



T. R. Smedberg Middle School

Local Control Accountability Plan (LCAP) 2024-2025

Principal: Richard Wall

County-District-School (CDS) Code: 34673146113831

**Elk Grove Unified School District
Elk Grove, California**

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

IV. Goals, Action Plans and Progress Monitoring

T. R. Smedberg Middle School | Focused Work: 2024-2025

Goal Setting (Icapid: 649)

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum

- All students will receive high quality classroom instruction and curriculum to promote college, career and life readiness and close achievement and opportunity gaps.

Goal 2: Assessment, Data Analysis, & Action

- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness

- All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and engage family and community partners.

Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update

How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

School Site Council members: Zoom meetings. Discussed data and perspectives on 11/28/23, 1/23/24, 3/26/24, 4/18/24.

Staff through Google Form asking for feedback on program/services effectiveness and possible alternatives on 4/16/24.

ELAC Committee members: ELAC meetings on 9/26/24 and 3/7/24

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

School Site Council: Parents expressed continued concerns with student performance levels in math.

Staff: 100% of staff believe students benefit from AVID. 46% reported students "significantly" benefit from AVID. 97% of staff believe students benefit from After School Tutoring. 40% believe students "significantly" benefit from After School Tutoring.

ELAC: Parents did not offer any suggestions or comments regarding the EL program or supports.

Resource Inequities (ATSI and CSI designated schools only)

Briefly describe any resource inequities identified by the site needs assessment.

Definition: A resource inequity is a change you will make from your past practice to a new innovation to improve support for your most at-risk students. This change could include reallocating resources such as staff, funding, time, space, etc.

N/A

Goals, Actions, and Progress Indicators

District Strategic Goal 1:

All students will receive high quality classroom instruction and curriculum to promote college, career and life readiness and close achievement and opportunity gaps.

District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion - Percent of Graduates Completing A-G Requirements
- AP/IB Exams - Percent of Graduates Passing an AP/IB Exam
- CAASPP (ELA, Math, Science) - Distance from Standard
- CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded
- CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence
- Progress toward English Proficiency - Percent Increasing ELPI Level
- Reclassified - Percent of English Learners Reclassified

Site Goal 1.1 (SiteGoalID: 7594) (DTS: 12/13/23)

Student performance will improve with improved classroom instruction as evidenced by:

- School Wide, students will improve in:
 - Math on the SBAC from 22% to 27% met/exceeded standard.
 - English on the SBAC from 40% to 44% met/exceeded standard.
 - PIC Score: "Active Participation" from 67.4% to 72%
- African American students will improve in:
 - Math on the SBAC from 7% to 11% met/exceeded standard.

- English on the SBAC from 27% 30% met/exceeded standard.
- Hispanic students will improve in:
 - Math on the SBAC from 10% to 12% met/exceeded standard
 - English on the SBAC from 23% to 25% met/exceeded standard
- White students will improve in:
 - Math on the SBAC from 24% to 26% met/exceeded standard
 - English on the SBAC from 38% to 53% met/exceeded standard
- Asian students will improve in:
 - Math on the SBAC from 31% to 33% met/exceeded standard
 - English on the SBAC from 52% to % met/exceeded standard
- EL students will improve in:
 - Math on the SBAC from 5% to 8% met/exceeded standard.
 - English on the SBAC from 13% to 15% met/exceeded standard.
- LTEL students will improve in:
 - Math on the SBAC from 5% to 7% met/exceeded standard
 - English on the SBAC from 13% to 18% met/exceeded standard
- Foster Youth will improve in:
 - Math on the SBAC from 10% to 12% met/exceeded standard.
 - English on the SBAC from 22% to 24% met/exceeded standard.

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Action 1.1.1 (SiteGoalID: 7594) (DTS: 05/14/24)

Targeted Student Group(s)

- All

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Teachers will participate in <u>PLC / Collaboration:</u></p> <ul style="list-style-type: none"> Teachers will engage in Professional Development in effective PLC practices Receive materials regarding effective PLC strategies Teachers will meet as PLCs to develop effective 	<p>Progress Monitoring</p> <p>How will you measure implementation?</p> <ul style="list-style-type: none"> FONT/PIC data <p>What data will be collected?</p> <ul style="list-style-type: none"> Lesson Plans reflecting implementation of newly developed practices 	<p>Evaluation</p>

<p>instructional strategies.</p> <ul style="list-style-type: none"> Teachers will meet as PLCs to develop short-term and long-term instructional goals Teachers will meet as PLCs to develop AVID techniques across the curriculum. Teachers will meet as PLCs to develop effective instructional strategies regarding Active Participation. 	<ul style="list-style-type: none"> Agendas and developed materials will be collected by administration. Illuminate Data SBAC Data FONT walk-throughs. <p>Who will collect data?</p> <ul style="list-style-type: none"> Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> Teachers Admin School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the beginning of each quarter 	
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Action 1.1.2 (SiteGoalID: 7594) (DTS: 05/16/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Provide <u>Professional Development:</u></p> <ul style="list-style-type: none"> Teachers will attend professional development related to Active Participation of students in lessons. 	<p>Progress Monitoring</p> <p>How will you measure implementation?</p> <ul style="list-style-type: none"> FONT/PIC data <p>What data will be collected?</p> <ul style="list-style-type: none"> Lesson Plans reflecting implementation of newly 	<p>Evaluation</p>

