

California Department of Education
School Accountability Report Card
Reported Using Data from the 2017-2018 School Year
Published During 2018-2019

For: Robert J. McGarvey Elementary

Address: 4350 Sophistry Dr, Rancho Cordova, CA 95742

Principal: Michael Gulden

Phone: (916) 793-3400

Grade Span: K-6

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

District Contact Information (School Year 2018-2019)

District Name	Elk Grove Unified
Phone Number	(916) 686-5085
Web Site	www.egusd.net
Superintendent	Christopher R. Hoffman
E-mail Address	choffman@egusd.net

School Contact Information (School Year 2018-2019)

School Name	Robert J. McGarvey Elementary
Street	4350 Sophistry Dr
City, State, Zip	Rancho Cordova, CA 95742
Phone Number	(916) 793-3400
Principal	Michael Gulden
E-mail Address	MGulden@egusd.net
Web Site	http://blogs.egusd.net/mcgarvey/
County-District-School(CDS) Code	34673140135392

School Description and Mission Statement (School Year 2018-2019)

The vision of RJMES is to provide a rigorous, high-quality education that challenges every individual to excel in his/her studies, encourages both personal and academic achievement, and fosters intercultural understanding and respect. It is no coincidence that these ideals define the man for whom our school is named, Mr. Robert J. McGarvey. Our faculty is committed to these ideals and to collaboration with families and the broader community to ensure this is accomplished.

Developing students' leadership potential, building a positive school climate, and creating opportunities for students to flourish in an environment of shared values and good character are hallmarks of our learning community. Our Positive Behavior Intervention and Support (PBIS) team will work diligently to equip our faculty to help in building a school where everyone is valued and respected, and where rules and character are explicitly taught and expected. The profile of all learners in the RJMES journey - children and adults alike - is captured in the acronym S.O.A.R. which highlights the essential attributes of our Safe, Open-Minded, Accountable, and Resilient community.

Partnerships with families and community agencies to provide opportunities for challenge and growth are central to our commitment to serving the whole child. We will work tirelessly to provide a well-rounded experience for our children so that they are ready for wherever their futures take them. Leadership experiences, GATE, English Language Development, music, PE, technology, athletics, and academic enrichment are all as important to the growth of the whole child as core academic program.

The concept of community, with an emphasis on unity, is a priority for our parents, faculty, and students. It is clear that our community understands that a strong relationship between the home and school is a recipe for student success. I encourage you to become part of our Parent Faculty Organization, an amazing group dedicated to making McGarvey a world class institution. It's in this spirit that I encourage you to become involved to support our school. Together, Griffins SOAR to incredible heights!

Here's to another Griffincredible Year!

Mike Gulden, Principal

Student Enrollment by Grade Level (School Year 2017-2018)

Grade Level	Number of Students
Kindergarten	145
Grade 1	117
Grade 2	102
Grade 3	102
Grade 4	86
Grade 5	91
Grade 6	94
Grade 7	0
Grade 8	0
Ungraded Elementary	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Ungraded Secondary	0
Total Enrollment	737

School Enrollment by Student Group (School Year 2017-2018)

Student Group	Percent of Total Enrollment
Black or African American	5.60%
American Indian or Alaska Native	0.40%
Asian	17.20%
Filipino	7.60%
Hispanic or Latino	12.30%
Native Hawaiian or Pacific Islander	1.10%
White	40.80%
Two or More Races	14.90%
Socioeconomically Disadvantaged	17.60%
English Learners	7.50%
Students with Disabilities	
Foster Youth	

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School 2016-2017	School 2017-2018	School 2018-2019	District 2018-2019
With Full Credential	NA	35	35	3113
Without Full Credential	NA	0	0	15
Teaching Outside Subject Area of Competence (with full credential)	NA	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-2017	2017-2018	2018-2019
Misassignments of Teachers of English Learners	NA	0	0
Total Teacher Misassignments*	NA	0	0
Vacant Teacher Positions	NA	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2018-2019)

All students, including English learners, have sufficient textbooks to use at school and to take home in the following subject areas.

