



## **Foulks Ranch Elementary**

# **Local Control Accountability Plan (LCAP) 2026-2027**

**Principal:** Joe Donovan

**County-District-School (CDS) Code:** 34673146107700

**Elk Grove Unified School District  
Elk Grove, California**

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

## IV. Goals, Action Plans and Progress Monitoring

### Foulks Ranch Elementary | Focused Work: 2026-2027

#### Goal Setting

##### State Priorities

###### Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

###### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

###### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

##### Strategic Goals

###### Goal 1: High-Quality Curriculum, Instruction & Assessment

- All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

###### Goal 2: Targeted Supports & Interventions

- Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

###### Goal 3: Wellness

- All students will learn in an equitable, culturally responsive, physically and emotionally healthy and safe environment.

###### Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and engage family and community partners.

##### Stakeholder Engagement

###### 1. Involvement Process for LCAP and Annual Update

###### How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

Foulks Ranch provides numerous opportunities for stakeholder input and regularly review and analyze school-wide data to inform our decisions and enhance outcomes for all students. We prioritize meaningful engagement with our community in the development of our Local Control and Accountability Plan (LCAP), ensuring it reflects the voices and needs of our stakeholders. Through school meetings, surveys, and community events, we collect valuable feedback, share our planning processes, and collaborate with students, families, staff, and community members to strengthen our continuous improvement efforts. We are committed to being transparent with funding, while aligning our budgets actions/services that assist us in attaining our site goals that align with our district goals. By embracing a variety of input sources and methods, we remain responsive to the needs of our students, families, community, and staff, working together to reach our goals.

- Foulks Ranch School Site Council meetings were held on 9/24/25, 11/5/25, 2/4/26, 4/15/26, 5/4/26, and 5/20/26
- ELAC Meetings held on 9/24/25, 2/4/26, & 4/22/26
- bi-weekly PBIS tier 2 meetings per month
- Site staff preservice held on 7/11/25
- leadership meetings held on 8/11/25, 9/15/25, 12/15/25, 2/23/26, 3/16/26, & 4/13/26
- staff Meetings (9/8/25, 10/13/25, 11/10/25, 1/12/26, 3/9/26, 4/13/26, 5/11/26)

- staff surveys in March and April
- EGUSD family, staff, and student Perspective Survey

## 2. Impact of LCAP and Annual Update

### How did these consultations affect the LCAP for the upcoming year?

Stakeholder input plays a vital role in building consensus and shaping a clear, strategic direction for student services and ongoing staff development. By engaging in thoughtful questioning and the cycle of inquiry, parents and staff are able to review our progress, offer meaningful suggestions for improvement, and share their aspirations for school growth. This collaborative process not only informs school improvement targets but also deepens understanding of broader efforts, funding sources, and resource allocation.

Through this collaborative process the following items were added or revised:

- Continue employing classified and certificated staff to either provide or allow for targeted push-in support for small group Tier 2 academic interventions in the areas of English language arts (ELA) and math across all grade levels.
- Maintain the Check-In/Check-Out mentor program and recess mentors to support positive student behavior and reduce discipline disproportionality.
- Providing grade-level release days to support collaborative planning, data analysis, program evaluation, and action planning among teachers.
- Increase funding for library books and extend librarian hours to improve student and family access to a wider range of books.
- Increase the number of family engagement nights by introducing events focused on equipping families with strategies to support their children in ELA, math, and English language development at home.

### Resource Inequities (ATSI, TSI and CSI designated schools only)

Briefly describe any resource inequities identified by the site needs assessment.

Definition: A resource inequity is a change you will make from your past practice to a new innovation to improve support for your most at-risk students. This change could include reallocating resources such as staff, funding, time, space, etc.

N/A

### Goals, Actions, and Progress Indicators

#### District Strategic Goal 1:

##### High-Quality Curriculum, Instruction & Assessment

All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

#### District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion - Percent of Graduates Completing A-G Requirements
- AP/IB Exams - Percent of Graduates Passing an AP/IB Exam
- CAASPP (ELA, Math, Science) - Distance from Standard
- CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded
- CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence
- Progress toward English Proficiency - Percent Increasing ELPI Level
- Reclassified - Percent of English Learners Reclassified
- Test Participation Rate on Districtwide Assessments

#### Site Goal 1.1

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Action 1.1.1

Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                            | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>1. <b>Aug, Dec, Feb, and June:</b> Teachers will administer Illuminate Assessments to all students. Administrators will assist by informing teachers of the assessment windows each trimester as well as help by providing reports with names of students who need to complete assessments.</p> <p>2. <b>Aug, Dec, April:</b> Teachers will assess all below grade level students through Illuminate Assessments.</p> <p>3. <b>August - June:</b> Teachers will meet monthly during their PLC Collaboration time to discuss their students' progress and analyze the data utilizing Illuminate, and/or grade level data.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> <p><u><b>Materials/Supplies/Equipment - Supplemental</b></u><br/><b>\$3000</b></p> | <p><b>Progress Monitoring</b></p> <p>* Principal will pull Illuminate reports to ensure at least 95% of all eligible students have taken the Illuminate Assessments each trimester.<br/><b>(Aug, Dec, Feb, June)</b></p> <p>* Teachers will access their students' Illuminate data, analyze it, and determine next steps in order to improve student learning.<br/><b>(Aug, Dec, Feb, June)</b></p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

Site Goal 1.2

Increase the percentage of English Language Learner Reclassification rate from 12% in 2025-26 to 17% in 26/27 with assistance from EL Coach and AIT to assist with identification/placement, reclassification, RFEP monitoring, parent communication and support for ELAC meetings.

