

California Department of Education
School Accountability Report Card
Reported Using Data from the 2016-2017 School Year
Published During 2017-2018

For: Sunrise Elementary

Address: 11821 Cobble Brook Dr, Rancho Cordova, CA 95742

Principal: Martin Hock III.

Phone: (916) 985-4350

Grade Span: K-6

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

District Contact Information (School Year 2017-2018)

District Name	Elk Grove Unified
Phone Number	(916) 686-5085
Web Site	www.egusd.net
Superintendent	Christopher R. Hoffman
E-mail Address	choffman@egusd.net

School Contact Information (School Year 2017-2018)

School Name	Sunrise Elementary
Street	11821 Cobble Brook Dr
City, State, Zip	Rancho Cordova, CA 95742
Phone Number	(916) 985-4350
Principal	Martin Hock III.
E-mail Address	Mhockiii@egusd.net
Web Site	http://blogs.egusd.net/sunrise/
County-District-School(CDS) Code	34673140114702

School Description and Mission Statement (School Year 2017-2018)

Welcome to Sunrise Elementary School!

Sunrise Elementary is a school committed to serving the needs of the whole child. With a curriculum that is focused on the California Common Core grade level standards, our students enjoy strong academic success. We have also sought out opportunities to develop our children's well roundedness with instruction in technology, physical activity, leadership, character development and the visual and performing arts.

In addition to our exemplary academic and social-emotional programs, newcomers are attracted to the strong sense of community present on campus and in our school-wide events. This sense of community has continued to flourish even as the school has grown and changed over the years.

In addition to instruction in Language Arts and Mathematics, Science, Social Science, and technology instruction play a significant role in our curriculum. Every student has access to computers or Chromebook tablets and all 1st-6th Graders receive instruction in our computer lab from our computer resource teacher. Our librarian and collection of library books helps students to read and learn in a variety of genres on a range of topics. The Accelerated Reader Program encourages our 2nd-6th grade students to read often and widely.

Our parent community takes an active role in our school, taking elected positions on the Parent Faculty Organization, ELAC and School Site Council, raising and donating funds and supplies, volunteering in classrooms, teaching Art Docent lessons, and chaperoning field trips. Our 5 STAR Families are celebrated annually.

As a result of the commitment and professionalism of the school staff and the strong support of the community, Sunrise has prospered through budget cuts, growth, and changes to the school calendar. The 2017-18 school year marks our fourth year on a four track year round schedule. It is through our joint commitment to the education of children that we continue to maintain the fabric of our school, the quality of our instructional programs, and our overall purpose to see every child reach their greatest potential.

Martin Hock, Principal

Student Enrollment by Grade Level (School Year 2016-2017)

Grade Level	Number of Students
Kindergarten	256
Grade 1	193
Grade 2	205
Grade 3	175
Grade 4	183
Grade 5	168
Grade 6	148
Grade 7	0
Grade 8	0
Ungraded Elementary	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Ungraded Secondary	0
Total Enrollment	1328

School Enrollment by Student Group (School Year 2016-2017)

Student Group	Percent of Total Enrollment
Black or African American	5.00%
American Indian or Alaska Native	0.60%
Asian	18.20%
Filipino	8.60%
Hispanic or Latino	10.30%
Native Hawaiian or Pacific Islander	0.60%
White	40.30%
Two or More Races	16.40%
Socioeconomically Disadvantaged	15.10%
English Learners	10.00%
Students with Disabilities	
Foster Youth	

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School 2015-2016	School 2016-2017	School 2017-2018	District 2017-2018
With Full Credential	56	60	34	3105
Without Full Credential	0	0	0	17
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-2016	2016-2017	2017-2018
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, and Availability of Textbooks and Instructional Materials (School Year 2017-2018)

All students, including English learners, have sufficient textbooks to use at school and to take home in the following subject areas.