Date of Public Hearing on Sufficiency: September 4, 2018

Year and month in which data were collected: August 14, 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	All English/Language Arts books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK - <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>California Wonders</i> by McGraw Hill © 2017 in grades K-6. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- <i>Your Turn Practice Book, Close Reading Companion</i> 1st- <i>Literature Anthology units 1-4, Reading Writing Workshop units 1-4, Your Turn Practice Book, Close Reading Companion</i> . 2nd-6th: <i>Literature Anthology, Reading Writing Workshop, Your Turn Practice Book, Close Reading Companion</i> . Adopted EGUSD 2016	Yes	0
<i>CA StudySync</i> by McGraw Hill, © 2017 in grades 7-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	7th-8th - Student Edition Adopted EGUSD 2017	No	0
AP English books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th - Student Edition <i>CA StudySync</i> by McGraw Hill, © 2017 Adopted EGUSD 2017 10th Honors <i>½ Advanced Language & Literature</i> , Bedford, Freeman & Worth © 2016 Adopted EGUSD 2018	Yes	0
AP English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: 11th - <i>Language of Composition</i> , Bedford/St. Martins © 2013 Adopted EGUSD 2015 12th - <i>Bedford Introduction to Literature</i> , Bedford/St. Martins © 2016 Adopted EGUSD 2017	Yes	0
IB English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Theory of Knowledge</i> , Cambridge University Press © 2009 Adopted EGUSD 2010 <i>English A: Literature for the IB Diploma</i> , Oxford University Press © 2012; Adopted EGUSD 2016	Yes	0

	<i>Bedford Introduction to Literature</i> , Bedford/St. Martins © 2016 Adopted EGUSD 2017		
Mathematics	All Math books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK $\frac{1}{2}$ <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>CA GoMath</i> , © 2015 in grades K-6. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	K-6th $\frac{1}{2}$ Student Edition and Practice workbook Adopted EGUSD 2015	Yes	0
Mathematics books by multiple publishers in grades 7-8. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	7th-8th <i>Go Math</i> , Houghton Mifflin Harcourt Publishing © 2015; Adopted EGUSD 2015 <i>Integrated Math 1</i> , Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015	Yes	0
Mathematics books by multiple publishers in grades 9-12. All high school math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th <i>Trigonometry 5th Edition</i> © 2007, McDougal/Littell; Adopted EGUSD 2006 Integrated Math 1, Integrated Math 2, Integrated Math 3, Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015 <i>Statistics & Probability with Applications 3e</i> Bedford Freeman & Worth © 2016; <i>PreCalculus with Limits 4e</i> Cengage © 2018 Adopted EGUSD 2018	Yes	0
AP mathematics books by multiple publishers in grades 10-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: <i>Calculus: Graphical, Numerical</i> , Pearson 2016; <i>Practice of Statistics</i> , 5th Ed., WH Freeman & Co. © 2015 Adopted EGUSD 2016 <i>Calculus 11th edition</i> , Cengage © 2018 Adopted EGUSD 2018	Yes	0
IB mathematics books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Mathematics for the IB Student</i> , Haese Mathematics © 2012, 3rd Edition, <i>Standard Level Mathematics, Higher Level Mathematics</i> , Pearson © 2012; Adopted EGUSD 2012 <i>Calculus 7th edition</i> , McDougal Littell © 2002 Adopted EGUSD 2014	Yes	0
Science	All 2-12 Science books are provided one per student.		

