

2020 - 2021 School Accountability Report Card - Executive Summary



Florin Elementary

7300 Kara Dr
Sacramento, CA 95828
916-383-0530

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering their children and can give information about all programs at the school.

School Highlights and Awards

EGUSD PBIS Silver Award, 2018-2019
EGUSD Board Recognition for Increased Student Achievement, 2007-2008
After School Education and Safety Grant, 2004-2012
Partnership with CSU, Sacramento
Four on-site preschool classes

Student Demographics

	School	District
Enrollment	623	65,446
English Learners	250	9,812
Languages Spoken	16	92
Students of Poverty	574	35,207
GATE	22	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9%
American Indian	1%
Asian	34%
Filipino	1%
Hispanic	43%
Pacific Islander	2%
Two or More Races	5%
White	6%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Florin Elementary
A Community of Lifelong Learners!

Dear Students and Families,

Florin Elementary truly provides a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. The Florin Elementary School community is committed to excellence in education in an environment where all children can succeed.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing the district's mission can be evidenced through our school's special strengths, which include:

Student commitment to attendance and learning
Involvement of our parent community
Promoting and maintaining a climate accepting of diversity

Parent support and involvement continue to be important aspects of the success at Florin Elementary. This support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve as classroom and library volunteers, or plan family activities. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority. Our Positive Behavioral Interventions and Supports (PBIS) plan dictates school-wide behavioral expectations, school-wide positive incentive programs, individual behavioral contracts when necessary, and one-on-one counseling for many students. Our three main rules--Be Safe, Be Respectful, Be Responsible--help to create an atmosphere where our students feel comfortable and secure.

Paul Cordero, Principal
Florin Elementary

Parental Involvement

There are a number of ways to become involved with your child's education. Our School Site Council assists the principal with important governance decisions. Our Parent Teacher Organization (PTO) meets monthly. We host our annual Back to School Night, Open House, Harvest Festival, Parent University and regularly scheduled parent conferences during the year. Parents are always welcome to volunteer in their child's classroom. For more information on parent involvement opportunities, you may contact the School Secretary, Maria Del Toro Gonzalez, at 383-0530.

Teacher Credentials and Misassignments

Teacher Credentials		2019 - 2020
Total Number of Teachers		31
Total Full Credentials		31

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies		2020 - 2021
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school has 31 classrooms, a Learning Center, a computer lab, a multipurpose room, a library, and an administration building.

Our custodial team and grounds team take great pride in maintaining our facility in clean, safe, and functional condition. The FIT inspection indicates that all areas of the school are maintained appropriately.

The district governing board has adopted cleaning standards for all schools in the district. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school. The school is cleaned nightly and bathrooms are inspected every two hours throughout the school day.

There are no corrective actions necessary at this time.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

In the spring of 2019, approximately 40 new trees were planted throughout the campus. Installation of new shade structures in our Kindergarten area and main playground area is expected in the near future. Florin Elementary is anticipating a major renovation within three years.

School Facility Good Repair Status

Date of facilities inspection : 8/15/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	21
Grade 1	25
Grade 2	19
Grade 3	20
Grade 4	25
Grade 5	21
Grade 6	22

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	31%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	29%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our district's Grade Level Reading Program keeps our Tk-3 teachers up to date on the most current reading instruction strategies. Over 50% of our teachers are AVID trained. This professional development supports an engaging and rigorous learning environment with a focus on college and career readiness. In addition, our school has frequent grade level meetings in which teachers review data, determine students' strengths and weaknesses, and plan instruction to meet students' needs.

New teachers who have been teaching less than two years are supported by the district's beginning teacher program. They meet weekly with a mentor to discuss successes and challenges and implement new ideas.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning computer skills and learning more efficient practices.

School Safety Plan

At our site, we believe that nothing should hinder the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in February 2020. The school is surrounded by fencing and visitors are asked to check in and enter the premises through the office. Adult supervision is provided before and after school. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Florin Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center services not only special education students, but also general education students who need additional support to meet our rigorous standards. English Language Development instruction helps our English Learners access the core curriculum. Students who need extra tutoring or homework help can participate in our daily after school ASES program. Our Title I program offers interventions for students struggling in both English Language Arts and Math.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	1.3%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1