Date of Public Hearing on Sufficiency: August 15 and September 5, 2017

Year and month in which data were collected: August 15, 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	All English/Language Arts books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK - <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>California Wonders</i> by McGraw Hill © 2017 in grades K-6. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- <i>Your Turn Practice Book, Close Reading Companion</i> 1st- <i>Literature Anthology units 1-4, Reading Writing Workshop units 1-4, Your Turn Practice Book, Close Reading Companion</i> . 2nd-6th: <i>Literature Anthology, Reading Writing Workshop, Your Turn Practice Book, Close Reading Companion</i> . Adopted EGUSD 2016	Yes	0
<i>CA StudySync</i> by McGraw Hill, © 2017 in grades 7-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	7th-8th - Student Edition Adopted EGUSD 2017	No	0
<i>CA StudySync</i> by McGraw Hill, © 2017 in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	9th-12th - Student Edition Adopted EGUSD 2003	Yes	0
AP English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: 11th - <i>Language of Composition</i> , Bedford/St. Martins ©2013 Adopted EGUSD 2015 12th - <i>Bedford Introduction to Literature</i> , Bedford/St. Martins ©2016 Adopted EGUSD 2017	Yes	0
IB English books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Theory of Knowledge</i> , Cambridge University Press © 2009 Adopted EGUSD 2010 <i>English A: Literature for the IB Diploma</i> , Oxford University Press © 2012; Adopted EGUSD 2016 <i>Bedford Introduction to Literature</i> , Bedford/St.	Yes	0

	Martins © 2016 Adopted EGUSD 2017		
Mathematics	All Math books K-12 are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education.	TK – <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
<i>CA GoMath</i> , © 2015 in grades K-6. All math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	K-6th – Student Edition and Practice workbook Adopted EGUSD 2015	Yes	0
Mathematics books by multiple publishers in grades 7-12. All high school math textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	7th-8th <i>Go Math</i> , Houghton Mifflin Harcourt Publishing © 2015; Adopted EGUSD 2015 <i>Integrated Math 1</i> Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2015	Yes	0
	9th-12th <i>Algebra 2</i> , McDougal/Littell © 2001; Adopted EGUSD 2002 <i>Trigonometry 5th Edition, Precalculus with Limits</i> © 2005, McDougal/Littell; Adopted EGUSD 2006 Elementary Statistics Glencoe/McGraw Hill © 2006; <i>Integrated Math 1</i> , <i>Integrated Math 2</i> , <i>Integrated Math 3</i> , Houghton Mifflin Harcourt Publishing © 2015 Adopted EGUSD 2016	Yes	0
AP mathematics books by multiple publishers in grades 10-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses: <i>Calculus</i> 8th edition McDougal Littell © 2006 Adopted EGUSD 2012 <i>Calculus: Graphical, Numerical</i> , Pearson 2016; <i>Practice of Statistics</i> , 5th Ed., WH Freeman & Co. © 2015 Adopted EGUSD 2016	Yes	0
IB mathematics books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>Mathematics for the IB Student</i> , Haese Mathematics © 2012, 3rd Edition, <i>Standard Level Mathematics</i> , <i>Higher Level Mathematics</i> , Pearson © 2012; Adopted EGUSD 2012 <i>Calculus</i> 7th edition, McDougal Littell © 2002 Adopted EGUSD 2002	Yes	0
Science	All 2-12 Science books are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK – <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0

California Science by McGraw Hill © 2008 for grades K-5. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K - Literature Big Book Package 1st - Unit Big Book Package 2nd - 5th - Student Edition Adopted EGUSD 2008	Yes	0
Science text by Holt © 2007 in grades 6-8. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - <i>Earth Science</i> 7th - <i>Life Science</i> 8th - <i>Physical Science</i> Adopted EGUSD 2008	Yes	0
Science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<p><i>Biology: Dynamics of Life</i>, © 2000, <i>Physics: Principles and Problems</i> © 1999, McGraw Hill, <i>Modern Chemistry</i>, <i>Modern Biology</i>, HRW © 1999; Adopted EGUSD 2000</p> <p><i>Agriscience & Technology</i> © 1998, Delmar/Thompson, <i>Essentials in Geology</i>, Prentice Hall © 2000; Adopted EGUSD 2001</p> <p><i>Astronomy Today</i>, Prentice Hall © 2002; Adopted EGUSD 2002</p> <p><i>Agriscience: Fundamentals & Applications</i>, Prentice Hall © 2002; Adopted EGUSD 2004</p> <p><i>Criminalistics</i>, Prentice Hall © 2004, <i>Environmental Science</i>, McGraw Hill © 2005; <i>Fundamentals of Anatomy & Physiology</i> © 2006, Prentice Hall; <i>Modern Biology</i> © 2006, HRW; Adopted EGUSD 2006</p> <p><i>Foundations in Microbiology</i>, McGraw Hill, © 2005, <i>Earth Science</i>, Prentice Hall © 2006; Adopted EGUSD 2008</p>	Yes	0
AP science books by multiple publishers in grades 9-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<p>AP Courses: <i>Biology by Campbell</i>, Pearson © 2011; Adopted EGUSD 2012</p> <p><i>Chemistry: A Molecular Approach</i>, Pearson © 2014; Adopted EGUSD 2013</p> <p><i>College Physics, 9th Ed.</i>, Cengage © 2012 Adopted EGUSD 2014</p>	Yes	0
IB science books by multiple publishers in grades 11-12. All textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<p>IB Courses:</p> <p><i>College Physics, 9th Ed.</i>, Cengage © 2012; Adopted EGUSD 2014</p> <p><i>Higher Level Biology, 2nd Ed.</i>, Pearson © 2014;</p> <p><i>Standard Level Chemistry, 2nd Edition</i>, Pearson © 2014; <i>Higher Level Chemistry, 2nd Edition</i>, Pearson © 2014; Adopted EGUSD 2015</p> <p>Supplemental for English Learners:</p>	Yes	0

