Calvine High School

Local Control Accountability Plan (LCAP) 2025-2026

Principal: Tobi Page

County-District-School (CDS) Code: 34673143430311

Elk Grove Unified School District
Elk Grove, California

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting (lcapid: 741) | goalsComplete: 0

State Priorities

Conditions of Learning:
- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:
- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:
- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Curriculum, Instruction & Assessment
- All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

Goal 2: Targeted Supports & Interventions
- Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

Goal 3: Wellness
- All students will learn in an equitable, culturally responsive, physically and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement
- All students will benefit from programs and services designed to inform and engage family and community partners.

Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update
How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis? School Site Council: October 3, 2024, December 9, 2024, January 22, 2025, April 17, 2025 and May 20, 2025; attendees averaged 1 parent, 1 student, 4 staff at each meeting.

English Learner Advisory Committee: September 5 and December 11, 2025; May 14 2025; attendees averaged 3 parents, 5 students, 2 staff at each meeting.

Calvine Team Meetings: August 12, 2024 and April 28, 2025; attendees averaged 11 teachers, 4 other staff. In addition, certificated staff meet every Monday afternoon for early release day.

Title I Parent Night: September 5, 2024

Back To School Night: September 5, 2024; attendees: 10 parents, 15 students, 15 staff

Open House: May 14, 2025; attendees: parents, students, 15 staff

LCAP metrics, California School Dashboard, and various data sources available through the RED DIY app in the EGUSD Portal were reviewed with educational partners in developing the plan, including school data, specifically related to:

- Graduation rate
- Progress toward English proficiency
- Attendance and absences
- Discipline data, including suspensions and expulsions
- School connectedness and climate
- Family and community engagement
- CAASPP
- California Healthy Kids Survey
- WASC Self Study

Staff regularly reviewed data at staff meetings and other school meetings listed above.

The Calvine staff consistently assesses progress in alignment with the district's LCAP and WASC Strategic Plan to ensure the achievement of established goals. Through a continuous cycle of improvement, staff evaluate, revise, and develop new plans to enhance effectiveness and drive ongoing success.

Data was reviewed with SSC at each meeting, with a particular focus on developing the plan in March. In April, the previous plan was evaluated, with implications for developing the new plan.

Calvine High School is committed to transparency in setting priorities and allocating resources. They actively discuss student needs in all meetings and focus on strategies for student success.

The school collaborates with educational partners to gather meaningful input, including feedback from groups that had not participated before. This helped create a unified plan that combines WASC, Title I, and LCAP to address the needs of all students.

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

Based on stakeholder feedback, the following changes have been implemented:

1. Maintain funding for teacher professional development and seek an increase in external consultation and support.
2. Restructure the professional learning structure by adding the FHQI instructional framework goals.
3. Continue field trips to provide students with experiential learning opportunities.
4. Maintain current subscriptions and contracts with online programs: No Red Ink, Kahoots, Newsela, and VR Prisms.
5. Maintain support for College and Career counseling, CTE programs, and fieldtrips (colleges, worksites).
6. If possible, increase student support staff.

Resource Inequities (ATSI, TSI and CSI designated schools only)

Briefly describe any resource inequities identified by the site needs assessment.
Definition: A resource inequity is a change you will make from your past practice to a new innovation to improve support for your most at-risk students. This change could include reallocating resources such as staff, funding, time, space, etc.

N/A

Goals, Actions, and Progress Indicators

District Strategic Goal 1:

High-Quality Curriculum, Instruction & Assessment

All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- **A-G Completion - Percent of Graduates Completing A-G Requirements**
- **AP/IB Exams - Percent of Graduates Passing an AP/IB Exam**
- **CAASPP (ELA, Math, Science) - Distance from Standard**
- **CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded**
- **CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence**
- **Progress toward English Proficiency - Percent Increasing ELPI Level**
- **Reclassified - Percent of English Learners Reclassified**
- **Test Participation Rate on Districtwide Assessments**

Site Goal 1.1   (SiteGoalID: 8928) (DTS: 01/01/10)

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Action 1.1.1   (SiteGoalID: 8928) (DTS: 03/11/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What **formative student data** will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
• Teachers will administer the math and ELA assessments twice a year using the district testing windows. • Teachers will receive Illuminate training for administering the exams, and instructional staff will review results to assess student progress. • Results will inform the instructional program.	• Administration will review interim assessment data participation rate using Illuminate reports. • Administration will use Illuminate reports to track student academic progress.	