Metric: Reclassified - Percent of English Learners Reclassified

## Action 1.2.1

### Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                      | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>1) Continuously improve the proficiency of English Learners through additional supports and interventions throughout the instructional day provided by AIT.</p> <p>2) Site English Learner Program Coordinator will monitor, assess and review state mandated ELD assessments. Coordinator will also support site English Learner Advisory Committee (training materials and light refreshments provided) and monitor/guide ELD instruction on site with grade level PLC teams. ELPAC Coordinator will administer Initial and Summative Assessments. EL Coordinator is responsible for the identification/placement of EL students, reclassification, EL/RFEP monitoring, and parent outreach.</p> <p>3) Utilize ML instructional coach to provide professional development tailored to the needs of English learners.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> <p><b><u>Certificated Timesheets - EL Supplemental</u></b><br/><b>\$9000</b></p> <p><b><u>Materials/Supplies/Equipment - EL Supplemental</u></b><br/><b>\$1010</b></p> | <p><b>Progress Monitoring</b></p> <p><b>July - June monitoring and sharing monthly with staff.</b></p> <p>1) The effectiveness of this will be measured by FONT walkthrough data that will ultimately be represented in site PIC data.</p> <p>2) The effectiveness will be measured by the collected data on progress toward team-determined essential standards. Summatively, the CAASPP, ELPAC and redesignation data will determine if goals were met.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

## Site Goal 1.3

Foulks Ranch GATE identified students in 3rd - 6th will raise from 36 identified in 2025-26 to 41 in the 2026-27 school year.

Metric: Other

#### Action 1.3.1

##### Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Progress Monitoring Plan                                                                                                                                                                     | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul> | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <b>Action Plan</b><br><br>Provide coordinator, extended day small group instruction and professional development for GATE identified students and students pre-identified to increase GATE enrollment and opportunities. 1250.00 coordinator stipend. 50 hours of enrichment opportunity. Materials purchased will be used for student STEM projects.<br><br>Provide a Information Night for Parents regarding GATE identification process and GATE opportunities at Foulks Ranch Elementary School.<br><br>All Foulks Ranch 3rd grade students will complete NNAT testing<br><br>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal. | <b>Progress Monitoring</b><br><br><b>July - June</b><br><br>Monitoring site NNAT test completion rate and share with staff.                                                                  | <b>Evaluation</b>                                                                                                                                                                                                                                                                                               |

#### Site Goal 1.4

**Instructional Framework Goal:** Implementation of effective learning targets will increase from 70.0% to 75% by the end of the year as measured by the Teaching and Learning Program Implementation Continuum (PIC). FONT implementation raise from 95% to 100%

Metric: Learning Targets

#### Action 1.4.1

##### Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <b>Action Plan</b><br><br><ol style="list-style-type: none"><li>Reinforce and deepen teacher understanding of learning targets through Instructional Coach presentations at staff meetings and classroom walkthroughs by site administration with the goal of seeing an increase of at least 5%.</li><li>Increase schoolwide focus on learning targets through regular reinforcement of learning targets during morning announcements and feedback provided to students during admin walkthroughs.</li><li>Increase FONT walkthroughs to 5 times per week by both administrators to gather data and provide feedback to teachers.</li><li>Email teacher feedback after each FONT walkthrough to support teacher growth in implementation of learning targets as part of instruction.<br/>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</li></ol> | <b>Progress Monitoring</b><br><br><ol style="list-style-type: none"><li>Review FONT data with teachers at the end of each trimester in a staff meeting to evaluate level of learning target implementation within the classroom.</li><li>Review district survey data once it is released to determine whether there is greater alignment between admin, teacher, and student learning target evaluations of implementation.</li><li>Review data with regional principal at a Laguna Regional Principals meeting to collaborate on the success of implementation and to learn which strategies to improve implementation were effective across the region.</li></ol> | <b>Evaluation</b>                                                                                                                                                                                                                                                                                               |

Site Goal 1.5

All grade levels and intervention team will continue to operate as a high functioning Professional Learning Community (PLC) to share best practices, analyze assessment data, and modifications based on the data as witnessed by 100% completion and turn in rate of PLC notes. Continued full participation in weekly grade level PLC meetings where the cycle of inquiry is used to improve student achievement as shown through notes, feedback and assessment data (Illuminate)