	<i>Concepts and Challenges in Earth Science</i> , Pearson/Globe Fearon © 2003 Adopted EGUSD 2008		
History-Social Science	All 1-12 History-Social Science books are provided one per student.		
<i>World of Wonders</i> by McGraw Hill © 2017 in grades TK. All materials are from the most recent adoption of the local governing Board of Education	TK – <i>Big Book Package</i> . No student materials. Adopted EGUSD 2016	Yes	0
California Reflections by Harcourt Brace © 2007 in K-5 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	K- Our World: Now and Long Ago, California Big Book 1st - <i>A Child's View</i> 2nd - <i>People We Know</i> 3rd - <i>Our Community</i> 4th - <i>California: A Changing State</i> 5th - <i>The United States: Making a Nation</i> Adopted EGUSD 2007	Yes	0
Holt © 2006 in 6-8 grades. This program is from the current SBE adoption. The following materials are provided one per student by grade level:	6th - <i>Ancient Civilizations</i> 7th - <i>Medieval to Early Modern Times</i> 8th - <i>United States History</i> Adopted EGUSD 2007	Yes	0
Social science books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	<i>World Geography and Cultures, Understanding Psychology</i> , Glencoe © 2008, <i>Modern World History - Patterns of Interaction</i> , McDougal Littell© 2006, <i>American Anthem- Modern American History</i> , HRW © 2007, <i>Magruder's American Government</i> © 2006, <i>Economics - Principles in Action</i> © 2007, Prentice/Pearson; Adopted EGUSD 2008	Yes	0
AP social science books by multiple publishers in grades 10-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	AP Courses <i>Essentials of Comparative Politics</i> , W.W. Norton © 2015, <i>Myer's Psychology</i> © 2014, Bedford, Freeman & Worth; Adopted EGUSD 2016 <i>Krugman's Economics</i> © 2015, <i>America's History</i> , © 2014, Bedford Freeman & Worth, <i>Worlds Together Worlds Apart</i> © 2016, <i>American Politics Today</i> © 2017, W.W. Norton; Adopted EGUSD 2017	Yes	0
IB social science books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education. The following materials are provided one per student by grade level:	IB Courses: <i>20th Century World History</i> © 2009, Oxford University Press; Adopted EGUSD 2012 <i>History of the Americas</i> © 2015; Adopted EGUSD 2017	Yes	0
	Supplemental for English Learners <i>World Geography & Cultures</i> © 2002, <i>World History</i> © 2008, <i>US History</i> © 2004, <i>American Government</i> © 2001, <i>Economics</i> © 2001, Pacemaker Series, AGS Globe Fearon; Adopted EGUSD 2008	Yes	0
Foreign Language	All 7-12 World language books are provided one		

