



**Electives**

**Academic Strategies**

**07731**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students in need of academic support maneuvering through the rigors of middle school. This course focuses on specific organizational strategies as well as direct instruction in note taking, critical reading, writing, and public speaking. Students will use a daily planner/homework log, maintain an organized binder, work collaboratively with other students, and access the internet at school. Students will have the opportunity to practice for state grade level achievement tests.

Adopted curricular materials: No textbook assigned

**Advanced Musical Theatre**

**07732**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 20.0

This course explores the production of a live musical with an emphasis on acting, singing, and dancing. Students will learn theatrical concepts and terminology, and skills for working behind the scenes. Students will experience staging, scenery, costuming, props, makeup, and technical aspects of lighting, sound, and projections. A Broadway Jr. Musical will be produced and performed for a live audience. It is noted that this course will have projects that extend beyond school hours. This course may be repeated for a maximum of 20 credits.

Pre-Requisite(s): Previous theatre experience. Application and teacher approval.

Adopted Curricular: None

**Advocacy 7**

**14007**

**Department:** Electives

**Grade Level:** 07

**Credits:** 0.0

**Max Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

**Advocacy 7-8**

**14014**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 0.0

**Max Credits:** 0.0

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

**Advocacy 8**

**14008**

**Department:** Electives

**Grade Level:** 08

**Credits:** 0.0

**Max Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned



**Advocacy EL** **14800**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 0.0 **Max Credits:** 0.0

This course is designed to provide emerging English learner students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

**Art Appreciation** **07763**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces the basic elements and concepts of art and develops art vocabulary fluency. Students will express themselves through art and writing using charcoal and chalk artwork designed to prepare students for advanced art instruction.

Adopted curricular materials: No textbook assigned

**ASB Club** **07772**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 0.0 **Max Credits:** 0.0

This course is designed to provide students the opportunity to meet regularly and participate in activities with other students who share a common interest. Students receive basic guidance from an on-campus teacher/club advisor. Club categories are generated by student interest; therefore, content can vary from year to year. This course can be repeated, is not graded, and does not receive credits.

Adopted curricular materials: No textbook assigned

**AVID 7** **09007**

**Department:** Electives **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned

**AVID 7-8** **09015**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned

**AVID 8** **09008**

**Department:** Electives **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned



### **AVID Excel 7**

**09018**

**Department:** Electives

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course, for long-term English learner students, is designed to accelerate academic language literacy acquisition through systematic and targeted support of reading, writing, listening, and speaking. Through a sequential set of units and corresponding lessons, students build academic English while also developing scholarly habits and leadership skills. The goal of AVID Excel is to accelerate language development while providing access to rigorous content. The content of the class ties directly to the concepts the students are learning in their core classes, which supports academic success and commitment to school.

### **AVID Excel 8**

**09017**

**Department:** Electives

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This middle-school elective, for long-term English learners and struggling RFEF students, provides explicit instruction in English language development and academic language through reading, writing, oral language, academic vocabulary, and college readiness skills. The content of the class supports the curriculum concepts students are learning in their core classes via scholar groups and tutorials. The goal of AVID Excel is to accelerate language development by providing access to rigorous content and developing scholarly habits and leadership skills.

### **Beginning Computer Science**

**07720**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to introduce students to computer science. The course is designed to focus on helping students understand why certain tools might be utilized to solve particular problems. The goal of this course is to introduce students to the coding, algorithm development, and problem solving within computer science.

Adopted curricular materials: No textbook assigned

### **Bridge 7 ELA/Math 7**

**07745**

**Department:** Electives

**Grade Level:** 07

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to provide literacy and mathematical enrichment and support to students enrolled in 7th grade English/Language Arts and 7th Grade Math. This Bridge course ensures that students have year-long support and recursive instruction in both content areas.

Adopted curricular materials: Study Sync (digital access only)/Imagine IM: il classroom or ALEKS (digital)

### **Bridge 7 ELA/Math 7 Accelerated**

**07747**

**Department:** Electives

**Grade Level:** 07

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to provide literacy and mathematical enrichment and support to students enrolled in 7th grade English/Language Arts and 7th grade Math Accelerated. Since the Accelerated Math course includes mastering the concepts, skills, and reasoning strategies in both the 7th and 8th grade standards to prepare them for success in Mathematics I, the Bridge course ensures that students have year-long support and recursive instruction.

Adopted curricular materials: Study Sync (ELA digital access only); Imagine IM: il classroom or ALEKS (digital)

### **Bridge 8 ELA/Math 8**

**07761**

**Department:** Electives

**Grade Level:** 08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to provide literacy and mathematical enrichment and support to students enrolled in 8th grade English/Language Arts and Mathematics 8. This Bridge course ensures that students have year-long support and recursive instruction in both content areas.

Adopted curricular materials: Study Sync (ELA digital access only); Imagine IM: il Classroom or ALEKS (digital curriculum)



## Bridge 8 ELA/Math I

07746

**Department:** Electives

**Grade Level:** 08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to provide literacy and mathematical enrichment and support to students enrolled in 8th grade English/Language Arts and Mathematics I. This Bridge course ensures that students have year-long support and recursive instruction to prepare them for success in Mathematics II and 9th Grade English/Language Arts.

Adopted curricular materials: Study Sync (ELA digital access only); Imagine IM: il Classroom or ALEKS (digital curriculum) (Mathematics)

## Color Guard I

07737

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course includes a precision drill squad that offers equal parts of gymnastics, dance, and military style exhibition drills. The Color Guard serves as the "pageantry" to the marching band music. In a parade the Color Guard is the first thing that people see. The Color Guard travels with the band to parades each year, earning trophies and awards for both the band and as a drill unit. In addition, the Color Guard practices for and competes in Winter Guard competitions, earning their own awards apart from the band. Color Guard is open to both 7th and 8th grade students.

Adopted curricular materials: No textbook assigned

## Color Guard II

07744

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course includes a precision drill squad that offers equal parts gymnastics, dance, and military style exhibition drills. The Color Guard serves as the "pageantry" to the marching band music. In a parade, the Color Guard is the first thing that people see. The Color Guard travels with the band to parades each year, earning trophies and awards for both the band and as a drill unit. In addition, the Color Guard practices for and competes in Winter Guard competitions, earning their own awards apart from the band. Color Guard is open to both 7th and 8th grade students.

Adopted curricular materials: No textbook assigned

## Community Service

07704

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course provides students with the opportunity to enhance personal and interpersonal development through service learning. It is designed to help students develop awareness of themselves as a community member and promote a sense of responsibility to contribute to humanitarian issues around the world. Community service is designed to provide opportunities for students to be of service in their communities. Students who complete community service requirements learn the value of giving to others, learn about public relations, and build contacts within the community. Students may have interest in volunteering at animal shelters, churches, schools, food pantries, libraries, hospitals, nursing homes, political campaigns, or community organizations such as Red Cross, Salvation Army, or Habitat for Humanity. Course requirements and hours of service vary from year-to-year and from school-to-school. Check with your school counselor or Advocacy teacher for more information and requirements. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

## Computer Applications

07764

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 5.0

This course emphasizes practical uses of computer skills. Students will learn basic keyboarding skills, multi-media creations and presentations, and proper and appropriate uses of the internet and online communications.

Adopted curricular materials: No textbook assigned



## Computer Technology I

07702

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is offered to introduce, refresh and enhance basic computer skills. Students will learn computer skills to successfully function in a technological society. Units of study include keyboarding, basic computer hardware, word processing, spreadsheets, desktop publishing, multimedia presentations, and internet research skills. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course emphasizes the application of technology skills to other areas of the curriculum.

Adopted curricular materials: Educode Academy

NOTE: Beginning with the 2019-20 school year, this course does not satisfy the high school technology proficiency graduation requirement.

## Computer Technology II

07703

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course builds upon the computer literacy skills taught in Computer Technology I and takes the students into more advanced studies. Students will explore in greater depth the topics of word processing, spreadsheets, and internet electronic research. Students will also complete units on computer operating systems and history, computer hardware, graphic design and web page design. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course also emphasizes the application of technology skills to other areas of the curriculum.

Adopted curricular materials: No textbook assigned

## Concepts in Computing

07765

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 5.0

This elective course addresses important elements of computer technology. In addition to typing skills and an overview of MicroSoft Office, students will examine the structure and purpose of Operating System architecture, Web Design, Digital Image manipulation, and 3-D Drafting.

