



## **Florence Markofer Elementary**

# **Local Control Accountability Plan (LCAP) 2026-2027**

**Principal:** Deidra Wood

**County-District-School (CDS) Code:** 34673146098743

**Elk Grove Unified School District  
Elk Grove, California**

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

## IV. Goals, Action Plans and Progress Monitoring

Florence Markofer Elementary | Focused Work: 2026-2027

### Goal Setting

#### State Priorities

##### Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

##### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

##### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

#### Strategic Goals

##### Goal 1: High-Quality Curriculum, Instruction & Assessment

- All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

##### Goal 2: Targeted Supports & Interventions

- Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

##### Goal 3: Wellness

- All students will learn in an equitable, culturally responsive, physically and emotionally healthy and safe environment.

##### Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and engage family and community partners.

#### Stakeholder Engagement

##### 1. Involvement Process for LCAP and Annual Update

##### How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

Markofer administration met with stakeholder groups throughout the 2025 - 2026 school year to review student outcomes, evaluate the effectiveness of our plan, and to make modifications in order to improve student progress. Our stakeholders worked together to review and analyze last year's LCAP plan and its impact on students as it relates to the Eight State Priorities and EGUSD's Strategic Goals. The Leadership Team met throughout the year to discuss actions and services that would appropriately support students and teaching. Staff was provided opportunities for input through staff meetings and leadership meetings for goal setting for 2026-27 school year. Our PBIS Tier 1 Team meets monthly to track student discipline and other PBIS data, while our PBIS Tier 2 Team meets biweekly to track Tier 2/3 student progress and assess new RFA/MTSS referrals. Both teams complete the PBIS Fidelity Inventory to assess our progress towards our goals.

During Parent/Principal coffee chat meetings site data was shared and members' feedback was solicited. Our administration meets periodically throughout the year with our English Language Learner Community, all targeted on how we can best serve our EL students/families and seeking stakeholder input that drives the LCAP planning process. Our School Site Council reviewed our data related to EGUSD's strategic goals and our progress toward our goals. The Council provides input and suggestions based on student need and data. This in conjunction with ongoing and continued conversations with all stakeholders has provided valuable input for creating this year's LCAP. The following were opportunities for stakeholders to be a part of the planning process for this LCAP/Annual Review and Analysis:

Staff meetings 9/15/25, 10/6/25, 11/3/25, 1/5/26, 2/2/26, 3/23/26, 4/20/26  
Staff surveys 3/2026, 4/2026  
Leadership meetings 9/8/25, 10/13/25, 11/10/25, 12/8/25, 1/12/26, 3/8/26, 4/13/26  
Monthly PTA meetings  
ELAC Meetings 10/15/25, 2/18/26, 4/16/26  
SSC Meetings 10/8/25, 11/12/2025, 12/3/2025, 1/21/26, 2/18/26, 3/9/26, 4/15/26  
Parent surveys 10/2025, 4/2026  
Principal Coffee Chats - 1st Wed of each month

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

The consultation with stakeholders and evaluation of last year's LCAP validated the strength of our intervention programs and positive behavior supports through the MTSS process that is part of our PBIS program. From 2023-2026, we implemented AVID across most grade levels, with a high degree of fidelity and strong impact on student performance. We have continued regional vertical articulation with the middle school and will continue to do so during the 2026-27 school year incorporating instructional coach support. During the 2026 - 2027 school year, we will increase our efforts to provide during-the-day intervention to target both ELA and math skills/areas of growth for each student. We will also focus EL resources on providing differentiated instruction during the day using push-in and pull-out aide support. In response to the desire to increase enrichment opportunities, we will allocate funds to increase school assemblies targeting curricular, SEL, VAPA, and bully prevention themes.

Resource Inequities (ATSI, TSI and CSI designated schools only)

Briefly describe any resource inequities identified by the site needs assessment.

Definition: A resource inequity is a change you will make from your past practice to a new innovation to improve support for your most at-risk students. This change could include reallocating resources such as staff, funding, time, space, etc.

N/A

Goals, Actions, and Progress Indicators

District Strategic Goal 1:

High-Quality Curriculum, Instruction & Assessment

All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion - Percent of Graduates Completing A-G Requirements
- AP/IB Exams - Percent of Graduates Passing an AP/IB Exam
- CAASPP (ELA, Math, Science) - Distance from Standard
- CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded
- CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence
- Progress toward English Proficiency - Percent Increasing ELPI Level
- Reclassified - Percent of English Learners Reclassified
- Test Participation Rate on Districtwide Assessments

Site Goal 1.1

English Language Arts (ELA) CAASPP scores will increase from 48% to 51% of students meeting or exceeding standards.

- Socioeconomically Disadvantaged Students (SED) will increase from 43% met or exceeded standards to 46%
- English Learners (EL) will increase from 19% met or exceeded standards to 22%.
- Hispanic students will increase from 38% met or exceeded standards to 41%.

Math CAASPP scores will increase from 48% to 51% of students meeting or exceeding standards.

- Socioeconomically Disadvantaged Students (SED) will increase from 41% met or exceeded standards to 44%
- English Learners (EL) will increase from 17% met or exceeded standards to 20%.
- Hispanic students will increase from 35% met or exceeded standards to 38%.

These subgroups will be targeted for academic intervention and tutoring services.

Students in grades K-2 who are administered the Illuminate assessments will score 80% proficient in phonemic awareness by the end of trimester 2.