<ul style="list-style-type: none"> Teachers will attend the AVID Summer Institute to learn strategies for teaching AVID students. Teachers will engage in Professional Development including the use of CPL/EL instructional coaches to: <ul style="list-style-type: none"> Continue to develop effective, culturally responsive strategies Improve instructional strategies 	<p>developed practices</p> <ul style="list-style-type: none"> Agendas and developed materials will be collected by administration. Illuminate Data SBAC Data Data Analyzing instructional strategies with their colleagues FONT walk-throughs Peer-to-peer walk throughs will be conducted to gather data on the application of the strategies and shared best practices. <p>Who will collect data?</p> <ul style="list-style-type: none"> Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> At the beginning of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> Teachers Site admin School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the end of each quarter 	
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Action 1.1.3 (SiteGoalID: 7594) (DTS: 05/16/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
Action Plan	Progress Monitoring	Evaluation

<p>Provide <u>Instructional materials, equipment and software:</u></p> <ul style="list-style-type: none"> • With a focused integration in English and Math, students will benefit from instruction utilizing interactive technologies such as NoRedInk, PearDeck Pro, Kahoot Premium, Quizzizz and the like. • Provide AVID program materials to support instruction. • Teachers will utilize supplemental instructional materials and equipment to enhance and/or remediate instruction such as: <ul style="list-style-type: none"> ◦ Instructional Technology ◦ Supplemental learning materials ◦ "Hands-on" materials to supplement learning • Equipment to enhance or support learning experiences 	<p>How will you measure implementation?</p> <ul style="list-style-type: none"> • FONT/PIC data <p>What data will be collected?</p> <ul style="list-style-type: none"> • Number of teachers using interactive technologies. • PIC - "Active Participation" scores. • Student GPA • CAASPP <p>Who will collect data?</p> <ul style="list-style-type: none"> • Tech App Coordinator • Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Teachers • Site admin • School Site Council 	
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Site Goal 1.2 (SiteGoalID: 7600) (DTS: 12/13/23)

Low performing students will improve with additional academic and social/emotional support as evidenced by:

- School Wide, students will improve in:
 - Math on the SBAC from 22% to 27% met/exceeded standard.
 - English on the SBAC from 40% to 44% met/exceeded standard.
 - PIC Score: "Active Participation" from 67.4% to 72%
 - D/F Rate 1st Qtr from 547 to 522
 - D/F Rate 2nd Qtr from 751 to 726
 - D/F Rate 3rd Qtr from 668 to 643
- African American students will improve in:
 - Math on the SBAC from 7% to 11% met/exceeded standard.
 - English on the SBAC from 27% 30% met/exceeded standard.
 - SEL Score from 62% to 65% "Favorable Responses."
- Hispanic students will improve in:
 - Math on the SBAC from 10% to 12% met/exceeded standard
 - English on the SBAC from 23% to 25% met/exceeded standard
 - SEL Score from 65% to 68% "Favorable Responses."
- White students will improve in:

- Math on the SBAC from 24% to 26% met/exceeded standard
 - English on the SBAC from 38% to 53% met/exceeded standard
 - SEL Score from 69% to 72% "Favorable Responses."
- Asian students will improve in:
 - Math on the SBAC from 31% to 33% met/exceeded standard
 - English on the SBAC from 52% to % met/exceeded standard
 - SEL Score from 74% to 77% "Favorable Responses."
- EL students will improve in:
 - Math on the SBAC from 5% to 8% met/exceeded standard.
 - English on the SBAC from 13% to 15% met/exceeded standard.
 - SEL Score from 66% to 69% "Favorable Responses."
- LTEL students will improve in:
 - Math on the SBAC from 5% to 7% met/exceeded standard.
 - English on the SBAC from 13% to 18% met/exceeded standard.
 - SEL Score from 67% to 70% "Favorable Responses."
- Foster Youth will improve in:
 - Math on the SBAC from 10% to 12% met/exceeded standard.
 - English on the SBAC from 22% to 24% met/exceeded standard.
 - SEL Score from 61% to 76% "Favorable Responses."

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Action 1.2.1 (SiteGoalID: 7600) (DTS: 05/15/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Provide 1.0 FTE for an <u>Intervention Teacher</u> in Study Skills classes to support and mentor students from Targeted Sub-Groups. Intervention will include:</p> <ul style="list-style-type: none"> Math/English support through monitoring and regular communication with teachers 	<p>Progress Monitoring</p> <p>How will you measure implementation?</p> <ul style="list-style-type: none"> FONT/PIC data <p>What data will be collected?</p> <ul style="list-style-type: none"> GPA of students exiting the program Attendance record of students exiting the program 	<p>Evaluation</p>

<ul style="list-style-type: none"> Addressing chronic absenteeism in Study Skills students Mentoring to prevent behaviors leading to classroom/school suspension Teaching students organizational skills Frequent contact with family and teachers regarding academic and social/emotional progress Consult time with regular ed. classroom teachers 	<ul style="list-style-type: none"> Discipline record of students exiting the program CAASPP Illuminate <p>Who will collect data?</p> <ul style="list-style-type: none"> Intervention teacher Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> Counselors Site admin PBIS team School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the beginning of each quarter 	
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Action 1.2.2 (SiteGoalID: 7600) (DTS: 05/16/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Provide .80 FTE an <u>Intervention Counselor</u> to support students from Targeted Sub-Groups.</p> <ul style="list-style-type: none"> Addressing chronic absenteeism Mentoring to prevent behaviors leading to 	<p>Progress Monitoring</p> <p>How will you measure implementation?</p> <ul style="list-style-type: none"> FONT/PIC data <p>What data will be collected?</p> <ul style="list-style-type: none"> Attendance rates in students who have a history of chronic 	<p>Evaluation</p>