Adopted curricular materials: No textbook assigned

## Conflict Mediator

07707

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is open to students who are trained in the Conflict Resolution Model and assist in resolving student conflicts on campus. Conflict Mediator students also work in the office as office aides. Conflict Managers demonstrate responsibility, cooperation, positive attitude and good work ethic.

Adopted curricular materials: No textbook assigned

## Creative Writing I

07715

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This class provides students the opportunity to expand their writing beyond the scope of the core curriculum taught in English 7 or 8. Students explore the genres of short story and screenplay writing in the context of reading and analyzing professionally written works. The course will be taught in a workshop model and students will examine the elements of literary creation as they engage in writing original work.

Adopted curricular materials: No textbook assigned



**Creative Writing II** **07768**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed for students who wish to further their mastery of creative writing techniques. This course will focus on the development and evaluation of creative fiction. Students will be introduced to a variety of different genres such as short story, poetry, drama, vignette, children's literature, or science fiction. Students will write in both prescribed forms as well as experimental forms of their own choosing.

Adopted curricular materials: No textbook assigned

**Criminology** **07748**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

Criminology is the study of crime, criminal behavior patterns and the law. This course covers basics in criminology theories, patterns and behaviors. Students learn socioeconomic and sociocultural influences that have affected crime over the years. Topics in this course may also cover crime prevention, law enforcement, criminal justice systems and crime victims.

Adopted curricular materials: No textbook assigned

**Design Thinking I** **07749**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to Design Thinking, an approach to learning that uses specific techniques and mindsets to develop a student's creative confidence. Curriculum is introduced using a series of hands-on "design challenges" that are organized around real world problems. Design Thinking instruction will help prepare students for the complexities of our global society and provide a structured process for addressing challenges in all aspects of their lives. Students will explore design concepts through real life projects and hands on activities.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

**Design Thinking II** **07750**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course provides students enhanced opportunities in Design Thinking. Curriculum is introduced using a series of hands-on "design challenges" that are organized around real world problems. This course focuses complex problems, building on work and skills developed in Design Thinking I. Design Thinking instruction will help prepare students for the complexities of our global society and provide a structured process for addressing challenges in all aspects of their lives. Students will explore design concepts through real life projects and hands on activities.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

**Digital Media** **07751**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed for students who are interested in planning and leading PR and marketing campaigns that support lunch time activities, clubs, sports, schoolwide activities and student recognition programs. Students will use social media and a variety of digital tools to educate and support the school's activities.

Adopted curricular materials: No textbook assigned

**Digital Photography** **07760**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course provides Digital Photography exploration through the elements of composition. Students will learn digital camera function, image management, organization, digital manipulation of images in Adobe Photoshop, and other technical skills.

Adopted curricular materials: No textbook assigned



**Drumming, Introduction to** **07776**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

In this course students will learn the fundamentals of basic drumming, including correct posture, hand and stick position, note reading, time signatures, rudiments, scales and music terminology. Students will have the opportunity to play the drum.  
Adopted curricular materials: No textbook assigned

**English Language Learner Support** **07785**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 20.0

This course is designed to support English learner students with the acquisition of academic English. This course is repeatable for up to 20 credits.

Co-requisite: Concurrent enrollment in either English 7, English 8, and/or EL Intensive I-IV.

Adopted curricular materials: Inside, Study Sync, or Get Ready (dependent upon student's core English course)

**Exploring Agricultural Science** **07787**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to introduce students to the basic areas of agriculture as well as career opportunities available in the agriculture industry. Students will learn about the importance of agriculture in the California economy and the global impact of California agriculture, basic animal and veterinary sciences, basic agriculture mechanics, plant production, scientific method, careers in agriculture, and involvement in FFA and Supervised Agriculture Experience projects. Students will be expected to work in both lab and lecture settings.

**Exploring Science I** **07752**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is a hands-on laboratory based elective course in which students explore science in the world. Topics may include energy, ecosystems, technology, and human impact on natural systems. Students will engage in science and engineering practices to ask questions, solve problems, and construct explanations.

Adopted curricular materials: No textbook assigned

**Exploring Science II** **07753**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course offers students the opportunity to use a computer-based lab in the exploration of science and technology as well as shop tools and materials to create "hands-on" projects. Connections between science and technology will be explored, as well as how the two fields impact our daily lives. Studies may include the following: electricity, solar power, wind power, hydro power, geothermal power, and the power grid.

Adopted curricular materials: No textbook assigned

**Exploring Technology I** **07742**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the nature of technology and problem solving. Students have opportunities to study the scope of technology and its impacts on society. Students will learn about the core concepts of technology and about the various approaches to solving problems, including engineering design and experimentation. Students will learn to apply concepts through a variety of challenge-based projects.

Adopted curricular materials: No textbook assigned



## Exploring Technology II

07743

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course addresses complex problems through innovative technological proposals and solutions. Students will be involved in activities and experiences that build brainstorming, visualization, modeling, constructing, testing, experimentation, and refinement skills. Students will also develop skills in researching for information, and communicating design information.

Adopted curricular materials: No textbook assigned

## Film Studies

07717

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces the basics of film elements, genre, and narrative structure, and helps students develop the skills to recognize, analyze, describe and enjoy film as an art and entertainment form. Film is capable of capturing our interest and provoking the senses as a storytelling device, historical document, expression of imagination, and an artistic object. Elements from selected novels, short stories and plays will be analyzed and compared to film versions of the same work.

Adopted curricular materials: No textbook assigned

## Forensics

07759

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course integrates various science fields around a common theme of crime scene investigation. This is a hands-on class where students will have the opportunity to apply practical and creative thinking skills to solve design problems. Inquiry and problem-solving are the focus of this course.

Adopted curricular materials: Forensic Science, 1st Edition, The Trendy Science Teacher

## Future Quest

07729

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 20.0

This course is designed to involve students in practical, career-oriented learning adventures that will help shape their educational journey. Students will be immersed in authentic, real-world problem-solving experiences. Through self-paced career exploration modules, students will acquire industry specific skills across various California sectors, like agriculture, child development, manufacturing, and culinary arts. After completing each module, they assess potential career options within these industries. It's an engaging way for students to discover their interests and talents while preparing for the future, and to learn about Career Technical Education (CTE) pathways in high school.

Adopted curricular materials: Paxton Patterson College & Career Ready Labs

## Geography Around the World

01009

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 5.0

This course focuses on the five themes of geography: location, place, human environment interaction, movement, and region. Students will acquire a framework for thinking about the world, improve geographical literacy, and develop geographical skills that will enable them to better understand and appreciate the world in which they live.

Adopted curricular materials: No textbook assigned

## Home Economics I

07754

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

In this course students will learn life skills to assist them with tackling the challenges of the teenage years, college life, and adulthood with confidence. Students will learn about grocery shopping, laundry, and basic sewing skills in order to become productive, healthy, and environmentally aware consumers. Students will learn skills to assist them with making home life fun, delicious, and rewarding through hands-on exploration.

Adopted curricular materials: No textbook assigned.





## Home Economics II

07755

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

In this course students will learn life skills to assist them with tackling the challenges of the teenage years, college life, and adulthood with confidence. Students will learn about grocery shopping, laundry, and basic sewing skills in order to become productive, healthy, and environmentally aware consumers. Students will learn skills to assist them with making home life fun, delicious, and rewarding through hands-on exploration.

Adopted curricular materials: No textbook assigned

## Honors Program Success

07778

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students enrolled in one or more honors courses in need of additional time and peer support to work on assignments in similar classes. Students will learn to prioritize and manage their honors course(s) workload. Pre-Advanced Placement strategies are used to help students engage in critical thinking in order to be successful in each of their classes.

Adopted curricular materials: No textbook assigned

## Introduction to Agriculture

07786

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course is designed to expose students to the basic areas of agriculture as well as career opportunities available in the agriculture industry. Students will learn about the importance of agriculture in the California economy, basic animal and plant production, scientific method, careers in agriculture, as well as involvement in FFA and Supervised Agriculture Experience projects. Students will be expected to work in both lab and lecture settings. Homework may consist of reading, writing, and lab reports.

## Introduction to Baking

07713

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to introduce students to the art of baking. Students will learn measuring skills, the purpose of common baking ingredients, how to scale both standard and metric measurements, and how to follow simple baking recipes. Quick breads, yeast breads, cookies, and cakes, as well as decorating techniques, will be on the menu for this hands-on exploration of baking.

## Introduction to Careers in Athletics

07736

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 5.0

This hands-on course is designed to introduce students to career opportunities in athletics and sports, teaching/coaching sports, creating and playing games, athletic training, sports officiating, and first aid and CPR. Students will have the opportunity to be first aid and CPR certified and have the opportunity to become certified teen referees.