	per student.		
World language books by multiple publishers in grades 7-12. All textbooks are from the most recent adoption of the local governing Board of Education.	<p><i>Adventures in Japanese III</i>, Cheng & Tsui, © 1998; Adopted EGUSD 2000</p> <p><i>Realidades I, II, III, IV</i>, Pearson © 2014, <i>Bien dit! I, II, III</i>, HMH © 2013, <i>Intrigue 3rd Ed.</i>, Pearson © 2011, <i>Deutsch Aktuell I, II, III</i>, EMC-Paradigm, © 2010, <i>Haruichiban and Ginga</i>, Kisetsu, © 2014; Adopted EGUSD 2014</p> <p><i>Genki II</i>, Japanese Times © 2011; Adopted EGUSD 2017</p>	Yes	0
AP world language books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	<p>AP Courses: <i>Abriendo Puertas</i>, McDougal Littell © 2003; Adopted EGUSD 2002</p> <p><i>Kaleidoskop</i>, Houghton Mifflin © 2007; Adopted EGUSD 2006</p> <p><i>Yookoso!</i>, McGraw-Hill © 2006; Adopted EGUSD 2007</p> <p><i>Temas</i>, Vista Higher Learning © 2014, <i>Intrigue 3rd Ed.</i>, Pearson © 2011; Adopted EGUSD 2014</p>	Yes	0
IB world language books by multiple publishers in grades 11-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	<p>IB Courses: <i>Adventures in Japanese III</i>, Cheng & Tsui © 1998; Adopted EGUSD 2000</p> <p><i>Yookoso!</i> McGraw-Hill © 2006; Adopted EGUSD 2007</p> <p><i>Manana, LeMonde de Francais</i>, Advanced Materials © 2011; Adopted EGUSD 2012</p> <p><i>Abriendo pasa Grammatica</i>, Pearson © 2014; Adopted EGUSD 2012</p>	Yes	0
Visual and Performing Arts			
All 7th - 12th school textbooks are from the most recent adoption of the local governing Board of Education.	<p>7th-8th: <i>Exploring Visual Design</i>, Davis ©2000; <i>Exploring Theatre</i>, McGraw-Hill © 1997; Adopted EGUSD 2000</p>	Yes	0
	<p>9-12th: <i>Jazz Dance Today</i> © 1994, West Publ., <i>Photographic Eye</i>, Davis Publ, © 1995, <i>Playing Contemporary Scenes</i>, Merwetter © 1996, <i>Play Production Today</i>, Nat'l © 1996, <i>Choreography</i>, Human Kinetic © 1997, <i>Dance – the Art of Production</i>, Princeton © 1998; Adopted EGUSD 1999</p> <p><i>Make It In Clay</i>, McGraw Hill © 2000, <i>Black and White Photography</i>, Delmar © 2002, <i>Hands in Clay</i>, McGraw Hill © 2004, <i>Art Talk</i>, Glencoe, © 2005, <i>The Stage & The School</i>, McGraw Hill © 2005, <i>A Sense of Dance</i>, Human Kinetic © 2005; Adopted EGUSD 2004</p>	Yes	0

	<p><i>The Visual Experience</i>, Davis © 2005; Adopted EGUSD 2006</p> <p><i>Exploring Painting</i>, Davis © 2003, <i>Theatrical Design & Production</i>, McGraw Hill, © 2005, <i>Art in Focus</i>, Glencoe © 2006; Adopted EGUSD 2007</p>		
AP Visual and Performing Arts books by multiple publishers in grades 9-12. All high school textbooks are from the most recent adoption of the local governing Board of Education.	<p>AP Courses: <i>Art Context & Criticism</i>, Brown & Benchmark © 1996 Adopted EGUSD 1999 <i>Music in Theory & Practice</i>, Glencoe © 2003, Adopted EGUSD 2002 <i>Gardner's Art Through the Ages</i>, Thomson/Wadsworth © 2005; Adopted EGUSD 2005</p>	Yes	0
Health	All 9-12 Health books are provided one per student.		
All high school textbooks are from the most recent adoption of the local governing Board of Education.	<p><i>Health</i>, Glencoe © 2004 Adopted EGUSD 2004</p>	Yes	0
Science Laboratory Equipment (grades 9-12)	All 9-12 students utilizing a lab have access to appropriate equipment.		

