



John Ehrhardt Elementary

8900 Old Creek Drive
Elk Grove, CA 95758
(916) 684-7259

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The schedule for students is 8:00 a.m. to 2:20 p.m. The school breakfast program is open 7:30-7:50 a.m. in the cafeteria. Each Wednesday we are on early out schedule for teacher collaboration; Grades 1-6 are in session from 8:00 a.m. to 1:30 p.m.

School Highlights and Awards

2012-2014 California Distinguished School
2001-2012 Elk Grove Unified School District Academic Achievement Award
2012 Elementary Boys Basketball Champions
2009-2016 National Elementary Honor Society

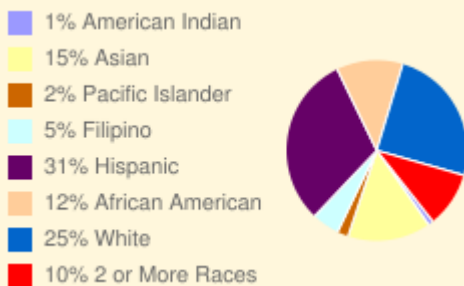
Student Demographics

	School	District
Enrollment *	918	62,767
English Learners *	154	10,827
Languages Spoken *	20	94
Students of Poverty *	479	34,388
GATE **	36	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Mission: Educating Kids and Support Families

Vision: John Ehrhardt Elementary School will provide a safe and positive learning environment to promote social and academic success for all students.

Values: Safe, Responsible, Respectful

John Ehrhardt Elementary provides a standards-based, well rounded, educational experience for ALL children. The rigor and breadth of the instructional program, safety of the campus, and warmth of the learning environment are the key components in ensuring success for each child in meeting the standards for their grade. Opportunities for both individual and collaborative learning exist in every classroom and support implementation of the California Common Core State Standards. Our success in implementing our mission can be further evidenced through our school's special strengths, including: a commitment to meeting each child's needs through differentiated instruction within the classroom, a dedicated "WIN-What I Need" differentiation block each day, and communication with parents in ways that allow them to partner with the school to improve their child's performance. Parent support and involvement continue to be important aspects of the student success at John Ehrhardt Elementary.

Our Parent Teacher Organization, Watch D.O.G.S., and parent advisories provide opportunities for involvement. Parent volunteers serve as essential support for the development of programs and policies that benefit our students. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that regular on time school attendance is important.

The physical and emotional safety of our students is a school-wide priority and Positive Behavior Supports and Interventions support our students as they S.O.A.R. (Safe, Outstanding Effort, Always Respectful and Responsible). Citizenship and academic success is celebrated at monthly assemblies, with S.O.A.R. tickets and weekly prize drawings. The atmosphere of the school makes our students feel comfortable and secure.

Billy Aydlett, Principal
John Ehrhardt Elementary

Parental Involvement

Our PTO is active and greatly enriches our community through on campus support and fundraising. The School Site Council, comprised of teachers and parents, develops the annual LCAP plan and our PBIS team includes parents. Many guardians, parents, and grandparents volunteer in our classrooms on a weekly basis. The Watch D.O.G.S. (Dads of Great Students) program has fathers or father-figures on site for an entire day to help out in all school areas. Please contact Billy Aydlett @ 684-7259 for more information.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		44
Total Full Credentials		43

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school has 33 classrooms, a multipurpose room, a library, two computer labs, a learning center, and an administration building. The main campus was built in 1991. Additions were constructed in 2000 and 2008.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

None applicable.

School Facility Good Repair Status

Date of facilities inspection : 11/18/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	24
Grade 2	21
Grade 3	24
Grade 4	25
Grade 5	27
Grade 6	27

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	41%	47%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	37%	37%	41%	42%	34%	36%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2016-2017, our school has a professional development emphasis on Differentiating Instruction, Technology, and our new reading/language arts/English language development program- Wonders. Also our grade level teams meet weekly to refine their instructional practice based on student data.

Special education teachers are provided numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes relating to their work.

School Safety Plan

Our District is committed to providing a safe, secure environment for learning. The School Safety Plan (now known as the Comprehensive Safe School Plan or CSSP) was updated in December 2016. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, intruders, and chemical spills, is kept in the School Office. Drills practicing appropriate responses to fire, earthquake, lockdown, and evacuation are held on a regular schedule. Periodic safety inspections are conducted by the County of Sacramento and the Cosumnes Community Services District. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Teachers are on duty 15 minutes before and after school to supervise students.

Specialized Programs

At our school we have a highly qualified staff to assist students with special learning needs including autistic students and students with multiple disabilities. Our Learning Center staff serves not only special education students but also general education students who need additional support to meet academic standards. In every classroom during "What I Need" (or WIN) time, students are provided opportunities to become more proficient in English, practice academic skills, or explore subjects in more depth. Gifted and accelerated students participate in accelerated learning within the classroom and some grade levels offer departmentalized social studies and science rotations. Students needing extra support are provided additional learning opportunities during differentiated instruction opportunities throughout their school day.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	95.42%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	3.05%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1