Metric: Other

Action 1.5.1

Targeted Student Group(s)

| Action Plan | Progress Monitoring Plan | Data Collection & Evaluation |
|-------------|--------------------------|------------------------------|
|-------------|--------------------------|------------------------------|

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>1) PLC s meet weekly and adhere to the Foulks Ranch PLC Playbook created by site PLC Guiding Coalition Team which is made up of at least 1 member of every grade level. Support PLC Guiding Coalition team throughout the year as team reviews common assessment plan, intervention services, ELD instruction and enrichment services. Focus on AA Subgroup members to address CAASPP results in ELA and Math (DFM growth from -55 in 2024 to -45 in 25/26 for ELA and from -95 in 2024 to -80 in 25/26 for Math.</p> <p>2) Variety of district approved online subscriptions including, but not limited to the following:</p> <ul style="list-style-type: none"><li>Renaissance Learning (1 year AR) - \$13,045</li><li>IXL Yearly Site Subscription - \$14,195</li><li>Starfall Yearly Site Subscription - \$355</li><li>Reflex Yearly Site Subscription - \$3295</li></ul> <p>Variety of hard copy subscriptions including, but not limited to:the following:</p> <ul style="list-style-type: none"><li>Time for Kids - \$2,000</li><li>Scholastic News - \$2,000</li></ul> <p>3) AVID Elementary Supplies - Start Up Funds</p> <p>AVID SCOE Professional Development training expense - \$900 and Substitute Coverage - \$1,500</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> <p><u><b>Contracts/Services/Subscriptions - Supplemental</b></u></p> <p><b>\$26,770</b></p> | <p><b>Progress Monitoring</b></p> <p><b>Aug, Dec, Apr</b></p> <p>1) Site administrative team review results from district fluency and spelling assessments at trimesterly checkpoints and will track individual student progress. Student progress on grade level Essential Standards will be monitored and tracked through trimesterly CO-OP meetings and PLC check-ins on Early Out Wednesdays once a month.</p> <p><b>Dec, May</b></p> <p>2) Student progress on licensed technology, software and hard copy subscriptions will be reviewed twice a year. The collaborative team will determine the continuation and/or discontinuation of current subsriptions. New recommendations will be piloted by grade levels prior to recommending new purchases.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

| Funding Sources for District Goal 1 |        |                    |
|-------------------------------------|--------|--------------------|
| Funding Source                      | Amount | Description of Use |
|                                     |        |                    |

|                                        |           |                                  |
|----------------------------------------|-----------|----------------------------------|
| Title I Basic (4900/3010)              | \$182,267 | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$43,040  | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$32,939  | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0       | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$2,000   | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$9,000   | Contracts/Services/Subscriptions |
|                                        |           |                                  |
| Supplemental/Concentration (7101/0000) | \$0       | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$85,000  | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0       | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$35,000  | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$11,500  | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$14,091  | Contracts/Services/Subscriptions |
|                                        |           |                                  |
| EL Supplemental (7150/0000)            | \$0       | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$19,341  | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0       | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0       | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0       | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0       | Contracts/Services/Subscriptions |
|                                        |           |                                  |

#### District Strategic Goal 2:

##### Targeted Supports & Interventions

Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

#### District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- African American Disparity
- Homeless Student Disparity
- Native American Disparity
- Students with Disabilities Disparity
- Students in Foster Youth Disparity

#### Site Goal 2.1

Increase proficiency in implementation and application of Common Core State Standards and provide targeted instruction for students assessed to be below grade level using the following measures: EGUSD Benchmark/Illuminate Assessments. CAASPP/SBAC, and Grade Level SMART Goal assessments to increase efficiency of initial teaching and capacity of PLC's to close the achievement gap by providing professional development opportunities in research-based best practices.

\* **Overall** English Language Arts (ELA) scores will increase from 59% to at least 64% of our students meeting or exceeding standards on the CAASPP assessments.

\* **Overall** Mathematics scores will increase from 49% to at least 54% of our students meeting or exceeding standards on the CAASPP assessments.

##### Subgroups in Low Category for ELA:

- \* African American students will increase from 35% met or exceeded standards to at least 40%
- \* Asian students will increase from 57% met or exceeded standards to at least 62%
- \* EL students will increase from 28% met or exceeded standards to at least 33%
- \* SED students will increase from 44% met or exceeded standards to at least 49%
- \* SWD students will increase from 29% met or exceeded standards to at least 34%

Subgroups in Low Category for Mathematics:

- \* African American students will increase from 17% met or exceeded standards to at least 22%
- \* Asian students will increase from 40% met or exceeded standards to at least 45%
- \* EL students will increase from 23% met or exceeded standards to at least 28%
- \* SED students will increase from 33% met or exceeded standards to at least 38%
- \* SWD students will increase from 27% met or exceeded standards to at least 32%

