



## **Helen Carr Castello Elementary**

# **Local Control Accountability Plan (LCAP) 2026-2027**

**Principal:** Megan Drown-Jones

**County-District-School (CDS) Code:** 34673140108738

**Elk Grove Unified School District  
Elk Grove, California**

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

## IV. Goals, Action Plans and Progress Monitoring

Helen Carr Castello Elementary | Focused Work: 2026-2027

### Goal Setting

#### State Priorities

##### Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

##### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

##### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

#### Strategic Goals

##### Goal 1: High-Quality Curriculum, Instruction & Assessment

- All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

##### Goal 2: Targeted Supports & Interventions

- Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

##### Goal 3: Wellness

- All students will learn in an equitable, culturally responsive, physically and emotionally healthy and safe environment.

##### Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and engage family and community partners.

#### Stakeholder Engagement

##### 1. Involvement Process for LCAP and Annual Update

###### How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

LCAP updates and solicited input occurred on the following days:

School Site Council Members: 9/18/25, 10/23/25, 12/4/25, 2/26/26, 4/23/26, 5/14/26

Leadership Team speaking on behalf of their team members: 1/26/26, 3/2/26, 4/16/26, 4/22/26

Grade Levels during release days: September 2025, December 2025, February 2026, March 2026

Climate and Perspective Survey input from community stakeholder: Spring 2025

Title I Parent Mtg. - August 14, 2025

ELAC Meetings: 10/22/25, 12/17/25, 2/25/26, 4/29/26

##### 2. Impact of LCAP and Annual Update

###### How did these consultations affect the LCAP for the upcoming year?

The following input was given about the current LCAP in regards to new needs for the 26/27 school year:

Teachers

- Teachers helped give input for the number of days each grade level would have for intervention.
- Teachers gave input for curriculum supplements they would need for the up-coming year.
- Teachers expressed an interest in creating after-school clubs for ELA and Math.

Leadership

- Keep school-wide WIN Time and aligned resources to different grade levels to make class sizes smaller.
- Move COOPs to our Tier II meeting RFA process and keep notes on a form to be shared with teachers each year.
- Work surrounding writing and the creation of scope and sequence, along with rubrics for the 26/27 school year.

School Site Council

- Wanted to bring back social groups at recess.
- Have an interest in bringing after-school VAPA programs for students.
- Suggested having a link between the High School and Castello for Leadership students to tutor students.

Resource Inequities (ATSI, TSI and CSI designated schools only)

Briefly describe any resource inequities identified by the site needs assessment.  
Definition: A resource inequity is a change you will make from your past practice to a new innovation to improve support for your most at-risk students. This change could include reallocating resources such as staff, funding, time, space, etc.

N/A

Goals, Actions, and Progress Indicators

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| District Strategic Goal 1:<br><br>High-Quality Curriculum, Instruction & Assessment<br><br>All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps. | District Needs and Metrics 1:<br><br>Students need high quality classroom instruction and curriculum as measured by: <ul style="list-style-type: none"><li>• A-G Completion - Percent of Graduates Completing A-G Requirements</li><li>• AP/IB Exams - Percent of Graduates Passing an AP/IB Exam</li><li>• CAASPP (ELA, Math, Science) - Distance from Standard</li><li>• CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded</li><li>• CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence</li><li>• Progress toward English Proficiency - Percent Increasing ELPI Level</li><li>• Reclassified - Percent of English Learners Reclassified</li><li>• Test Participation Rate on Districtwide Assessments</li></ul> |
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Site Goal 1.1

For the 2026-2027 school year, Helen Carr Castello will move from 61.4% to 70% of English Learners making progress toward English proficiency as measured by the ELPI (i.e., advancing at least one ELPI level or maintaining Level 4), with an emphasis on supporting students who previously maintained or decreased an ELPI level.

Metric: Progress toward English Proficiency - Percent Increasing ELPI Level

### Action 1.1.1

#### Targeted Student Group(s)

- EL

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p><b><u>Professional Development</u></b></p> <ul style="list-style-type: none"><li>• Utilize the site based EL coach and instructional coach to deliver professional development during staff meetings and PLCs.</li><li>• Topics will include analyzing ELPI/ELPAC data, designated and integrated ELD strategies, and scaffolding academic language for Long-Term English Learners.</li></ul> <p><b><u>Supplies</u></b></p> <ul style="list-style-type: none"><li>• Refreshments for ELAC Meetings.</li><li>• Materials to support EL instruction.</li></ul> <p><b><u>Contracts</u></b></p> <ul style="list-style-type: none"><li>• Provide translation and interpretation services to ensure full access for families who speak languages other than English.</li></ul> <p><b><u>Materials</u></b></p> <ul style="list-style-type: none"><li>• 7150 - \$800</li></ul> | <p><b>Progress Monitoring</b></p> <p>Teacher Observations (Ongoing)</p> <ul style="list-style-type: none"><li>• During class, note if students are using complete sentences, using new vocabulary, and participating in discussions.</li></ul> <p>PLC Data Conversations (Ongoing)</p> <ul style="list-style-type: none"><li>• Using existing PLC time to ask who is growing, who needs more support.</li><li>• Use data to determine WIN Time groupings for EL instruction.</li><li>• Hold at least three ELAC meetings for 26/27 school year.</li></ul> | <p><b>Evaluation</b></p> <p>.</p>                                                                                                                                                                                                                                                                                     |

