



## Florin Elementary

7300 Kara Drive  
 Sacramento, CA 95828  
 (916) 383-0530

### Board of Education

Beth Albiani  
 Nancy Chaires Espinoza  
 Carmine S. Forcina  
 Chet Madison, Sr.  
 Dr. Crystal Martinez-Alire  
 Anthony "Tony" Perez  
 Bobbie Singh-Allen

### Hours of Operation

Our office is open from 7:15 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about all programs at the school.

### School Highlights and Awards

- EGUSD Board Recognition for Increased Student Achievement, 2007-2008
- After School Education and Safety Grant, 2004-2012
- District Distinguished Service Award for Custodial Service, 2002-2004
- Partnership with CSU, Sacramento
- Four on-site preschool classes

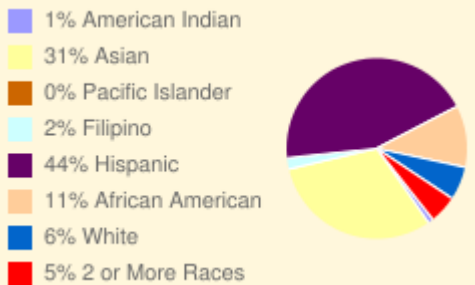
### Student Demographics

|                       | School | District |
|-----------------------|--------|----------|
| Enrollment *          | 608    | 62,767   |
| English Learners *    | 265    | 10,827   |
| Languages Spoken *    | 17     | 94       |
| Students of Poverty * | 580    | 34,388   |
| GATE **               | 17     | 4,464    |

\* SOURCE: 2015-2016, California Dept. of Education

\*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Florin Elementary  
 A Community of Lifelong Learners!

Dear Students and Families,  
 Florin Elementary truly provides a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. The Florin Elementary School community is committed to excellence in education in an environment where all children can succeed.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, which include:

- Student commitment to attendance and learning
- Involvement of our parent community
- Promoting and maintaining a climate accepting of diversity

Parent support and involvement continue to be important aspects of the success at Florin Elementary. This support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve as classroom and library volunteers, plan family activities, or work as art docents. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority. Our Positive Behavioral Interventions and Supports (PBIS) plan dictates schoolwide behavioral expectations, schoolwide positive incentive programs, individual behavioral contracts when necessary, and one-on-one counseling for many students. Our three main rules--Be Safe, Be Respectful, Be Responsible--help to create an atmosphere where our students feel comfortable and secure.

Paul Cordero, Principal  
 Florin Elementary

### Parental Involvement

There are a number of ways to become involved with your child's education. Our School Site Council assists the principal with important governance decisions. Our Parent Teacher Organization (PTO) meets monthly. We host our annual Back to School Night, Open House, Pancake Breakfast, Harvest Festival, and regularly scheduled parent conferences during the year. Parents are always welcome to volunteer in their child's classroom. For more information on parent involvement opportunities, you may contact the school secretary at 383-0530.

## Teacher Credentials and Misassignments

| Teacher Credentials      |  | 2015-2016 |
|--------------------------|--|-----------|
| Total Number of Teachers |  | 34        |
| Total Full Credentials   |  | 34        |

SOURCE: 2015-2016, EGUSD

| Teacher Misassignments and Vacancies            |  | 2016-2017 |
|---|--|-----------|
| Misassignments of Teachers of English Learners  |  | 0         |
| Misassignments Due to Subject Matter Competency |  | 0         |
| Teacher Vacancies                               |  | 0         |

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Our school has 31 classrooms, a Learning Center, a computer lab, a multipurpose room, a library and an administration building.

Our custodial team and grounds team take great pride in maintaining our facility in clean, safe, and functional condition. The FIT inspection indicates that all areas of the school are maintained appropriately.

The district governing board has adopted cleaning standards for all schools in the district. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school. The school is cleaned nightly and bathrooms are inspected every two hours throughout the school day.

There are no corrective actions necessary at this time.

Schoolwide Wi-Fi has been installed on the Florin Elementary campus, enabling everyone easy access to the internet.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

In early 2017, Florin Elementary plans on installing four new benches in interior of the school. New carpet will be installed in four classrooms.