Students in grades 2-6 will score 100% of grade level proficiency in fluency by the end of trimester 2.

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Action 1.1.1**

**Targeted Student Group(s)**

- EL • Hispanic or Latino • Low Income • School-wide

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Data Collection & Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p><b>Action Plan</b></p> <p><b>Grade-Level Data Days:</b> Sept-May<br/>Conduct three half day (after first three assessment windows) and one full day (after last assessment window) Grade-Level Data Days for teachers to analyze disaggregated ELA and Math data, align instructional goals, and determine intervention groups. Support with be provided by admin, Instructional Coach, and MLE Coach. (\$11,970 Title I 4900/3010 Certificated Timesheet)</p> <p><b>Grade-level PLC Meetings:</b> August - May<br/>Utilize weekly PLC meetings to evaluate student progress, plan differentiation, and adjust intervention groups.</p> <p><b>K-2 Academic Intervention:</b> August - May<br/>1.0 FTE Academic Intervention Teacher will support small group instruction for students in Grades K-2 not meeting grade level ELA standards (funded by LBRG).</p> <p><b>Grades 3-6 Academic Intervention:</b> August - May<br/>Provide intervention for targeted students in ELA &amp; Math by timesheeted teacher.</p> | <p><b>Progress Monitoring</b></p> <p><b>Grade-Level Data Days:</b><br/>Administration will collect note-taking sheets after each Data Day has taken place and analyze whether grade level instructional goals have been met. This information will be shared with the Leadership team at the next meeting immediately following the Data Days.</p> <p><b>Grade-Level PLC Meetings:</b><br/>Grade-levels will maintain notes on a single, shared document that can be accessed by admin on a weekly basis, noting members present, topics/data discussed, and resulting actions to be taken.</p> <p><b>K-2 Academic Intervention:</b><br/>AIT will collect site-based assessment data every 4-6 weeks and re-evaluate student progress towards grade-level standards.</p> <p><b>3-6 Academic Intervention:</b><br/>AIT will collect site-based assessment data every 4-6 weeks and re-evaluate student progress towards grade-level standards.</p> <p><b>After School Tutoring:</b></p> | <p><b>Evaluation</b></p> <p><b>Grade-Level Data Days:</b><br/>Based on the data from common assessments, __ of 7 grade levels met ELA goals and __ of 7 grade levels met Math goals for Trimester 2.</p> <p><b>Grade-Level PLC Meetings:</b><br/>__% of PLC notes were submitted to the Principal.<br/>__% of notes included the requested components.</p> <p><b>K-2 Academic Intervention:</b><br/>Site-based assessment data indicate __% of students met their goal of scoring 80% on the targeted skill for which they were receiving intervention.</p> <p><b>3-6 Academic Intervention:</b><br/>Site-based assessment data indicate __% of students met their goal of scoring 80% on the targeted skill for which they were receiving intervention.</p> <p><b>After School Tutoring:</b></p> |

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| <p>(\$14,500 Title I 4900/3010 Certificated Timesheet)</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal.</p> <p>AVID Site team will determine site goals to build off the 25-26 site goals.</p> <p><b>After School Tutoring:</b> Sept-May<br/>Teachers will provide small group instruction before or after school and employ Highly Effective Teaching Strategies to teach targeted 1st-6th Grade students not meeting grade level standards in ELA and math.<br/>(\$10,000 Title I 4900/3010 Certificated Timesheets)</p> <p><b>Professional Learning:</b> Ongoing<br/>Grade level teachers will be provided professional learning by site CPL, EL, AVID, and Equity Coaches. Coach led professional learning will focus on Tier 1 instructional practices and interventions.</p> <p>Purchase allowable, reasonable and necessary supplemental curriculum, supplies, incentives and technology and/or tech contracts to support instruction to complete the Action Plan for this goal. (\$13,790 Supplemental Concentration 7101 Materials/Supplies/Equipment)</p> <p>Utilize EGUSD Printshop for duplication of instructional materials (\$3000 Supplemental Concentration 7101 Contracts/Services/Subscriptions)</p> | <p>Teachers will collect site-based assessment data every 4 weeks and re-evaluate student progress towards grade-level standards.</p> <p>The effectiveness of actions will be measured by:</p> <ul style="list-style-type: none"> <li>• K/1 Interim Benchmark Assessments 80% at or near standards</li> <li>• 2nd-6th grade Interim Benchmark Assessments 80% at or near standards</li> </ul> | <p>Based on this data,...</p> |
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#### Action 1.1.2

##### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                          | Progress Monitoring Plan                                                                                                                                                                         | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul> | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul> | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                          | Progress Monitoring                                                                                                                                                                              | Evaluation                                                                                                                                                                                                                                                                                                                |
| <p>Extend practice for mastery, intervention and differentiation opportunities for students in ELA and Math using online supplemental</p>            | <p>The effectiveness of actions will be measured by:</p>                                                                                                                                         |                                                                                                                                                                                                                                                                                                                           |

