Pleasant Grove High School

Local Control Accountability Plan (LCAP)
2025-2026

Principal: Omar Carreon

County-District-School (CDS) Code: 34673140108753

Elk Grove Unified School District
Elk Grove, California

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

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Goal Setting (lcapid: 801) | goalsComplete: 0

State Priorities

Conditions of Learning:
- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:
- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:
- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Curriculum, Instruction & Assessment
- All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

Goal 2: Targeted Supports & Interventions
- Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

Goal 3: Wellness
- All students will learn in an equitable, culturally responsive, physically and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement
- All students will benefit from programs and services designed to inform and engage family and community partners.

Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update

How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

The PGHS LCAP planning process is an ongoing year-long process. Educational partners provide input and feedback during Staff and Leadership meetings, School Site Council meetings. In addition, parent, student, and staff feedback is gathered throughout the year with various site and District surveys.

The following were opportunities for stakeholders to be a part of the planning process:

- Leadership meetings 9/4/24, 10/2/24, 10/30/24, 12/4/24, 1/6/25, 1/29/25, 2/26/25, 3/26/25
- School Site Council on 10/21/24, 11/18/24, 02/24/24, 04/21/25, 05/13/25.
- ELAC on 10/03/24, 11/14/24, 02/13/25, 04/16/25
- Staff meetings on 9/9/24, 10/7/24, 11/4/24, 12/9/24, 1/6/25, 2/3/25, 3/3/25
- Staff survey in April 2025
- EGUSD parent, staff and student surveys in April 2025

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

Feedback from all stakeholders helped inform and develop the goals, supports and services in the 2025-2026 LCAP. Teachers and counselors specifically requested to keep the release time for PLC meetings.

Resource Inequities (ATSI, TSI and CSI designated schools only)

Briefly describe any resource inequities identified by the site needs assessment.
Definition: A resource inequity is a change you will make from your past practice to a new innovation to improve support for your most at-risk students. This change could include reallocating resources such as staff, funding, time, space, etc.

N/A

Goals, Actions, and Progress Indicators

District Strategic Goal 1:

High-Quality Curriculum, Instruction & Assessment

All students will receive high-quality classroom curriculum, instruction, and assessment to promote college, career, and life readiness and close achievement and opportunity gaps.

District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- **A-G Completion - Percent of Graduates Completing A-G Requirements**
- **AP/IB Exams - Percent of Graduates Passing an AP/IB Exam**
- **CAASPP (ELA, Math, Science) - Distance from Standard**
- **CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded**
- **CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence**
- **Progress toward English Proficiency - Percent Increasing ELPI Level**
- **Reclassified - Percent of English Learners Reclassified**
- **Test Participation Rate on Districtwide Assessments**

Site Goal 1.1   (SiteGoalID: 8988) (DTS: 01/01/10)

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Action 1.1.1   (SiteGoalID: 8988) (DTS: 03/11/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan • Collaborate with department chairs to create an assessment plan and schedule. • Collaborative Team discussion and planning to administer assessments. • Teachers administer assessments according to the identified schedule. • PLC release time to analyze interim assessments to determine next instructional steps. • We will purchase allowable, reasonable, and necessary supplies to complete the Action Plan for this goal. • **Certificated Timesheets** - $30000 - Supp Con **Materials/Supplies/Equipment** - $1000- Supp Con	**Progress Monitoring** **Who will evaluate effectiveness?** • School Administration & Department Chairs **What data will be collected?** • Assessment Calendar • Illuminate assessment data • Participation rates **When will data collection occur?** • Semester **How will data be communicated?** • Department & Collaborative Team Meetings	**Evaluation**

Site Goal 1.2   (SiteGoalID: 8906) (DTS: 02/13/25)

Teachers will increase their effective use of effective feedback from 44.8% to 50% by the end of the year as measured by the Teaching and Learning Program Implementation Continuum (PIC).