<p>classroom/school suspension</p> <ul style="list-style-type: none"> • Collaborate with elementary schools to facilitate transition of struggling students • Coordinate supports in Math/English • One-on-one mentoring • Small groups • Regular family contact with struggling students. 	<p>absenteeism.</p> <ul style="list-style-type: none"> • GPA of students receiving services from counselor • CAASPP scores of students receiving services from counselor. • SEL favorable response rates for students receiving services from counselor. <p>Who will collect data?</p> <ul style="list-style-type: none"> • Intervention counselor <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Counselors • Site admin • PBIS Team • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • At the beginning of each quarter 	
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Action 1.2.3 (SiteGoalID: 7600) (DTS: 05/16/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p><u>After School Tutoring Program</u> to provide supplemental support after the school day.</p>	<p>Progress Monitoring</p> <p>How will you measure implementation?</p> <ul style="list-style-type: none"> • FONT/PIC data 	<p>Evaluation</p>

<ul style="list-style-type: none"> • Provide supports for Math and English and other core subject areas • Provide instruction in study and organizational skills. • Provide an environment to complete current assignments. • Provide extended learning opportunities. • Provide enrichment opportunities. 	<p>What data will be collected?</p> <ul style="list-style-type: none"> • GPA of students exiting the program. • Attendance records. • CAASPP scores of students attending the program. <p>Who will collect data?</p> <ul style="list-style-type: none"> • Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Counselors • Site admin • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • At the beginning of each quarter 	
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Action 1.2.4 (SiteGoalID: 7600) (DTS: 05/19/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Students will receive supplemental support in Mathematics via the Math Mindset classes and Math Support classes.</p>	<p>Progress Monitoring</p> <p>How will you measure implementation?</p> <ul style="list-style-type: none"> • FONT/PIC data regarding Active Participation <p>What data will be collected?</p>	<p>Evaluation</p>

	<ul style="list-style-type: none"> • Attendance rates in students who have a history of chronic absenteeism. • GPA of students receiving services from counselor • CAASPP scores of students receiving services from counselor. • SEL favorable response rates for students receiving services from counselor. <p>Who will collect data?</p> <ul style="list-style-type: none"> • Intervention counselor <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Counselors • Site admin • PBIS Team • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • At the beginning of each quarter 	
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Site Goal 1.3 (SiteGoalID: 7603) (DTS: 12/13/23)

E.L. student performance will improve by receiving supplemental academic support as evidenced by:

- EL students increasing ELPI Levels from 62% to 66%.
- EL students increasing reclassification rates from 18% to 20%
- LTEL students increasing ELPI Levels from 67% to 71%
- LTEL students increasing reclassification rates from 20% to 23%

Metric: Reclassified - Percent of English Learners
Reclassified

Action 1.3.1 (SiteGoalID: 7603) (DTS: 12/13/23)

Targeted Student Group(s)

- EL

Action Plan <ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	Progress Monitoring <ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	Evaluation <ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>EL Coordinator will provide <u>support to EL students</u></p> <ul style="list-style-type: none"> Identification/placement of EL students Reclassification and EL/RFEP monitoring Support for ELAC (training materials and light refreshments provided) 	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none"> # of Redesignations ELAC Mtg Agendas/ Minutes/Sign-In sheets <p>Who will collect data?</p> <ul style="list-style-type: none"> EL Coordinator <p>When will it be collected?</p> <ul style="list-style-type: none"> After each ELAC meeting At the end of the school year <p>Who will data be shared with?</p> <ul style="list-style-type: none"> EL Teachers EL Coach Site Admin School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the beginning of the new school year. 	<p>Evaluation</p>

Action 1.3.2 (SiteGoalID: 7603) (DTS: 12/13/23)

Targeted Student Group(s)

- EL

Action Plan	Progress Monitoring <ul style="list-style-type: none"> How will you measure implementation? 	Evaluation <ul style="list-style-type: none"> Are you making progress towards your desired outcome?
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<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> What is working or what is not working? How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Certificated staff will administer the initial and summative <u>ELPAC assessment</u>.</p>	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none"> Assessment participation rates <p>Who will collect data?</p> <ul style="list-style-type: none"> EL Coordinator <p>When will it be collected?</p> <ul style="list-style-type: none"> At the end of the school year <p>Who will data be shared with?</p> <ul style="list-style-type: none"> EL Teachers EL Coach Site Admin School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the beginning of the new school year. 	<p>Evaluation</p>

Action 1.3.3 (SiteGoalID: 7603) (DTS: 12/13/23)

Targeted Student Group(s)

- EL

<p>Action Plan</p> <ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<p>Progress Monitoring</p> <ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<p>Evaluation</p> <ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
Action Plan	Progress Monitoring	Evaluation

<p><u>EL</u> teachers will provide instruction with <u>supplemental materials and supplies.</u></p>	<p>What data will be collected?</p> <ul style="list-style-type: none"> • Redesignation rates • EL students' GPA <p>Who will collect data?</p> <ul style="list-style-type: none"> • EL Coordinator <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of the school year <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • EL Teachers • EL Coach • Site Admin • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • Beginning of the school year. 	
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Action 1.3.4 (SiteGoalID: 7603) (DTS: 12/13/23)