### Site Goal 1.2

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

**Metric:** Test Participation Rate on Districtwide Assessments

### Action 1.2.1

#### Targeted Student Group(s)

| <p><b>Action Plan</b></p> <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p><b>Progress Monitoring Plan</b></p> <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                                                    | <p><b>Data Collection &amp; Evaluation</b></p> <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
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| <p><b>Action Plan</b></p> <p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>ELPAC Initial Assessments will be administered by a certificated teacher paid on a timesheet within the first 30 days of school.</li> <li>ELPAC Summative Assessments will be administered by credentialed teachers paid on a timesheet.</li> <li>SBAC Assessments will be administered by classroom teachers, with additional support from the RSP team for students requiring accommodations.</li> <li>Admin team, AIT, and CRT will help identify and coordinate make-up testing.</li> <li>EL coordination and support will be provided by the Vice Principal.</li> <li>SBAC coordination and support will be provided by the Vice Principal.</li> <li>Teachers will administer Illuminate assessments to all students.</li> <li>Completion rates for the SBAC and Illuminate assessments will be shared with staff during and at the end of each testing window.</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Provide training for new teachers on CAASPP, ELPAC, and Illuminate testing procedures.</li> <li>Provide refresher sessions for returning teachers on test administration and best practices for next steps.</li> <li>Use PLCs to review and discuss student data using Illuminate and grade-level assessments.</li> </ul> <p><b>Release Days</b></p> <ul style="list-style-type: none"> <li>Schedule grade-level Data Analysis Days for teachers to collaborate and determine instructional next steps based on assessment results.</li> <li>Schedule release time for teachers to complete Illuminate assessments.</li> </ul> <p><b>Supplies - n/a</b></p> | <p><b>Progress Monitoring</b></p> <ul style="list-style-type: none"> <li>Use Illuminate and TOMS to track student completion.</li> <li>Check progress weekly during testing windows.</li> <li>Send updates to teachers with student lists needing make-ups.</li> <li>Coordinate make-up testing daily with support staff.</li> <li>Review final participation data at the end of each window.</li> </ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                                                           |

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| <b><u>Contracts - n/a</u></b><br><br><b><u>Certified Timesheets</u></b><br>7150 \$8,114<br>3010 \$35,375<br>7101 \$5,600 |  |  |
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### Site Goal 1.3

**By the end of the 2026-27 school year, all students at Castello Elementary will improve their ELA CAASPP scores by at least 4 points on the Distance from Standard metric using CA Dashboard data. We will increase from 29.2 points above standard to 33.2 points above standard.**

- **Medium Performance Band (YELLOW):**
  - Hispanic students were 2.9 points above the standard in 2025. Goal to make progress by 5 points.
  - Students with disabilities were 30.9 points below the standard in 2025. Goal is to make progress by 5 points.

**By the end of the 2026-27 school year, all students at Castello Elementary will improve their Math CAASPP scores by at least 5 points on the Distance from Standard metric using CA Dashboard data. We will increase from 15.7 points above standard to 20.7 points above standard.**

- **Medium Performance Band (YELLOW):**
  - Hispanic students 19.8 points below the standard in 2025. Goal to make progress by 5 points.
  - Students with disabilities were 53.5 points below the standard in 2025. Goal to make progress by 5 points.

**Metric: CAASPP (ELA, Math, Science) - Distance from Standard**

### Action 1.3.1

**Targeted Student Group(s)**

| Action Plan                                                                                                                                                                                                                                                                                                                                              | Progress Monitoring Plan                                                                                                                                                                                                                                                                                         | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <b><i>formative student data</i></b> will you collect and how often?</li> </ul>                                                                                                          | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p><b><u>Staffing</u></b></p> <ul style="list-style-type: none"> <li>• K-2 Small Group Class Support: Provides small group intervention on assessed needs in ELA and Math. Will be on a timesheet for a half day, 1x per week.</li> <li>• Intervention teacher: Provides support for WIN groups 1 day per week on a</li> </ul> | <p><b>Progress Monitoring</b></p> <p>Progress will be measured through the following data points:</p> <p><b><u>CAASPP Scores</u></b></p> <ul style="list-style-type: none"> <li>• CAASPP scores for overall grade levels from the 25-26 school year.</li> <li>• CAASPP scores broken down by subgroup</li> </ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                  |

timesheet.

- Library Tech: Provides instruction on print concepts and research materials for students in grades TK-6th.
- Academic Intervention Teacher: Provides intervention for students not meeting grade-level ELA standards, prioritizing K-2 and targeted student groups.
- Timesheet teachers for after school clubs focusing on Math, ELA and Science.
- Site planning days for instruction of students with special needs.
- Professional planning days for the Tier I Team.

