School Year 2019 - 2020)

Grade Level	Percent of Students Meeting Four of Six Fitness Standards	Percent of Students Meeting Five of Six Fitness Standards	Percent of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2020 - 2021)

We welcome parents and guardians on our campus and encourage them to stay connected to what is happening at Laguna Creek High School through using the web-based ParentVUE Program.

We welcome parental involvement through the following active groups: • PTSO that supports all student clubs and programs • Concerned African American Parent (CAAP) • IB/World Scholars Parent Organization (IBPO) • LCHS Boosters • Band Boosters • School Site Council For more information, please contact School Secretary, Penny Whalen, at 683-1339.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016 - 2017	School 2017 - 2018	School 2018 - 2019	District 2016 - 2017	District 2017 - 2018	District 2018 - 2019	State 2016 - 2017	State 2017 - 2018	State 2018 - 2019
Dropout Rate	3.4%	1.7%	2.6%	4.6%	3.1%	4.1%	9.1%	9.6%	9%
Graduation Rate	95.2%	96.4%	94.9%	90.7%	90.5%	89.3%	82.7%	83%	84.5%

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School 2017 - 2018*	School 2018 - 2019*	School 2019 - 2020**	District 2017 - 2018*	District 2018 - 2019*	District 2019 - 2020**	State 2017 - 2018*	State 2018 - 2019*	State 2019 - 2020**
Suspensions	6.4%	6.2%	8.7%	4.3%	5.1%	4.1%	3.5%	3.5%	2.50%
Expulsions	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.05%

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

*(For school years 2017-2018 and 2018-2019: data collected between July through June, each full school year respectively)

** (For school year 2019-2020, only: data collected between July through February, partial school year due to the COVID-19 pandemic)

School Safety Plan (School Year 2020 - 2021)

In addition to 6 Campus Supervisors, LCHS employs a School Resource Officer in a partnership with the Elk Grove Police Department. Supervisors are staggered throughout the day to ensure supervision from 7:00 a.m. to 5:30 p.m. The Safety Plan was reviewed and modified in February, 2020. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, etc., is kept in the school office. "Emergency Flipcharts" are in every classroom and non-teaching space on campus. Emergency procedures are also included in substitute packets. Security staff monitors all after-school events, such as games and dances. The district's School Safety and Security Department works closely with our school site to provide a safe and secure environment for all students. Visitors are required to check in through the Admin office.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017 - 2018)

Subject	Avg. Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	25	30	15	30
Mathematics	28	16	24	24
Science	31	12	16	32
Social Science	30	15	15	40

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018 - 2019)

Subject	Avg. Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	25	33	23	31
Mathematics	27	16	32	25
Science	31	9	18	37
Social Science	30	17	17	39

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019 - 2020)

Subject	Avg. Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	23	36	27	31
Mathematics	28	16	31	23
Science	29	16	23	35
Social Science	30	15	18	43

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Ratio** of Academic Counselors to Pupils (School Year 2019 - 2020)

Title	Ratio
Academic Counselors*	409

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Student Support Services Staff (School Year 2019 - 2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	5
Library Media Teacher (Librarian)	
Library Media Services Staff (paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	0.5
Resource Specialist (non-teaching)	
Other	2

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018 - 2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	\$8,543	\$1,349	\$7,194	\$77,934
District	N/A	N/A	\$7,262	\$81,565
Percent Difference - School Site and District	N/A	N/A	-0.94%	-4.55%
State	N/A	N/A	\$7,750	\$83,052
Percent Difference - School Site and State	N/A	N/A	-7.44%	-6.36%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2020 - 2021)

At our school, we have highly qualified staff to assist students with special learning needs. Our English Learners receive support in transitional classes, allowing them to access the core curriculum, and are placed in classes to learn English as needed. Gifted and Talented students participate in Honors courses, our International Baccalaureate Diploma Programme, and Advanced Placement courses. Students who need extra tutoring or homework help can receive departmental help from individual teachers or attend the volunteer staffed Tutoring Lounge. The school Library is open daily after school from 3:00 to 5:00 p.m. and the Career Center is open 3:00 to 4:00 p.m. Other special programs offered include: Manufacturing Production and Technology Academy, Business Careers Pathway, the Sports Sciences Career Academy, our Green Energy Technology Academy, and AVID. LCHS is authorized to teach the IB Middle Years Programme and the IB Diploma Programme.

Teacher and Administrative Salaries (Fiscal Year 2018 - 2019)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$47,193	\$50,029
Mid-Range Teacher Salary	\$67,621	\$77,680
Highest Teacher Salary	\$98,138	\$102,143
Average Principal Salary (Elementary)	\$124,714	\$128,526
Average Principal Salary (Middle)	\$121,146	\$133,574
Average Principal Salary (High)	\$136,759	\$147,006
Superintendent Salary	\$351,385	\$284,736
Percent of Budget for Teacher Salaries	36.00%	33.00%
Percent of Budget for Administrative Salaries	4.00%	5.00%

Note: For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Advanced Placement (AP) Courses (School Year 2019 - 2020)

Percent of Students in AP Courses: 14.4%

Subject	Number of AP Courses Offered*
Computer Science	0
English	0
Fine and Performing Arts	1
Foreign Language	0
Mathematics	0
Science	1
Social Science	2
All courses	4

* Where there are student course enrollments.

Course enrollments include only the number of K-12 public students enrolled in the class on "Census Day," a Wednesday in early October of the school year indicated. Since this data is collected on a single day in Fall, courses that are only offered later in the year will not be included on this report.

International Baccalaureate (IB) Courses (School Year 2018 - 2019)

Subject	Number of IB Courses Offered*
Computer Science	0
English	1
Fine and Performing Arts	3
Foreign Language	1
Mathematics	3
Science	2
Social Science	2
All courses	12

Course enrollments include only the number of K-12 public students enrolled in the class on "Census Day," a Wednesday in early October of the school year indicated. Since this data is collected on a single day in Fall, courses that are only offered later in the year will not be included on this report.

Professional Development

For 2020-2021, our school continues to have a professional development emphasis in the use of professional learning communities and student engagement. Teachers attend weekly late start meetings in which students come to school one hour later. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our school also receives LCFF funding that provides money for teacher release days where they focus on evaluating and developing curriculum. We continue to have four collaborative MYP minimum days to work with HEMS. Teachers continue to be trained in IB methodology as we expand the number of staff trained to teach in the IB Diploma Programme and MYP Programme. Finally, the district offers a variety of classes for support staff. Para-educators, school secretaries, office assistants, and custodians may take classes that relate to their work such as learning computer skills, learning to work more efficiently, and learning ergonomically correct processes.

	2018 - 2019	2019 - 2020	2020 - 2021
School Days Dedicated to Staff Development	7	7	7