



## **Edward Harris, Jr. Middle School**

# **Local Control Accountability Plan (LCAP) 2026-2027**

**Principal:** Nicholas Freathy

**County-District-School (CDS) Code:** 34673140105924

**Elk Grove Unified School District  
Elk Grove, California**

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

## IV. Goals, Action Plans and Progress Monitoring

Edward Harris, Jr. Middle School | Focused Work: 2026-2027

### Goal Setting

#### State Priorities

##### Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

##### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

##### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

#### Strategic Goals

##### Goal 1: High-Quality Curriculum, Instruction & Assessment

- All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

##### Goal 2: Targeted Supports & Interventions

- Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

##### Goal 3: Wellness

- All students will learn in an equitable, culturally responsive, physically and emotionally healthy and safe environment.

##### Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and engage family and community partners.

#### Stakeholder Engagement

##### 1. Involvement Process for LCAP and Annual Update

##### How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

As a reflective process, several stakeholders were consulted to provide input throughout the year.

School Site Council: Meetings conducted on the following dates included data on the goals, progress monitoring, and discussion about improvement ideas for the current school year and also the LCAP for 2026-2027.

- \* September 24, 2025
- \* November 19, 2025
- \* January 14, 2026
- \* March 11, 2026
- \* May 13, 2026

Staff:

Data was shared with staff at Faculty Meetings on discipline, attendance, grades, and the principles of high quality instruction implementation throughout the year. Dates of meetings are below:

- \* August 21, 2025
- \* September 18, 2025

- \* October 16, 2025
- \* November 20, 2025
- \* Pre-Service: January 5, 2026
- \* January 22, 2026
- \* February 19, 2026
- \* March 26, 2026

Each goal was shared with faculty members who are responsible for implementing the goal. Feedback from staff was collected on the language of the goal, the metrics, and the progress monitoring for the 2026-2027 LCAP.

#### Students:

Student data from the Perspective Survey was used to identify areas for improvement, including school culture and PBIS initiatives.

#### ELAC Dates:

October 9, 2025  
February 19, 2026  
April 16, 2026

## 2. Impact of LCAP and Annual Update

### How did these consultations affect the LCAP for the upcoming year?

Several areas of the LCAP have been revised for the 2026-2027 year, although many of the essential goals remain the same: decreasing disparity with Black/African American students and their peers in regard to academic outcomes, attendance, and discipline.

\* Increased funding for counseling FTE: we have added 0.1 FTE for a counselor to provide support for activities and social-emotional learning such as Unity Day.

\* Increased funding for certificated staff to conduct ELPAC testing. We lost FTE for an EL Coordinator, and the position has shifted to a centralized, district-level position. Therefore, we will use numerous teachers to do the ELPAC testing beyond contract hours to account for the work our site-based EL Coordinator was able to do on her prep prior to this shift.

\* Increased funding for a contract with All Things Pretty to work with both 7th and 8th grade female students in order to support our PBIS initiatives and create connectedness.

Also, with all goals and actions, our data collection and progress monitoring plan is more specific with timelines and people responsible, as well as attention to specific demographic groups.

## Resource Inequities (ATSI, TSI and CSI designated schools only)

Briefly describe any resource inequities identified by the site needs assessment.

**Definition: A resource inequity is a change you will make from your past practice to a new innovation to improve support for your most at-risk students. This change could include reallocating resources such as staff, funding, time, space, etc.**

No resource inequities were identified. Critically important changes with funding were described in the previous section.

## Goals, Actions, and Progress Indicators

### District Strategic Goal 1:

#### High-Quality Curriculum, Instruction & Assessment

All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

### District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion - Percent of Graduates Completing A-G Requirements
- AP/IB Exams - Percent of Graduates Passing an AP/IB Exam
- CAASPP (ELA, Math, Science) - Distance from Standard
- CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded
- CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence

- Progress toward English Proficiency - Percent Increasing ELPI Level
- Reclassified - Percent of English Learners Reclassified
- Test Participation Rate on Districtwide Assessments

### Site Goal 1.1

Average ELA SBAC distance from standard scores will maintain or increase from 4.5 DFS (Distance From Standard).  
 Average Math SBAC distance from standard scores will maintain or increase from -31.4 DFS (Distance From Standard).  
 Improve academic achievement for Black/African American students as measured by the CAASPP in Math (from 16% met or exceeded to 20% met or exceeded), ELA (from 31% met or exceeded to 35% met or exceeded), and Science (from 25% met or exceeded to 29% met or exceeded). Staff will improve the implementation level of the EGUSD Instructional Framework in the derived implementation levels for Learning Targets in Relevant from 58% to 70%, Accessible from 60% to 70%, and Explicit from 60% to 75%.

**Metric:** CAASPP (ELA, Math, Science) - Distance from Standard

### Action 1.1.1

#### Targeted Student Group(s)

- School-wide

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Evaluation                                                                                                                                                                                                                                                                                                                |
| <p>Teachers will plan lessons collaboratively and strategically in PLCs and incorporate in lessons and unit plans a focus on the Framework for High Quality Instruction.</p> <p>Teachers will write Learning Targets and Success Criteria and develop daily formative assessments that reflect the Success Criteria so students can measure their progress. This will require time for planning in PLCs to ensure that each lesson reflects the characteristics of high quality Learning Targets and Success Criteria and that teachers understand how to communicate them in class. Data will be shared with staff twice per year to compare year-over-year in Learning Targets, Success Criteria, and Formative Assessment implementation.</p> <p>Teachers will engage in three formats for professional learning: conferences and trainings, vertical articulation with elementary feeders and Monterey Trail High School, and release time for PLC planning.</p> | <p><b>Student Achievement (CAASPP)</b><br/>           Update CAASPP Data in June 2027<br/>           EHMS Data<br/>           Snapshot: <a href="https://docs.google.com/document/d/1g4Gts2TShMCGEzWNFZTDBohk2s0IO_85Zv1LKV0IBck/edit?usp=sharing">https://docs.google.com/document/d/1g4Gts2TShMCGEzWNFZTDBohk2s0IO_85Zv1LKV0IBck/edit?usp=sharing</a><br/>           Longitudinal Subgroup<br/>           Data: <a href="https://docs.google.com/spreadsheets/d/1HZvqFlnpIO-ekDES_L7_FbRJcmUvRVpsAKgvjAscoOo/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1HZvqFlnpIO-ekDES_L7_FbRJcmUvRVpsAKgvjAscoOo/edit?usp=sharing</a></p> <p><b>FONT Observations</b><br/>           Term 1: 75 total observations<br/>           Term 2: 150 total observations<br/>           Term 3: 225 total observations<br/>           Term 4: 300 total observations</p> <p><b>Quality of Instruction</b><br/>           What:<br/>           Percent of the Learning Targets and Success Criteria characteristics comparing 2025/26 and 2026/27 to determine change.<br/>           Who:</p> |                                                                                                                                                                                                                                                                                                                           |