Site Goal 1.2   (SiteGoalID: 8666) (DTS: 02/13/25)

Increase the high school graduation rate from 85.2% to 87%.
(California Dashboard, 2024 graduation rate)

Metric: Other

Action 1.2.1   (SiteGoalID: 8666) (DTS: 02/13/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan Calvine staff will participate in on-campus and off-campus professional learning opportunities to gain a better understanding of research-based instructional strategies. Budget expenditures: • Substitute teachers for release time. • Conference fees: registrations, lodging, transportation, and meals. • Professional learning books. **Certificated Timesheets** • Title 1- $250 per day for substitute teachers **Contracts/Services/ Subscriptions** • Title 1 and Sup Con-Conference fees $2000 per person • Title 1- PL books, price varies	**Progress Monitoring** • EGUSD Perspective Survey • Graduation Rate • Grades • California Healthy Kids Survey (CHKS) • Senior Exit Exam	**Evaluation**

Action 1.2.2   (SiteGoalID: 8666) (DTS: 04/22/25)

Targeted Student Group(s)

• School-wide

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan **Extended Day for credit remediation:** To increase credit recovery, Calvine will add the following instructional opportunities: • Summer school programs • Additional course offerings • Online courses (Edmentum) • Weekend, lunch, and after-school assistance **Certificated Timesheets** • Extended Day and Title 1- $60 per hour	**Progress Monitoring** • EGUSD Perspective Survey • Graduation Rate • Grades • California Healthy Kids Survey (CHKS) • Senior Exit Exam	**Evaluation**

Action 1.2.3   (SiteGoalID: 8666) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**

Calvine will invest in supplemental instructional materials and software programs**:** - Newela, Kahoots, and No Red Ink - Stemscopes and laboratory materials to foster experiential learning in science courses. - Student planners and interactive notebooks - Independent reading books to enhance literacy, alongside necessary technology (computers and headphones) for classroom environments. - Additional appropriate materials for Calvine classrooms. **Contracts/Services/Subscriptions** Title 1 for subscriptions: - Newsela (Science and ELA): $5000 - No Red Ink: $3152 - Kahoots: $1080.00 **Materials/Supplies/Equipment** Title 1 for materials and supplies. - Stemscopes (science kits): $1400 - Independent reading books: price varies	- Program usage - EGUSD Perspective Survey - Graduation Rate - Grades - California Healthy Kids Survey (CHKS) - Senior Exit Exam	

Action 1.2.4   (SiteGoalID: 8666) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
- Describe your step by step plan for intervention, for at-	- Describe your step by step plan for progress monitoring your action plan. What	- Throughout the year, report the results of the formative data as you collect it.

Action Plan	Progress Monitoring	Evaluation
risk students, as related to your goal.	*formative student data* will you collect and how often?	• In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Field Trips and Guest Speakers Calvine will host field trips and guest speakers to support student engagement and learning, exposure to local community organizations, and experiential learning. **Contracts/Services/Subscriptions** • Sup Con- Allocated $5000. Price varies according to transportation and ticket prices.	• EGUSD Perspective Survey • Graduation Rate • Grades • California Healthy Kids Survey (CHKS) • Senior Exit Exam	

Site Goal 1.3   (SiteGoalID: 9347) (DTS: 04/21/25)

Increase the percentage of Multilingual Learners to English proficiency by providing high-quality research-based EL instructional strategies. (California Dashboard, 2024 Progress Towards English Proficiency).