Targeted Student Group(s)

- EL • R-FEP

<p>Action Plan</p> <ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<p>Progress Monitoring</p> <ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<p>Evaluation</p> <ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p><u>EL staff will attend trainings</u> to gain skills and strategies to better meet learning needs of EL students.</p>	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none"> • Example lessons • Student work samples • ELPAC data • Redesignation data <p>Who will collect data?</p> <ul style="list-style-type: none"> • EL team 	<p>Evaluation</p>

	<ul style="list-style-type: none">• Site admin <p>When will it be collected?</p> <ul style="list-style-type: none">• End of 4th qtr 2024 <p>Who will data be shared with?</p> <ul style="list-style-type: none">• EL Team• Site admin• School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none">• August 2024	
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Site Goal 1.4 (SiteGoalID: 7921) (DTS: 05/17/24)

Implementation of effective active participation will increase from 64.7% to 72% by the end of the year as measured by the Teaching and Learning Program Implementation Continuum (PIC).

- Student survey data regarding whether their teacher expects all students to participate every day will increase from 76.4% to 80%.
- Teacher survey data regarding current level of implementation of active participation will increase from 78.4% to 82%.
- FONT implementation data will increase from 46.3% to 50%.

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Action 1.4.1 (SiteGoalID: 7921) (DTS: 05/17/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none">• Describe your step by step plan for intervention for at-risk students.	<ul style="list-style-type: none">• How will you measure implementation?• How will you measure student improvement using formative data?• Who will collect the data, how often, and who will it be shared with?	<ul style="list-style-type: none">• Are you making progress towards your desired outcome?• What is working or what is not working?• How will you modify your plan if you are not making progress?

Action Plan	Progress Monitoring	Evaluation
<p>Teachers will improve Active Participation by participating in PLC / Collaboration:</p> <ul style="list-style-type: none"> Teachers will engage in Professional Development in effective PLC practices Receive materials regarding effective PLC strategies Teachers will meet as PLCs to develop effective instructional strategies. Teachers will meet as PLCs to develop short-term and long-term instructional goals Teachers will meet as PLCs to develop AVID techniques across the curriculum. Teachers will meet as PLCs to develop effective instructional strategies regarding Active Participation. 	<p>How will you measure implementation?</p> <ul style="list-style-type: none"> FONT/PIC data regarding Active Participation <p>What data will be collected?</p> <ul style="list-style-type: none"> Lesson Plans reflecting implementation of newly developed practices regarding Active Participation Illuminate Data SBAC Data <p>Who will collect data?</p> <ul style="list-style-type: none"> Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> Teachers Admin School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the beginning of each quarter 	

Action 1.4.2 (SiteGoalID: 7921) (DTS: 05/17/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
Action Plan	Progress Monitoring	Evaluation

<p>Teachers will improve practices regarding Active Participation by participating in Professional Development:</p> <ul style="list-style-type: none"> Teachers will attend professional development related to Active Participation of students in lessons by: <ul style="list-style-type: none"> learning to develop effective, student engagement strategies Improving lesson design that foster greater student active participation. 	<p>How will you measure implementation?</p> <ul style="list-style-type: none"> FONT/PIC data regarding Active Participation <p>What data will be collected?</p> <ul style="list-style-type: none"> Lesson Plans reflecting implementation of newly developed practices regarding Active Participation Illuminate Data SBAC Data <p>Who will collect data?</p> <ul style="list-style-type: none"> Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> Teachers Admin School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the beginning of each quarter 	
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Action 1.4.3 (SiteGoalID: 7921) (DTS: 05/17/24)

Targeted Student Group(s)

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> How will you measure implementation? How will you measure student improvement using formative data? Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> Are you making progress towards your desired outcome? What is working or what is not working? How will you modify your plan if you are not making progress?
Action Plan	Progress Monitoring	Evaluation

<p>Teachers will improve Active Participation through the use of Instructional materials, equipment and software:</p> <ul style="list-style-type: none"> utilizing interactive technologies such as NoRedInk, PearDeck Pro, Kahoot Premium, Quizzizz and the like to increase Active Participation. Teachers will improve Active Participation by utilizing: <ul style="list-style-type: none"> Instructional Technology Supplemental learning materials "Hands-on" materials to supplement learning 	<p>How will you measure implementation?</p> <ul style="list-style-type: none"> FONT/PIC data regarding Active Participation <p>What data will be collected?</p> <ul style="list-style-type: none"> Lesson Plans reflecting implementation of newly developed practices regarding Active Participation Illuminate Data SBAC Data <p>Who will collect data?</p> <ul style="list-style-type: none"> Site admin <p>When will it be collected?</p> <ul style="list-style-type: none"> At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> Teachers Admin School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> At the beginning of each quarter 	
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Funding Sources for District Goal 1 (DEV - LCAP ID: 649)		
Funding Source	Amount	Description of Use
Title I – Basic (4900/3010)	250000	Certificated- Salaries
Title I – Basic (4900/3010)	40489	Certificated- Timesheets
Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	0	Classified- Timesheets
Title I – Basic (4900/3010)	28533	Contracts/Services/Subscriptions

Title I – Basic (4900/3010)	17000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	140000	Certificated- Salaries
Supplemental/Concentration (7201/0000)	8000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	2500	Classified- Timesheets
Supplemental/Concentration (7201/0000)	40659	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	10500	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	1000	Classified- Timesheets
EL Supplemental (7250/0000)	13000	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	6018	Materials/Supplies/Equipment