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| <p>instruction to increase students distance from standard on CAASPP and district benchmark assessments and close achievement gaps for significant student groups.</p> <p>Including, but not limited to:</p> <ul style="list-style-type: none"> <li>• Renew 12 month subscription of ABCya</li> <li>• Renew 12 month subscription to IXL for 2nd-5th grade</li> <li>• Renew 12 month subscription for Accelerated Reader for grades 2-6</li> </ul> <p>Renew or add new subscriptions and place in student portal (\$10,000 Supplemental Concentration 7101 Contracts/Services/Subscriptions)</p> <p>Set up programs for student log-in<br/>Share log in information with all parents at Back to School night<br/>Provide PD for teachers at staff meeting</p> | <p>100% of students receiving log in information at back to school night or upon enrollment at Markofer, monitored by classroom teachers a BTSN and office staff for new enrollees.</p> <ul style="list-style-type: none"> <li>• 80% of students scoring at or approaching standards on district benchmark assessments monitored by grade level teams.</li> </ul> |  |
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### Action 1.1.3

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                         | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                              | Evaluation                                                                                                                                                                                                                                                                                                                |
| <p>Provide conference fees, travel expenses (within California preferably Sacramento area), release time for planning, timesheets, or substitutes for professional development related to standards mastery, differentiated instruction, classroom mangement, SEL or intervention for teachers and administrators. (\$10,000 Title I 4900/3010 Contracts/Services/Subscriptions)</p> <p>Professional development opportunities for teachers using SCOE, AVID Summer Institute and other professional and district training resources or coach support on release days (\$5,000 Supplemental Concentration 7101 Certificated Timesheets)</p> | <p>The effectiveness of actions will be measured by:</p> <ul style="list-style-type: none"> <li>• 80% of students meeting grade level proficiency on benchmark assessments each trimester monitored by teachers at PLC meetings and results shared with Admin within PLC meetings and/or Leadership Team Meeting</li> <li>• Teachers training teachers sharing knowledge of learned material from PD attended during PLC meetings and staff meetings.</li> </ul> |                                                                                                                                                                                                                                                                                                                           |

#### Action 1.1.4

##### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p><b>Library:</b> July - June<br/>Provide expanded Library Technician hours from 15 hours/week to 19.75 hours/week and supplement library technician hours to support classroom research, assist families with finding reading materials for their children, incorporating diverse titles and support curriculum check-in and out process for staff, special projects, curriculum inventorying, materials processing &amp; distribution, and reorganization of library materials.<br/>(\$15,000 Supplemental Concentration 7101 Classified Timesheets)</p> <ol style="list-style-type: none"><li>1. Library Tech will develop a schedule that will include time after dismissal so that families are able to access the library to assist their students checking out books.</li><li>2. Provide culturally relevant and diverse, high interest books for classrooms, campus library and students. (\$5000 Supplemental Concentration 7101 Materials/Supplies/Equipment)</li></ol> | <p><b>Progress Monitoring</b></p> <p>Effectiveness will be measured by:</p> <ul style="list-style-type: none"><li>• Maintaining or increasing the number of books checked out of the school library as monitored by the Library Tech and shared with the Principal in April/May of 2027 as compared to previous years</li><li>• Administration will work closely with Library Tech to ensure that all core and supplemental instructional materials are effectively and efficiently distributed to staff and students in a timely manner.</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

#### Action 1.1.5

##### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                        | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul> | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul> | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |

| Action Plan                                                                                                                                                                                                                                                           | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Evaluation |
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| Cover the cost of some on-site educational assemblies/experiences and transportation for students to attend some off-campus educational field trips to help offset expenses for families. (\$15,000 Supplemental Concentration 7101 Contracts/Services/Subscriptions) | <p>Student attendance, student and teacher survey data, and student work products and feedback based on experiences. (Projects, journals, student written reflections, assessments, etc.)</p> <p>August 2026 - Admin will meet with grade level teams to discuss ideas for on-campus experiences or field trips for the year and encourage early planning/calendaring.</p> <p>January 2027 - Check in with grade levels about planning and experiences.</p> <p>May 2027 - Meet with grade level teams to review field trips and experiences from the year and determine if funding was adequate to plan for any changes for next school year.</p> |            |

#### Action 1.1.6

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                     | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                          | Evaluation                                                                                                                                                                                                                                                                                                                |
| <p>1. Provide compensation for teachers/staff to meet with families throughout the school year outside of contract hours. Certificated staff can use this time to conduct a Parent University and/or to provide training in a variety of areas, including but not limited to information about assessment tools, curriculum, ways to support "at home learning", student behavior and social-emotional learning, navigating social media, Synergy, and report cards. (\$1,000 Supplemental Concentration 7101 Certificated Timesheets)</p> <p>2. Provide materials or supplies for teachers and staff to conduct parent university, trainings, workshops, etc. (\$500 Supplemental Concentration 7101 Materials/Supplies/Equipment)</p> | <p>Review data on number of learning opportunities offered, parent/family attendance, and teacher and parent surveys.</p> <p>Review classroom assessment data to track students progress of those students that had families attend the curriculum events. Data will be shared with the staff as part of Leadership and Staff meetings. Data will be shared with parents in school newsletters and in the regular School Site Council and ELAC meetings.</p> |                                                                                                                                                                                                                                                                                                                           |

## Site Goal 1.2

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

**Metric:** Test Participation Rate on Districtwide Assessments

### Action 1.2.1

#### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Progress Monitoring Plan                                                                                                                                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                 | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Provide substitutes to facilitate testing of all students on district and grade level standards mastery assessments. (\$17,640 Supplemental Concentration 7101 Certificated Timesheets)</p> <ul style="list-style-type: none"><li>• Plan assessment windows using district testing calendar</li><li>• Schedule substitutes each trimester to facilitate assessment completion</li></ul> <p>Provide assessment calendar at Pre-service staff meeting.</p> <p>Coordinate with grade levels to calendar dates for assessments.</p> <p>Schedule substitutes on district sub calendar.</p> | <p><b>Progress Monitoring</b></p> <ul style="list-style-type: none"><li>• Admin will print assessment completion reports one week prior to close of assessment window and follow up with teachers not completed to see if they need additional support.</li><li>• Repeat process for each trimester.</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

## Site Goal 1.3

Teachers will increase their effective use of Student Talk 68.4% to 72% and increase their use of Active Student Participation from 68.9% to 72% by the end of the year as measured by the Teaching and Learning Program Implementation Continuum (PIC).