Adopted Curricular Materials: None

## Introduction to Computer Programming

07705

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course uses Microsoft Small Basic to introduce the concepts of beginning programming. It utilizes event-driven and structured programming techniques to develop software. Students will design, code, test, and debug programs that may include sound, voice, music, and graphics. Small Basic helps prepare students to use Microsoft Visual Basic. This course may be repeated for a maximum of 10 credits.

Pre-requisite: Computer Technology I

Adopted curricular materials: No textbook assigned



## Mathematics Around Us

07762

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This year long course assists students in developing an understanding and appreciation of the beauty of architecture and how everyday materials are designed and built. Pre-Engineering introduces and enhances a variety of math skills that will help students on their way to exploring and understanding how things are made. Students will develop important decision-making, critical thinking, and technological skills, and the ability to communicate mathematical understandings effectively. Students will explore the California Common Core Standards for Mathematical Practice and many hands-on integrated math and computer science concepts through real life projects and hands on activities. Students will explore STEM (Science, Technology, Engineering and Mathematics) activities and Ford's Next Generation Learning curriculum.

Adopted curricular materials: No textbook assigned

## Media Literacy

07756

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to help students develop an informed and critical understanding of the nature of mass media, as both information and entertainment, and their social, cultural and political implications. This course introduces students to the complexities of media literacy and methods of critical writing.

Adopted curricular materials: No textbook assigned

## Middle School Personal Finance

07706

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 5.0

This course will help students build core personal finance skills and learn real-world strategies to effectively manage their personal finances. Topics include decision-making, budgeting, saving, consumer skills, preparing for high school, and more.

Adopted Curricular: Next Gen Personal Finance

## Music Appreciation I

07766

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.

Adopted curricular materials: No textbook assigned

## Music Appreciation II

07767

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course builds on experiences with musical concepts, history and performance. With a review of the instrument families (including the countries of origin) and brief overview of large forms of music performance (such as opera, ballet, and musical theater) this class undertakes the study of the following elements: 1) fundamental elements of musical construction, including simple form and analysis 2) activities in ensemble playing, and singing and 3) the development of American popular music from the 1950s to the present with a detailed study of the technological, political and social changes that influenced the music of the 1950s, and 60s.

Adopted curricular materials: No textbook assigned



**Musical Theatre** **07779**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course explores the production of a live musical with an emphasis on acting, singing, and dancing. Students will learn basic theatrical concepts and terminology, and skills for working behind the scenes. Students will experience staging, scenery, costuming, props, makeup, and technical aspects of lighting and sound. A Broadway Jr. Musical will be produced and performed for a live audience. No previous theatre experience required.

Adopted curricular material: No textbook assigned

**PE P.A.L.S.** **07727**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 0.0 **Max Credits:** 0.0

This course is designed for students enrolled on a block schedule. Because State Law requires students to complete 400 minutes of physical activity every 10 school days, students not currently enrolled in a Physical Education during off-terms are required to keep an updated Physical Activity Log (PAL), a document that helps students keep track of their physical activity. Students should apply the F.I.T.T. (Frequency, Intensity, Time, Type) formula when developing their fitness plan to align with the California Content Standards for Physical Education. Each block schedule site determines how and when the PALs are collected. This course does not receive credit.

Adopted curricular materials: No textbook assigned

**Peer Tutor** **07708**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies in peer tutoring groups.

Adopted curricular materials: No textbook assigned

**People and Plants** **07714**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 2.5 **Max Credits:** 5.0

This course is an introduction to small-scale urban gardening, and an exploration of the connection between people and the plants we choose to grow. This course will consist of time spent in the classroom, and time spent outside in the school garden. Students in this course will be exposed to basic plant science and gardening techniques, the history of which plants people have chosen to grow and how those plants have impacted human history, and ultimately producing and marketing plant products to the community.

**Pre-Engineering** **07724**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course provides students with the opportunity to recognize the value of an engineering notebook to document and capture their ideas. Students are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on everyday life. Students use 3D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.

Adopted curricular materials: No textbook assigned

**Project Lead The Way Gateway** **07725**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 20.0

This course includes units and concepts from the Project Lead the Way Gateway program providing foundational knowledge preparing students for high school, college, and potential careers. Topics include robotics, engineering, computer science, energy, technology, flight, and more.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>



## Public Speaking

07758

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students who would like to gain more poise and confidence in communication skills. Course content may include individual speeches such as argument, informational, personal narrative, and dramatic recitations. Both content (focus & substance, organization & development, and language) and delivery (voice, eye contact, and presence) will be addressed. A significant course goal is to help prepare students for the speech proficiency graduation requirement in high school. Adopted curricular materials: No textbook assigned

## Robotics, Introduction to

07777

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces students to basic programming as well as problem-solving strategies. Students will develop, build, and program simple robots. Students will build strong interpersonal skills through teamwork and project-based learning. Adopted curricular materials: No textbook assigned

## Science Elective

04013

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course offers students the opportunity to apply science and engineering concepts and knowledge to solve a variety of real world investigations, promoting a challenging classroom environment that actively engages students in scientific inquiry, reasoning, and critical thinking in a project-based setting.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

## Screen Writing

07757

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

In this course students will learn about sensory writing, plot conventions, characterization, chronology, and screenwriting conventions in order to write a standards-based narrative. With assistance, they will develop their own concept for a television show and write the script for the pilot episode. Students will receive feedback as they write their script and also participate in peer revision. By the end of the course, students will have an improved understanding of the relevant English/Language Arts Concepts as demonstrated in their final scripts.

Adopted curricular materials: No textbook assigned

## Sports Games & Fitness I

07718

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course focuses on life-long wellness which depends on individuals finding their own pathway towards health and wellness. The goal of this course is to improve fitness, teach sports and physical activity skills, as well as develop physical confidence and awareness. Students will regularly participate in fitness activities, learn about anatomy & physiology, play and compete in a variety of sports, develop team sports skills, and explore many subjects relating to health and wellness.

Adopted curricular materials: No textbook assigned

## Sports Games & Fitness II

07719

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course focuses on life-long wellness which depends on individuals finding their own pathway towards health and wellness. The goal of this course is to improve fitness, teach sports and physical activity skills, as well as develop physical confidence and awareness. Students will regularly participate in fitness activities, learn about anatomy & physiology, play and compete in a variety of sports, develop team sports skills, and explore many subjects relating to health and wellness.

Adopted curricular materials: No textbook assigned



## Student Assistant

**07711**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces students to the various tasks associated with assisting a teacher with various tasks or school office personnel with the day-to-day operations of the school office. Under the supervision of school personnel, students will learn a wide range of practices to support classroom teachers or general office practices and functions to assist the school that may include answering phones, operating equipment, assisting with new student orientation, and giving campus tours. Student Assistants may be assigned to teachers, counselors, librarians, or office staff with providing vital service to the school campus. An application process may be required for enrollment in this course. Check with your school counselor to inquire about requirements.

Adopted curricular materials: No textbook assigned

## Student Leadership I

**07722**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is for students who are selected (through an application process) to lead the Associated Student Body. Students will plan and lead activities that include field trips, assemblies, lunchtime activities, and student recognition programs. Students will develop and implement a budget that meets their goals and carry out school-wide fundraisers to support the many programs for students at the school. Students will also promote school spirit and develop leadership skills. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

## Student Leadership II

**07723**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students interested in school leadership and school government. Students may plan and lead activities such as field trips, assemblies, dances, school rallies, spirit days, lunch-time activities, and student recognition programs. Students may implement a budget that meets school goals and carry out school wide fundraisers to support the many programs for students at the school. Students also promote school spirit and develop leadership skills. Students enrolled in this course may be asked to attend school early or stay after from time-to-time to support school activities. An application process may be required for enrollment in this course. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned.

## Study Skills

**07710**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies in peer tutoring groups.

Adopted curricular materials: No textbook assigned.

## Television Journalism

**07771**

**Department:** Electives

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

Students will produce a weekly campus news show and publish both news and special interest stories in print, video, on the school website, and on social media platforms. Students will explore the world of journalism, including writing, analytical thinking, interviewing, and public speaking using technology applications like Adobe Spark, WeVideo, and eDesign. This course is student-driven, allowing students to find and present stories in their authentic voice. This course will benefit the school and community by encouraging students and staff to be their best.



**Television Production** **07716**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course is designed for students who would like to participate in the video production of daily announcements, special feature productions, and informational reporting. Students will learn technical aspects, gain performance skills, and study the process of communicating through the television medium.