### **Professional Development**

- Provide professional development to staff during a staff meeting on appropriate resources to use for small group instruction.
- Training for teachers on how to best utilize online subscriptions and materials.
- Professional development for teachers with writing.
- Time in staff meetings for teachers to collaborate on best instructional practices for writing.
- Time in staff meetings for teachers to co-edit writing pieces.

### **Release Days**

- Tier I Academic Team will meet to plan instructional development in the area of writing for staff.
- Release teachers to observe instruction in other classrooms in the area of writing.

### **Supplies**

- Library books to augment our collection in high-interest areas.
- Subscriptions to Lexia, Rewards, SeeSaw, and Accelerated Reader to use in small group, independent work for workshop, and homework for students.
- AVID supplies and materials

### **Contracts/Subscriptions**

7101 \$33,150

### **Certificated Timesheets**

7101 \$14,725

3010 \$26,100

### **Classified Timesheets**

7101 \$11,500

### **Materials**

- In the Fall the CA Dashboard will be updated.

### **Illuminate Scores**

- District Illuminate assessments by grade level spanning BOY, T1, and T2
- Data will be collected by the principal and CPL coach during BOY, and end of Tri 1, Tri 2, and Tri 3.

|              |  |  |
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| 7101 \$2,000 |  |  |
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Site Goal 1.4

Teachers will increase their effective use of effective formative assessment from 76.1% to 85%, specifically when asked to rate their overall current implementation of formative assessment practices, by the end of the year as measured by the Teaching and Learning Program Implementation Continuum (PIC).

Metric: Formative Assessment

Action 1.4.1

Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Progress Monitoring Plan                                                                                                                                                                                                                                                                             | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
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| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                       | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>Site administrators will conduct FONT walk-throughs to give their own immediate feedback to teachers.</li> <li>Site administrators will give an overview of implementation of formative assessments using FONT data collected during the first and second trimesters to staff members.</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Provide different formative assessment tools for staff during staff meetings, release days and EOW meetings.</li> <li>Create writing rubrics with grade -level team that support student self-reflection and give teachers a tool to give immediate feedback to students.</li> </ul> <p><b>Release Days</b> - N/A</p> <p><b>Supplies</b> -</p> <ul style="list-style-type: none"> <li>FONT data derived from walk-throughs</li> <li>Yearly staff surveys conducted in the</li> </ul> | <p><b>Progress Monitoring</b></p> <ul style="list-style-type: none"> <li>Review of FONT data that captures the observable implementation during trimesters one and two</li> <li>Review of staff surveys on how they self-rate their implementation of formative assessments and feedback.</li> </ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                            |



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| Springtime |  |  |
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| Funding Sources for District Goal 1    |           |                                  |
|----------------------------------------|-----------|----------------------------------|
| Funding Source                         | Amount    | Description of Use               |
| Title I Basic (4900/3010)              | \$182,267 | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$43,040  | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$32,939  | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0       | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$2,000   | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$9,000   | Contracts/Services/Subscriptions |
|                                        |           |                                  |
| Supplemental/Concentration (7101/0000) | \$0       | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$85,000  | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0       | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$35,000  | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$11,500  | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$14,091  | Contracts/Services/Subscriptions |
|                                        |           |                                  |
| EL Supplemental (7150/0000)            | \$0       | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$19,341  | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0       | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0       | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0       | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0       | Contracts/Services/Subscriptions |
|                                        |           |                                  |

#### District Strategic Goal 2:

##### Targeted Supports & Interventions

Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

#### District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- African American Disparity
- Homeless Student Disparity
- Native American Disparity
- Students with Disabilities Disparity
- Students in Foster Youth Disparity

#### Site Goal 2.1

By the end of the 2026-27 school year, African American students at Castello Elementary will improve their ELA CAASPP scores.

- No Performance Color:
  - African American students will continue to increase their ELA CAASPP scores from 65% Met/Exceeded Standard to 70%.

**By the end of the 2025-26 school year, African American students at Castello Elementary will improve their Math CAASPP scores.**

- No Performance Color:
  - African American students will continue to increase their CAASPP Math scores from 48% Met/Exceeded standard to 53%.

**By the end of the 2026-27 school year, African American students at Castello Elementary will improve their attendance at school.**

- Very Low Performance Band (Red):
  - African American students were absent 36.8% in 2025. Goal to decrease this percentage by 5% in 2026 and an additional 5% in 2027.

**Metric:** African American Disparity

### Action 2.1.1

#### Targeted Student Group(s)

- Black or African American

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                               | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>• Timesheet credentialed staff members to deliver small group instruction in ELA and Math.</li> <li>• Timesheet individuals to push-in to classrooms to support direct instruction in ELA and Math.</li> <li>• Timesheet teachers to conduct after-school small groups in ELA and Math.</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>• Provide professional development to staff members who will be time-sheeted on utilizing small group instructional materials.</li> </ul> <p><b>Release Days</b></p> <ul style="list-style-type: none"> <li>• Teachers will be released to examine data and help determine who needs support and in what specific academic area (ELA or Math).</li> <li>• Grade levels will write SMART goals based upon the data they're reviewing.</li> </ul> | <p><b>Progress Monitoring</b></p> <p>Progress will be measured through the following data points:</p> <ul style="list-style-type: none"> <li>• District Illuminate assessments by grade level spanning BOY, T1, and T2.</li> <li>• Pre and post assessment data from small group instruction will be tracked using a document naming the student, skill, and progress made.</li> <li>• Data will be collected by the principal and CPL coach during BOY, and end of Tri 1, Tri 2, and Tri 3.</li> <li>• Monitor the progress on SMART Goals created during release days to see if they've been met.</li> </ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                  |