- EL Students: 59.3% to 65%
- LTEL Students: 62.5% to 65%

Increase English Learner graduation rate from 89.3% to 90%.
(California Dashboard, Graduation Rate)

Metric: Progress toward English Proficiency - Percent Increasing ELPI Level

Action 1.3.1   (SiteGoalID: 9347) (DTS: 04/21/25)

Targeted Student Group(s)

• EL • R-FEP

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-	• Describe your step by step plan for progress monitoring	• Throughout the year, report the results of the formative

Action Plan	Progress Monitoring	Evaluation
Professional Learning: The site will ensure ongoing professional development for teachers and classified staff regarding instructional best practices for English Learner (EL) students, which includes: • Participation in district workshops and release time for curriculum development. • Compensation for administering the ELPAC. **EL Coordination Responsibilities**: Calvine will support the coordination of EL duties: • Identification and placement of EL students • Reclassification, RFEP monitoring, parent communication, and facilitation and attendance at ELAC and DELAC meetings. **Certificated Timesheets** • EL Supplemental- $60 per hour	• ELPAC Scores • Graduation rates • California Dashboard- English Proficiency • Redesignation Numbers • CAASP Scores • Grades • EGUSD Perspective Survey **Data Monitoring:** • ELPAC scores will be analyzed to indicate improvements in English proficiency among the EL student population. • Redesignation rates for EL students will reflect enhanced English proficiency. An increase in CAASPP scores will be sought, indicating higher proficiency levels in both English Language Arts and Mathematics. • Participation rates among students and parents in ELAC meetings will be increased, with effectiveness assessed through LCAP and stakeholder feedback surveys. • Graduation rates will be monitored accordingly.	

Action 1.3.2   (SiteGoalID: 9347) (DTS: 04/22/25)

Targeted Student Group(s)

• EL • R-FEP

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation

• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan **EL Supplemental Materials:** Purchase classroom books, novels (up to 15), and dictionaries for structured EL instruction. **Materials/Supplies/Equipment** • EL Supplemental: $1600	**Progress Monitoring** • ELPAC Scores • Graduation rates • California Dashboard- English Proficiency • Redesignation Numbers • CAASP Scores • Grades • EGUSD Perspective Survey	**Evaluation**

Site Goal 1.4   (SiteGoalID: 9377) (DTS: 04/22/25)

Increase the percentage of students who scored Standards Met or Standards Exceeded on the CAASP exam. (EGUSD 2024 LCAP Metrics)

- ELA: 9 % to 15%
- Math: 2% to 20
- Science: 3% to 10%

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Action 1.4.1   (SiteGoalID: 9377) (DTS: 04/22/25)

Targeted Student Group(s)

• EL • R-FEP

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
Calvine staff will participate in on-campus and off-campus professional learning opportunities to gain a better understanding of research-based instructional strategies. Budget expenditures: • Substitute teachers for release time • Conference fees: registrations, lodging, transportation, and meals. • Professional learning books **Certificated Timesheets** • Title 1- $250 per day for substitute teachers **Contracts/Services/Subscriptions** • Title 1 and Sup Con for conference expenses- $2000 per person. **Materials/Supplies/Equipment** • Title 1 - PL books, prices vary	• Graduation rates • CAASP Data • Grade reports • EGUSD Perspective Survey • FONT data	

Site Goal 1.5   (SiteGoalID: 9378) (DTS: 04/22/25)

Increase student access to college and career instruction to encourage post-secondary employment, community college pathways, and exposure to worksite internships.

- Increase the percentage of students enrolled in Calvine CTE courses and the number of pathway completers from 9% to 15 %.

(EGUSD CTE LCAP Metrics 2024)

Metric: CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence

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Action 1.5.1   (SiteGoalID: 9378) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan **CTE Pathways (Mechanical Systems and Information Technology):** • Calvine staff will collaborate with the EGUSD College and Career Office to execute CTE pathways and actively recruit students. • Information will be disseminated to students and parents during enrollment, and printed materials will be included in student schedules while updates will be posted on the school website. • Students will benefit from site visits to industrial workplaces that will provide opportunities to acquire professional soft skills and gain hands-on experience. • Professional learning for staff will focus on expanding pathway-themed curriculum within core classes to enhance the structure of	**Progress Monitoring** • EGUSD Perspective Surveys • Grades • Graduation rates • California Dashboard College-Career data • Senior Exit Survey	**Evaluation**

Small Learning Communities (SLC).		

