

## 2022 - 2023 School Accountability Report Card - Executive Summary



### Katherine L. Albani Middle School

9140 Bradshaw Rd  
Elk Grove, CA 95624  
916-686-5210

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
Sean J. Yang

#### Hours of Operation

Our Administration office (Principal, Vice Principals, & office personnel) is open from 7:45 a.m. to 3:45 p.m., Monday-Friday. Student Services (attendance, counseling, enrollments, and nurse) is open from 7:45 a.m. until 7:45 p.m., Monday-Friday. Our main telephone number is 916-686-5210.

#### School Highlights and Awards

KAMS continues to be one of the highest performing middle schools in EGUSD. In 2022, KAMS was once again celebrated as a School to Watch by the STW-Taking Center Stage National Program. In 2015, we were also recognized as a Gold Ribbon School for the State of California.

#### Student Demographics

| Demographic         | School | District |
|---------------------|--------|----------|
| Enrollment          | 1,306  | 62,203   |
| English Learners    | 58     | 10,449   |
| Languages Spoken    | 16     | 100      |
| Students of Poverty | 291    | 28,799   |
| GATE                | 233    | 5,012    |

SOURCE: 2021 - 2022, California Dept. of Education

#### Population by Ethnicity

| Ethnicity         | Percentage |
|-------------------|------------|
| African American  | 4.4%       |
| American Indian   | 0.6%       |
| Asian             | 25.1%      |
| Filipino          | 5.2%       |
| Hispanic          | 18%        |
| Pacific Islander  | 1.4%       |
| Two or More Races | 11.4%      |
| White             | 33.8%      |

SOURCE: 2021 - 2022, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Katherine L. Albani Middle School  
Our Motto: Be Safe, Be Responsible, Be Respectful - Be Your Best!

As a nationally recognized "School to Watch," Katherine L. Albani Middle School truly provides a unique and incredible educational experience for children - from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Examples of our success in implementing the district's mission include our practice of mastery learning, which focuses on teacher feedback and student work revision towards 80% mastery of standards. In addition, we have enhanced parent/school communication through the use of Synergy ParentVue/StudentVue, a web-based program that allows parents, students, and school personnel to communicate daily regarding student assignments and performance. Parents may also view videos, complete surveys, and provide input through our school website, <http://kams.egusd.net/>

Parent support and involvement continue to be important aspects of the success of Katherine L. Albani Middle School. This support is given, recognized, and appreciated in many different ways. Parents participate in School Site Council, English Learner Advisory Committee (ELAC), Positive Behavioral Interventions & Supports Committee (PBIS), Bring Your Parent/Guardian to School Days, Coffee at KAMS, Community Equity Partnership Meetings, assisting in the library and volunteering at school-wide events such as dances, assemblies, and rallies. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

Because student safety is our first priority, the behavior expectations are clearly communicated and strictly enforced. We emphasize responsible and respectful behavior. At KAMS, students are safe, seen, heard, understood, valued, and part of a global community.

Brie Bajar, Principal

#### Parental Involvement

Parents are an integral part of our learning community. Some opportunities for engagement include Community Equity Partnership, School Site Council, English Learner Advisory Committee (ELAC), Join Me at School Day, Back to School Night, and Open House. Additionally, parents volunteer on campus with athletic events, dances, rallies, field trips, fundraising, and in the library. Please contact School Secretary Cheryl Russell at 916-686-5120 to find out more about volunteering on campus.

### Teacher Credentials and Misassignments

In the 2021-2022 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2021 - 2022)

|                          |     |
|--------------------------|-----|
| Total Number of Teachers | N/A |
| Total Full Credentials   | N/A |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Class Assignments (School Year 2021 - 2022)

| Indicator  | Percent |
|--|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)              | N/A     |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | N/A     |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Katherine L. Albani Middle School, also known as KAMS, has been open since 2005. The school has 50 classroom spaces, computer lab, multipurpose room, gymnasium with locker rooms, dance room, band/music room, outdoor & indoor stage, shared library with the high school, student services building and an administration building. The campus also consists of a blacktop area with multiple basketball courts, a track, and a large field area for physical education instruction as well as after school sports.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In November 2016, voters residing within EGUSD overwhelmingly voted to pass Measure M, the District's first ever general obligation school facilities bond measure, which provided funds for upgrades to LED lighting in the gymnasium and/or multi-purpose room at Katherine L. Albani Middle School.

This summer we were fortunate to have our shade structure installed in our quad, which accommodates many tables for outdoor dining.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2021 - 2022)

| Authorization/Assignment                              | Number |
|---|--------|
| Permits and Waivers                                   | N/A    |
| Misassignments  | N/A    |
| Vacant Positions                                      | N/A    |
| Total Teachers Without Credentials and Misassignments | N/A    |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2021 - 2022)

| Indicator  | Number |
|--|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | N/A    |
| Local Assignment Options                               | N/A    |
| Total Out-of-Field Teachers                            | N/A    |

Note: Our district doesn't have access to the matched 2021-2022 CDE/CTC data to complete these tables, however, the CDE will populate these tables in the near future.