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| <p><b><u>Supplies</u></b> -</p> <ul style="list-style-type: none"> <li>• Purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal (e.g. books, paper, whiteboards, etc.)</li> </ul> <p><b><u>Contracts</u></b> -N/A</p> <p><b><u>Certificated Timesheets</u></b><br/>3010 \$69,835</p> <p><b><u>Classified Timesheets</u></b>-N/A</p> <p><b><u>Materials</u></b> -N/A</p> |  |  |
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### Action 2.1.2

#### Targeted Student Group(s)

- Black or African American

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                         | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p><b><u>Staffing</u></b></p> <ul style="list-style-type: none"> <li>• An office staff member will track attendance and call families.</li> </ul> <p><b><u>Professional Development</u></b></p> <ul style="list-style-type: none"> <li>• Provide professional development to teachers and office staff so they can work cohesively with one another in regards to attendance concerns.</li> </ul> <p><b><u>Release Days</u></b> - N/A</p> <p><b><u>Supplies</u></b> -</p> <ul style="list-style-type: none"> <li>• Postcards and stamps to communicate about attendance.</li> <li>• Sandwich board alerting families of the school's daily attendance.</li> <li>• Purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal (e.g. alarm clocks and incentives.)</li> </ul> | <p><b>Progress Monitoring</b></p> <p>Effectiveness will be measured through the following data points:</p> <ul style="list-style-type: none"> <li>• We will use RED DIY to track African American attendance by month, looking specifically at "Absence Reasons over Time" and compare 25/26 to 26/27 to monitor progress. We will create and fill in a form tracking data by months.</li> </ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                  |

## Site Goal 2.2

By the end of the 2026-27 school year, students with disabilities at Castello Elementary will improve their ELA CAASPP scores.

- Medium Performance Band (YELLOW):
  - Students with Disabilities 30.9 points below the standard in 2025. Goal to make progress by 5 points.

By the end of the 2026-27 school year, students with disabilities at Castello Elementary will improve their Math CAASPP scores.

- Medium Performance Band (YELLOW):
  - Students with Disabilities 53.5 points below the standard in 2025. Goal to make progress by 5 points.

By the end of the 2025-26 school year, Students with Disabilities at Castello Elementary will improve their attendance at school.

- Very Low Performance Band (RED):
  - Students with Disabilities were chronically absent 24.3% in 2025. Goal to decrease this percentage by 5% in 2026 and an additional 5% in 2027.

**Metric:** Students with Disabilities Disparity

### Action 2.2.1

#### Targeted Student Group(s)

- SWD

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p><b>Staffing</b></p> <ul style="list-style-type: none"><li>• Timesheet credentialed staff members to deliver small group instruction in ELA and Math.</li><li>• Timesheet individuals to push-in to classrooms to support direct instruction in ELA and Math.</li><li>• Timesheet teachers to conduct after-school small groups in ELA and Math.</li></ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"><li>• Provide professional development to staff members who will be time-sheeted</li></ul> | <p><b>Progress Monitoring</b></p> <p>Progress will be measured through the following data points:</p> <ul style="list-style-type: none"><li>• District Illuminate assessments by grade level spanning BOY, T1, and T2.</li><li>• Pre and post assessment data from small group instruction will be tracked using a document naming the student, skill, and progress made.</li><li>• Data will be collected by the principal and CPL coach during BOY, and end of Tri 1, Tri 2, and Tri 3.</li><li>• SMART goals written after each release day.</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

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| <p>on utilizing small group instructional materials.</p> <p><b>Release Days</b></p> <ul style="list-style-type: none"> <li>Teachers will be released to examine data and help determine who needs support and in what specific academic area.</li> <li>Grade levels will write SMART Goals based upon the data they have reviewed.</li> </ul> <p><b>Supplies -</b></p> <ul style="list-style-type: none"> <li>Purchase allowable, reasonable, and necessary supplies to complete the action plan for this goal (e.g. books, paper, whiteboards, etc.)</li> </ul> |  |  |
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Action 2.2.2

Targeted Student Group(s)

- SWD

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                        | Data Collection & Evaluation                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>Describe the overall implementation and effectiveness of this action plan.</li> <li>Describe any major differences between the planned implementation and the actual implementation.</li> <li>Describe any changes that will be made based on the data collected.</li> </ul> |
| <div> <div>Action Plan</div> <div> <p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>An office staff member will track attendance and call families.</li> </ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>Provide professional development to teachers and office staff so they can work cohesively with one another in regards to attendance concerns.</li> </ul> <p><b>Release Days</b> - N/A</p> <p><b>Supplies -</b></p> <ul style="list-style-type: none"> <li>Postcards and stamps to communicate about attendance.</li> <li>Sandwich board alerting families know attendance for the day.</li> <li>Purchase allowable, reasonable, and necessary supplies to complete the</li> </ul> </div> </div> | <div> <div>Progress Monitoring</div> <div> <p>Effectiveness will be measured through the following data points:</p> <ul style="list-style-type: none"> <li>We will use RED DIY to track Students with Disabilities attendance by month, looking specifically at "Absence Reasons over Time" and compare 25/26 to 26/27 to monitor progress. We will create and fill in a form tracking data by months.</li> </ul> </div> </div> | <div> <div>Evaluation</div> <div></div> </div>                                                                                                                                                                                                                                                                      |