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| <p>Each administrator will do 5 FONT observations per week for a goal 300 FONT observations for the year.</p> <p>This action includes funding for certificated timesheets, substitute coverage, and conferences and trainings.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$8000 Title 1</b><br/> <b><u>Contracts/Services</u></b><br/> <b>\$10000 Title 1</b></p> | <p>Principal will collect data<br/> When:<br/> December 2026<br/> May 2027</p> |  |
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## Site Goal 1.2

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

**Metric:** Test Participation Rate on Districtwide Assessments

### Action 1.2.1

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Evaluation                                                                                                                                                                                                                                                                                                          |
| <p>Plan and review Interim Assessment administration. Department leaders in Math and ELA will email the plan for the administration of the Interim assessments to the supervising administrator for each PLC with the following information: PLC team, Interim Assessment title, Date of administration.</p> <p>Department leads and supervising admin will meet to review the data on the percentage of students who took the Interim assessments one week after the PLC team was scheduled to administer them. Departments will review the data to determine the percentage of students who met standard and which students will require additional instructional</p> | <p><b>Interim Assessment Plan with Dates:</b><br/> Who: Principal collects<br/> When: August 2026<br/> Plan: <a href="https://docs.google.com/document/d/1Aw45jX4quWW6_Kd4yx5RfPWliXZDGjXUCCxGPqlQ4f8/edit?usp=sharing">https://docs.google.com/document/d/1Aw45jX4quWW6_Kd4yx5RfPWliXZDGjXUCCxGPqlQ4f8/edit?usp=sharing</a></p> <p><b>Data for Math Interim Assessments</b><br/> What: Data Summary<br/> When: After each Interim is administered<br/> Who: Math Coach will compile data and share with Principal to review<br/> Document: <a href="https://docs.google.com/spreadsheets/d/1QYQksA23PKgU3LbVzJwhpN0KCph90vQcGIJNZFD9krk/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1QYQksA23PKgU3LbVzJwhpN0KCph90vQcGIJNZFD9krk/edit?usp=sharing</a></p> |                                                                                                                                                                                                                                                                                                                     |

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| <p>intervention.</p> <p>This action may include funding for time sheets.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$200Title 1</b></p> | <p><b>Data for ELA Interim Assessments:</b><br/>           What: Data Summary<br/>           When: After each Interim is administered<br/>           Who: ELA Coach will compile data and share with Principal to review<br/>           Document: <a href="https://docs.google.com/spreadsheets/d/1O0a5LTFZDd0ZsdIDdc__vk20crPOJsPbvj2yjq3JBkU/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1O0a5LTFZDd0ZsdIDdc__vk20crPOJsPbvj2yjq3JBkU/edit?usp=sharing</a></p> |  |
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### Site Goal 1.3

Increase opportunities for students to take a variety of electives to help develop career and college readiness.

**Metric:** Other

### Action 1.3.1

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Evaluation                                                                                                                                                                                                                                                                                                          |
| <p>AVID: Embed AVID strategies into school-wide instructional practices through professional learning opportunities such as release days, conferences and trainings. Support students enrolled in the AVID elective to experience field trips to local colleges and universities.</p> <p>Action includes funding for substitute coverage, certificated timesheets, cost of supplemental materials, field trips for students, and expenses for conferences.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$3600 Supp Con</b><br/> <b>Materials</b><br/> <b>\$1000 Supp Con</b><br/> <b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$13600 Supp Con</b></p> | <p><b>Field Trips:</b><br/>           100% of students in AVID will participate in at least one college field trip by the end of the 2026/27 school year.<br/>           Data: AVID Coordinator will provide Principal data in April 2027.</p> <p><b>Organization Checks:</b><br/>           90% of students across the school will have passed an AVID organizational check.<br/>           * Monthly 5Star Points given to students with organized Notebook as trained by AVID<br/>           * AVID Coordinator will share percentage of students passing the check at the end of each Term.</p> |                                                                                                                                                                                                                                                                                                                     |

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Action 1.3.2

**Targeted Student Group(s)**

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Progress Monitoring Plan                                                                                                                                                                                                                               | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                       | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Students will have opportunities to engage in enriching experiences through elective courses and programs. Students will attend field trips related to their field of study, and utilize materials and technologies that support their learning.</p> <p>All field trips will be entered into 5Star and students will be checked in through 5Star to track number of students.</p> <p>Funding includes cost of materials, books, and supplies, field trips, substitute coverage.</p> <p><u><b>Certificated Timesheets:</b></u><br/> <b>\$2400 Supp Con</b><br/> <b>Materials/Equipment:</b><br/> <b>\$5500 Supp Con</b><br/> <b>Contracts/Services/Subscriptions:</b><br/> <b>\$5000 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Field Trips Data:</b><br/> Who: PBIS Coordinator<br/> What: Number of Field Trips and Number of Students attending Field Trips<br/> When: December 2026 and May 2027 (after Quarter 2 and after Quarter 4)</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                  |

Site Goal 1.4

By the end of the 2026-2027 school year, 90% of students designated as Multilingual Learners will increase their overall ELPAC score from the previous year.