Metric: Feedback

Action 1.2.1   (SiteGoalID: 8906) (DTS: 02/13/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
• Minimum of 3 walk through observations per week, per adminstrator • Profesinonal development on teacher feedback at preservice • Providing feedback strategies at staff meetings. • **Materials/Supplies/Equipment** - $1323 - Supp Con	• Student survey data regarding student feedback • Teacher survey data regarding current levels of implementation for feedback • FONT implementation data for feedback	

Site Goal 1.3   (SiteGoalID: 9215) (DTS: 04/15/25)

• Increase the number of students in the CAASPP ELA "met" category by 3% : African American 26% to 29%, Latino 23% to 26%, EL- 0% to 3%, SWD 23% to 26%

- Increase the number of students in the CAASPP Math "met" category by 3% : African American 26% to 29%, Latino 23% to 26%, EL- 9% to 112%, SWD 14% to 17%

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Action 1.3.1   (SiteGoalID: 9215) (DTS: 04/15/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
• Provide various Professional Development opportunities specifically addressing AVID and EL strategies • Student Fees funding - to support the implementation of hands on curricular activities in Art, Ceramics, Drama, Music, Photo, Science and Math and other curriculum as needed. To help with instructional supplies, supplemental books, equipment repair (specifically for musical instruments), duplicating supplemental workbooks, and field trips. • Extended Day Learning Opportunities (before school, after school) supporting students struggling in content areas. The action includes resources for timesheets, certificated and classified salaries,	**Who will evaluate effectiveness?** • teachers,counselors, and administration **What data will be collected?** • survey data • Illuminate data • Instructional Formative & Summative Assessment Data • CAASPP data • Walkthrough data • Monitor weekly tutoring logs. • Tutoring logs, academic and attendance data **When will the data collection occur?** • ongoing-monthly and annually	

- curriculum and online resources.
- PD on implementation of the instructional framework items of Student Talk and Feedback.
- **Certificated Timesheets** - $45000 - Supp Con **Contracts/Services/Subscriptions** - $10000 - Supp Con

Site Goal 1.4   (SiteGoalID: 9502) (DTS: 05/09/25)

Progress toward English Proficiency -
Increase the percentage of current EL students who progress at least one ELPI level from 36.1% to 40%.

Metric: Progress toward English Proficiency -
Percent Increasing ELPI Level

Action 1.4.1   (SiteGoalID: 9502) (DTS: 05/09/25)

Targeted Student Group(s)

• EL • R-FEP

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
• Timesheets for teachers who assist with ELPAC testing. • Payment for ELPAC testing coordinator • State Seal of Biliteracy Graduation Sashes • Provide EL professional development opportunities	• Summative ELPAC scores	

- on site facilitated by our EL Coach and EL Coordinator
- EL Coordinator- to support identification/placement/EL and RFEP monitoring/Reclassification
- Light refreshments and training materials for ELAC
- **Certificated Salaries** - $7937 EL Supp
- **Certificated Timesheets** - $14276 EL Supp

Funding Sources for District Goal 1 (DEV - LCAP ID: 801)		
Funding Source	**Amount**	**Description of Use**
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	84623	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	500	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	2200	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	7937	Certificated- Salaries
EL Supplemental (7250/0000)	14276	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

District Strategic Goal 2:

Targeted Supports & Interventions

Students who identify as Black/African American, students with disabilities, students in foster care or experiencing homelessness, and students who identify as Native American will benefit from targeted programs and services that leverage their assets, affirm their identities, and address their needs to close achievement, opportunity, and relationship gaps.

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- African American Disparity
- Homeless Student Disparity
- Native American Disparity
- Students with Disabilities Disparity
- Students in Foster Youth Disparity

Site Goal 2.1   (SiteGoalID: 8907) (DTS: 02/13/25)

PGHS will focus on providing equitable opportunities and targeted programs for identified subgroups of students to learn in a culturally responsive, physically and emotionally safe environment.