Adopted curricular materials: No textbook assigned

**Web Production** **07712**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course teaches students how to create dynamic, appropriate, web sites using standard web authoring software. Students will learn to create, build, and manage websites and Internet applications.

Adopted curricular materials: No textbook assigned

**Woodshop I** **07769**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course provides students an opportunity to experience working with wood. Students will master the safe use of both hand and power tools and complete a number of construction projects throughout the course.

Adopted curricular materials: No textbook assigned

**Woodshop II** **07770**

**Department:** Electives **Grade Level:** 08 **Credits:** 5.0 **Max Credits:** 10.0

This course provides learning opportunities for students interested in building upon skills learned in Woodshop I, preparing for careers in cabinet construction and the wood products industry.

Adopted curricular materials: No textbook assigned

**Yearbook** **02636**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 20.0

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.

Adopted curricular materials: No textbook assigned



**English**

**Academic Writing for Success**

**02709**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for Long-Term English Learners (LTEL) and struggling Redesignated English learner students. The areas of emphasis are language development, academic vocabulary acquisition, and the development of written skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects for teaching listening, speaking, reading, and writing required to equip today's English Learner with communicative confidence.

Pre-requisite(s): Placement by site's EL team

Adopted curricular materials: English 3D Course B, Volume 1

**Advanced Academic Writing for Success**

**02712**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This English elective course is designed to build language, improve literacy skills, and expand content knowledge for long-term English Learners and struggling re-designated students. The academic areas of emphasis in this course are language development, academic vocabulary acquisition, and the development of written language skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects which are supported by the use of research-based best practices.

Pre-requisite: Placement by site's English Learner (EL) team based on multiple data points and assessments.

Co-requisite: 7th or 8th grader who is either a LTEL or Struggling RF

Adopted curricular materials: English 3D, Course B, Volume II

**EL English Intensive, MS Course I**

**02702**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins to move students to grade-level performance. Students who begin in this course need sequential work in phonemic awareness, phonics, decoding and spelling as well as foundational work in reading comprehension, vocabulary, language, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning



## **EL English Intensive, MS Course II**

**02703**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning

## **EL English Intensive, MS Course III**

**02704**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets CSU and UC a-g requirements if it is the first high school intensive English course taken by a student.

Adopted Curricular Materials: Inside Level B, National Geographic Learning/Cengage Learning

## **EL English Intensive, MS Course IV**

**02705**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Level C, National Geographic Learning/Cengage Learning

## **ELA Literacy 7-8**

**02451**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 20.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments

Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.





**English 7** **02400**

**Department:** English **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.  
Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

**English 7 Honors** **02430**

**Department:** English **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts.  
Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

**English 8** **02500**

**Department:** English **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.  
Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

**English 8 Honors** **02530**

**Department:** English **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.  
Adopted curricular materials: CA StudySync 8, McGraw-Hill Education

**Writing Out Loud!** **02637**

**Department:** English **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 20.0

This course is designed to be a medium for students to explore what matters to them, work on delivering it in a powerful way, and touch upon modern, real-world issues to assist students' connection with the genre. It will support students in their development of content organization, delivery skills, and spoken communication. Writing Out Loud! builds students' communication skills holistically; reading, writing, and performance are interwoven in a challenging, collaborative, and supportive environment with a focus on spoken word poetry. Themes rooted in local and social constructs of race, gender, ethnicity, disability, and concepts related to inequality, inequity, and exclusion will be critically examined and analyzed. While Language Arts skills will be integrated, students will also analyze video, texts, and live performances to assess how meaning is conveyed and experience is interpreted through spoken word poetry. This course may be repeated for a maximum of 20 credits.  
Adopted curricular materials: No textbook assigned



**Health**

**Healthy Life Skills 7-8**

**15050**

**Department:** Health

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 5.0

This course is designed to introduce students to the components of health education and healthy living. The skills learned in this class will be a foundation for future careers in the health sciences and will prepare students for many other life experiences. The following concepts will be explored: Nutrition, Mental health, Physical health/fitness, First aid, Viruses/illness, Disease prevention, Foodborne illness, Drugs and alcohol, Healthy relationships, and Health careers.

Adopted curricular materials: Glencoe Teen Health - Course 2 (California Edition), Glencoe/McGraw-Hill



### History/Social Science

#### **Individuals and Societies 7 Honors, MYP**

**01522**

**Department:** History/Social Science      **Grade Level:** 07      **Credits:** 10.0      **Max Credits:** 10.0

In this course, students study the same standards as in the Individuals and Societies 7 MYP course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments and enrichment activities. These extended learning activities require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace of learning.

Prerequisite(s): None

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

#### **Individuals and Societies 7, MYP**

**01521**

**Department:** History/Social Science      **Grade Level:** 07      **Credits:** 10.0      **Max Credits:** 10.0

In this course, students are introduced to world cultures and geography, including the social, cultural, and technological changes during the period of 500-1789 A.D. Through inquiry, students explore the essential elements of government, religion, economics, achievements, and geography. Students are equipped with the necessary skills to inquire into historical, geographical, political, social, economic, and cultural factors that affect individuals, societies, and environments. A focus on inquiry and investigation allows students to learn how to collect, describe, and analyze complex information, including original source material. Thematic units allow students to develop the skills of reading, writing, research, and oral communication.

Prerequisite(s): None

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

#### **Individuals and Societies 8 Honors, MYP**

**01562**

**Department:** History/Social Science      **Grade Level:** 08      **Credits:** 10.0      **Max Credits:** 10.0

In this course, students study the same standards as in the Individuals and Societies 8 MYP course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments and enrichment activities. These extended learning activities require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace of learning.

Prerequisite(s): None

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

#### **Individuals and Societies 8, MYP**

**01561**

**Department:** History/Social Science      **Grade Level:** 08      **Credits:** 10.0      **Max Credits:** 10.0

In this course, students study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Through inquiry, students examine the social, cultural, political, and technological changes during this time in American history. A focus on inquiry and investigation allows students to learn how to collect, describe, and analyze complex information, including original source material. Through thematic units, learners develop reading, writing, research, and oral communication skills. This course includes in-depth investigation of historical events and periods, fostering multicultural awareness, and recognition of ethical, civic, and democratic values present in American history.

Prerequisite(s): None

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

#### **Social Science 7**

**01510**

**Department:** History/Social Science      **Grade Level:** 07      **Credits:** 10.0      **Max Credits:** 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication.

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill



## Social Science 7 Honors

01520

**Department:** History/Social Science

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

In this course, students will study the same standards as in the Social Science 7 course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments. These extended learning activities will require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill

## Social Science 8

01550

**Department:** History/Social Science

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course.

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

## Social Science 8 Honors

01560

**Department:** History/Social Science

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

In this course students will study the same standards as in the Social Science 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. The extended learning activities require students to increase their use of critical thinking styles to include analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning.

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

## Social Science: US Hist & Geography, Newcomer EL

01565

**Department:** History/Social Science

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course is for beginning and emerging English Language Learner students. In this course, students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. All units will be taught within a highly scaffolded, structured format to present the essential elements of ethical, civic, and democratic values present in American history. This course will address both the California history content standards and framework in addition to the ELD standards. Highly visual thematic units with an emphasis on language and vocabulary will drive the curriculum and will guide students through the acquisition of English language skills in reading, writing, listening, and speaking. Scaffolding should include, but not be limited to, maps, pictures, videos, graphic organizers, and realia at levels appropriate to meet the Newcomer EL student needs.

Co-Requisite(s): EL English Intensive, MS Course I, EL English Intensive, MS Course II, EL English, MS Course III, or EL English Intensive, MS Course IV; OR enrolled in the site's Newcomer Program

Adopted curricular materials: Impact Social Studies: U.S. History & Geography: Growth & Conflict, McGraw-Hill, Copyright 2019



**Social Science: World History, Newcomer EL**

**01525**

**Department:** History/Social Science

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 10.0

This course will introduce emerging English Language Learner students to world cultures and geography. All units will be taught within a scaffolded, structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural, and technological changes during the period of 500-1789 A.D. This course will address both the California history content standards and framework in addition to the ELD Standards. Visual thematic units with an emphasis on language and vocabulary will drive the curriculum and guide students through the acquisition of English language skills in reading, writing, listening, and speaking. Scaffolding should include but not be limited to maps, pictures, videos, graphic organizers, and realia at levels appropriate to meet the Newcomer EL student needs. The content emphasis will be on the World History, and topics may include how regions of the time became more interconnected; how these cultures interacted; the effects of their interactions on agriculture, cities, religion, human populations, and the power of government. In addition, a look at how these changes impacted the environment. Content can also include Rise and Fall of Rome; Medieval Europe; Islamic Civilization; India in the Middle Ages; Imperial China; Korea & Japan; the Americas; African Civilization; and World Religions (1300-1750 A.D.).