**Metric:** Progress toward English Proficiency - Percent Increasing ELPI Level

Action 1.4.1

**Targeted Student Group(s)**

- EL

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul> | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>A Task Force with teachers across the departments will meet monthly to review student data, identify essential practices to share with staff, and support the ongoing continuous improvement of our EL program so that students get enriching EL instruction and supports. Staff will engage in professional learning with EL instructional coach to bolster teacher preparation around EL strategies through trainings, conferences, and planning time.</p> <p>Task Force Leader (teacher) will support with training staff for ELPAC, organizing summative ELPAC schedules, monitoring ELPAC completion, and proctoring ELPAC.</p> <p>This action includes funding for conferences and certificated timesheets.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$8500 EL</b></p> <p><b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$5000 EL</b></p> | <p><b>Progress Monitoring</b></p> <p>Task Force Progress:<br/> Document for Agendas</p>                                                                                                        | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

#### Action 1.4.2

##### Targeted Student Group(s)

- EL

| Action Plan                                                                                                                                                                                      | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                               | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul> | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Provide students the opportunity to use supplementary materials and technology to access the expected ELD standards. Teachers will be able to utilize web-based</p> | <p><b>Progress Monitoring</b></p> <p><b>Grades for EL Students:</b><br/> What: Grades breakdown of A, B, C, D, and F<br/> Grades for the following courses:<br/> * EL ELA Levels 1 and 2</p>   | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

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| <p>programs that support learning activities aimed at helping students meet the ELD and grade-level ELA standards.</p> <p>This action includes subscriptions and the cost of materials.</p> <p><b>Materials/Equipment:</b><br/><b>\$500 EL</b></p> | <p>* EL Science<br/>* EL History<br/>* EL Math Grades<br/>Who: Principal<br/>When: End of each Term</p> |  |
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### Action 1.4.3

#### Targeted Student Group(s)

- EL

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                        | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Use Task Force teachers to ensure that all EL students are given the ELPAC and understand the importance and impact of giving their best effort in terms of reclassification and what it means for their opportunities to take elective courses in middle school and high school. Staff will also attend and present at ELAC meetings so that families understand how the ELPAC works and why it is important.</p> <p>Classified staff will work beyond contract hours to support ELPAC testing.</p> <p>Funding includes certificated timesheets, classified timesheets, cost for substitute coverage and also funding for awards to those students who become reclassified.</p> <p><b>Certificated Timesheets:</b><br/><b>\$7563 EL</b><br/><b>Classified Timesheets:</b><br/><b>\$2000 EL</b><br/><b>Materials/Equipment:</b><br/><b>\$1000 EL</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Reclassification Data:</b><br/>What: Number of students who reclassify<br/>Who: District Coordinator<br/>When: End of each Term</p> <p><b>ELPAC Score Improvement:</b><br/>What: ELPAC scores from 2025/2026 to the 2026/27 to determine the percentage of students who improved their score.<br/>Who: District Coordinator<br/>When: End of each Term District EL Coordinator will track change in</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

| Funding Sources for District Goal 1    |           |                                  |
|----------------------------------------|-----------|----------------------------------|
| Funding Source                         | Amount    | Description of Use               |
| Title I Basic (4900/3010)              | \$182,267 | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$43,040  | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$32,939  | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0       | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$2,000   | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$9,000   | Contracts/Services/Subscriptions |
|                                        |           |                                  |
| Supplemental/Concentration (7101/0000) | \$0       | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$85,000  | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0       | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$35,000  | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$11,500  | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$14,091  | Contracts/Services/Subscriptions |
|                                        |           |                                  |
| EL Supplemental (7150/0000)            | \$0       | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$19,341  | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0       | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0       | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0       | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0       | Contracts/Services/Subscriptions |
|                                        |           |                                  |

| District Strategic Goal 2:                                                                                                                                                                                                                                                                                                                                                                                                  | District Needs and Metrics 2:                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Targeted Supports &amp; Interventions</b><br><br>Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps. | <b>Students need high quality programs and services driven by assessment, data analysis, and action as measured by:</b> <ul style="list-style-type: none"> <li>• African American Disparity</li> <li>• Homeless Student Disparity</li> <li>• Native American Disparity</li> <li>• Students with Disabilities Disparity</li> <li>• Students in Foster Youth Disparity</li> </ul> |

| Site Goal 2.1                                                                                                                                                                                                                                                   |
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| Reduce the D and F rate by 2% for students who identify as Black/African American. Percentage of A-C grades in all classes given to Black/African American students in 2025/26 was 78%. Goal for 2026/27 is 80% A-C grades for Black/African American students. |
| <b>Metric:</b> African American Disparity                                                                                                                                                                                                                       |

| Action 2.1.1 |
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Targeted Student Group(s)

• American Indian or Alaska Native • Black or African American • Foster Youth • Homeless • SWD

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Implement a targeted tutoring plan for each department to do weekly tutoring for students who have a D or F at progress report. A PLC Minimum Day will be used after each Progress Report for the following actions in each department:</p> <ol style="list-style-type: none"><li>Use a tutoring tracker to identify students with a D or F at progress report.</li><li>Add student information to a tracker with the following: student name, grade at progress report, academic need, dates attending tutoring, and grade at end of term.</li></ol> <p>This action includes timesheets for teachers to tutor students beyond contract hours.</p> <p><u><b>Certificated Timesheets:</b></u><br/><b>\$22500 Title 1</b><br/><b>\$7000 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Grades Analysis:</b><br/>What: Track Grades for all students and by Demographic groups for each department.<br/>Who: Principal<br/>When: End of each Term<br/>Document:</p> <p><b>Tutoring Analysis:</b><br/>What: Track every student with a D or F at Progress Report, the number of times they attend tutoring, and their grade at the end of the Term.<br/>Who: Vice Principal over tutoring supports<br/>When: Progress Report and End of Term<br/>Document:</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