District Strategic Goal 2:

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- Test Participation Rate on Districtwide Assessments

Site Goal 2.1 (SiteGoalID: 7604) (DTS: 01/01/10)

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Action 2.1.1 (SiteGoalID: 7604) (DTS: 12/13/23)**Targeted Student Group(s)**

- All

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none">• Describe your step by step plan for intervention for at-risk students.	<ul style="list-style-type: none">• How will you measure implementation?• How will you measure student improvement using formative data?• Who will collect the data, how often, and who will it be shared with?	<ul style="list-style-type: none">• Are you making progress towards your desired outcome?• What is working or what is not working?• How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>A Site Testing Coordinator will monitor completion rates of CASSPP testing. Accommodations will be provided for make-up testing.</p> <ul style="list-style-type: none">• Completion rates will be communicated by teachers.• Make-up sessions will be scheduled.• Families of students who are chronically absent during testing will be contacted.• Make-up rates will be closely monitored.	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none">• Completion rates of CASSPP testing <p>Who will collect data?</p> <ul style="list-style-type: none">• VP overseeng testing <p>When will it be collected?</p> <ul style="list-style-type: none">• At the end of the testing window. <p>Who will data be shared with?</p> <ul style="list-style-type: none">• Research & Evaluation <p>When will data be shared?</p> <ul style="list-style-type: none">• At end of the school year.	<p>Evaluation</p>

Site Goal 2.2 (SiteGoalID: 7605) (DTS: 12/13/23)

Average of 7th grade Math students participating in Illuminate assessment will raise from an average of 63% to 70% on all assessments.

Average of 8th grade Math students participating in Illuminate assessment will raise from an average of 30% to 40% on all assessments.

Average of 7th grade English students participating in Illuminate assessment will raise from an average of 87% to 91% on all assessments.

Average of 8th grade English students participating in Illuminate assessment will raise from an average of 84% to 88% on all assessments.

Metric: Test Participation Rate on Districtwide Assessments

Action 2.2.1 (SiteGoalID: 7605) (DTS: 12/13/23)

Targeted Student Group(s)

- All

Action Plan <ul style="list-style-type: none">• Describe your step by step plan for intervention for at-risk students.	Progress Monitoring <ul style="list-style-type: none">• How will you measure implementation?• How will you measure student improvement using formative data?• Who will collect the data, how often, and who will it be shared with?	Evaluation <ul style="list-style-type: none">• Are you making progress towards your desired outcome?• What is working or what is not working?• How will you modify your plan if you are not making progress?
Action Plan <p>Math and English teachers will participate in districtwide, <u>Illuminate</u> assessments.</p>	Progress Monitoring <p>What data will be collected?</p> <ul style="list-style-type: none">• Illuminate assessment results• Completion rates of Illuminate assessment. <p>Who will collect data?</p> <ul style="list-style-type: none">• Department Chairs <p>When will it be collected?</p> <ul style="list-style-type: none">• At the end of 2nd and 4th Quarters <p>Who will data be shared with?</p> <ul style="list-style-type: none">• Department teachers• Principal <p>When will data be shared?</p> <ul style="list-style-type: none">• The beginning of 3rd quarter and beginning of the following school year.	Evaluation

Site Goal 2.3 (SiteGoalID: 7595) (DTS: 12/13/23)

Student performance will improve through teacher implementation of improved practices that are the result of reviewing data as evidenced by:

- School Wide, students will improve in:
 - Math on the SBAC from 22% to 27% met/exceeded standard.
 - English on the SBAC from 40% to 44% met/exceeded standard.
- African American students will improve in:
 - Math on the SBAC from 7% to 11% met/exceeded standard.
 - English on the SBAC from 27% 30% met/exceeded standard.
- Hispanic students will improve in:
 - Math on the SBAC from 10% to 12% met/exceeded standard
 - English on the SBAC from 23% to 25% met/exceeded standard
- White students will improve in:
 - Math on the SBAC from 24% to 26% met/exceeded standard
 - English on the SBAC from 38% to 53% met/exceeded standard
- Asian students will improve in:
 - Math on the SBAC from 31% to 33% met/exceeded standard
 - English on the SBAC from 52% to % met/exceeded standard
- EL students will improve in:
 - Math on the SBAC from 5% to 8% met/exceeded standard.
 - English on the SBAC from 13% to 15% met/exceeded standard.
- LTEL students will improve in:
 - Math on the SBAC from 5% to 7% met/exceeded standard
 - English on the SBAC from 13% to 18% met/exceeded standard
- Foster Youth will improve in:
 - Math on the SBAC from 10% to 12% met/exceeded standard.
 - English on the SBAC from 22% to 24% met/exceeded standard.