Utilizing Culture & Climate data- Perspectives Survey- Black/AA students will increase by 5% with rergards to School Connectedness/Sense of Belonging: 54%-59%

Metric: Other

Action 2.1.1   (SiteGoalID: 8907) (DTS: 02/13/25)

Targeted Student Group(s)

• Black or African American

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
- Describe your step by step plan for intervention, for at-risk students, as related to your goal.	- Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	- Throughout the year, report the results of the formative data as you collect it. - In March, summarize your data collection results. - Based on your summary, what will you adapt/adopt/abandon?
Action Plan Implement a mentorship program for at-risk students (identified through the MTSS process) where students meet on a weekly basis to monitor academic progress, access academic tutoring, explore college and career planning and receive SEL	**Progress Monitoring** **Who will evaluate effectiveness?** - School Administration - Tier 2 team **What data will be collected?**	**Evaluation**

lessons. (ASSIST, IYT, Sac Connect, timesheet for site-led work).

Utilize 5 Star to track student participation in school events and activities to identify less engaged students.

Provide additional platforms to amplify student voice for targeted subgroups such as a Club Council.

Certificated Timesheets - $15000 - Supp Con

- Pre/post survey for group participants
- 5 Star participation data
- Meeting minutes

When will data collection occur?

- Semester
- End of year
- ongoing

How will data be communicated?

- Tier 2 meetings
- Admin meetings

Site Goal 2.2   (SiteGoalID: 9281) (DTS: 04/17/25)

By May of 2026, chronic absenteeism for Students with Disabilities will decrease from 26.1% to 20% as measured by the California Dashboard.

Metric: Students with Disabilities Disparity

Action 2.2.1   (SiteGoalID: 9281) (DTS: 04/17/25)

Targeted Student Group(s)

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
- Describe your step by step plan for intervention, for at-risk students, as related to your goal.	- Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	- Throughout the year, report the results of the formative data as you collect it. - In March, summarize your data collection results. - Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
Administration will work with Special Education case managers to identify students on their caseloads with previous attendance problems and identify possible reasons.	Attendance tech to run U-ATD1402 report bi-weekly and share with your SpEd teachers.	

Special education teachers will include information about the importance of attendance, attendance policies, and specific student attendance supports, if necessary in all IEP meetings. **Materials/Supplies/Equipment** - $450 - Supp Con

Site Goal 2.3   (SiteGoalID: 9285) (DTS: 04/17/25)

By May of 2026, students meeting or exceeding standards on the ELA CAASPP will increase: Homeless 60% to 63%, Native American from 67% to 70%
By May of 2026, students meeting or exceeding standards on the Math CAASPP will increase: Homeless from 20% to 23%, Native American fomr 50% to 53%,

Metric: Homeless Student Disparity

Action 2.3.1   (SiteGoalID: 9285) (DTS: 04/17/25)

Targeted Student Group(s)

• American Indian or Alaska Native • Homeless

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan	**Progress Monitoring**	**Evaluation**
• Increase in co-taught sections of core courses • Profesional development for co-taught teachers with EGUSD SPED/SCOE • Release time for co-tecahers to plan. • Common prep time in master schedule	• Student grades • ELA and Math CAASSP socres • Tutoring sing in sheets • Illuminate data	

- Support educational platforms (including Turnitin.com, Kahoot, Edpuzzle, Peardeck, etc.)
- Extended Day Learning Opportunities (before school, after school) supporting students struggling in content areas. The action includes resources for timesheets, certificated and classified salaries, curriculum and online resources.

Certificated Time Sheets- $15000
Materials/Supplies/Equipment - $500 - Supp Con
Contracts/Services/Subscriptions - $14500 - Supp Con

Funding Sources for District Goal 2 (DEV - LCAP ID: 801)

Funding Source	Amount	Description of Use
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	30000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	500	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	14500	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	0	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets

EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

District Strategic Goal 3:

Wellness

All students will learn in an equitable, culturally responsive, physically, and emotionally healthy and safe environment.

