



**Robert J. McGarvey Elementary**  
 4350 Sophistry Dr  
 Rancho Cordova, CA 95742  
 (916) 793-3400

**Board of Education**  
 Beth Albiani  
 Nancy Chaires Espinoza  
 Carmine S. Forcina  
 Chet Madison, Sr.  
 Dr. Crystal Martinez-Alire  
 Anthony "Tony" Perez  
 Bobbie Singh-Allen

**Hours of Operation**

Robert J. McGarvey Elementary School's office is open from 8:00 AM to 4:00 PM, Monday through Friday.

**School Highlights and Awards**

PFO Events: CommUnity Carnival,  
 APEX Fun Run, Family Dance  
 50 Corridor Walk/Bike  
 Band, Choir, Piano, Violin  
 Leadership, K-Kids, Helpers Club, Watch DOGS  
 Musical: Mary Poppins Jr.  
 NEHS, GATE  
 Reading Counts  
 Science Fair, Spelling Bee  
 Basketball, Cross Country, Flag Football, Track, & Volleyball

**Student Demographics**

	School	District
Enrollment *	737	63,101
English Learners *	58	8,916
Languages Spoken *	17	100
Students of Poverty *	112	33,491
GATE *	42	5,413

\* SOURCE: 2017-2018, California Dept. of Education

**Population by Ethnicity**

Ethnicity	Percentage
African American	6%
American Indian	0%
Asian	17%
Filipino	8%
Hispanic	12%
Pacific Islander	1%
Two or More Races	15%
White	41%

SOURCE: 2017-2018, California Dept. of Education

*Please note: Robert McGarvey Elementary did not open until the 2017-2018 school year, therefore they will not have any 2016-2017 data to show.*

**Introduction from the Board**

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

**A Message From the Principal**

The vision of RJMES is to provide a rigorous, high-quality education that challenges every individual to excel in his/her studies, encourages both personal and academic achievement, and fosters intercultural understanding and respect. It is no coincidence that these ideals define the man for whom our school is named, Mr. Robert J. McGarvey. Our faculty is committed to these ideals and to collaboration with families and the broader community to ensure this is accomplished.

Developing students' leadership potential, building a positive school climate, and creating opportunities for students to flourish in an environment of shared values and good character are hallmarks of our learning community. Our Positive Behavior Intervention and Support (PBIS) team will work diligently to equip our faculty to help in building a school where everyone is valued and respected, and where rules and character are explicitly taught and expected. The profile of all learners in the RJMES journey - children and adults alike - is captured in the acronym S.O.A.R. which highlights the essential attributes of our Safe, Open-Minded, Accountable, and Resilient community.

Partnerships with families and community agencies to provide opportunities for challenge and growth are central to our commitment to serving the whole child. We will work tirelessly to provide a well-rounded experience for our children so that they are ready for wherever their futures take them. Leadership experiences, GATE, English Language Development, music, PE, technology, athletics, and academic enrichment are all as important to the growth of the whole child as core academic program.

The concept of community, with an emphasis on unity, is a priority for our parents, faculty, and students. It is clear that our community understands that a strong relationship between the home and school is a recipe for student success. I encourage you to become part of our Parent Faculty Organization, an amazing group dedicated to making McGarvey a world class institution. It's in this spirit that I encourage you to become involved to support our school. Together, Griffins SOAR to incredible heights!

Here's to another Griffincredible Year!

Mike Gulden, Principal

**Parental Involvement**

We have an active Parent-faculty Organization (PFO), which raises funds through various activities. We encourage you to join by contacting Geoff Harmon at [president@rjmepfo.org](mailto:president@rjmepfo.org).

Wednesdays are "Where Will We Go? Wednesdays." Students, Faculty, and Families wear spirit wear, to highlight a favorite college or career.

We hold Back-to-School Nights, Open House, and parent/teacher conferences during the year. You can help in your child's classroom, join School Site Council, or be part of the EL Advisory to guide programs for English Learners.

## Teacher Credentials and Misassignments

Teacher Credentials	
	2017-2018
Total Number of Teachers	35
Total Full Credentials	35

SOURCE: 2017-2018, EGUSD

In the 2017-2018 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Teacher Misassignments and Vacancies	
	2018-2019
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2018-2019, EGUSD

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Robert J. McGarvey Elementary is a nearly new campus, having opened its doors in July 2017 to nearly 750 students on a four track, year-round calendar. Our campus has 30 classrooms, a magnificent library, a technology complete with computers and a full music keyboard lab, a Learning Center, an administrative office, and a Multipurpose Room. Campus construction was completed in the winter of 2017.