Action 2.1.2

Targeted Student Group(s)

• American Indian or Alaska Native • Black or African American • Foster Youth • Homeless • SWD

| Action Plan                                                                                                                                                                                          | Progress Monitoring Plan                                                                                                                                                                     | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                     | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul> | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Provide FTE for teachers in ELA and Math to teach intervention courses designed to support the academic needs of students below grade level in those content areas.</p> | <p><b>Progress Monitoring</b></p> <p><b>Grades Data in Support Classes:</b><br/>Courses: Literacy A, Literacy B</p> <p>What:<br/>Grades breakdown for each class</p>                         | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

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| <p>This action includes funding 0.33 FTE for four teachers teaching intervention courses. Two teachers will be funded by Title 1 and two teachers will be funded by Supplemental Concentration. The total FTE of this action will be 1.33.</p> <p><b><u>Certificated Salaries:</u></b><br/> <b>\$115527 Title 1</b><br/> <b>\$90804 Supp Con</b></p> | <p>Who:<br/>Principal<br/>When: End of each Term<br/>Document:</p> |  |
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### Action 2.1.3

#### Targeted Student Group(s)

• American Indian or Alaska Native • Black or African American • Foster Youth • Homeless • SWD

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Counselors will identify students most at risk of failing using grades at key reporting times and will facilitate goal-setting and academic intervention groups for those students. This will include contact with families, a group meeting with the students, a goal-setting protocol, and check-ins to support students with what they need.</p> <p>Counselors will facilitate support nights designed to provide strategies, tools and skills for families of students with Ds and Fs.</p> <p>Funding includes timesheets for staff to facilitate trainings and meetings with students and families beyond contract hours.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$900 Title 1</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Academic Intervention Data:</b><br/> What: Grades will be collected for students receiving this intervention and reported to determine progress from Progress Report to Quarter Final Grade.<br/> Who: Counselors<br/> When: End of each Term<br/> Document:</p> <p><b>Family Nights:</b><br/> Surveys will be collected from families attending support nights to learn what they find helpful and what further questions and supports they need.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

### Action 2.1.4

#### Targeted Student Group(s)

• American Indian or Alaska Native • Black or African American • Foster Youth • Homeless • SWD

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| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Teachers and counselors will engage in professional learning opportunities designed to support the implementation of instructional strategies that reflect the Framework for High Quality Instruction: Learning Targets and Success Criteria, Formative Assessment and Feedback, Active Participation, and Student Talk.</p> <p>Three specific areas of professional learning will support this effort: conferences and trainings, vertical articulation, and release time for planning.</p> <p>Conferences and Trainings: Staff across content areas will attend conferences and trainings to learn how to implement high quality instructional strategies.</p> <p>Vertical Articulation: Teaching and counseling staff will engage in vertical articulation with feeder elementary schools and Monterey Trail High School staff to support instructional strategies that impact students in grades K-12.</p> <p>Release time for planning: teachers and counselors will use non-contract time to plan lessons and assessments that reflect the Framework for High Quality Instruction.</p> <p>This action will include funding for conferences and trainings, timesheets, substitute coverage.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$15150 Supp Con</b><br/> <b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$12300 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Conferences and Trainings:</b><br/> When attending a conference or training, the attendees will be expected to submit the following to their supervising administrator.<br/> * Prior: Intended learning outcomes<br/> * Post: What they learned, resources they will share, and a method of sharing with colleagues</p> <p><b>Vertical Articulation:</b><br/> Each department leader will develop a 'Vertical Articulation Plan' with goals and outcomes:<br/> * Focus area<br/> * Expected deliverables/outcomes<br/> * Supports they will need.</p> <p><b>Release Time:</b><br/> * FONT improvement around the characteristics in the principles.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

#### Action 2.1.5

##### Targeted Student Group(s)

• American Indian or Alaska Native • Black or African American • Foster Youth • Homeless • SWD

| Action Plan | Progress Monitoring Plan | Data Collection & Evaluation |
|-------------|--------------------------|------------------------------|
|-------------|--------------------------|------------------------------|

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p style="text-align: center;"><b>Action Plan</b></p> <p>Add various learning modules for hands-on projects, experiments, and activities that require additional materials and supplies so that students can have concrete models to learn content. Provide additional technology sources to support learning. Provide additional materials, books etc for classes to increase learning.</p> <p>Provide extended library hours after school. This will allow students to have access to computers, internet, books, and many other resources they may not have at home. It will also provide a quiet place to study and learn.</p> <p>This action includes funding for materials, novels, supplies, technology learning sources and subscriptions.</p> <p><b>Materials/Equipment:</b><br/> <b>\$4364 Title 1</b><br/> <b>\$6383 Supp Con</b><br/> <b>Contracts/Services</b><br/> <b>\$18800 Title 1</b></p> | <p style="text-align: center;"><b>Progress Monitoring</b></p> <p>Teachers will provide a rationale for the purchase of any supplemental equipment and technology and how it will impact student learning.</p> <p><b>Library Use Data:</b><br/> What: 5 Star tracking number of students who used the library after hours.<br/> When: After each Term<br/> Who: PBIS Coordinator</p> | <p style="text-align: center;"><b>Evaluation</b></p>                                                                                                                                                                                                                                                                |

#### Action 2.1.6

##### Targeted Student Group(s)

|                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p style="text-align: center;"><b>Action Plan</b></p> <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul> | <p style="text-align: center;"><b>Progress Monitoring Plan</b></p> <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul> | <p style="text-align: center;"><b>Data Collection &amp; Evaluation</b></p> <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p style="text-align: center;"><b>Action Plan</b></p> <p>Teaching and counseling staff will engage in Instructional Rounds to observe teaching and reflect on practices they can use in their own</p>    | <p style="text-align: center;"><b>Progress Monitoring</b></p> <p><b>Instructional Rounds:</b><br/> A post-survey will be utilized after each day of Instructional Rounds to help guide decisions</p>                                                              | <p style="text-align: center;"><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                                                           |

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| <p>context. 20 heterogeneous teachers and counselors will participate throughout the year, broken into three separate groups to observe their colleagues and reflect on their teaching practices.</p> <p>Funding for certificated timesheets.</p> <p><b><u>Certificated Timesheets</u></b><br/><b>\$10795 Supp Con</b></p> | <p>about supports. Also, the last session will include a debrief of the program and a plan for implementation for the subsequent year.</p> |  |
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## Site Goal 2.2

Increase the percentage of African American students taking Honors courses and achieve a grade of C or better.

