



Jessie Baker School
 8850 Southside Avenue
 Elk Grove, CA 95624
 (916) 686-7703

Board of Education
 Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 8 a.m. to 3:30 p.m. Monday through Friday.

School Highlights and Awards

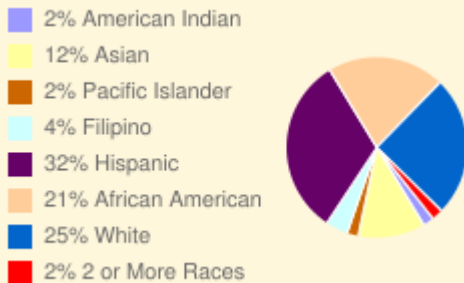
- Academic Achievement Award
- Two computer labs serving students ages 5 to 22
- The Jessie Baker Games
- A therapeutic swimming pool
- Project RIDE therapeutic horseback riding
- Music and Movement Program
- Open Court and Go Math Instruction
- California Science Instruction
- Vocational Training
- Healthy Habits Program

Student Demographics

	School	District
Enrollment *	170	62,767
English Learners *	59	10,827
Languages Spoken *	13	94
Students of Poverty *	119	34,388
GATE **	0	4,464

* SOURCE: 2015-2016, California Dept. of Education
 ** SOURCE: 2016-2017, EGDUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Jessie Baker School is an exceptions educational setting for students with special needs. Our first priority is to provide a physically and emotionally safe environment for our students to learn in. Each day, our students experience friendship, respect, high self-esteem, and personal growth within the context of their learning endeavors.

Our teachers have all received degrees and expert training in curriculum development and behavior management for students with significant learning disabilities. Some of the training includes our new curriculum - Unique Learning Systems, as well as our school wide PBIS, teaching our students respect and behavior management utilizing a positive environment.

Wonderful parents, caregivers, student volunteers, community members, and district administrators also enrich our learning environment. Together, this expansive team of experts carries out our school mission: providing a full-spectrum education for our exceptional students.

A full-spectrum education addresses students' academic, social, emotional, behavioral, self-help, community instruction, vocational, and recreational needs. This approach recognizes that all students have unique abilities and needs. We have an excellent extensive, evolving curriculum called Unique Learning Systems, to support all students and prepare them to become productive and contributing members of our community. We have high expectations for all of our students. They make continued progress toward reaching their maximum potential.

Cindee Shapton, Principal
 Jessie Baker School

Parental Involvement

There are a number of ways to become involved in your child's education. Our school has a PTO, which provides knowledge and support to all families, as well as social events, and fundraising activities. This year's activities include the Jessie Baker Games and fundraiser. The proceeds provide funding for our Music and Movement Program and many classroom enhancements. Parents and caregivers can also attend Back-to-School Night in the fall and Open House at Baker Games in the spring. There are many volunteer opportunities, as well as Project RIDE. For more information on opportunities for involvement, you may contact the President of the PTO or the school secretary at 686-7703.



Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		15
Total Full Credentials		15

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Jessie Baker School was built as the first special needs school in California in 1962. The buildings and facilities have been modified and added on to throughout the years. The last addition was in 1996, where more classrooms and an office were built. The playground was built soon after the additional building. Our track was upgraded in 2012 from dirt to a rubberized surface. There are a total of 13 classrooms on campus. We have a multipurpose room and staff room.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

At this time Baker has one project that is in process. We are upgrading our front entrance area with an upgraded security system.



School Facility Good Repair Status

Date of facilities inspection : 1/9/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Professional Development

The curriculum for our school is designed to prepare students to become productive, contributing citizens in their communities. We have adopted Unique Learning Systems. Our reading/language arts curriculum includes a variety of methods to meet the needs of each student. Our students have been enormously successful at both of these programs. Math and science instruction focuses on counting, one-to-one correspondence, addition, subtraction, time, identifying and using money, predicting outcomes, and reading. Social studies is an important focus for our students, and our primary goal in this area is to prepare students with the knowledge to become ethical and responsible citizens, family members, and workers. Direct instruction in the classroom includes problem solving, decision-making and ethics. We have a California Science Program, as well. Pre-vocational and vocational skills are emphasized throughout our students' education, starting with responsibility within the classroom for our youngest students, to campus jobs, and eventually to work activities at job sites. Community skills curriculum includes instruction in street safety, rapid transit, community resources, community service, and vocational skills. In our adapted physical education curriculum, we focus on physical fitness and recreation and leisure activities, such as bicycle riding, swimming, circuit training, and bowling.

We have also developed Healthy Habits curriculum, which is infused throughout our curriculum. Recognizing that special needs students often have greater health challenges and more difficulty accessing physical leisure activities, we provide many opportunities for our students to improve their cardiovascular health, as well learn about making healthful choices in their nutrition and daily activities. Our program includes the 100 Mile Walking Challenge, Harvest of the Month, a Nutritional Newsletter, and our Music and Movement Program.

School Safety Plan

Supervision of our students is our priority. Gates are kept locked at all times. All visitors must check in and out of the office. It is mandatory that we know all visitors that are on our campus at all times. Students are escorted to class and buses before and after school by classroom personnel. The district's Police Services Department works closely with our school site to provide a safe, secure environment. Our custodial staff is top notch and is very conscientious about all safety issues.

Our Comprehensive Safe School Plan is reviewed and updated annually. The last time we updated this plan was December 2016. We also have a Site Emergency Response Plan, outlining a plan of action for any emergencies such as strangers on campus, fire and natural disasters.

Specialized Programs

We consider all of our programs to be specialized. We have thirteen classes on campus. Each class is specially designed to meet the unique needs of the age group. All of our curriculum is aligned to the Common Core State Standards. We also have outstanding Designated Instruction Services, including Adapted Physical Education, Speech and Language, Occupational Therapy, Physical Therapy, a school nurse, and a school psychologist. In addition to these services and programs, our parents provide a music and movement program for our students through their fundraising efforts. Through enormous community fundraising and district support, our students are able to participate in Project RIDE, a therapeutic horseback riding program, which is located right here on campus.



District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	0%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1