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| action plan for this goal (e.g. alarm clocks and incentives.) |  |  |
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| Funding Sources for District Goal 2    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$0      | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$10,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
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| <p><b>District Strategic Goal 3:</b></p> <p><b>Wellness</b></p> <p>All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.</p> | <p><b>District Needs and Metrics 3:</b></p> <p>Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:</p> <ul style="list-style-type: none"> <li>• Cohort Graduation Rate</li> <li>• School Climate - Average Favorability Rating</li> <li>• Social Emotional Learning - Average Favorability Rating</li> <li>• Suspension Rate: Percent of Students Suspended</li> </ul> |
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| <p><b>Site Goal 3.1</b></p> <p>Decrease recess referrals by 10% through the implementation of Tier I PBIS supports.</p> |
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## Action 3.1.1

## Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Progress Monitoring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Evaluation                                                                                                                                                                                                                                                                                                                |
| <p>ACTION 1: July-June<br/>Appropriate supplies, equipment and resources (i.e., signs on the playground with rules for games, various game options, adequate supervision) to establish a well maintained and organized recess.</p> <p>ACTION 2: July - June<br/>PBIS Rotations at the beginning of the school year to discuss behavior expectations and refresh throughout the year (upon return from all breaks).</p> <p>ACTION 3: July-June<br/>Designated areas for specific games on the playground with adequate supervision.</p> <p>ACTION 4: July-June<br/>Explicitly teach rules and expectations of recess games and activities to all students, ongoing throughout the year.</p> <p>ACTION 5: July-June<br/>PD for yard supervisors regarding active yard supervision, de-escalation skills, restorative practices, and game and activity rules and expectations.</p> <p><b>Supplies</b><br/>7101 \$1,000</p> | <p>July-June<br/>Administration to monitor and review synergy incident /referral data, yard staffing levels, regular upkeep and ordering of supplies and share with PBIS team monthly.</p> <p>July-June<br/>PBIS Tier I to monitor incident data and share with staff monthly.</p> <p>July-June<br/>Yard supervisors to monitor incident location data, share with administration monthly and adjust recess activity locations as needed.</p> <p>July-June<br/>Administration to schedule monthly Yard Supervisor meetings to support understanding of PBIS behavior expectations, Restorative Practices, de-escalation skills, and game/activity rules and expectations.</p> |                                                                                                                                                                                                                                                                                                                           |

## Site Goal 3.2

We will increase our overall student and teacher's responses within the Perspective Survey with the component of climate.

70% of students reported a favorable response in the area of safety on the 2024-2025 Student Perspective Survey. This will increase by 2% for the 2025-2026 Student Perspective Survey.

- 82% of the Castello staff reported a favorable response in the are of safety on the 2024-2025 Staff perspective survey. This will increase by 3% for the 2025-2026 Staff Perspective Survey.

**Metric:** Active Participation

**Action 3.2.1**

**Targeted Student Group(s)**

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Progress Monitoring Plan                                                                                                                                                                                                                                                                                              | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
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| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                        | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p><b>Staffing</b></p> <ul style="list-style-type: none"><li>• .5 FTE Counselor to support SEL lessons in classrooms.</li></ul> <p><b>Professional Development</b></p> <ul style="list-style-type: none"><li>• Both attend and deliver professional development for teachers, students, and parents in the area of Social Emotional Learning.</li><li>• Conduct a book study and give other PD opportunities for staff to work on their own mental well being to address CASEL Focus Area #2.</li></ul> <p><b>Release Days</b> - n/a</p> <p><b>Supplies</b></p> <ul style="list-style-type: none"><li>• Books and materials for staff social emotional wellness that connect to CASEL Focus Area #2.</li><li>• Purchase allowable items to support SEL instruction in the classrooms.</li><li>• Purchase allowable items to support students with additional needs during instruction.</li></ul> <p><b>Contracts</b></p> <ul style="list-style-type: none"><li>• Site assemblies, one day per month, to support VAPA and core instructional areas.</li></ul> | <p><b>Progress Monitoring</b></p> <ul style="list-style-type: none"><li>• We will measure the effectiveness through perspective survey results which come out at the beginning of Summer.</li><li>• We will conduct a mid-year rapid cycle of measure on Climate to both staff members as well as students.</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |



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| <b><u>Certificated Timesheet</u></b> -N/A<br><br><b><u>Materials</u></b><br>7101 \$1,000<br><br><b><u>Contracts</u></b><br>7101 \$6,000 |  |  |
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Site Goal 3.3

Our goal is to increase the positive culture and climate at Helen Carr Castello Elementary through the following areas of focus:

**SUSPENSIONS:**

- Our site goal is to reduce the number of suspensions by 100% while eliminating disproportionality.