Metric: African American Disparity

Action 2.1.1

Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>1) Provide internal professional development through release time for teachers to observe colleagues, plan and collaborate on school-wide instructional targets, and discuss students of concern in trimesterly CO-OPs.</p> <p>2) Use of an Intervention Support Teacher to assist during WIN times to create smaller groups and assist grade levels with targeted instruction to underperforming students.</p> <p>3) Provide supplementary resources and supplies to fully implement common core state standards and close the achievement gap.</p> <p>4) Increase the number of grade level appropriate reading books in each classroom and school library of a variety of levels and specifically targeted to engage significantly underperforming subgroups.</p> <p>5) Provide extended learning opportunities in the areas of English Language Arts and Math: Time sheet Certificated and classified staff hourly certificated to provide extended learning opportunities and intervention. Provide classified and certificated staff support by providing instructional materials and supplies for targeted small group interventions through after school tutoring, intersession, and intervention during the school day for students struggling in ELA and math.</p> | <p><b>Progress Monitoring</b></p> <p><b>Aug, Dec, Apr checkpoints for:</b></p> <p>1) Effectiveness of release time will be measured by review of results from district fluency and spelling assessments at trimesterly checkpoints and will track individual student progress. Student progress on grade level Essential Standards will be monitored and tracked through trimesterly CO-OP meetings and PLC check-ins on Early Out Wednesdays once a month.</p> <p>2) Effectiveness of Intervention Support Teacher use will be measured in PLCs through teacher developed formative assessments that determine students acquisition of the chosen essential standards. PLC minutes and student data presented to administration during CO-OPs will measure implementation of this goal while the overall impact on student learning will be measured summatively by CAASPP and K/1/2 Benchmarks.</p> <p>3 &amp; 4) The effectiveness of the actions 3 and 4 will be monitored by:<br/>Summative Assessments:<br/>* ELPAC scores<br/>* Pre/Post reading assessments (District mandated assessments level of proficiency)</p> <p>5 &amp; 6) Formative assessment data collection to measure implementation, as well as student improvement will be measured through the following: using informal observation and teacher feedback. Diagnostic and interim data</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

Before & After School Tutoring: Provide targeted, small-group or one on one intervention and/or acceleration outside of the regular school day to provide extended learning opportunities.

Intersession: Students who are not showing progress after intervention will be identified and invited to attend intersession. Off track teachers will provide intersession to students who have been identified in through common assessment data, Illuminate data, student study team meetings, or Co-ops.

Intervention During School Day: Time sheet certificated teachers to provide small group instructions during the school day for students struggling in math or ELA.

6) Targeted Small Group Instruction and Intervention Support for ELA and Math: Classified and/or certificated substitute personnel to push into classroom to afford a teacher to work with a small group or assess students and provide small group instruction to students struggling in ELA and math: Classified and/or certificated substitute personnel will push into classrooms so the teacher can utilize small group instruction and Highly Effective Research based instruction and instructional materials for struggling students in kindergarten through sixth grade. Our intervention teachers will provide specific intervention for identified K-6 students in the area of ELA or math, with an emphasis on early literacy skills. We will purchase allowable, reasonable and necessary supplies to complete the Action Plan for this goal.

We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.

**Certificated Timesheets - Title 1 -**  
**\$76,140**

**Classified Timesheets - Title 1 -**  
**\$25,000**

**Certificated Timesheets - Supplemental**  
**\$37,706**

**Materials/Supplies/Equipment -**  
**Supplemental**  
**\$1000**

will be reviewed at grade level professional learning community meetings at their scheduled PLC time. Formative assessment data will be reviewed three times during the year of students receiving intervention through supplementary resources at the beginning of the school year, at the end of the 2nd trimester, and again at the end of the school year by teachers, MTSS tier 2 team, administration, academic intervention teachers, and instructional coaches.

Data collection and sharing of the data: Data will be collected by our instructional coaches, administrative team, and shared with our professional learning community grade level teams, administrative team and shared with school site council, staff, students, and families.

Diagnostic and interim data will be reviewed weekly at grade level professional learning community meetings at their scheduled early out meetings.

Common assessment data will be used to measure whether students enrolled in intervention or support services have met the identified learning targets.

**Aug, Dec, Apr checkpoints for:**

Formative Assessments:

\* K/1 Benchmarks assessments (entry and trimesterly)

2nd-6th Interim assessments(entry, mid-year, and end of year)

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

| Funding Sources for District Goal 2    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$0      | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$10,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

|                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>District Strategic Goal 3:</b><br><br><b>Wellness</b><br><br>All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment. | <b>District Needs and Metrics 3:</b><br><br>Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> <li>• Cohort Graduation Rate</li> <li>• School Climate - Average Favorability Rating</li> <li>• Social Emotional Learning - Average Favorability Rating</li> <li>• Suspension Rate: Percent of Students Suspended</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Site Goal 3.1

Our goal is to continue to enhance the positive culture and climate at Foulks Ranch Elementary School.

PBIS - Implement School Wide Positive Behavior Interventions and Supports (PBIS), use of Social Emotional Learning (SEL) Second Step grade level curriculum.