Our school has two playground areas with multiple surfaces for students; one area is designed expressly for kindergarten students while the other is for grades 1-6.

The EGUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, our district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

The custodial team provides supervision and maintenance from 6:30 am - 11:00 pm. During these hours the school facilities are thoroughly cleaned, classrooms inspected, playground maintained and restrooms checked hourly. District maintenance staff ensures repairs necessary to keep the school in working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools. A summary of these standards is available at the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

The State Deferred Maintenance Program (DMP) was established in 1980 to aid districts in major maintenance projects. Beginning with the 2013-2014 fiscal year and the inception of the Local Control Funding Formula (LCFF) the State has intended for Deferred Maintenance needs and expenses to be included in the District's LCFF allotment. The district funds routine restricted maintenance beyond the State required minimum and uses local resources to fund projects previously considered part of the state DMP. The district's complete deferred maintenance plan is available at the district office.

There are no corrective actions necessary at this time.

None at this time.

## School Facility Good Repair Status

Date of facilities inspection : NA

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer				NA
<b>Interior:</b> Interior Surfaces				NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation				NA
<b>Electrical:</b> Electrical				NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains				NA
<b>Safety:</b> Fire Safety, Hazardous Materials				NA
<b>Structural:</b> Structural Damage, Roofs				NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences				NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>				

SOURCE: 2018-2019, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2018-2019 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

	School Average
Kindergarten	24
Grade 1	23
Grade 2	26
Grade 3	26
Grade 4	24
Grade 5	24
Grade 6	26

SOURCE: 2017-2018, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2017-2018)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018
English Language Arts/Literacy (grades 3-8 and 11)	NA	76%	NA	55%	NA	50%
Mathematics (grades 3-8 and 11)	NA	71%	NA	45%	NA	38%

## Professional Development

School wide professional learning for the 18/19 school year is focused in two areas: culturally responsive teaching strategies and International Baccalaureate-Primary Years Program training. Every McGarvey teacher has attended a week long Responsive Classroom training.

We continue professional development around Common Core State Standards (CCSS) implementation in Language Arts and Mathematics, integrating English Language Development practices into the instructional day, and transforming our teams into professional learning communities.

Our Computer Resource Teacher participated in workshops related to student use of the Google Docs platform. In addition, all our teachers took part in district wide training to learn about the NGSS Science Standards.

## School Safety Plan

Your child's safety is extremely important to us at Robert J. McGarvey Elementary. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Visitors are required to sign in at the office upon arrival as our school gates and classrooms are locked at all times. Staff and students take part in monthly practice of emergency drills. Our Safety Plan was reviewed with staff in January, 2019. An "Emergency Guidelines Flipchart," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills is available in the school office as well in every classroom. We work closely with the District's Police Services, local law enforcement, students, and school staff to provide a safe, secure environment for all students.

## Specialized Programs

At Robert J. McGarvey Elementary School, we have a highly qualified staff to assist students with special learning needs. Our Learning Center provides services not only to special education students, but also general education students who need additional support to meet grade level standards.

English Learners access the core curriculum in the regular education classroom with additional support from classroom teachers during daily intervention periods.

Gifted and Talented students participate in accelerated instruction by the classroom teacher and through extended learning projects conducted through our GALA program. For more information about the GALA program, please contact Jana Vermette, vice principal, at 793-3400.

Student leadership is encouraged at RJMES. Opportunities abound in addition to classroom responsibilities: K-Kids (3rd grade), Helpers Club (4th), Club Inspire (5th), and Leadership Committee (6th).

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$44,635	\$47,903
Midrange	\$66,187	\$74,481
Highest	\$93,258	\$98,269
<b>Principals</b>		
Elementary	\$120,368	\$123,495
Middle	\$122,739	\$129,482
High	\$134,048	\$142,414
<b>District Superintendent</b>	\$320,050	\$271,429
<b>Share of budget used for</b>		
Teachers' Salaries	38.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2017-2018, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools  
Bindy Grewal  
Assistant Superintendent,  
Elementary Education  
Craig Murray  
Assistant Superintendent,  
Secondary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration  
Susan Larson  
Executive Director,  
Education Services

## Average Daily Attendance

	Percent
School	96.85%
District	95.92%

SOURCE: 2017-2018, EGUSD

## Discipline

	School	District
Suspensions	1.03%	4.72%
Expulsions	0%	0.03%

SOURCE: 2017-2018, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2017)	63,101
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1