

2020 - 2021 School Accountability Report Card - Executive Summary



Samuel Kennedy Elementary

7037 Briggs Dr
Sacramento, CA 95828
916-383-3311

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our school office is open from 7:30 a.m. to 3:30 p.m., Monday-Friday when school is in session. School starts at 8:00 and ends at 2:35 on Monday, Tuesday, Thursday and Friday. We have Early Out Wednesdays where students in grades 1-6 are dismissed at 1:40 PM. Please see our handbook for more details about our kindergarten and minimum day schedules.

School Highlights and Awards

Professional Learning Community School
ASES Cougar Academy
Positive Behavior Intervention Systems- Bronze Medal Winner
Second Step School- Character Education Program
Fountas and Pinnell Guided Reading in K-6
iReady
AVID
STEAM
Transitional Kindergarten Program
Head Start Preschool

Student Demographics

	School	District
Enrollment	976	65,446
English Learners	428	9,812
Languages Spoken	20	92
Students of Poverty	928	35,207
GATE	22	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	13%
American Indian	1%
Asian	26%
Filipino	1%
Hispanic	45%
Pacific Islander	4%
Two or More Races	6%
White	5%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Samuel Kennedy Elementary, we have Cougar Pride!

We believe that all students can and will achieve at high levels! Students, parents, teachers, and staff work together to create a school community where every child learns and every child is loved. Our school is a welcoming place where students are challenged to succeed every year, from pre-kindergarten through sixth grade and beyond with their individual goals set on a strong foundation toward college and career readiness.

Our academic program supports the Common Core State Standards, and teachers work together daily to provide targeted instruction at each child's level. High quality instruction is a top priority. Students benefit from clear behavior expectations throughout the school and frequent opportunities to be recognized for good citizenship, strong attendance, and academic achievement.

Samuel Kennedy strives to educate the whole child, involving our students in Student Leadership, Kennedy University, STEAM, intramurals, VAPA, PBIS programs, and our phenomenal ASES Cougar Academy.

We actively seek family participation in all aspects of your child's education. Our office staff and parent liaisons are able to assist families in English and Spanish, and additional translation is available through the district. We also use the Talking Points app to help communicate with our families.

Together we are moving Kennedy forward, ensuring that our students receive an excellent education that opens doors to success in school and in life and where every child has his or her feet solidly set on the path to a college or career of their choice.

Sandra K. Brown, Principal
Antonia Slagle, Vice Principal
Chad Rede, Academic Program Coordinator

Parental Involvement

Parent involvement is essential to a child's success in school. We encourage all parents to attend parent-teacher conferences, Back to School Night, Open House and our family events. Parents can join the School Site Council, the English Learner Advisory Committee, and the Parent Teacher Association. Parents are also warmly invited to volunteer in the classroom and chaperone on field trips. Free fingerprinting services are offered at our district's main office. For additional information on becoming involved call Sandra Brown, Principal, at 383-3311.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	45
Total Full Credentials	45

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Kennedy Elementary School was built in 1959. This school has 40 classrooms, a multipurpose room, a computer lab, library, and an administration building. All classrooms are equipped with 1:1 Chromebook carts and SmartBoards. Our site team is also working with our ASES program to complete additional gardening projects throughout the campus.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

At the end of the 2019-2020 school year, the roof and additional work on the north wall of the multipurpose room was completed.

At this time, we are working on adding additional plants, trees, and flowerbeds to the front of the library and the front of the school. Our site gardening team is also working with our ASES program to complete additional projects within our school garden and throughout the campus.

School Facility Good Repair Status

Date of facilities inspection : 8/11/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	25
Grade 1	25
Grade 2	23
Grade 3	23
Grade 4	29
Grade 5	26
Grade 6	30

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	29%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	21%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our school and district offer a variety of learning opportunities for teachers, paraeducators, and non-instructional support staff.

For 2020-2021, all Kennedy teachers and administrators are receiving professional development on Google Classroom, effective PLCs, and delivery of high quality instruction. Weekly teacher planning meetings focus on grade level Smart Goals, data-driven instruction, and addressing the academic and social needs of all students. Administrators and teachers work closely with our instructional coaches in ELA and Math on improving instruction, increasing fluency and comprehension, and implementing effective classroom management procedures. Monthly professional development trainings are held on the third Monday of every month. Teachers in 4-6 grades are also completing their AVID training so that full implementation of AVID will begin next year.

School Safety Plan

Your child's safety is our first priority at Kennedy Elementary. Our staff reviews all school safety procedures at the beginning of each school year. Emergency Folders are updated each summer and signage is posted clearly in each room. A copy of the emergency procedures plan is kept in the school office and is available to the public for review. Emergency drills are held once a month. Fire drills, Lock Down Drills, and Duck and Cover Drills are explicitly taught and practiced with the students and staff.

The district's Safety and Security Department works closely with our school site to complete an annual Comprehensive Safe School Plan addressing social safety issues such as behavior and bullying as well as physical safety. This plan was reviewed and approved by our safety committee on March 12, 2020.

Specialized Programs

Samuel Kennedy Elementary is one of the largest schools in the Elk Grove Unified School District. We have over 500 students who speak a second language, and our school community speaks 22 different languages. We have multiple programs that help us serve our English Language Learners. We provide daily ELD time where our students receive explicit instruction in English. We also have started a Newcomer program that services students who have been in the country for less than two years. They will focus on listening, speaking, reading, and writing skills.

This year, we have started a program called "Cougar Time." Students who are not working at grade level and need a little help with their reading skills will spend time working with our certificated teaching staff. Students who need additional academic support in reading may also attend our Intersession program while they are off-track.

Our site also has a special education team who works closely with students who are on IEPs and 504s.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	1.6%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1