**Metric:** African American Disparity

### Action 2.2.1

#### Targeted Student Group(s)

- Black or African American

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <b><i>formative student data</i></b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Recruitment to 7th grade students for their 8th grade year. A survey will be written and given to students with various questions about their interest in Honors courses, barriers they see to take Honors classes, and what they would need in order to try an Honors class. Staff will use this data to follow up with individual students from targeted subgroups to address the barrier and encourage them to take an Honors class in 8th grade. Staff will provide information to students and their families about Honors programs through family outreach events and track demographic data by course.</p> <p>This action includes funding for classified timesheets for meetings with families beyond contract hours, as well as funding for materials and light refreshments.</p> <p><b><u>Certificated Timesheets:</u></b></p> | <p><b>Progress Monitoring</b></p> <p><b>Honors Representation and Grade Data:</b><br/>What: Demographic data for ethnicity and grades in the following classes:<br/> * Math 7 Accelerated<br/> * Math I<br/> * Honors History 7<br/> * Honors History 8<br/> * Honors ELA 7<br/> * Honors ELA 8<br/> When: Summer 2026, after each Term<br/> Who: Principal</p> <p><b>Student Empathy Survey:</b><br/>What: Administer the Survey in Advocacy in October, Analyze the data in November, and meet with students in December for course selection in January<br/> When: October-December 2026<br/> Who: Principal, Counselors</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                  |

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| <b>\$750 Supp Con</b><br><b>Materials/Equipment:</b><br><b>\$500 Supp Con</b> |  |  |
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**Site Goal 2.3**

The percentage of students suspended 1 or more times will decrease from 7.2% to 6.8% or lower.  
The percentage of Black/African American students suspended 1 or more times will decrease from 17.2% to 16%.

**Metric:** African American Disparity

**Action 2.3.1**

**Targeted Student Group(s)**

- Black or African American

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan.<br/>What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Evaluation                                                                                                                                                                                                                                                                                                                |
| <p>Restorative Practices has been implemented and will continue to be utilized to support students through a 3-pronged approach: peer mentoring, conflict mediation, and individual meetings to re-set and re-store back into the classroom.</p> <p>Peer Mentoring:<br/>Students being mentored will set goals and review their goals to identify if they met their goals.</p> <p>Conflict Mediation:<br/>Data will be collected on the number of students who have a conflict mediated with the Restorative Practices teacher.</p> <p>Individualized Meetings:<br/>The Restorative Practices teacher will report which students received individualized support and will facilitate teacher-student RP meetings if a behavior occurs a second time.</p> <p>Action includes funding for substitutes and certificated timesheets.</p> | <p><b>Formative Data:</b><br/> * Goals: RP teacher will report number of goals met for each student being mentored.<br/> * When: End of each Term<br/> * Who: RP teacher</p> <p>* Conflict Mediation and Individualized RP meetings<br/> * What: Number of students will be reported to admin<br/> * When: Weekly<br/> * Who: RP teacher</p> <p><b>Evaluative Data:</b><br/> * What: For students being mentored, GPA and number of major referrals will be collected<br/> * When: End of each Term<br/> * Who: RP teacher</p> |                                                                                                                                                                                                                                                                                                                           |

**Certificated Timesheets:**  
**\$3000 Supp Con**

### Action 2.3.2

#### Targeted Student Group(s)

- Black or African American

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Progress Monitoring Plan                                                                                                                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                 | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Implement a weekly girls group during lunches facilitated by a mentorship organization called "All Things Pretty". They will work with both 7th grade females and 8th grade females using a list of students who need support academically and social-emotionally. The intent of the weekly group will be to provide students an opportunity to build community, recognize their various identities through a strengths-based approach, and goal set around academics, behavior, and community engagement.</p> <p>Action includes funding for contract with <b>All Things Pretty</b>.</p> <p><b><u>Contracts/Services</u></b><br/><b>\$5000 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p>What:<br/>Data will be collected on students participating in the group. GPA, attendance, referrals, and school activities they are involved in.</p> <p>When:<br/>End of each Term</p> <p>Who:<br/>Both VPs for their respective grade-level students</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

### Action 2.3.3

#### Targeted Student Group(s)

- Black or African American

| Action Plan                                                                                                                                        | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul> | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul> | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made</li></ul> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                 | based on the data collected. |
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| <b>Action Plan</b><br><br>Increase teacher knowledge and awareness of culturally responsive practices that directly target students who identify as Black/African American, students with disabilities, students in foster care or experience homelessness, and students who identify as Native American, to support a warm-demander approach and create a welcoming school climate.<br>This will include equity training through trainings and conferences.<br><br>Funding includes professional development such as conferences.<br><br><b>Contracts/Services/Subscriptions:</b><br><b>\$5,000 Supp Con</b> | <b>Progress Monitoring</b><br><br><b>Perspective Survey Data</b><br>What: Perspective Survey student reports of feeling that staff care about them.<br>When: Summer 2027<br>Who: Principal<br><br><b>Other Relevant Metrics</b><br>What: Attendance, Grades, Discipline<br>When: Each Quarter<br>Who: Principa. | <b>Evaluation</b>            |

| Funding Sources for District Goal 2    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$0      | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$10,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

### District Strategic Goal 3:

#### Wellness

All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.

