

2024 - 2025 School Accountability Report Card - Executive Summary



Arnold Adreani Elementary

9927 Wildhawk West Dr
Sacramento, CA 95829
916-525-0630

Board of Education

Beth Albiani
Jennifer Ballerini
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Hours of Operation

Our office is open from 8:00 a.m. to 3:30 p.m., Monday through Friday. Parents are always welcome to visit the office for support with any questions they may have regarding the school or their children. The office staff is here to assist parents with registering and enrolling their children and can provide information about school programs.

School Highlights and Awards

Arnold Adreani is proud to be recognized as a PBIS Gold-rated school! Annually, we are recognized for our incredible attendance rates and for achieving high-level scores on the CAASPP state test in both English Language Arts and Mathematics.

Student Demographics

Demographic	School	District
Enrollment	901	62,585
English Learners	135	10,475
Languages Spoken	22	116
Students of Poverty	252	33,035
GATE	77	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	2.9%
American Indian	0.1%
Asian	50.7%
Filipino	3.6%
Hispanic	16%
Pacific Islander	1%
Two or More Races	9.4%
White	16.1%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Arnold Adreani Elementary -
A Community of Lifelong Learners!

Arnold Adreani Elementary School provides an exceptional educational experience for children - from the safety of our campus to the warmth of the learning environment to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We focus on supporting our students in reaching our district's bold goals.

Through the efforts of our staff, students, and families, we have maintained high-level CAASPP scores under the rigor of California's state standards in English/Language Arts and Math. We know our students will continue to achieve at the highest level and appreciate the Adreani community's commitment to strong academics.

Our success in implementing our district's mission can be evidenced through our school's special strengths: Positive Behavior Intervention Systems (PBIS), physical education, technology instruction, high expectations for all students, and GATE. In addition, we frequently celebrate students for their behavioral and academic success. Parent support and involvement are part of the foundation that contributes to the success of Arnold Adreani Elementary. Parents may serve as classroom or library volunteers or plan family events and activities. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family. Staff and students alike deeply appreciate the contributions of our community.

The safety of our students is this school's first priority, and the behavior expectations are equitably reinforced. We emphasize safe, respectful, and responsible behavior. We call this "The Wildhawk Way." All adults visiting the campus must check in through the school office. This is all part of our priority of making students feel comfortable and secure on campus.

Laura Smetak-Buck, Principal
Arnold Adreani Elementary School

Parental Involvement

Our actively engaged community is one of the hallmarks of our success. We have frequent opportunities to be involved on campus, including joining our PTA. Our School Site Council assists the principal with important governance decisions. We have the Watch D.O.G.S program in which dads volunteer a day on campus. Please join us for Back to School Night in the fall, Open House in the spring, or a myriad of other excellent events. Please contact our principal, Mrs. Smetak-Buck, or the front office at (916) 525-0630 for further information.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	39.70
Total Full Credentials	38.70

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Arnold Adreani Elementary School has 36 classrooms, a multipurpose room, a library, a Learning Center, one computer lab and an administration building. We have two separate playgrounds: one for Transitional Kindergarten and Kindergarten students, and one for 1st through 6th grade students. The campus was completed in 2005 and the school opened for the 2005-2006 school year in August of 2005.

Our maintenance and grounds departments work in concert with the site custodial team to ensure that school buildings and grounds are maintained at exceptional levels to provide a safe and functional environment for all. We utilize the latest electronic work order system, enabling administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by site/district staff. Custodial and Administration work as a team to develop a daily cleaning process and schedule. Each morning, the Lead Custodian inspects the school before students and staff enter the grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

No projects are in process at this time.

Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	0
Misassignments	0
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	0

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0
Local Assignment Options	0
Total Out-of-Field Teachers	0

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 4/21/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2024 - 2025 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	21
Grade 1	21
Grade 2	21
Grade 3	24
Grade 4	26
Grade 5	25
Grade 6	20

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students
(School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	79%	77%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	76%	74%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our district offers a variety of professional learning opportunities for all staff. As a site, we are currently focusing on the implementation of Illuminate to allow assessment to drive our instruction and intervention. This is an important component of the framework for high quality instruction. Our focus at Adreani remains on strong teacher efficacy through Professional Learning Communities and the bolstering of instruction focused on specific student needs. In addition, we continue to integrate opportunities for our students to access resources via Chrome Books both with the curriculum and in preparation for state testing. During weekly grade level meetings, teachers meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

School Safety Plan

At Arnold Adreani Elementary School, we believe that safety is foundational to academic achievement. We begin and end each day with staff supervision of crosswalks, morning lines, and drop-off/dismissal. All visitors must check in the office using our Complete Campus Security System. Supervision of students is provided before and after school hours. All parent volunteers and chaperones must be fingerprinted. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our staff and School Site Council reviewed and updated our School Safety Plan in September 2024. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, and lockdowns, is kept in the school office and all classrooms.

Specialized Programs

At Arnold Adreani Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides support for our students with IEPs. English learners are provided after-school tutoring and classroom intervention by teachers through differentiated and designated ELD instruction using the Wonders curriculum. GATE students participate in accelerated instruction within the classroom setting as well as after school. As a site, we focus on providing incentive programs for our students, such as Accelerated Reading Academy, WOW Tickets, Math Club, Student of the Week, Honor Roll, Perfect Attendance, Student Leadership, Science Olympiad, and additional classroom incentives. For kindergarten students, we have B.E.A.M. (Be Excited About Math) and B.E.A.R. (Be Excited About Reading) awards.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education
* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	0.4%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1