District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- **Cohort Graduation Rate**
- **School Climate - Average Favorability Rating**
- **Social Emotional Learning - Average Favorability Rating**
- **Suspension Rate: Percent of Students Suspended**

Site Goal 3.1   (SiteGoalID: 8908) (DTS: 02/13/25)

Our school will promote a safe, respectful, and inclusive environment that encourages student engagement. For the 2025-2026 school year, our goal is to reduce suspension rates overall and for targeted sub groups by the following percentages:

- Current Data: All students 2.9%; AA 8.7%, Two or More 3.7%; Hispanic 5.7%, SWD 9.2%
- Goal by May 2026: All students 1.9%; AA 7%, Two or More 2%; Hispanic 4%, SWD 8%

Metric: Suspension Rate: Percent of Students Suspended

Action 3.1.1   (SiteGoalID: 8908) (DTS: 02/13/25)

Targeted Student Group(s)

• Hispanic or Latino • Two or More

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?

Action Plan	Progress Monitoring	Evaluation
Implement a mentorship program for at-risk students (identified through the MTSS process) where students meet on a weekly basis to monitor academic progress, access academic tutoring, explore college and career planning and receive SEL lessons. (ASSIST, IYT, Sac Connect, timesheet for site-led work). Implementation of a Restorative Room where students can process and reflect on behavior. Staff PD on Restorative Practices implementation in the classroom. Provide resources and staffing for the Wellness Center where students have access when dealing with personal and/or behavioral issues. **Certificated Time Sheets**- $4000 **Contracts/Services/Subscriptions** - $13500 - Supp Con	**Who will evaluate effectiveness?** • Admin team • Tier 1 Team • **What data will be collected?** • PBIS Meeting Agendas • Small Group Participation Logs • Discipline Data • Restorative room attendance log • 5-Star Participation Data • Notes of Tier 1 team member meetings will be shared during staff meetings to show analysis of suspension data and next steps for student support **When will data collection occur?** • Semester • End of year • ongoing **How will data be communicated?** • Tier 2 meetings • Admin meetings • Staff meetings	

Funding Sources for District Goal 3 (DEV - LCAP ID: 801)		
Funding Source	**Amount**	**Description of Use**
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	4000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	0	Materials/Supplies/Equipment

Supplemental/Concentration (7201/0000)	13500	Contracts/Services/Subscriptions

EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	0	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

District Strategic Goal 4:

Family & Community Engagement

All students will benefit from programs and services designed to inform and engage family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- **Attendance Rate**
- **Parents indicating a respectful and welcoming school environment**
- **Parents indicating opportunities for parent input in making decisions**
- **Parents indicating opportunities for parent involvement**
- **Percent Chronically Absent**

Site Goal 4.1   (SiteGoalID: 8909) (DTS: 02/13/25)

Increase community/parent participation and engagement at school events to build a positive school community.

- EGUSD Parent Survey results on Relationship Between School Staff and Families: Effective Provision of a Respectful and Welcoming Environment, will increase from 82% (2024) to 85% (2025).
- EGUSD Parent Survey results on Partnerships for Student Outcomes: Effective Provision of Opportunities for Parent Involvement, will increase from 80% (2024) to 83% (2025).

LCAP Metrics

Metric: Parents indicating a respectful and welcoming school environment

Action 4.1.1   (SiteGoalID: 8909) (DTS: 02/13/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan Pleasant Grove High School will provide opportunities to present and inform parents about school initiatives. In addition, PGHS will provide learning opportunities for families to support student learning. Specific Outreach Actions: • Monthly Newsletters • School Site Council • ELAC • Night at the Nest • Parent Lunch Days • Parent Meetings • Community Events • VAPA Events	**Progress Monitoring** **Who will evaluate effectiveness?** • Adminstration **What data will be collected?** • Event Participation • Post Event Surveys • EGUSD Parent Survey **When will data collection occur?** • Ongoing **How will data be communicated?** • Site Leadership • Newsletters • Daily Bulletin	**Evaluation**

Site Goal 4.2   (SiteGoalID: 9216) (DTS: 04/15/25)

By May of 2026, Chronic absenteeism will reduce from 12% to 9% for ALL students as measured by the California Dashboard.
Red Designation and greatest % point change:
AA- 18.8% to %15.8
American Indian- 27.8% to 24.8%
SWD - 25.5% to 22.5%

Metric: Attendance Rate

Action 4.2.1   (SiteGoalID: 9216) (DTS: 04/15/25)

Targeted Student Group(s)