School Facility Conditions and Planned Improvements (School Year 2017-2018)

Sunrise Elementary is nestled in the heart of the still growing Anatolia neighborhood in the city of Rancho Cordova. Our school campus has 40 classrooms including a Learning Center, multipurpose room, library, computer lab and our administration building. The main campus was built in 2006-2007 and we celebrated our 10th anniversary this year. There are two playground spaces, one for kindergarten, and a second for Grades 1-6 that includes basketball, tetherball, and four square courts. A running and walking track surrounds our expansive playfield and grassy area.

The LEA takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, which is the highest rating possible.

School Facility Good Repair Status (School Year 2017-2018)

Using the most recent FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

Year and month of the most recent FIT report : 1/31/2017

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

Overall Facility (School Year 2017-2018)

Year and month of the most recent FIT report: 1/31/2017

	Exemplary	Good	Fair	Poor
Overall Rating	x			

The district's maintenance and grounds departments work in concert with the school site custodial team and site administrators to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district continues to fund routine projects previously considered as part of the State's former DMP at levels required by the State and continues to use local resources.

With our EGUSD bond measure passing last year, our school is slated for improvements including an updated sports track and covered shade structure for our playground. The bond will also help modernize and make repairs possible for all existing EGUSD school sites. Thank you to the EGUSD community for passing this important bond to improve the existing infrastructure and facilities for our children.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	76%	75%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	69%	69%	42%	44%	36%	37%

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in ELA by Student Group
 Grades Three through Eight and Grade Eleven
 (School Year 2016-2017)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	677	667	98.52	74.92
Male	338	332	98.22	70.78
Female	339	335	98.82	79.04
Black or African American	42	42	100	52.38
American Indian or Alaska Native	--	--	--	--
Asian	126	125	99.21	86.4
Filipino	67	67	100	86.57
Hispanic or Latino	72	65	90.28	67.69
Native Hawaiian or Pacific Islander	--	--	--	--
White	270	269	99.63	72.39
Two or More Races	92	91	98.91	73.63
Socioeconomically Disadvantaged	113	110	97.35	53.64
English Learners	95	91	95.79	60.44
Students with Disabilities	61	60	98.36	26.67
Students Receiving Migrant Education Services				
Foster Youth				

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

CAASPP Test Results in Mathematics by Student Group
 Grades Three through Eight and Grade Eleven
 (School Year 2016-2017)

Student Groups	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	677	664	98.08	69.38
Male	338	331	97.93	71.9
Female	339	333	98.23	66.87
Black or African American	42	41	97.62	39.02
American Indian or Alaska Native	--	--	--	--
Asian	126	125	99.21	80
Filipino	67	67	100	77.61
Hispanic or Latino	72	66	91.67	65.15
Native Hawaiian or Pacific Islander	--	--	--	--
White	270	266	98.52	70.57
Two or More Races	92	91	98.91	61.54
Socioeconomically Disadvantaged	113	108	95.58	48.15
English Learners	95	93	97.89	67.74
Students with Disabilities	63	61	96.83	19.67
Students Receiving Migrant Education Services				
Foster Youth				

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

CAASPP Test Results in Science for All Students

Subject	Percent of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
Science (grades 5, 8, and 10)	87%	86%	63%	63%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject area of physical education.

California Physical Fitness Test Results (School Year 2016-2017)

Grade Level	Percent of Students Meeting Four of Six Fitness Standards	Percent of Students Meeting Five of Six Fitness Standards	Percent of Students Meeting Six of Six Fitness Standards
5	15	20.4	37.1
7			
9			

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2017-2018)

Parent involvement is a key to student success. There are a number of ways to become involved with your child's education. Our school has a very active PFO (Parent Faculty Organization) that promotes family activities and raises funds in support of school programs and special events. Our School Site Council assists the principal with important governance decisions and our English Language Advisory helps guide our programs for English Learners. For more information on parent involvement opportunities you may contact Mr. Hock at 985-4350.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Rate	School			District			State		
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
Suspensions	0.66%	0.76%	0.77%	4.78%	4.28%	4.72%	3.79%	3.65%	3.65%
Expulsions	0%	0%	0%	0.05%	0.04%	0.03%	0.09%	0.09%	0.09%

School Safety Plan (School Year 2017-2018)