Co-Requisite(s): EL English Intensive, MS Course I, EL English Intensive, MS Course II, EL English, MS Course III, or EL English Intensive, MS Course IV; OR enrolled in the site's Newcomer Program

Adopted curricular materials: Impact Social Studies: World History & Geography: Medieval to Early Modern Times, McGraw-Hill, Copyright 2019



## Humanities

### **Humanities 7** **00902**

**Department:** Humanities **Grade Level:** 07 **Credits:** 20.0 **Max Credits:** 20.0

In this course students will examine world cultures and turning points in history from the end of the Roman Empire through the Middle Ages, up to and including the Renaissance, the Reformation, and the Enlightenment. Grade level English/Language Arts standards (Reading, Writing, Speaking/Listening, and Language) will be integrated with the History/Social Science Content Standards creating a cohesive and seamless Humanities curriculum. Themes in 7th Grade Humanities include world religions, geography, economics, government, and achievements.

Adopted curricular materials: Study Sync (ELA); Medieval to Early Modern Times (History/Social Science)

### **Humanities 7 Honors** **00903**

**Department:** Humanities **Grade Level:** 07 **Credits:** 20.0 **Max Credits:** 20.0

In this course students will examine world cultures and turning points in history from the end of the Roman Empire through the Middle Ages and up to and including the Renaissance, the Reformation, and the Enlightenment. Grade level ELA standards (Reading, Writing, Speaking/Listening, and Language) will be integrated with the California History Social Science Content Standards, creating a cohesive and seamless Humanities curriculum. Themes in 7th Grade Humanities include world religions, geography, economics, government, and achievements. Students enrolled in honors are also expected to complete a year-long literature study broken into a four-part Honors Project. Once part of the project will be due each term, and the work in terms 1-3 culminate in a fourth term project which reflects each student's entire year of study.

Adopted curricular materials: Study Sync (ELA); Medieval to Early Modern Times (History/Social Science)

### **Humanities 8** **00904**

**Department:** Humanities **Grade Level:** 08 **Credits:** 20.0 **Max Credits:** 20.0

In this course students will examine the development of the United States from the shaping of the American Revolution through the Civil War and Reconstruction. Grade level English/Language Arts standards (Reading, Writing, Speaking/Listening, and Language) will be integrated with the History/Social Science Content Standards, creating a cohesive and seamless humanities curriculum. Students will focus on the understanding of democratic and civic principles, the nation's history and constitutional heritage, and the rights and responsibilities of all citizens.

Adopted curricular materials: Study Sync (ELA); U.S. History, Independence to 1914 (History/Social Science)

### **Humanities 8 Honors** **00905**

**Department:** Humanities **Grade Level:** 08 **Credits:** 20.0 **Max Credits:** 20.0

In this course students will examine the development of the United States from the shaping of the American Revolution through the Civil War and Reconstruction. Grade level English/Language Arts standards (Reading, Writing, Speaking/Listening, and Language) will be integrated with the History/Social Science Content Standards, creating a cohesive and seamless humanities curriculum. Students will focus on the understanding of democratic and civic principles, the nation's history and constitutional heritage, and the rights and responsibilities of all citizens. Students enrolled in honors will complete a year-long research project on a historical figure which is broken into a four-part Honors Project. One part of the project is due each term culminating at the end of the course with each student's entire year of study.

Adopted curricular materials: Study Sync (ELA); U.S. History, Independence to 1914 (History/Social Science)



## Mathematics

### Math Mindset 7

**03517**

**Department:** Mathematics

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 7

Adopted curricular materials: Imagine IM il classroom or ALEKS (digital)

### Math Mindset 8

**03518**

**Department:** Mathematics

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 8

Adopted curricular materials: Imagine IM; il Classroom or ALEKS (digital curriculum)

### Mathematics 7

**03511**

**Department:** Mathematics

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning and ALEKS

### Mathematics 7 Accelerated

**03513**

**Department:** Mathematics

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Imagine IM Grade 7, Imagine IM Grade 8, ALEKS (digital on-line curriculum)



## Mathematics 7 Focus

**03523**

**Department:** Mathematics                      **Grade Level:** 07                      **Credits:** 10.0                      **Max Credits:** 10.0

This course is designed for students at schools with a traditional six-period schedule who require a more supportive learning environment to master not only the Grade 7 math standards but also those from previous grades. In addition to instruction to master previous standards, this course includes the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning or ALEKS (Digital)

## Mathematics 7 Support

**03512**

**Department:** Mathematics                      **Grade Level:** 07                      **Credits:** 10.0                      **Max Credits:** 10.0

This course, taken concurrently with Mathematics 7, encompasses the same standards focus as 7th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: Imagine IM: il classroom or ALEKS (digital online curriculums)

## Mathematics 7A

**03521**

**Department:** Mathematics                      **Grade Level:** 07                      **Credits:** 10.0                      **Max Credits:** 10.0

This course, designed for schools on a 4x4 block schedule, is the first in a two-course series that focuses on the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Together with Math 7B, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 7 math standards.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning or ALEKS (Digital)

## Mathematics 7B

**03522**

**Department:** Mathematics                      **Grade Level:** 07                      **Credits:** 10.0                      **Max Credits:** 10.0

This course, designed for schools on a 4x4 block schedule, is the second in a two-course series that focuses on the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Together with Math 7A, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 7 math standards.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning or ALEKS (Digital)

## Mathematics 8

**03514**

**Department:** Mathematics                      **Grade Level:** 08                      **Credits:** 10.0                      **Max Credits:** 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)





## Mathematics 8 Focus

03524

**Department:** Mathematics

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course is designed for students at schools with a traditional six-period schedule who require a more supportive learning environment to master not only the Grade 8 math standards but also those from previous grades. In addition to instruction to master previous standards, this course includes the three critical areas of Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)

## Mathematics 8 Support

03515

**Department:** Mathematics

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course, taken concurrently with Mathematics 8, encompasses the same standards focus as 8th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: Imagine IM; il Classroom or ALEKS (digital curriculum)

## Mathematics 8A

03516

**Department:** Mathematics

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course, designed for schools on a 4x4 block schedule, is the first in a two-course series that focuses on the three critical areas in Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Together with Mathematics 8B, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 8 math standards.

Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)

## Mathematics 8B

03519

**Department:** Mathematics

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course, designed for schools on a 4x4 block schedule, is the second in a two-course series that focuses on the three critical areas in Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Together with Mathematics 8A, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 8 math standards.

Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)



## Mathematics Foundations I A

17313

**Department:** Mathematics

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 20.0

Mathematics Foundations I A, paired with Mathematics Foundations I B, is an everyday Mathematics Foundations I intensive intervention class intended for students who have significant gaps in their mathematical learning and require a higher level of support to build strong foundational skills with rational numbers. The goal of this sequence of three foundational courses is to prepare students to successfully transition to Mathematics I. Mathematics Foundations I A is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and applications. The extra instructional time in the Mathematics I A/B class provides additional support for mastering the prerequisite concepts and skills needed for success in Mathematics I. This course may be repeated for a maximum of 20 credits.

Adopted Curricular Materials: Transmath: Developing Number Sense

## Mathematics Foundations I B

17314

**Department:** Mathematics

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 20.0

Mathematics Foundations I B, paired with Mathematics Foundations I A, is an everyday Mathematics Foundations I intensive intervention class intended for students who have significant gaps in their mathematical learning and require a higher level of support to build strong foundational skills with rational numbers. The goal of this sequence of three foundational courses is to prepare students to successfully transition to Mathematics I. Mathematics Foundations I B is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and applications. The extra instructional time in the Mathematics I A/B class provides additional support for mastering the prerequisite concepts and skills needed for success in Mathematics I. This course may be repeated for a maximum of 20 credits.

Adopted Curricular Materials: Transmath: Developing Number Sense

## Mathematics Foundations II A

17355

**Department:** Mathematics

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 20.0

Mathematics Foundations II A, paired with Mathematics Foundations II B, is an everyday Math II intensive intervention class intended for students who have significant gaps in their mathematical learning and require a higher level of support to build strong foundational skills with rational numbers. The goal of this sequence of three foundational courses is to prepare students to successfully transition to Mathematics I. Mathematics Foundations II A is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and applications. The extra instructional time in the Mathematics II A/B class provides additional support for mastering the prerequisite concepts and skills needed for success in Mathematics I. This course may be repeated for a maximum of 20 credits.