### District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- Cohort Graduation Rate
- School Climate - Average Favorability Rating
- Social Emotional Learning - Average Favorability Rating
- Suspension Rate: Percent of Students Suspended

### Site Goal 3.1

Achieve 100% score in Tier 1 on the school-wide Tiered Fidelity Inventory.  
Average student ratings of overall climate will increase from 71.2% to 77.8% or higher.  
Average student ratings of SEL competencies will increase from 72.2% to 83.2% or higher.

**Metric:** School Climate - Average Favorability Rating

### Action 3.1.1

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan.<br/>What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Create opportunities for students to experience school positively through a variety of activities and events, including Corral Night, Open House, Career Day, Day in the Life of a Colt, Shadow Day at MTHS, Unity Day, and assemblies.</p> <p>FTE of 0.1 counselor will be added to help plan and facilitate events such as Unity Day and to provide follow up services with social-emotional support during and after Unity Day.</p> <p>This action includes funding for substitutes, certificated timesheets, transportation, and contracts for guest speakers at assemblies.</p> <p><b><u>Certificated Salaries:</u></b><br/><b>\$14170 Supp Conn</b><br/><b><u>Certificated Timesheets:</u></b></p> | <p><b>Progress Monitoring</b></p> <p><b>Student attendance at events:</b><br/>What: Check students in using 5Star for Corral Night, Open House, and Career Day<br/>When: At events<br/>Who: PBIS Coordinator and staff leading the event</p> <p><b>Tier 1 PBIS Tiered Fidelity Inventory</b><br/>When: April 2027<br/>Who: PBIS Team</p> <p><b>Perspective Survey</b><br/>What: School Climate and SEL Competency indicators<br/>When: Summer 2027<br/>Who: Principal</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

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| <b>\$3075 Supp Con</b><br><u><b>Contracts/Services/Subscriptions:</b></u><br><b>\$5500 Title 1</b><br><b>\$1,500 Supp Con</b> |  |  |
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**Action 3.1.2**

**Targeted Student Group(s)**

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul> | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Staff will engage in professional learning and collaborative planning opportunities focused on a positive school climate through PBIS initiatives and Restorative Practices. Examples include the following:</p> <ul style="list-style-type: none"> <li>* Summer planning for PBIS Kickoff</li> <li>* CADA conference</li> <li>* Planning time for events and time to analyze PBIS data</li> <li>* Wellness Task Force initiative through six different Task Forces, including Athletics, AVID, EL, PBIS, School Climate, and Instructional Technology, which help coordinate the work school-wide to improve student connectedness and well-being.</li> <li>* RP Coach working with staff on the framework and practices of restorative practices.</li> </ul> <p>Funding includes certificated timesheets, substitutes for release time, and conferences.</p> <p><b>Certificated Timesheets:</b><br/> <b>\$19650 Supp Con</b><br/> <u><b>Contracts/Services/Subscriptions:</b></u><br/> <b>\$5000 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p><b>PBIS Data</b><br/> What: Referrals, 5Star bathroom use<br/> When: Monthly data collection<br/> Who: PBIS Coordinator and Admin</p>                     | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

**Action 3.1.3**

**Targeted Student Group(s)**

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Progress Monitoring Plan                                                                                                                                                                                               | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                         | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Use RICH Core Values (Responsible, Integrity, Considerate, Hard-working) to highlight school-wide expectations and positive behaviors across campus and in all environments to ensure that all stakeholders know our four Core Values and can explain what they mean in each space around campus.</p> <p>Funding will include student agendas, PBIS signs, PBIS murals, supplies and materials for the four Core Values and our specific expectations in different locations around campus.</p> <p><b>Materials/Equipment:</b><br/> <b>\$2000 Supp Con</b><br/> <b>Contracts/Services/Subscriptions:</b><br/> <b>\$10205 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p><b>PBIS Data</b><br/> What: Monthly analysis of students earning RICH points and analysis of staff giving RICH points<br/> When: Monthly<br/> Who: PBIS Coordinator and Admin</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

#### Action 3.1.4

##### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                          | Progress Monitoring Plan                                                                                                                                                                                          | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                   | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                    | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Counselors will engage staff, students, and families in an Advisory Council twice per year. The Advisory Council will convene to collect input from stakeholders about Tier I supports for students. Counselors will facilitate the Advisory Council convenings and</p> | <p><b>Progress Monitoring</b></p> <p>Data collected from the Advisory Council will be shared via a report from the counseling department to provide guidance to the school about Tier I counseling practices.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

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| <p>use the input to guide their work using the ASCA framework for counseling.</p> <p>To assist in the implementation of the ASCA Framework for counseling, the counselors will attend the CASC conference.</p> <p>Funding for this action will include certificated timesheets and conferences.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$600 Supp Con</b></p> <p><b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$8,000 Supp Con</b></p> |  |  |
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### Site Goal 3.2

**Increase success for students getting services through Tier 2 and 3 supports and achieve 90% on Tier II TFI Report.**

**Metric:** Other

#### Action 3.2.1

##### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Progress Monitoring Plan                                                                                                                                                                                                               | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                         | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Progress Monitoring                                                                                                                                                                                                                    | Evaluation                                                                                                                                                                                                                                                                                                          |
| <p>Implement a cycle of inquiry to identify students in need of MTSS Tier 2 supports, match an appropriate intervention, implement the intervention, collect data on the efficacy of the intervention, present the data at Tier 2 meetings, and make decisions about whether to continue, stop, or revise the intervention for each student.</p> <p>This cycle of inquiry will require a targeted approach that includes one counselor paid .5 FTE certificated salary to provide support for students in targeted subgroups. This will include work on the PBIS Tier 2 team, working with students from targeted subgroups to align services and programs</p> | <p>A quarterly “after action review” of the cycle of inquiry process will give a snapshot into what is working about the Tier 2 work, including the following: Tier 2 meetings, interventions, data collection and analysis tools.</p> |                                                                                                                                                                                                                                                                                                                     |

