



Samuel Kennedy Elementary

7037 Briggs Drive
 Sacramento, CA 95828
 (916) 383-3311

Board of Education
 Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

The school office is open from 7:30 a.m. to 3:30 p.m., Monday-Friday when school is in session. We are on a modified traditional calendar.

School Highlights and Awards

Active Parent Teacher Association
 School-wide Positive Behavior Program
 Cougar Academy Afterschool Program
 Daily English Language Development
 Daily Intervention and Acceleration
 High-Quality PreK Program

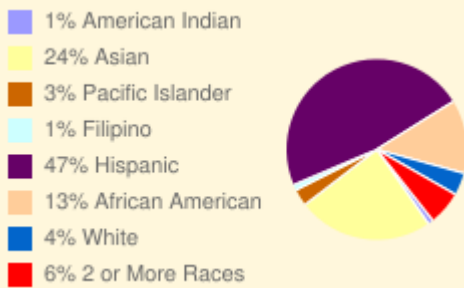
Student Demographics

	School	District
Enrollment *	945	62,767
English Learners *	453	10,827
Languages Spoken *	20	94
Students of Poverty *	900	34,388
GATE **	18	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Samuel Kennedy Elementary, we have Cougar Pride!

Students, parents, teachers, and staff work together to create a school community where every child learns and every child is loved. Our school is a welcoming place where students are challenged to succeed every year, from pre-kindergarten through sixth grade and beyond. We work closely with the nearby middle and high school to ensure our students keep their focus on academic success all the way to adulthood.

Our academic program supports the Common Core State Standards, and teachers work together daily to provide targeted teaching at each child's level. Students benefit from clear behavior expectations throughout the school and frequent opportunities to be recognized for good citizenship, strong attendance, and academic achievement.

Samuel Kennedy strives to educate the whole child, involving our students in student council, Kennedy University, Jogathon, track and basketball teams, ukulele club, and our annual Veterans Day tribute.

Parents are invited to join our Parent Teacher Association (PTA) or volunteer in the classroom, and we actively seek family participation in all aspects of their child's education. Our office staff is able to assist families in English and Spanish, and additional translation is available through the district.

Together we are moving Kennedy forward, ensuring that our students receive an excellent education that opens doors to success in school and in life.

Eileen Peña, Principal
 Martha Garcia & Samantha Moorer, Vice Principals
 Patrina Baggett, Academic Program Coordinator

Parental Involvement

Parent involvement is essential to a child's success in school. We encourage all parents to attend parent-teacher conferences, Back to School Night, and Open House. We are proud of our community events such as Pancakes with Santa, Family Valentine's Day Dance, and the Talent Show. Parents can join the School Site Council, the English Learner Advisory Committee, and the Parent Teacher Association. Parents are also warmly invited to volunteer in the classroom and chaperone on field trips. Please contact the school secretary at (916) 383-3311.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		43
Total Full Credentials		43

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		1
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

This school has 37 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1965.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no planned facilities projects for the 16-17 school year.

School Facility Good Repair Status

Date of facilities inspection : 8/23/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	24
Grade 2	21
Grade 3	22
Grade 4	26
Grade 5	26
Grade 6	29

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	21%	17%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	19%	17%	41%	42%	34%	36%

Professional Development

Our school and district offer a variety of learning opportunities for teachers, paraeducators, and non-instructional support staff. For 2016-2017, all teachers and administrators are receiving professional development on Professional Learning Communities and supporting all students to read at grade level by the end of third grade. Weekly collaborative meetings focus on data-driven instruction and addressing the needs of all students. Administrators and teachers work closely with our instructional coaches on improving instruction, increasing fluency and comprehension, and implementing effective classroom management procedures. Finally, we have a school-wide focus for all staff on Positive Behavior Intervention Support. The district also offers a variety of classes for support staff, such as Youth Mental Health First Aid and Intensive Behavior Support. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Samuel Kennedy Elementary. Our Site Emergency Response Team received training and updated our Site Emergency Plan in February 2016. A copy of the plan is kept in the school office and Emergency Guidelines are posted in each classroom. We conduct a fire drill every month, an earthquake drill twice a year, and a lock-down drill every other month. The school is surrounded by locked fencing and visitors required to check in and enter the premises through the office. Adult supervision is provided before and after school. The district's Police Services Department works closely with our school site to complete an annual Comprehensive Safe School Plan addressing social safety issues such as behavior and bullying as well as physical safety concerns such as pedestrian safety and parking lot procedures.

Specialized Programs

Samuel Kennedy teachers and staff provide specialized programs to respond to a variety of learning needs and situations. Our many English learners receive lessons in English Language Development. All students regularly receive instruction in groups at their level in addition to regular classroom teaching. High-achieving students may participate in Kennedy University, an accelerated enrichment program held after school. Students needing additional academic support are seen by one of the intervention teachers and para-educators working with all grade levels. For those students with identified learning disabilities, our Learning Center staff sees small groups and monitors IEPs. Kennedy provides individual and group counseling services to students through an onsite counselor as well as a mental health therapist. Finally, Cougar Academy is our after-school program focused on homework, literacy, and enrichment experiences.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	94.81%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	3.97%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1