Adopted Curricular Materials: Transmath: Making Sense of Rational Numbers

## Mathematics Foundations II B

17356

**Department:** Mathematics

**Grade Level:** 07-08

**Credits:** 10.0

**Max Credits:** 20.0

Mathematics Foundations II B, paired with Mathematics Foundations II A, is an everyday Math II intensive intervention class intended for students who have significant gaps in their mathematical learning and require a higher level of support to build strong foundational skills with rational numbers. The goal of this sequence of three foundational courses is to prepare students to successfully transition to Mathematics I. Mathematics Foundations II B is designed to help students develop an understanding of mathematics that is equally focused on conceptual understanding, procedural fluency, and applications. The extra instructional time in the Mathematics II A/B class provides additional support for mastering the prerequisite concepts and skills needed for success in Mathematics I. This course may be repeated for a maximum of 20 credits.

Adopted Curricular Materials: Transmath: Making Sense of Rational Numbers



## Mathematics I

**03015**

**Department:** Mathematics

**Grade Level:** 08-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** Mathematics I

**UC/CSU:** Mathematics I (c)

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus

Pre-requisite for students taking Mathematics I in Grade 8: Mathematics 7 Accelerated with a grade of C or better

Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

## Newcomer Introductory Mathematics

**03819**

**Department:** Mathematics

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 20.0

This course is exclusively for students who are enrolled in a Newcomer program. Classroom instruction uses an asset-based approach to teach the building blocks of math: number sense and operations with rational numbers. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics texts. Teachers use a variety of scaffolded instructional techniques focused on listening, speaking, reading, and writing to meet the specific needs of Newcomer Multilingual Learners. The course provides students with a balanced knowledge of math, equally focused on conceptual understanding, procedural fluency, and application, to prepare students for success in Newcomer Intermediate Mathematics. Both Newcomer Introductory Mathematics and Newcomer Intermediate Mathematics are intended to be completed in one calendar year. Students who begin the class more than one term/quarter into the year may repeat the course for credit, if needed, prior to enrolling in Newcomer Intermediate Mathematics. Once a student passes Newcomer Intermediate Mathematics, the next course is to be Newcomer or General Education Mathematics I.

Pre-requisite: None

Co-requisite: Enrollment in a Newcomer Program.

Adopted Curricular Materials: No textbook assigned

## Newcomer Mathematics 7

**03817**

**Department:** Mathematics

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

This course provides English learners in a Newcomer Program with the foundational algebra and geometry skills needed for success in subsequent middle and high school math courses. Topics include operations with rational numbers, proportional relationships, using equations and inequalities to solve problems, and the basics of geometry related to area, volume, and angles. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics tests. Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English Learners.

Adopted Curricular Materials: Imagine IM, Grade 7, Imagine Learning or ALEKS (Digital)

## Newcomer Mathematics 8

**03818**

**Department:** Mathematics

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course provides English learners in a Newcomer Program with the foundational algebra and geometry skills needed for success in high school math courses. Topics include exponents, square and cube roots, proportional relationships, lines, linear equations, and systems of linear equations, constructing and modeling with functions, and applying the Pythagorean Theorem. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics texts. Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English Learners.

Adopted Curricular Materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)



**Physical Education**

**Physical Education 7 08000**

**Department:** Physical Education                      **Grade Level:** 07                      **Credits:** 10.0                      **Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 7th-grade activities and sports may include fitness training, cooperative activities, net games, invasion games, target games, track and field skills, and multi-cultural dance.

Adopted curricular materials: No textbook assigned

**Physical Education 7-8 08001**

**Department:** Physical Education                      **Grade Level:** 07-08                      **Credits:** 10.0                      **Max Credits:** 10.0

This course is designed to give students the opportunity to learn through a comprehensive, sequentially planned Physical Education program in accordance with the California State Framework and EGUSD's Physical Education Content Standards. Students will be empowered to make choices, meet challenges and develop positive behaviors in fitness, wellness and movement activity for a lifetime. Grade 7 units of instruction include: Set for Success, fitness testing, pickle ball, tumbling, track and field, folk dance, disc sports, speedball & soccer, bowling, recreational games, and team handball. Grade 8 emphasis is on teamwork to solve problems. Units of instruction include: Set for Success, cooperative activities, gymnastics, basketball, floor hockey, lacrosse, softball, flag football, volleyball, square dance, and fitness. Grade 7 students must take the Physical Fitness Test.

Adopted curricular materials: No textbook assigned

**Physical Education 8 08010**

**Department:** Physical Education                      **Grade Level:** 08                      **Credits:** 10.0                      **Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 8th-grade activities and sports may include volleyball, flag football, team handball, soccer, basketball, square dance, gymnastics/tumbling, fitness training, cooperative activities, and striking and fielding games.

Adopted curricular materials: No textbook assigned

**Physical Health: Mind & Body 08011**

**Department:** Physical Education                      **Grade Level:** 08                      **Credits:** 10.0                      **Max Credits:** 10.0

This course is designed to teach students about food and nutrition, exercise, and sleep, and the impact they each have on the body. This course is designed to help students make informed dietary choices, develop proper sleep and exercise routines, and develop healthy weight in a sustainable way.

Adopted curricular materials: No textbook assigned



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**Science**

**Agricultural Science I** **04012**

**Department:** Science **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course engages students in the science and engineering practices of agricultural science through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The emphasis will be on the life sciences with the application of agriculture to those content areas. Topics may include structures and processes, ecosystems, heredity, biological evolution, and introduction to United States agriculture. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

**Agricultural Science II** **04022**

**Department:** Science **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course provides extensive opportunities to practice and master agricultural science skills introduced in the 7th grade course as well as builds on the science and engineering practices explored in earlier grades. The emphasis will be on the physical sciences and their application to agriculture as a preparation for 9th grade science. Topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science

**Life Science, Newcomer EL** **04800**

**Department:** Science **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This course will introduce newcomer English language learners to the science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. Life Science EL will address both the California science content standards and the ELD standards. Students will develop their language skills in reading, writing, listening, and speaking through learning the content scaffolded to meet their needs. The emphasis will be on the life sciences, and topics may include: structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

**Physical Science, Newcomer EL** **04801**

**Department:** Science **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This course will help newcomer English language learners build on science and engineering practices explored in earlier grades. Physical Science EL will address both the California science content standards and the ELD standards. Students will continue development of their language skills in reading, writing, listening, and speaking through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The content will be scaffolded to meet their needs. The emphasis will be on the physical sciences, and topics may include: matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted Curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science

**Science 7** **04010**

**Department:** Science **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

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*Course offerings may vary by school site. Please refer to individual school course catalogs on school websites for course availability.*



# Elk Grove Unified School District Middle Schools

## Course Catalog

Year: 2025-2026  
Report: U-CRS1201

### Science 8

**04020**

**Department:** Science

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications. Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science



**Visual/Performing Arts**

**Animated Arts, Advanced**

**06535**

**Department:** Visual/Performing Arts      **Grade Level:** 08      **Credits:** 10.0      **Max Credits:** 10.0

This project-based course focuses on providing skilled and motivated students with rigorous work that emulates the experience of a studio production. Students will develop their techniques with an emphasis on the jobs of animation, the production pipeline, cinematography, and storytelling. The course will challenge students by encouraging them to collaborate, plan, and execute large-scale projects. This will be done by creating a culminating project in the spring semester that highlights the development of the students and their skills with the expectation that it will be presented at the end of the course. This can range from projects such as video games, commercials, short films, etc.

Adopted Curricular: No textbook assigned.

**Animated Arts, Intermediate**

**06534**

**Department:** Visual/Performing Arts      **Grade Level:** 08      **Credits:** 10.0      **Max Credits:** 10.0

This course builds upon the creative and technical foundation established previously in the introductory course. Students will continue to improve their techniques with a focus on the jobs of animation, the principles of animation, the history of techniques and practices used throughout different careers, and animated media. The course will assist students with creating a portfolio that showcases their exploration of media development and will prepare them for higher-level learning in high school animation courses.

Adopted Curricular: No textbook assigned

**Animated Arts, Introduction to**

**06533**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course introduces the fundamentals of animation and careers found in the film, television, and video game development industries. Students will learn the necessities for art creation and experience a multitude of art-making methods and techniques through hands-on project-based tasks. This curriculum is designed to support students as they establish a strong creative and technical foundation while introducing them to the concept of the jobs of animation. This course may be repeated for a maximum of 5 credits.