Foulks Ranch received Gold PBIS Award recognition for 25-26 school year and goal for 26-27 school year is to improve upon TFI Tier I score of 97% up to 100%, maintain Tier II score of 100%, and to again receive Gold PBIS award recognition.

**Metric:** School Climate - Average Favorability Rating

**Action 3.1.1**

**Targeted Student Group(s)**

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Progress Monitoring Plan                                                                                                                                                                                 | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>             | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>1) Provide instructional materials, feedback, technology, signage and student acknowledgement to support school-wide PBIS implementation and school safety and reduce disproportionality in student discipline.</p> <p><b>March - June:</b> School Climate Surveys to parents, staff, and students will be distributed by the Principal.</p> <p><b>March - April:</b> Teachers will administer the Perspective survey to all students in grades 3-6 with a goal of 100% student participation rate.</p> <p><b>April:</b> Administration will give the Perspective survey with the expectation of 100% participation.</p> <p><b>May - June:</b> Administration will provide the Perspective survey to parent community with a goal of 90% participation rate.</p> <p><b>June:</b> Data from Perspective surveys for parents, students, and staff will be reviewed and shared with parents, students and staff by the Principal.</p> | <p><b>Progress Monitoring</b></p> <p><b>July - June</b></p> <p>1) Monitor monthly suspension and referral rates and share data with site PBIS &amp; Title I teams and during monthly staff meetings.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

**Site Goal 3.2**

Maintain less than 2% suspension rate for all subgroups and decrease disproportionality rate as well as total number of incidents in 25-26 of 100

to under 100 in 26-27.

Metric: Suspension Rate: Percent of Students Suspended

Action 3.2.1

Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>1) Deliberately and intentionally analyze current policies and prodedures to understand the marginalizing of individuals or groups of students better. Provide professional development for teachers to help with understanding and building relationships with the students and their families. Identify specific individuals to ensure documentation that student progress is consistent with rewards and ensure that the staff understands purpose and value of the system.</p> <p><b>July:</b> Continue ASSIST Recess Mentor partnership for work with students during their recess and lunch times - instilling character development, keeping students focused and interacting in a positive manner. Set to begin 7/2025 and run two days a week until 3/2026. Paid for by EGUSD.</p> <p><b>July/August:</b> Reteach student expectations on campus through beginning of the year PBIS Kickoff assemblies, classroom visitations by admin, and morning announcements reminders highlighting the Falcon Five.</p> <p><b>July - June:</b> Support PBIS Program by providing positive signage</p> <p><b>August:</b> Initiate monthly PBIS committees for both Tier I andTier II. School administration will continue to use Restorative Practices when working with students. Teachers will be encouraged to utilize Community Circles/Morning Meetings each week. PBIS Tier II team will monitor academic,</p> | <p><b>Progress Monitoring</b></p> <p>1) The effectiveness of this will be seen in positive staff feedback to Educational Equity courses, decrease in discipline referrals and MTSS referrals for behavioral concerns.</p> <p><b>August - June:</b> Administration will share suspension data with staff, monthly. Goal to maintain our less than 2% suspension rate.</p> <p><b>March - April:</b> Our PBIS Teams (Tier I and Tier II) will complete our annual TFI and will share the data with our staff, parents, and SSC.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <p>behavioral, and socio-emotional progress through the use of data at bi-weekly PBIS Tier II meetings and will report updates at each subsequent Staff meeting.</p> <p><b>March:</b> PBIS Tiered Fidelity of Implementation for Tier I and Tier II will be calculated by the administration of the TFI by the PBIS team.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> <p><b><u>Contracts/Services/Subscriptions - Supplemental</u></b><br/> <b><u>\$31,860</u></b></p> |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

Action 3.2.2

Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                      | Progress Monitoring Plan                                                                                                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                 | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p>1) Instruct students with grade level Second Step curriculum in small group or whole class setting in alignment wiht Falcon 5 Focus and prevalent student needs. Use of PBIS funding. We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal;</p> | <p><b>Progress Monitoring</b></p> <p>1) Utilizing and sharing out Second Step dashboard at Staff Meetings at least one time per trimester to show progress with lessons having been taught and increasing yearly total lessons taught across grade levles from 137 to 150.</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |

Site Goal 3.3

Decrease recess referrals by 10% through the implementation of Tier I PBIS supports.