<p><i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education</p>	<p>TK $\frac{1}{2}$ <i>Big Book Package</i>. No student materials. Adopted EGUSD 2016</p>	<p>Yes</p>	<p>0</p>
<p>California Science by McGraw Hill © 2008 for grades K-5. This program is from the current SBE adoption. The following materials are provided one per student by grade level:</p>	<p>K - Literature Big Book Package 1st - Unit Big Book Package 2nd - 5th - Student Edition Adopted EGUSD 2008</p>	<p>Yes</p>	<p>0</p>
<p>Science text by Holt © 2007 in grades 6-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:</p>	<p>6th - <i>Earth Science</i> 7th - <i>Life Science</i> 8th - <i>Physical Science</i> Adopted EGUSD 2008</p>	<p>Yes</p>	<p>0</p>
<p>Science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:</p>	<p><i>Biology: Dynamics of Life</i>, © 2000, <i>Physics: Principles and Problems</i> © 1999, McGraw Hill, <i>Modern Chemistry</i>, <i>Modern Biology</i>, HRW © 1999; Adopted EGUSD 2000</p> <p><i>Agriscience & Technology</i> © 1998, Delmar/Thompson, <i>Essentials in Geology</i>, Prentice Hall © 2000; Adopted EGUSD 2001</p> <p><i>Astronomy Today</i>, Prentice Hall © 2002; Adopted EGUSD 2002</p> <p><i>Agriscience: Fundamentals & Applications</i>, Prentice Hall © 2002; Adopted EGUSD 2004</p> <p><i>Criminalistics</i>, Prentice Hall © 2004, <i>Environmental Science</i>, McGraw Hill © 2005; <i>Fundamentals of Anatomy & Physiology</i> © 2006, Prentice Hall; <i>Modern Biology</i> © 2006, HRW; Adopted EGUSD 2006</p> <p><i>Foundations in Microbiology</i>, McGraw Hill, © 2005, <i>Earth Science</i>, Prentice Hall © 2006; Adopted EGUSD 2008</p>	<p>Yes</p>	<p>0</p>
<p>AP science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:</p>	<p>AP Courses: <i>Biology by Campbell</i>, Pearson © 2011; Adopted EGUSD 2012</p> <p><i>Chemistry: A Molecular Approach</i>, Pearson © 2014; Adopted EGUSD 2013</p> <p><i>College Physics, 9th Ed.</i>, Cengage © 2012 Adopted EGUSD 2014</p>	<p>Yes</p>	<p>0</p>
<p>IB science books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:</p>	<p>IB Courses:</p> <p><i>College Physics, 9th Ed.</i>, $\frac{1}{2}$Cengage © 2012; Adopted EGUSD 2014</p> <p><i>Higher Level Biology, 2nd Ed.</i>, Pearson © 2014;</p> <p><i>Standard Level Chemistry, 2nd Edition</i>, Pearson © 2014; <i>Higher Level Chemistry, 2nd Edition</i>, Pearson ©</p>	<p>Yes</p>	<p>0</p>

	<p>2014; Adopted EGUSD 2015</p> <p>Supplemental for English Learners: <i>Concepts and Challenges in Earth Science</i>, Pearson/Globe Fearon © 2003 Adopted EGUSD 2008</p>		
History-Social Science	All 1-12 History-Social Science books are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK $\frac{1}{2}$ <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
California Reflections by Harcourt Brace © 2007 in K-5 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- Our World: Now and Long Ago, California Big Book 1st - <i>A Child's View</i> 2nd - <i>People We Know</i> 3rd - <i>Our Community</i> 4th - <i>California: A Changing State</i> 5th - <i>The United States: Making a Nation</i> Adopted EGUSD 2007	Yes	0
Holt © 2006 in 6-8 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - <i>Ancient Civilizations</i> 7th - <i>Medieval to Early Modern Times</i> 8th - <i>United States History</i> Adopted EGUSD 2007	Yes	0
Social science books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<i>World Geography and Cultures, Understanding Psychology</i> , Glencoe © 2008, <i>Modern World History - Patterns of Interaction</i> , McDougal Littell© 2006, <i>American Anthem- Modern American History</i> , HRW © 2007, <i>Magruder's American Government</i> © 2006, <i>Economics - Principles in Action</i> © 2007, Prentice/Pearson; Adopted EGUSD 2008	Yes	0
AP social science books by multiple publishers in grades 10-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses <i>Essentials of Comparative Politics</i> , W.W. Norton © 2015, <i>Myer's Psychology</i> © 2014, Bedford, Freeman & Worth; Adopted EGUSD 2016 <i>Krugman's Economics</i> © 2015, <i>American History</i> , © 2014, Bedford Freeman & Worth, <i>Worlds Together Worlds Apart</i> © 2016, <i>American Politics Today</i> © 2017, W.W. Norton; Adopted EGUSD 2017	Yes	0
IB social science books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>History of the Americas</i> © 2015; Adopted EGUSD 2017 <i>The Cold War Superpower Tensions and Rivalries</i> © 2015, Oxford University Press; <i>Authoritarian States</i> , © 2015, Oxford University Press Adopted EGUSD 2018	Yes	0
	Supplemental for English Learners	Yes	0