Adopted Curricular: No textbook assigned

**Art Around the Globe**

**06518**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 2.5      **Max Credits:** 2.5

This course is designed to expose students to visual art through the lens of various contemporary artists from around the world. Students will explore the elements and principles of design as shown through two- and three-dimensional art pieces. There is a focus on both art appreciation as well as cultural awareness and where the two converge. Students will also take part in art creation through the studio element of the course. Projects will be crafted in the likeness and styles of the artists taught.

Adopted curricular materials: No textbook assigned

**Art I**

**06516**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.

Adopted curricular materials: Exploring Visual Design, Davis Publishing



**Art II** **06517**

**Department:** Visual/Performing Arts      **Grade Level:** 08      **Credits:** 10.0      **Max Credits:** 10.0

This course exposes students to art through hands-on creation using a variety of media and artistic techniques. Graphite pencil, charcoal pencil, watercolors and tempera paint are just a few of the art media that will be explored. The Elements of Art and Principles of Design will be examined through discussion, activities, and the exploration of historical works. The class will consist of projects, warm-ups, technical exercises, critiques and final exams.

Adopted curricular material: No textbook assigned

**Art, Advanced** **06515**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This advanced level art course is designed for students who have shown exemplary art skills and talent. This course features the Elements of Art and Principles of Design and the class assignments and projects will reflect these concepts. Art techniques will be taught in both two-dimensional and three-dimensional projects and a variety of artists and styles will be show cased to enhance the art curriculum. This course challenges students to enhance their artistic skills and learn to professionally communicate and express their creativity. Students' art projects will be culminated in an art portfolio.

Adopted curricular materials: No textbook assigned

**Band I** **06531**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 10.0      **Max Credits:** 10.0

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.

Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

**Band II** **06532**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 10.0      **Max Credits:** 10.0

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request.

Adopted curricular materials: No textbook assigned.

**Ceramics I** **06111**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course introduces students to ceramics and sculpture. Students will develop artistic skills and explore creative expressions through 3-dimensional art using clay and learning the coil, pinch pot and slab techniques. In addition, students will receive knowledge on the elements and the principles of design and the Design Thinking process.

Adopted curricular material: No textbook assigned

**Ceramics II** **06121**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course offers students an opportunity to explore sculpture further using a variety of medium. Students will develop artistic skills and explore creative expressions through 3-dimensional art, using clay, as well as other medium (i.e., wire, paper, etc.). In addition, students will learn the elements and principles of design and the Design Thinking process.

Adopted curricular material: No textbook assigned





## Chamber Orchestra, Middle School

06583

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 10.0      **Max Credits:** 20.0

This course is an introduction to learning how to play in a chamber orchestra and learning how to play stringed instruments (such as violin, viola, cello, bass or classical piano). This is a performance course and students will get to perform for their peers as well as other audiences each term.

Adopted Curricular Materials: None

## Choir

06540

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 5.0

This introductory course is designed to expose students to the beginning concepts and skills of vocal music performance in a group setting. Students will learn the fundamentals of proper tone production and ensemble singing. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and performance. Musical topics will include: Elements of music, rudimentary performance, notation, history, and artists. Students will learn to appreciate many types of music by recognizing melody, rhythm, harmony, form, and expression. Performances will give students opportunities to extend their learning and artist experience.

Adopted curricular materials: No textbook assigned

## Chorus I

06541

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

In this course, students develop skills to sing correctly and learn the basics of good musicianship through a variety of music. No previous singing experience is required. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged.

Adopted curricular materials: No textbook assigned

## Chorus II

06542

**Department:** Visual/Performing Arts      **Grade Level:** 08      **Credits:** 5.0      **Max Credits:** 10.0

This course is designed to continue to expand proficiency in musical performance, concepts, and history which were learned in Choir I. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and performance. Musical topics will include: Elements of music, advanced vocal skills, music notation, and expression. Students in Choir II will develop proper singing technique through the study of various types of choral literature. Students will learn to appreciate many types of music by recognizing melody, rhythm, harmony, form, and expression.

Adopted curricular materials: No textbook assigned

## Dance

06560

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 5.0

This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and execution in areas such as jazz, folk, and hip-hop. No previous dance experience necessary.

Adopted curricular materials: No textbook assigned

## Dance I

06561

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and in class performance.

Adopted curricular materials: No textbook assigned



**Dance II** **06562**

**Department:** Visual/Performing Arts      **Grade Level:** 08      **Credits:** 5.0      **Max Credits:** 10.0

This course will provide students with the opportunity to acquire intermediate knowledge of dance, increase dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic intermediate terminology, history and forms with opportunities for student choreography and performance.

Adopted curricular materials: No textbook assigned

**Exploring Arts, Media, and Entertainment** **07851**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 2.5      **Max Credits:** 10.0

Using studio-based curriculum, students will have hands-on opportunities to explore careers in areas of Arts, Media, and Entertainment. Studies may include design, visual, media arts, performing arts, production and managerial arts, and game design and integration. The course combines projects with self-reflection and research.

Adopted curricular materials: None

**Guitar I** **06704**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course introduces the fundamentals of beginning guitar, including correct posture, hand position, note reading, time signatures, basic chords, intervals, scales and music terminology. Students will have the opportunity to learn basic guitar playing skills.

Adopted curricular materials: No textbook assigned

**Guitar II** **06705**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course builds on the fundamentals of guitar, including correct posture, hand position, note reading, time signatures, basic chords, intervals, scales and music terminology.

Adopted curricular materials: No textbook assigned

**Jazz Band I** **06581**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 10.0      **Max Credits:** 10.0

This course is designed for music students that have demonstrated good musicianship and attitude in a beginning instrument class. It is for students who want to play electric guitar or bass. Practice at home and attendance at concerts are required. Enrollment by teacher request.

Adopted curricular materials: No textbook assigned

**Jazz Band II** **06582**

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course will provide students who have demonstrated good musicianship with the opportunity to acquire advanced knowledge and skills through the study of Jazz articulations and phrasing. This course is designed as a performing group that will stress Jazz and Rock styles.

Adopted curricular materials: No textbook



## Music I

06587

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.

Adopted curricular materials: No textbook assigned

## Music II

06588

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course builds on experiences with musical concepts, history and performance. With a review of the instrument families (including the countries of origin) and brief overview of large forms of music performance (such as opera, ballet, and musical theater) this class undertakes the study of the following elements: 1) fundamental elements of musical construction, including simple form and analysis 2) activities in ensemble playing and singing, and 3) the development of American popular music from the 1950s to the present with a detailed study of the technological, political and social changes that influenced the music of the 1950s and 60s.

Adopted curricular materials: No textbook assigned

## Music Production & Creation, Introduction to

06529

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course introduces the fundamental concept in music production and creation. Students will engage in hands-on learning using music technology and various musical instruments. The curriculum covers the use of DAW programs, recording techniques, mixing, and more. Students will learn the basics of guitar, bass guitar, piano, percussion, voice, and ukulele, based on the instructor's discretion. Fundamental skills such as chords, strumming, plucking, voicing techniques, rhythmic notation, tablature, and rhythmic patterns will be taught. The course also explores music from diverse styles, cultures, and marginalized communities, encouraging critical analysis. Performance opportunities both in and outside of class will be included. This course may be repeated for a maximum of 10 credits.

Adopted Curricular: No textbook assigned

## Photoshop

06602

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 5.0      **Max Credits:** 10.0

This course is designed for hobbyists, graphic designers, and photographers and introduces students to the PhotoShop CC program and to image and video editing techniques. Each lesson is supported by instruction and step-by-step documents and video tutorials. Students will have the opportunity to work with computers and professional-level computer programs that will help them become a classroom standout, a creative visionary, and competitive in the job market. Emphasis will be on creativity, technique and task completion.

Adopted curricular materials: No textbook assigned

## Piano I

06702

**Department:** Visual/Performing Arts      **Grade Level:** 07-08      **Credits:** 2.5      **Max Credits:** 5.0

This course is a lab course designed to introduce students to piano, musical concepts, history, and performance. Additional topics of study will include: elements of music, acoustical properties, music production, and an exploration into career paths. Students will learn to read and notate music, make effective use of musical elements such as volume, tempo, meter, pitch, and rhythm. This class will culminate in a performance project consisting of an individual or group recital.