**Metric:** Student Talk

Action 1.3.1

Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Provide Professional learning that will deepen the implementation of the Instructional Framework:</p> <ul style="list-style-type: none"><li>• Work with ML and CPL coaches to plan, schedule and implement professional development for teachers on Student Talk and Active Student Participation.</li><li>• Increase Administrator FONT walkthroughs by developing an agreed upon FONT walkthrough schedule between Principal &amp; VP</li><li>• Increase teacher feedback focused on Student Talk and Active Student Participation.</li><li>• Participate in Regional Walkthroughs to calibrate with administrative colleagues on providing feedback to teachers based on the Instructional Framework.</li></ul> | <p><b>Progress Monitoring</b></p> <p>The effectiveness of actions will be measured by:</p> <ul style="list-style-type: none"><li>• Administration will utilize PIC data and collect data through FONT walkthroughs to assess if instructional strategies have been implemented.</li><li>• Share FONT walk-through data with staff at monthly staff meetings to discuss progress toward Instructional Framework goals and to celebrate success</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

Site Goal 1.4

Increase number of students identified as GATE by 10%, as measured by either the NNAT or CAASPP scores. In 2025-2026, 15 students were identified as GATE.

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Action 1.4.1

Targeted Student Group(s)

- All

| Action Plan | Progress Monitoring Plan | Data Collection & Evaluation |
|-------------|--------------------------|------------------------------|
|-------------|--------------------------|------------------------------|

| Describe your step by step plan for intervention, for at-risk students, as related to your goal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?                                                                                                                                                                                                                                                                                                                                                                                                             | Describe the overall implementation and effectiveness of this action plan. <ul style="list-style-type: none"><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
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| <p style="text-align: center;"><b>Action Plan</b></p> <p>Provide coordinator, professional development, and extended day small group instruction for GATE identified students and students pre-identified to increase GATE eligibility and opportunities. \$1500 Coordinator Stipend.</p> <ol style="list-style-type: none"><li>1. Identify GATE Coordinator</li><li>2. Share lists of GATE students with teacher</li><li>3. Hold GATE parent informational meeting</li><li>4. Administer NNAT to all 3rd grade students</li><li>5. Survey Parents/Students for interest in GATE enrichment activities</li><li>6. Plan and offer GATE extended day enrichment opportunities based on parent/student/staff input (\$5000 Supplemental Concentration 7101 Certificated Timesheets)</li><li>7. Purchase additional materials and supplies needed to support GATE extended day Academies (\$500 Supplemental Concentration 7101 Materials/Supplies/Equipment)</li><li>8. Provide for Field Trip costs for GATE enrichment opportunities (\$1000 Supplemental Concentration 7101 Contracts/Services/Subscriptions)</li></ol> | <p style="text-align: center;"><b>Progress Monitoring</b></p> <ul style="list-style-type: none"><li>• December &amp; March: GATE coordinator will review student participation data</li><li>• September - May: GATE Coordinator will administer the annual NNAT assessment and review the District GATE referral process qualifying students from our significant under-represented student populations</li><li>• GATE Coordinator will provide parents, teachers and administration an update on NNAT results after the annual administration</li></ul> | <p style="text-align: center;"><b>Evaluation</b></p>                                                                                                                                                                                                                                                    |

Site Goal 1.5

For the 2026-2027 school year, the percentage of our English Learners making adequate progress towards English language proficiency will increase from 56.3% to 60% as determined by the English Learner Progress Indicator (ELPI) on the California State Department of Education's Dashboard.

- English Learners (EL) making progress by one level on the Summative ELPAC will increase by 5%.
- Long Term English Learners (LTEL) or students At-Risk of becoming an LTEL who declined by one level on the Summative ELPAC will decrease by 5%.

Metric: Progress toward English Proficiency - Percent Increasing ELPI Level

## Action 1.5.1

### Targeted Student Group(s)

- EL

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                           | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                | Evaluation                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>Vice principal will serve as EL/ML Coordinator and will fulfill the following duties: identification/placement of EL students, reclassification, EL/RFEP monitoring, parent communication, and support for ELAC meetings.</li> <li>Timesheet ELPAC Coordinator to organize assessment of students for Initial, Summative, and Alternate ELPAC. (\$2500 EL Supplemental 7150 Certificated Timesheets)</li> <li>Utilize ML Coach to provide individual classroom follow-up support for site-specific EL professional development (e.g., Typologies: Newcomer, LTEL, SLIFE, Dually Identified).</li> <li>Supplemental materials for intervention/enrichment to promote language acquisition. (\$1892 EL Supplemental 7150 Materials/Supplies/Equipment)</li> <li>Provide for translation for meetings with parents (\$400 EL Supplemental 7150 Classified Timesheet)</li> <li>Provide Light refreshments for ELAC meetings. (\$200 EL Supplemental 7150 Materials/Supplies/Equipment)</li> </ul> | <ul style="list-style-type: none"> <li>Monitor student progress of language proficiency utilizing a variety of data points (Wonders ELD assessments, ELPAC practice tasks, Interim Benchmark Assessments)</li> <li>Share this information with SSC, ELAC, and at Staff Meetings.</li> <li>FONT walkthroughs to identify implementation of research-based best practices for multilingual learners during Integrated and Designated ELD.</li> </ul> |                                                                                                                                                                                                                                                                                                                     |