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| <p>both internally and externally, focusing on their academic success, positive behavior, and connections to school.</p> <p>This will also require funding for contracts and services from various external partners, including but not limited to Sac Connect who can provide interventions with specific students identified through the MTSS process.</p> <p>Additional funding may be required for training, conferences, and certificated timesheets to provide professional learning about MTSS.</p> <p><b><u>Certificated Salaries:</u></b><br/> <b>\$65000 Title 1</b><br/> <b><u>Certificated Timesheets:</u></b><br/> <b>\$500 Title 1</b><br/> <b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$5,500 Title 1</b></p> |  |  |
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**Site Goal 3.3**

**100% of students will be connected to a school activity through outside the academic setting.**

**Metric:** School Climate - Average Favorability Rating

**Action 3.3.1**

**Targeted Student Group(s)**

- All

| Action Plan                                                                                                                                                                                                                                      | Progress Monitoring Plan                                                                                                                                                                                     | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i><b>formative student data</b></i> will you collect and how often?</li> </ul>        | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                      | Progress Monitoring                                                                                                                                                                                          | Evaluation                                                                                                                                                                                                                                                                                                          |
| <p>Students will have various opportunities to engage positively in activities that go beyond the classroom, including extra-curricular opportunities such as intramural sports.</p> <p>Funding includes timesheets, materials and supplies.</p> | <p><b>5 Star Student Engagement:</b><br/>           What: Track the number of students who are connected to activities through 5 STAR.<br/>           When: Ongoing<br/>           Who: PBIS Coordinator</p> |                                                                                                                                                                                                                                                                                                                     |

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| <b>Certificated Timesheets:</b><br><b>\$500 Supp Con</b><br><b>Materials/Equipment:</b><br><b>\$500 Supp Con</b> |  |  |
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Action 3.3.2

**Targeted Student Group(s)**

- All

| Action Plan                                                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                  | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul> | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Use external partners to provide students opportunities to engage in the school setting, including CROSSOVER and Elite Soccer.</p> <p>Funding includes contracts and services.</p> <p><b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$60895 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p>Track the number of students benefiting from the services of each community partnership.</p>                                                              | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

| Funding Sources for District Goal 3    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$0      | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$12,714 | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |

|                                        |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Supplemental/Concentration (7101/0000) | \$10,000 | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$1      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

District Strategic Goal 4:

Family & Community Engagement

All students will benefit from programs and services designed to inform and engage family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Attendance Rate
- Parents indicating a respectful and welcoming school environment
- Parents indicating opportunities for parent input in making decisions
- Parents indicating opportunities for parent involvement
- Percent Chronically Absent

Site Goal 4.1

Increase family engagement as measured by family participation in events and input from families throughout the year on surveys. Favorability responses on the Perspective Survey will increase by 5% regarding opportunities for families to participate in school.

Metric: Parents indicating opportunities for parent involvement

Action 4.1.1

Targeted Student Group(s)

- All

| Action Plan                                                                                                                                        | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul> | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul> | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                        | Progress Monitoring                                                                                                                                                                            | Evaluation                                                                                                                                                                                                                                                                                                          |
| Create events, trainings, and activities for families to engage in the school, learn about                                                         | Track survey data each Quarter given by the Family Liaison to families to learn how they                                                                                                       |                                                                                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                            |  |
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| <p>our programs, and celebrate the community. Various examples include Caregiver Cafe, Back to School Night, Open House, Corral Night, Family Lunch Days, PIQE for EL families, and College and Career Planning Night.</p> <p>This action includes funding for certificated timesheets, classified timesheets, materials and supplies, refreshments, and contracts and services for PIQE.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$2850 Supp Con</b><br/> <b><u>Classified Timesheets:</u></b><br/> <b>\$2000 Supp Con</b><br/> <b><u>Materials/Equipment:</u></b><br/> <b>\$700 Supp Con</b><br/> <b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$15,000 EL</b></p> | <p>feel about opportunities for involvement and ways they want to participate further.</p> |  |
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### Action 4.1.2

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Progress Monitoring Plan                                                                                                                                                                                                                                                                                | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Progress Monitoring                                                                                                                                                                                                                                                                                     | Evaluation                                                                                                                                                                                                                                                                                                          |
| <p>Families will have an increase opportunity to provide input with more frequency. The PBIS Task Force will include parent representatives to give voice to our Tier 1 supports and families will respond to the PBIS survey for the PBIS Task Force to analyze.</p> <p>Family Check in Survey:<br/> A survey will be sent to families about the following: school safety and climate, academic supports, and connectedness through activities. At events and through Talking Points and Synergy, families will be asked after each Term to provide input on these three domains.</p> <p>A classified position will be funded for 4 hours per day as a Parent Liaison to partner with</p> | <p><b>Family Check in Survey:</b><br/> What: The Family Input survey will be collected monthly to learn about the three domains, and data will be tracked over time to help inform decisions about safety, academics, and connectedness.<br/> When: After Terms 1,2, and 3<br/> Who: Parent Liaison</p> |                                                                                                                                                                                                                                                                                                                     |

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| families, collect the input, organize the data, and share with families what supports we have available to students around school safety and climate, academic success, and connectedness through activities. |  |  |
| <b><u>Classified Salaries:</u></b><br><b>\$39184 Title 1</b>                                                                                                                                                  |  |  |

### Action 4.1.3

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Progress Monitoring Plan                                                                                                                                                                                                                        | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>Work collaboratively with the regional elementary schools and high school through a collaborative called MTREC (Monterey Trail Regional Equity Coalition) to build supportive and inclusive school spaces grounded in racial equity and social justice within our region and beyond to empower students to have the skills to advocate for themselves, and for staff to utilize restorative practices in an effort to eradicate the opportunity gaps that lead to unequal outcomes with regard to grades, referrals, and exclusionary discipline.</p> <p>This action includes funding for a contract of \$2,500 with Innovation Bridge who facilitates meetings for MTREC. Also included are certificated timesheets and classified timesheets for staff engaging in MTREC and restorative practice training after contract hours.</p> <p><b><u>Certificated Timesheets:</u></b><br/> <b>\$900 Title 1</b><br/> <b><u>Contracts/Services/Subscriptions:</u></b><br/> <b>\$2,000 Title 1</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Demographic Data:</b><br/> What: Data on grades, referral types, and exclusionary discipline will be tracked and disaggregated by race/ethnicity.<br/> When: After each Quarter<br/> Who: Principal</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                  |

## Site Goal 4.2

The percentage of students chronically absent will decrease from 18.4% to 12.4% or lower.  
Decrease chronic absenteeism rate for African American students from 31% to 25% and for Hispanic students from 27.2% to 22%, using a 3-tiered system that includes recognition, data collection, and interventions.