Metric: Other

Action 3.3.1

Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Data Collection & Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Action Plan</b></p> <p>ACTION 1: July-June<br/>Appropriate supplies, equipment and resources (i.e., signs on the playground with rules for games, various game options, adequate supervision) to establish a well maintained and organized recess.</p> <p>ACTION 2: July - June<br/>PBIS Rotations at the beginning of the school year to discuss behavior expectations and refresh throughout the year (upon return from all breaks).</p> <p>ACTION 3: July-June<br/>Designated areas for specific games on the playground with adequate supervision.</p> <p>ACTION 4: July-June<br/>Explicitly teach rules and expectations of recess games and activities to all students, ongoing throughout the year.</p> <p>ACTION 5: July-June<br/>PD for yard supervisors regarding active yard supervision, de-escalation skills, restorative practices, and game and activity rules and expectations.</p> <p><b><u>Materials/Supplies/Equipment - Supplemental</u></b><br/><b><u>\$1000</u></b></p> | <p><b>Progress Monitoring</b></p> <p>July - June<br/>Administration to monitor and review synergy incident/referral data, yard staffing levels, regular upkeep and ordering of supplies and share with PBIS team monthly.</p> <p>July - June<br/>PBIS Tier I to monitor incident data and share with staff monthly.</p> <p>July - June<br/>Yard supervisors to monitor incident location data, share with administration monthly and adjusts recess activity locations as needed.</p> <p>July - June<br/>Administration to schedule monthly Yard Supervisor meetings to support understanding of PBIS behavior expectations, Restorative Practices, de-escalation skills, and games/activity rules and expectations.</p> | <p><b>Evaluation</b></p> <p>Progress Monitoring.<br/>Comparison of Playground Referrals through November:<br/>2024-2025:<br/>2025-2026:</p> <p>When comparing specifically playground discipline referrals (the best measure of recess incidents) for the period between first day of school and December 23, we reduced the number of recess referrals from ____ in 2024 to ____ in 2025. This is a reduction of ____%.</p> <p>Administration to monitor and review synergy incident /referral data, yard staffing levels, and share with Tier 1 team monthly. ____ incidents to date, although a __% increase, we have worked to set up systems in place for students who have higher rates of discipline incidents and have worked to develop stronger tier 1 supports for all students.</p> <p>Yard Supervisor meetings have occurred four times this year with the topics around expectations, tracking incidents, de-escalation, and restorative practices. FRES has partnered with our behaviorist and the Equity department to support the teaching of restorative practices and de-escalation skills. This is the time yard supervisors discuss/share incident activity and suggest adjustments</p> <p>Team gave beginning of the year PBIS expectations tour and Janaury 2026 PBIS Refresher tour. It seems based on data reviews that the majority of our students are following school-wide expectations.</p> <p>ASSIST is here 2 days a week, helping students with character development, educating students with games, and making sure students are interacting appropriately.</p> |

| Funding Sources for District Goal 3    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$0      | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$12,714 | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$10,000 | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$1      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

|                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>District Strategic Goal 4:</b><br><br><b>Family &amp; Community Engagement</b><br><br>All students will benefit from programs and services designed to inform and engage family and community partners. | <b>District Needs and Metrics 4:</b><br><br>Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> <li>• Attendance Rate</li> <li>• Parents indicating a respectful and welcoming school environment</li> <li>• Parents indicating opportunities for parent input in making decisions</li> <li>• Parents indicating opportunities for parent involvement</li> <li>• Percent Chronically Absent</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

|                                                                                                                                                                                                                                                                                                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Site Goal 4.1</b><br><br>Increase opportunities for parents and families to participate in school-wide events by focusing on new families and parent groups who traditionally do not attend school functions such as: SSC, ELAC, PTO general meetings, PTO events, Parent Workshops, SST, BTSN, Open |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

House, Carnival, Auction, and Friday Falcon assemblies. Looking to increase current levels of parent participation as we are opening back up to Pre-COVID expectations where attendance at family events was high. Looking to raise grade level Parent Workshops from previous average of 20 participants to 30 or more, Attendance at SSC, ELAC and PTO meetings to be more than just council and executive board members (at least 10 more attendees per meeting).

Metric: Attendance Rate

Action 4.1.1

Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Data Collection & Evaluation                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"><li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>Describe the overall implementation and effectiveness of this action plan.</li><li>Describe any major differences between the planned implementation and the actual implementation.</li><li>Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p>1) Publicize all school wide events via email, Remind Talking Points, flyers, newsletters, marquee, morning announcements, Synergy, Facebook, Twitter and Foulks Ranch website. Follow up communications with personal calls to targeted populations. Family curriculum nights (ie.SEL, Cultural Responsiveness, Literacy, Math) for hands-on opportunities.and family exposure to experts in designated fields. Food and drink provided to entice more attendance. Teachers timesheeted to attend family nights. Contracts and services for outside compancies such as Sierra Nevada Journeys - STEM Nights, and others not determined as of yet.</p> <p>Use of Parent Liason with new families and classroom transitions.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> <p><u><b>Certificated Timesheets - Supplemental</b></u><br/><b>\$1500</b></p> <p><u><b>Classified Timesheet - Supplemental</b></u><br/><b>\$31,000</b></p> <p><u><b>Materials/Supplies/Equipment - Supplemental</b></u><br/><b>\$1500</b></p> <p><u><b>Contracts/Services/Subscriptions - Supplemental</b></u></p> | <p><b>Progress Monitoring</b></p> <p><b>July - June</b></p> <p>1) Effectiveness of parent outreach will be measured by increased scores from families on culture and climate survey surveys, increased attendance logs at events and comment card feedback data.</p> <p>Monitoring of sign-in sheets will be done at all events throughout the year by admin to assist in determining the subgroups with the lowest attendance and reaching out to increase awareness and participation. This will be done by personal communication (phone calls, email, and in-person communication)</p> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                        |