### Funding Sources for District Goal 1

| Funding Source            | Amount    | Description of Use       |
|---------------------------|-----------|--------------------------|
| Title I Basic (4900/3010) | \$182,267 | Certificated- Salaries   |
| Title I Basic (4900/3010) | \$43,040  | Certificated- Timesheets |
| Title I Basic (4900/3010) | \$32,939  | Classified- Salaries     |
| Title I Basic (4900/3010) | \$0       | Classified- Timesheets   |

|                                        |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Title I Basic (4900/3010)              | \$2,000  | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$9,000  | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$85,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$35,000 | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$11,500 | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$14,091 | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$19,341 | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

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| <b>District Strategic Goal 2:</b><br><br><b>Targeted Supports &amp; Interventions</b><br><br>Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps. | <b>District Needs and Metrics 2:</b><br><br>Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> <li>African American Disparity</li> <li>Homeless Student Disparity</li> <li>Native American Disparity</li> <li>Students with Disabilities Disparity</li> <li>Students in Foster Youth Disparity</li> </ul> |
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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Site Goal 2.1</b><br><br>Students with Disabilities:<br>The number of students with disabilities who nearly met, met, or exceeded standards on the Math CAASSP will improve from 29% to 32% by the end of the 26-27 school year.<br>The number of students with disabilities who nearly met, met, or exceeded standards on the ELA CAASSP will improve from 22% to 25% by the end of the 26-27 school year. |
| <b>Metric:</b> Students with Disabilities Disparity                                                                                                                                                                                                                                                                                                                                                            |

|                     |
|---------------------|
| <b>Action 2.1.1</b> |
|---------------------|

**Targeted Student Group(s)**

- SWD

|             |                          |                              |
|-------------|--------------------------|------------------------------|
| Action Plan | Progress Monitoring Plan | Data Collection & Evaluation |
|-------------|--------------------------|------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p style="text-align: center;"><b>Action Plan</b></p> <p>1. Professional Development for Staff. Provide targeted professional development for teachers on best practices for teaching students with disabilities, focusing on differentiated instruction, understanding specific learning disabilities, and strategies for supporting literacy and mathematical skills. Provide resources to teachers they can utilize with students with disabilities that allow them to work on the same, or similar, standard as their classmates. (\$5000 Title I 4900/3010 Materials/Supplies/Equipment)</p> <p>2. Collaboration between General Education and Special Education Teachers. Foster regular collaboration between general education and special education teachers to ensure that instruction is aligned and accessible for SWD students so that students are not only making progress on goals, but there are specific accommodations and scaffolds in place to ensure access to grade level content. Collaboration between SpEd and Teacher for Parent-Teacher conferences.</p> <p>3. Credentialed teacher used to support SST and IEP meetings. Teachers will be released from instruction to meet with the SPED and ADMIN team to discuss progress and intervention in the area of academics/behavior/ attendance especially Students with Disabilities. (\$11,661 Supplemental Concentration 7101 Certificated Timesheets)</p> <p><i>We will purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal.</i></p> | <p style="text-align: center;"><b>Progress Monitoring</b></p> <p>Effectiveness will be measured by:</p> <p>1. Teachers will complete feedback surveys at the beginning of the year on potential PD topics and then after professional development held. Admin will conduct observations or walkthroughs to monitor the implementation of strategies learned in professional development. Survey data will be shared with Leadership team to create a list of top PD topics and post-PD survey data also shared with Leadership team.</p> <p>2. Agendas and notes from collaboration will be shared at leadership meetings to ensure collaboration is consistent and to reflect on needs identified. During classroom observations, admin will give feedback on accommodations in use and differentiation.</p> | <p style="text-align: center;"><b>Evaluation</b></p>                                                                                                                                                                                                                                                                |

| Funding Sources for District Goal 2 |        |                          |
|-------------------------------------|--------|--------------------------|
| Funding Source                      | Amount | Description of Use       |
| Title I Basic (4900/3010)           | \$0    | Certificated- Salaries   |
| Title I Basic (4900/3010)           | \$0    | Certificated- Timesheets |

|                                        |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$10,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

#### District Strategic Goal 3:

##### Wellness

All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.

#### District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- Cohort Graduation Rate
- School Climate - Average Favorability Rating
- Social Emotional Learning - Average Favorability Rating
- Suspension Rate: Percent of Students Suspended

#### Site Goal 3.1

Our goal is to decrease the disproportionality amongst student groups in regards to the number of student suspensions according to the California Accountability Dashboard. We will continue to address behavior concerns in a restorative manner with all students using PBIS structures and procedures (Comprehensive Tier 1 and Tier 2 Positive and Behavior Interventions and Supports), Character Strong Curriculum, and Culturally Responsive Practices.