## School Facility Good Repair Status

Date of facilities inspection : 8/31/2016

| Items Inspected   | Repair Status |      |      | Repair Needed |
|---|---------------|------|------|---------------|
|   | Good          | Fair | Poor |               |
| <b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer                       | x             |      |      | NA            |
| <b>Interior:</b> Interior Surfaces                                      | x             |      |      | NA            |
| <b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation       | x             |      |      | NA            |
| <b>Electrical:</b> Electrical   | x             |      |      | NA            |
| <b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains                 | x             |      |      | NA            |
| <b>Safety:</b> Fire Safety, Hazardous Materials                         | x             |      |      | NA            |
| <b>Structural:</b> Structural Damage, Roofs                             | x             |      |      | NA            |
| <b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences | x             |      |      | NA            |

|                        | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| <b>Overall Summary</b> | x         |      |      |      |

SOURCE: 2016-2017, EGUSD

### Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| School Average |    |
|----------------|----|
| Kindergarten   | 24 |
| Grade 1        | 22 |
| Grade 2        | 20 |
| Grade 3        | 24 |
| Grade 4        | 29 |
| Grade 5        | 25 |
| Grade 6        | 28 |

SOURCE: 2015-2016, California Dept. of Education

### California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

| Subject   | Percent of Students Meeting or Exceeding the State Standards |           |           |           |           |           |
|---|--|-----------|-----------|-----------|-----------|-----------|
|   | School   |           | District  |           | State     |           |
|   | 2014-2015  | 2015-2016 | 2014-2015 | 2015-2016 | 2014-2015 | 2015-2016 |
| English Language Arts/Literacy<br>(grades 3-8 and 11) | 29%  | 24%       | 49%       | 52%       | 44%       | 48%       |
| Mathematics (grades 3-8 and 11)                       | 23%  | 17%       | 41%       | 42%       | 34%       | 36%       |

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Through our district's On Grade Level Reading Program, K-3 Teachers receive professional development on the most current reading instruction strategies. In addition, our school has frequent grade level meetings, including early-out Wednesdays in which teachers review data, student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently.

## School Safety Plan

At our site, we believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in February 2016. The school is surrounded by fencing and visitors are asked to check in and enter the premises through the office. Adult supervision is provided before and after school. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At Florin Elementary we have highly qualified staff to assist students with special learning needs. Our Learning Center services not only special education students, but also general education students who need additional support to meet our rigorous standards. English Language Development instruction helps our English Learners access the core curriculum. Students who need extra tutoring or homework help can participate in our daily after school ASES program. Our Title I program offers interventions for students struggling in both English Language Arts and Math.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers                        | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning                       | \$42,073          | \$45,092                  |
| Midrange                        | \$62,389          | \$71,627                  |
| Highest                         | \$87,906          | \$93,288                  |
| <b>Principals</b>               |                   |                           |
| Elementary                      | \$114,486         | \$115,631                 |
| Middle                          | \$116,400         | \$120,915                 |
| High                            | \$128,425         | \$132,029                 |
| <b>District Superintendent</b>  | \$270,000         | \$249,537                 |
| <b>Share of budget used for</b> |                   |                           |
| Teachers' salaries              | 41.0%             | 37.0%                     |
| Administrative salaries         | 4.0%              | 5.0%                      |

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

|          | Percent |
|----------|---------|
| School   | 95.28%  |
| District | 96.03%  |

SOURCE: 2015-2016, EGUSD

## Discipline

|             | School | District |
|-------------|--------|----------|
| Suspensions | 5.59%  | 4.28%    |
| Expulsions  | 0%     | 0.04%    |

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

|                           |        |
|---------------------------|--------|
| Total Students (Oct 2015) | 62,767 |
| Elementary Schools        | 40     |
| Middle Schools            | 9      |
| High Schools              | 9      |
| Alternative Schools       | 4      |
| Charter Schools           | 1      |
| Adult Education Schools   | 1      |
| Special Education Schools | 1      |