**SUSPENSION RATE:**

- Our suspension rate site goal is to reduce the suspension rate from 0.4% to 0.1% while eliminating disproportionality. Our site will also work to ensure all student groups have a suspension rate below 0.1%.

**PBIS TIER 1 AND TIER 2 IMPLEMENTATION**

- Maintain our PBIS tier 1 tiered fidelity inventory score of 100%.
- Maintain our PBIS tier 2 tiered fidelity inventory score of 100%.
- Increase our PBIS Tier 3 scores from 97% to 100%.

**Metric:** Suspension Rate: Percent of Students Suspended

Action 3.3.1

**Targeted Student Group(s)**

- All

| Action Plan                                                                                                                                                                                                                                                                       | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                | Data Collection & Evaluation                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li> </ul>                                                                                                                              | <ul style="list-style-type: none"> <li>• Describe your step by step plan for progress monitoring your action plan. What <i><b>formative student data</b></i> will you collect and how often?</li> </ul>                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• Describe the overall implementation and effectiveness of this action plan.</li> <li>• Describe any major differences between the planned implementation and the actual implementation.</li> <li>• Describe any changes that will be made based on the data collected.</li> </ul> |
| <p><b>Action Plan</b></p> <p><b><u>Staffing</u></b></p> <ul style="list-style-type: none"> <li>• Timesheet for staff members to work on PBIS materials and manuals as well as orientation outside of the contract hours.</li> </ul> <p><b><u>Professional Development</u></b></p> | <p><b>Progress Monitoring</b></p> <p>Effectiveness will be measured through the following points of data:</p> <ul style="list-style-type: none"> <li>• Suspension and referral data collected in SYNERGY and reported to staff monthly at staff meetings</li> <li>• District surveys on school climate</li> <li>• Decrease in suspensions and referrals</li> <li>• PBIS student/teacher rotations first days</li> </ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                                  |

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| <ul style="list-style-type: none"> <li>• Provide PBIS Tier 1 and Tier 2 training for all staff, including new staff orientation and midyear refreshers.</li> <li>• Offer training for yard supervisor team on conflict resolution, behavior prompting, and SEL strategies.</li> <li>• Use staff meetings or PLCs to review behavior data, reteach expectations, and build capacity for consistent implementation.</li> <li>• Use our site equity coach to train para educators on best practices in regards to Restorative Practices</li> </ul> <p><b><u>Release Days</u></b></p> <ul style="list-style-type: none"> <li>• Monthly Tier I PBIS Team Meetings</li> <li>• Bi-monthly Tier II meetings</li> <li>• Bi-monthly Tier III meetings</li> <li>• Monthly para meetings</li> </ul> <p><b><u>Supplies</u></b></p> <ul style="list-style-type: none"> <li>• August - May: Purchase materials to support the implementation of the 2025-2026 CICO and Castello WAY acknowledgement systems.</li> <li>• August - May: Purchase materials such as signs, equipment, and printed walk-around forms for our campus to highlight our PBIS efforts and communication and also attendance initiatives.</li> </ul> <p><b><u>Contracts</u></b><br/>7101 \$29,881</p> <p><b><u>Certificated Timesheet</u></b><br/>7101 \$1,000</p> <p><b><u>Materials</u></b><br/>7101 \$300</p> | <p>of school &amp; Refresh after winter break with student/teacher rotations</p> <ul style="list-style-type: none"> <li>• Completion of The Castello WAY posters in classrooms school-wide</li> <li>• PBIS student survey (Character Strong)</li> </ul> |  |
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| Funding Sources for District Goal 3 |          |                                  |
|-------------------------------------|----------|----------------------------------|
| Funding Source                      | Amount   | Description of Use               |
| Title I Basic (4900/3010)           | \$0      | Certificated- Salaries           |
| Title I Basic (4900/3010)           | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)           | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)           | \$0      | Classified- Timesheets           |
| Title I Basic (4900/3010)           | \$0      | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)           | \$12,714 | Contracts/Services/Subscriptions |
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| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$10,000 | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$1      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

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| <p><b>District Strategic Goal 4:</b></p> <p><b>Family &amp; Community Engagement</b></p> <p>All students will benefit from programs and services designed to inform and engage family and community partners.</p> | <p><b>District Needs and Metrics 4:</b></p> <p>Students need parent, family and community stakeholders as direct partners in their education as measured by:</p> <ul style="list-style-type: none"> <li>• Attendance Rate</li> <li>• Parents indicating a respectful and welcoming school environment</li> <li>• Parents indicating opportunities for parent input in making decisions</li> <li>• Parents indicating opportunities for parent involvement</li> <li>• Percent Chronically Absent</li> </ul> |
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| <p><b>Site Goal 4.1</b></p> <p>In an effort to maintain our high levels of attendance, we will work to support students both academically and socially while they're present as well as reward students who show great attendance and/or decrease their chronic absenteeism.</p> <ul style="list-style-type: none"> <li>• Attendance rate (from RED DIY) <ul style="list-style-type: none"> <li>◦ 93.7% in 2021-2022</li> <li>◦ 94% in 2022-2023</li> <li>◦ 93.4% in 2023-2024</li> <li>◦ 94.8% in 2024-2025</li> <li>◦ 93.8% in 2025-2026 (In April 2026)</li> <li>◦ Goal of 95% in 2026-2027</li> </ul> </li> <li>• Decrease of chronic absenteeism (From CA Dashboard) <ul style="list-style-type: none"> <li>◦ 16.7% in 2022-2023</li> <li>◦ 10.4% in 2023-2024</li> <li>◦ 11.7% in 2024-2025</li> <li>◦ 12.5% for 2025-2026</li> <li>◦ Goal of 10% for 2026-2027</li> </ul> </li> </ul> | <p><b>Metric: Attendance Rate</b></p> |
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Action 4.1.1

Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <i>formative student data</i> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p><b>Staffing</b> - N/A</p> <p><b>Professional Development</b></p> <ul style="list-style-type: none"><li>• Staff meeting PD regarding 1st intervention of teachers calling parents about attendance concerns</li></ul> <p><b>Release Days</b> - N/A</p> <p><b>Supplies</b></p> <ul style="list-style-type: none"><li>• We will send out a postcard to families before school starts with bell schedules and holidays/vacations in 1st week of August.</li><li>• We will send out postcards for chronically absent students to set goals as needed.</li><li>• Get new door magnets made to recognize two classrooms in every grade level for the best attendance.</li><li>• Create a BTSN slide for teachers regarding the importance of attendance in August.</li><li>• Incentives for student who have good or improving attendance.</li></ul> <p><b>Contracts</b> - N/A</p> <p><b>Materials</b></p> <p>7101 \$500</p> | <p><b>Progress Monitoring</b></p> <p>We will monitor our attendance rates in RED DIY for chronic absenteeism and our attendance rate on a monthly basis and compare it to 2025-2026.</p> <p>Effectiveness will be measured with our SYNERGY attendance data and shared with staff and the School Site Council during meetings in the 25.26 school year.</p> <ul style="list-style-type: none"><li>• Report on 100% mailings of postcards to teachers before the start of the school year.</li><li>• Meet with attendance clerk, review data, and send postcards. Look for individual improvement with student who are on our Chronically Absent report, found in SYNERGY.</li><li>• Report to parents in Friday phone calls the classes who won the monthly attendance award magnet.</li><li>• Observe BTSN presentations for the slides presented.</li><li>• Monitor chronically absent students and look for first contact from the teacher documented in SYNERGY.</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

Site Goal 4.2

We will maintain our overall positive parent responses within the Perspective Survey with the component of climate.

- Parents had a 97% "Overall" favorable response in the 2024-2025 Parent Perspective Survey. This will stay the same for the 2025-2026 Parent Perspective Survey.

**Metric:** Parents indicating a respectful and welcoming school environment

#### Action 4.2.1

##### Targeted Student Group(s)

- All

| Action Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Progress Monitoring Plan                                                                                                                                                                                                                                                                                                                                                                                                                              | Data Collection & Evaluation                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Describe your step by step plan for intervention, for at-risk students, as related to your goal.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"><li>• Describe your step by step plan for progress monitoring your action plan. What <b>formative student data</b> will you collect and how often?</li></ul>                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"><li>• Describe the overall implementation and effectiveness of this action plan.</li><li>• Describe any major differences between the planned implementation and the actual implementation.</li><li>• Describe any changes that will be made based on the data collected.</li></ul> |
| <p><b>Action Plan</b></p> <p><b>Staffing</b></p> <ul style="list-style-type: none"><li>• Principal and VP greet students and families each morning and afternoon at the gates.</li><li>• Principal, VP and secretary Send out regular communication via Talking Points, phone messages and email to families about events on campus.</li><li>• Secretary and front office staff will send out finger-printing information on a regular basis so families are aware of how they can volunteer in classrooms.</li><li>• School staff will work with our PTA to host events such as the Harvest Festival, Multicultural Festival, family movie nights, BINGO nights, and paint nights for our community.</li><li>• Timesheet staff to hold parent university nights for targeted groups in the subjects of ELA and Math.</li></ul> <p><b>Professional Development</b></p> <p><b>Release Days</b> - N/A</p> <p><b>Supplies</b></p> <ul style="list-style-type: none"><li>• Materials and supplies for parent university.</li></ul> <p><b>Contracts</b> - N/A</p> <p><b>Certificated Timesheets</b><br/>3010 \$6,000</p> | <p><b>Progress Monitoring</b></p> <ul style="list-style-type: none"><li>• Effectiveness will be measured through participation at after school and evening events.</li><li>• Increase in our PTA membership.</li><li>• Increase parent participation in the classroom and for fieldtrips.</li><li>• Observational data will be on-going by administration and PTA executive Board Members</li><li>• Sign-in forms from Parent Universities.</li></ul> | <p><b>Evaluation</b></p>                                                                                                                                                                                                                                                                                              |