Goals for 2026-2027 will be:

To Increase overall school climate rating:

- Students from 77% to 80%
- Parents from 95% to 97%
- Staff from 88% to 90%

Decrease rate of suspensions from 21 during the 2025-2026 school year to 10 or less during the 2026-2027 school year.

Maintain PBIS Gold Status

**Metric:** Suspension Rate: Percent of Students Suspended

### Action 3.1.1

#### Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>Provide instructional materials, signage, feedback, technology and student acknowledgement including Friday Assembly activities and Mustang incentives to support school-wide PBIS implementation. (\$500 Title I 4900/3010 Materials/Supplies/Equipment)</p> <ol style="list-style-type: none"><li>Identify Tier 1 Team and teacher leader at Preservice</li><li>Tier 1 team meets monthly to analyze data and share at staff meetings</li><li>Activities and incentives reviewed by Tier 1 team during monthly meetings and implemented by Markofer staff</li><li>MTSS counselor, MHT, and PBIS Coach/BSS provide intervention strategies such as Check In/Check Out, Focused SEL interventions based on Tier 2 referrals</li><li>Build upon Gold application for PBIS recognition by addressing the areas of need as identified on the TFI</li><li>Update school signage, procedures, and incentives based on data and Tier 1 recommendations</li></ol> | <p><b>Progress Monitoring</b></p> <ul style="list-style-type: none"><li>PBIS Team Lead will facilitate monthly data reports on major and minor referrals. Tier 1 team will identify areas of need and monitor progress. Data will be shared with staff (monthly) and school site council.</li><li>Maintain PBIS Gold Recognition and increase TFI Tier 2 scores from 84% (25-26) implementation to 90% (26-27) implementation</li><li>Monitor Tier 2 interventions within the monthly Tier 2 team meeting. Collect evidence of intervention success on Markofer Tier 2 spreadsheet document</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

### Action 3.1.2

#### Targeted Student Group(s)

| Action Plan                                                                                                                                      | Progress Monitoring Plan                                                                                                                                                                     | Data Collection & Evaluation                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul> | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul> | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the</li></ul> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | actual implementation.<br>• Describe any changes that will be made based on the data collected. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Evaluation                                                                                      |
| <p>Provide social emotional learning strategies, curriculum, tools and materials to support social emotional regulation to build classroom communities that are safe and respectful for all. (\$1500 Title I 4900/3010 Materials/Supplies/Equipment)</p> <ol style="list-style-type: none"><li>1. District will renew subscription for Character Strong online Curriculum</li><li>2. Establish monthly focus based on Character Strong Curriculum</li><li>3. Share introductory Family letter and FamilyStrong Website with Markofer families in August</li><li>4. Begin school year with Kindness kickoff using Character Strong resources</li><li>5. Principal share weekly message about focus skills during morning announcements over PA system</li><li>6. August/September: Utilized PBIS Bully Prevention lessons within the first month of school. Teachers will teach lessons initially within first month of school, Admin &amp; Teachers will review lessons in January and March.</li><li>7. Admin, Tier 1 &amp; Tier 2 Leadership teams will collect and analyze suspension data with Major and Minor referral data to monitor progress in decreasing of suspension rate.</li><li>8. Utilize Equity Coaches for PD/training for classified staff (i.e. campus safety staff, cafeteria staff, paraeducators, front office staff, etc.) in the foundational elements of Restorative Practices that most closely aligns to their job duties. (\$500 Title I 4900/3010 Classified Timesheet)</li></ol> | <p>Effectiveness will be measured through the following:</p> <ul style="list-style-type: none"><li>• Maintaining less than 5% suspensions for all student groups</li><li>• Admin, Tier 1 &amp; Tier 2, Leadership teams will collect and analyze suspension data monthly.</li><li>• Increase school school climate favorability ratings for all groups by 5% as measured by the District Perspective Survey</li><li>• Increase the School Connectedness/Sense of Belonging for students by 5% as measured by the District Perspective Survey. 2024-2025 Survey: 79%</li></ul> |                                                                                                 |

Site Goal 3.2

Decrease recess referrals by 10% through the implementation of Tier I PBIS supports.

Metric: Other

Action 3.2.1

Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
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| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>ACTION 1: July-June<br/>Appropriate supplies, equipment and resources (i.e., signs on the playground with rules for games, various game options, adequate supervision) to establish a well maintained and organized recess. (\$3000 Title I 4900/3010 Materials/Supplies/Equipment)</p> <p>ACTION 2: July - June<br/>PBIS Rotations at the beginning of the school year to discuss behavior expectations and refresh throughout the year (upon return from all breaks).</p> <p>ACTION 3: July-June<br/>Designated areas for specific games on the playground with adequate supervision.</p> <p>ACTION 4: July-June<br/>Explicitly teach rules and expectations of recess games and activities to all students, ongoing throughout the year.</p> <p>ACTION 5: July-June<br/>PD for yard supervisors regarding active yard supervision, de-escalation skills, restorative practices, and game and activity rules and expectations. (\$1000 Title I 4900/3010 Classified Timesheets)</p> <p>ACTION 6:<br/>ASSIST Recess Mentors will work with students daily during recess and lunch times - instilling character development, keeping students focused and interacting in a positive manner. Structured recess provides opportunities for children to interact with their peers in a structured environment, fostering social skills like communication, cooperation, and conflict resolution. (2 days/week funded through District funding, 3 day/week funded through Site Supplemental Concentration for a total of 4 days) (\$48,000 Title I 4900/3010 Contracts/Services/Subscriptions)</p> <p><i>We will purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal.</i></p> | <p><b>Progress Monitoring</b></p> <p>July-June<br/>Administration to monitor and review synergy incident /referral data, yard staffing levels, regular upkeep and ordering of supplies and share with PBIS team monthly.</p> <p>July-June<br/>PBIS Tier I to monitor incident data and share with staff monthly.</p> <p>July-June<br/>Yard supervisors to monitor incident location data, share with administration monthly and adjust recess activity locations as needed.</p> <p>July-June<br/>Administration to schedule monthly Yard Supervisor meetings to support understanding of PBIS behavior expectations, Restorative Practices, de-escalation skills, and game/activity rules and expectations.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