|        |  |  |
|--------|--|--|
| \$3500 |  |  |
|--------|--|--|

Action 4.1.2

Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                   | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                             | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <div>Action Plan</div> <p>1) Support <b>Parent Teacher Home Visit Project</b> - <b>district</b> funds will be used to provide training/hourly compensation for staff to conduct home visits. Participate in workshops that support family engagement.</p> <p>In 25-26 Foulks Ranch staff conducted 13 home visits. A goal of 20 home visits for the 26-27 school year has been set.</p> <p>There are currently 33 Foulks Ranch teachers who have been fully trained to conduct home visits and Foulks Ranch has a goal of at least 40 teachers to be trained by end of 2026-27 school year.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> | <div>Progress Monitoring</div> <p><b>July - June</b></p> <p>1) Effectiveness will be measured by amount of participating teachers and feedback from parents post-visit. Site Coordinator monitor participation and assist with visits and promote the trainings for those teachers who still need to be cleared to conduct the visits.</p> | <div>Evaluation</div>                                                                                                                                                                                                                                                                                               |

Action 4.1.3

Targeted Student Group(s)

| Action Plan                                                                                                                                        | Progress Monitoring Plan                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul> | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul> | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Progress Monitoring                                                                                                                                                                                                                    | Evaluation |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <p>1) Expand the use of Second Step access and use for all grade levels. Provide staff development in class services/support, and supplemental materials to support mindful practices.</p> <p>Increase usage of Second Step curriculum from current status (25-26) of 23% of staff accessing online curriculum to over 50% of staff in (26-27) accessing Second Step lessons throughout the school year. Increase from 137 Second Step lessons taught schoolwide to 150 for 26-27 school year.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> <p><b><u>Materials/Supplies/Equipment - Supplemental</u></b><br/><b>\$1000</b></p> | <p><b>July - June</b></p> <p>1) Effectiveness of focus on Second Step curriculum at Foulks Ranch will be seen in student, staff and parent survey results. It will also be seen through analyzing Tier II data and MTSS referrals.</p> |            |

#### Site Goal 4.2

Foulks Ranch looks to increase overall attendance percentage from 93.3% in 25-26 to 95% in 26-27 and to decrease overall chronic absentee percentage from 19.8% in 25-26 to 17% or below in the 26-27 school year.

**Metric:** Attendance Rate

#### Action 4.2.1

#### Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                                                              | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                  | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                        | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                         | Progress Monitoring                                                                                                                                                                                                                   | Evaluation                                                                                                                                                                                                                                                                                                          |
| <p>1) Use of Parent Nights, Teacher Home visits, parent visitations (lunch with a loved one) and playground activities to continue to build connection between home and school. Consistent daily attendance message to families stressed at these events and in</p> | <p><b>July - June</b></p> <p>1) Effectiveness of increased focus on student preferred playground activities will be seen in Daily Attendance Rate increase to 95% or higher.</p> <p>SOA will monitor monthly attendance rates and</p> |                                                                                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>home visits.</p> <p>Attendance Team to include an SOA, Admin, Teacher, Counselor, RAIT. This team will monitor attendance and determine action steps for students who are chronically absent, including those in the targeted groups.</p> <p><b>October - June:</b> SOAs and Administration will monitor daily student attendance and give feedback to progress of students of concern.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal.</p> | <p>continue with personalized incentive programs with chronically absent students. Work in conjunction with AIO officer through montly check-ins and planning time.</p> <ul style="list-style-type: none"> <li>Attendance Tech to run the U-ATD1402 Chronically Absent Notification report bi-weekly and will share with the Attendance Team.</li> <li>Administration will review the PowerBI Attendance Dashboard bi-weekly and share with the Attendance Team.</li> <li>The Attendance Team will share data with staff at staff meetings and report to the community.</li> </ul> |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

### Site Goal 4.3

For the 2026-2027 school year, the percentage of parents indicating effective opportunities for parent engagement will increase as shown in a 34% parent participation rae in 25/26 to 40% or higher on the Parent Perspective Survey. Staff and student percentage rate of participation on Parent Perspective Survey will remain at 100% as in 25/26.

**Metric:** Parents indicating opportunities for parent involvement

### Action 4.3.1

#### Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                   | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                             | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Progress Monitoring                                                                                                                                                                                                                                                                                                                        | Evaluation                                                                                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>Use translated materials and interpreter services to increase parent engagement.</li> <li>Encourage parent attendance by providing light refreshments and training materials for DELAC.</li> <li>Provide translation/interpretation support for front office staff (e.g., Talk and Listen Kits, Pocket Talks, etc.)</li> <li>We will purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal.</li> </ul> | <ul style="list-style-type: none"> <li>Track attendance for parents of English learners attending ELAC and other school functions</li> <li>Monitor use of technology adhering to EGUSD Translation Technology Guidance</li> <li>Track the number/percentage of parents of EL students who complete the EGUSD perspective survey</li> </ul> |                                                                                                                                                                                                                                                                                                                     |