	<i>World Geography & Cultures</i> © 2002, <i>World History</i> © 2008, <i>US History</i> © 2004, <i>American Government</i> © 2001, <i>Economics</i> © 2001, Pacemaker Series, AGS Globe Fearon; Adopted EGUSD 2008		
Foreign Language	All 7-12 World language books are provided one per student.		
World language books by multiple publishers in grades 7-12. All textbooks are from the most recent adoption of the local governing Board of Education.	<i>Adventures in Japanese III</i> , Cheng & Tsui, © 1998; Adopted EGUSD 2000 <i>Realidades I, II, III, IV</i> , Pearson © 2014, <i>Bien dit! I, II, III</i> , HMH © 2013, <i>Intrigue 3rd Ed.</i> , Pearson © 2011, <i>Deutsch Aktuell I, II, III</i> , EMC-Paradigm, © 2010, <i>Haruichiban and Ginga</i> , Kisetu, © 2014; Adopted EGUSD 2014 <i>Genki II</i> , Japanese Times © 2011; Adopted EGUSD 2017	Yes	0
AP world language books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	AP Courses: <i>Abriendo Puertas</i> , McDougal Littell © 2003; Adopted EGUSD 2002 <i>Kaleidoskop</i> , Houghton Mifflin © 2007; Adopted EGUSD 2006 <i>Yookoso!</i> , McGraw-Hill © 2006; Adopted EGUSD 2007 <i>Temas</i> , Vista Higher Learning © 2014, <i>Intrigue 3rd Ed.</i> , Pearson © 2011; Adopted EGUSD 2014	Yes	0
IB world language books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	IB Courses: <i>Adventures in Japanese III</i> , Cheng & Tsui © 1998; Adopted EGUSD 2000 <i>Yookoso!</i> McGraw-Hill © 2006; Adopted EGUSD 2007 <i>Manana, LeMonde de Francais</i> , Advanced Materials © 2011; Adopted EGUSD 2012 <i>Abriendo pasa Grammatica</i> , Pearson © 2014; Adopted EGUSD 2014	Yes	0
Visual and Performing Arts			
All 7th - 12th school textbooks are from the most recent adoption of the local governing Board of Education.	7th-8th: <i>Tradition of Excellence</i> , Beacon Music © 2011; Adopted EGUSD 2018	Yes	0
	9-12th: <i>Alfred's 1/2s Basic Adult Piano Course</i> , Alfred Music © 1999; <i>Basic Drama Projects</i> , Perfection Learning © 2015; <i>Beginning Sculpture</i> , Davis © 2005; <i>Communication Through Graphic Design</i> , Davis © 2010; <i>Dance Composition</i> , Davis © 2009; <i>Discovering Drawing</i> , Davis © 2018; <i>Discovering Dance</i> , Human Kinetics © 2014;	Yes	0

	<p><i>Drama for Reading and Performance</i>, Perfection Learning © 2008; <i>Experience Clay</i>, Davis © 2011; <i>Experience Painting</i>, Davis © 2015; <i>Experiencing Dance</i>, Human Kinetics © 2014; <i>Focus on Photography</i>, Davis © 2016; <i>Guitar School</i>, Alfred Music © 1998; <i>Photography</i>, Pearson © 2016; Adopted EGUSD 2018</p>		
<p>AP Visual and Performing Arts books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.</p>	<p>AP Courses: <i>Gardner's Art Through the Ages</i>, Thomson/Wadsworth © 2005; Adopted EGUSD 2005</p> <p><i>Musicians' Guide to Theory and Analysis</i>, WW Norton © 2006; Adopted EGUSD 2018</p>	Yes	0
Health	All 9-12 Health books are provided one per student.		
<p>All high school textbooks are from the most recent adoption of the local governing Board of Education.</p>	<p><i>Health</i>, Glencoe © 2004 Adopted EGUSD 2004</p>	Yes	0
Science Laboratory Equipment (grades 9-12)	All 9-12 students utilizing a lab have access to appropriate equipment.		

School Facility Conditions and Planned Improvements (School Year 2018-2019)

Robert J. McGarvey Elementary is a nearly new campus, having opened its doors in July 2017 to nearly 750 students on a four track, year-round calendar. Our campus has 30 classrooms, a magnificent library, a technology complete with computers and a full music keyboard lab, a Learning Center, an administrative office, and a Multipurpose Room. Campus construction was completed in the winter of 2017. Our school has two playground areas with multiple surfaces for students; one area is designed expressly for kindergarten students while the other is for grades 1-6. The EGUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, our district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

The LEA takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, which is the highest rating possible.