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| Funding Sources for District Goal 3    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$0      | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$12,714 | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$10,000 | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$1      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

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| <p><b>District Strategic Goal 4:</b></p> <p><b>Family &amp; Community Engagement</b></p> <p>All students will benefit from programs and services designed to inform and engage family and community partners.</p> | <p><b>District Needs and Metrics 4:</b></p> <p>Students need parent, family and community stakeholders as direct partners in their education as measured by:</p> <ul style="list-style-type: none"> <li>• Attendance Rate</li> <li>• Parents indicating a respectful and welcoming school environment</li> <li>• Parents indicating opportunities for parent input in making decisions</li> <li>• Parents indicating opportunities for parent involvement</li> <li>• Percent Chronically Absent</li> </ul> |
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### Site Goal 4.1

For the 2026-2027 school year, the percentage of parents indicating effective opportunities for parent engagement will increase from 95% to

98%.

Metric: Parents indicating opportunities for parent involvement

Action 4.1.1

Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                               | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                         | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>1. August 2026-June 2027 provide home/school communications on a regular basis.</p> <ul style="list-style-type: none"><li>• Purchase student agendas and communication folders prior to Back to School Night for distribution. (\$2750 Supplemental Concentration 7101 Materials/Supplies/Equipment)</li><li>• Utilized Talking Points App and School Messenger to share information in multiple language</li><li>• Utilize the digital Marquee to notify families of upcoming events</li></ul> <p>2. August 2026-June 2027 partner with parent organizations to provide family events and activities to build relationships with our families and community. (\$1500 Title I 4900 Certificated Timesheets, \$1000 Title 1 4900 Classified Timesheets)</p> <ul style="list-style-type: none"><li>• Partner with FACE department and other community partners to provide informational events for families focused on topics identified by families such as EL support, Math/Literacy support, digital citizenship, parenting classes (\$2000 Title I 4900 Contracts/Services/Subscriptions)</li><li>• Partner with WATCHDOGS to plan STEAM night event for families</li><li>• Provide opportunities for families to participate in Coffee Talks, Family Picnics, and Art Nights</li></ul> <p><i>Purchase allowable, reasonable and necessary supplemental curriculum and supplies to complete the Action Plan for this</i></p> | <p><b>Progress Monitoring</b></p> <p>Effectiveness will be measured by:</p> <ul style="list-style-type: none"><li>• School secretary tracking attendance at family events through sign-in sheets</li><li>• Seeking parent feedback through surveys and sharing results with Leadership team and PTO following an event.</li><li>• Admin will analyze District Perspective Survey data and LCAP Needs Assessment Survey data.</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

goal. (\$3449 Title I  
Materials/Supplies/Equipment)

## Site Goal 4.2

Increase overall attendance for ALL students from 92.7% to 95%.

Decrease our chronic absenteeism rates for ALL students and with a focus on the following student groups:

- In 2025-2026, 20.3% of our students were chronically absent.
  - Reduce chronic absenteeism from 20.5% to 15% for our African American students
  - Reduce chronic absenteeism from 22.9% to 15% for our Hispanic students
  - Reduce chronic absenteeism from 50.0% to 15% for our Pacific Islander students
  - Reduce chronic absenteeism from 26.1% to 15% for our Students with Disabilities
  - Reduce chronic absenteeism from 25.9% to 15% for our Socioeconomically Disadvantaged Students