**Metric:** Percent Chronically Absent

### Action 4.2.1

#### Targeted Student Group(s)

- All
- Hispanic or Latino

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                               | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                         | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Design and implement a 3-tiered system to address absenteeism. Collect data weekly and share with counselors, admin, and district support staff to see which students are at risk of being chronically absent and if there is progress for those students. Tracker be used to collect data on attendance and interventions. Attendance team will be created for communications. Focus will be: Collecting the data, determining interventions, tracking actions, planning for progress monitoring, and scheduling meetings to reflect on the overall process throughout the year. Interventions will include various supports: Phone calls from staff to share concern, support, and information about activities, porch visits to learn about needs and barriers, goal set, and materials and supplies for students who need them to support their engagement in classes.</p> <p>Staff will also attend a conference or training on supports for families in an effort to increase attendance.</p> <p>Action will include funding for certificated timesheets, conferences, materials and supplies.</p> <p><b>Certificated Timesheets:</b><br/><b>\$900 Supp Con</b><br/><b>Contracts/Services</b><br/><b>\$2500 Supp Con</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Daily Attendance:</b><br/>What: Total daily attendance and break-down for each group.<br/>When: Weekly and end of quarter<br/>Who: VP over Attendance</p> <p><b>Chronic Absenteeism:</b><br/>What: Total chronic absenteeism and breakdown for each group.<br/>When: Weekly and end of quarter<br/>Who: VP over Attendance</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

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| Funding Sources for District Goal 4    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$3,000  | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$500    | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$3,000  | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$500    | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$20,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

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## Funding Source Summary for All District Goals

### Title I Basic (4900/3010)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total     |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|-----------|
| Certificated- Salaries           | \$0             | \$115,527       | \$65,000        | \$0             | \$180,527 |
| Certificated- Timesheets         | \$8,200         | \$33,605        | \$500           | \$900           | \$43,205  |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0       |
| Classified- Timesheets           | \$0             | \$0             | \$0             | \$39,184        | \$39,184  |
| Materials/Supplies/Equipment     | \$0             | \$4,364         | \$0             | \$0             | \$4,364   |
| Contracts/Services/Subscriptions | \$10,000        | \$18,800        | \$9,000         | \$2,000         | \$39,800  |

**Title I Basic (4900/3010) Total: \$307,080**

### Supplemental/Concentration (7201/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total     |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|-----------|
| Certificated- Salaries           | \$0             | \$90,804        | \$14,170        | \$0             | \$104,974 |
| Certificated- Timesheets         | \$6,000         | \$36,695        | \$23,825        | \$3,750         | \$70,270  |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0       |
| Classified- Timesheets           | \$0             | \$0             | \$0             | \$2,000         | \$2,000   |
| Materials/Supplies/Equipment     | \$7,000         | \$11,383        | \$2,500         | \$0             | \$20,883  |
| Contracts/Services/Subscriptions | \$18,600        | \$17,300        | \$85,600        | \$2,500         | \$124,000 |

**Supplemental/Concentration (7201/0000) Total: \$322,127**

### EL Supplemental (7250/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total    |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0      |
| Certificated- Timesheets         | \$14,163        | \$0             | \$0             | \$0             | \$14,163 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0      |
| Classified- Timesheets           | \$2,000         | \$0             | \$0             | \$0             | \$2,000  |
| Materials/Supplies/Equipment     | \$1,500         | \$0             | \$0             | \$0             | \$1,500  |
| Contracts/Services/Subscriptions | \$5,000         | \$0             | \$0             | \$15,000        | \$20,000 |

**EL Supplemental (7250/0000) Total: \$37,663**

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

|     |
|-----|
| N/A |
|-----|

V. Funding

Edward Harris, Jr. Middle School (415) | 2026-2027

| Fund Source<br>Mgmt. Code / Description<br>Resc. Code / Description                                              | EGUSD Strategic Goals |                                  |                                            |             |                         | Balance |
|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|--------------------------------------------|-------------|-------------------------|---------|
|                                                                                                                  | Allocation            | 1. Curriculum<br>and Instruction | 2. Targeted<br>Supports &<br>Interventions | 3. Wellness | 4. Family<br>Engagement |         |
| 4900 Director of School Improvement Support<br>3010 ESSA: Title I, Part A, Basic Grants Low-Income and Neglected | \$307,080             | \$18,200                         | \$172,296                                  | \$74,500    | \$42,084                | \$0     |
| 7201 LCFF Supplemental Concentration 7-12<br>0000 Unrestricted                                                   | \$322,127             | \$31,600                         | \$156,182                                  | \$126,095   | \$8,250                 | \$0     |
| 7250 English Learners Supplemental Program Services 7-12<br>0000 Unrestricted                                    | \$37,663              | \$22,663                         | \$0                                        | \$0         | \$15,000                | \$0     |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA                                                | \$666,870             | \$72,463                         | \$328,478                                  | \$200,595   | \$65,334                |         |

| Fund Subtotals                                                |           |
|---------------------------------------------------------------|-----------|
| Subtotal of additional federal funds included for this school | \$307,080 |
| Subtotal of state or local funds included for this school     | \$359,790 |