School Facility Good Repair Status (School Year 2018-2019)

Using the most recent FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report : NA

System Inspected	Good	Fair	Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer				NA
Interior: Interior Surfaces				NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation				NA
Electrical: Electrical				NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains				NA
Safety: Fire Safety, Hazardous Materials				NA
Structural: Structural Damage, Roofs				NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences				NA

Overall Facility (School Year 2018-2019)

Year and month of the most recent FIT report: NA

Overall Rating

Exemplary	Good	Fair	Poor

The custodial team provides supervision and maintenance from 6:30 am - 11:00 pm. During these hours the school facilities are thoroughly cleaned, classrooms inspected, playground maintained and restrooms checked hourly. District maintenance staff ensures repairs necessary to keep the school in working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools. A summary of these standards is available at the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school. The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district funds routine restricted maintenance beyond the State required minimum and uses local resources to fund projects previously considered part of the state DMP. The district's complete deferred maintenance plan is available at the district office. There are no corrective actions necessary at this time.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district continues to fund routine projects previously considered as part of the State's former DMP at levels required by the State and continues to use local resources.

None at this time.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students Grades Three through Eight and Grade Eleven Percent of Students Meeting or Exceeding the State Standards

Subject	School 2016-2017	School 2017-2018	District 2016-2017	District 2017-2018	State 2016-2017	State 2017-2018
English Language Arts/Literacy (grades 3-8 and 11)	NA	76%	54%	55%	48%	50%
Mathematics (grades 3-8 and 11)	NA	71%	44%	45%	37%	38%

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The Percent Met or Exceeded is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3 or Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
 Grades Three through Eight and Grade Eleven
 (School Year 2017-2018)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	377	373	98.94	75.87
Male	200	198	99	73.23
Female	177	175	98.87	78.86
Black or African American	28	28	100	53.57
American Indian or Alaska Native	--	--	--	--
Asian	66	65	98.48	76.92
Filipino	28	28	100	89.29
Hispanic or Latino	43	40	93.02	60
Native Hawaiian or Pacific Islander	--	--	--	--
White	153	153	100	79.08
Two or More Races	51	51	100	82.35
Socioeconomically Disadvantaged	84	82	97.62	62.2
English Learners	49	47	95.92	68.09
Students with Disabilities	34	32	94.12	31.25
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The Percent Met or Exceeded is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

CAASPP Test Results in Mathematics by Student Group
 Grades Three through Eight and Grade Eleven
 (School Year 2017-2018)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	377	372	98.67	70.97
Male	200	198	99	71.21
Female	177	174	98.31	70.69
Black or African American	28	28	100	46.43
American Indian or Alaska Native	--	--	--	--
Asian	66	65	98.48	78.46
Filipino	28	28	100	67.86
Hispanic or Latino	43	41	95.35	60.98
Native Hawaiian or Pacific Islander	--	--	--	--
White	153	153	100	74.51
Two or More Races	51	49	96.08	79.59
Socioeconomically Disadvantaged	84	82	97.62	59.76
English Learners	49	48	97.96	70.83
Students with Disabilities	34	32	94.12	25
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

CAASPP Test Results in Science for All Students
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2016-2017	School 2017-2018	District 2016-2017	District 2017-2018	State 2016-2017	State 2017-2018
Science (grades 5, 8, and 10)	NA	NA	NA	NA	NA	NA

Note: Cells with N/A values do not require data.

Note: The 2016½17 and 2017½18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was pilot- tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018½19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016½17 and 2017½18) and the CAA for Science will be field-tested in 2018½19.

Note: Science test results include the CAST and the CAA for Science. The ½Percent Met or Exceeded½ is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3½Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education.

California Physical Fitness Test Results (School Year 2017-2018)

Grade Level	Percent of Students Meeting Four of Six Fitness Standards	Percent of Students Meeting Five of Six Fitness Standards	Percent of Students Meeting Six of Six Fitness Standards
5	13.2	24.2	51.6
7			
9			

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2018-2019)

We have an active Parent-faculty Organization (PFO), which raises funds through various activities. We encourage you to join by contacting Geoff Harmon at president@rjmepfo.org.