Metric: Other

Action 2.3.1 (SiteGoalID: 7595) (DTS: 12/13/23)

Targeted Student Group(s)

• Black or African American • EL

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none">• Describe your step by step plan for intervention for at-risk students.	<ul style="list-style-type: none">• How will you measure implementation?• How will you measure student improvement using formative data?• Who will collect the data, how often, and who will it be shared with?	<ul style="list-style-type: none">• Are you making progress towards your desired outcome?• What is working or what is not working?• How will you modify your plan if you are not making progress?
Action Plan	Progress Monitoring	Evaluation

<p><u>Release Days</u> for teachers:</p> <ul style="list-style-type: none"> • Review student performance data • Development of interventions • Determine best practices 	<p>What data will be collected?</p> <ul style="list-style-type: none"> • Lesson Plans reflecting implementation of newly developed practices • Agendas and developed materials will be collected by administration. • Illuminate Data • SBAC Data • Administrative observations will be conducted to gather data on the application of the strategies and shared best practices. <p>Who will collect data?</p> <ul style="list-style-type: none"> • Site Admin <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Teachers • Site Admin • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • At the beginning of each quarter 	
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Funding Sources for District Goal 2 (DEV - LCAP ID: 649)		
Funding Source	Amount	Description of Use
Title I – Basic (4900/3010)	0	Certificated- Salaries
Title I – Basic (4900/3010)	3500	Certificated- Timesheets
Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	0	Classified- Timesheets
Title I – Basic (4900/3010)	0	Contracts/Services/Subscriptions

Title I – Basic (4900/3010)	<input type="text" value="0"/>	Materials/Supplies/Equipment
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Supplemental/Concentration (7201/0000)	<input type="text" value="0"/>	Certificated- Salaries
Supplemental/Concentration (7201/0000)	<input type="text" value="0"/>	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	<input type="text" value="0"/>	Classified- Salaries
Supplemental/Concentration (7201/0000)	<input type="text" value="0"/>	Classified- Timesheets
Supplemental/Concentration (7201/0000)	<input type="text" value="0"/>	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	<input type="text" value="0"/>	Materials/Supplies/Equipment

EL Supplemental (7250/0000)	<input type="text" value="0"/>	Certificated- Salaries
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Certificated- Timesheets
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Classified- Salaries
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Classified- Timesheets
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Materials/Supplies/Equipment

District Strategic Goal 3:

All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.

District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- Cohort Graduation Rate
- School Climate - Average Favorability Rating
- Social Emotional Learning - Average Favorability Rating
- Suspension Rate: Percent of Students Suspended

Site Goal 3.1 (SiteGoalID: 7596) (DTS: 12/13/23)

Student academic performance will improve by receiving education and support for positive behavior as evidenced by:

- Suspension rates, **schoolwide** will decrease from 13.8% to 12%
- Suspension rates for **African American** will decrease from 25.9% to 24%
- Suspension rates for **Asian** students will decrease from 6.8% to 6%
- Suspension rates for **Hispanic** students will decrease from 15.7% to 15%
- Suspension rates for **White** students will decrease from 11.9% to 11.2%
- Suspension rates for **EL** students will decrease from 13.4% to 13%
- Suspension rates for **LTEL** students will decrease from 15.9% to 15.2%
- Suspension rates for **Foster Youth** students will decrease from 42.9% to 40%
- School wide, "Favorable" responses on School Climate survey increasing from 71% to 74%
- Number of Character Strong lessons taught in Advocacy will increase from an average of 5 a month to 6 a month

Metric: School Climate - Average Favorability Rating

Action 3.1.1 (SiteGoalID: 7596) (DTS: 12/13/23)

Targeted Student Group(s)

- All

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Teachers will collaborate to develop and <u>maintain PBIS</u> program.</p> <ul style="list-style-type: none"> • Reflecting on data of current practice • Determining future practice and implantation • Development specific strategies for improved implementation of PBIS. 	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none"> • Meeting agendas/minutes • Updated PBIS practices • Positive change in disciplinary actions <p>Who will collect data?</p> <ul style="list-style-type: none"> • PBIS Coordinator <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Teachers 	<p>Evaluation</p>

	<ul style="list-style-type: none"> • Counselors • Site Admin • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • The beginning of each quarter 	
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Action 3.1.2 (SiteGoalID: 7596) (DTS: 12/13/23)

Targeted Student Group(s)

- Black or African American

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Staff will meet with students, families and community leaders to <u>evaluate current exclusionary discipline practices</u> to develop and recommend implementation strategies around restorative practices, mentoring and counseling.</p>	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none"> • Meeting agenda and minutes • Revised policies • Decrease in suspension/expulsion rates <p>Who will collect data?</p> <ul style="list-style-type: none"> • Site Admin <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of the 2nd quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Teachers • Counselors • Site Admin • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • The beginning of the 3rd quarter 	<p>Evaluation</p>

Site Goal 3.2 (SiteGoalID: 7601) (DTS: 12/13/23)

Teachers will increase the number of SEL lessons taught and student academic performance will improve by receiving education and support for positive behavior as evidenced by:

- Suspension rates, **schoolwide** will decrease from 13.8% to 12%
- Suspension rates for **African American** will decrease from 25.9% to 24%
- Suspension rates for **Asian** students will decrease from 6.8% to 6%
- Suspension rates for **Hispanic** students will decrease from 15.7% to 15%
- Suspension rates for **White** students will decrease from 11.9% to 11.2%
- Suspension rates for **EL** students will decrease from 13.4% to 13%
- Suspension rates for **LTEL** students will decrease from 15.9% to 15.2%
- Suspension rates for **Foster Youth** students will decrease from 42.9% to 40%
- School wide, "Favorable" responses on School Climate survey increasing from 71% to 74%
- Number of Character Strong lessons taught in Advocacy will increase from an average of 5 a month to 6 a month

Metric: School Climate - Average Favorability Rating

Action 3.2.1 (SiteGoalID: 7601) (DTS: 12/13/23)

Targeted Student Group(s)