The Sunrise Elementary Safety Plan was reviewed and goals were updated in March of 2017. Our current Safety Plan will be reviewed and updated in February of 2018. Safety drills that address a variety of possible situations are taught and practiced monthly. Our campus is also fenced and gated. During the school day, parents and visitors must enter and sign in through the school office. Staff members provide supervision before and after school during arrival and dismissal times to ensure that all children are safe. We continue to work with our students, community, and law enforcement around issues related to traffic safety and safe routes to school in the community. Additional goals focus on providing students with instruction on topics such as Bullying, Stranger Danger, Bicycle Safety, Fire Safety, and Internet and Cyber Safety.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-2018)

Indicator	School	District
Program Improvement Status	NA	In PI
First Year of Program Improvement	NA	2009-2010
Year in Program Improvement	NA	Year 3
Number of Schools Currently in Program Improvement	NA	12
Percent of Schools Currently in Program Improvement	NA	44.4

Note: Cells with NA values do not require data.

Average Class Size and Class Size Distribution (Elementary)

Grade Level	Avg. Class Size	2014-2015 Number of Classes*			Avg. Class Size	2015-2016 Number of Classes*			Avg. Class Size	2016-2017 Number of Classes*		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	24		9		22	1	9		21	4	8	
1	22	2	6		26		8		24		8	
2	21	1	7		22	1	7		23	1	8	
3	20	2	6		22	1	7		22	1	7	
4	27		5		28		6		26	1	6	
5	26		5		28		5		28		6	
6	27		5		26		5		30		5	
Other												

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Academic Counselors and Other Support Staff (School Year 2016-2017)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (paraprofessional)	0.55	N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	1.1	N/A
Resource Specialist (non-teaching)	0	N/A
Other	7.5	N/A

Note: Cells with N/A values do not require data.

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-2016)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/ Restricted)	Expenditures Per Pupil (Basic/ Unrestricted)	Average Teacher Salary
School Site	\$6,307	\$669	\$5,638	\$79,670
District	N/A	N/A	\$6,376	\$76,341
Percent Difference - School Site and District	N/A	N/A	-12.29%	4.27%
State	N/A	N/A	\$6,574	\$79,228
Percent Difference - School Site and State	N/A	N/A	-15.33%	0.56%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2017-2018)

At Sunrise Elementary we have highly qualified staff to assist students with special learning needs. Our Learning Center and inclusion teachers support the learning needs of identified special education students as well as additional students identified through our co-op process. GATE students have many opportunities to stretch their thinking and be challenged in after school activities. Games of strategy, creative writing, and STEAM activities allow gifted students a chance to collaborate with their peers. Students who need support in learning to speak, read, and write English receive daily instruction during WIN time using specialized curriculum and strategies. Students in grades 1-6 receive instruction in the application of technology in our computer lab. Students learn keyboarding, word processing, spreadsheets, the use of graphics programs, PowerPoint presentation, training in the Google platform, as well as safe use of the Internet.

Teacher and Administrative Salaries (Fiscal Year 2015-2016)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$43,546	\$47,808
Mid-Range Teacher Salary	\$64,573	\$73,555
Highest Teacher Salary	\$90,983	\$95,850
Average Principal Salary (Elementary)	\$117,260	\$120,448
Average Principal Salary (Middle)	\$119,438	\$125,592
Average Principal Salary (High)	\$132,951	\$138,175
Superintendent Salary	\$301,969	\$264,457
Percent of Budget for Teacher Salaries	40.00%	35.00%
Percent of Budget for Administrative Salaries	4.00%	5.00%

Note: For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Professional Development

Professional development for the 2017-18 year has been centered on understanding and implementing the Common Core State Standards (CCSS) in Language Arts and Mathematics, integrating English Language Development practices into the instructional day through Guided Language Acquisition and Design strategies and transforming our teams into professional learning communities. EGUSD provided its teaching staff with two full days of professional training prior to the start of school during preservice days as well as On Grade Level Training for K-3 teachers. During the 17-18 school year, our Leadership Team had the opportunity to further develop and strengthen our collective practice and vision around professional learning communities to ensure that every child learns in meaningful and relevant ways and at high levels. Our Computer Resource Teacher also participated in trainings related to student use of the Google Docs platform, and integrating technology. Additionally, we were provided an instructional coach to work alongside our teaching staff and to strengthen our collective practices.

	2015-2016	2016-2017	2017-2018
School Days Dedicated to Staff Development	2	17	16