Site Goal 1.6   (SiteGoalID: 9379) (DTS: 04/22/25)

<u>Fall 2025</u>

Teachers will increase their effective use of LEARNING TARGETS from 62.8% to 80% by the end of the year, as measured by the Teaching and Learning Program Implementation Continuum (PIC).

Teachers will increase their effective use of communicating SUCCESS CRITERIA from 63% to 80% by the end of the year, as measured by the Teaching and Learning Program Implementation Continuum (PIC).

<u>Spring 2026</u>

Teachers will increase their use of effective FORMATIVE ASSESSMENT from 65.7% to 80% by the end of the year, as measured by the Teaching and Learning Program Implementation Continuum (PIC).

Metric: Success Criteria

Action 1.6.1   (SiteGoalID: 9379) (DTS: 04/22/25)

Targeted Student Group(s)

• All • Low Income • School-wide

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
• Plan year-long professional development to deepen implementation of the Instructional Framework. • Share FONT walk-through data with staff at monthly staff meetings to discuss progress toward Instructional	• FONT data • Local assessment data • Interim assessment data • Grades • Graduation rates • CAASP scores	

Framework goals and to celebrate success.
- Teachers participate in classroom observations utilizing the Description of Practice to support implementation of the Instructional Framework.
- Instructional staff will work in PLCs to create common assessments.
- Calvine Leadership Team will conduct walkthrough visits and use the FONT tool to measure instructional practices and provide timely feedback.

Certificated Timesheets

- Title 1: Substitute teacher $250 per day

Funding Sources for District Goal 1 (DEV - LCAP ID: 741)		
Funding Source	**Amount**	**Description of Use**
Title I – Basic (4900/3010)	0	Certificated- Salaries
Title I – Basic (4900/3010)	10000	Certificated- Timesheets
Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	0	Classified- Timesheets
Title I – Basic (4900/3010)	11500	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	22338	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	0	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries

Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	15376	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	25000	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	1000	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	1600	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

District Strategic Goal 2:

Targeted Supports & Interventions

Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- **African American Disparity**
- **Homeless Student Disparity**
- **Native American Disparity**
- **Students with Disabilities Disparity**
- **Students in Foster Youth Disparity**

Site Goal 2.1   (SiteGoalID: 8667) (DTS: 02/13/25)

Alt-Ed Network Improvement Committee Goal

By the end of the 2025-26 school year, chronic absenteeism at Calvine will decrease by 20%, from 63.8% to 40%

- African American attendance will improve from 80.7% to 90%.
- Foster youth attendance will improve from 78.8% to 85%
- Homeless youth attendance will improve from 79.1% to 85%
- Native American attendance will improve from 79.4% to 85%
- Students with disabilities' attendance will improve from 82.5% to 90%

(RED DIY Dashboard, 2025)

Metric: Homeless Student Disparity

Action 2.1.1   (SiteGoalID: 8667) (DTS: 02/13/25)

Targeted Student Group(s)

• American Indian or Alaska Native • Black or African American • Foster Youth • Homeless • SWD

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan **Tiered Attendance Intervention and Support Plan:** • Calvine will implement a tiered attendance response program to support student attendance. The attendance program will include referrals for services to address the root causes of student absences. • Attendance support will include virtual and in-person porch visits. • The school will maintain an iPad system to allow late students to check in. The kiosk will create passes and generate attendance reports. • Calvine will continue to work with School Improvement and Support to develop online and Synergy tools to monitor student attendance.	**Progress Monitoring** • Attendance data • Chronic absenteeism • Students, staff, and parent surveys • California Healthy Kids Survey (CHKS) data • Regional Transit (RT) pass usage	**Evaluation**

Funding Sources for District Goal 2 (DEV - LCAP ID: 741)

Funding Source	Amount	Description of Use
Title I – Basic (4900/3010)	0	Certificated- Salaries
Title I – Basic (4900/3010)	0	Certificated- Timesheets
Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	0	Classified- Timesheets
Title I – Basic (4900/3010)	0	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	0	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	0	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	0	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	0	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	0	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

District Strategic Goal 3:	District Needs and Metrics 3:
Wellness	**Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:**
All students will learn in an equitable, culturally	

responsive, physically, and emotionally healthy and safe environment.