|                      |  |  |
|----------------------|--|--|
| <b>Materials</b> N/A |  |  |
|----------------------|--|--|

| Funding Sources for District Goal 4    |          |                                  |
|----------------------------------------|----------|----------------------------------|
| Funding Source                         | Amount   | Description of Use               |
| Title I Basic (4900/3010)              | \$3,000  | Certificated- Salaries           |
| Title I Basic (4900/3010)              | \$0      | Certificated- Timesheets         |
| Title I Basic (4900/3010)              | \$0      | Classified- Salaries             |
| Title I Basic (4900/3010)              | \$500    | Classified- Timesheets           |
| Title I Basic (4900/3010)              | \$3,000  | Materials/Supplies/Equipment     |
| Title I Basic (4900/3010)              | \$500    | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| Supplemental/Concentration (7101/0000) | \$0      | Certificated- Salaries           |
| Supplemental/Concentration (7101/0000) | \$20,000 | Certificated- Timesheets         |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Salaries             |
| Supplemental/Concentration (7101/0000) | \$0      | Classified- Timesheets           |
| Supplemental/Concentration (7101/0000) | \$0      | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7101/0000) | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Salaries           |
| EL Supplemental (7150/0000)            | \$0      | Certificated- Timesheets         |
| EL Supplemental (7150/0000)            | \$0      | Classified- Salaries             |
| EL Supplemental (7150/0000)            | \$0      | Classified- Timesheets           |
| EL Supplemental (7150/0000)            | \$0      | Materials/Supplies/Equipment     |
| EL Supplemental (7150/0000)            | \$0      | Contracts/Services/Subscriptions |
|                                        |          |                                  |

## Funding Source Summary for All District Goals

### Title I Basic (4900/3010)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total     |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|-----------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0       |
| Certificated- Timesheets         | \$61,475        | \$69,835        | \$0             | \$6,000         | \$137,310 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0       |
| Classified- Timesheets           | \$0             | \$0             | \$0             | \$0             | \$0       |
| Materials/Supplies/Equipment     | \$0             | \$0             | \$0             | \$0             | \$0       |
| Contracts/Services/Subscriptions | \$0             | \$0             | \$0             | \$0             | \$0       |

**Title I Basic (4900/3010) Total: \$137,310**

### Supplemental/Concentration (7101/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total    |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0      |
| Certificated- Timesheets         | \$20,325        | \$0             | \$1,000         | \$0             | \$21,325 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0      |
| Classified- Timesheets           | \$11,500        | \$0             | \$0             | \$0             | \$11,500 |
| Materials/Supplies/Equipment     | \$2,000         | \$0             | \$2,800         | \$0             | \$4,800  |
| Contracts/Services/Subscriptions | \$33,150        | \$0             | \$35,881        | \$0             | \$69,031 |

**Supplemental/Concentration (7101/0000) Total: \$106,656**

### EL Supplemental (7150/0000)

| Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total   |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|---------|
| Certificated- Salaries           | \$0             | \$0             | \$0             | \$0             | \$0     |
| Certificated- Timesheets         | \$8,114         | \$0             | \$0             | \$0             | \$8,114 |
| Classified- Salaries             | \$0             | \$0             | \$0             | \$0             | \$0     |
| Classified- Timesheets           | \$0             | \$0             | \$0             | \$0             | \$0     |
| Materials/Supplies/Equipment     | \$800           | \$0             | \$0             | \$0             | \$800   |
| Contracts/Services/Subscriptions | \$0             | \$0             | \$0             | \$0             | \$0     |

**EL Supplemental (7150/0000) Total: \$8,914**

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

|     |
|-----|
| N/A |
|-----|



V. Funding

Helen Carr Castello Elementary (227) | 2026-2027

| Fund Source<br>Mgmt. Code / Description<br>Resc. Code / Description                                              | EGUSD Strategic Goals |                                  |                                            |             |                         | Balance |
|------------------------------------------------------------------------------------------------------------------|-----------------------|----------------------------------|--------------------------------------------|-------------|-------------------------|---------|
|                                                                                                                  | Allocation            | 1. Curriculum<br>and Instruction | 2. Targeted<br>Supports &<br>Interventions | 3. Wellness | 4. Family<br>Engagement |         |
| 4900 Director of School Improvement Support<br>3010 ESSA: Title I, Part A, Basic Grants Low-Income and Neglected | \$137,310             | \$61,475                         | \$69,835                                   | \$0         | \$6,000                 | \$0     |
| 7101 LCFF Supplemental Concentration TK-6<br>0000 Unrestricted                                                   | \$106,656             | \$66,975                         | \$0                                        | \$39,681    | \$0                     | \$0     |
| 7150 EL Supplemental Program Services TK-6<br>0000 Unrestricted                                                  | \$8,914               | \$8,914                          | \$0                                        | \$0         | \$0                     | \$0     |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA                                                | \$252,880             | \$137,364                        | \$69,835                                   | \$39,681    | \$6,000                 |         |

| Fund Subtotals                                                |           |
|---------------------------------------------------------------|-----------|
| Subtotal of additional federal funds included for this school | \$137,310 |
| Subtotal of state or local funds included for this school     | \$115,570 |