



Samuel Jackman Middle School

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Board of Education

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 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
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Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can provide information about programs at the school.

School Highlights and Awards

Pre-Engineering (Project Lead the Way)
 Video Production
 Pre-Health Tech Academy
 More than 25 student clubs
 Improve Your Tomorrow (IYT) Mentoring Program

Student Demographics

	School	District
Enrollment *	958	63,061
English Learners *	229	10,480
Languages Spoken *	23	91
Students of Poverty *	872	33,693
GATE **	57	5,021

* SOURCE: 2016-2017, California Dept. of Education

** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	22%
American Indian	1%
Asian	21%
Filipino	3%
Hispanic	42%
Pacific Islander	4%
Two or More Races	4%
White	5%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Samuel Jackman is a school on the move! Not only do we place a strong emphasis in our core subjects, but we also offer students opportunities to participate in AVID (Advancement Via Individual Determination), Drama, Pre-Engineering, Video Production, Band, Computer Technology, Student Leadership, Health Technology, PBIS, Spanish and a robust after-school ASES program.

Samuel Jackman Middle School provides a nurturing school environment with a special emphasis placed on academic achievement. The school offers diversified curricular and extracurricular programs which feature a wide variety of student activities designed to support the unique needs of middle school students. These opportunities promote high student engagement, critical thinking, social interaction, and a quality learning experience for ALL students.

The staff at Samuel Jackman Middle School meets on a weekly basis to continuously improve academic instruction at our school. The focus of these collaborative meetings is on systemic implementation of the SJMS Teaching and Learning Cycle. This model includes the development and use of common assessments, common instructional pacing guides, focused re-teaching strategies as well as the analysis of student assessment data. We have very high expectations for students and we have a staff that works hard to provide the necessary supports which allow students to meet these high expectations.

The community of Samuel Jackman Middle School is proud of the school's accomplishments. With a multitude of powerful student programs, Samuel Jackman is becoming widely recognized for being a school that is truly "on the move".

Michael Anderson, Principal

Parental Involvement

Samuel Jackman Middle School strongly encourages parents and guardians to become actively involved in the school. There are a number of opportunities for parents and guardians to become involved in, such as Night at the Nest, Back to School Night and Open House. The school hosts Counselor Coffee Chats, Bring Your Parent to Lunch Days, Living the Dream College Night, Family Nights, Madres Latinas and a variety of other opportunities for parents. For additional information on becoming involved, call Chrissy Butler, School Secretary, at 393-0181.

Teacher Credentials and Misassignments

Teacher Credentials	
	2016-2017
Total Number of Teachers	44
Total Full Credentials	44

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
	2017-2018
Misassignments of Teachers of English Learners	1
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Samuel Jackman was built in 1990. The school has 42 classrooms, including portables, a multipurpose room, a library, a gymnasium, a weight room, and an administration building.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The district's governing board has a deferred maintenance program. Samuel Jackman had window coverings replaced in classrooms and a new alarm system installed during the 2014-2015 school year. Additionally, our weight-room was recently remodeled. We installed a new electronic marquee to assist with school-home communication. Our gym roof was replaced summer 2017. New roofs for the rest of the school and modernizing F wing bathrooms are scheduled for summer 2018.

School Facility Good Repair Status

Date of facilities inspection : 8/31/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

	School Average
English	27
Mathematics	33
Science	32
Social Science	32

SOURCE: 2016-2017, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2016-2017)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	27%	29%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	22%	25%	42%	44%	36%	37%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2017-2018, teachers were provided opportunities to meet weekly via the school's Early Out Wednesday schedule. In addition, teachers and departments are provided planning days with their departments. These planning days involve the support of our instructional coaches. Our teachers also take part in a variety of district and grant provided professional development programs that increase student academic achievement in all content areas.

School Safety Plan

Safety is important to us at Samuel Jackman Middle School. We believe that nothing should interfere with the academic achievement of our students and it is crucial that our students always feel safe. Our district, including our Police Services Department is committed to providing a safe, secure environment for learning. All visitors are required to sign in at the front office. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school. Our staff reviews and updates our School Safety Plan twice a year. This was completed in August 2016 and again in February 2017. An Emergency Handbook, outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Periodic safety inspections are conducted by the County of Sacramento.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Strategies department services not only special education students, but also general education students who need additional support to meet the standards. Gifted and Talented students participate in accelerated instruction in Language Arts, Math, History, and Science. Students who need extra intervention or would like to participate in additional extension opportunities can do so in our three-hour after school ASES program or through other tutoring opportunities.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	95.66%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	11.75%	4.72%
Expulsions	0.1%	0.03%

SOURCE: 2016-2017, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1