- **Cohort Graduation Rate**
- **School Climate - Average Favorability Rating**
- **Social Emotional Learning - Average Favorability Rating**
- **Suspension Rate: Percent of Students Suspended**

Site Goal 3.1   (SiteGoalID: 8668) (DTS: 02/13/25)

Calvine High School will implement a highly structured PBIS program that rewards positive student behaviors, promotes a positive school culture, and provides individualized interventions for students who require additional support.

Increase overall student school climate results from 77% to 85%.
(EGUSD LCAP Metrics, 2024)

Metric: School Climate - Average Favorability Rating

Action 3.1.1   (SiteGoalID: 8668) (DTS: 02/13/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan Implement behavior management techniques to reduce conflict and promote PBIS, Equity, Restorative Justice, and wellness practices. • Calvine High School will provide weekly incentives, such as pencils and notepads for students identified through PBIS campaigns. • Calvine staff will participate in professional development focused on PBIS and restorative practices	**Progress Monitoring** • California Healthy Kids Survey • Discipline referral data and Suspension/Expulsion data, reviewed monthly to identify trends, and refer students to PBIS Tier II for interventions. • EGUSD Perspective Survey • Senior Exit Survey • Attendance data	**Evaluation**

- facilitated by EGUSD PBIS Coach, Support Providers, and Equity Coaches.
- Calvine will hold quarterly and semester events to recognize and celebrate positive student behaviors.
- Calvine will purchase promotional materials such as banners, signs, and supplies to boost engagement and foster a positive community. Including signage with PBIS core values and school expectations.
- Implement the 5-Star student incentive and pass system to provide rewards for positive behavior.

Materials/Supplies/Equipment

- Sup Con- $1000, School materials and printed materials.
- PBIS- Incentives

Action 3.1.2   (SiteGoalID: 8668) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan Calvine High School will develop structured student engagement programs like Leadership, peer-to-peer initiatives, and the Student Equity Council (SEC) to	**Progress Monitoring** • Student responses to SEL surveys. • California Healthy Kids Survey (CHKS) • Suspension rates	**Evaluation**

enhance connections at Calvine High School. • Establish a Student Equity Council that collaborates with the EGUSD SEC to expand student voice and learning opportunities. • District professional development to strengthen Calvine's student leadership programs and clubs. • Support student participation in VAPA projects like the Memory Project. • Calvine High School will participate in the local intramural basketball league for male students to encourage academic success through mandatory study halls, monitor grades, improve attendance, and teach team-building and life skills through sports. Calvine will cover league fees, athletic club time sheets, transportation, and uniforms. • Train staff on 5-Star to enable rosters for events, track student participation, and provide positive incentives for students. **Contracts/Services/Subscriptions** • Sup Con- $1500 contract fee for small schools basketball league. • Sup Con- Memory Project- $165	• Student attendance rates • Graduation rates and grades	

Action 3.1.3   (SiteGoalID: 8668) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-	• Describe your step by step plan for progress monitoring	• Throughout the year, report the results of the formative

risk students, as related to your goal.	your action plan. What **formative student data** will you collect and how often?	data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
Calvine partnerships to support a culturally responsive environment: IYT, MTREC, and Service Learning • Calvine High School will continue our partnership with IYT (Improve Your Tomorrow), which is a well-established mentoring program for males of color in Sacramento secondary schools. Male students will benefit from mentoring, college and career field trips, and access to a local network of resources and opportunities. • Calvine will foster and seek and expansion of community partnerships, to increase student exposure to community programs and encourage service-learning opportunities. • Calvine High School will continue its partnership in MTREC (Monterey Trail Regional Equity Council), focused on equitable outcomes for African American youth. • To increase Social-Emotional Learning, Calvine will pilot a new program during the school day. In partnership with PRO Youth and Families, a local non-profit program, the school will offer one section of the English elective course, "Developing Happiness, Gratitude, and Resiliency." Grant funded **Contracts/Services/Subscriptions** • Title 1, MTREC Calvine contribution- total varies	• Graduation rates • Attendance rates • Increase in student engagement and connection to the school as evidenced by LCAP, CHKS, and EGUSD Perspective Survey.	

each year.