- All

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none">• Describe your step by step plan for intervention for at-risk students.	<ul style="list-style-type: none">• How will you measure implementation?• How will you measure student improvement using formative data?• Who will collect the data, how often, and who will it be shared with?	<ul style="list-style-type: none">• Are you making progress towards your desired outcome?• What is working or what is not working?• How will you modify your plan if you are not making progress?
Action Plan Students, staff, and families will develop SEL skills and understanding through <u>SEL training.</u>	Progress Monitoring What data will be collected? <ul style="list-style-type: none">• Presentation schedules• Pre/Post program student surveys• CHKS Survey Data• District SEL Survey Data	Evaluation

	<p>Who will collect data?</p> <ul style="list-style-type: none"> • Site Admin <p>When will it be collected?</p> <ul style="list-style-type: none"> • When data is available <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Teachers • Counselors • Site admin • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • Beginning of 2nd quarter 	
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Funding Sources for District Goal 3 (DEV - LCAP ID: 649)

Funding Source	Amount	Description of Use
Title I – Basic (4900/3010)	0	Certificated- Salaries
Title I – Basic (4900/3010)	2500	Certificated- Timesheets
Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	500	Classified- Timesheets
Title I – Basic (4900/3010)	5000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	0	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	0	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	0	Contracts/Services/Subscriptions

Supplemental/Concentration (7201/0000)	<input type="text" value="0"/>	Materials/Supplies/Equipment
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EL Supplemental (7250/0000)	<input type="text" value="0"/>	Certificated- Salaries
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Certificated- Timesheets
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Classified- Salaries
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Classified- Timesheets
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	<input type="text" value="0"/>	Materials/Supplies/Equipment

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and engage family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Attendance Rate
- Parents indicating a respectful and welcoming school environment
- Parents indicating opportunities for parent input in making decisions
- Parents indicating opportunities for parent involvement
- Percent Chronically Absent

Site Goal 4.1 (SiteGoalID: 7597) (DTS: 12/13/23)

Student performance will improve with additional academic and social/emotional support as evidenced by:

- School Wide, students will improve in:
 - Math on the SBAC from 22% to 27% met/exceeded standard.
 - English on the SBAC from 40% to 44% met/exceeded standard.
 - SEL Score from 69% to 75% "Favorable Responses."
- African American students will improve in:
 - Math on the SBAC from 7% to 11% met/exceeded standard.
 - English on the SBAC from 27% 30% met/exceeded standard.
 - SEL Score from 62% to 65% "Favorable Responses."
- EL students will improve in:
 - Math on the SBAC from 5% to 8% met/exceeded standard.
 - English on the SBAC from 13% to 15% met/exceeded standard.
 - SEL Score from 66% to 70% "Favorable Responses."
- Foster Youth will improve in:

- Math on the SBAC from 10% to 12% met/exceeded standard.
- English on the SBAC from 22% to 24% met/exceeded standard.
- SEL Score from 61% to 76% “Favorable Responses.”

Metric: Parents indicating a respectful and welcoming school environment

Action 4.1.1 (SiteGoalID: 7597) (DTS: 12/13/23)

Targeted Student Group(s)

- Black or African American • EL

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>Staff, by department, will <u>present to families the curriculum, strategies and expectations</u> of student performance that may be utilized in supporting their student in academic success.</p>	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none"> • Flyers/communication regarding event • Presentation agendas • Parent sign-in sheets • Baseline and expected outcome data, based on Parent Survey data. <p>Who will collect data?</p> <ul style="list-style-type: none"> • Site administrators <p>When will it be collected?</p> <ul style="list-style-type: none"> • After each event <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Counselors • Administration • PBIS Team • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • At meetings following events. 	<p>Evaluation</p>

Action 4.1.2 (SiteGoalID: 7597) (DTS: 12/13/23)

Targeted Student Group(s)

- All

<p>Action Plan</p> <ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<p>Progress Monitoring</p> <ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<p>Evaluation</p> <ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p>A <u>Parent Liaison</u> will be available for families to facilitate connection between the school and the community.</p>	<p>Progress Monitoring</p> <p>What data will be collected?</p> <ul style="list-style-type: none"> • Sign-In sheets • Parent sign-in sheets from events • Baseline and expected outcome data, based on Parent Survey data. <p>Who will collect data?</p> <ul style="list-style-type: none"> • Site Admin • School Site Council <p>When will it be collected?</p> <ul style="list-style-type: none"> • At the end of each quarter <p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Counselors • Site admin <p>When will data be shared?</p> <ul style="list-style-type: none"> • At the beginning of each quarter 	<p>Evaluation</p>

Site Goal 4.2 (SiteGoalID: 7606) (DTS: 12/13/23)

Low performing students will improve with social/emotional support as evidenced by:

- School Wide, students will improve in:
 - "Favorable" responses on School Climate survey increasing from 71% to 74%
- African American students will improve in:
 - SEL Score from 62% to 65% "Favorable Responses."
- Hispanic students will improve in:
 - SEL Score from 65% to 68% "Favorable Responses."
- White students will improve in:
 - SEL Score from 69% to 72% "Favorable Responses."
- Asian students will improve in:
 - SEL Score from 74% to 77% "Favorable Responses."
- EL students will improve in:
 - SEL Score from 66% to 69% "Favorable Responses."
- LTEL students will improve in:
 - SEL Score from 67% to 70% "Favorable Responses."
- Foster Youth will improve in:
 - SEL Score from 61% to 76% "Favorable Responses."