• All

Action Plan	Progress Monitoring Plan	Data Collection & Evaluation
• Describe your step by step plan for intervention, for at-risk students, as related to your goal.	• Describe your step by step plan for progress monitoring your action plan. What *formative student data* will you collect and how often?	• Throughout the year, report the results of the formative data as you collect it. • In March, summarize your data collection results. • Based on your summary, what will you adapt/adopt/abandon?
Action Plan • ASB to promote clubs and activities. • Provide resources for ASB & Link Crew to build student connectedness. • Utilize 5 Star to monitor student activity participation. • Coordinate with Regional Attendance Improvement Technician to communicate with and identify frequently absent students • VP over attendance to meet with chronically abasent students. • Director of social media. • Welcoming signage • Incentives for both good and improved attendance **Materials/Supplies/Equipment** - $4000 - Supp Con	**Progress Monitoring** **Who will evaluate effectiveness?** • Administration **What data will be collected?** • Student Attendance Data • Chronic Absenteeism Data • SARB Data • Student Academic Performance • EGUSD Parent Survey • Student Academic Performance Data **When will data collection occur?** • Ongoing **How will data be communicated?** • Site Leadership • Newsletters • Daily Bulletin	**Evaluation**

Funding Sources for District Goal 4 (DEV - LCAP ID: 801)

Funding Source	Amount	Description of Use
Supplemental/Concentration (7201/0000)	0	Certificated- Salaries
Supplemental/Concentration (7201/0000)	0	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	0	Classified- Salaries
Supplemental/Concentration (7201/0000)	0	Classified- Timesheets
Supplemental/Concentration (7201/0000)	4000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	0	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	0	Certificated- Salaries
EL Supplemental (7250/0000)	0	Certificated- Timesheets
EL Supplemental (7250/0000)	0	Classified- Salaries
EL Supplemental (7250/0000)	0	Classified- Timesheets
EL Supplemental (7250/0000)	0	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	0	Contracts/Services/Subscriptions

Funding Source Summary for All District Goals

Supplemental/Concentration (7201/0000)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	$0	$0	$0	$0	$0
Certificated- Timesheets	$84623	$30000	$4000	$0	$118623
Classified- Salaries	$0	$0	$0	$0	$0
Classified- Timesheets	$0	$0	$0	$0	$0
Materials/Supplies/Equipment	$500	$500	$0	$4000	$5000
Contracts/Services/Subscriptions	$2200	$14500	$13500	$0	$30200

Supplemental/Concentration (7201/0000) Total: **$153,823**

EL Supplemental (7250/0000)

Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Certificated- Salaries	$7937	$0	$0	$0	$7937
Certificated- Timesheets	$14276	$0	$0	$0	$14276
Classified- Salaries	$0	$0	$0	$0	$0
Classified- Timesheets	$0	$0	$0	$0	$0
Materials/Supplies/Equipment	$0	$0	$0	$0	$0
Contracts/Services/Subscriptions	$0	$0	$0	$0	$0

EL Supplemental (7250/0000) Total: **$22,213**

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

N/A

V. Funding

Pleasant Grove High School (480) | 2025-2026

Fund Source *Mgmt. Code / Description Resc. Code / Description*	Allocation	EGUSD Strategic Goals				Balance
		1. Curriculum and Instruction	2. Targeted Supports & Interventions	3. Wellness	4. Family Engagement	
4900 Director of School Improvement Support **3010** ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	$0	$0	$0	$0	$0	$0
7201 LCFF Supplemental Concentration 7-12 **0000** Unrestricted	$153,823	$87,323	$45,000	$17,500	$4,000	$0
7250 English Learners Supplemental Program Services 7-12 **0000** Unrestricted	$22,213	$22,213	$0	$0	$0	$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$176,036	$109,536	$45,000	$17,500	$4,000	

Fund Subtotals	
Subtotal of additional federal funds included for this school	$0
Subtotal of state or local funds included for this school	$176,036

Title I Centralized Services			
Title I Foster Youth	$0	Title I Homeless	$0
Title I Centralized Services	$0	Title I Preschool	$0