Adopted curricular materials: No textbook assigned



## Piano II

06703

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 2.5

**Max Credits:** 5.0

This course is a lab course designed to build familiarity with piano, musical concepts, history, and performance. Additional topics of study will include: elements of music, acoustical properties, music production, and an exploration into career paths. Students will learn to read and notate music, make effective use of musical elements such as volume, tempo, meter, pitch, and rhythm.

This class will culminate in a performance project consisting of an individual or group recital.

Adopted curricular materials: No textbook assigned

## Theatre Arts I

06521

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students who are interested in developing their acting skills, as well as for those who want to build confidence before an audience. Theatre games help students learn to work with each other and practice specific skills, such as the use of their voices, focus, body movement, and characterization. Students will learn about other aspects of a theatrical production such as stage make up, costuming, set designs, lighting, sound, and production.

Adopted curricular materials: No textbook assigned

## Theatre Arts II

06522

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces students to the fundamentals of theatre. This course is designed to give students a better understanding of the acting process and character development. Students will learn theatre terms and team development skills, perform pantomimes, readers' theatre, improvisations, duo and group scenes, musical theatre, and will participate in performances for peer audiences.

Adopted curricular materials: No textbook assigned

## Theatre Arts Production I

06700

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students who are interested in developing their acting skills, as well as for those who want to build confidence before an audience. Theatre games help students learn to work with each other and practice specific skills, such as the use of their voices, focus, body movement, and characterization. Students will learn about other aspects of a theatrical production such as stage make up, costuming, set designs, lighting, sound, and production.

Adopted curricular materials: No textbook assigned

## Theatre Arts Production II

06701

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course introduces students to the fundamentals of theatre. This course is designed to give students a better understanding of the acting process and character development. Students will learn theatre terms and team development skills, perform pantomimes, readers' theatre, improvisations, duo and group scenes, musical theatre, and will participate in performances for peer audiences.

Adopted curricular materials: No textbook assigned

## Theatre Arts/Drama

06520

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed for students who are interested in developing their acting skills, as well as for those who simply want to build confidence before an audience. Theater games help students learn to work with each other and practice specific skills such as the use of their voices, focus, body movement, and characterization. Students will gain experience in improvisation, pantomime, readers' theater, skits, short scenes, and plays before an audience.

Adopted curricular materials: Exploring Theatre, McGraw Hill



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## **Video Production I**

**06591**

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is an introductory course where students will learn the basic rules for video composition, script writing, storyboarding, lighting, audio, using a digital video camera, and computer editing to create video projects. Student projects may include commercials, public service announcements, interviews, "how-to" videos, news reports and other creative videos.

Adopted curricular materials: No textbook assigned

## **Video Production II**

**06592**

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course builds upon skills taught in Video Production I. Students will use more advanced video equipment and learn advanced editing skills. The emphasis of this course is on the planning and production of a variety of projects that will further develop independent skills and team roles in all areas of digital video production. Projects will involve pre-production and post-production stages with the goal of producing work that can be entered in regional teen filmmaking competitions.

Adopted curricular materials: No textbook assigned



## World Language

### Conversational Spanish

07780

**Department:** World Language

**Grade Level:** 07-08

**Credits:** 5.0

**Max Credits:** 10.0

This course is designed to help students develop a basic understanding of the language and cultures of Spanish-speaking countries. Each unit will contain reading, writing and oral exercises based on vocabulary, grammar and culture. Students who take this course are encouraged to continue their study of Spanish by enrolling in Spanish, Level 1 in 8th grade or in high school. Adopted curricular materials: No textbook assigned

### French I

05110

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language I

**UC/CSU:** World Language I (e)

This course emphasizes communication by speaking, reading, writing, and understanding written and spoken French. Students will study the countries and cultures where French is spoken and will make comparisons and connections with their own language and cultures. The course will be conducted primarily in French. Homework is assigned daily.

Adopted curricular materials: EntreCultures 1 Francais, Copyright 2020, Wayside Publishing

### French I A, MYP

05190

**Department:** World Language

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

MYP French I A will consist of two years of study for 7th and 8th grade students. The focus of this course is the development and acquisition of French and cultural awareness of French-speaking countries. Students will develop language skills, which include the following: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

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### French I B, MYP

05191

**Department:** World Language

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language I

**UC/CSU:** World Language I (e)

This course is the second year of a two-year course of study following MYP French I A. Students will earn high school graduation credit. The focus of this course is the development and acquisition of French and cultural awareness of French-speaking countries. Students will develop language skills which include synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

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### French II

05120

**Department:** World Language

**Grade Level:** 08-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

This course is designed to increase comprehension, expression, reading, and writing in French. Students will communicate in dialogues, oral presentations and group activities. French II is taught primarily in French. A continued study of the French culture is included. Homework is assigned daily.

Pre-requisite(s): French I with a grade of C or better or instructor approval

Adopted curricular materials: EntreCultures 2 Francais, Copyright 2020, Wayside Publishing



## Japanese I

**05310**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language I

**UC/CSU:** World Language I (e)

This course emphasizes communication in Japanese by speaking, listening, reading, and writing. Students will study the countries and cultures where Japanese is spoken and will make comparisons and connections with their own. The course will be conducted primarily in Japanese. Homework is assigned daily.

Adopted curricular materials: Adventures in Japanese 1, 4th Edition; Copyright 2016, Cheng & Tsui

## Japanese I A, MYP

**05390**

**Department:** World Language

**Grade Level:** 07

**Credits:** 10.0

**Max Credits:** 10.0

MYP Japanese I A will consist of two years of study for 7th and 8th grade students. The focus of this course is the development and acquisition of Japanese and cultural awareness of Japanese-speaking countries. Students will develop language skills, which include the following: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Adventures in Japanese 1, 4th Edition; Copyright 2016, Cheng & Tsui

## Japanese I B, MYP

**05391**

**Department:** World Language

**Grade Level:** 08

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language I

**UC/CSU:** World Language I (e)

This course is the second year of a two-year course of study following MYP Japanese I A. Students will earn high school graduation credit. The focus of this course is the development and acquisition of Japanese and cultural awareness of Japanese-speaking countries. Students will develop language skills which include synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: Adventures in Japanese 1, 4th Edition; Copyright 2016, Cheng & Tsui

## Japanese II

**05320**

**Department:** World Language

**Grade Level:** 08-12

**Credits:** 10.0

**Max Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

This course provides increased emphasis in comprehension, expression, reading, and writing Japanese. Students will improve their Japanese communication during dialogues, oral presentations and group activities. Japanese II is taught primarily in Japanese. A continued study of the Japanese culture is included. Homework is assigned daily.

Pre-requisite(s): Japanese I with a grade of C

Adopted curricular materials: Adventures in Japanese 2, 4th Edition; Copyright 2016, Cheng & Tsui



**Spanish I** **05010**

**Department:** World Language **Grade Level:** 07-12 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** World Language I **UC/CSU:** World Language I (e)

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing

**Spanish I A, MYP** **05090**

**Department:** World Language **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

MYP Spanish I A will consist of two years of study for 7th and 8th grade students. The focus of this course is the development and acquisition of Spanish and cultural awareness of Spanish-speaking countries. Students will develop language skills, which include the following: synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing

**Spanish I B, MYP** **05091**

**Department:** World Language **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** World Language I **UC/CSU:** World Language I (e)

This course is the second year of a two-year course of study following MYP Spanish I A. Students will earn high school graduation credit. The focus of this course is the development and acquisition of Spanish and cultural awareness of Spanish-speaking countries. Students will develop language skills which include synthesis of written and visual-auditory sources, the formal writing process, and interpersonal and presentational speaking and writing skills. Students will strive to be internationally-minded learners as they develop a deeper cultural understanding that encourages respect, compassion, and empathy.

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**Spanish II** **05020**

**Department:** World Language **Grade Level:** 08-12 **Credits:** 10.0 **Max Credits:** 10.0  
**Graduation Requirement:** World Language **UC/CSU:** World Language (e)

This high school level college preparatory course provides students the opportunity to improve their Spanish communication in dialogues, oral presentations and group activities. Increased emphasis will be placed on comprehension, expression, reading, and writing. A continued study of the Spanish culture is embedded in this course. This class will be conducted in Spanish.  
Pre-requisite(s): Spanish I with a grade of C or better

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**World Language Studies** **07783**

**Department:** World Language **Grade Level:** 07-08 **Credits:** 10.0 **Max Credits:** 10.0

This is an introductory course to the language and the culture of its speakers. The purpose of this course is to facilitate the practical application of the language in everyday oral and written communication. The focus of this course will be on basic communication skills in Spanish, French and/or German.

Adopted curricular materials: No textbook assigned