

2021 - 2022 School Accountability Report Card - Executive Summary



Katherine L. Albani Middle School

9140 Bradshaw Rd
Elk Grove, CA 95624
916-686-5210

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our Administration office (Principal, Vice Principals, & office personnel) is open from 7:30 a.m. to 3:30 p.m., Monday-Friday. Student Services (attendance, counseling, enrollments, and nurse) is open from 7:30 a.m. until 3:30 p.m., Monday-Friday. Our main telephone number is 916-686-5210.

School Highlights and Awards

KAMS continues to be one of the highest performing middle schools in EGUSD. In 2021, KAMS was redesignated as a School to Watch by the STW-Taking Center Stage National Program. In 2015, we were also recognized as a Gold Ribbon School for the State of California.

Student Demographics

	School	District
Enrollment	1,367	63,130
English Learners	76	9,477
Languages Spoken	18	96
Students of Poverty	316	30,945
GATE	292	5,743

SOURCE: 2020 - 2021, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	5%
American Indian	1%
Asian	24%
Filipino	4%
Hispanic	18%
Pacific Islander	1%
Two or More Races	10%
White	37%

SOURCE: 2020 - 2021, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Katherine L. Albani Middle School
Our Motto: Be Safe, Be Responsible, Be Respectful - Be Your Best!

As a nationally recognized "School to Watch," Katherine L. Albani Middle School truly provides a unique and incredible educational experience for children - from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Examples of our success in implementing the district's mission include our practice of mastery learning, which focuses on teacher feedback and student work revision towards 80% mastery of standards. In addition, we have enhanced parent/school communication through the use of Synergy ParentVue/StudentVue, a web-based program that allows parents, students, and school personnel to communicate daily regarding student assignments and performance. Parents may also view videos, complete surveys, and provide input through our school website, <http://kams.egusd.net/>

Parent support and involvement continue to be important aspects of the success of Katherine L. Albani Middle School. This support is given, recognized, and appreciated in many different ways. Parents participate in School Site Council, English Learner Advisory Committee (ELAC), Positive Behavioral Interventions & Supports Committee (PBIS), Bring Your Parent/Guardian to School Days, Coffee at KAMS, Community Equity Partnership Meetings, assisting in the library and volunteering at school-wide events such as dances, assemblies, and rallies. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

Because student safety is our first priority, the behavior expectations are clearly communicated and strictly enforced. We emphasize responsible and respectful behavior. At KAMS, students are safe, seen, heard, understood, valued, and part of a global community.

Brie Bajar, Principal

Parental Involvement

Parents are an integral part of our learning community. Some opportunities for engagement include Community Equity Partnership, School Site Council, English Learner Advisory Committee (ELAC), Bring Your Parent/Guardian to School Days, Back to School Night, and Open House. Additionally, parents volunteer on campus with athletic events, dances, rallies, field trips, fundraising, and in the library. Please contact School Secretary Karen Johnson at 916-686-5120 to find out more about volunteering on campus.

Teacher Credentials and Misassignments

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2019 - 2020)

Total Number of Teachers	63
Total Full Credentials	62

SOURCE: 2021 - 2022, EGUSD

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2019 - 2020)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.5
Local Assignment Options	0.0
Total Out-of-Field Teachers	0.5

SOURCE: 2020 - 2021, California Dept. of Education

School Facility Conditions and Planned Improvement

Katherine L. Albiani Middle School, also known as KAMS, has been open since 2005. The school has 50 classroom spaces, computer lab, multipurpose room, gymnasium with locker rooms, dance room, band/music room, outdoor & indoor stage, shared library with the high school, student services building and an administration building. The campus also consists of a blacktop area with multiple basketball courts, a track, and a large field area for physical education instruction as well as after school sports.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In November 2016, voters residing within EGUSD overwhelmingly voted to pass Measure M, the District's first ever general obligation school facilities bond measure, which provided funds for upgrades to LED lighting in the gymnasium and/or multi-purpose room at Katherine L. Albiani Middle School.

We are slated to have a rectangular shade structure, which will accommodate nine (9) 4'x8' tables for outdoor dining, installed in our quad area.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2019 - 2020)

Authorization/Assignment	Number
Permits and Waivers	0.0
Misassignments	1.7
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	1.7

SOURCE: 2020 - 2021, California Dept. of Education

Class Assignments (School Year 2019 - 2020)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	4.3%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Good Repair Status

Date of facilities inspection : 2/6/2021

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2021 - 2022, EGUSD

Class Size

	School Average
English	26
Mathematics	27
Science	27
Social Science	28

SOURCE: 2020 - 2021, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2020 - 2021)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021	2019 - 2020	2020 - 2021
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

Note: The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

Note: The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Professional Development

KAMS remains dedicated to meeting the needs of every student and eliminating the achievement gap through culturally responsive instruction, developing positive student relationships, and planning lessons that students can relate to their daily life. We focus on formative assessment & feedback in order to improve outcome for our students. Ongoing training with instructional coaches, administration and experienced teachers help to move our school in a positive direction. Late start Thursdays provide staff with an hour each week for Professional Learning Communities (PLCs) to review student work, identify strengths and weaknesses, create common assessments, and develop action plans for improving teacher and student performance. KAMS teachers engage in department release days and vertical articulation with our eight feeder elementary schools and high school.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Each Winter/Spring staff, students, and parents review and discuss pertinent student discipline and safety data as part of the School Site Council. Recommendations and revisions to the Comprehensive School Safety Plan (CSSP) are submitted to the Board of Education each March. The School Safety Plan was updated with our School Site Council and staff in February 2022. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our campus supervisors and administrative team provide before and after school supervision. Visitors to KAMS are required to check in before entering our campus.

Specialized Programs

Katherine L. Albani Middle School provides a wide range of specialized programs to meet the individual learning needs of our students. We have a full complement of honors courses and accelerated math classes. Students choosing to accelerate in certain subjects may attend classes at Pleasant Grove High School. Intensive math and English instruction is available to all students performing below proficiency. We also have an Academic Intervention Program to assist students who qualify for special education services. The Achievement Via Individual Determination (AVID) program is offered to students who are interested in developing the skills necessary for college preparatory courses in high school. In addition, our students have a wide variety of enrichment opportunities.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,897
Midrange	\$67,621	\$78,461
Highest	\$98,138	\$104,322
Principals		
Elementary	\$125,579	\$131,863
Middle	\$122,900	\$137,086
High	\$133,715	\$151,143
District Superintendent	\$363,331	\$297,037
Share of budget used for		
Teachers' Salaries	35.0%	32.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2019 - 2020, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Shannon Hayes
Chief Financial Officer

Steve Mate
Chief Technology Officer

Craig Murray
Assistant Superintendent,
Secondary Education

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Xanthi Soriano
Director of Communications and PIO

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Discipline

	School	District
Suspensions	0.1%	0.1%
Expulsions	0.0%	0.0%

SOURCE: 2020 - 2021, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2020)	63,130
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1