Metric: Attendance Rate

### Action 4.2.1

#### Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Evaluation                                                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"><li>• Implement site-based and district-wide attendance incentive programs to encourage regular attendance. Strategies may include recognition awards, class competitions, and positive reinforcement events for students with improved or excellent attendance. (\$1500 Supplemental Concentration 7101 Materials/Supplies/Equipment)</li><li>• Implement and utilize systems to monitor attendance in real-time and flag at-risk students for timely intervention.</li><li>• Collaborate with attendance liaisons, the FACE department, and school counselors to provide direct support to families of chronically absent students.</li><li>• Daily phone calls home from office staff to clear attendance as well as to</li></ul> | <p>Effectiveness will be measured by:</p> <ul style="list-style-type: none"><li>• SOAs, Administrators and Parent Liaison to document communication in on Site Attendance Log and in Synergy.</li><li>• Vice Principal will share attendance rate with staff at monthly meetings including data for identified student groups. Families will be updated at least once per trimester through school newsletter, PTO meetings, ELAC meetings and SSC meetings</li><li>• Gather and analyze attendance data monthly. Log and monitor the attendance, early dismissal and tardy frequencies for African American students, Students with Disabilities, Pacific Islander students, and Hispanic students. PBIS team will analyze data to see if there is improvement in</li></ul> |                                                                                                                                                                                                                                                                                                                       |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>connecting families with support as needed.</p> <ul style="list-style-type: none"> <li>• Timesheet teachers and office staff to follow up with families of students in target group to check in. (\$500 Supplemental Concentration 7101 Certificated Timesheets/\$500 Supplemental Concentration 7101 Classified Timesheets)</li> <li>• Office staff will run monthly list of chronically absent students to review with Vice Principal for follow up. VP and SOA will identify specific students from target group set in the goal to reach out to determine what additional support may be needed to address chronic absenteeism.</li> <li>• Follow school policy as laid out in the District Handbook for tracking and monitoring absences via the SARB process.</li> <li>• Vice Principal will meet with SOA and District RAIT to analyze attendance data and create action plans to support students of concern in the target group including establishing a CI/CO, partnering with the family, referring to FACE</li> <li>• Refer significantly chronically absent students to Tier 2 Team for review, develop individual plans of support.</li> </ul> <p><i>Purchase allowable, reasonable and necessary supplemental curriculum and supplies to complete the Action Plan for this goal.</i></p> | <p>attendance.</p> <ul style="list-style-type: none"> <li>• Vice Principal will review and monitor students who meet the chronically absent criteria (10% or more absence rate) biweekly and with with SOA and RAIT</li> </ul> |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| Funding Sources for District Goal 4    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$3,000  | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$500    | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$3,000  | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$500    | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$20,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |

|                                        |     |                                  |
|----------------------------------------|-----|----------------------------------|
| Supplemental/Concentration (7101/0000) | \$0 | Contracts/Services/Subscriptions |
|                                        |     |                                  |
| EL Supplemental (7150/0000)            | \$0 | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0 | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0 | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0 | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0 | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0 | Contracts/Services/Subscriptions |
|                                        |     |                                  |

## Funding Source Summary for All District Goals

### Title I Basic (4900/3010)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total    |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0      |
| Certificated- Timesheets         | \$36,470        | \$11,661        | \$0             | \$1,500         | \$49,631 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0      |
| Classified- Timesheets           | \$0             | \$0             | \$1,500         | \$1,000         | \$2,500  |
| Materials/Supplies/Equipment     | \$0             | \$5,000         | \$5,000         | \$3,449         | \$13,449 |
| Contracts/Services/Subscriptions | \$10,000        | \$0             | \$48,000        | \$2,000         | \$60,000 |

**Title I Basic (4900/3010) Total: \$125,580**

### Supplemental/Concentration (7101/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total    |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0      |
| Certificated- Timesheets         | \$28,640        | \$0             | \$0             | \$500           | \$29,140 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0      |
| Classified- Timesheets           | \$15,000        | \$0             | \$0             | \$500           | \$15,500 |
| Materials/Supplies/Equipment     | \$19,790        | \$0             | \$0             | \$4,250         | \$24,040 |
| Contracts/Services/Subscriptions | \$29,000        | \$0             | \$0             | \$0             | \$29,000 |

**Supplemental/Concentration (7101/0000) Total: \$97,680**

### EL Supplemental (7150/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total   |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|---------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0     |
| Certificated- Timesheets         | \$2,500         | \$0             | \$0             | \$0             | \$2,500 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0     |
| Classified- Timesheets           | \$400           | \$0             | \$0             | \$0             | \$400   |
| Materials/Supplies/Equipment     | \$2,092         | \$0             | \$0             | \$0             | \$2,092 |
| Contracts/Services/Subscriptions | \$0             | \$0             | \$0             | \$0             | \$0     |

**EL Supplemental (7150/0000) Total: \$4,992**

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

|     |
|-----|
| N/A |
|-----|

V. Funding

Florence Markofer Elementary (313) | 2026-2027

| Fund Source<br>Mgmt. Code / Description<br>Resc. Code / Description                                              | EGUSD Strategic Goals |                                  |                                            |             |                         | Balance |
|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|--------------------------------------------|-------------|-------------------------|---------|
|                                                                                                                  | Allocation            | 1. Curriculum<br>and Instruction | 2. Targeted<br>Supports &<br>Interventions | 3. Wellness | 4. Family<br>Engagement |         |
| 4900 Director of School Improvement Support<br>3010 ESSA: Title I, Part A, Basic Grants Low-Income and Neglected | \$125,580             | \$46,470                         | \$16,661                                   | \$54,500    | \$7,949                 | \$0     |
| 7101 LCFF Supplemental Concentration TK-6<br>0000 Unrestricted                                                   | \$97,680              | \$92,430                         | \$0                                        | \$0         | \$5,250                 | \$0     |
| 7150 EL Supplemental Program Services TK-6<br>0000 Unrestricted                                                  | \$4,992               | \$4,992                          | \$0                                        | \$0         | \$0                     | \$0     |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA                                                | \$228,252             | \$143,892                        | \$16,661                                   | \$54,500    | \$13,199                |         |

| Fund Subtotals                                                |           |
|---------------------------------------------------------------|-----------|
| Subtotal of additional federal funds included for this school | \$125,580 |
| Subtotal of state or local funds included for this school     | \$102,672 |