Wednesdays are "Where Will We Go? Wednesdays." Students, Faculty, and Families wear spirit wear, to highlight a favorite college or career. We hold Back-to-School Nights, Open House, and parent/teacher conferences during the year. You can help in your child's classroom, join School Site Council, or be part of the EL Advisory to guide programs for English Learners.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School 2015-2016	School 2016-2017	School 2017-2018	District 2015-2016	District 2016-2017	District 2017-2018	State 2015-2016	State 2016-2017	State 2017-2018
Suspensions	NA	NA	1.03%	4.28%	4.72%	4.34%	3.65%	3.65%	3.51%
Expulsions	NA	NA	0%	0.04%	0.03%	0.05%	0.09%	0.09%	0.08%

School Safety Plan (School Year 2018-2019)

Your child's safety is extremely important to us at Robert J. McGarvey Elementary. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Visitors are required to sign in at the office upon arrival as our school gates and classrooms are locked at all times. Staff and students take part in monthly practice of emergency drills. Our Safety Plan was reviewed with staff in January, 2019. An "Emergency Guidelines Flipchart," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills is available in the school office as well in every classroom. We work closely with the District's Police Services, local law enforcement, students, and school staff to provide a safe, secure environment for all students.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) (School Year 2015-2016)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	NA	NA	NA	NA
1	NA	NA	NA	NA
2	NA	NA	NA	NA
3	NA	NA	NA	NA
4	NA	NA	NA	NA
5	NA	NA	NA	NA
6	NA	NA	NA	NA
Other**	NA	NA	NA	NA

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2016-2017)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	NA	NA	NA	NA
1	NA	NA	NA	NA
2	NA	NA	NA	NA
3	NA	NA	NA	NA
4	NA	NA	NA	NA
5	NA	NA	NA	NA
6	NA	NA	NA	NA
Other**	NA	NA	NA	NA

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2017-2018)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	24		6	
1	23		5	
2	26		4	
3	26		4	
4	24		3	
5	24	1	2	
6	26		4	
Other**				

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Academic Counselors and Other Support Staff (School Year 2017-2018)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (paraprofessional)	0.375	N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	0.22	N/A
Resource Specialist (non-teaching)	0	N/A
Other	4.5313	N/A

Note: Cells with N/A values do not require data.

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016-2017)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	NA	NA	NA	NA
District	N/A	N/A	\$6,376	\$76,341
Percent Difference - School Site and District	N/A	N/A	NA	NA
State	N/A	N/A	\$6,574	\$79,228
Percent Difference - School Site and State	N/A	N/A	NA	NA

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2018-2019)

At Robert J. McGarvey Elementary School, we have a highly qualified staff to assist students with special learning needs. Our Learning Center provides services not only to special education students, but also general education students who need additional support to meet grade level standards. English Learners access the core curriculum in the regular education classroom with additional support from classroom teachers during daily intervention periods. Gifted and Talented students participate in accelerated instruction by the classroom teacher and through extended learning projects conducted through our GALA program. For more information about the GALA program, please contact Jana Vermette, vice principal, at 793-3400. Student leadership is encouraged at RJMES. Opportunities abound in addition to classroom responsibilities: K-Kids (3rd grade), Helpers Club (4th), Club Inspire (5th), and Leadership Committee (6th).

Teacher and Administrative Salaries (Fiscal Year 2016-2017)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$44,635	\$47,903
Mid-Range Teacher Salary	\$66,187	\$74,481
Highest Teacher Salary	\$93,258	\$98,269
Average Principal Salary (Elementary)	\$120,368	\$123,495
Average Principal Salary (Middle)	\$122,739	\$129,482
Average Principal Salary (High)	\$134,048	\$142,414
Superintendent Salary	\$320,050	\$271,429
Percent of Budget for Teacher Salaries	38.00%	35.00%
Percent of Budget for Administrative Salaries	4.00%	5.00%

Note: For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development

School wide professional learning for the 18/19 school year is focused in two areas: culturally responsive teaching strategies and International Baccalaureate-Primary Years Program training. Every McGarvey teacher has attended a week long Responsive Classroom training. We continue professional development around Common Core State Standards (CCSS) implementation in Language Arts and Mathematics, integrating English Language Development practices into the instructional day, and transforming our teams into professional learning communities. Our Computer Resource Teacher participated in workshops related to student use of the Google Docs platform. In addition, all our teachers took part in district wide training to learn about the NGSS Science Standards.

	2016-2017	2017-2018	2018-2019
School Days Dedicated to Staff Development	0	3	4