

2024 - 2025 School Accountability Report Card - Executive Summary



Katherine L. Albani Middle School

9140 Bradshaw Rd
Elk Grove, CA 95624
916-686-5210

Board of Education

Beth Albani
Jennifer Ballerini
Delia Baulwin
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Hours of Operation

Our Administration office (Principal, Vice Principals, & office personnel) is open from 7:30 a.m. to 4:00 p.m., Monday-Friday. Student Services (attendance, counseling, enrollments, and nurse) is open from 7:30 a.m. until 4:00 p.m., Monday-Friday. Our main telephone number is 916-686-5210.

School Highlights and Awards

KAMS continues to be one of the highest performing middle schools in EGUSD. During the 2023-2024 school year, KAMS was redesignated as a School to Watch by the STW-Taking Center Stage National Program as well as awarded Gold level PBIS recognition by the California PBIS Coalition.

Student Demographics

Demographic	School	District
Enrollment	1,391	62,585
English Learners	54	10,475
Languages Spoken	30	116
Students of Poverty	357	33,035
GATE	221	5,887

SOURCE: 2023 - 2024, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	4.3%
American Indian	0.5%
Asian	28.8%
Filipino	6%
Hispanic	20.2%
Pacific Islander	0.6%
Two or More Races	12.7%
White	26.9%

SOURCE: 2023 - 2024, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Katherine L. Albani Middle School
Our Motto: Be Safe, Be Responsible, Be Respectful - Be Your Best!

As a nationally recognized "School to Watch," Katherine L. Albani Middle School truly provides a unique and incredible educational experience for children - from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Examples of our success in implementing the district's mission include our practice of mastery learning, which focuses on teacher feedback and student work revision towards 80% mastery of standards. In addition, we have enhanced parent/school communication through the use of Synergy ParentVue/StudentVue, a web-based program that allows parents, students, and school personnel to communicate daily regarding student assignments and performance. Parents may also view videos, complete surveys, and provide input through our school website, <http://kams.egusd.net/>

Parent support and involvement continue to be important aspects of the success of Katherine L. Albani Middle School. This support is given, recognized, and appreciated in many different ways. Parents participate in School Site Council, English Learner Advisory Committee (ELAC), Positive Behavioral Interventions & Supports Committee (PBIS), Coffee at KAMS, Community Equity Partnership Meetings, assisting in the library and volunteering at school-wide events such as dances, assemblies, and rallies. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

Because student safety is our first priority, the behavior expectations are clearly communicated and strictly enforced. We emphasize responsible and respectful behavior. At KAMS, students are safe, seen, heard, understood, valued, and part of a global community.

Chris Rauschenfels, Principal

Parental Involvement

Parents are an integral part of our learning community. Some opportunities for engagement include Community Equity Partnership, School Site Council, English Learner Advisory Committee (ELAC), Falcon Family Lunches, Back to School Night, and Open House. Additionally, parents volunteer on campus with athletic events, dances, rallies, field trips, fundraising, and in the library. Please contact School Secretary Cheryl Russell at 916-686-5120 to find out more about volunteering on campus.

Teacher Credentials and Misassignments

In the 2024-2025 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022-2023)

Total Number of Teachers	62.70
Total Full Credentials	58.00

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022-2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.6%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Katherine L. Albani Middle School, also known as KAMS, has been open since 2005. The school has 51 classroom spaces, computer lab, multipurpose room, gymnasium with locker rooms, dance room, band/music room, outdoor & indoor stage, shared library with the high school, student services building and an administration building. The campus also consists of a blacktop area with multiple basketball courts, a track, and a large field area for physical education instruction as well as after school sports.

The district's maintenance and grounds departments work with the school site custodial team to ensure school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes an electronic work order system enabling site administration and custodians to communicate maintenance needs, repairs, or necessary projects. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

In November 2016, voters residing within EGUSD overwhelmingly voted to pass Measure M, the District's first ever general obligation school facilities bond measure, which provided funds for upgrades to LED lighting in the gymnasium and/or multi-purpose room at Katherine L. Albani Middle School.

Recently we were fortunate to have our shade structure installed in our quad, which accommodates many tables for outdoor dining.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022-2023)

Authorization/Assignment	Number
Permits and Waivers	1
Misassignments	0.2
Vacant Positions	0
Total Teachers Without Credentials and Misassignments	1.1

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022-2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.5
Local Assignment Options	0
Total Out-of-Field Teachers	0.5

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 2/6/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2024 - 2025, EGUSD

Class Size

Subject	School Average
English	25
Mathematics	26
Science	28
Social Science	28

SOURCE: 2023 - 2024, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2023 - 2024)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024	2022 - 2023	2023 - 2024
English Language Arts/Literacy (grades 3-8 and 11)	67%	69%	51%	51%	46%	47%
Mathematics (grades 3-8 and 11)	56%	54%	40%	41%	34%	35%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

KAMS remains dedicated to meeting the needs of every student and eliminating the achievement gap through culturally responsive instruction, developing positive student relationships, and planning lessons that students can relate to their daily life. We focus on formative assessment & feedback in order to improve outcome for our students. Ongoing training with instructional coaches, administration and experienced teachers help to move our school in a positive direction. Early Out Mondays provide staff with an hour each week for Professional Learning Communities (PLCs) to review student work, identify strengths and weaknesses, create common assessments, and develop action plans for improving teacher and student performance. KAMS teachers engage in department release days and vertical articulation with our eight feeder elementary schools and high school.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Each Fall staff, students, and parents review and discuss pertinent student discipline and safety data as part of the School Site Council. Recommendations and revisions to the Comprehensive School Safety Plan (CSSP) are submitted to the Board of Education each March. The School Safety Plan was updated with our School Site Council and staff in September 2024. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our campus supervisors and administrative team provide before and after school supervision. Visitors to KAMS are required to check in before entering our campus.

Specialized Programs

Katherine L. Albiani Middle School provides a wide range of specialized programs to meet the individual learning needs of our students. We have a full complement of honors courses and accelerated math classes. Intensive math and English instruction are available to all students performing below proficiency. We also have an Academic Intervention program to assist students who qualify for special education services. The Achievement Via Individual Determination (AVID) program is offered to students who are interested in developing the skills necessary for college preparatory courses in high school. In addition, our students have a wide variety of enrichment opportunities.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA*	State Average 20,000+ ADA*
Beginning	\$54,010	\$56,573
Midrange	\$77,387	\$87,186
Highest	\$112,313	\$119,665
Principals		
Elementary	\$142,835	\$148,486
Middle	\$140,870	\$154,835
High	\$157,333	\$170,008
District Superintendent		
	\$441,092	\$338,699
Share of budget used for:		
Teachers' Salaries	33.0%	31.4%
Administrative Salaries	4.0%	4.9%

SOURCE: 2022 - 2023, California Dept. of Education

* Average Daily Attendance

District Administration

- Christopher R. Hoffman
Superintendent
- Travis Collier, Ed.D.
Executive Director
of School Support
- Mark Cerutti
Deputy Superintendent,
Education Services and Schools
- Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration
- Jenifer Avey
Assistant Superintendent,
Elementary Education
- Amari Watkins
Chief Financial Officer
- Lisa Levasseur
Executive Director
of School Support
- Todd Barber
Interim Chief Technology Officer
- David E. Reilly
Associate Superintendent
- Corrie Buckmaster
Chief Human Resources Officer
- Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	7.6%	4.0%
Expulsions	0.0%	0.0%

SOURCE: 2023 - 2024, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2023)	62,585
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1