Site Goal 3.2   (SiteGoalID: 9380) (DTS: 04/22/25)

Calvine High School Staff will implement restorative and trauma-informed practices into the instructional and SEL program. Calvine HS will provide a supportive and culturally responsive environment to reduce suspension rates for the following groups:
Overall suspension rate of all students from 6.4% to 5%

- African American from 14.5% to 5%
- Hispanic from 3.8% to 1%
- Students With Disabilities (SWD) from 6.6% to 5%

(EGUSD LCAP Metrics, 2024)

Metric: Suspension Rate: Percent of Students Suspended

Action 3.2.1   (SiteGoalID: 9380) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
Provide professional development for certificated and classified staff regarding restorative and trauma-informed practices. The professional development plan will include the following supports: • Participation in district-led PD provided by the EGUSD Equity Office. • Invite guest speakers	• Suspension data, to identify trends and students who need a higher level of support. • Attendance data • Grades • Graduation rates • California Healthy Kids Survey • EGUSD SEL Survey	

- Common planning time during calendared early release days.
- Opportunities to train students on restorative practices.

Action 3.2.2   (SiteGoalID: 9380) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
• Increase schoolwide trauma-informed interventions, by strengthening the structure of PBIS Tier 2 with continued use of the MTSS referral form for services. • Support the collaboration and alignment of support services on Calvine's campus to increase student support.	• PBIS Tier 2 data • California Healthy Kids Survey (CHKS) • EGUSD SEL Survey • Attendance Data • Discipline Data	

Funding Sources for District Goal 3 (DEV - LCAP ID: 741)		
Funding Source	**Amount**	**Description of Use**

Title I – Basic (4900/3010)	0	Certificated- Salaries
Title I – Basic (4900/3010)	0	Certificated- Timesheets
Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	0	Classified- Timesheets
Title I – Basic (4900/3010)	0	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	1000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	0	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	1000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	1665	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	0	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

District Strategic Goal 4:

Family & Community Engagement

All students will benefit from programs and services designed to inform and engage family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- **Attendance Rate**

- **Parents indicating a respectful and welcoming school environment**
- **Parents indicating opportunities for parent input in making decisions**
- **Parents indicating opportunities for parent involvement**
- **Percent Chronically Absent**

Site Goal 4.1   (SiteGoalID: 8669) (DTS: 02/13/25)

Increase involvement with parents/guardians, Calvine families, and community members by 10%.

- Improve the current parent/guardian climate from 97% to 100% of survey takers.

Metric: Parents indicating opportunities for parent input in making decisions

Action 4.1.1   (SiteGoalID: 8669) (DTS: 02/13/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan Calvine HS will host community events to partner with parents/supporters. To create a welcoming environment, Calvine will display signage, banners, and mats. Purchased Spring 2025. **Materials/Supplies/Equipment** • Title 1, $100 for materials	**Progress Monitoring** • EGUSD Perspective Surveys • California Healthy Kids Survey (CHKS) • School Site Council feedback	**Evaluation**

Action 4.1.2   (SiteGoalID: 8669) (DTS: 04/22/25)

Targeted Student Group(s)

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan **Communication with Calvine Families:** • Appoint a staff member to update the school website, and manage social media accounts. • Purchase annual software license to create parent newsletters and other school publications. **Certificated Timesheets** • $60 per hour for website development.	**Progress Monitoring** • EGUSD Parent Survey results	**Evaluation**

Site Goal 4.2   (SiteGoalID: 9381) (DTS: 04/22/25)

Provide college and career education to assist with post-secondary college and career opportunities

2025 Goal
Increase FAFSA completion rates from 18.46% (submitted) and 17.69% (completed) to 25% based on the Cal Grant Success Dashboard- 04/23/2025

Increase the FAFSA/CA Dream Act rates from 16.15% (submitted) and 16.15% (completed) to 25% based on

the Cal Grant Success Dashboard- 04/23/2025.