Metric: Other

Action 4.2.1 (SiteGoalID: 7606) (DTS: 12/13/23)

Targeted Student Group(s)

• Black or African American • Hispanic or Latino • SWD

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none">• Describe your step by step plan for intervention for at-risk students.	<ul style="list-style-type: none">• How will you measure implementation?• How will you measure student improvement using formative data?• Who will collect the data, how often, and who will it be shared with?	<ul style="list-style-type: none">• Are you making progress towards your desired outcome?• What is working or what is not working?• How will you modify your plan if you are not making progress?
Action Plan <u>Chronically absent students</u> will meet with their family and a counselor to determine causes and solutions for this behavior.	Progress Monitoring What data will be collected? <ul style="list-style-type: none">• Student attendance records Who will collect data? <ul style="list-style-type: none">• Site Data Processor When will it be collected? <ul style="list-style-type: none">• At the end of each quarter	Evaluation

	<p>Who will data be shared with?</p> <ul style="list-style-type: none"> • Counselors • Site Administration • School Site Council <p>When will data be shared?</p> <ul style="list-style-type: none"> • At the end of each quarter 	
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Action 4.2.2 (SiteGoalID: 7606) (DTS: 12/13/23)

Targeted Student Group(s)

- All

Action Plan	Progress Monitoring	Evaluation
<ul style="list-style-type: none"> • Describe your step by step plan for intervention for at-risk students. 	<ul style="list-style-type: none"> • How will you measure implementation? • How will you measure student improvement using formative data? • Who will collect the data, how often, and who will it be shared with? 	<ul style="list-style-type: none"> • Are you making progress towards your desired outcome? • What is working or what is not working? • How will you modify your plan if you are not making progress?
<p>Action Plan</p> <p><u>Parent Lunch On The Lawn</u> will be held to promote school connectedness and community for Smedberg Families.</p>	<p>Progress Monitoring</p> <ul style="list-style-type: none"> • The number of families attending • Responses from feedback survey 	<p>Evaluation</p>

Funding Sources for District Goal 4 (DEV - LCAP ID: 649)

Funding Source	Amount	Description of Use
Title I – Basic (4900/3010)	0	Certificated- Salaries
Title I – Basic (4900/3010)	5000	Certificated- Timesheets

Title I – Basic (4900/3010)	0	Classified- Salaries
Title I – Basic (4900/3010)	5000	Classified- Timesheets
Title I – Basic (4900/3010)	2467	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	0	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	0	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	1900	Classified- Timesheets
Supplemental/Concentration (7201/0000)	0	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	0	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment

Funding Source Summary for All District Goals

Title I – Basic (4900/3010)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	\$250000	\$0	\$0	\$0	\$250000
Certificated- Timesheets	\$40489	\$3500	\$2500	\$5000	\$51489
Classified- Salaries	\$0	\$0	\$0	\$0	\$0
Classified- Timesheets	\$0	\$0	\$500	\$5000	\$5500
Contracts/Services/Subscriptions	\$28533	\$0	\$5000	\$2467	\$36000
Materials/Supplies/Equipment	\$17000	\$0	\$0	\$0	\$17000

Supplemental/Concentration (7201/0000)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	\$140000	\$0	\$0	\$0	\$140000
Certificated- Timesheets	\$8000	\$0	\$0	\$0	\$8000
Classified- Salaries	\$0	\$0	\$0	\$0	\$0
Classified- Timesheets	\$2500	\$0	\$0	\$1900	\$4400
Contracts/Services/Subscriptions	\$40659	\$0	\$0	\$0	\$40659
Materials/Supplies/Equipment	\$0	\$0	\$0	\$0	\$0

EL Supplemental (7250/0000)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	\$0	\$0	\$0	\$0	\$0
Certificated- Timesheets	\$10500	\$0	\$0	\$0	\$10500
Classified- Salaries	\$0	\$0	\$0	\$0	\$0
Classified- Timesheets	\$1000	\$0	\$0	\$0	\$1000
Contracts/Services/Subscriptions	\$13000	\$0	\$0	\$0	\$13000
Materials/Supplies/Equipment	\$6018	\$0	\$0	\$0	\$6018

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

n/a

V. Funding

T. R. Smedberg Middle School (442) | 2024-2025

Fund Source Mgmt. Code / Description Resc. Code / Description	EGUSD Strategic Goals					Balance
	Allocation	1. Curriculum and Instruction	2. Assessment	3. Wellness	4. Family Engagement	
4900 School Improvement Support 3010 ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	\$359,989	\$336,022	\$3,500	\$8,000	\$12,467	\$0
7201 LCFF Supplemental Concentration 7-12 0000 Unrestricted	\$193,059	\$191,159	\$0	\$0	\$1,900	\$0
7250 English Learners Supplemental Program Services 7-12 0000 Unrestricted	\$30,518	\$30,518	\$0	\$0	\$0	\$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$583,566	\$557,699	\$3,500	\$8,000	\$14,367	

Fund Subtotals		Title I Centralized Services	
Subtotal of additional federal funds included for this school	\$359,989	Title I Foster Youth \$0	Title I Homeless \$0
Subtotal of state or local funds included for this school	\$223,577	Title I Centralized Services \$0	Title I Preschool \$0

		Signatures: (Must sign in blue ink)	Date
Principal	Richard Wall	_____	_____
School Site Council Chairperson	Marion Pratt	_____	_____
EL Advisory Chairperson	Lao Ya	_____	_____