### School Facility Good Repair Status

Date of facilities inspection : 4/21/2021

| Items Inspected   | Repair Status |      |      | Repair Needed |
|---|---------------|------|------|---------------|
|   | Good          | Fair | Poor |               |
| <b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer                       | X             |      |      | No            |
| <b>Interior:</b> Interior Surfaces                                      | X             |      |      | No            |
| <b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation       | X             |      |      | No            |
| <b>Electrical:</b> Electrical   | X             |      |      | No            |
| <b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains                 | X             |      |      | No            |
| <b>Safety:</b> Fire Safety, Hazardous Materials                         | X             |      |      | No            |
| <b>Structural:</b> Structural Damage, Roofs                             | X             |      |      | No            |
| <b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences | X             |      |      | No            |

|                        | Exemplary | Good | Fair |
|------------------------|-----------|------|------|
| <b>Overall Summary</b> | X         |      |      |

SOURCE: 2022 - 2023, EGUSD

**Class Size**

| Subject        | School Average |
|----------------|----------------|
| English        | 25             |
| Mathematics    | 25             |
| Science        | 28             |
| Social Science | 28             |

SOURCE: 2021 - 2022, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2021 - 2022)**

| Subject  | Percent of Students Meeting or Exceeding the State Standards |             |             |             |             |             |
|--|--|-------------|-------------|-------------|-------------|-------------|
|  | School   |             | District    |             | State       |             |
|  | 2020 - 2021  | 2021 - 2022 | 2020 - 2021 | 2021 - 2022 | 2020 - 2021 | 2021 - 2022 |
| English Language Arts/Literacy (grades 3-8 and 11) | 67%  | N/A         | 52%         | N/A         | 47%         | N/A         |
| Mathematics (grades 3-8 and 11)                    | 56%  | N/A         | 40%         | N/A         | 33%         | N/A         |

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

KAMS remains dedicated to meeting the needs of every student and eliminating the achievement gap through culturally responsive instruction, developing positive student relationships, and planning lessons that students can relate to their daily life. We focus on formative assessment & feedback in order to improve outcome for our students. Ongoing training with instructional coaches, administration and experienced teachers help to move our school in a positive direction. Early Out Mondays provide staff with an hour each week for Professional Learning Communities (PLCs) to review student work, identify strengths and weaknesses, create common assessments, and develop action plans for improving teacher and student performance. KAMS teachers engage in department release days and vertical articulation with our eight feeder elementary schools and high school.

### School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Each Winter/Spring staff, students, and parents review and discuss pertinent student discipline and safety data as part of the School Site Council. Recommendations and revisions to the Comprehensive School Safety Plan (CSSP) are submitted to the Board of Education each March. The School Safety Plan was updated with our School Site Council and staff in February 2022. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our campus supervisors and administrative team provide before and after school supervision. Visitors to KAMS are required to check in before entering our campus.

### Specialized Programs

Katherine L. Albani Middle School provides a wide range of specialized programs to meet the individual learning needs of our students. We have a full complement of honors courses and accelerated math classes. Students choosing to accelerate in certain subjects may attend classes at Pleasant Grove High School. Intensive math and English instruction is available to all students performing below proficiency. We also have an Academic Intervention Program to assist students who qualify for special education services. The Achievement Via Individual Determination (AVID) program is offered to students who are interested in developing the skills necessary for college preparatory courses in high school. In addition, our students have a wide variety of enrichment opportunities.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers                  | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------|-------------------|---------------------------|
| Beginning                 | \$47,193          | \$51,081                  |
| Midrange                  | \$67,621          | \$77,514                  |
| Highest                   | \$98,138          | \$105,764                 |
| Principals                |                   |                           |
| Elementary                | \$124,860         | \$133,421                 |
| Middle                    | \$123,139         | \$138,594                 |
| High                      | \$131,537         | \$153,392                 |
| District Superintendent   |                   |                           |
|                           | \$363,331         | \$298,377                 |
| Share of budget used for: |                   |                           |
| Teachers' Salaries        | 34.6%             | 31.6%                     |
| Administrative Salaries   | 3.7%              | 5.0%                      |

SOURCE: 2020 - 2021, California Dept. of Education

### District Administration

- Christopher R. Hoffman  
Superintendent
- Jenifer Avey  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Bindy Grewal  
Assistant Superintendent,  
Elementary Education
- Shannon Hayes  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Steve Mate  
Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Amreek Singh  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

|             | School | District |
|-------------|--------|----------|
| Suspensions | 6.4%   | 4.2%     |
| Expulsions  | 0.0%   | 0.0%     |

SOURCE: 2021 - 2022, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| Total Students (Oct 2021) | 62,203 |
|---------------------------|--------|
| Elementary Schools        | 43     |
| Middle Schools            | 9      |
| High Schools              | 9      |
| Alternative Schools       | 4      |
| Charter Schools           | 1      |
| Adult Education Schools   | 1      |
| Special Education Schools | 1      |