Metric: Other

Action 4.2.1   (SiteGoalID: 9381) (DTS: 04/22/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan Calvine High School students will benefit from a college-career program: • Calvine High School will offer college and career lessons for students. • In partnership with Sacramento County Office of Education (SCOE), host annual Cash for College (Financial Aide Night). • Organize college and career field trips. Conduct workshops for parents on the importance of access to education. • Host an annual career day at the Calvine campus. **Contracts/Services/Subscriptions** • Title 1- $1500 for SCOE FAFSA and College Night	**Progress Monitoring** • Participation rates • EGUSD Perspective Survey • FAFSA completion rates.	**Evaluation**

Funding Sources for District Goal 4 (DEV - LCAP ID: 741)

Funding Source	Amount	Description of Use
Title I – Basic (4900/3010)	0	Certificated- Salaries
Title I – Basic (4900/3010)	0	Certificated- Timesheets
Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	0	Classified- Timesheets
Title I – Basic (4900/3010)	100	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	1500	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	0	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	0	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	0	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	0	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

Funding Source Summary for All District Goals

Title I – Basic (4900/3010)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	$0	$0	$0	$0	$0
Certificated- Timesheets	$10000	$0	$0	$0	$10000
Classified- Salaries	$0	$0	$0	$0	$0
Classified- Timesheets	$0	$0	$0	$0	$0
Materials/Supplies/Equipment	$11500	$0	$0	$100	$11600
Contracts/Services/Subscriptions	$22338	$0	$1000	$1500	$24838

Title I – Basic (4900/3010) Total: $46,438

Supplemental/Concentration (7201/0000)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	$0	$0	$0	$0	$0
Certificated- Timesheets	$0	$0	$0	$0	$0
Classified- Salaries	$0	$0	$0	$0	$0
Classified- Timesheets	$0	$0	$0	$0	$0
Materials/Supplies/Equipment	$15376	$0	$1000	$0	$16376
Contracts/Services/Subscriptions	$25000	$0	$1665	$0	$26665

Supplemental/Concentration (7201/0000) Total: $43,041

EL Supplemental (7250/0000)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	$0	$0	$0	$0	$0
Certificated- Timesheets	$1000	$0	$0	$0	$1000
Classified- Salaries	$0	$0	$0	$0	$0
Classified- Timesheets	$0	$0	$0	$0	$0
Materials/Supplies/Equipment	$1600	$0	$0	$0	$1600
Contracts/Services/Subscriptions	$0	$0	$0	$0	$0

EL Supplemental (7250/0000) Total: $2,600

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

N/A

V. Funding

Calvine High School (515) | 2025-2026

Fund Source Mgmt. Code / Description Resc. Code / Description	Allocation	EGUSD Strategic Goals				Balance
		1. Curriculum and Instruction	2. Targeted Supports & Interventions	3. Wellness	4. Family Engagement	
4900 Director of School Improvement Support **3010** ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	$45,338	$43,838	$0	$1,000	$1,600	$-1,100
7201 LCFF Supplemental Concentration 7-12 **0000** Unrestricted	$43,126	$40,376	$0	$2,665	$0	$85
7250 English Learners Supplemental Program Services 7-12 **0000** Unrestricted	$2,600	$2,600	$0	$0	$0	$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$91,064	$86,814	$0	$3,665	$1,600	

Fund Subtotals	
Subtotal of additional federal funds included for this school	$45,338
Subtotal of state or local funds included for this school	$45,726

Title I Centralized Services			
Title I Foster Youth	$0	Title I Homeless	$0
Title I Centralized Services	$0	Title I Preschool	$0