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

Action 4.3.2

Targeted Student Group(s)

| Action Plan                                                                                                                                                                                                                                                                                                                                       | Progress Monitoring Plan                                                                                                                                                                                                                                          | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                       | Progress Monitoring                                                                                                                                                                                                                                               | Evaluation                                                                                                                                                                                                                                                                                                          |
| <p>Foulks Ranch will host separate ELA and Math Parent Nights for Targeted Title Student families to provide specific training in Math and ELA strategies provided by Instructional Coach and interested teachers and staff.</p> <p>We will purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal.</p> | <p>Communication of Parent Night presentations will be sent in advance and followed up with personalized invites to targeted families. Attendance will be tracked by sign-in, short survey feedback opportunity, and "Thank You" communication for attending.</p> |                                                                                                                                                                                                                                                                                                                     |

| Funding Sources for District Goal 4    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$3,000  | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$500    | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$3,000  | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$500    | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$20,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

|                             |     |                                  |
|-----------------------------|-----|----------------------------------|
| EL Supplemental (7150/0000) | \$0 | Certificated- Salaries           |
| EL Supplemental (7150/0000) | \$0 | Certificated- Timesheets         |
| EL Supplemental (7150/0000) | \$0 | Classified- Salaries             |
| EL Supplemental (7150/0000) | \$0 | Classified- Timesheets           |
| EL Supplemental (7150/0000) | \$0 | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000) | \$0 | Contracts/Services/Subscriptions |
|                             |     |                                  |

---

## Funding Source Summary for All District Goals

### Title I Basic (4900/3010)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total    |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0      |
| Certificated- Timesheets         | \$0             | \$76,140        | \$0             | \$1,397         | \$77,537 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$500           | \$500    |
| Classified- Timesheets           | \$0             | \$22,853        | \$0             | \$0             | \$22,853 |
| Materials/Supplies/Equipment     | \$0             | \$0             | \$0             | \$250           | \$250    |
| Contracts/Services/Subscriptions | \$0             | \$0             | \$0             | \$0             | \$0      |

**Title I Basic (4900/3010) Total: \$101,140**

### Supplemental/Concentration (7101/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total    |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------|
| Certificated- Salaries           | \$0             | \$37,706        | \$0             | \$0             | \$37,706 |
| Certificated- Timesheets         | \$0             | \$0             | \$0             | \$1,500         | \$1,500  |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$3,100         | \$3,100  |
| Classified- Timesheets           | \$0             | \$0             | \$0             | \$0             | \$0      |
| Materials/Supplies/Equipment     | \$3,000         | \$1,000         | \$1,000         | \$2,500         | \$7,500  |
| Contracts/Services/Subscriptions | \$26,770        | \$0             | \$31,860        | \$3,500         | \$62,130 |

**Supplemental/Concentration (7101/0000) Total: \$111,936**

### EL Supplemental (7150/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total   |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|---------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0     |
| Certificated- Timesheets         | \$7,518         | \$0             | \$0             | \$0             | \$7,518 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0     |
| Classified- Timesheets           | \$0             | \$0             | \$0             | \$0             | \$0     |
| Materials/Supplies/Equipment     | \$800           | \$0             | \$0             | \$0             | \$800   |
| Contracts/Services/Subscriptions | \$0             | \$0             | \$0             | \$0             | \$0     |

**EL Supplemental (7150/0000) Total: \$8,318**

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

|     |
|-----|
| N/A |
|-----|

V. Funding

Foulks Ranch Elementary (263) | 2026-2027

| Fund Source<br>Mgmt. Code / Description<br>Resc. Code / Description                                              | EGUSD Strategic Goals |                                  |                                            |             |                         | Balance |
|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|--------------------------------------------|-------------|-------------------------|---------|
|                                                                                                                  | Allocation            | 1. Curriculum<br>and Instruction | 2. Targeted<br>Supports &<br>Interventions | 3. Wellness | 4. Family<br>Engagement |         |
| 4900 Director of School Improvement Support<br>3010 ESSA: Title I, Part A, Basic Grants Low-Income and Neglected | \$101,140             | \$0                              | \$98,993                                   | \$0         | \$2,147                 | \$0     |
| 7101 LCFF Supplemental Concentration TK-6<br>0000 Unrestricted                                                   | \$111,936             | \$29,770                         | \$38,706                                   | \$32,860    | \$10,600                | \$0     |
| 7150 EL Supplemental Program Services TK-6<br>0000 Unrestricted                                                  | \$8,318               | \$8,318                          | \$0                                        | \$0         | \$0                     | \$0     |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA                                                | \$221,394             | \$38,088                         | \$137,699                                  | \$32,860    | \$12,747                |         |

| Fund Subtotals                                                |           |
|---------------------------------------------------------------|-----------|
| Subtotal of additional federal funds included for this school | \$101,140 |
| Subtotal of state or local funds included for this school     | \$120,254 |