



Arnold Adreani Elementary

9927 Wildhawk West Dr
Sacramento, CA 95829
916-525-0630

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office for support with any questions they may have regarding the school or their children. The office staff is here to assist parents with registering, enrolling their children, and can provide information about programs at our school.

School Highlights and Awards

Arnold Adreani is proud to be recognized as a National Blue Ribbon School! Annually, we are recognized for our incredible attendance rates and for achieving the highest test scores in EGUSD on the California Assessment of Student Performance and Progress in both English Language Arts and Mathematics.

Student Demographics

	School	District
Enrollment	852	65,446
English Learners	99	9,812
Languages Spoken	11	92
Students of Poverty	240	35,207
GATE	94	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	6%
American Indian	0%
Asian	39%
Filipino	4%
Hispanic	16%
Pacific Islander	2%
Two or More Races	12%
White	22%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Arnold Adreani Elementary
A Community of Lifelong Learners!

Arnold Adreani Elementary truly provides a unique and wonderful educational experience for children - from the safety of our campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We focus on supporting our students in reaching our district's bold goals.

Through the efforts of our staff, students and families, we have maintained the highest CAASPP scores in EGUSD under the rigor of the California Common Core Standards in English/Language Arts and Math. We know our students will continue to achieve at the highest level and appreciate the Adreani community's commitment to strong academics.

Our success in implementing our district's mission can be evidenced through our school's special strengths: Positive Behavior Intervention Systems (PBIS), physical education, technology instruction, high expectations for all students and GATE. In addition, we frequently celebrate students for their behavioral and academic success. Parent support and involvement are part of the foundation that contributes to the success of Arnold Adreani Elementary. Some serve as classroom or library volunteers, while others plan family events and activities. Parents also support student success by providing space, time and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family. Staff and students alike deeply appreciate the contributions of our community.

The safety of our students is this school's first priority and the behavior expectations are equitably reinforced. We emphasize safe, respectful, and responsible behavior...we call this, "The Wildhawk Way." All adults visiting the campus are required to check in through the school office. This is all part of our priority of making students feel comfortable and secure on campus.

Mark Vierra, Principal
Arnold Adreani Elementary School

Parental Involvement

Our actively engaged community is one of the hallmarks to our success. We have frequent opportunities to be involved on campus both through an active PTA and supportive staff. Our School Site Council assists the principal with important governance decisions. We have the Watch D.O.G.S program in which dads volunteer a day on campus. Please join us for Back to School Night in the fall, Open House in the spring, or myriad of other excellent events. Please contact our principal, Mr. Vierra or the front office at 525-0630 for further information.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	37
Total Full Credentials	37

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Arnold Adreani Elementary School has 36 classrooms, a multipurpose room, a library, a Learning Center, one computer lab and an administration building. We have two separate playgrounds: one for TK and Kindergarten students, and one for 1st through 6th grade students. The campus was completed in 2005 and the school opened for the 2005-2006 school year in August of 2005.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the lead custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

This year, through the approval of Measure M, our campus has received a shade structure that is located near the play structure.

School Facility Good Repair Status

Date of facilities inspection : 4/21/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	25
Grade 1	31
Grade 2	30
Grade 3	23
Grade 4	27
Grade 5	29
Grade 6	27

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	84%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	82%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our school/district offers a variety of professional learning opportunities for teachers, instructional aides, and support staff. As a site, we are currently focusing on the implementation of Illuminate to allow assessment to drive our instruction and intervention. This is an important component of the framework for high quality instruction. In 20-21, our focus remains on strong teacher efficacy through Professional Learning Communities and the bolstering of instruction targeted at specific student need. In addition, we continue to integrate opportunities for our students to access resources via chromebooks both with the curriculum and in preparation for the state test. During on-going grade level meetings, teachers meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

School Safety Plan

At Arnold Adreani Elementary, we believe that safety is foundational to academic achievement. We begin and end each day with staff supervision of crosswalks, morning lines and drop off/dismissal. All visitors must check in the office using our Complete Campus Security System. Supervision of students is provided before and after school hours. All parent volunteers and chaperones must be fingerprinted. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our staff and School Site Council reviewed and updated our School Safety Plan in January of 2020. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, and lockdowns, is kept in the school office and all classrooms.

Specialized Programs

At Arnold Adreani Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides support for our special education students. Instruction to English Learners is provided by classroom teachers during differentiated instruction and designated ELD instruction with the use of the Wonders ELD curriculum. Our Gifted and Talented (GATE) students participate in accelerated instruction within the classroom setting and our Adreani GATE Program. As a site, we focus on providing incentive programs for our students such as: Accelerated Reading Academy, Principal's Writing Club, Caught You Being Good (WOW Tickets), Math Club, Student of the Week, Honor Roll, Perfect Attendance, National Elementary Honor Society, Student Leadership, Science Olympiad and additional classroom incentives per each individual teacher. For our kindergarten students, we have B.E.A.M. (Be Excited About Math) and B.E.A.R. (Be Excited About Reading) to name a few.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	0.2%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1